



PNW
PURDUE UNIVERSITY NORTHWEST

**ACADEMIC
CATALOG**

2022-23
UNDERGRADUATE &
GRADUATE



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Dear Student,

This Catalog is your main resource in planning and pursuing your academic career at Purdue University Northwest. The degree requirements that you will need to fulfill for graduation are those listed in the Catalog of the year in which you enter the university. If you are to change your major during your time here, the requirements are those in place at the time you declare your new major.

You can find answers to almost all questions related to your academic life within this Catalog – the more familiar you are with the Catalog's contents, the better informed you will be. The primary responsibility for knowing and meeting the requirements for maintaining good academic standing and reaching graduation rests with you. Your Academic Advisor can assist you in planning your path to achieve your degree. If you have questions about any of the programs or requirements described in this Catalog, please feel free to contact us or your Advisor.

We wish you success, both academically and personally, during your time here, and look forward to seeing you at Commencement!

Best wishes,

The Office of the Registrar

Locations



Hammond Campus

2200 169th Street
Hammond, IN 46323
(219) 989-2400
(855) 608-4600

Westville Campus

1401 S. U.S. 421
Westville, IN 46391
(219) 785-5200
(855) 608-4600

Disclaimers

The provisions of this publication are subject to change without notice and do not constitute an irrevocable contract between any student or applicant for admission and Purdue University Northwest. The University is not responsible for any misrepresentation of its requirements or provisions that might arise as a result of errors in the preparation of this publication.

Purdue University Northwest has reserved the right to add, amend, or repeal any of its regulations, rules, resolutions, standing orders, and rules of procedures, in whole or in part, at such times as it may choose. None shall be construed, operate as, or have the effect of any abridgement or limitation of any rights, powers, or privileges of the Board of Trustees.

Every effort has been made to assure the accuracy of the information in this publication. Students are advised, however, that such information is subject to change. Therefore, they should consult the appropriate academic department or administrative offices for current information.

Chancellor's Welcome



Dear Student,

Greetings and Welcome! On behalf of our Purdue University Northwest family, I am delighted you are pursuing your degree at PNW—a metropolitan university of two Northwest Indiana campuses located in Hammond and Westville.

In many ways, Purdue Northwest is both big enough and small enough to suit your needs and desires. PNW enables you to access doors of opportunities, whether exploring cosmopolitan Chicago, the ecological beauty

of Lake Michigan and its dunes-filled shore line, or diverse job and career opportunities with industries and communities that define a changing Northwest Indiana, and the Greater Chicagoland area.

PNW takes pride in being a student-centered university, strategically committed to academic excellence. As a PNW student, you will have full access to the University's diverse and rich resources where you will be able to explore your interests and discover new ones. Our faculty will lead you on journeys of discovery. Classroom and laboratory work will be enhanced through the University's extensive outside partnerships in industry, business, non-profits, education, government, and health care. PNW is about academic rigor but we also play hard in the arts, the community, and on our athletic fields.

As a student enrolled at PNW, you may take advantage of a broad range of comprehensive learning experiences. As you do so, supporting your success on our campuses and beyond becomes our top priority.

Throughout your Purdue Northwest experience, faculty and staff members across our academic and student affairs teams will build a relationship to help you when you need it most.

Yes, we will push you to work hard, but we also have an infrastructure in place designed to help you become the best you can be. We are here to support your success. Welcome to the PNW family!

Sincerely,

Thomas L. Keon

About Purdue University Northwest

Purdue University Northwest (PNW) is a premier metropolitan university dedicated to empowering transformational change in our students and in our community. Located in Northwest Indiana, near Chicago, PNW values academic excellence, supports growth, and celebrates diversity.

History

Purdue University Northwest (PNW) traces its roots to 1946, when Purdue University in cooperation with the federal government offered technical classes to Northwest Indiana production workers, and veterans returning from World War II eager to advance their futures. The Purdue system introduced degree credit courses in a variety of facilities in and around Hammond in 1946 and in Michigan City and La Porte as early as 1949.

Subsequently, land Purdue acquired through the Ross-Ade Foundation paved the way for development of two campuses—one south of Michigan City near Westville and the other in Hammond's Woodmar neighborhood. The first building on the Hammond location opened in late 1951. A permanent Westville location introduced classes in fall of 1967.

Both campuses grew and developed into the premier metropolitan university PNW is today, offering a wide range of degree programs at the bachelor's, master's and applied doctoral levels, while responding to the professional, cultural and economic needs of Northwest Indiana and beyond.

Purdue Northwest Senior Leadership

A single Board of Trustees governs the entire Purdue University system through the President of the University.

The Chancellor of Purdue University Northwest is the senior administrative officer on campus and reports to the President of Purdue University. Serving the Chancellor as senior administrators are:

- Vice Chancellor for Academic Affairs and Provost – responsible for all academic programs, faculty development, and the Center for Learning and Academic Success.
- Vice Chancellor for Finance and Administration – responsible for all business affairs including budget and finance, human resources, facilities and grounds, risk management and public safety.
- Vice Chancellor for Institutional Advancement – responsible for advancing the university and overseeing alumni relations, communications, fund raising, university and community relations, and marketing.
- Vice Chancellor for Enrollment Management and Student Affairs – oversees the many services and functions the university offers to advance student success and nurture student life and community on campus, including enrollment related services.
- Vice Chancellor for Information Services – responsible for connecting the changing, emerging needs of technology with the knowledge generated through library resources.
- Director of Athletics – responsible for administering all aspects of the university's intercollegiate athletics, fitness and recreational programs.

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 - Daniel Bruhn, *Executive Director of Client Services*
 - Katie Brown, *Sr. Educational Technologist, Office of Instructional Technology*

Non-Discrimination Policy Statement

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Purdue's Equal Opportunity, Equal Access and Affirmative Action policy which provides specific contractual rights and remedies. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities and veterans through its affirmative action program.

Any question of interpretation regarding this Nondiscrimination Policy Statement shall be referred to the Vice President for Ethics and Compliance for final determination.

Title IX

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity receiving Federal financial assistance."
- Title IX

Title IX is part of the Education Amendments of 1972 to the 1964 Civil Rights Act and is enforced by the U.S. Department of Education. This federal law prohibits discrimination on the basis of sex in education programs or activities operated by recipients of federal financial assistance. Title IX applies to all participants of such programs, including students, parents and faculty/staff members. The purpose of Title IX is to help foster safe and respectful University environments that better protect students, faculty and staff from incidents of sex-based discrimination and sexual harassment, including sexual assault, dating violence, domestic violence, or stalking.

Purdue University Northwest's Title IX Coordinator, Laura Odom, Associate Director of the Office of Equity, Diversity and Inclusion, is responsible for the implementation of the University's Title IX Harassment Policy. Questions or concerns may be directed as follows:

Laura Odom, Associate Director
Office of Equity, Diversity and Inclusion
Schwarz Hall, Room 25D
1401 S. U.S. Hwy 421
Westville, IN 46391
(219) 785-5545
odoml@pnw.edu
<https://www.pnw.edu/edi>

Lawshe Hall, Room 218
2200 169th Street
Hammond, IN 46323-2094
(219) 989-2163

Indiana law requires each person 18 years and older to report child abuse or neglect to the police or Child Protective Services. In the event of an emergency, call 911. If it is not an emergency, immediately alert the police or Child Protective Services (1-800-800-5556).

Your Campus, Your Safety

Your Campus, Your Safety - Purdue University Northwest's annual security and fire safety reports are available online. This report is required by federal law and contains policy statements and crime statistics for Purdue University Northwest. The policy statements address Purdue University Northwest's policies, procedures and programs concerning safety and security (i.e., policies for responding to emergency situations and sexual offenses). Three years' worth of statistics are included for certain types of crimes that were reported to have occurred on campus, in or on off-campus buildings or property owned or controlled by the school and on public property within or immediately adjacent to the campus. The reports are available online by campus location:

[Click here for the Campus Safety Report](#)

You may also request a paper copy from the Purdue Northwest Hammond Police Department Office located at the east entrance of the Schneider Avenue Building. Located at the corner of 169th St. and Osborne. Or the Purdue Northwest Westville Police Department Office located at the Physical Facility/Campus Police Building Room 101.

Academics

Purdue Northwest offers approximately 70 undergraduate and graduate degree programs of study in the following six academic Colleges:

BUSINESS

ENGINEERING AND SCIENCES

HUMANITIES, EDUCATION, AND SOCIAL SCIENCES

NURSING

TECHNOLOGY

HONORS

Mission Vision Values

Mission

Purdue University Northwest transforms students' lives and our metropolitan region through a diverse campus committed to innovative education, applied research, and community engagement.

Vision

As a premier metropolitan university, Purdue University Northwest (PNW) will power intellectual, cultural, and economic development in northwest Indiana and the greater Chicago metropolitan area, enriching the surrounding community through collaborative partnerships that leverage the university's expertise to improve people's lives.

PNW will continue to focus on preparing students to be effective, ethical, and innovative leaders in their careers and communities through enhanced academic programming and integrative, experiential learning.

PNW will support a diverse, talented faculty as they tailor their research and teaching to address the needs of a changing economy and workforce.

PNW's vibrant student experience, robust campus resources, and engaged alumni community will enhance students' abilities to form lasting connections with each other and the university.

Values

- Diversity, Equity, Inclusion
- Innovation
- Excellence
- Community

Overarching Strategy and Goals

Purdue University Northwest's Strategic Plan, Power Onward, provides the framework for our shared goals and our vision for the future.

The plan builds on our many strengths and focuses on addressing the most pressing issues that we face as a university in a rapidly changing environment. The plan's structure focuses on significant goals in three critical areas – student success, community and regional partnerships, and diversity, equity, and inclusion.

This plan guides the investment of our resources as we continue to strengthen our academic programs, expand our outreach, and fulfill our promise as a premier metropolitan university.

The complete PNW Strategic Plan can be read on our website.

Accreditation

Purdue University Northwest is accredited by the Higher Learning Commission, 230 South LaSalle St., Suite 7-500 Chicago, IL 60604-1411. Telephone: 312-263-0456; Toll Free 800-621-7440.

[View the HLC website here.](#)

Discipline-based accreditors, with addresses, telephone numbers, and website URLs can be found [here](#).

For further accreditation information, please visit the Accreditation webpage [here](#).

Transfer Single Articulation Pathways (TSAP)

In collaboration with state institutions in Indiana, the Indiana Commission for Higher Education (ICHE) has established this program so that students in selected majors may complete an associate's degree at an Indiana community college and transfer into a related field at a four-year public university in Indiana where credits earned for the associate's degree will apply toward the bachelor's degree. To take advantage of this program at Purdue Northwest, students must meet established admission criteria for the respective major, some of which are highly competitive or not available to transfer students because of popularity and limited capacity. For more information view "Transfer Single Articulation Pathways" on the TransferIN webpage.

Admission to Purdue University Northwest

The Office of Undergraduate Admissions offers PNW Preview Days and Express Admission Days (EAD), and provides guided virtual and in-person campus tours and pre-admissions counseling appointments. For more information please contact us at either of our campus locations:

Office of Undergraduate Admissions Lawshe Hall, Room 130
Purdue University Northwest, Hammond Campus
2200 169th St Hammond, Indiana 46323-2094
Phone: (219) 989-2213 Toll-free: (855) 608-4600

Office of Undergraduate Admissions, Schwarz Hall, Room 40
Purdue University Northwest, Westville Campus
1401 South US Highway 421
Westville, IN 46391
Phone: (219) 785-5505 Toll-free: (855) 608-4600

First Time Degree-Seeking College Students

What is a Freshman Applicant?

First Time Degree-Seeking College Student who has completed at least 6 semesters of high school course work or has graduated from high school and has not attended a college or university after graduation.

Submit the following to be considered for admission:

1. Completed Application, with non-refundable \$25 application fee.
2. Official High School Transcript and/or GED Scores - Note: Domestic students with transcripts from international institutions must submit an official course by course evaluation of their foreign courses from a member of the National Association of Credential Evaluation Services (NACES).
3. SAT or ACT standardized test scores are recommended but not required. Applicants may choose to be evaluated "test optional."

Acceptance

Admission to Purdue University Northwest is based on demonstrated academic quality rank factors, which include a high school diploma (Core 40 diploma is required for applicants who graduated in 2011 and forward from an Indiana public high school) or GED, meeting subject matter requirements, grade average in degree-related subjects, as well as overall grade average, class rank, SAT or ACT test scores and the strength of the college preparatory program.

Admissions Decisions

The Office of Undergraduate Admissions will evaluate applications and make one of the following determinations:

1. **Direct Admission** - Applicants who meet all quality rank requirements for a particular program will be directly admitted into their choice of major and/or concentration.
2. **General Admission** - Applicants who DO NOT meet the requirements for a particular program may be offered general admission to the University.
3. **Denied admission** - Applicants will not be admitted to the university until adequate preparation for university work can be demonstrated. Conditional Admission is NOT offered.

Gap Year Policy

Purdue Northwest allows for domestic freshman students to delay their enrollment for up to one year from their original admission term. Students seeking to extend a gap year beyond one year must reapply for admissions. If approved, you do not need to apply for admission again for the following term. The Admission Office will process all materials and keep your application on file for you. Should any of the information provided in your application change (coursework, address, etc.) you must contact the Admissions Office at 219-989-2213.

Students may pursue 11 or fewer credits during a gap year. If a student earns 12 or more credits, the freshman application will become invalid and a new transfer application for admission must be filed.

Any formally accepted freshman merit scholarships awarded through the Office of Undergraduate Admissions will be held for up to one year from the original admit term. This scholarship extension is available to freshman applicant only.

Degree-Seeking Transfer Students

What is a Transfer Student?

Degree-Seeking student who has completed at least 12 college level credits after high school graduation from a regionally accredited institution of higher education.

How transfer credit is established:

- Purdue University Northwest accepts credit from regionally accredited institutions for college level classes in which the student has received a grade of C- or better. The University reserves the right to determine the transferability and acceptance of transfer credit. Grades from transfer courses do not transfer, only credits
- Course equivalencies are determined by respective academic departments (e.g. math course equivalencies are determined by the Department of Mathematics)
- Transfer courses will be evaluated by an academic advisor on an individual basis to determine how credits will apply toward plan of study and graduation requirements
- Purdue University Northwest accepts a maximum of 90 credits toward a baccalaureate degree from other regionally accredited colleges and universities

An applicant transferring from another college (non-Purdue campus) must submit the following items:

- Completed application with a \$25 application fee (non-refundable)
- \$30 transcript evaluation fee (non-refundable)
- Official college transcripts from each institution of higher education attended
- Official high school transcript and/or, GED scores
- Domestic students with transcripts from international institutions may submit an official course by course evaluation of their foreign courses from a member of the National Association of Credential Evaluation Services (NACES) otherwise evaluations will be completed by Undergraduate Admissions

Transfer Student Admission Criteria

The applicant must have at least 12 credit hours of college level course work after high school graduation with a cumulative grade point average of at least 2.0/4.0 from the last college attended. Some programs require a specific cumulative grade point average and pre-requisite transfer courses completed for transfer student admission.

The Online Transfer Equivalency System

Students and faculty can efficiently evaluate transferring course credit through the Purdue University Northwest Transfer Equivalency System. This system compares Purdue University Northwest courses with that of other colleges and universities. If a course is not listed in the report, it does not mean that the course is not accepted, it simply means that this course has not yet been articulated. Transfer credit is subject to departmental acceptance and distribution and equivalencies can be changed at any time.

[Click here for scholarship information.](#)

Re-Entry

What is a Re-Entry Applicant?

A Purdue student who has not attended for one year or longer and left in good academic standing.

Applicants who have attended another college or university since their last semester at Purdue must submit official college transcripts before receiving an admission decision.

Re-Admission

What is a Re-Admission Applicant?

A person who has been dropped from any Purdue University campus for academic reasons.

- A student who is academically dismissed from Purdue University Northwest for the first time will be ineligible to enroll for at least one fall or spring semester
- A student who is academically dismissed for the second time will be ineligible to enroll for at least one year
- A student who is academically dismissed for a third time is ineligible to enroll for a future term and will not be re-admitted
- A student dropped by this rule must apply for re-admission by filing a Re-admission application

Undergraduate Admissions Merit Scholarships

Academic Achievement Scholarship

Who is eligible?

Entering Freshman applicants beginning their studies in Fall 2022, enrolled as full-time students each semester (minimum of 12 credits) and successfully completing a minimum of 24 credits hours per academic year, progressing toward graduation within 4 years.

When is the scholarship deadline and when are recipients notified?

Applicants must be admitted to Purdue University Northwest for Academic Achievement Scholarship consideration before August 1, 2022.

Scholarship recipients will be notified within a week of receiving their admission decision.

What is the scholarship consideration criteria?

- Students who meet a minimum overall GPA of at least a 3.0 GPA

How much is the scholarship worth?

\$1,000 – \$3,500/year (summer semester excluded)*

Is this scholarship renewable?

Yes. The scholarship is renewable for up to 4 consecutive years (8 semesters). Scholarship renewal will be assessed at the end of Spring semester. Those with 3.0 cumulative GPA and successful completion of at least 24 credit hours will be automatically renewed for the following academic year. Summer classes will be considered for those who do not meet requirements.

*Scholarships are awarded in accordance with fund availability

PNW Transfer Scholarship

Who is eligible?

Entering Transfer applicants beginning their studies in Fall 2022, enrolled as full-time students each semester (minimum of 12 credits) and successfully completing a minimum of 24 credits hours per academic year.

When is the scholarship deadline and when are recipients notified?

Applicants must be admitted to Purdue University Northwest for PNW Transfer Scholarship consideration before August 1, 2021.

Scholarship recipients will be notified within a week of receiving their admission decision.

What is the scholarship consideration criteria?

Consideration begins with a GPA of 3.0

How much is the scholarship worth?

\$1,000 – \$1,500/year (summer semester excluded) *

Is this scholarship renewable?

Yes. The scholarship is renewable for up to 2 consecutive years (4 semesters). Scholarship renewal will be assessed at the end of Spring semester. Those with 3.0 cumulative GPA and successful completion of at least 24 credit hours will be automatically renewed for the following academic year. Summer classes will be considered for those who do not meet requirements.

*Scholarships are awarded in accordance with fund availability.

Indiana High School Dual Credit

Dual credit and concurrent enrollment programs are partnerships between an individual high school or high school corporation and a particular college or university. In Indiana, dual credit courses are those which high school students may take to earn both high school and college credits. Dual credit courses are taught by high school faculty or university faculty members either at the high school, college or university, or through on-line courses or distance education. Dual credit is one of several options a high school student may use to fulfill Core 40 diploma requirements with Academic Honors or Technical Honors.

Students wishing to fulfill Core 40 with Academic Honors or Technical Honors diploma requirements are encouraged to choose dual credit courses from either the Core Transfer Library (CTL) or from the courses listed by the Independent Colleges of Indiana (ICI). Courses chosen from both the CTL and ICI list of courses may maximize the chances for the transferability of credit for courses and also meet the dual credit requirements necessary for Core 40 with Academic Honors or Technical Honors.

If students choose a dual credit course NOT on the CTL or on the courses listed by ICI, they should contact the college they plan to attend to see if the course can be transferred to that institution. If you have taken dual credit courses outside of PNW, official transcripts from those institutions need to be sent to PNW by contacting the outside institution directly. Indiana colleges and universities provide many opportunities for students to earn college credit while still attending high school. **For more information and the latest details on the Core Transfer Library click here.**

PNW's concurrent enrollment programs are nationally accredited by NACEP. **To learn more about concurrent enrollment programs at PNW, click here.**

International Student Admission Requirements

The following documentation must be submitted in order to apply for an undergraduate program at Purdue University Northwest:

- **International Undergraduate Student Application.** Students who have not attended a previous university must submit a non-refundable \$25 application fee. Transfer students must submit a non-refundable application fee of \$55. This fee includes evaluation of all college transcripts.
 - **Apply on-line here**
- **First Time College Student:** Copies of all international transcripts, diplomas, mark sheets and certificates. Documents may be uploaded with the application, sent by email, or mailed in a sealed envelope from the secondary school or the examination board. All documents not in English must be accompanied by a certified English translation. Officials required upon matriculation.
- **Transfer Student:** Copies of all international transcripts, diplomas, mark sheets and certificates. Documents may be uploaded with the application, sent by email, or mailed in a sealed envelope from the post-secondary school or the examination board. All documents not in English must be accompanied by a certified English translation. Officials required upon matriculation.
- **Proof of English Proficiency - provide one of the following:** (tests should be taken within the past 2 years)
 - Test of English as a Foreign Language (TOEFL) 79 iBT, or 550 paper-based exam
 - International English Language Testing System (IELTS) 6.5
 - Scholastic Assessment Test (SAT) Critical Reading 480 or higher (old); New SAT Reading Test 25
 - British Ordinary Level English Language Exam (GCSE/IGCSE) Grade of A or B in first language English
 - Duolingo (DET) 100-110

Scanned documents uploaded with application will be considered for an admission decision, official copies are required upon arrival.

Note: After admission you will need to provide evidence of financial support. See website for Documentation for Student Visa.

If you did not take, or have low English test scores for entry into a degree-seeking program, you may still be eligible for admission to the Purdue University Northwest's **English Language Program (ELP)**, located at the Hammond campus. Upon successful completion of ELP, students are eligible to transition to their academic program (TOEFL or above English Proficiency scores will not be required upon successful ELP completion). **Visit the website for more information and application materials:**

Purdue University Northwest must receive all required application materials on or before the dates indicated below:

July 1 - Fall Semester

December 1 - Spring Semester

May 1 - Summer Semester

Contact information for International Admissions:

Purdue University Northwest
Office of Undergraduate Admissions
Lawshe Hall, Room 130
2200 169th Street
Hammond, IN 46323
USA
Phone: 219-989-2213
Fax: 219-989-2775
Email: iadmissions@pnw.edu

Fees at Purdue University Northwest

Fees for 2022-2023

Tuition and fees, set annually by the Purdue University Board of Trustees, are subject to change without notice. The fees listed below are for the 2022-2023 academic year.

Tuition 2022-2023

Resident Undergraduate fee per credit hour (less than 12 credit hours)	\$245.75
Nonresident Undergraduate fee per credit hour (less than 12 credit hours)	\$368.65
International or Nonresident* Undergraduate fee per credit hour (less than 12 credit hours)	\$588.95
Resident Undergraduate (12 to 18 credit hours banded rate)	\$3,686.50
Nonresident Undergraduate (12 to 18 credit hours banded rate)	\$5,529.65
International or Nonresident* Undergraduate (12 to 18 credit hours banded rate)	\$8,834.15
Resident Undergraduate (above 18 credit hours = banded rate plus fee per credit hour)	\$3,686.5 + \$245.75/hr over 18
Nonresident Undergraduate (above 18 credit hours = banded rate plus fee per credit hour)	\$5,529.65 + \$368.65/hr over 18
International or Nonresident* Undergraduate (above 18 credit hours = banded rate plus fee per credit hour)	\$8,834.15 + \$588.95/hr over 18
Resident Graduate fee per credit hour	\$311.00
Nonresident Graduate fee per credit hour	\$466.50
International or Nonresident* Graduate fee per credit hour	\$686.15
Laboratory fee per lab hour	\$71.35
Registration for examination only	\$204.32
Registration for degree only	\$204.32
Undergraduate Composite fee per credit hour (less than 12 credit hours)	\$26.70
Undergraduate Composite (12 to 18 credit hours banded rate)	\$400.30
Undergraduate Composite (above 18 credit hours = banded rate plus fee per credit hour)	\$400.30 + \$26.70/hr over 18
Graduate Composite fee per credit hour	\$19.95

*Domestic non-resident students enrolled prior to Fall 2018 will be assessed at the international rate

Regular Fees

Application Fee for Undergraduate Programs

This non-refundable fee is required.

\$25.00

Application Fee for Graduate School

Domestic

\$60.00

International

\$75.00

Transcript Evaluation Fee

\$30.00

Fee is charged for evaluation of transfer credit. The fee is non-refundable and will not be credited to tuition and fees associated with course enrollment.

Readmission Fee

\$100.00

Those students dropped by the university for academic reasons are assessed a fee before application for readmission will be processed.

Replacement of Student Service Fee Card

\$15.00

Late Registration Fee: For students who register after classes begin, an additional nonrefundable fee of \$8.50 per credit hour will be assessed.

Purdue Northwest will assess a differential fee based on students' majors in Nursing, Business, Engineering, and Technology programs. The fee will be used to fund and support educational advancements for students in the specific major, including faculty; support and coordination of professional career development; monitoring experimental learning activities; and maintenance of labs and capstone courses. (See the Tuition and Fees page on our website for specific differential fees.)

If a student fails to fulfill any financial obligation to any university department, the student's records will be encumbered. Students will be notified of the outstanding obligation and will be given a specified time to settle the account.

An encumbered record means that the student may not be allowed to register for courses at any Purdue University Campus and the student's official transcript will not be released until the financial obligation is satisfied.

Payment Responsibility/Payment Options

It is the student's responsibility to finalize payment options before the designated payment deadline date in order to prevent the cancellation of classes for the term enrolled. Students will save time and avoid lines by selecting a payment option before the designated payment deadline date.

Purdue University Northwest offers several convenient payment options to assist students to finance their educations.

Web Payment Plan (see section entitled Purdue University Northwest Payment Plan below for detailed information)

- Access "Make a Payment" through MyPNW to easily and conveniently pay your bill for any semester that you are registered at Purdue University Northwest.
- Accepted payment options online: Webcheck or Credit card (through Pay Path with a 2.85% convenience fee).

- Mail Check to: Bursar's Office, 2200 169th Street, Hammond, IN 46323-209, or Bursar's Office, 1401 S US HWY 421, Westville, IN 46391
- Night Deposit Box (located at the north side of Lawshe Hall off of Woodmar Avenue at the Hammond location or on the left side of the main doors to the Bursar's Office, SWRZ 127, at the Westville location)
- In Person: Cash or Check. Students may pay in person at the Bursar's Office located in the Enrollment Services Center, Lawshe Hall, Room 130 in Hammond or Schwarz Hall, Room 127 in Westville.

For questions or concerns regarding payment responsibility and/or help with payment options, please call 219-989-2560 or 219-785-5337 or go to the Bursar's website.

Purdue University Northwest Payment Plan

There is a 5-payment plan, requiring a 20% down payment and four more monthly payments of 20% each; a 4-payment plan, requiring a 25% down payment and three more monthly payments of 25% each; a 3-payment plan, requiring a 40% down payment and two more monthly payments of 30% each; and a 2-payment plan, requiring a 50% down payment and one more monthly payment of 50%. Waiting to set up a payment plan will reduce your payment plan options, as all balances should be paid in full by the last payment.

Payments will be automatically deducted from the form of payment used for the down payment. There is a \$15.00 non-refundable set-up fee. For more specific information on available payment plans, please visit the Payment Options page on our website.

Refunds

Course fees and composite fees will be refunded for withdrawal from full term classes according to the following schedule:

- 100% Prior to the semester starting
- 100% During the first week of classes
- 60% During the second week of classes
- 40% During the third week of classes
- 20% During the fourth week of classes
- 0% After the fourth week of classes

The policy during the summer semester is as follows:

- 100% Prior to session starting
- 100% During the first week of classes
- 40% During the second week of classes
- 0% After the second week of classes

For the policy during special summer semester part-of-term classes, go to Key Registration and Payment Dates.

Students must complete the withdrawal procedure by submitting a signed add/drop card to the Office of the Registrar (Enrollment Services Center, Lawshe Hall, Room 130 at Hammond or Schwarz Hall, Room 40 at Westville) to be eligible for a refund. A detailed schedule of the refund policy may be obtained from the Office of the Registrar. NOTE: Students must follow the withdrawal procedure outlined above to be officially withdrawn from a course. Failure to do so could result in the student being charged and receiving a failing grade in the class. No refund will be given for courses dropped after the fourth week of the semester.

Students whose registration is cancelled by the Dean of Students for disciplinary reasons will receive refunds based on this same schedule. Refunds of deposits may be applied to regular service and breakage charges.

Return of Financial Aid (Title IV) Funds

For students who are the recipients of financial aid (Title IV) funds and withdraw from all of their classes prior to October 28, 2022 for the Fall 2022 semester, or March 23, 2023 for the Spring 2023 semester, or withdraw prior to the completion of more than 60% of any term, the institution is required to determine the amount of unearned financial aid funds that must be returned to the Title IV program(s). Depending on the amount of financial aid disbursed to students or onto students' accounts, students may be liable for a portion of the amount of unearned financial aid that must be returned to the Title IV program(s). To fully withdraw from the university, students can initiate the withdrawal process by telephone by contacting the Office of the Registrar Hammond location at (219) 989-2181 or by visiting the Enrollment Services Center located in Lawshe Hall, Room 130 or the Office of the Registrar, Westville location in Schwarz Hall, Room 40.

Classification of Students as Resident or Non-Resident

This pertains to resident student status for tuition purposes. When students are admitted to Purdue University Northwest, they are classified by Admissions as a resident or nonresident of Indiana. This classification is determined by rules established for all Purdue University Northwest students by the trustees of Purdue University. Students classified as a nonresident must pay nonresident tuition and fees as shown in the schedule of fees. Among other criteria, resident student status for tuition purposes requires all independent students who enter or re-enter Indiana to be domiciled in the state for 12 consecutive months before the first day of classes of the semester or summer session for which reclassification may be sought. Students who think they meet the residency criteria for tuition purposes Can apply for resident student status. For additional information on Applying for In-State Residency visit <https://www.pnw.edu/registrar/services/applying-for-in-state-residency/>.

Financial Aid

The Office of Financial Aid works to assist prospective and current students with the application process and in finding sources of financial aid to pay for college. Purdue University Northwest (PNW) participates in Title IV federal, state and campus-based financial aid programs.

Should I Apply for Financial Aid?

It is recommended that ALL Purdue University Northwest students apply for financial aid, regardless of whether or not you believe you would be eligible. To find out if you are eligible for federal, state and most institutional financial aid – you must apply by filing the Free Application for Federal Student Aid (FAFSA).

Who is Eligible?

All students applying for financial aid must meet the following:

- Be a US citizen or eligible non-citizen
- Have a valid Social Security Number
- Have a high school diploma or a General Education Development (GED) certificate
- Be enrolled or accepted for enrollment as a degree seeking student in an eligible program
- Be enrolled at least half-time to be eligible for Direct Loan program funds
- Maintain satisfactory academic progress
- Complete and sign the Free Application for Federal Student Aid (FAFSA)

Other requirements may apply. For more information, please contact the Office of Financial Aid.

Can I Estimate My Financial Aid?

You certainly can! PNW offers a [Net Price Calculator](#) and other estimators to help students and families plan for educational costs at Purdue Northwest.

The Application Process

Applying for student financial aid is an annual activity that may begin as early as October 1, prior to the academic year the student is attending (October 1, 2021 beginning 2022-23 award year). The Free Application for Federal Student Aid (FAFSA) – or, for previous filers, a Renewal FAFSA – is the key to determining the type and amount of assistance a student can receive.

Students who submit the FAFSA by April 18th prior to the academic year they will be attending, will be considered for state and federal financial aid. Those filing after the April 18th priority date may be considered only for federal financial aid programs. Students must complete the FAFSA; in addition, students and/or families may be required to submit other documentation as requested by the Office of Financial Aid. Students who wish to be considered for a donor-funded scholarship must submit the general scholarship application between October and the February 1 scholarship deadline, prior to the academic year the student is attending. Some scholarships require a separate application, which must be submitted in addition to the general scholarship application.

Types of Financial Aid

Financial aid may be classified as gift aid or self-help aid. Gift aid generally does not have to be repaid; it includes:

- Federal Pell Grants
- Federal Supplemental Education Opportunity Grants (FSEOG)
- Indiana Commission of Higher Education Awards including
 - Twenty-first Century Scholars, Frank O'Bannon grant, Adult Student grant and Children of Veteran and Public Safety Officer (CVO) benefits
- Institutional and private scholarships

Self-help aid generally must be repaid or earned, it includes:

- Federal Work Study
- Federal Direct Stafford Loans (subsidized and unsubsidized)
- Federal Direct Parent Loans for Undergraduate Students (PLUS)
- Federal Direct Graduate PLUS loans for Graduate Students

Details on types of Financial Aid available at Purdue Northwest are available from the Office of Financial Aid and on the PNW Financial Aid website.

Financial Aid Eligibility

When you complete the FAFSA, the information you report is used in a formula established by the federal government that calculates your Expected Family Contribution (EFC). The formula considers many factors including income, assets, taxes paid, family size and number of family members in college when determining the family's ability to contribute. If you feel you or your family have unusual circumstances or expenses that may affect your EFC, contact the Office of Financial Aid. Financial aid eligibility is based upon a determination of your financial need, which is the difference between the estimated cost of attendance and your Expected Family Contribution (EFC).

ESTIMATED COST OF ATTENDANCE minus EXPECTED FAMILY CONTRIBUTION (EFC) equals FINANCIAL NEED

Additional information on cost of attendance and financial aid budgets is available on the [Cost of Attendance webpage](#).

Important Dates and Information

There are several important dates that can impact your financial aid. Visit the [Important Dates and Deadlines webpage](#) often to check on dates and deadlines.

Important Notes

- If you are a financial aid recipient and intend to fully withdraw from the university, you must initiate the withdrawal process by contacting the Office of the Registrar at
 - Hammond location – (219) 989-2210, or by visiting the Enrollment Services Center located in Lawshe Hall, Room 130

- Westville location – (219) 785-5342, or by visiting Schwarz Hall, Room 33.
- Remember, it is your responsibility to verify your account status with the Office of Financial Aid and fulfill your payment obligation prior to the Final Payment Date or your classes may be cancelled.
 - If your Authorized Aid is less than your tuition and fee charges, you must pay the balance owed prior to the Final Payment Date or your classes may be cancelled
 - If your Authorized Aid is equal to or greater than your bill, your classes will be held, and you will need to contact the Office of the Registrar should you choose not to attend
 - Authorized Aid is aid that is ready to pay on the scheduled disbursement date
- Changes in enrollment may result in a revised financial aid award. You must notify the Office of Financial Aid should you change your enrollment, stop attending, or drop below a half-time status.

Satisfactory Academic Progress Policy for Financial Aid Recipients

Purdue University Northwest is required to establish and monitor standards of Satisfactory Academic Progress for students receiving federal and state aid. To remain eligible for aid, students must make satisfactory progress toward a degree as outlined in the Satisfactory Academic Progress Policy, which is available upon request in the Financial Aid Office or on the Financial Aid website.

Credit hours transferred from other institutions will be included in the number of semester credit hours earned when these hours are accepted in a specific degree area. Credit hours are counted regardless of Financial Aid status. Letter grades of E, F, I, W, and N do not count as earned credit hours for progress. Students who do not successfully meet satisfactory academic progress requirements will be denied federal and state aid (including grants, scholarships, loans, and work study employment). Financial Aid recipients will have their academic progress reviewed at the end of each semester. Students may appeal financial aid denial by following the procedures outlined in the Satisfactory Academic Progress Policy.

How Do I Contact the Office of Financial Aid?

Hammond location – (219) 989-2301, or by visiting the Enrollment Services Center located in Lawshe Hall, Room 130, or by email at finaid@pnw.edu

Westville location – (219) 785-5460, or by visiting Schwarz Hall, Room 33, or by email at finaid@pnw.edu

Academic Regulations

Students who enter institutions of higher education agree to know and abide by the rules of their institutions. Listed in this section of the catalog are some of the specific regulations which govern student and academic programs. Other regulations are listed in the Student Handbook. A complete set of academic regulations is available to students in the Office of the Dean of Students, SUL (Student Union and Library), Room 313 at Hammond location and, Library-Student Faculty Building Room 103 at the Westville location.

Academic Advising, Program Requirements and Degree Maps

Students are expected to know the requirements for the degree(s) they are pursuing, and can view requirements, degree maps, and consider other degree options via the Programs of Study page. Students are expected to meet with their academic advisor every semester in order to ensure continued progress toward their program of study requirements.

Academic Calendar

The academic calendar shall consist of two, 16-week semesters and one summer session. Refer to the Registrar's webpage for exact dates on the registration calendar.

Final Examinations

1. In regular semesters, the final examination period shall consist of six scheduled days comprising the 16th week of the semester. The two-hour class meetings during the six days of the final examination period will be scheduled. Upon request, a single coursewide examination will be scheduled for any course.
2. Each class will be scheduled for a two-hour meeting during the final examination period. Excepted are those courses classified as individual study, clinic, student teaching, industrial experience (co-op), or research and those offered for zero credit. If no educational purpose will be served by any type of meeting during the 16th week because the educational objectives of the course have been achieved, a department may dismiss this class meeting during the 16th week.
3. No student shall be required to take more than two examinations on one day.
4. Students scheduled for more than two examinations in one calendar day are entitled to reschedule any examinations in excess of two. Similarly, students faced with a direct exam conflict are entitled to reschedule either examination. It is the responsibility of the student to make the necessary arrangements before the last week of regularly scheduled classes. Course instructors shall not penalize a student who chooses to reschedule an examination under these options (University Senate Document 90-22, March 25, 1991).
5. The final examination period is intended for the end-of-semester examination. No examination or quiz may be given during the week (three days in summer session) preceding the final examination period of the semester (examinations for laboratory, intensive, or minicourses excluded). It will be the responsibility of the department head or, where appropriate, the school head to ensure that none of the departmental or school faculty use the week (three days in summer session) preceding the final examination period to administer an examination.

6. Comprehensive final examinations (examinations for laboratory, intensive or minicourses excluded) are prohibited except during the regular final examination periods of the last week of the semester.

Majors and Degree Programs

Students are assigned to an academic program and advisor based upon the major on their initial application and the admissions decision. A student who wishes to change their major to another within Purdue Northwest may do so by completing a Change of Degree Objective form and receiving appropriate approvals. The Change of Degree Objective form is available online, through the Registrar's webpage. Submit the completed form to the Office of the Registrar before the end of the second week of the effective term. Forms received after the second week will be effective for the next term. The request form may be honored after the second week if it is accompanied by a special petition setting forth the extenuating circumstances.

Registration

Pre-registration for future semesters is ongoing. Registration dates can be found on the University academic calendar. Registration may be done via the web (if cleared by the student's advisor) or in the office of the advisor. Drop and Adds may also be processed via the web during designated dates. Payment may be made by web, mail, or in person. The deadline for payment of fees occurs before the first week of classes. Information regarding payment deadlines, tuition, and fees can be found on the Bursar's webpage.

Late Registration

Late registrations will be accepted for one week after the beginning of classes in a regular semester and three days after the beginning of classes in a summer session. After the beginning of any session a late registrant shall be assessed an additional late registration fee (see the Fees section for details).

Registration for Classes

There are three registration periods for the fall, spring, and summer sessions.

PRIORITY REGISTRATION: allows current students an opportunity to pre-register in order to enroll in the courses they need.

OPEN REGISTRATION: for students unable to register early and for students who may need to adjust their schedules.

LATE REGISTRATION: held during the first week of classes (special schedule for summer) and to allow students to make section and class changes. A penalty fee is charged to students who enroll during this period for the first time.

Adding Courses

Course Additions, Change of Level, or Change to Pass/Not-Pass Option. A student may add a course, change course level, or change to the pass/not-pass option by submitting a completed drop/add card to the Office the Registrar during the first four weeks of a semester or the first two weeks of a summer session. The signature of the both the academic advisor and the instructor of the course to be added are required during the second, third, and forth weeks

of the semester. Student Athletes must contact the Athletic Department in order to process changes to their semester schedule.

Week 1	No approval required.
Week 2-4	Approval of academic advisor and instructor.
Week 5-9	Extenuating circumstances only. Approval of academic advisor, instructor and head of the department in which the course is listed.
Week 10-16	Not permitted.

Dropping Courses

Students may withdraw from courses by submitting an add/drop card to the Office of the Registrar.

The time period in which a student withdraws from a course determines the recording of the course on the student's transcript. The following guidelines apply to the sixteen week Fall and Spring semesters only. Accelerated term and Summer term refund schedules are calculated based upon a modified schedule.

Week 1-2	No approval required, course will not be recorded on academic record
Week 3-12	W grade recorded on academic record
Week 13-16	No withdrawals are allowed*

*Exceptions to the preceding regulations for registration, schedule revision, and cancellation of assignment may be made for courses that do not span the regular semester or summer session

Class Attendance

General Attendance

Instructors are expected to establish and clearly communicate in the course syllabus attendance policies relevant to individual courses. Course attendance policies must be consistent with University policy. It is recognized that occasionally it may be necessary for a student to be absent from a scheduled course activity for personal reasons beyond his/her control (e.g., illness, family emergency, bereavement, etc.). The University expects each student to be responsible for class-related work missed as a result of an unavoidable absence; this work may be made up at the discretion of the instructor.

Students are expected to be present for every meeting of the classes in which they are enrolled. All matters relative to attendance, including making up of work missed, are matters for arrangement between the student and instructor involved. It is expected that all instructors will, at the beginning of the semester, make a clear statement to all of their classes regarding their policy for handling absences. Students who fail to meet their class engagements satisfactorily may be denied credit for exercises missed. The instructor will be responsible for counseling with the student whose absences endanger academic performance.

Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observances, the student should

inform the instructor of the situation as far in advance as possible and the instructor should strive to accommodate the student. Individual course policies may state expected notification periods. For unanticipated or emergency absences where advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by e-mail, phone, or by contacting the main office of the department that offers the course. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, the student or the student's representative should contact the Office of the Dean of Students. A member of the Dean of Students staff will notify the student's instructor(s) of the circumstances. The student should be aware that this intervention does not change in any way the outcome of the instructor's decision regarding the students' academic work and performance in any given course.

Regardless of whether these absences are anticipated or unanticipated, instructors are to allow for absences in accordance with the Student Bereavement Policy and in all other cases, are encouraged to accommodate the student. In certain laboratory-based or intensive short-term courses, a student can jeopardize his/her academic status with an unreasonable number of absences, particularly in lab courses that cannot be made up later. The student should always consult with the instructor to determine the potential impact of any absence.

Students holding the opinion that they have been wrongly denied an excused absence or the opportunity to make up missed work should contact the head of the department offering the course or the Office of the Dean of Students to attempt to resolve the conflict.

Conflicts with Religious Observances

The University values a community with diverse backgrounds and traditions and recognizes that conflicts between regularly scheduled curricular activities and religious observances of some members of our community can arise. Instructors are encouraged to cooperate with students in dealing with work missed due to absences resulting from participation in religious observances.

Students requesting special consideration in scheduling are encouraged to make this known to instructors well in advance, minimize the length of the absence, and be flexible in arranging alternative times to complete any assignments they might miss. Students holding the opinion that they have wrongly been denied an excused absence or the opportunity to make up missed work due to an absence for a religious observance should contact the head of the department offering the course to attempt to resolve the conflict.

A problem of excessive absences may be referred to the Dean of Students by either the instructor or the student if further information is needed or if either feels that further discussion would resolve the problem. Instructors obtaining information concerning the absence of a student due to personal factors are requested to report such knowledge at once to the Dean of Students. If a student is absent from all the meetings of any regularly scheduled class for a period of two successive weeks, the student may be reported to the Dean of Students for appropriate action.

University Excused Absences

The University Senate recognizes the following as types of absences that must be excused:

- Absences related to those covered under the Grief Absence Policy for Students (GAPS)
- Absences related to those covered under the Military Absence Policy for Students (MAPS)

Grief Absence Policy for Students

Grief Absence Policy for Students Policy Statement: Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS).

GAPS Policy: Students will be excused with no penalty to a student's attendance and the student will be given the opportunity to make up coursework as defined in the course syllabus for bereavement leave. This includes being granted leave even in those instances where a student does not travel from campus.

Scope: This policy applies to all full-time and part-time students currently enrolled in the Purdue University System.

- **Immediate Family:** Students are eligible for up to five (5) days of excused absence, over a two-week period, of the semester in which the death occurs, for the death of a spouse, parent, child, grandparent, grandchild or sibling, or a corresponding in-law or step-relative.
- **Other Relationships:** Students are eligible for up to three (3) days of excused absence, over a two-week period, of the semester in which the death occurs, for the death of relatives or friends falling outside of the category of immediate family.

In unique circumstances, a bereaved student should petition for extended grief absence through the Office of the Dean of Students (ODOS) by meeting individually with an ODOS staff member for case evaluation.

In addition, students may be granted additional absences to account for travel considerations, to be determined by the distance of the verified funeral services from a student's home Purdue Northwest campus as follows:

Within 150 mile radius of a student's home Purdue Northwest campus – no additional excused absence days;
between 150-300 mile radius of a student's home Purdue Northwest campus – one additional excused absence days;
beyond 300 mile radius of a student's home Purdue Northwest campus – two additional excused absence days;
outside the 48 contiguous United States – four additional excused absence days.

A student should contact the ODOS to request that a notice of his or her leave be sent to instructors. The student will provide documentation of the death or funeral service attended to the ODOS. Given proper documentation, the instructor will excuse the student from class and provide the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments.

In cases of impending death, students should contact the instructor as soon as possible by e-mail, phone, or by contacting the main office of the department that offers the course. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, the student or the student's representative should contact the Office of the Dean of Students. A member of the Dean of Students staff will notify the student's instructor(s) of the circumstances. Instructors should work to reasonably accommodate students in these unique circumstances.

If the student is not satisfied with the implementation of this policy by a faculty member, he or she is encouraged to contact the Department Head and if necessary, the ODOS, for further review of his or her case. In a case where grades are negatively affected, the student may follow the established grade appeals process.

Military Service Excusal Policy for Students

Policy Statement: Purdue University Northwest recognizes that those who are actively serving in the Reserves or National Guard of the United States are required by their military contract to attend mandatory training, with failure to attend punishable under law. The University therefore provides the following rights to students required by their military contract to attend mandatory training through the Military Absence Policy for Students (MAPS).

MAPS Policy: Students will be excused, and no penalty will be applied to a student's absence for mandatory military training and be given the opportunity to make up coursework as defined in the course syllabus. It is the responsibility of the student to inform the instructor at the beginning of the semester of the potential for mandatory military service conflicts. Students should expect that absences from heavier course loads will be more difficult to recover from than absences from lighter course loads. In the event of active duty deployment, the student may withdraw from their courses.

Scope: Students are eligible for up to fifteen (15) days of excused absence per academic year, with no more than ten (10) academic calendar (during the fall and spring semester) days taken consecutively, for their mandatory military training. Total absences, including travel, may not exceed 1/3 of the course meetings for any course.

Students may be granted additional absences to account for travel considerations, to be determined by the distance of the verified military training or service from the PNW campus, as follows:

Within 150 mile radius of a student's home Purdue Northwest campus, no additional excused absence days. Between 150 – 300 mile radius of a student's home Purdue Northwest campus, one additional excused absence day. Beyond 300 mile radius of a student's home Purdue Northwest campus, two additional excused absence days. Outside the 48 contiguous United States, four additional excused absence days.

A student should contact the Office of the Dean of Students (ODOS) to request that a notice of the leave be sent to instructors as soon as he or she is informed of the dates of mandatory military training. The student will provide documentation of the mandatory military training in the form of orders or equivalent documents as proof of legitimate absence to the ODOS as soon as these documents are available. If necessary, the ODOS may consult with Veterans Services about the nature of the documentation. When documentation is presented to the Office of the Dean of Students a verified absence notification will be sent to the student's instructors.

The student may provide verbal information about the leave to the ODOS and an unverified preliminary (non-MAPS) notice will be sent to instructors for planning purposes only. MAPS will be applicable only when the student has returned to the ODOS with substantiating documentation and ODOS has sent a verified absence notification to the instructors.

With a verified absence notification from the ODOS, no penalty will be applied to a student's absence for mandatory military training and the student will be given the opportunity to make up course work as defined in the course syllabus.

Unique or variant exceptions should be dealt with in a negotiated manner between the student and professor, which may include involving the Department Head, Dean of the school or college, ODOS, or the Veterans Services to review and consult on his or her situation.

In certain laboratory-based or intensive short-term courses, a student can jeopardize his/her academic status with an unreasonable number of absences, particularly in lab courses that cannot be made up later. In courses with extensive laboratory exercises, group projects, group performances, or participation requirements, equivalent exercises or assessments may not be possible as determined by the instructor and subject to review by the Dean of the school or college offering the course, or their designee. In such a case the student may be eligible for retroactive withdrawal. The student should always consult with the instructor to determine the potential impact of any absence.

If the student is not satisfied with the implementation of this policy by a faculty member, he or she is encouraged to contact the Department Head and if necessary, the ODOS or Veterans Services, for further review of his or her case. In a case where grades are negatively affected, the student may follow the established grade appeals process.

Students requesting excused absences or leaves under the above policies should expect that absences from heavier course loads or those in certain laboratory-based or intensive short-term courses will have a greater impact on a

student then those with a lighter course load. In courses with extensive laboratory exercises, group projects, group performances, or participation requirements, make up coursework may not be possible as determined by the instructor and subject to review by the Dean of the school or college offering the course, or their designee. In such a case the student may be eligible for retroactive withdrawal. The student is advised to always consult with the instructor to determine the potential impact of any absence.

Students who have received an approved leave of absence will be permitted to return to the same academic and extracurricular status as before the absences began. Additionally, students who have had an approved leave of absence will maintain their fellowship and scholarship status for all Purdue University-administered fellowships and scholarships.

Students who believe that they have not been provided an excused absence(s) or the opportunity to complete make up work are encouraged to attempt to resolve the matter informally with the instructor, and department head and Dean of the College or School that the course is offered. In a case where grades are negatively affected, the student may follow the established grade appeals process.

The University expects that students will attend classes for which they are registered. At times, however, either anticipated or unanticipated absences can occur. The student bears the responsibility of informing the instructor in a timely fashion, when possible. The instructor bears the responsibility of trying to accommodate the student either by excusing the student or allowing the student to make up work, when possible. The University expects both students and their instructors to approach problems with class attendance in a manner that is reasonable.

Class attendance is mandatory for Title IV financial aid recipients.

Auditing Classes for Visitors

A person who is already enrolled as a student in the University and who wishes to attend a course in the University without credit shall obtain from the Office of the Registrar an Audit Permission form stating his/her name, their PUID, the subject, course number, and CRN (Course Reference Number), the number of credits and the term. The form needs to be signed by the instructor of record for the course. A person who is not already enrolled as a student must apply for admission as a non-degree student with the Office of Admissions. Once accepted, he/she may follow the steps outlined above. No person who is ineligible for readmission by reason of that person having been dropped from the University for scholastic or other reasons shall be eligible to attend classes as a auditor.

A person who has status in the University by reason of admission to, and registration in, a definite classification may enroll in a course as an auditor. The assignment and enrollment must be completed by the regular procedure for registration. The assessment of fees and determination of allowable load shall be in accordance with the credit value or equivalent of the course(s) involved. Students whose names are placed on the Dean's list should be entitled during the semester following the designation of distinction with the instructor's permission, may audit one class without assessment or additional fee.

An auditor in a course shall be entitled to hear lectures, recitations, and oral quizzes. He/She shall not participate in classroom exercises except as invited by the instructor. He/She shall not submit papers, when tests or examinations are given, nor take part in laboratory work. An auditor shall receive no credit for the course.

Financial Obligations and Responsibilities

Students should make every effort to keep their credit good in the community for their own benefit and that of all students.

A student's failure to pay the University amounts owed by established due dates may result in default interest charges and late fees and imposition of holds preventing access to student services such as registration, delivery of transcripts or diplomas. You understand and accept that if you fail to pay your student account bill or any monies due and owing to the University by the scheduled due date, and fail to make acceptable payment arrangements to bring your account current, the University may refer your delinquent account to a collection agency and incur additional collection costs and fees. As provided in Indiana Code Section 21-14-2-11, you further understand and agree that you are responsible for paying collection agency fees which may be assessed based on a percentage not to exceed thirty-three and one third percent (33.3%) for domestic collections or up to fifty percent (50%) of the balance in cases of litigation. Court costs and attorney fees may also be assessed. Collection fees outside of the United States may range up to 54%. The fifteen percent (15%) charge under Indiana Code § 6-8.1-9.5-10 associated with collection of indebtedness by means of the Indiana state tax set off program (which allows a state agency to apply for setoff against a debtor's state tax refund) shall be included in the indebtedness. Any judgment entered shall be without relief from valuation and appraisal laws. The parties agree that the exclusive jurisdiction and venue for any dispute resolution brought under this agreement shall be the courts of Tippecanoe County, Indiana, except as pre-empted by or prohibited by 15 USC § 1692i, as hereinafter amended from time to time, other federal statutes, or state laws and regulations, including consumer protection laws but excluding general preferred venue laws. All returned checks, drafts or orders are subject to a service charge not exceeding the maximum allowed by Indiana law. Finally, you understand that your delinquent account may be reported to one or more of the national credit reporting agencies. You authorize the University and its employees, agents, representatives, attorneys, vendors and contractors (including collection agencies) to contact you on a current or future land line telephone and/or cellular telephone number(s), and via e-mail; and to use automated telephone dialing equipment, artificial or pre-recorded voice or text messages, for the purpose of collection of your financial obligations or to receive general information from the University. You agree to keep the University informed and updated in the event of a change in your cellular telephone number, home or business telephone number, mailing address or email address.

Students with past due financial obligations to the University may have their official university records placed on hold, including placement of a hold on registration eligibility for any future academic terms. Degree candidates with delinquent financial obligations to the University must pay or satisfy such debts at least one week before the close of any term. If any such debts have not been paid or satisfied upon terms acceptable to the University before the close of any term, a candidate's diploma may be withheld from graduation ceremonies, or if the degree is granted without knowledge of such delinquency, the diploma and transcript will be held until the financial obligation has been satisfied.

Course Withdrawal

In order to withdraw from any class, a student must complete a drop/add card and submit it to the Registrar's Office. Students with financial aid should note that making a change in enrollment may affect their financial aid award. Although you get financial aid in the early part of the Semester, you must complete your classes in order to "earn" it. If you drop a class or stop attending during the Semester, it's possible you could owe some of the funds back. Your financial aid is always based on your enrollment - if your class load changes, your financial aid can too. The student should notify the Office of Financial Aid immediately if there is a change in enrollment. The Office of Financial Aid can be reached at finaid@pnw.edu, or by calling (219) 989-2301 to speak to the Hammond Campus staff or (219) 785-5460 for Westville.

Discontinuance of class attendance is not the basis for withdrawal

Students who do not notify the Registrar's Office when they plan to withdraw will be given a failing grade in each course involved.

Allowable Academic Load

A student's academic load shall be arranged, so far as possible, in accordance with the following policy:

1. Credits in excess of 18 hours during a regular session should be carefully monitored by the academic advisor, who may wish to consult with appropriate University personnel concerning the student's prognosis for success. Unless the student's curriculum requirement for that session is specified as greater than 18 credits, approval by the dean of his/her school or the dean's designee must be obtained before the student may be assigned more than 18 credit hours.
2. In summer session, a student may not be assigned to more than nine credit hours without approval by the dean of his/her school or the dean's designee (University Senate Document 83-5, as amended and approved January 23, 1984).

Academic Classification of Undergraduate Students

1. A student at Purdue University is any person who has been admitted to the University and who is currently enrolled in one or more courses for which there will be a permanent academic record.
2. Each student shall be admitted and identified as one of the following:
 - a. Degree. A student who has been admitted and registered for the purpose of earning a degree.
 - b. Nondegree (University Senate Document 88-17, April 24, 1989). A student who is not in a program of study leading to a degree. A nondegree student has a limited purpose for his/her registration. A nondegree student is enrolled for personal or professional enrichment or to strengthen his/her academic background to gain degree-seeking status. Such a student must provide evidence that he/she is qualified to enroll in the course(s) he/she desires. The maximum credits a non-degree student can enroll in is 7 credits hours per semester.

A student's academic classification for an associate or bachelor's degree shall be classified by numerals 1, 2, 3, etc., corresponding to the total number of credit hours of college work earned.

Total Credits Earned	Semester Classification	Status
14 or less	1	First-year Student
15 to 29	2	

30 to 44	3	Sophomore
45 to 59	4	
60 to 74	5	Junior
75 to 89	6	
90 to 104	7	Senior
105 or more	8	

The starting date for degree requirements for an approved curriculum is the Fall semester of the academic year. When a new or revised curriculum or degree requirement is approved by a college or school, the new requirements shall not apply to students currently enrolled in the University. This limitation will expire 6 academic years after the new/revised curriculum is adopted. Current students may elect to use the new/revised curriculum or degree requirements for graduation on written request to the school or college. Curriculum or degree requirement changes made to satisfy requirements for professional accreditation may have a starting date in the semester in which the changes are made.

Grades

Each student shall be responsible for the completion of all required work, in each course for which he/she has enrolled, by the time of the last scheduled meeting of the class, unless his/her assignment to the course has been properly withdrawn. Each student shall receive from his/her instructors a grade in each course for which he/she is enrolled at the close of the session. This grade shall indicate the student's achievement with respect to the objectives of the course. The following grades shall be available to be assigned by the instructors and offered at Purdue Northwest are listed below:

For Credit Courses:

A+/A Highest passing grade

A-

B+

B

B-

C+

C

C-

D+

D

D- Lowest passing grade, indicating achievement of the minimum objectives of the course

E Conditional failure, meaning failure to achieve minimum objectives, but only to such limited extent that credit can be obtained by examination or otherwise without repeating the entire course. This grade

represents failure in the course unless the record is changed within one semester, by examination or otherwise. In any case, the grade cannot be changed to any other grade but a D.

F Failure to achieve minimum objectives of the course. The student must repeat the course and complete it satisfactorily in order to establish credit for it.

For Credit courses taken under the pass/not pass option:

P Passing grade; A+, A, A-, B+, B, B-, C+, C or C-

N Not passing

For zero credit courses (includes thesis research but not including laboratory portions of courses in which, for purposes of scheduling separate course designations are used for the laboratory section):

S Satisfactory, meets course objectives

U Unsatisfactory, does not meet course objectives

AU Audit Grade; does not meet objectives

NS Not Submitted; assigned when a grade is not submitted by the instructor

For incomplete work, credit or noncredit:

A grade of incomplete is a record of work that was interrupted by unavoidable absence or other causes beyond a student's control, which work was passing at the time it was interrupted and the completion of which does not require the student to repeat the course in order to obtain credit. The incomplete grade is not to be used as a substitute for a failing grade. The incomplete may also be used to delay the awarding of a grade in courses (e.g., self-paced courses, mastery courses, and practicums) the completion of which normally requires one semester, but the structure of which allows specified additional time. An instructor may consult with the dean of students to determine whether the circumstances may warrant a grade of incomplete. When an instructor reports a grade of incomplete, he/she shall file in the departmental office registrar's form 60 stating the reasons for the grade and what is required of the student to achieve a permanent grade. The instructor shall also indicate the grade the student has earned on the work completed, and the weight to be given to the remainder of the work in computing a final, permanent grade. The student must achieve a permanent grade in the course no later than one year after the incomplete is given, or the incomplete will revert to a failing grade. A student will not be permitted to enroll in a course in a future semester for a course in which they have a current I, PI, or SI grade.

Appropriate incomplete grades for courses are as follows: I: Incomplete; no grade; the student was enrolled in a credit course under the regular grade option. PI: Incomplete; no grade; same as I except that the student was enrolled in a credit course under the pass/not-pass option. (See Pass/No Pass Option) SI: Incomplete; no grade; same as I except that the student was enrolled in a zero credit course.

Pass/Not Pass Option

In order to provide students with the opportunity to broaden their educational foundations with minimum concern for grades the university faculty has provided an alternative grading system in which a student may take a limited number of courses as Pass/No Pass is established. Students will register for the pass/not-pass option during the first four weeks of a semester or the first two weeks of a summer session.

The option is open to all students in the University subject to the regulations of the school in which the student is enrolled. In particular, the school will specify under what conditions a course that is passed under this option may be used to satisfy its graduation requirements. A department or school may specify that certain courses intended only for students in that department or school are available only on the pass/not-pass option (University Senate Document 75-10, as amended and approved, April 19, 1976).

Subject to the regulations of his/her school, a student may elect this option in any course that does not already appear on his/her academic record and in which he/she is otherwise eligible to enroll for credit with letter grade. A student may not elect this option for more than 20 percent of the total credit hours required for graduation.

The instructor's class roster will indicate which students have elected this option.

A student who is enrolled in a course under this option has the same obligations as those who are enrolled in the course for credit with letter grade. When the instructor reports final grades in the course, he/she will report that any such student who would have earned a grade of A+, A, A-, B+, B, B-, C+, C, or C- has passed the course, and that any other such student has not passed. The registrar will make an appropriate notation on the student's academic record in place of a letter grade, but will not use the course in computing GPA.

Each student who would have earned a Grade of A+, A, A-, B+, B, B-, C+, C or C- has passed the course and that any other such student has not passed. The specific regulations stipulating when this option may be used are determined by the school administering the curriculum of the student.

Other

The registrar is directed to record the following grades and symbols under special circumstances in lieu of semester grades. The registrar may request from the faculty such information as he/she needs and on such forms as the registrar shall prescribe.

W	Withdrew; grade records that student was enrolled in a credit course and withdrew or cancelled the course after the withdrawal date per campus time-frame.
WF	Withdrew failing
WN	Withdrew not passing
IF	Unremoved Incomplete-Failing; Assigned by the Registrar; failure to complete an I grade before the end of one year after the Incomplete was given. This grade counts in all respects as a failing grade.
IN	Unremoved Incomplete-Not Passing; failing to complete a pass/not pass course in which the student received a PI before the end of one year after the Incomplete was given. Does not affect scholarship index.
IU	Unremoved Incomplete-Unsatisfactory; failing to complete a zero-credit course in which a student received an SI before the end of one year after the Incomplete was given. Does not affect scholarship index.
NS	Assigned by the Registrar; for those course grades not submitted by the instructor.

Grade Corrections

An instructor who discovers that an erroneous grade was reported for a student shall immediately submit to the registrar a statement, countersigned by the department head, of what retroactive correction is to be made. A correction of grade should be reported to the registrar within 30 days after the start of the fall, spring or summer semester following the semester in which the erroneous grade was reported. Any correction reported after this time must be accompanied by the instructor's explanation for the delay in reporting in addition to the approval of the department head, unless the grade change is the result of a grade appeal. When a grade correction is recorded, the appropriate semester and overall GPA will be corrected (University Senate Document 79-4, November 19, 1979).

Scholastic Indexes

The scholastic standing of all undergraduate students enrolled in programs leading to a degree shall be determined by two scholastic grade point averages (GPAs). The semester GPA and the cumulative (overall) GPA.

1. The semester GPA is an average determined by weighting each grade received during a given semester by the number of semester hours of credit in the course.
2. The cumulative GPA for an undergraduate student is a weighted average of all grades received as an undergraduate student. With the guidance of the appropriate academic advisor, a student may enroll in a non-repeatable course up to three times. In such cases, the same course* is to be used, the same grade mode and only the most recent grade received shall be included in the cumulative GPA. In the case of a course in which a conditional grade has been improved by examination, the most recent grade received shall be used.
3. The cumulative GPA for a graduate student is a weighted average of all grades received by the student in graduate-level courses (those numbered 500 or higher) since entering a graduate program, plus all grades received in undergraduate-level courses, taken while in the graduate program as part of the graduate plan of study. All students shall be allowed to enroll in a non-repeatable course at most three times. In the case of such a repeated course, the same course* is to be used, the same grade mode and only the most recent grade received shall be included in the graduation GPA. Grades received in foreign language courses to establish reading knowledge as specified by the Graduate Council are not used in computing graduation indexes.

*An equivalent course may be used when authorized by the faculty member in charge of said course. Transfer credits from other colleges and universities may be used to fulfill degree requirements, but cannot be used to remove Purdue recorded grades from GPA calculations

For the purpose of averaging, each grade shall be weighted in the following manner:

A+, A	4.0 x semester hours = index points
A-	3.7 x semester hours = index points
B+	3.3 x semester hours = index points
B	3.0 x semester hours = index points
B-	2.7 x semester hours = index points
C+	2.3 x semester hours = index points
C	2.0 x semester hours = index points

C-	1.7 x semester hours = index points
D+	1.3 x semester hours = index points
D	1.0 x semester hours = index points
D-	0.7 x semester hours = index points
E,F, IF	0.0 x semester hours = index points

Grades of P, N, I, PI, W, WF, WN, IN, IU, AU, and NS are not included

The semester GPA is the sum of all index points for one semester for grades A+/A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, IF, and F divided by the sum of all corresponding semester hours. This index is represented by the following formula:

$$S = \frac{NA+ + NA + NA- + NB+ + NB \dots NF}{4NA+ + 4NA + 3.7NA- + 3.3NB+ + 3NB \dots + 0NF}$$

In the formula, NA+ , NA , NA- , NB+ , etc., are, respectively, the number of credit hours of A+, A, A-, B+, etc.

The cumulative and program GPAs are computed similarly using the grades specified above. (University Senate Document 7-5, April 21, 2008)

The registrar shall compile and report semester and cumulative GPAs after the close of each academic session.

Academic Renewal

(University Senate Document 10-7, March 21, 2011)

Academic renewal is a recalculation of the Scholastic Indices.

All Purdue University System graded courses that comprise the Academic Record prior to Re-entry or Readmission will receive zero credit, are not included in the credit hour total, and make zero contribution to the calculation of the Program GPA or the Cumulative GPA.

The original course grade record will remain unchanged on the transcript.

The Academic Renewal Policy shall be a Purdue University policy and be independent of the student's School or College.

Academic Renewal applies to students who have been admitted to the University under the current University Standards and Policies for Re-Entry or Readmission and have not been enrolled at Purdue University in the preceding five years.

Students must petition the Office of the Registrar to have their Scholastic Indices recalculated using the Academic Renewal Policy. This recalculation will not be implemented unless the student is in good standing according to University policy, and has completed at least 12 credit hours after Re-Entry or Readmission. The petition for recalculation of the Scholastic Indices must be made by students within one full year from the start of the semester in which they are readmitted or granted Re-Entry.

Academic Renewal may only be granted once for a student.

Academic Standing

Good Standing

For purposes of reports and communications to other institutions and agencies and in the absence of any further qualification of the term, a student shall be considered in good standing unless he or she has been dismissed, suspended, or dropped from the University and has not been readmitted.

Academic Recognition

At the conclusion of each fall or spring semester (but not any summer session), the registrar indicates which students are eligible for the following academic recognitions:

Semester Honors List

- have at least six credit hours included in the semester GPA
- attain at least a 3.5 semester GPA
- have at least a 2.0 overall GPA

Students whose names are placed on the Dean's List shall be entitled to the following special privileges during the semester following the designation of distinction:

- may be assigned to more than 18 credit hours upon request
- with the instructors permission, a full-time Dean's List student may audit one class without assessment or additional fee

It would be possible to earn both Dean's List and Semester Honors standing if the student has a really outstanding semester.

Pass/no-pass grades and credits do not count in hours totals for either category of honors.

Dean's List

The Dean's List is Purdue University Northwest's way of recognizing undergraduate students for outstanding scholastic achievement. At the conclusion of each semester, the registrar shall indicate which undergraduate students are scholastically eligible to be included on the Dean's List. To be cited on the Dean's List for any semester, one must:

- have at least 12 hours included in the cumulative GPA
- have at least 6 hours included in the semester GPA
- attain at least a 3.5 cumulative GPA
- have at least a 3.0 current semester GPA

Honors College

Students certified by the Honors College as having completed the requirements of the Honors College receive an appropriate notation on their academic record upon completion of their degree.

Academic Probation, Dismissal, and Readmission

Probation

Students are placed on academic probation and are so notified by the university whenever the fall or spring semester GPA or cumulative GPA at the end of any fall or spring semester is less than a 2.0.

1. Students on academic probation and whose cumulative GPA is less than 2.0 but semester GPA is greater than or equal to 2.0, will remain on probation.
2. Students on academic probation and whose semester GPA is less than 2.0 but cumulative GPA is greater than or equal to 2.0, will remain on probation.

An appropriate notation will be made on the academic record. Any grade change will require recalculation of a probation status. Academic standing will not be assessed in summer sessions. Students are removed from probation at the end of the first subsequent fall or spring semester in which the semester and cumulative GPA are greater than or equal to 2.0. A student who wishes to appeal an academic probation standing should contact the academic department of their major for guidance in the appeal process.

Dropping of Students for Academic Deficiency

Students currently on probation, will be notified of being dropped by the University if, at the end of any fall or spring semester, the semester and cumulative GPA are both less than a 2.0. An appropriate notation will be made on the academic record. Any grade change will require recalculation of a drop status.

Any grade change due to a reporting error will result in a recalculation of the index and determination of drop status.

Readmission

A student who has been academically dropped from Purdue Northwest or any other campus of Purdue University may not enroll at Purdue University until one fall or spring semester has passed. A student who is academically dropped for the second time is not eligible to enroll for at least one year. All readmissions are into probationary status and are subject to stipulations in effect as a condition of readmission. Readmissions are reported to the Registrar and an appropriate entry is made on the student's academic record.

Purdue students requesting readmission must complete an online readmission application through our website <http://www.pnw.edu/admissions/> and pay a \$100 non-refundable fee. The fee must be paid by the designated deadline in order for the application to be processed. For inquiries regarding the readmission process, please call the Office of Undergraduate Admissions at (219) 989-2213 or toll free at (855) 608-4600.

Graduation Requirements

For the Associate Degree

1. **Completion of Program Requirements.** Completion of the plan of study for the degree, either by resident course work, examination, or credit accepted from another institution, of the plan of study underlying the degree.
 - **Ten Year Rule.** Deans of the college which administers the student's major can refuse to accept for graduation credit any course completed 10 or more years ago. Reentering students will be notified immediately of all such decisions upon reentering.
 - **Substitution of Courses.** Deans of the college which administers the student's degree may authorize substitutions for courses for graduation.
2. **Residency Rule.** Resident study at Purdue University Northwest for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree on Purdue University Northwest campuses. These courses are expected to be at least junior-level courses (course credits are defined as resident credits). Students must earn a minimum of 50 percent of coursework in their major concentration area in resident study with resident credit as defined above. A college/school/department/program may require more than 50 percent of resident credit to fulfill a major concentration for a given program. Students normally are expected to complete the senior year in residence; however, with the approval of the dean of the school college concerned, a student who has had four semesters of resident study may complete the last year or a portion of it at another college or university, provided that the number of semester hours of credit to be taken does not exceed 25 percent of the total hours required for the degree. The foregoing stipulations do not apply to students who earn credit elsewhere through a contract or arrangement entered into by the University or one of its academic units.
3. **Registration,** either in residence or in absentia, as a candidate for the desired degree during the semester (or summer session) immediately preceding the completion of the degree
4. **A minimum cumulative GPA of 2.00 shall be required for graduation.** A student who has completed all other requirements for an associate degree, but has failed to meet the quality requirements may register for additional courses with the approval of an authorized representative of the dean of his/her school after a review of his/her record. The additional courses that the student may take after meeting all quantity requirements shall not exceed 10 credit hours. Credit in these additional courses must be established within three years of the date on which all degree requirements except the minimum cumulative GPA were met. The student will be considered as having met the quality requirements for graduation if his/her graduation index including the above extra courses, meet the quality standard in effect at the time when all other graduations requirements were satisfied.
5. **Assessment** The University expects its students to complete all assessment procedures related to General Education and/or major field as required.

For the Bachelor's Degree

1. **Completion of Program Requirements.** The completion of the plan of study for the degree, either by resident course work, examination, or credit accepted from another institution, of the plan of study underlying degree.

Ten Year Rule. Deans of the college which administers the student's major can refuse to accept for graduation credit any course completed 10 or more years ago. Re-entering students will be notified immediately of all such decisions upon reentering.

Substitution of Courses. Deans of the college which administers the student's degree may authorize substitutions for courses for graduation.

2. **Experiential Learning.** Experiential learning is a graduation requirement. This approach to teaching allows students to go beyond theory based learning and explore ways to gain practical knowledge within their program of study. For students admitted Fall 2017 and beyond, Purdue University Northwest will require one experiential learning course for students graduating with a baccalaureate degree. Your academic advisor will assist you in selecting an experience that is right for you.

EXCEPTION: Transfer students with no more than two semesters of enrollment remaining and no more than 32 credit hours needed for degree completion are exempt from the experiential learning requirement (At the discretion of the Dean or Department Head)

3. **Residency Rule.** Resident study at Purdue University Northwest for at least two semesters and the enrollment in and completion of at least 32 credit hours required and approved for the completion of the degree on Purdue University Northwest campuses. These courses are expected to be at least junior-level courses. Students must earn a minimum of 50 percent of coursework in their major concentration area in resident study with resident credit as defined above. A college/school/department/program may require more than 50 percent of resident credit to fulfill a major concentration for a given program. Students normally are expected to complete the senior year in residence; however, with the approval of the dean of the college concerned, a student who has had four semesters of resident study may complete the last year or a portion of it at another college or university, provided that the number of semester hours of credit to be taken does not exceed 25 percent of the total hours required for the degree. The foregoing stipulations do not apply to students who earn credit elsewhere through a contract or arrangement entered into by the University or one of its academic units.

4. **Registration,** either in residence or in absentia, as a candidate for the desired degree during the semester (or summer session) immediately preceding the completion of the degree

5. **A minimum cumulative GPA of 2.00 shall be required for graduation.** A student who has completed all other requirements for a bachelor's degree, but has failed to meet the quality requirements may register for additional courses with the approval of an authorized representative of the dean of his/her school after a review of his/her record. The additional courses that the student may take after meeting all quantity requirements shall not exceed 20 credit hours. Such a student may take in another approved college or university not more than 9 of the 20 credit hours permitted, provided such courses are approved in advance in writing by an authorized representative of the dean of his/her school.

Copies of approvals must be filed in the Office of the Registrar. Credit in these additional courses must be established within five years of the date on which all degree requirements except the minimum cumulative GPA were met. The student will be considered as having met the quality requirements for graduation if his/her cumulative GPA, including the above extra courses, meets the quality standards in effect at the time when all other graduation requirements were satisfied.

6. **Assessment:** The University expects its students to complete all assessment procedures related to General Education and/or major field as required.

Degrees

Colleges/schools may impose stricter requirements than those listed in this section, but they may not waive the following minimum standards. Provided these minimum standards are satisfied, adjustments to any degree requirement may be made by the unit establishing that requirement.

Baccalaureate Degree

To gain a baccalaureate degree from Purdue University Northwest, a student shall satisfy the following requirements:

1. The completion, either by resident course work, as directed credit, or by credit accepted from another institution, of the plan of study underlying the degree. Deans of schools may refuse to accept as credit toward graduation any course that was completed 10 or more years previously. Former students shall be notified immediately of all such decisions upon reentering. Substitutions of courses required for graduation may be made by the dean of the school conferring the degree.
2. Resident study at Purdue University Northwest for at least two semesters and the enrollment in and completion of at least 32 semester hours of coursework required and approved for the completion of the degree on Purdue University Northwest campuses. These courses are expected to be at least junior-level courses (course credits are defined as resident credits). Students must earn a minimum of 50 percent of coursework in their major concentration area in resident study with resident credit as defined above. A college/school/department/program may require more than 50 percent of resident credit to fulfill a major concentration for a given program. Students normally are expected to complete the senior year in residence; however, with the approval of the dean of the school college concerned, a student who has had four semesters of resident study may complete the last year or a portion of it at another college or university, provided that the number of semester hours of credit to be taken does not exceed 25 percent of the total hours required for the degree. The foregoing stipulations do not apply to students who earn credit elsewhere through a contract or arrangement entered into by the University or one of its academic units.
3. Registration, either in residence or absentia, as a candidate for the desired degree during the semester (or summer session) immediately preceding its conferment.
4. A minimum cumulative GPA of 2.00 shall be required for graduation. A student who has completed all other requirements for a bachelor's degree but has failed to meet the quality requirements may register for additional courses with the approval of an authorized representative of the dean of his/her school after a review of his/her record. The additional courses that the student may take after meeting all quantity requirements shall not exceed 20 credit hours. Such a student may take in another approved college or university not more than 9 of the 20 credit hours permitted, provided such courses are approved in advance in writing by an authorized representative of the dean of his/her school. A copy of such approval must be filed in the Office of the Registrar. Credit in these additional courses must be established within five years of the date on which all degree requirements except the minimum cumulative GPA were met. The student will be considered as having met the quality requirements for graduation if his/her cumulative GPA, including the above extra courses, meets the quality standards in effect at the time when all other graduation requirements were satisfied.

Double Majors and Double Degrees

A student who will be completing the requirements for two or more degree programs simultaneously may be eligible to be registered as a candidate for more than one degree according to the following criteria:

- **Double Major** - If the degree programs are in the same college/school and lead to the same degree, only one degree shall be awarded. The academic record shall reflect multiple fields of study, as appropriate.
- **Double Degree** - If the degree programs are in different colleges/schools, two (or more) degrees may be awarded upon special request approved by the deans of the college or schools concerned and filed with the registrar at the beginning of the semester or session in which the degrees are to be awarded. If the degree programs are in the same college/school and lead to different degrees, the appropriate degrees shall be awarded.

Diplomas

A diploma is a document listing the school awarding the degree, the type of degree being awarded, the campus awarding the degree, and the date the degree was conferred. An official transcript or a complete academic record of degree posting will include the type of degree; cooperative education or honors curriculum; any fields of study, minors, or specializations; campus where the degree was awarded; and the date the degree was conferred.

Graduation with Distinction

- A candidate for the baccalaureate degree with distinction must have a minimum of 65 hours of credit earned at Purdue University included in the computation of the overall GPA. A candidate for an associate degree with distinction must have a minimum of 35 hours of credit earned at Purdue University included in the computation of the overall GPA.
- The minimum graduation index for graduation with distinction in each college shall be no less than the 90th percentile of the graduation indexes of the graduates in each college, for the spring semester, provided that the index is at least 3.30. The minimum overall GPA so determined in the spring for each college shall be applied for graduation with distinction for the subsequent summer session and fall semester. In administering this rule, all baccalaureate engineering graduates will be considered as one school.
- Of those graduates who qualify for distinction under these rules for the spring semester, the three-tenths of the baccalaureate graduates having the highest overall GPA shall be designated as graduating with highest distinction, irrespective of the colleges from which they graduate. The three-tenths of the spring associate degree graduates having the highest graduation indexes will be designated as graduating with highest distinction. The minimum overall GPA so determined for graduation with highest distinction shall be applied for graduation with highest distinction for the subsequent summer session and fall semester.

Meeting Degree Requirements

Specific deadlines for the various requirements for graduate degrees are outlined on the Graduate School website and must be met as specified. All degree requirements for undergraduate and professional degrees are to be met as of the end of the academic session in which the degree is to be conferred. In the event that academic requirements for an undergraduate or professional degree have not been met as of the end of the session, the candidate's school may grant an extension of time, not to exceed 30 calendar days following the end of the session, for these requirements to be completed in order for the degree to be conferred for that session. Academic requirements that have not been completed, as of the end of the 30-day period, shall disqualify the student from receiving the degree in the intended session and shall delay the conferring of the degree until the end of the next session in which the student is duly registered and all degree requirements have been completed.

Commencement Schedule

Purdue University Northwest conducts commencement ceremonies twice each year. The May commencement ceremony is for students who have completed all graduation requirements by the end of the Spring semester. The December commencement ceremony is for students who have completed all graduation requirements by the end of the Summer session and for students who will meet their requirements at the end of the Fall semester. For more information about the commencement schedule, please contact the Office of the Registrar at 219-989-2210.

Graduate on Time

Degree Maps and Free Course Guarantee

Purdue University Northwest provides 8 semester plans of study for every bachelor degree program. A plan of study (or degree map) is a recommended sequence of classes designed to show how a program can be completed within four years.

Visit 15 to Finish Indiana for information and resources regarding how to complete a Bachelor's degree in four years: <http://www.learnmoreindiana.org/college/succeeding-in-college/graduating-on-time/>

Exploratory Advising

Exploratory Advising is the academic home for PNW students who have not yet declared their major. This includes students who are undecided about what they want their major to be and students who may have an idea of their interests but who are not admitted directly into their preferred college.

Student Goals

Students in Exploratory Advising have five primary goals:

- Take classes related to a pathway - or general area of interest - that allow for both exploration and timely degree completion
- Explore their interests and strengths as they relate to majors and careers
- Familiarize themselves with the majors offered at PNW - including the academic content in the major, qualifications needed to declare the major and career opportunities associated with the major
- Connect their interests, strengths, and academic qualifications with a major offered at PNW
- Declare their major within their first 45 credit hours of study

Academic Advising

Students in Exploratory Advising are assigned to an Academic and Student Success Advisor. These advisors support students in their successful transition to college, major exploration process, and successful major declaration. They assist students in planning courses that meet their interests, allow them to explore, and keep them on track to timely degree completion. Academic and Student Success Advisors also connect students to campus resources to ensure students receive holistic support at PNW.

The Exploratory Advising Pathways

As part of the program, you will take GS 19100 - First-Year Experience I. It will introduce you to campus resources and events, career exploration and proven academic skills that will be valuable in future courses and careers. Your advisor and student peer mentors will visit the classroom on a regular basis to provide guidance.

We'll be with you each step of the way, providing resources to help you explore your options and understand the requirements to declare your major.

Student Academic Support (SAS)

Student Academic Support (SAS) provides free academic assistance to all Purdue University Northwest students in a friendly and nurturing environment. Our goal is to help students not only increase understanding but improve study skills and build confidence. Highly qualified, faculty recommended students are hired as tutors and Supplemental Instruction (S.I.) Leaders. SAS services include Supplemental Instruction, Walk-in Tutoring and Success Workshops. Employment opportunities are available. For more information, visit our website or contact us - Hammond: Gyte Building, room 102, Phone: 219/989-3227; Westville: Library-Student-Faculty (LSF) Building, room 202 Phone: 219/785-5628; Website: www.pnw.edu/sas; Email: sas@pnw.edu.

Tutoring

Walk-in Tutoring is available in math, science and other major subject areas. The tutoring is conducted by peers on a drop-in basis - no appointments are needed. Schedules are available on our website (pnw.edu/sas) and by visiting the center for Student Academic Support on each campus.

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program that targets historically difficult courses. It is a non-remedial approach to learning enrichment that increases student performance and retention. SI offers regularly scheduled, out-of-class review sessions to all students enrolled in a targeted course. SI sessions are facilitated by SI Leaders, students who have successfully completed the course and now sit in on every class with you. These sessions are interactive and give students the opportunity to review notes, discuss readings, practice problem solving and prepare for examinations.

Series of Success Workshops

These free one-hour workshops focus on providing tips and improving skills needed to be a successful college student. They are held on both the Hammond and Westville campuses. The titles of some previously held workshops include:

- Face-to-Face: The Importance of Meeting with your Professors
- Power in Numbers: The Importance of Forming Study Groups
- Save Your Semester: Pass that Class
- Test Smart: Successful Strategies for Exams
- Time Flies When You're on Social Media: Time Management Skills

Staff

Yesenia N. Avalos (2020) Associate Director for Student Success and Retention, B.A. Western Illinois University, 1994, M.A. Western Illinois University, 1997, Ed.D. National Louis University, 2011.

Lyndsey Schaap (2017) Associate Director of Student Success and Retention, B.F.A Columbia College, 2004.

William Batsch (2021) Academic and Student Success Advisor, B.S. University of St. Francis, 2016, M.S.Ed. Northern State University, 2019.

Allison Vickers (2018) Academic and Student Success Advisor, B.A. University of Iowa, 2007, M.A. New York University, 2013.

Nicole Martinez (2020) Lecturer, Career Advisor, B.A. Alma College, 2005, M.A.L.S. Valparaiso University, 2012.

Amy Bishop (2010) Academic and Student Success Advisor, B.A. Purdue University North Central, 2007, M.S. Purdue University Global, 2020.

Katie Pryor (2021) Academic and Student Success Advisor, B.S. Northern Michigan University, 2019, M.A. Northern Michigan University, 2021.

Resources and Services

Purdue Northwest Alumni Community

Hammond: Lawshe Hall, Room 314

Phone: 219-989-2308

Email: alumni@pnw.edu

Website: pnw.edu/alumni

Being a part of the PNW Alumni Community is a free benefit to all Purdue Northwest graduates. You will have access to exclusive advantages, fun events, valuable networking opportunities, meaningful mentoring experiences, and so much more. There are no membership dues. You already belong! By staying connected on social media and visiting pnw.edu/alumni, you will never miss out on the many benefits that being a PNW graduate has to offer.

The Career Center

Hammond: SULB, Room 349

Hours: Monday through Friday 8 a.m. to 4:30 p.m.

Westville: LSF, Room 135

Hours: Tuesday through Thursday 8 a.m. to 4:30 p.m., Monday & Friday Virtual or by appointment.

The Career Center assists students and alumni of Purdue University Northwest in developing professional skills. As a bridge from college life to the world of work, it is our mission to facilitate connections between employers and students that lead to successful outcomes and satisfying futures. Services Offered include:

Career Advising-By Appointment Only

Students can schedule 30 or 60-minute Career Advising appointments for the following:

- Exploring majors and career options
- Mock Interview Preparation
- Job/Internship Search Strategies
- Developing a Career Plan
- Graduate School Interview Preparation
- Creating a LinkedIn Profile
- Developing a Personal Statement
- Adapting Resumes to CV's
- Resume, CV, Cover Letter Review
- Internship & Job Search Strategies
- Access to Purdue Northwest Handshake

Handshake at Purdue University Northwest

PNW's job/internship portal that provides students and alumni with advanced searching strategies available on all devices, including mobile technology. This system provides:

- Relevant feed of job and internship opportunities
- News feeds containing the latest information from the Career Center and your favorite employers
- Resources that specifically match your interests
- Appointment scheduling with select Career Center staff
- Employer events feed of live recruitment opportunities hosted with the Career Center

Access to Handshake is available to actively enrolled, degree seeking students and alumni of Purdue. You can create your Handshake account by logging in here.

Online Career Center

PNW students also have exclusive access to curated presentations and interactive modules to best showcase skills you've developed in your coursework, jobs, internships, volunteer experiences, etc. These range from personalizing your resume to best job search strategies to negotiating your job offer. Enjoy these modules and complete them on your own time on Brightspace's Non-Academic courses section.

Employer Recruitment and Development Events

Any PNW student or alumni interested in connecting live with an employer can attend live recruitment and development events hosted with employers who recruit with PNW. Events include in person and virtual job fairs, information sessions, live interviewing, employer panels, networking events, and professional development with recruiting employers.

The Counseling Center

Hammond: Riley Center, Suite 104

Westville: Technology Building, Room 101

Phone: 219-989-2366

Website: www.pnw.edu/counseling/

The Counseling Center offers a range of psychological counseling services free to currently enrolled students at Purdue University Northwest. Services will be delivered in-person or via a video HIPAA compliant telehealth platform (doxy.me) to currently enrolled PNW students: contingent upon COVID-19 Factors (call for further details). Services are provided in an individual or group format and may include brief counseling and psychotherapy and psychological assessment. Referral, consultation and psycho-educational outreach presentations are also provided. Personal issues such as adjustment to college/work, relationship concerns, anxiety, depression, alcohol and drug use, body image/eating problems are only some of the many concerns that may be addressed in counseling. Referrals to qualified professionals in the community are also made available. Counseling Center staff also refer and collaborate with medical providers for students who are in need of psychotropic medication(s). All services are provided by licensed mental health professionals and doctoral externs under their supervision, and all psychological services are confidential as protected by law.

Office of the Dean of Students

Hammond: Classroom Office Building, Room 152

Westville: Library Student Faculty Building, Room 103

Phone: (219) 989-4141 (Hammond); (219) 785-5230 (Westville)

Email: dos@pnw.edu

Website: <http://www.pnw.edu/dean-of-students>

The Dean of Students Office connects individuals to resources, provides support, administers student policies, and promotes initiatives which help strengthen the campus community.

The Dean of Students Office promotes responsibility and encourages honesty, integrity, and respect among Purdue Northwest students through education, compliance with standards of conduct, and support of individual rights.

To sustain this mission we are committed to:

- Working collaboratively with students, faculty, and staff to create an ethical and safe environment in which learning and discovery can flourish.
- Promoting good citizenship among students and administering conduct standards in a fair, respectful, and equitable manner.
- Disseminating and interpreting University regulations and standards to students, faculty, staff, parents, and the community.

- Promoting compliance with the spirit and intent of the PNW Code of Conduct and other University policies.
- Serving as a resource and information source for students, faculty, staff, parents and others concerning student rights and standards of conduct.
- Guiding students toward a greater sense of personal responsibility and mature and ethical behavior that enhances the quality of the University and community environment.
- Providing guidance and educational experiences to assist students in making appropriate choices and developing ethical behavior.
- Encouraging students to understand the consequences of their decisions and actions in order to guide their holistic development as good citizens.

Advocacy for Students

Professional advocates for students are located on each campus in the Office of the Dean of Students. Advocates work to address a wide variety of student needs and help students understand University resources, policies and procedures. Referral to community resources can be made as necessary and appropriate. Advocacy is a primary function of this office, and includes student concerns including financial difficulties, disagreements with instructors or other complaints, and illness or other circumstances requiring absence from school.

Specialized support and advocacy is available to students who have experienced sexual assault, relationship violence, or stalking.

Campus Safety & Conduct Management

The Office of the Dean of Students is charged with maintaining the safety and integrity of the Purdue Northwest community, and promoting student responsibility and ethical conduct, by enforcing the policy document titled "Regulations Governing Student Conduct, Disciplinary Proceedings and Appeals," also known as the Code of Conduct. The Office of the Dean of Students is authorized to receive and investigate complaints, make findings, and impose sanctions as described in the Code of Conduct.

Respect Boundaries: Sexual Violence Awareness Program

Purdue Northwest is committed to maintaining a positive and safe environment free from all forms of harassment, including sexual harassment. In addition, the University complies with federal laws, including the Campus Sexual Violence Elimination (SaVE) Act. SaVE requires students to receive primary prevention and education awareness about sexual violence. Through the Office of the Dean of Students, PNW provides a mandatory online course known as "Respect Boundaries" to new students and transfer students. In compliance with the SaVE act, Respect Boundaries includes training in PNW policy, risk reduction and prevention, relationship violence, bystander intervention, and supporting survivors.

Please contact the Office of the Dean of Students for questions regarding the Respect Boundaries Program.

Office of Veteran Services

Hammond: Student Union Library Building, Room 335

Westville: Dworkin Student Services and Activities Complex Building, Room 1002

Phone: 219-785-5368

Email: veteranservices@pnw.edu

Website: <https://www.pnw.edu/veteran-services>

Along with University services including Priority Registration, Fee Deferral, and assistance with VA certification, the Office of Veteran Services offers a combination of services to aid in the successful degree completion by providing support in the transition from the military environment into the academic environment with referrals to appropriate University support services and guidance during military deployment. Both locations on the Hammond (SUL 335) and Westville (DSAC 1002) campuses offer a dedicated space with access to computers, CAC Readers, television, complimentary coffee and an informal location to network and study. Purdue Northwest has been designated a Military Friendly institution, which means the University makes a commitment and effort to have a benefit to the campus and military community.

Military and Veteran Certification Services

To ensure veteran educational benefits can be processed in a timely manner, veterans planning on using their educational benefits should communicate early with the Veterans Certifying Officials in the Office of the Registrar:

Hammond: Lawshe Room 130, (219) 989-1109

Westville: Schwarz Hall Room 40, (219) 785-5342

GI Bill® Delayed Payment Policy

All Chapter 31 VocRehab and Chapter 33 Post 9/11 GI Bill® students that have submitted their GI Bill® Enrollment Certification form and have been certified by the University, will not be restricted in any way for the first 90 days of a semester if the reason for the delay in making payments for the certified semester is due to a delay in receipt of benefits from the VA. This will include assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds. After the 90 days, the University will treat each Veteran on a case-by-case basis. Please contact the Bursar's Office at bursar@pnw.edu or the Office of Veteran Services at veteranservices@pnw.edu for more information.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

Enrollment Management and Student Affairs

Office of the Vice Chancellor for Enrollment Management and Student Affairs

Hammond: Lawshe Hall, Room 352

Westville: Schwarz Hall, Room 136

Phone: 219-989-2367

The Office of Vice Chancellor for Enrollment Management and Student Affairs (VCEMSA) is responsible for coordinating services which are designed to recruit and enroll students in a campus environment in which students are able to develop and succeed, academically, intellectually and personally. Enrollment Management and Student Affairs includes the following offices: Undergraduate Admissions, Financial Aid and Scholarships, Registrar's Office, EMSA Reporting and Operational Intelligence, Housing and Residential Education, Office of the Dean of Students, Student Support and Advocacy, Campus Life and Student Activities, Student Organization and Leadership Development, Student Government, Counseling Center, Disability Access Center, Student Conduct, TRIO/Educational Opportunity Program, Office of Veterans Services, McNair Achievement Program, 21st Century Scholars Program, Upward Bound and College Bound Programs, New Student Orientation and Testing Services, and University Welcome Centers.

The Division of Enrollment Management and Student Affairs staff assist with creating a student-centered environment designed for student success through services and programs administered outside of and in conjunction with academic programs. The staff, faculty and the student leaders with whom they partner are committed to a team approach to creating this supportive environment that is the hallmark of a Purdue University Northwest.

Housing and Residential Education

Phone: (219) 989-4150

Email: housing@pnw.edu

Website: www.pnw.edu/housing

University Village, located on the Hammond Campus, provides fully furnished apartments as well as social resources to any student that wants to take their PNW education to the next level.

Each apartment features four private bedrooms, two bathrooms, a common living room and a fully equipped and furnished kitchen/living room. The facilities are designed to provide convenience and comfort in an environment that supports the academic success of its residents.

The University Village community is overseen by the staff of the Department of Housing and Residential Education and is located at the south end of the Hammond campus, along 173rd Street, right next to the Fitness and Recreation Center. The Department of Housing and Residential Education offers an academic year (August to May) housing contract for students with the option to add summer (May to August). Students interested in living on-campus are encouraged to visit the Department of Housing and Residential Education website and can email or call the office for more information.

Amenities

- Apartment-style living
- 24-hour service desks located in each building
- Full kitchen with dishwasher and garbage disposal
- Wi-Fi throughout the complex
- A streaming movie service
- Laundry rooms on each floor
- 24-hour computer labs
- 24-hour emergency response staff to handle resident concerns
- Swipe card access to buildings and apartments
- A music practice room
- Outdoor Patio
- Quiet study rooms
- Well-lit on-site parking

Information Services

Information Services provides a number of resources for students to facilitate success in your academic program.

Some of these services include:

Customer Service Center (CSC)

Hammond: Powers Building, Room 216

Westville: LSF, Room 265 (Library Circulation Desk)

Phone: 219-989-2888

Email: csc@pnw.edu

Website: <http://www.pnw.edu/csc>

For hours of operation, please visit our website.

The Customer Service Center is the single point of contact and the channel between users and Information Services for dealing with a variety of technology service activities. This includes incidents, inquiries, outages, access and service requests for assistance. The CSC logs and monitors incidents and service requests in the centralized ticket system.

Walk-In Knowledge Bar & Tech Support

- Easily accessible at both campuses
- Walk-up support
- Updated comfortable seating
- Charging stations, power outlets and data ports to keep you powered up
- Password changes
- Outlook Support, etc.

Wireless Network (eduroam)

eduroam is Purdue University Northwest's secure wireless network

- Connects wireless-ready laptops, tablets, and phones to the PNW network and the Internet
- Accessible throughout all campus buildings and select green spaces
- All connections to eduroam are authenticated and encrypted in order to help protect your data
- Login with careeraccount@pnw.edu as your username and your career account password

MyPNW

- <http://www.pnw.edu/mypnw>
- The MyPNW portal is a one stop shop for all student, faculty and staff to access their email, Banner and Blackboard
- MyPNW requires Boilerkey to log into this service

Email

- Each student is provided with a university email account.
- Email is an essential communication tool used by faculty, staff, and students on campus. We encourage you to check your university e-mail account regularly to ensure you do not miss receiving important information related to your classes and status within the University.

Computer Labs

Telephone: 219-989-2888

Website: <https://www.pnw.edu/information-services/services/computer-labs-classrooms/>

Computer labs are always open when the building is open.

Open Access Computers:

- Provide basic computing services such as Microsoft Office, Adobe Creative Cloud
- Open to all students
- Software available that can be utilized for homework, research and class projects
- Boilerkey is not required for computer access

Hammond Campus Locations:

- Gyte Learning Commons, Gyte 035, 040, 044, 045 & 048
- Anderson, Classroom Office (CLO) and Porter Buildings
- University Village – Peregrine and Griffin Hall
- Library – Student Union Library (SUL) Building, 2nd floor
- Specialized computer labs available through your academic department

Westville Campus Locations:

- Tech Building 053
- Library – Library Student Faculty (LSF) Building, 2nd floor
- Specialized computer labs available through your academic department

Note: Use of all technology resources at PNW is subject to adherence with the Acceptable Use Policy (VILA.4)

University Library

Hammond: SULB, 2nd floor, 219-989-2224

Westville: LSF, 2nd floor, 219-785-5248

Website: <http://www.pnw.edu/library/>

For hours of operation, please visit our website.

- Accessible, trusted, and indispensable learning environment, fundamental to student academic achievement in college
- Deliver high quality information for our diverse community, provide excellent guidance in its use
- Develop collections and facilitate access to information resources using the most innovative and cost-effective methods

- Help lead the university in user-based initiatives, such as retention, with professional and scholarly guidance
- Promote learning in technologically advanced, attractive and personally comfortable environment

Office of Instructional Technology

Hammond: Gyte, Room 135

Email: oit@pnw.edu

Phone: 219-989-2873

Website: <http://www.pnw.edu/oit>

Virtual Help Desk Zoom link ([click here](#))

Mission

The Office of Instructional Technology supports innovative education for students through analysis and collaborative discussion to provide solutions that enhance instruction and increase efficiencies for student success and learning.

Supported Services

The OIT services students, faculty and staff for instructional purposes by serving as Instructional Software Administrators for Brightspace and Purdue Instructional Software.

- Training (small group, departments)
- Individual consultations
- Student classroom training
- Drop-in assistance
- Self-paced opportunities: videos, courses, and tutorial guides

Support/Help Desk

- Provide troubleshooting support, documentation, and resources
- Communicate down times and service interruptions for Purdue instructional software
- Global Administrators for Learning Management System, Brightspace
 - Course Design
 - Creating accessible courses
 - Serve on Purdue System committees to advocate for PNW faculty, staff, and student needs
 - Integrate and manage third party tools into the LMS and coordinate with vendors to resolve integration issues
- Screen recording Tools
 - Kaltura, Camtasia, Video Express Room
- Exam Creation & Testing Tool
 - Respondus 4.0
 - LockDown Browser & Monitor
- Virtual Conference Tools: Zoom
 - Instructional features
 - Using integration in Brightspace
- Survey Tools
 - Qualtrics
- Classroom Collaboration Tools
 - Microsoft Office 365
 - Google Education Apps

PNW Sports and Recreation

Recreation

Fitness and Recreational Sports provides a wide range of opportunities to improve and maintain your health. A comprehensive package of recreational activities includes intramural sports, fitness activities, outdoor recreation and special events. Campus facilities for recreation include basketball courts, disc golf course, group fitness classes, locker rooms, and indoor game rooms at both locations. The Westville campus' facilities include walking/jogging trails. Both locations have a dedicated fitness center, including the one located in the James B. Dworkin Student Activities Center in Westville, and the Fitness & Recreation Center (FNRC) in Hammond.

Sports

Purdue University Northwest fields varsity teams at the NCAA Division II level in baseball, men and women's basketball, men and women's cross-country, men's and women's golf, men and women's soccer, softball, men and women's tennis, women's volleyball. Non-varsity teams include men's ice hockey and esports. A cheerleading squad as well as a dance team supports athletics and other campus activities.

Intercollegiate Student-Athlete Academic Support Program

Student-Athlete Academic Support's (SAAS) goal is to cultivate the development of student-athletes as they balance academics with athletics while pursuing a postsecondary and/or graduate degree. A number of services, such as academic monitoring, referral services, webinars, academic advising and academic/personal development workshops are employed within the Student-Athlete Academic Support to aid student-athletes in successfully pursuing their academic goals. All student-athletes are subject to academic monitoring and may be referred to other service areas on campus for assistance in academic areas.

Testing Center

Hammond: SULB, Room 318

Westville: TECH, Room 265

Phone: 219-989-2504 (Hammond); 219-785-5326 (Westville)

Email: testingcenter@pnw.edu (Hammond); testingservices@pnw.edu (Westville)

Website: <https://www.pnw.edu/testing-center/>

Purdue Northwest has testing centers at each location – Hammond and Westville. Both centers offer academic exams, placement testing for English, Math and Foreign Languages (French, German and Spanish), CLEP examinations, proctored testing and make-up exams. Placement testing for English is completed in the center at both locations. Math (ALEKS) and Foreign Language placement (WebCAPE) testing may be completed remotely through the MyPNW Portal at <https://www.purdue.edu/apps/account/cas/login>.

Schedule your exams online at:

Hammond: <https://www.registerblast.com/pnw/Exam/List>

Westville: <https://www.registerblast.com/pnw-westville/Exam/List>

University Police

The PNW University Police Department conducts motorized, foot and bike patrols throughout the campus and responds to all calls for service. Our officers embrace community policing while patrolling the area around campus. The department is equally responsible for traffic and parking enforcement and investigating all suspicious or criminal activity, motor vehicle accidents, and medical emergencies. Motorists in need of assistance may call the police department.

Escorts on campus are handled on request, University Police also oversees building access control, staff ID's and transportation services. The University Police, in conjunction with University Facilities Services, creates, approves and distributes key cards for offices and rooms.

Purdue Northwest Hammond Police Department Office is located at the east entrance of the Schneider Avenue Building located at the corner of 169th St. and Osborne. Emergency; (To report emergencies dial 911. If using a campus phone dial 9-911) 219/989-2220; Business, Email - unpol@pnw.edu. Business Lobby Hours: 8:00AM to 4:30PM, Police Department Patrol Hours - 24/7

Purdue Northwest Westville Police Department Office is located at the Physical Facility/Campus Police Building Room 101. Emergency; (To report emergencies dial 911 from a campus phone. Dial 219/785-5220 from a cell phone.) 219/785-5220 - Business, Email - campus_police@pnw.edu. Business Lobby Hours - 8:00AM to 4:30PM. Police Department Patrol Hours - 24/7

College of Business

Rachel Clapp Smith, Ph.D., Interim Dean

The innovative programs in the College of Business will prepare you to meet the needs of today's global business environment and provide you with opportunities to develop your leadership potential.

Competitions and experiential learning courses help you build a portfolio of work to impress employers. You will work with community partners in various courses, experiencing real-world topics. In the process, you will discover your passions, learn how to work as an effective team member, and develop innovative ways of thinking through cutting-edge technology and learning experiences.

Our engaged and dedicated faculty, many of whom remain working in their areas of expertise, will lead you from the classroom to career with innovative and challenging learning experiences.

We'll help you connect with top employers through various career related events and position postings. You'll also build a set of skills that will help make you a career-ready individual at graduation through professional development seminars built into your curriculum.

Our graduates work for local, national, and international companies including People's Bank, Cleveland Cliffs, Franciscan Alliance, Enterprise Holdings, White Lodging, Aerotek, Hadady Corporation, Apple, KPMG, Exelon, Ritz Carlton, Four Seasons, Morningstar, Accenture, Starbucks, Coca Cola, Ernst & Young, PwC, Airbnb, Disney, Pratt Industries, Zimmer Biomet, Aflac, the Chicago Board Options Exchange, and the World Bank.

Please visit our website and click on individual degree programs to learn more about the courses you will take and discover the opportunities awaiting you in your program of interest. Please contact us if you have questions.

Alternatively, just schedule a visit. We look forward to meeting you.

Accreditations

All of the undergraduate programs in the College of Business are nationally accredited at the highest levels. This ensures that each program is independently reviewed and meets the quality expectation for that profession.

- Business Programs-Accredited by the Association to Advance Collegiate Schools of Business, International (AACSB) <http://www.aacsb.edu>.
- Hospitality and Tourism Management Programs- Accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA) <http://www.acpha-cahm.org/>

Program Offerings

Department of Managerial Studies

Bachelor of Science in Business

Human Resource Management, BSB

About the Program

Purdue Northwest offers a Bachelor of Science degree in Business that has been designed to help students develop a broad perspective of the business organization and the environment in which it

operates. A distinctive and flexible general education component establishes a solid foundation that facilitates your ability to respond to changing employment opportunities even after you graduate. Through a series of core courses and with the guidance of experienced faculty, you will be introduced to the broad range of knowledge and skills needed to begin or advance a career in a wide range of enterprises.

The major in Human Resource Management provides our students with the knowledge and skills to become capable human resource professionals.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (31 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10000 - English Composition
 - ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or above
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** BIA 22500 - Fundamental Managerial Statistics
- **General Education Electives (3 Credits):** Select from the Gen Ed Core list
- **First-Year Experience (FYE) (1 Credit):** BUSM 10000 - Freshman Seminar In Business

College of Business Core (44 Credits)

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I
- BIA 21100 - Introduction to Business Information Analytics
- BIA 36000 - Production And Operations Management
- BUSM 10100 - Introduction To Business
- BUSM 20000 - Second Year Seminar in Business
- BUSM 30000 - Third Year Seminar In Business
- BUSM 35400 - Legal Foundations Of Business I
- BUSM 38000 - International Business
or BUSM 40100 - Global Business
- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone
- COM 39400 - Business Communication
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics

- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior

Major Core (30 Credits)

Major Core Required Courses

- OBHR 42600 - Training and Managerial Development - **Spring Only**
- OBHR 43100 - Human Resources Management
- OBHR 43300 - Staffing Organizations - **Spring Only**
- OBHR 43500 - Total Rewards And Compensation - **Fall Only**
- OBHR 43900 - Employment Law - **Fall Only**
- OBHR 44300 - Contemporary Issues in Human Resource Management - **Spring Only**

Human Resources Major Course Electives (6 Credits)

Choose any two (2) courses from:

- OBHR 42300 - Negotiations - **Spring Only**
- OBHR 42700 - Occupational Safety And Health
- OBHR 43000 - Labor Relations - **Fall Only**
- OBHR 43400 - Benefits Administration
- OBHR 44400 - Leadership - **Fall Only**
- OBHR 44800 - Human Resources Information Systems
- OBHR 49000 - Problems In Organizational Behavior
- OBHR 49500 - Internship In Human Resources

Business Electives, 300 Level + (6 Credits)

Any (2) College of Business course 30000 level or higher. College of Business subject codes include: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, and OBHR.

Other Required Courses (15 Credits)

- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- **Free Electives** - Any four (4) courses 10000 level or higher except for CHM 10000, GNS 29000, MA 11100, and MA 11500

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- BUSM 10000 - Freshman Seminar In Business
- ENGL 10400 - English Composition I or ENGL 10000 - English Composition
- MA 15300 - College Algebra or higher
- Any approved Gen Ed Natural Science Course - See Additional Information and Guidelines section for recommendations
- SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- BUSM 10100 - Introduction To Business

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II (e)
- COM 11400 - Fundamentals Of Speech Communication
- BIA 10200 - Computer Utilization For Management
- ECON 25100 - Microeconomics
- Free Elective (See Note 2)

Semester 3 (16 Credits)

- BUSM 20000 - Second Year Seminar in Business
- Any approved Gen Ed Humanities Course
- ACC 20000 - Introductory Accounting
- BIA 21100 - Introduction to Business Information Analytics
- ECON 25200 - Macroeconomics
- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions

Semester 4 (15 Credits)

- ACC 20100 - Management Accounting I
- BIA 22500 - Fundamental Managerial Statistics

- BUSM 35400 - Legal Foundations Of Business I
- OBHR 33000 - Introduction To Organizational Behavior (**m**)
- MKG 22400 - Principles Of Marketing

Semester 5 (16 Credits)

- BUSM 30000 - Third Year Seminar In Business
- FIN 31000 - Financial Management
- BIA 36000 - Production And Operations Management
- Any Gen Ed approved course, except FYE
- OBHR 43100 - Human Resources Management
- OBHR 43900 - Employment Law - **Fall Only**

Semester 6 (14 Credits)

- BUSM 38000 - International Business or BUSM 40100 - Global Business
- COM 39400 - Business Communication
- OBHR 42600 - Training and Managerial Development **Spring Only**
- OBHR 43300 - Staffing Organizations - **Spring Only**
- Free Elective (See Note 2)

Semester 7 (15 Credits)

- OBHR 43500 - Total Rewards And Compensation - **Fall Only**
- Major Course (See Note 4)
- Business Elective (See Note 1)
- Business Elective (See Note 1)
- Free Elective (See Note 2)

Semester 8 (13 Credits)

- BUSM 40000 - Fourth Year Seminar In Business (See Note 3)
- BUSM 45000 - Strategic Management: Capstone (**e**) (See Note 3)
- OBHR 44300 - Contemporary Issues in Human Resource Management - **Spring Only**
- Major Course (See Note 4)
- Free Elective (See Note 2)

Additional Information and Guidelines

Note 1: Business Elective – Any College of Business 3-credit hour course 30000 level or higher. College of Business subject codes include: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, and OBHR.

Note 2: Free Elective – Any course 10000 level or higher except for CHM 10000, GNS 29000, MA 11100, And MA 11500. For Finance and BIA majors or minors, you must take MA 15910

Note 3: BUSM 40000 and BUSM 45000 - must be taken in the semester during which a student expects to Graduate.

Note 4: Major Courses: Choose any 2 courses from OBHR 42300, OBHR 42700, OBHR 43000, OBHR 43400, OBHR 44400, OBHR 44800, OBHR 49500 (3 cr. Internship) or OBHR 49000.

Recommended Natural Science courses: FN 30300, FIS 14000, SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 12200, SCI 13100, SCI 15000 or EAS courses.

General Education Elective - any course from the university approved general education courses list.

Experiential Learning Requirement (EL) - Any course that has been officially designated as experiential learning. The approved College of Business EL courses are: ACC 40301, ACC 49500, ACC 49900, BIA/BIZA 49000, BIA/ISM 41700, BIA/ISM 48600, BIA/ISM 48801, BIA/ISM 48901, BIA/ISM 49500, BIA/ISM 49900, BUSM 39100, BUSM 39200, BUSM 45000, BUSM 49500, BUSM 49900, ENTR 40000, ENTR 40100, ENTR 42000, ENTR 49500, ENTR 49900, FIN 49500, FIN 49900, MKG 42000, MKG 42800, MKG 42900, MKG 43300, MKG 48800, MKG 49500, MKG 49900, OBHR 43600, OBHR 44400, OBHR 49500, OBHR 49900. Students should check the course schedule for courses which may have newly received EL designation.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Management, BSB

About the Program

Purdue Northwest offers a Bachelor of Science degree in Business that has been designed to help students develop a broad perspective of the business organization and the environment in which it operates. A distinctive and flexible general education component establishes a solid foundation that facilitates your ability to respond to changing employment opportunities even after you graduate. Through a series of core courses and with the guidance of experienced faculty, you'll be introduced to the broad range of knowledge and skills needed to begin or advance a career in a wide range of enterprises.

The Management program will prepare our graduates to assume responsible roles in business and industry. Students will acquire insights into management theories and cutting-edge management practices needed for both personal and professional growth.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (31 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10000 - English Composition

- ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or higher
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** BIA 22500 - Fundamental Managerial Statistics
- **General Education Elective (3 Credits):** Select any course from the Gen Ed Core list, except FYE
- **First-Year Experience (FYE) (1 Credit):** BUSM 10000 - Freshman Seminar In Business

College of Business Core (44 Credits)

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I
- BIA 21100 - Introduction to Business Information Analytics
- BIA 36000 - Production And Operations Management
- BUSM 10100 - Introduction To Business
- BUSM 20000 - Second Year Seminar in Business
- BUSM 30000 - Third Year Seminar In Business
- BUSM 35400 - Legal Foundations Of Business I
- BUSM 38000 - International Business
or BUSM 40100 - Global Business
- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone
- COM 39400 - Business Communication
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior

Major Core (30 Credits)

Major Core Required Courses

- BUSM 34000 - Managerial Decision Analysis
or OBHR 42300 Negotiations
- BUSM 39500 - Management Of Modern Business Systems
- BUSM 41100 - Entrepreneurship And Creative Managerial Thinking
- OBHR 44400 - Leadership or OBHR 43100 - Human Resources Management

Management Electives (12 Credits)

Choose any four (4) courses from:

- BIA 32800 - Logistics
- BIA 41800 - Knowledge Management And Business Intelligence
- BIA 48500 Blockchain Technology For Business Applications
- BUSM 33300 - Total Quality Management

- BUSM 40010 Non Profit Management
- MKG 43400 Owned Digital Marketing Strategy
- OBHR 44100 Introduction To Organizational Change And Development

Business Electives, 300 Level + (6 Credits)

Any College of Business course 30000 level or higher. College of Business subject codes include: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, and OBHR

Other Required Courses (15 Credits)

- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- **Free Electives** (12 Credits) - Any four (4) courses 10000 level or higher except for CHM 10000, GNS 29000, MA 11100 and MA 11500

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- BUSM 10000 - Freshman Seminar In Business
- ENGL 10400 - English Composition I or ENGL 10000 - English Composition
- MA 15300 - College Algebra

- Any approved Gen Ed Natural Science course - See Additional Information and Guidelines section for recommendations
- SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- BUSM 10100 - Introduction To Business

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II (e)
- COM 11400 - Fundamentals Of Speech Communication
- BIA 10200 - Computer Utilization For Management
- ECON 25100 - Microeconomics
- Free Elective (See Note 3)

Semester 3 (16 Credits)

- BUSM 20000 - Second Year Seminar in Business
- Any approved Gen Ed Humanities course
- ACC 20000 - Introductory Accounting
- BIA 21100 - Introduction to Business Information Analytics
- ECON 25200 - Macroeconomics
- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions

Semester 4 (15 Credits)

- ACC 20100 - Management Accounting I
- BIA 22500 - Fundamental Managerial Statistics
- BUSM 35400 - Legal Foundations Of Business I
- OBHR 33000 - Introduction To Organizational Behavior (m)
- MKG 22400 - Principles Of Marketing (m)

Semester 5 (16 Credits)

- BUSM 30000 - Third Year Seminar In Business
- FIN 31000 - Financial Management
- BIA 36000 - Production And Operations Management
- Any Gen Ed approved course
- Free Elective (See Note 3)
- BUSM 39500 - Management Of Modern Business Systems - **Fall Only**

Semester 6 (14 Credits)

- BUSM 38000 - International Business or BUSM 40100 - Global Business
- BUSM 34000 - Managerial Decision Analysis - **Spring Only** or OBHR 42300 - Negotiations - **Spring Only**
- BUSM 41100 - Entrepreneurship And Creative Managerial Thinking - **Spring Only**
- Free Elective (See Note 3)
- COM 39400 - Business Communication

Semester 7 (15 Credits)

- OBHR 43100 - Human Resources Management or OBHR 44400 - Leadership (e) **Fall Only**
- Management Elective (See Note 5)
- Management Elective (See Note 5)
- Business Elective (See Note 2)
- Free Elective (See Note 3)

Semester 8 (13 Credits)

- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone (See Note 4) (e)
- Business Elective (See Note 2)
- Management Elective (See Note 5)
- Management Elective (See Note 5)

Additional Information and Guidelines

Recommended Natural Science courses: SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 13100, or SCI 15000.

Note 1: General Education Elective - any course from the university approved general education courses list

Note 2: Business Elective – Any College of Business course 30000 level or higher. College of Business subject codes include: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, and OBHR.

Note 3: Free Elective – Any course 10000 level or higher except for CHM 10000, GNS 29000, MA 11100 and MA 11500. For Finance and BIA majors and minors, you must take MA 15910.

Note 4: BUSM 45000 must be taken in the semester during which a student expects to graduate

Note 5: The management electives should be selected from these courses — BIA 32800, BIA 41800, BIA 48500, BUSM 33300, BUSM 40010, MKG 43400, OBHR 44100

Experiential Learning Requirement (EL) - Any course that has been officially designated as experiential learning. The approved College of Business EL courses are: ACC 40301, ACC 49500, ACC 49900, BIA/BIZA 49000, BIA/ISM 41700, BIA/ISM 48600, BIA/ISM 48801, BIA/ISM 48901, BIA/ISM 49500, BIA/ISM 49900, BUSM 39100, BUSM 39200, BUSM 45000, BUSM 49500, BUSM 49900, ENTR 40000, ENTR 40100, ENTR 42000, ENTR 49500, ENTR 49900, FIN 49500, FIN 49900, MKG 42000, MKG 42800, MKG 42900, MKG 43300, MKG 48800, MKG 49500, MKG 49900, OBHR 43600, OBHR 44400, OBHR 49500, OBHR 49900. Students should check the course schedule for courses which may have newly received EL designation.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Management, BSB, Concentration: Entrepreneurship

About the Program

Purdue Northwest offers a Bachelor of Science degree in Business that has been designed to help students develop a broad perspective of the business organization and the environment in which it operates. A distinctive and flexible general education component establishes a solid foundation that facilitates your ability to respond to changing employment opportunities even after you graduate. Through a series of core courses and with the guidance of experienced faculty, you'll be introduced to the broad range of knowledge and skills needed to begin or advance a career in a wide range of enterprises.

The Management program will prepare our graduates to assume responsible roles in business and industry. Students will acquire insights into management theories and cutting-edge management practices needed for both personal and professional growth. The entrepreneurship concentration within the management major enables our students to apply an entrepreneurial outlook and management skills to emerging business opportunities. This program is expected to develop creative problem solvers who have the knowledge and skills to build up their entrepreneurial careers within future-facing environments.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (31 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10000 - English Composition
 - ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology
- **Additional Credits (3 Credits):** BIA 22500 - Fundamental Managerial Statistics
- **General Education Elective (3 Credits):** Select any course from the Gen Ed Core list, except FYE
- **First-Year Experience (FYE) (1 Credit):** BUSM 10000 - Freshman Seminar In Business

College of Business Core (44 Credits)

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I
- BIA 21100 - Introduction to Business Information Analytics
- BIA 36000 - Production And Operations Management
- BUSM 10100 - Introduction To Business

- BUSM 20000 - Second Year Seminar in Business
- BUSM 30000 - Third Year Seminar In Business
- BUSM 35400 - Legal Foundations Of Business I
- BUSM 38000 - International Business
or BUSM 40100 - Global Business
- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone
- COM 39400 - Business Communication
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior

Major Core (18 Credits)

Major Core Required Courses

- BUSM 34000 - Managerial Decision Analysis or OBHR 42300 - Negotiations
- BUSM 39500 - Management Of Modern Business Systems
- BUSM 41100 - Entrepreneurship And Creative Managerial Thinking
- OBHR 44400 - Leadership or OBHR 43100 - Human Resources Management

Business Electives (6 Credits)

Any College of Business course 30000 level or higher. College of Business subject codes include: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, and OBHR

Concentration Core (12 Credits)

- ENTR 30300 - Entrepreneurial Finance
- ENTR 31001 - Launching A New Venture
- ENTR 40100 - Social Entrepreneurship
- ENTR 42000 - Business Plan Development

Other Required Courses (15 Credits)

- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- **Free Electives** - Any four (4) courses 10000 level or higher except for CHM 10000, GNS 29000, MA 11100 and MA 11500

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or

- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- BUSM 10000 - Freshman Seminar In Business
- ENGL 10400 - English Composition I
- MA 15300 - College Algebra
- SOC 10000 - Introductory Sociology
- BUSM 10100 - Introduction To Business (m)
- Any approved Gen Ed Natural Science course - See Additional Information and Guidelines section for recommendations

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II (m) (e)
- COM 11400 - Fundamentals Of Speech Communication
- BIA 10200 - Computer Utilization For Management
- ECON 25100 - Microeconomics (m)
- Free Elective (See Note 3)

Semester 3 (16 Credits)

- BUSM 20000 - Second Year Seminar in Business
- ACC 20000 - Introductory Accounting
- BIA 21100 - Introduction to Business Information Analytics
- ECON 25200 - Macroeconomics
- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- Any approved Gen Ed Humanities course

Semester 4 (15 Credits)

- ACC 20100 - Management Accounting I
- BIA 22500 - Fundamental Managerial Statistics
- BUSM 35400 - Legal Foundations Of Business I
- OBHR 33000 - Introduction To Organizational Behavior (**m**)
- MKG 22400 - Principles Of Marketing (**m**)

Semester 5 (16 Credits)

- BUSM 30000 - Third Year Seminar In Business
- FIN 31000 - Financial Management
- BIA 36000 - Production And Operations Management
- BUSM 39500 - Management Of Modern Business Systems - **Fall Only**
- Any approved Gen Ed course, except FYE
- Free Elective (See Note 3)

Semester 6 (14 Credits)

- BUSM 38000 - International Business or BUSM 40100 - Global Business
- BUSM 34000 - Managerial Decision Analysis - **Spring Only** or OBHR 42300 - Negotiations - **Spring Only**
- BUSM 41100 - Entrepreneurship And Creative Managerial Thinking - **Spring Only**
- Free Elective (See Note 3)
- COM 39400 - Business Communication

Semester 7 (15 Credits)

- ENTR 31001 - Launching A New Venture - **Fall Only**
- ENTR 30300 - Entrepreneurial Finance - **Fall Only**
- OBHR 43100 - Human Resources Management or OBHR 44400 - Leadership - **Fall Only (e)**
- Free Elective (See Note 3)
- Business Elective (See Note 2)

Semester 8 (13 Credits)

- BUSM 45000 - Strategic Management: Capstone (See Note 4) (**e**)
- BUSM 40000 - Fourth Year Seminar In Business
- ENTR 40100 - Social Entrepreneurship (**e**) - **Spring Only**
- ENTR 42000 - Business Plan Development (**e**) - **Spring Only**
- Business Elective (See Note 2)

Additional Information and Guidelines

Recommended Natural Science courses: SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 13100, or SCI 15000.

Note 1: General Education Elective - any course from the university approved general education courses list

Note 2: Business Elective – Any College of Business course 30000 level or higher. College of Business subject codes include: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, and OBHR.

Note 3: Free Elective – Any course 10000 level or higher except for CHM 10000, GNS 29000, MA 11100 and MA 11500. For Finance and BIA majors or minors, you must take MA 15910.

Note 4: BUSM 45000 must be taken in the semester during which a student expects to graduate

Experiential Learning Requirement (EL) – Any course that has been officially designated as experiential learning.

The approved College of Business EL courses are: ACC 40301, ACC 49500, ACC 49900, BIA/BIZA 49000, BIA/ISM 41700, BIA/ISM 48600, BIA/ISM 48801, BIA/ISM 48901, BIA/ISM 49500, BIA/ISM 49900, BUSM 39100, BUSM 39200, BUSM 45000, BUSM 49500, BUSM 49900, ENTR 40000, ENTR 40100, ENTR 42000, ENTR 49500, ENTR 49900, FIN 49500, FIN 49900, MKG 42000, MKG 42800, MKG 42900, MKG 43300, MKG 48800, MKG 49500, MKG 49900, OBHR 43600, OBHR 44400, OBHR 49500, OBHR 49900. Students should check the course schedule for courses which may have newly received EL designation.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Management, BSB, Concentration: Supply Chain Management

About the Program

Purdue Northwest offers a Bachelor of Science degree in Business that has been designed to help students develop a broad perspective of the business organization and the environment in which it operates. A distinctive and flexible general education component establishes a solid foundation that facilitates your ability to respond to changing employment opportunities even after you graduate. Through a series of core courses and with the guidance of experienced faculty, you'll be introduced to the broad range of knowledge and skills needed to begin or advance a career in a wide range of enterprises.

The Management program will prepare our graduates to assume responsible roles in business and industry. Students will acquire insights into management theories and cutting-edge management practices needed for both personal and professional growth. The SCM concentration within the Management major enables our students to learn not only general management principles but also knowledge and hand-on skills of supply chain management. Students taking this concentration will better prepare themselves to compete for jobs in the field of supply chain management.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (31 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10000 - English Composition
 - ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or higher
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** BIA 22500 - Fundamental Managerial Statistics
- **General Education Elective (3 Credits):** Select any course from the Gen Ed Core list, except FYE
- **First-Year Experience (FYE) (1 Credit):** BUSM 10000 - Freshman Seminar In Business

College of Business Core (44 Credits)

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I
- BIA 21100 - Introduction to Business Information Analytics
- BIA 36000 - Production And Operations Management
- BUSM 10100 - Introduction To Business
- BUSM 20000 - Second Year Seminar in Business
- BUSM 30000 - Third Year Seminar In Business
- BUSM 35400 - Legal Foundations Of Business I
- BUSM 38000 - International Business
or BUSM 40100 - Global Business
- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone
- COM 39400 - Business Communication
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior

Major Core (30 Credits)

- BUSM 39500 - Management Of Modern Business Systems
- BUSM 34000 - Managerial Decision Analysis or OBHR 42300 - Negotiations
- BUSM 41100 - Entrepreneurship And Creative Managerial Thinking
- OBHR 44400 - Leadership or OBHR 43100 - Human Resources Management
- BIA 32800 - Logistics
- BIA 41800 - Knowledge Management And Business Intelligence
- BIA 48500 - Blockchain Technology For Business Applications
- BIA 48901 - Enterprise Resource Planning Implementation

Business Electives, 300 Level + (6 Credits)

Any College of Business course 30000 level or higher. College of Business subject codes include: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, and OBHR

Other Required Courses (15 Credits)

- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- **Free Electives** (12 Credits) - Any four (4) courses 10000 level or higher except for CHM 10000, GNS 29000, MA 11100 and MA 11500

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- BUSM 10000 - Freshman Seminar In Business **(m)**
- ENGL 10400 - English Composition I
- MA 15300 - College Algebra
- SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- Natural Sciences - select from Gen Ed Core List
- BUSM 10100 - Introduction To Business

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II **(m) (e)**
- COM 11400 - Fundamentals Of Speech Communication
- BIA 10200 - Computer Utilization For Management
- ECON 25100 - Microeconomics **(m)**
- Free Elective (See Note 3)

Semester 3 (16 Credits)

- ACC 20000 - Introductory Accounting
- BUSM 20000 - Second Year Seminar in Business
- BIA 21100 - Introduction to Business Information Analytics
- ECON 25200 - Macroeconomics
- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- Humanities - select from Gen Ed Core List

Semester 4 (15 Credits)

- ACC 20100 - Management Accounting I
- BIA 22500 - Fundamental Managerial Statistics
- BUSM 35400 - Legal Foundations Of Business I
- OBHR 33000 - Introduction To Organizational Behavior **(m)**
- MKG 22400 - Principles Of Marketing **(m)**

Semester 5 (16 Credits)

- BUSM 30000 - Third Year Seminar In Business
- FIN 31000 - Financial Management
- BIA 36000 - Production And Operations Management
- BUSM 39500 - Management Of Modern Business Systems - **Right Only**
- Gen Ed Elective - select from Gen Ed Core List
- Free Elective (See Note 3)

Semester 6 (14 Credits)

- COM 39400 - Business Communication
- BUSM 38000 - International Business or BUSM 40100 - Global Business
- BUSM 34000 - Managerial Decision Analysis or OBHR 42300 - Negotiations - **Spring Only**
- BUSM 41100 - Entrepreneurship And Creative Managerial Thinking - **Spring Only**
- Free Elective (See Note 3)

Semester 7 (15 Credits)

- BIA 32800 - Logistics - **Fall Only**
- BIA 41800 - Knowledge Management And Business Intelligence

- Fall Only

- OBHR 43100 - Human Resources Management or OBHR 44400 - Leadership (e) - **Fall Only**
- Free Elective (See Note 3)
- Business Elective (See Note 2)

Semester 8 (13 Credits)

- BUSM 45000 - Strategic Management: Capstone (e) (See Note 4)
- BUSM 40000 - Fourth Year Seminar In Business
- BIA 48500 - Blockchain Technology For Business Applications - **Spring Only**
- BIA 48901 - Enterprise Resource Planning Implementation (e) - **Spring Only**
- Business Elective (See Note 2)

Additional Information and Guidelines

Recommended Natural Science courses: SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 13100, or SCI 15000.

Note 1: General Education Elective - any course from the university approved general education courses list

Note 2: Business Elective – Any College of Business course 30000 level or higher. College of Business subject codes include: ACC, BIZA, BUSM, CIS, ENTR, FIN, ISM, MKG, and OBHR.

Note 3: Free Elective – Any course 10000 level or higher except for CHM 10000, GNS 29000, MA 11100 and MA 11500. For finance and BIA majors and minors, you must take MA15910.

Note 4: BUSM 45000 must be taken in the semester during which a student expects to graduate

Experiential Learning Requirement (EXL) – Any course that has been officially designated as experiential learning.

The approved College of Business EXL courses are: ACC 40301, ACC 49500, ACC 49900, BIA/BIZA 49000, BIA/ISM 41700, BIA/ISM 48600, BIA/ISM 48801, BIA/ISM 48901, BIA/ISM 49500, BIA/ISM 49900, BUSM 39100, BUSM 39200, BUSM 45000, BUSM 49500, BUSM 49900, ENTR 40000, ENTR 40100, ENTR 42000, ENTR 49500, ENTR 49900, FIN 49500, FIN 49900, MKG 42000, MKG 42800, MKG 42900, MKG 43300, MKG 48800, MKG 49500, MKG 49900, OBHR 43600, OBHR 44400, OBHR 49500, OBHR 49900. Students should check the course schedule for courses which may have newly received EXL designation.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Marketing, BSB

About the Program

Purdue Northwest offers a Bachelor of Science degree in Business that has been designed to help students develop a broad perspective of the business organization and the environment in which it operates. A distinctive and flexible general education component establishes a solid foundation that facilitates your ability to respond to changing employment opportunities even after you graduate. Through a series of core courses and with the guidance of experienced faculty, you'll be introduced to the broad range of knowledge and skills needed to begin or advance a career in a wide range of enterprises.

The Marketing Program engages, inspires, and empowers our students to identify and develop their preferred marketing area through experiential experiences in a structured setting, , to produce graduates who are equipped with the knowledge, skills, and abilities to successfully apply marketing concepts in various business environments.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.0 required for graduation
- Major Core courses are only offered at the Hammond Campus

PNW General Education Core (31 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10000 - English Composition
 - ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or higher
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** BIA 22500 - Fundamental Managerial Statistics
- **General Education Elective (3 Credits):** Select any course from the Gen Ed Core list, except FYE
- **First-Year Experience (FYE) (1 Credit):** BUSM 10000 - Freshman Seminar In Business

College of Business Core (44 Credits)

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I
- BIA 21100 - Introduction to Business Information Analytics
- BIA 36000 - Production And Operations Management
- BUSM 10100 - Introduction To Business
- BUSM 20000 - Second Year Seminar in Business
- BUSM 30000 - Third Year Seminar In Business
- BUSM 35400 - Legal Foundations Of Business I
- BUSM 38000 - International Business
or BUSM 40100 - Global Business
- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone
- COM 39400 - Business Communication

- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior

Major Core (30 Credits)

Major Core Required Courses

- MKG 42000 - Paid Digital Marketing Strategy
- MKG 42200 - International Marketing
- MKG 42400 - Consumer Behavior
- MKG 42500 - Marketing Research
- MKG 43100 - Media Planning
- MKG 43300 - Professional Selling
- MKG 43400 - Owned Digital Marketing Strategy
- MKG 48000 - Marketing Strategy: Capstone

Business Electives (6 Credits)

Any two (2) College of Business courses 30000 level or higher in the following subject codes: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, or OBHR.

Other Required Courses (15 Credits)

- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- **Free Electives** - Any four (4) courses 10000 level or higher, except CHM 10000, GNS 29000, MA 11100, and MA 11500

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- BUSM 10000 - Freshman Seminar In Business
- ENGL 10400 - English Composition I
- MA 15300 - College Algebra
- Any approved Gen Ed Natural Science course - See Additional Information and Guidelines section for recommendations
- SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- BUSM 10100 - Introduction To Business **(m)**

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II **(e)**
- COM 11400 - Fundamentals Of Speech Communication
- BIA 10200 - Computer Utilization For Management
- ECON 25100 - Microeconomics
- Free Elective (See Note 2)

Semester 3 (16 Credits)

- BUSM 20000 - Second Year Seminar in Business
- Any approved Gen Ed Humanities Course
- ACC 20000 - Introductory Accounting
- BIA 21100 - Introduction to Business Information Analytics
- ECON 25200 - Macroeconomics
- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions

Semester 4 (15 Credits)

- ACC 20100 - Management Accounting I
- BIA 22500 - Fundamental Managerial Statistics
- BUSM 35400 - Legal Foundations Of Business I
- OBHR 33000 - Introduction To Organizational Behavior **(m)**
- MKG 22400 - Principles Of Marketing **(m)**

Semester 5 (16 Credits)

- BUSM 30000 - Third Year Seminar In Business
- FIN 31000 - Financial Management
- BIA 36000 - Production And Operations Management
- Any Gen Ed approved course
- MKG 43300 - Professional Selling (e) (m)
- MKG 42400 - Consumer Behavior (e)

Semester 6 (14 Credits)

- MKG 42500 - Marketing Research (m)
- BUSM 38000 - International Business
- MKG 43400 - Owned Digital Marketing Strategy (m)
- COM 39400 - Business Communication
- Free Elective (See Note 2)

Semester 7 (15 Credits)

- MKG 42000 - Paid Digital Marketing Strategy (m) (e)
- MKG 43100 - Media Planning (m)
- Business Elective (See Note 1)
- Business Elective (See Note 1)
- Free Elective (See Note 2)

Semester 8 (13 Credits)

- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone (See Note 3) (e)
- MKG 48000 - Marketing Strategy: Capstone
- MKG 42200 - International Marketing
- Free Elective (See Note 2)

Additional Information and Guidelines

Recommended Natural Science courses: SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 13100, or SCI 15000.

Note 1: Business Elective – Any College of Business course 30000 level or higher. College of Business subject codes include: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, and OBHR.

Note 2: Free Elective – Any course 10000 level or higher except for CHM 10000, GNS 29000, MA 11100, and MA 11500. For Finance and BIA majors or minors, you must take MA 15910.

Note 3: BUSM 45000 must be taken in the semester during which a student expects to graduate.

Experiential Learning Requirement (EL) – Any course that has been officially designated as experiential learning. The approved College of Business EL courses are: ACC 40301, ACC 49500, ACC 49900, BIA/BIZA 49000, BIA/ISM 41700, BIA/ISM 48600, BIA/ISM 48801, BIA/ISM 48901, BIA/ISM 49500, BIA/ISM 49900, BUSM 39100, BUSM 39200, BUSM 45000, BUSM 49500, BUSM 49900, ENTR 40000, ENTR 40100, ENTR 42000, ENTR 49500, ENTR 49900, FIN 49500, FIN 49900, MKG 42000, MKG 42800, MKG 42900, MKG 43300, MKG 48800, MKG 49500, MKG 49900, OBHR 43600, OBHR 44400, OBHR 49500, OBHR 49900. Students should check the course schedule for courses which may have newly received EL designation.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Business Administration

Master Business Administration - Executive, MBA

The program effectively requires that all graduate students complete a minimum of 42 graduate credit hours.

1. The EMBA is a lock-step program that consists of 42 credit hours. Students complete the requirements of the degree in 15 months.
2. Students may start the program in September (Fall).
3. Courses are offered in 5- and 10-week modules. All course are offered on Saturdays.

Admission Requirements

1. Proof of baccalaureate degree with a graduate index of 3.0/4.0.
2. Five years of professional or managerial work experience.
3. Recommended: College Algebra or Finite Mathematics

Degree Requirements

- MGMT 60100 - Managerial Accounting
- MGMT 61100 - Advanced Corporate Finance
- MGMT 62000 - Marketing Management
- MGMT 63000 - Legal And Social Foundations Of Management
- MGMT 65000 - Strategic Management I
- MGMT 66000 - Introduction To Operations Management
- MGMT 66600 - International Business
- MGMT 66800 - International Business Practicum
- MGMT 67000 - Business Analytics
- MGMT 68301 - Management Information Systems
- MGMT 69000 - Creativity And Innovation (or other elective)
- MGMT 69000 - Decision Analytics
- MGMT 69000 - Economics For Managers
- MGMT 69000 - Negotiations in Organizations
- MGMT 69000 - Supply Chain Management
- OBHR 69000 - Leadership

Total 42 Credits Required

Master Business Administration, MBA

The program effectively requires that all graduate students complete a minimum of 36-42 graduate credit hours, depending upon the undergraduate preparation of the student and the area of focus of graduate studies.

- The MBA program consists of 36-42 credit hours of Graduate courses. Students may complete the requirements of the degree typically in two years.
- Students may start the program in either August (Fall), January (Spring), or May (Summer).
- Courses are offered in 16-week modules. All course are offered in the evening.

Admission Requirements

1. Proof of baccalaureate degree with a graduate index of 3.0/4.0 and satisfactory performance on the GMAT examination, with a minimum score of 500.
2. Capacity for management responsibility.
3. Recommended: College Algebra

Degree Requirements

Business Core Courses (30 Credits)

- ECON 51300 - Economic Theory
- MGMT 60000 - Accounting For Managers
- MGMT 61100 - Advanced Corporate Finance
- MGMT 62000 - Marketing Management
- MGMT 63000 - Legal And Social Foundations Of Management
- MGMT 65000 - Strategic Management I
- MGMT 66000 - Introduction To Operations Management
- MGMT 67000 - Business Analytics
- MGMT 68000 - Introduction To Information Technology
- MGMT 69500 - MBA Assessment
- OBHR 68100 - Managing Behavior In Organizations

Elective Courses (6 Credits)

Any approved 50000 or 60000 level courses offered by the College of Business.

Concentrations Offered

MBA/Accounting Concentration

Business Core Courses (30 credit hours) plus four concentration courses (12 credit hours) chosen from the list below:

- MGMT 50100 - Advanced Taxation

- MGMT 50220 - Accounting Communications
- MGMT 50300 - Advanced Accounting
- MGMT 50500 - Management Accounting II
- MGMT 50600 - Auditing
- MGMT 51040 - Tax Practice And Standards
- MGMT 51120 - Tax For Managers
- MGMT 51500 - Fraud Investigation
- MGMT 51700 - Fraud Data Analysis
- MGMT 51800 - Criminology And Legal Issues
- MGMT 51900 - Advanced Fraud Investigation
- MGMT 55600 - Advanced Financial Reporting
- or other courses approved by the MBA Director

MBA/Finance Concentration

Business Core Courses (30 credit hours) plus four concentration courses (12 credit hours) chosen from the list below:

- MGMT 51200 - Financial Institutions And Markets
- MGMT 51600 - Investment Management
- MGMT 55600 - Advanced Financial Reporting
- MGMT 61500 - International Financial Management
- MGMT 67401 - Decision Analytics
- or other courses approved by the MBA Director

MBA/Forensic Accounting Concentration

Business Core Courses (30 credit hours) plus four concentration courses (12 credit hours) chosen from the list below:

- MGMT 51500 - Fraud Investigation
- MGMT 51700 - Fraud Data Analysis
- MGMT 51800 - Criminology And Legal Issues
- MGMT 51900 - Advanced Fraud Investigation
- or other courses approved by the MBA Director

MBA/Information Systems & Business Analytics Concentration

Business Core Courses (30 credit hours) plus MGMT 54400 Database Management Systems & 54600 Decision Support & Expert Systems (6 credit hours) and two concentration courses (6 credit hours) chosen from the list below (total 42 hours):

- MGMT 59000 - Block-Chain For Business
- MGMT 59000 - Data Mining
- MGMT 59000 - Enterprise Resource Planning
- MGMT 59000 - Practical Computing For Data Analytics
- MGMT 59000 - Project Management
- MGMT 67401 - Decision Analytics
- MGMT 68501 - Supply Chain Management
- MGMT 68401 - Advanced E-Business Strategy

- or other courses approved by the MBA Director

Transfer of Credit

Undergraduate credits may not be used to satisfy master's degree requirements. Transfer credits, in general, are not accepted. In exceptional cases, however, graduate credits not exceeding six hours may be transferred into the program. Exceptional cases are individually considered by the Graduate Committee. Transfer credits are allowed only after one semester of satisfactory work in residence at Purdue University Northwest. The minimum grade for transfer credits is a B.

Total 36 Credits Required*

*Additional credits required if adding a concentration

Post-Baccalaureate Certificate

Business Analytics Post Baccalaureate Certificate

A 2.0 or higher GPA is required in courses used to complete this minor.

Required Courses (18 Credits)

- MGMT 54400 - Database Management Systems
- MGMT 59000 - Advanced Project Management (**See Note 1**)
- MGMT 59000 - Spreadsheet Modeling For Decision Making (**See Note 1**)
- MGMT 67000 - Business Analytics
- MGMT 67100 - Quantitative Methods II
- MGMT 68000 - Introduction To Information Technology

Additional Information and Guidelines

Note 1 - MGMT 59000 is a temporary number for some courses which we offer without an official course number, and in general different section numbers mean different courses.

Total 18 Credits Required

Minor

Business Minor

This minor is intended for students who are **not** in the College of Business. College of Business students may **not** pursue this minor.

Course Requirements (24 Credits)

Minimum grade of "C" required for each course.

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I
- BIA 22500 - Fundamental Managerial Statistics
- ECON 25100 - Microeconomics
- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing

- OBHR 33000 - Introduction To Organizational Behavior
or
- OBHR 43100 - Human Resources Management

- MKG 32400 - Marketing Management

- BUSM 33300 - Total Quality Management
or
- BIA 36000 - Production And Operations Management

Digital Marketing Minor

The digital marketing minor gives you both a comprehensive foundation and hands-on learning in critical areas of digital marketing including both paid (advertising focused) and owned (company's own website, email, social pages, etc.) areas. You'll be able to say you've built websites, run search engine optimization strategies, analyzed and created email marketing campaigns, run social media campaigns, practiced paid digital search and placement campaigns, and competed in international digital marketing competitions. And, you will become Google Analytics certified which is an important credential if you want to work in this digital marketing. Whether you're in the College of Business, or another college, this minor will give you the tools you need to succeed in the digital space.

Course Requirements (15 Credits)

Minimum grade of "C" required for each course.

Required Courses (9 Credits)

- MKG 22400 - Principles Of Marketing
- MKG 43400 - Owned Digital Marketing Strategy
- MKG 42000 - Paid Digital Marketing Strategy

Elective Courses (6 Credits)

Choose two (2) from the following:

- MKG 42900 - Marketing Campaigns
- MKG 43100 - Media Planning
- CIS 24100 - Foundations Of Web Design And Development
- ENGL 42601 - Writing For Social Media
- ENGL 43500 - Topics In Writing For Interactive Digital Media

Entrepreneurship Minor

Course Requirements (15 Credit Hours)

Minimum grade of "C" required for each course.

Required Course (3 Credits)

- ENTR 10000 - Introduction To Entrepreneurship

Elective Courses (12 Credits)

Select four (4) from the following:

- BUSM 38000 - International Business
- BUSM 39100 - Internship In Business
- ENTR 30000 - Growing The Firm
- ENTR 30100 - Introduction To Technical Entrepreneurship
- ENTR 30200 - Creative Thinking And Innovation
- ENTR 30300 - Entrepreneurial Finance
- ENTR 40100 - Social Entrepreneurship
- ENTR 42000 - Business Plan Development
- BIA 31800 - E-Business Strategy - **Spring Only**
- BIA 48600 - Project Management - **Fall Only**
- BIA 48700 - Knowledge And Decision Management
- OBHR 42300 - Negotiations
- OLS 35000 - Creativity In Business And Industry
- OLS 35100 - Innovation And Entrepreneurship

Human Resource Management Minor

Course Requirements (15 Credits)

Minimum grade of "C" is required for each course.

Required Courses (9 Credits)

- OBHR 33000 - Introduction To Organizational Behavior or BUSM 10100 - Introduction To Business
- OBHR 43100 - Human Resources Management
- OBHR 43300 - Staffing Organizations - **Spring Only**

Elective Courses (6 Credits)

Choose two:

- OBHR 42300 - Negotiations - **Spring Only**
- OBHR 42600 - Training and Managerial Development - **Spring Only**

- OBHR 42700 - Occupational Safety And Health
- OBHR 43000 - Labor Relations - **Fall Only**
- OBHR 43400 - Benefits Administration
- OBHR 43500 - Total Rewards And Compensation - **Fall Only**
- OBHR 43600 - Collective Bargaining
- OBHR 43900 - Employment Law - **Fall Only**
- OBHR 44400 - Leadership - **Fall Only**
- OBHR 44800 - Human Resources Information Systems
- OBHR 49000 - Problems In Organizational Behavior

Marketing Minor

Course Requirements (15 Credits)

Minimum grade of "C" required for each course.

Required Courses (6 Credits)

- MKG 22400 - Principles Of Marketing
or
- MKG 32400 - Marketing Management
- MKG 42400 - Consumer Behavior

Elective Courses (9 Credits)

Choose three (3) from the following:

- MKG 42000 - Paid Digital Marketing Strategy
- MKG 42100 - Integrated Marketing Communications
- MKG 42200 - International Marketing
- MKG 42500 - Marketing Research
- MKG 42600 - Retailing Management
- MKG 43300 - Professional Selling
- MKG 43400 - Owned Digital Marketing Strategy

Sales Engineering Minor

Course Requirements (15 Credits)

College of Business Required Courses (9 Credits)

- MKG 42700 - Sales Management or MKG 49501 Internship In Professional Selling
- MKG 43300 - Professional Selling
- MKG 48800 - Advanced Selling - Spring Only

School of Engineering Required Courses (6 Credits)

Choose two:

- ECE 31200 - Engineering Economics And Project Management or ME 31100 Engineering Economics And Project Management
- CE 42900 - Senior Engineering Design I or ECE 42900 Senior Engineering Design I or ME 42900 Senior Engineering Design I
- CE 43900 - Senior Engineering Design II or ECE 43900 Senior Engineering Design II or ME 43900 Senior Engineering Design II

Sales Minor

The curriculum is designed to develop skills that students need to succeed in a 21st century workplace through exposure to real world selling situations. These skills include, but are not limited to, customer analysis and sales planning, needs assessment and customized product presentations, handling objections and effectively closing, listening and nonverbal communication, value-added analysis, analysis of ethical situations, networking, managing time and sales activities, and mock sales calls in the form of a competition.

Course Requirements (15 Credit Hours)

Minimum grade of "C" is required for each course.

Required Courses (9 Credits)

- MKG 43300 - Professional Selling
- MKG 48800 - Advanced Selling - **Spring Only**
- OBHR 42300 - Negotiations - **Spring Only**

Elective Courses (6 Credits)

Choose two (2) from the following:

- MKG 42700 - Sales Management - **Fall Only**
- MKG 49500 - Internship In Marketing
- HTM 33100 - Hospitality And Tourism Sales And Service
- COM 21400 - Comparative Theories Of Interpersonal Communication
- COM 31800 - Principles Of Persuasion
- COM 32000 - Small Group Communication
- COM 32300 - Business And Professional Speaking
- COM 39000 - Special Topics In Communication
- or other sales-related courses approved by advisor

Undergraduate Certificate

Entrepreneurship and Innovation Undergraduate Certificate

Requirements (15 Credits)

Minimum grade of "C" is required for each course.

Required Courses

Select one:

- BUSM 10100 - Introduction To Business
- ENTR 10000 - Introduction To Entrepreneurship

Note: Most ENTR courses require ENTR 10000 as a prerequisite

Elective Courses

Select four:

- ENTR 25000 - Opportunity Identification
- ENTR 30000 - Growing The Firm
- ENTR 30300 - Entrepreneurial Finance - **Fall Only**
- ENTR 31001 - Launching A New Venture - **Fall Only**
- ENTR 31200 - Small Business Consulting
- ENTR 40100 - Social Entrepreneurship - **Spring Only**
- ENTR 42000 - Business Plan Development - **Spring Only**
- ENTR 49500 - Internship In Entrepreneurship

Department of Quantitative Business Studies

Bachelor of Science in Accounting

Accounting, BSA

About the Program

A degree in accounting can open the door to a variety of career and job opportunities. Whether your career interests lie in the corporate world, small business operations, not-for-profit organizations or education, an accounting degree will provide you with the skill set to become a more effective decision maker.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses unless otherwise noted
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (31 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10000 - English Composition
 - ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals Of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or higher
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** BIA 22500 - Fundamental Managerial Statistics (STAT 30100 - Elementary Statistical Methods allowed for transfer students only)
- **General Education Elective (3 Credits):** Select any from the Gen Ed Core list, with the exception of FYE
- **First-Year Experience (FYE) (1 Credit):** BUSM 10000 - Freshman Seminar In Business

College of Business Core (44 Credits)

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I
- BIA 21100 - Introduction to Business Information Analytics
- BIA 36000 - Production And Operations Management
- BUSM 10100 - Introduction To Business
- BUSM 20000 - Second Year Seminar in Business
- BUSM 30000 - Third Year Seminar In Business
- BUSM 35400 - Legal Foundations Of Business I
- BUSM 38000 - International Business
or BUSM 40100 - Global Business
- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone
- COM 39400 - Business Communication
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior

Major Core (30 Credits)

Major Core Required Courses

- ACC 35000 - Intermediate Accounting I
- ACC 35100 - Intermediate Accounting II
- ACC 40200 - Financial Statements Analysis
- ACC 40400 - Tax Accounting
- ACC 40600 - Auditing
- ACC 40700 - Managerial/Cost Accounting
- ACC 40900 - Accounting Information Systems

Business Electives, 300 level + (9 Credits)

Business/ Accounting Electives: Any College of Business 3-credit hour course 30000 level or higher. College of Business subject codes include: ACC, BIZA, BUSM, CIS, ENTR, HTM, FIN, ISM, MKG, OBHR, SPTM, and MGMT. MGMT code courses are restricted to MAcc courses, including 50100, 50300, 50600, 51120, 51500, 51700, and other MAcc courses approved by accounting faculty. The maximum number of hours allowed for undergraduates from the above 50000 level MAcc courses to be six (e.g. two courses).

Other Required Courses (15 Credits)

- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- **Free Electives** - Any four (4) courses 10000 level or higher except for CHM 10000, GNS 29000, MA 11100 and MA 11500.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an (H) for Hammond, or (W) for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- BUSM 10000 - Freshman Seminar In Business
- ENGL 10400 - English Composition I or ENGL 10000 - English Composition
- MA 15300 - College Algebra or higher

- Any approved Gen Ed Natural Science Course - See Additional Information and Guidelines section for recommendations
- SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- BUSM 10100 - Introduction To Business **(m)**

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II **(e)**
- COM 11400 - Fundamentals Of Speech Communication
- BIA 10200 - Computer Utilization For Management
- ECON 25100 - Microeconomics **(m)**
- Free Elective

Semester 3 (16 Credits)

- BUSM 20000 - Second Year Seminar in Business
- Any approved Gen Ed Humanities Course
- ACC 20000 - Introductory Accounting
- BIA 21100 - Introduction to Business Information Analytics
- ECON 25200 - Macroeconomics
- PHIL 32400 - Ethics For The Professions or BUSM 34400 - Business Ethics **(W)**

Semester 4 (15 Credits)

- ACC 20100 - Management Accounting I
- Additional Gen Ed Credits: BIA 22500 - Fundamental Managerial Statistics
- BUSM 35400 - Legal Foundations Of Business I
- OBHR 33000 - Introduction To Organizational Behavior **(m)**
- MKG 22400 - Principles Of Marketing **(m)**

Semester 5 (16 Credits)

- BUSM 30000 - Third Year Seminar In Business
- FIN 31000 - Financial Management
- BIA 36000 - Production And Operations Management
- Any Gen Ed approved course
- ACC 35000 - Intermediate Accounting I
- ACC 40700 - Managerial/Cost Accounting

Semester 6 (14 Credits)

- ACC 35100 - Intermediate Accounting II
- ACC 40900 - Accounting Information Systems
- BUSM 38000 - International Business
- COM 39400 - Business Communication
- Free Elective (See Note 2)

Semester 7 (15 Credits)

- ACC 40200 - Financial Statements Analysis
- ACC 40400 - Tax Accounting
- Business Elective (See Note 1)
- Business Elective (See Note 1)
- Free Elective (See Note 2)

Semester 8 (13 Credits)

- BUSM 40000 - Fourth Year Seminar In Business
- ACC 40600 - Auditing
- Business Elective (See Note 1)
- Free Elective (See Note 2)
- BUSM 45000 - Strategic Management: Capstone (See Note 3) (e)

Additional Information and Guidelines

Note 1: Business/ Accounting Electives: Any College of Business 3-credit hour course 30000 level or higher. College of Business subject codes include: ACC, BIZA, BUSM, CIS, ENTR, HTM, FIN, ISM, MKG, OBHR, SPTM, and MGMT. MGMT code courses are restricted to MAcc courses, including 50100, 50300, 50600, 51120, 51500, 51700, and other MAcc courses approved by accounting faculty. The maximum number of hours allowed for undergraduates from the above 50000 level MAcc courses to be six (e.g. two courses).

Note 2: Free Elective – Any course 10000 level or higher except for CHM 10000, GNS 29000, MA 11100, and MA 11500. For Finance and BIA major and minors, you must take MA 15910.

Note 3: BUSM 45000 must be taken in the semester during which a student expects to graduate.

Recommended Natural Science courses: SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 12200, SCI 13100, or SCI 15000.

Experiential Learning Requirement (EL) – Any course that has been officially designated as experiential learning. The approved College of Business EL courses are: ACC 40301, ACC 49500, ACC 49900, BIA/BIZA 49000, BIA/ISM 41700, BIA/ISM 48600, BIA/ISM 48801, BIA/ISM 48901, BIA/ISM 49500, BIA/ISM 49900, BUSM 39100, BUSM 39200, BUSM 45000, BUSM 49500, BUSM 49900, ENTR 40000, ENTR 40100, ENTR 42000, ENTR 49500, ENTR 49900, FIN 49500, FIN 49900, MKG 42000, MKG 42800, MKG 42900, MKG 43300, MKG 48800, MKG 49500, MKG 49900, OBHR 43600, OBHR 44400, OBHR 49500, OBHR 49900. Students should check the course schedule for courses which may have newly received EL designation.

Milestone Courses: Failure to master the subject matter in milestone courses may impact your ability to progress in your degree program. This may entail achieving higher grades than just the minimum noted in this plan of study. Review program requirements with your academic advisor to stay on track for graduation.

Residency Rule: Complete at least 32 credit hours at the 30000 course level or higher at Purdue University Northwest

Credit Hours: 120 credit hours required. For example, students starting a 120 credit hour program in Fall 2018 must complete a minimum of 15 credit hours per semester, 30 credit hours per academic year, to earn a Bachelor's Degree on time in 4 years and graduate by May 2022.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Bachelor of Science in Business

Business Information and Analytics, BSB

About the Program

Business Information and Analytics (BIA) is the integrative study of information systems and data analytics designed to help decision makers and managers discover new ways to strategize, plan, optimize business operations, and capture new market opportunities. The program curriculum provides a deep dive into the challenges and opportunities of a data-saturated and technology-dependent business world.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses unless otherwise noted
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (31 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10000 - English Composition
 - ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals Of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or higher
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core List
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (6 Credits):** MA 15910 - Introduction To Calculus and BIA 22500 - Fundamental Managerial Statistics
- **First Year Experience (1 Credit):** BUSM 10000 - Freshman Seminar In Business

College of Business Core (44 Credits)

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I

- BIA 21100 - Introduction to Business Information Analytics
- BIA 36000 - Production And Operations Management
- BUSM 10100 - Introduction To Business
- BUSM 20000 - Second Year Seminar in Business
- BUSM 30000 - Third Year Seminar In Business
- BUSM 35400 - Legal Foundations Of Business I
- BUSM 38000 - International Business
or BUSM 40100 - Global Business
- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone
- COM 39400 - Business Communication
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior

Major Core (36 Credits)

Major Core Required Courses

- BIA 30800 - Database Management Analysis And Design
- BIA 32000 - Advanced Spreadsheet Applications For Business
- BIA 32500 - Applied Business Statistics
- BIA 40800 - Data Mining
- BIA 46600 - Practical Computing For Data Analytics
- BIA 49000 - Senior Project

Major Electives (6 Credits)

Two (2) BIA courses at 30000-level or higher (except the courses listed in the Major Core), including but not limited to:

- BIA 30700 - System Analysis And Design, BIA 31800 - E-Business Strategy, BIA 32200 E-Business Applications, BIA 32800 - Logistics, BIA 41800 Knowledge Management And Business Intelligence, BIA 48500 - Blockchain Technology For Business Applications, BIA 48600 - Project Management, BIA 48901 - Enterprise Resource Planning Implementation, or other by permission of the Department Chair
Or two (2) courses from:
- ACC 40200 - Financial Statements Analysis, ACC 40900 - Accounting Information Systems, BUSM 34000 - Managerial Decision Analysis, FIN 34000 - Corporate Financial Problems, FIN 44400 - Investment Management, MKG 42000 - Digital Marketing Campaigns, MKG 42500 - Marketing Research, MKG 43400 - Digital Marketing Strategy

Business Electives (12 Credits)

Any four (4) College of Business courses 30000 level or higher in the following subject codes: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, or OBHR.

Other Required Courses (9 Credits)

- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions

- **Free Electives** - Any two (2) courses 10000 level or higher, except CHM 10000, GNS 29000, MA 11100, and MA 11500

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- BUSM 10000 - Freshman Seminar In Business
- BUSM 10100 - Introduction To Business **(m)**
- ENGL 10400 - English Composition I or ENGL 10000 - English Composition
- MA 15300 - College Algebra or higher
- Any approved Gen Ed Natural Science course - See Additional Information and Guidelines section for recommendations
- SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology

Semester 2 (15 Credits)

- BIA 10200 - Computer Utilization For Management
- COM 11400 - Fundamentals Of Speech Communication
- ECON 25100 - Microeconomics **(m)**
- ENGL 10500 - English Composition II **(e)**
- MA 15910 - Introduction To Calculus

Semester 3 (16 Credits)

- ACC 20000 - Introductory Accounting
- BIA 21100 - Introduction to Business Information Analytics
- BIA 22500 - Fundamental Managerial Statistics
- BUSM 20000 - Second Year Seminar in Business
- ECON 25200 - Macroeconomics
- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions

Semester 4 (15 Credits)

- ACC 20100 - Management Accounting I
- BIA 36000 - Production And Operations Management
- BUSM 35400 - Legal Foundations Of Business I
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior (**m**)

Semester 5 (16 Credits)

- BIA 32000 - Advanced Spreadsheet Applications For Business
- BIA 32500 - Applied Business Statistics
- BUSM 30000 - Third Year Seminar In Business
- FIN 31000 - Financial Management
- Business Elective (See Note 1)
- Humanities - select from Gen Ed Core List

Semester 6 (14 Credits)

- BIA 30800 - Database Management Analysis And Design
- BUSM 38000 - International Business
- COM 39400 - Business Communication
- Business Elective (See Note 1)
- Major Elective (See Note 4)

Semester 7 (15 Credits)

- BIA 40800 - Data Mining
- BIA 46600 - Practical Computing For Data Analytics
- Business Elective (See Note 1)
- Business Elective (See Note 1)
- Free Elective (See Note 2)

Semester 8 (13 Credits)

- BIA 49000 - Senior Project (**e**) (**H**)
- BUSM 40000 - Fourth Year Seminar In Business (See Note 3)

- BUSM 45000 - Strategic Management: Capstone (e) (See Note 3)
- Major Elective (See Note 4)
- Free Elective (See Note 2)

Additional Information and Guidelines

Note 1: Business Elective – Any four (4) College of Business courses 30000 level or higher in the following subject codes: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, or OBHR.

Note 2: Free Elective – Any course 10000 level or higher except for CHM 10000, GNS 29000, MA 11100 and MA 11500. For Finance and BIA majors or minors, you must take MA 15910

Note 3: BUSM 40000 and BUSM 45000 - must be taken in the semester during which a student expects to Graduate.

Note 4: Major Elective - At least two (2) BIA courses at 30000-level or higher (except the courses listed in the Major Core), including but not limited to:

- BIA 30700 - System Analysis And Design, BIA 31800 - E-Business Strategy, BIA 32500 - Applied Business Statistics, BIA 32800 - Logistics, BIA 40800 - Data Mining, BIA 41000 - Data Mining In Business, BIA 41600 - Information Systems Control And Audit, BIA 42000 - Decision Analytics, BIA 48500 - Blockchain Technology For Business Applications, BIA 48600 - Project Management, BIA 48901 - Enterprise Resource Planning Implementation, or other by permission of the Department Chair

Up to two (2) courses from:

- ACC 40200 - Financial Statements Analysis, ACC 40900 - Accounting Information Systems, BUSM 34000 - Managerial Decision Analysis, FIN 34000 - Corporate Financial Problems, FIN 44400 - Investment Management, MKG 42000 - Digital Marketing Campaigns, MKG 42500 - Marketing Research, MKG 43400 - Digital Marketing Strategy

Recommended Natural Science courses: FN 30300, FIS 14000, SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 12200, SCI 13100, SCI 15000 or EAS courses

General Education Elective - any course from the university approved general education courses list.

Experiential Learning Requirement (EL) - Any course that has been officially designated as experiential learning. The approved College of Business EL courses are: ACC 40301, ACC 49500, ACC 49900, BIA/BIZA 49000, BIA/ISM 41700, BIA/ISM 48600, BIA/ISM 48801, BIA/ISM 48901, BIA/ISM 49500, BIA/ISM 49900, BUSM 39100, BUSM 39200, BUSM 45000, BUSM 49500, BUSM 49900, ENTR 40000, ENTR 40100, ENTR 42000, ENTR 49500, ENTR 49900, FIN 49500, FIN 49900, MKG 42000, MKG 42800, MKG 42900, MKG 43300, MKG 48800, MKG 49500, MKG 49900, OBHR 43600, OBHR 44400, OBHR 49500, OBHR 49900. Students should check the course schedule for courses which may have newly received EL designation.

Students should check the course schedule for courses which may have newly received EL designation.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, check out "What Can I Do With this Major?"

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Finance, BSB

About the Program

The financial world operates under its own language. Students who learn how to speak that native tongue will have so many doors opened and opportunities available to them. The Finance curriculum at Purdue University Northwest is rigorous, but those able to meet the challenge will be able to enter the world of business backed by the kind of education that only Purdue Northwest can provide.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses unless otherwise noted
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (34 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10000 - English Composition
 - ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or higher
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (6 Credits):** MA 15910 - Introduction To Calculus and BIA 22500 - Fundamental Managerial Statistics
- **General Education Elective (3 Credits):** Select any course from the Gen Ed Core list, except FYE
- **First-Year Experience (FYE) (1 Credit):** BUSM 10000 - Freshman Seminar In Business

College of Business Core (44 Credits)

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I
- BIA 21100 - Introduction to Business Information Analytics
- BIA 36000 - Production And Operations Management
- BUSM 10100 - Introduction To Business
- BUSM 20000 - Second Year Seminar in Business
- BUSM 30000 - Third Year Seminar In Business
- BUSM 35400 - Legal Foundations Of Business I
- BUSM 38000 - International Business
or BUSM 40100 - Global Business
- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone

- COM 39400 - Business Communication
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior

Major Core (33 Credits)

Major Core Required Courses

- ACC 35000 - Intermediate Accounting I
- ACC 40200 - Financial Statements Analysis
- FIN 34000 - Corporate Financial Problems
- FIN 41200 - Financial Markets And Institutions
- FIN 44300 - Fundamentals Of Investments
- FIN 44900 - International Financial Management

Finance Electives (6 Credits)

Choose any two (2) from:

- FIN 44000 - Management Of Financial Institutions
- FIN 44100 - Futures And Options
- FIN 44200 - Personal Finance
- FIN 44400 - Investment Management
- FIN 44700 - Derivatives
- FIN 44800 - Real Estate Principles
- FIN 45200 - Risk Management In Financial Institutions
- FIN 45300 - Financial Reporting & Compliance

Business Electives (9 Credits)

Any three (3) College of Business courses 30000 level or higher in the following subject codes: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, or OBHR.

Other Required Courses (9 Credits)

- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- **Free Electives** - Any two (2) courses 10000 level or higher except for CHM 10000, GNS 29000, MA 11100, and MA 11500.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or

- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): Two EL courses required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- BUSM 10000 - Freshman Seminar In Business
- ENGL 10400 - English Composition I or ENGL 10000 - English Composition
- MA 15300 - College Algebra or higher
- Any approved Gen Ed Natural Science course - See Additional Information and Guidelines section for recommendations
- SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- BUSM 10100 - Introduction To Business (m)

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II (e)
- COM 11400 - Fundamentals Of Speech Communication
- BIA 10200 - Computer Utilization For Management
- ECON 25100 - Microeconomics (m)
- MA 15910 - Introduction To Calculus

Semester 3 (16 Credits)

- BUSM 20000 - Second Year Seminar in Business
- Any approved Gen Ed Humanities Course
- ACC 20000 - Introductory Accounting
- BIA 21100 - Introduction to Business Information Analytics
- ECON 25200 - Macroeconomics
- PHIL 32400 - Ethics For The Professions or BUSM 34400 - Business Ethics

Semester 4 (15 Credits)

- ACC 20100 - Management Accounting I
- BIA 22500 - Fundamental Managerial Statistics
- BUSM 35400 - Legal Foundations Of Business I
- OBHR 33000 - Introduction To Organizational Behavior (m)
- MKG 22400 - Principles Of Marketing (m)

Semester 5 (16 Credits)

- BUSM 30000 - Third Year Seminar In Business
- FIN 31000 - Financial Management
- BIA 36000 - Production And Operations Management
- Any Gen Ed approved course
- ACC 35000 - Intermediate Accounting I
- Business Elective (See Note 2)

Semester 6 (14 Credits)

- FIN 44300 - Fundamentals Of Investments
- FIN 34000 - Corporate Financial Problems
- BUSM 38000 - International Business
- FIN 41200 - Financial Markets And Institutions
- COM 39400 - Business Communication

Semester 7 (15 Credits)

- FIN 44900 - International Financial Management - **Fall Only**
- ACC 40200 - Financial Statements Analysis
- Finance Elective (See Note 1)
- Business Elective (See Note 2)
- Free Elective (See Note 3)

Semester 8 (13 Credits)

- BUSM 40000 - Fourth Year Seminar In Business
- Finance Elective (See Note 1)
- Business Elective (See Note 2)
- Free Elective (See Note 3)
- BUSM 45000 - Strategic Management: Capstone (See Note 4) (e)

Additional Information and Guidelines

Recommended Natural Science courses: SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 12200, SCI 13100, or SCI 15000.

Note 1: Finance Major (Elective Courses) – Choose 2 From FIN 44000, FIN 44100, FIN 44200, FIN 44400, FIN 44700, FIN 44800, FIN 45200, FIN 45300.

Note 2: Business Elective – Any three (3) College of Business courses 30000 level or higher in the following subject codes: ACC, BIA, BUSM, CIS, ENTR, FIN, MKG, or OBHR.

Note 3: Free Elective – Any course 10000 level or higher except for CHM 10000, GNS 29000, MA 11100, and MA 11500. For Finance and BIA majors or minors, you must take MA 15910.

Note 4: BUSM 45000 must be taken in the semester during which a student expects to graduate.

Experiential Learning Requirement (EXL) – Any course that has been officially designated as experiential learning. The approved College of Business EL courses are: ACC 40301, ACC 49500, ACC 49900, BIA/BIZA 49000, BIA/ISM 41700, BIA/ISM 48600, BIA/ISM 48801, BIA/ISM 48901, BIA/ISM 49500, BIA/ISM 49900, BUSM 39100, BUSM 39200, BUSM 45000, BUSM 49500, BUSM 49900, ENTR 40000, ENTR 40100, ENTR 42000, ENTR 49500, ENTR 49900, FIN 49500, FIN 49900, MKG 42000, MKG 42800, MKG 42900, MKG 43300, MKG 48800, MKG 49500, MKG 49900, OBHR 43600, OBHR 44400, OBHR 49500, OBHR 49900. Students should check the course schedule for courses which may have newly received EL designation.

Milestone Courses: Failure to master the subject matter in milestone courses may impact your ability to progress in your degree program. This may entail achieving higher grades than just the minimum noted in this plan of study. Review program requirements with your academic advisor to stay on track for graduation.

Residency Rule: Complete at least 32 credit hours at the 30000 course level or higher at Purdue University Northwest

Credit Hours: 120 credit hours required. For example, students starting a 120 credit hour program in Fall 2018 must complete a minimum of 15 credit hours per semester, 30 credit hours per academic year, to earn a Bachelor's Degree on time in 4 years and graduate by May 2022.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Finance, BSB, Concentration: Banking

About the Program

The financial world operates under its own language. Students who learn how to speak that native tongue will have so many doors opened and opportunities available to them. The Finance curriculum at Purdue University Northwest is rigorous, but those able to meet the challenge will be able to enter the world of business backed by the kind of education that only Purdue Northwest can provide.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses unless otherwise noted
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (34 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10000 - English Composition
 - ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or higher
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (6 Credits):** MA 15910 - Introduction To Calculus and BIA 22500 - Fundamental Managerial Statistics
- **General Education Elective (3 Credits):** Select any course from the Gen Ed Core list, except FYE
- **First-Year Experience (FYE) (1 Credit):** BUSM 10000 - Freshman Seminar In Business

College of Business Core (44 Credits)

- ACC 20000 - Introductory Accounting
- ACC 20100 - Management Accounting I
- BIA 21100 - Introduction to Business Information Analytics
- BIA 36000 - Production And Operations Management
- BUSM 10100 - Introduction To Business
- BUSM 20000 - Second Year Seminar in Business
- BUSM 30000 - Third Year Seminar In Business
- BUSM 35400 - Legal Foundations Of Business I
- BUSM 38000 - International Business
or BUSM 40100 - Global Business
- BUSM 40000 - Fourth Year Seminar In Business
- BUSM 45000 - Strategic Management: Capstone
- COM 39400 - Business Communication
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- FIN 31000 - Financial Management
- MKG 22400 - Principles Of Marketing
- OBHR 33000 - Introduction To Organizational Behavior

Major Core (21 Credits)

Major Core Required Courses

- ACC 35000 - Intermediate Accounting I
- ACC 40200 - Financial Statements Analysis

- FIN 34000 - Corporate Financial Problems
- FIN 41200 - Financial Markets And Institutions
- FIN 44300 - Fundamentals Of Investments
- FIN 44900 - International Financial Management

Finance Elective (3 Credits)

Choose one (1) from the following:

- FIN 44100 - Futures And Options
- FIN 44200 - Personal Finance
- FIN 44400 - Investment Management
- FIN 44700 - Derivatives
- FIN 44800 - Real Estate Principles

Concentration Core (12 Credits)

- FIN 44000 - Management Of Financial Institutions
- FIN 45200 - Risk Management In Financial Institutions
- FIN 45300 - Financial Reporting And Compliance
- MKG 43300 - Professional Selling

Other Required Courses (9 Credits)

- BUSM 34400 - Business Ethics or PHIL 32400 - Ethics For The Professions
- **Free Electives** - Any two (2) courses 10000 level or higher except CHM 10000, GNS 29000, MA 11100, and MA 11500

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- BUSM 10000 - Freshman Seminar In Business
- ENGL 10400 - English Composition I or ENGL 10000 - English Composition
- MA 15300 - College Algebra or higher
- Natural Sciences - select from Gen Ed Core List (See Note 4)
- SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- BUSM 10100 - Introduction To Business

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II
- COM 11400 - Fundamentals Of Speech Communication
- BIA 10200 - Computer Utilization For Management
- ECON 25100 - Microeconomics
- MA 15910 - Introduction To Calculus

Semester 3 (16 Credits)

- BUSM 20000 - Second Year Seminar in Business
- Humanities - select from Gen Ed Core List
- ACC 20000 - Introductory Accounting
- BIA 21100 - Introduction to Business Information Analytics
- PHIL 32400 - Ethics For The Professions or BUSM 34400 - Business Ethics

Semester 4 (15 Credits)

- ACC 20100 - Management Accounting I
- BIA 22500 - Fundamental Managerial Statistics
- BUSM 35400 - Legal Foundations Of Business I
- OBHR 33000 - Introduction To Organizational Behavior
- MKG 22400 - Principles Of Marketing

Semester 5 (16 Credits)

- BUSM 30000 - Third Year Seminar In Business
- FIN 31000 - Financial Management
- BIA 36000 - Production And Operations Management
- Gen Ed Elective - select from Gen Ed Core List, any topic except FYE
- ACC 35000 - Intermediate Accounting I

- MKG 43300 - Professional Selling

Semester 6 (14 Credits)

- FIN 44300 - Fundamentals Of Investments
- FIN 34000 - Corporate Financial Problems
- BUSM 38000 - International Business
- COM 39400 - Business Communication
- FIN 41200 - Financial Markets And Institutions

Semester 7 (15 Credits)

- FIN 44900 - International Financial Management
- ACC 40200 - Financial Statements Analysis
- FIN 44000 - Management Of Financial Institutions
- FIN 45200 - Risk Management In Financial Institutions
- Free Elective (See Note 2)

Semester 8 (13 Credits)

- BUSM 45000 - Strategic Management: Capstone (See Note 3)
- FIN 45300 - Financial Reporting And Compliance
- BUSM 40000 - Fourth Year Seminar In Business
- Finance Elective (See Note 1)
- Free Elective (See Note 2)

Additional Information and Guidelines

Note 1: Finance Major (Elective Courses) – Choose from FIN 44100, FIN 44200, FIN 44400, FIN 44700, FIN 44800

Note 2: Free Elective – Any course 10000 level or higher except for CHM 10000, GNS 29000, MA 11100, and MA 11500. For Finance and BIA majors and minors, you must take MA 15910.

Note 3: BUSM 45000 must be taken in the semester during which a student expects to graduate.

Note 4: Recommended Natural Science courses: SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 12200, SCI 13100, SCI 15000

Experiential Learning Requirement (EXL) - Any course that has been officially designated as experiential learning.

The approved College of Business EL courses are: ACC 40301, ACC 49500, ACC 49900, BIA/BIZA 49000, BIA/ISM 41700, BIA/ISM 48600, BIA/ISM 48801, BIA/ISM 48901, BIA/ISM 49500, BIA/ISM 49900, BUSM 39100, BUSM 39200, BUSM 45000, BUSM 49500, BUSM 49900, ENTR 40000, ENTR 40100, ENTR 42000, ENTR 49500, ENTR 49900, FIN 49500, FIN 49900, MKG 42000, MKG 42800, MKG 42900, MKG 43300, MKG 48800, MKG 49500, MKG 49900, OBHR 43600, OBHR 44400, OBHR 49500, OBHR 49900. Students should check the course schedule for courses which may have newly received EL designation.

*Course may be repeated twice for credit

Students should check the course schedule for courses which may have newly received EXL designation

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Accountancy

Master of Accountancy, MACC

The program effectively requires that all graduate students complete a minimum of 30 graduate credit hours.

1. The MACC program consists of 30 credit hours of Graduate courses. Students may complete the requirements of the degree in one – two years.
2. Students may start the program in either August (Fall), January (Spring), or May (Summer).
3. Courses are offered in 16-week modules in Spring and Fall semesters, 6-week or 8-week modules in Summer semester All course are offered in the evening.

Admission Requirements

1. Proof of baccalaureate degree with a graduate index of 3.0/4.0 and satisfactory performance on the GMAT examination, with a minimum score of 500.
2. Applications from students whose undergraduate degree major is not accounting may be considered provided that they have completed a sufficient number and variety of accounting courses to satisfy the prerequisites for the master's level courses required by the program.

Degree Requirements

Accounting Core Courses (21 credit hours)

- MGMT 50100 - Advanced Taxation
- MGMT 50220 - Accounting Communications
- MGMT 50300 - Advanced Accounting
- MGMT 50500 - Management Accounting II
- MGMT 50600 - Auditing
- MGMT 51500 - Fraud Investigation
- MGMT 55600 - Advanced Financial Reporting
- MGMT 56001 - Master Of Accountancy Program Assessment
- Or other graduate level courses approved by the Master of Accountancy Advisor

Elective Courses (9 Credits)

- 3 credits of any approved 50000 or 60000 level accounting courses offered by the College of Business.
- 6 credits of any approved 50000 or 60000 level courses offered by the College of Business

Concentrations Offered

Forensic Accounting Data Analysis

Accounting Core Courses (21 credit hours) plus two concentration elective courses (6 credit hours) and one management elective course (3 credit hours) chosen from the list below:

- MGMT 51700 - Fraud Data Analysis
- MGMT 51800 - Criminology And Legal Issues
- MGMT 51900 - Advanced Fraud Investigation
(substitutes for the above may be approved by the department)
- MGMT 50000 or 60000 course approved by department

Taxation

Accounting Core Courses (21 credit hours) plus two concentration elective courses (6 credit hours) and one management elective course (3 credit hours) chosen from the list below:

- MGMT 51040 - Tax Practice And Standards
- MGMT 51120 - Tax For Managers
(substitutes for the above may be approved by the department)
- Accounting or Management courses (3 credit hours) MGMT 50000 or MGMT 60000 approved by Dept.

Total 30 Credits Required

Post-Baccalaureate Certificate

Forensic Accounting and Fraud Investigation Post Baccalaureate Certificate

1. The Certificate in Forensic Accounting and Fraud Investigation is designed to prepare candidates to understand how and why occupational fraud is occurring, how it can be detected or prevented, and how allegations of fraud should be professionally investigated and resolved.
2. Students may start the program in August (Fall).
3. Courses are offered in 6- and 16-week modules. All courses are offered in the evening.

Admission Requirements

1. A bachelor's degree from an accredited college or university.
2. Completion of an introductory accounting course (MGMT 60000 or equivalent).
3. An online application to the certificate program is required. Please contact the College of Business Graduate Advisor for more information.

Certificate Requirements

- MGMT 51500 - Fraud Investigation
- MGMT 51700 - Fraud Data Analysis

- MGMT 51800 - Criminology And Legal Issues
- MGMT 51900 - Advanced Fraud Investigation

Total 12 Credits Required

Information Systems - Project Management Post Baccalaureate Certificate

Admissions Requirements

Students wishing to complete this certificate must apply for admission to the certificate program and provide a transcript from an accredited institution of higher education to verify receipt of a bachelor's degree

Course Requirements

All courses must be passed with a C (2.0) or better for the certificate to be awarded.

- CIS 18000 - Introduction To Project Management
- CIS 20000 - Introduction To Information Systems Policies
- CIS 25200 - Systems Analysis And Design
- CIS 41300 - Information Systems Auditing and Control
- BIA 21100 - Introduction to Business Information Analytics
- BIA 48600 - Project Management

Total 18 Credits Required

Information Systems Post Baccalaureate Certificate

Admissions Requirements

Students wishing to complete this certificate must apply for admission to the certificate program and provide a transcript from an accredited institution of higher education to verify receipt of a bachelor's degree.

Course Requirements

All courses must be passed with a C (2.0) or better for the certificate to be awarded.

Required Courses

- BIA 21100 - Introduction to Business Information Analytics
- BIA 31800 - E-Business Strategy

Elective Courses

Four courses to be chosen from the following list:

- CIS 11100 - Introduction To Human Computer Interaction
- CIS 18000 - Introduction To Project Management
- CIS 20000 - Introduction To Information Systems Policies
- CIS 25200 - Systems Analysis And Design
- CIS 40000 - Information Systems Strategic Planning
- CIS 41300 - Information Systems Auditing and Control
- CIS 41400 - Information Systems Professionalism And Ethics
- CIS 42400 - Object Oriented Analysis and Design
- BIA 48600 - Project Management
- BIA 30800 - Database Management Analysis And Design
- BIA 31800 - E-Business Strategy
- BIA 32000 - Advanced Spreadsheet Applications For Business

Total 18 Credits Required

Minor

Accounting Minor

Course Requirements (15 Credits)

Minimum grade of "C" required for each course.

Required Courses (12 Credits)

- ACC 35000 - Intermediate Accounting I
- ACC 35100 - Intermediate Accounting II
- ACC 40700 - Managerial/Cost Accounting
- ACC 40900 - Accounting Information Systems

Elective Courses (3 Credits)

Choose One:

- ACC 40200 - Financial Statements Analysis
- ACC 40400 - Tax Accounting

Banking Minor

Course Requirements (15 Credit Hours)

- FIN 41200 - Financial Markets And Institutions
- FIN 44000 - Management Of Financial Institutions
- FIN 45200 - Risk Management In Financial Institutions
- FIN 45300 - Financial Reporting And Compliance

- MKG 43300 - Professional Selling

Business Analytics Minor

Course Requirements (15 Credits)

Minimum grade of "C" required for each course.

- BIA 22500 - Fundamental Managerial Statistics
- BIA 25000 - Introduction To Business Analytics
- BIA 32500 - Applied Business Statistics
- BIA 35000 - Data Management For Business
- BIA 41000 - Data Mining In Business

Note: Students must complete MA 15300 and BIA 21100 to fulfill the prerequisite requirements of the courses in this Minor.

Finance Minor

Course Requirements (15 Credit Hours)

Minimum grade of "C" required for each course.

Required Courses (9 Credits)

- FIN 34000 - Corporate Financial Problems
- FIN 41200 - Financial Markets And Institutions
- FIN 44300 - Fundamentals Of Investments

Elective Courses (6 Credits)

Select two (2) from the following:

- ACC 35000 - Intermediate Accounting I
- ACC 40200 - Financial Statements Analysis
- FIN 44000 - Management Of Financial Institutions
- FIN 44200 - Personal Finance
- FIN 44400 - Investment Management
- FIN 44900 - International Financial Management

Information Systems Minor

Course Requirements (15 Credit Hours)

Required Courses (9-12 Credits)

The following courses (9 credits) will be required for College of Business majors (excluding HTM):

- BIA 21100 - Principles Of Information Systems
- BIA 30700 - System Analysis And Design
- BIA 30800 - Database Management Analysis And Design or CIS 25300 - Applied Database Techniques or equivalent

The following courses (12 credits) will be required for HTM and majors outside of the College of Business:

- BIA 10200 - Computer Utilization For Management or CIS 20400 - Introduction To Computer-Based Systems
- BIA 21100 - Principles Of Information Systems
- BIA 30700 - System Analysis And Design
- BIA 30800 - Database Management Analysis And Design or CIS 25300 - Applied Database Techniques or equivalent

Elective Courses (3-6 Credits)

Choose from the following list to fulfill the remaining credits required for the minor:

- BIA 31800 - E-Business Strategy
- BIA 32000 - Advanced Spreadsheet Applications For Business
- BIA 32200 - E-Business Applications
- BIA 32800 - Logistics
- BIA 40800 - Data Mining
- BIA 41600 - Information Systems Control And Audit
- BIA 48600 - Project Management
- BIA 48700 - Knowledge And Decision Management
- BIA 48901 - Enterprise Resource Planning Implementation
- Any other courses equivalent to ISM courses at the 30000-level or above

Supply Chain Management Minor

A grade of C or better must be earned in any course used to fulfill the minor.

Course Requirements (15 Credits)

Required Courses (12 Credits)

- BIA 21100 - Introduction to Business Information Analytics
- BIA 32800 - Logistics
- BIA 48500 - Blockchain Technology For Business Applications
- BIA 48901 - Enterprise Resource Planning Implementation

Elective Courses (3 Credits)

Choose one of the following:

- BIA 42000 - Decision Analytics
- BIA 43000 - Data Preparation And Visualization
- BIA 32000 - Advanced Spreadsheet Applications For Business
- BIA 41800 - Knowledge Management And Business Intelligence

- BIA 48700 - Knowledge And Decision Management

White Lodging School of Hospitality and Tourism Management

Bachelor of Science

Hospitality and Tourism Management, BS

About the Program

The White Lodging School of Hospitality and Tourism Management (HTM) is designed to offer students a broad-based curriculum, combining a strong liberal arts education with a management focus. It is an interdisciplinary degree that ensures a solid business foundation and a genuine grasp of all aspects of the hospitality industry including food & beverage management, gaming, recreation, private club administration, travel and tourism activities, event and conference planning, convention and visitors bureaus, and more.

With a curriculum designed to be both practical and insightful, **Hospitality and Tourism Management** students acquire the valuable skills that make for successful employees in multiple hospitality and tourism sectors. This foundation of knowledge is coupled with practical learning about how to organize, supervise and manage employees, which will serve you very well in an industry that requires experiential and practical learning integrated with classroom theories.

As the hospitality industry is the fastest growing business sector in the world and globalization has brought about an explosion in career opportunities, HTM offers both bachelor degree programs and certificate programs. The School offers courses in a variety of academic and experiential learning contexts. Industry practicum experience is required in all HTM administered bachelor degree programs. This means prospects abound for internships and experiential learning opportunities.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** STAT 13000 - Statistics And Contemporary Life or MA 15300 - College Algebra
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management or CIS 20400 - Introduction To Computer-Based Systems
- **Humanities (3 Credits):** PHIL 32400 - Ethics For The Professions or BUSM 34400 - Business Ethics
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology

- **Additional Credits (3 Credits):** FN 30300 - Essentials Of Nutrition
- **First-Year Experience (FYE) (3 Credits):** HTM 10000 - Introduction To The Hospitality And Tourism Industry and HTM 10100 - Hospitality And Tourism Student Seminar

Major Core (60 Credits)

- FN 20300 - Foods Selection And Preparation
- HTM 14100 - Financial Accounting For The Service Industries or ACC 20000 - Introductory Accounting
- HTM 16200 - Introduction To Event And Meeting Planning Industry
- HTM 18100 - Introduction To Lodging Management
- HTM 19100 - Sanitation And Health In Foodservice, Lodging, And Tourism
- HTM 23100 - Hospitality And Tourism Marketing
- HTM 24100 - Managerial Accounting And Financial Management In Hospitality Operations
- HTM 29100 - Quantity Food Production And Service
- HTM 30100 - Hospitality And Tourism Industry Practice
- HTM 31100 - Procurement Management For Foodservice
- HTM 31200 - Human Resources Management For The Service Industries
- HTM 31600 - Casino Management
- HTM 32200 - Hospitality Facilities Management
- HTM 33100 - Hospitality And Tourism Sales And Service
- HTM 37100 - Introduction To Tourism or HTM 37200 - Global Tourism Geography
- HTM 38110 - Revenue Management In The Lodging Industry
- HTM 41900 - Senior Seminar In Hospitality And Tourism Management
- HTM 49101 - Sales And Service For Beverage Operations
- HTM 49200 - Advanced Foodservice Management
- HTM 49900 - Feasibility Studies And Business Development In Hospitality And Tourism

Other Required Courses (30 Credits)

- **HTM Electives** (9 Credits)
- **Free Electives** (9-10 Credits)
- **College of Business Courses** (11-12 Credits):
 - ECON 21000 - Principles Of Economics or ECON 10100 - Survey Of Economics
 - COM 39400 - Business Communication or ENGL 42000 - Business Writing
 - BUSM 35400 - Legal Foundations Of Business I or HTM 41100 - Hospitality And Tourism Law
 - OBHR 33000 - Introduction To Organizational Behavior or HTM 21200 - Organization And Management In The Hospitality And Tourism Industry

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or

- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- HTM 10000 - Introduction To The Hospitality And Tourism Industry **(m)**
- HTM 10100 - Hospitality And Tourism Student Seminar
- HTM 19100 - Sanitation And Health In Foodservice, Lodging, And Tourism
- ENGL 10400 - English Composition I
- PSY 12000 - Elementary Psychology or SOC 10000 - Introductory Sociology
- BIA 10200 - Computer Utilization For Management or CIS 20400 - Introduction To Computer-Based Systems

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II **(e)**
- STAT 13000 - Statistics And Contemporary Life or MA 15300 - College Algebra
- HTM 21200 - Management And Leadership In Hospitality And Tourism or OBHR 33000 - Introduction To Organizational Behavior
- HTM 16200 - Introduction To Event And Meeting Planning Industry
- HTM 37100 - Introduction To Tourism or HTM 37200 - Global Tourism Geography

Semester 3 (15 Credits)

- HTM 14100 - Financial Accounting For The Service Industries **(m)** or ACC 20000 - Introductory Accounting
- HTM 18100 - Introduction To Lodging Management **(m)**
- FN 30300 - Essentials Of Nutrition
- COM 11400 - Fundamentals Of Speech Communication **(m)**
- PHIL 32400 - Ethics For The Professions or BUSM 34400 - Business Ethics

Semester 4 (14-15 Credits)

- ECON 21000 - Principles Of Economics or ECON 10100 - Survey of Economics
- HTM Elective
- Free Elective
- FN 20300 - Foods Selection And Preparation
- COM 39400 - Business Communication or ENGL 42000 - Business Writing

Semester 5 (16 Credits)

- HTM 23100 - Hospitality And Tourism Marketing
- HTM 29100 - Quantity Food Production And Service (**m**)
- HTM 24100 - Managerial Accounting And Financial Management In Hospitality Operations
- HTM 31100 - Procurement Management For Foodservice
- HTM Elective (**H**)

Semester 6 (15 Credits)

- HTM 38110 - Revenue Management In The Lodging Industry
- HTM 31200 - Human Resources Management For The Service Industries
- HTM 32200 - Hospitality Facilities Management
- HTM 33100 - Hospitality And Tourism Sales And Service
- HTM 41100 - Hospitality And Tourism Law or BUSM 35400 - Legal Foundations Of Business I

Semester 7 (16 Credits)

- HTM 49101 - Sales And Service For Beverage Operations
- HTM 49900 - Feasibility Studies And Business Development In Hospitality And Tourism
- HTM 30100 - Hospitality And Tourism Industry Practice (**e**)
- HTM Elective
- Free Elective
- Free Elective

Semester 8 (13-14 Credits)

- HTM 49200 - Advanced Foodservice Management (**e**)
- HTM 31600 - Casino Management
- HTM 41900 - Senior Seminar In Hospitality And Tourism Management
- Select from Natural Science Core List
- Free Elective

Additional Information and Guidelines

All courses must be completed with a grade of C or better (Not C-)

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Hospitality and Tourism Management, BS, Concentration: Food and Beverage

About the Program

The White Lodging School of Hospitality and Tourism Management (HTM) is designed to offer students a broad-based curriculum, combining a strong liberal arts education with a management focus. It is an interdisciplinary degree that ensures a solid business foundation and a genuine grasp of all aspects of the hospitality industry including food & beverage management, gaming, recreation, private club administration, travel and tourism activities, event and conference planning, convention and visitors bureaus, and more.

With a curriculum designed to be both practical and insightful, **Hospitality and Tourism Management** students acquire the valuable skills that make for successful employees in multiple hospitality and tourism sectors. This foundation of knowledge is coupled with practical learning about how to organize, supervise and manage employees, which will serve you very well in an industry that requires experiential and practical learning integrated with classroom theories.

As the hospitality industry is the fastest growing business sector in the world and globalization has brought about an explosion in career opportunities, HTM offers both bachelor degree programs and certificate programs. The School offers courses in a variety of academic and experiential learning contexts. Industry practicum experience is required in all HTM administered bachelor degree programs. This means prospects abound for internships and experiential learning opportunities.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** STAT 13000 - Statistics And Contemporary Life or MA 15300 - College Algebra
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** BIA 10200 - Computer Utilization For Management or CIS 20400 - Introduction To Computer-Based Systems

- **Humanities (3 Credits):** PHIL 32400 - Ethics For The Professions or BUSM 34400 - Business Ethics
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** FN 30300 - Essentials Of Nutrition
- **First-Year Experience (FYE) (1 Credit):** HTM 10000 - Introduction To The Hospitality And Tourism Industry and HTM 10100 - Hospitality And Tourism Student Seminar

Major Core (60 Credits)

- FN 20300 - Foods Selection And Preparation
- HTM 14100 - Financial Accounting For The Service Industries or ACC 20000 - Introductory Accounting
- HTM 16200 - Introduction To Event And Meeting Planning Industry
- HTM 18100 - Introduction To Lodging Management
- HTM 19100 - Sanitation And Health In Foodservice, Lodging, And Tourism
- HTM 23100 - Hospitality And Tourism Marketing
- HTM 24100 - Managerial Accounting And Financial Management In Hospitality Operations
- HTM 29100 - Quantity Food Production And Service
- HTM 30100 - Hospitality And Tourism Industry Practice
- HTM 31100 - Procurement Management For Foodservice
- HTM 31200 - Human Resources Management For The Service Industries
- HTM 31600 - Casino Management
- HTM 32200 - Hospitality Facilities Management
- HTM 33100 - Hospitality And Tourism Sales And Service
- HTM 37100 - Introduction To Tourism or HTM 37200 - Global Tourism Geography
- HTM 38110 - Revenue Management In The Lodging Industry
- HTM 41900 - Senior Seminar In Hospitality And Tourism Management
- HTM 49101 - Sales And Service For Beverage Operations
- HTM 49200 - Advanced Foodservice Management
- HTM 49900 - Feasibility Studies And Business Development In Hospitality And Tourism

Concentration Core (9 Credits)

- HTM 35200 - International Cuisine
- HTM 36000 - Introduction To Baking Management
- HTM 39000 - only when offered as "Wine Appreciation"

Other Required Courses (21 Credits)

- **Free Electives (9-10 Credits)**
- **College of Business Courses (11-12 Credits):**
 - ECON 21000 - Principles Of Economics or ECON 10100 - Survey Of Economics
 - COM 39400 - Business Communication or ENGL 42000 - Business Writing
 - BUSM 35400 - Legal Foundations Of Business I or HTM 41100 - Hospitality And Tourism Law
 - OBHR 33000 - Introduction To Organizational Behavior or HTM 21200 - Organization And Management In The Hospitality And Tourism Industry

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education courses are noted by (g) next to the course title.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- HTM 10000 - Introduction To The Hospitality And Tourism Industry **(m)**
- HTM 10100 - Hospitality And Tourism Student Seminar
- HTM 19100 - Sanitation And Health In Foodservice, Lodging, And Tourism
- ENGL 10400 - English Composition I
- PSY 12000 - Elementary Psychology or SOC 10000 - Introductory Sociology
- BIA 10200 - Computer Utilization For Management or CIS 20400 - Introduction To Computer-Based Systems

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II **(e)**
- STAT 13000 - Statistics And Contemporary Life or MA 15300 - College Algebra
- HTM 21200 - Management And Leadership In Hospitality And Tourism or OBHR 33000 - Introduction To Organizational Behavior
- HTM 16200 - Introduction To Event And Meeting Planning Industry
- HTM 37100 - Introduction To Tourism or HTM 37200 - Global Tourism Geography

Semester 3 (15 Credits)

- HTM 14100 - Financial Accounting For The Service Industries **(m)** or ACC 20000 - Introductory Accounting
- HTM 18100 - Introduction To Lodging Management **(m)**

- FN 30300 - Essentials Of Nutrition
- COM 11400 - Fundamentals Of Speech Communication (m)
- PHIL 32400 - Ethics For The Professions or BUSM 34400 - Business Ethics

Semester 4 (14-15 Credits)

- ECON 21000 - Principles Of Economics or ECON 10100 - Survey Of Economics
- HTM 35200 - International Cuisine
- Free Elective
- FN 20300 - Foods Selection And Preparation
- COM 39400 - Business Communication or ENGL 42000 - Business Writing

Semester 5 (16 Credits)

- HTM 23100 - Hospitality And Tourism Marketing
- HTM 29100 - Quantity Food Production And Service (m)
- HTM 24100 - Managerial Accounting And Financial Management In Hospitality Operations
- HTM 31100 - Procurement Management For Foodservice
- HTM 36000 - Introduction To Baking Management

Semester 6 (15 Credits)

- HTM 31200 - Human Resources Management For The Service Industries
- HTM 32200 - Hospitality Facilities Management
- HTM 38110 - Revenue Management In The Lodging Industry
- HTM 33100 - Hospitality And Tourism Sales And Service
- HTM 41100 - Hospitality And Tourism Law or BUSM 35400 - Legal Foundations Of Business I

Semester 7 (16 Credits)

- HTM 49900 - Feasibility Studies And Business Development In Hospitality And Tourism
- HTM 30100 - Hospitality And Tourism Industry Practice (e)
- HTM 49101 - Sales And Service For Beverage Operations
- HTM 39000 - only when offered as "Wine Appreciation"
- Free Elective
- Free Elective

Semester 8 (13-14 Credits)

- HTM 49200 - Advanced Foodservice Management (e)
- HTM 31600 - Casino Management
- HTM 41900 - Senior Seminar In Hospitality And Tourism Management
- Select from the Natural Science Course List
- Free Elective

Additional Information and Guidelines

All courses must be completed with a grade of C or better (Not C-)

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Multidisciplinary Studies, BS, Concentration: Fitness Management

About the Program

The College of Business Multi-Disciplinary degree in Fitness Management is designed to offer students a broad-based curriculum, combining a strong liberal arts education with a management focus. Administered by the White Lodging School of Hospitality and Tourism Management, it is an interdisciplinary degree that ensures a solid business foundation and a genuine grasp of all aspects of the fitness industry including management operations, physical assessment planning, nutritional advising, recreation, private club administration, travel and sporting activities, community programming, group fitness coordination, and more.

With a curriculum designed to be both practical and insightful, **Fitness Management** students acquire the valuable skills that make for successful employees in multiple fitness and recreation sectors. This foundation of knowledge is coupled with practical learning about how to organize, supervise and manage employees, which will serve you very well in an industry that requires experiential and practical learning integrated with classroom theories.

As the fitness industry is a fast-paced and vibrant with the global focus on "fitness for health", the College of Business offer both bachelor degree program and a certificate program in Nutrition and Health Management. Courses are offered in a variety of academic and experiential learning contexts. Industry practicum experience is required in all HTM administered bachelor degree programs. This means prospects abound for internships and experiential learning opportunities

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all Core and Elective courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** STAT 13000 - Statistics And Contemporary Life

- **Natural Sciences (3 Credits):** BIOL 21300 - Human Anatomy And Physiology I and BIOL 21400 - Human Anatomy And Physiology II
- **Technology (3 Credits):** CIS 20400 - Introduction To Computer-Based Systems
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **First-Year Experience (FYE) (1 Credit):** HTM 10100 - Hospitality And Tourism Student Seminar

Major Core (83 Credits)

- CHM 11900 - General Chemistry
- ECON 21000 - Principles Of Economics
- ENGL 42000 - Business Writing
- FM 21900 - Issues And Problems In Health
- FM 26800 - Physiology Of Exercise
- FM 30000 - Practicum In Health, Fitness And Nutrition
- FM 30100 - Recreation Leadership
- FM 30200 - Anatomy And Kinesiology
- FM 30500 - Practicum In Fitness Management
- FM 31300 - Beginning Concepts Of Personal Training
- FM 31400 - Beginning Concepts Of Group Exercise
- FM 41000 - Evaluation, Testing And Assessment Of Exercise
- FM 47400 - Physiology Of Exercise II
- FN 10500 - Nutrition In The 21st Century
- FN 12000 - Nutrition for a Healthy Lifestyle
- FN 12100 - Vegetarian Nutrition
- FN 20300 - Foods Selection And Preparation
- FN 26100 - Nutrition For Health, Fitness, And Sports
- FN 30300 - Essentials Of Nutrition
- FN 36000 - Nutrition For The Aging
- FN 42200 - Community Nutrition And Health Promotion Entrepreneurship
- HDFS 21000 - Introduction To Human Development
- HTM 10000 - Introduction To The Hospitality And Tourism Industry
- HTM 14100 - Financial Accounting For The Service Industries
- HTM 21200 - Management And Leadership In Hospitality And Tourism
- HTM 23100 - Hospitality And Tourism Marketing
- HTM 24100 - Managerial Accounting And Financial Management In Hospitality Operations
- HTM 31200 - Human Resources Management For The Service Industries
- HTM 31500 - Club Management And Operations
- HTM 37100 - Introduction To Tourism
- PSY 12000 - Elementary Psychology or SOC 10000 - Introductory Sociology

Other Required Courses (7 Credits)

Individualized Wellness Strategies (4 Credits)

Select four (4) from the following:

- FM 10100 - Cardiovascular Exercise Machines

- FM 10200 - Weight Training
 - FM 10300 - Walking/Jogging
 - FM 10400 - Physical Fitness
 - FM 10500 - Yoga
 - FM 10600 - Racquetball
 - FM 10700 - Basic Self-Defense
 - FM 11200 - Aikido
 - FM 11300 - Tai Chi
 - FM 11400 - Pilates
 - FM 11600 - Wing Chun
 - FM 11700 - Latin Ballroom Dance Partner
 - FM 11701 - Latin Ballroom Dance Experience
 - FM 11702 - Advanced Weight Training
 - FM 11703 - Jiu Jitsu
 - FM 11704 - Zumba
 - FM 39000 - Trx Suspension Training
 - FM 39000 - Army Physical Training
- One credit each, these courses are repeatable for credit.

Free Elective (3 Credits)

Student may choose any course to fulfil this requirement.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- HTM 10000 - Introduction To The Hospitality And Tourism Industry **(m)**
- HTM 10100 - Hospitality And Tourism Student Seminar
- ENGL 10400 - English Composition I
- FN 26100 - Nutrition For Health, Fitness, And Sports
- CHM 11900 - General Chemistry **(m)**
- HTM 23100 - Hospitality And Tourism Marketing

Semester 2 (15 Credits)

- FN 20300 - Foods Selection And Preparation
- BIOL 21300 - Human Anatomy And Physiology I
- ENGL 10500 - English Composition II **(e)**
- FM 21900 - Issues And Problems In Health
- FN 10500 - Nutrition In The 21st Century
- Individual Wellness Strategies Option (See Note 1)

Semester 3 (16 Credits)

- BIOL 21400 - Human Anatomy And Physiology II
- CIS 20400 - Introduction To Computer-Based Systems
- FN 30300 - Essentials Of Nutrition **(m)**
- COM 11400 - Fundamentals Of Speech Communication **(m)**
- PSY 12000 - Elementary Psychology

Semester 4 (13 Credits)

- HDFS 21000 - Introduction To Human Development
- FM 30100 - Recreation Leadership
- HTM 21200 - Management And Leadership In Hospitality And Tourism
- Any approved Gen Ed Humanities course
- Individual Wellness Strategies Option (See Note 1)

Semester 5 (16 Credits)

- ECON 21000 - Principles Of Economics or ECON 10100 - Survey Of Economics
- FM 26800 - Physiology Of Exercise **(m)**
- HTM 14100 - Financial Accounting For The Service Industries **(m)**
- HTM 37100 - Introduction To Tourism (See Note 3)
- SOC 10000 - Introductory Sociology
- Individual Wellness Strategies Option (See Note 1)

Semester 6 (15 Credits)

- HTM 24100 - Managerial Accounting And Financial Management In Hospitality Operations
- FM 30000 - Practicum In Health, Fitness And Nutrition (e)
- HTM 31200 - Human Resources Management For The Service Industries (m) (See Note 2)
- FM 30200 - Anatomy And Kinesiology
- STAT 13000 - Statistics And Contemporary Life

Semester 7 (15 Credits)

- FM 31400 - Beginning Concepts Of Group Exercise
- FM 41000 - Evaluation, Testing And Assessment Of Exercise (m)
- FM 47400 - Physiology Of Exercise II
- FN 12000 - Nutrition for a Healthy Lifestyle
- FN 12100 - Vegetarian Nutrition
- FN 36000 - Nutrition For The Aging
- Free Elective

Semester 8 (15 Credits)

- FN 42200 - Community Nutrition And Health Promotion Entrepreneurship
- FM 30500 - Practicum In Fitness Management (e)
- ENGL 42000 - Business Writing
- FM 31300 - Beginning Concepts Of Personal Training
- HTM 31500 - Club Management And Operations (See Note 2)
- Individual Wellness Strategies Option (See Note 1)

Additional Information and Guidelines

Note 1: Individualized Wellness Strategies Course (1 Cr) these courses are repeatable for credit: FM 10100 - Cardiovascular Exercise Machines; FM 10200 - Weight Training; FM 10300 - Walking/Jogging; FM 10400 - Physical Fitness; FM 10500 – Yoga; FM 10600 – Racquetball; FM 10700 - Basic Self Defense; FM 10800 - Circuit Training; FM 11200 - Aikido/Hapkido; FM 11300 - Tai Chi; FM 11400 – Pilates; FM 11600 - Wing Chun; FM 11701 - Latin Ballroom Dance Partners; FM 11701 - Latin Ballroom Dance Exercise; FM 11702 - Advanced Weight Training; FM 11703 - Jiu Jitsu; FM 11704 – Zumba; FM 39000 – Trx Suspension Training; FM 39000 – Army Physical Training

Note 2: MDS-Fitness Management Option students may take HTM 31200 without HTM 29100. HTM-Fitness Management Option students may take HTM 31500 without HTM 34100.

Note 3: HTM 37100 can be substituted with HTM 375, HTM 385 or HTM 383. These courses may be taken whenever available in schedule.

All HTM Core Courses and HTM Elective Courses must be completed with a grade of C or better (Not C-).

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Minor

Culinary Arts Minor

Requires ServSafe Certification prior to coursework

Course Requirements (18 Credit Hours)

Required Courses (15 Credits)

- FN 20300 - Foods Selection And Preparation
- HTM 35200 - International Cuisine
- HTM 36000 - Introduction To Baking Management
- HTM 39100 - Specialty Food Service And Catering
- HTM 39200 - Classical Cuisine
- HTM 39300 - Advanced Foodservice Techniques
- SERV 10100 - Service Learning/Civic Engagement - Level I

Elective Course (3 Credits)

Choose One:

- FN 30100 - Nutrition And The Culinary Arts
- HTM 38500 - Educational Study Cruise And/Or Air-Land Tour
- or another approved HTM or FN course

Event and Meeting Management Minor

Course Requirements (15 Credits)

- HTM 16200 - Introduction To Event And Meeting Planning Industry
- HTM 26200 - Festivals And Special Events
- HTM 36200 - Event And Meeting Management
- HTM 37100 - Introduction To Tourism or HTM 37200 - Global Tourism Geography
- HTM 46200 - Advanced Event And Meeting Management

Foods and Nutrition Minor

Course Requirements (15 or 16 Credit Hours)

Required Courses (13 Credits)

- FN 10500 - Nutrition In The 21st Century
- FN 26000 - Child Nutrition
- FN 26100 - Nutrition For Health, Fitness, And Sports
- FN 30300 - Essentials Of Nutrition
- FN 36000 - Nutrition For The Aging

Elective Course (2-3 Credits)

One (1) FN Elective Course (2.00 or 3.00 Credit Hours)

Hospitality Management Minor

Course Requirements (22 Credit Hours)

Required Courses (22 Credits)

- FN 20300 - Foods Selection And Preparation
- HTM 10000 - Introduction To The Hospitality And Tourism Industry
- HTM 14100 - Financial Accounting For The Service Industries
- FN 30300 - Essentials Of Nutrition
- HTM 18100 - Introduction To Lodging Management
- HTM 21200 - Management And Leadership In Hospitality And Tourism
- HTM 23100 - Hospitality And Tourism Marketing
- HTM 31200 - Human Resources Management For The Service Industries

Recreational Sports Management Minor

Course Requirements (16 Credit Hours)

Required Courses (16 Credits)

- FN 10500 - Nutrition In The 21st Century
- FN 26100 - Nutrition For Health, Fitness, And Sports
- FM 10000 - Individualized Wellness Strategies
- FM 21900 - Issues And Problems In Health
- FM 30100 - Recreation Leadership
- HTM 31500 - Club Management And Operations

Undergraduate Certificate

Event and Meeting Management Undergraduate Certificate

Required Courses (16 Credits)

- HTM 16200 - Introduction To Event And Meeting Planning Industry
- HTM 26200 - Festivals And Special Events
- HTM 30100 - Hospitality And Tourism Industry Practice
- HTM 36200 - Event And Meeting Management
- HTM 37200 - Global Tourism Geography
- HTM 46200 - Advanced Event And Meeting Management

Hospitality and Tourism Management Undergraduate Certificate

Designed for non-traditional students employed full-time in responsible positions in the Hospitality Industry. The certificate may be pursued part time and may be accomplished in one year.

Course Requirements

HTM Requirements

- HTM 14100 - Financial Accounting For The Service Industries
- HTM 21200 - Management And Leadership In Hospitality And Tourism
- HTM 23100 - Hospitality And Tourism Marketing
- HTM 30100 - Hospitality And Tourism Industry Practice
- HTM 31200 - Human Resources Management For The Service Industries

Elective Courses

Choose two courses in one of the following areas:

Restaurant Management

- FN 20300 - Foods Selection And Preparation
- HTM 31400 - Franchising
- HTM 32200 - Hospitality Facilities Management
- HTM 49100 - Beverage Management

Hotel Management

- HTM 18100 - Introduction To Lodging Management
- HTM 32200 - Hospitality Facilities Management
- HTM 33100 - Hospitality And Tourism Sales And Service
- HTM 49100 - Beverage Management

Institutional Management

- FN 20300 - Foods Selection And Preparation

- HTM 19100 - Sanitation And Health In Foodservice, Lodging, And Tourism
- HTM 32200 - Hospitality Facilities Management
- HTM 36100 - Managed Services For The Foodservice Industry

Tourism Management

- HTM 33100 - Hospitality And Tourism Sales And Service
- HTM 37100 - Introduction To Tourism
- HTM 37200 - Global Tourism Geography
- SPAN 10600 - Spanish For Business I

Casino Management

- HTM 18100 - Introduction To Lodging Management
- HTM 31600 - Casino Management
- HTM 34100 - Operations Control And Analysis In The Hospitality Industry
- HTM 49100 - Beverage Management

Private Club Management

- HTM 31500 - Club Management And Operations
- HTM 32200 - Hospitality Facilities Management
- HTM 33100 - Hospitality And Tourism Sales And Service
- HTM 49100 - Beverage Management

Total 18-19 Credits

Nutrition and Health Management Undergraduate Certificate

Designed for non-traditional students employed full-time in responsible positions in the Fitness Industry. The certificate may be pursued part time and may be accomplished in one year.

Course Requirements

- FN 10500 - Nutrition In The 21st Century
- FN 26100 - Nutrition For Health, Fitness, And Sports
- FM 10000 - Individualized Wellness Strategies (2 areas)
- FM 21900 - Issues And Problems In Health
- HTM 30100 - Hospitality And Tourism Industry Practice
- HTM 31500 - Club Management And Operations
- One HTM, FN, or FM elective course

Total 18 Credits Required

College of Engineering and Sciences

Dietmar Rempfer, Ph.D., Interim Dean
Dietmar Rempfer, Ph.D., Director, School of Engineering

The College of Engineering and Sciences is led by outstanding faculty that are recognized for their expertise. Our students receive rigorous training in engineering and the sciences that enables them to advance their careers anywhere in the world, and our programs graduate some of the most successful engineers, scientists, healthcare professionals, and educators in the Midwest. More than twenty undergraduate and graduate programs divided among a school and six departments prepare you to pursue excellent jobs in the highly sought after STEM fields. As an undergraduate or graduate student, you will apply your classroom knowledge to a broad range of basic and applied research topics and projects, including statistical and computational data analysis, biological and chemical processes, smart technologies, ecology and environmental hazards, designing and building automobiles, bridges, and more.

- At the School of Engineering we educate future engineers for the 21st century. Our graduates go out to change the world, directly through the products, services and systems they envision, optimize, and implement, and indirectly through the impact that their products have on ourselves and our environment. As a student in one of the engineering disciplines (mechanical, civil, computer, electrical) or in computer science you will have the chance to collaborate with multi-disciplinary teams of scientists and engineers from industry and the university and contribute to research and projects on a regional and national scale.
- Students in the Department of Biological Sciences enjoy numerous opportunities to work with the faculty on individualized research projects and present findings at regional and national meetings, giving them a competitive advantage after graduation.
- The Department of Computer Science aims at professional workforce development in computing disciplines. Our degree programs provide high quality instruction in theoretical foundations of computing and experiential learning in applied areas. Our graduates are in high demand with employers in a wide range of fields, working as computer scientists, software specialists, and data analysts.
- The majority of our Chemistry and Physics students go to graduate school or are employed in their field upon earning their degree.
- Our Health Studies degree program prepares students for advanced professional study or a variety of careers in health and wellness after graduation.
- Our new Applied Mathematics and Statistics degree program in the Department of Mathematics and Statistics prepares students for careers in government, academia, industry, and Statistical and data analysis. They enjoy many opportunities to participate in professionally oriented co-curricular activities such as internships, undergraduate research projects with faculty, as well as state-wide and national competitions in the mathematical sciences.
- If you intend to become a doctor, dentist, veterinarian, or pharmacist, we offer a variety of pathways within our concentrations to prepare you for success in the professional program of choice.

Our graduates are actively and consistently recruited by numerous regional and national companies. Recent graduates have accepted positions at places, such as: Agdia, Amazon, Apple, ArcelorMittal, Cisco, Fiat Chrysler Automobiles, Ford, General Electric, General Motors, NiSource (NIPSCO), Qualcomm, Urschel Labs, and more. Other graduates have recently gone on to graduate or professional school at: Indiana University-Purdue University Indianapolis, Marian University, Midwestern University, Notre Dame, Ohio State University, Purdue University, University of Illinois Chicago, or stayed right here with us in one of the many graduate programs at Purdue Northwest. These are just a few examples of the opportunities that wait for graduates from the College of Engineering and Sciences.

Accreditations

- Engineering Accreditation Commission of ABET, Inc. (EAC-ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. phone: (410) 347-7700, fax: (410) 625-2238. <http://www.abet.org>.

Certification

- American Chemical Society (ACS) 1155 Sixteenth Street NW, Washington DC 20036.
<https://www.acs.org/content/acs/en.html>.

Program Offerings

Department of Biological Sciences

Bachelor of Science

Biological Sciences, BS

About the Program

The biological sciences which impact almost every aspect of our lives are undergoing an extraordinary revolution. The curriculum for this program is designed to give students a broad basis for comprehending the diverse nature of the field and the complex systems that give rise to biodiversity. This basic biological knowledge can be applied to critical problems that affect human health such as the nature of microbial communities and their relationship to the spread of disease, the conservation of native plant and animal populations and ecosystems, and the management of invasive species and natural resources.

The curriculum begins with a four-semester biology core, which provides a solid foundation for all biology majors. In the first two semesters students take introductory Biology which introduces cellular, molecular, evolutionary, environmental, and organismal concepts, and examines relationships between development, structure and function and adaptational mechanisms. In the third and fourth semesters students take Cell Biology, which examines cellular organization and function, and Genetics, which includes an overview of molecular principles, critical to modern biology.

In the second half of their degree students continue to follow listed requirements, however there are options of choosing elective courses that are tailored to their interests. Throughout the curriculum students develop a holistic understanding of biological principles, gain practical lab skills and have opportunities to take advantage of research experiences. Students majoring in and graduating from general biology will be able to work in areas ranging from ecology to health related fields, and apply to graduate programs, or professional programs in areas such as medicine, dentistry, physical therapy, optometry, pharmacy, and veterinary medicine.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all Major Core courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 16031 - Calculus I For Life Sciences
- **Natural Sciences (4 Credits):** CHM 11500 - General Chemistry
- **Technology (3 Credits):** CIS 20400 - Introduction To Computer Based Systems
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Additional Credits (4 Credits):** PHYS 22000 - General Physics
- **First-Year Experience (FYE) (1 Credit):** BIOL 10700 - Freshman Experience In Biological Sciences

Major Core (17 Credits)

- BIOL 10100 - Introductory Biology
- BIOL 10200 - Introductory Biology
- BIOL 24300 - Introductory Cell Biology
- BIOL 24400 - Genetics
- BIOL 42600 - Senior Capstone

Required Courses (72-73 Credits)

Chemistry (15 Credits)

- CHM 11600 - General Chemistry
- CHM 25500 - Organic Chemistry
- CHM 25501 - Organic Chemistry Laboratory
- CHM 25600 - Organic Chemistry
- CHM 25601 - Organic Chemistry Laboratory

Choose one course from the list below based on your study plan:

- CHM 32400 - Survey of Environmental Chemistry
- CHM 33300 - Principles Of Biochemistry

Physics (4 Credits)

- PHYS 22100 - General Physics

Mathematics, Statistics, & Computer Science (9 credits)

- MA 16032 - Calculus II For Life Sciences
- STAT 33001 - Biostatistics
- CIS 20400 - Introduction To Computer-Based Systems

Humanities and Social Sciences (9 Credits)

Additional Biological Sciences Required Courses (10-11 Credits)

- BIOL 31100 - Introduction To Evolution or BIOL 58000 - Evolution

Choose two of the following three categories, and then choose a course from each of the chosen categories. The course not chose can be used to meet the Biology Elective requirement with the exception of BIOL 21400 (not a 30000 level class).

Category 1:

- BIOL 21400 - Human Anatomy And Physiology II
- BIOL 30700 - Plant Physiology
- BIOL 31000 - Form And Function Of Vascular Plants
- BIOL 35700 - Introductory Animal Physiology
- BIOL 42200 - Comparative Vertebrate Anatomy

Category 2:

- BIOL 31600 - Basic Microbiology

Category 3:

- BIOL 33300 - Ecology

Biological Sciences Electives (Minimum 10 Credits)

Only 30000 level or above biology courses can be used to fulfill this requirement. At least one of these courses must be a 50000 level class. BIOL 34200 cannot be used to fulfill the biology elective requirement. Maximum 3 credits of independent studies/research/BIOL 48800 internship can be used to fulfill this requirement.

Free Electives (15-16 Credits)

- BIOL 34200 - Biological Science Practicum

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all Major Core courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an **(H)** for Hammond, or **(W)** for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- BIOL 10100 - Introductory Biology **(m)**
- BIOL 10700 - Freshman Experience In Biological Sciences
- CHM 11500 - General Chemistry **(m)**
- MA 16031 - Calculus I For Life Sciences
- COM 11400 - Fundamentals Of Speech Communication

Semester 2 (17 Credits)

- BIOL 10200 - Introductory Biology **(m)**
- CHM 11600 - General Chemistry
- MA 16032 - Calculus II For Life Sciences
- CIS 20400 - Introduction To Computer-Based Systems
- ENGL 10400 - English Composition I

Semester 3 (14 Credits)

- BIOL 24400 - Genetics **(m)**
- CHM 25500 - Organic Chemistry
- CHM 25501 - Organic Chemistry Laboratory
- ENGL 10500 - English Composition II
- Any Gen Ed Social Science course (See Note 3)

Semester 4 (14 Credits)

- BIOL 24300 - Introductory Cell Biology **(m)**
- STAT 33001 - Biostatistics
- CHM 25600 - Organic Chemistry
- CHM 25601 - Organic Chemistry Laboratory
- Any Gen Ed Humanities course (See Note 3)

Semester 5 (11-15 Credits)

- PHYS 22000 - General Physics
- Biology Required Course (See Note 4)
- Biology Elective (See Note 5)
- Free Elective

Semester 6 (13-14 Credits)

- PHYS 22100 - General Physics
- CHM 32400 - Survey of Environmental Chemistry
- Biology Required Course (See Note 4)
- Humanities or Social Science Elective

Semester 7 (11-19 Credits)

- BIOL 31100 - Introduction To Evolution or BIOL 58000 - Evolution
- Biology Elective (See Note 5)
- Biology Elective (See Note 5)
- Humanities or Social Science Elective
- Free Elective

Semester 8 (11-16 Credits)

- BIOL 42600 - Senior Capstone
- Biology Elective (See Note 5)
- Free Elective
- Free Elective
- Free Elective

Additional Information and Guidelines

Note 1: Additional GPA Requirements for BS Biology Degree: Minimum 2.0 GPA for all biology core (BIOL 10700, BIOL 10100, BIOL 10200, BIOL 24300, BIOL 24400, BIOL 31100 (58000) and BIOL 42600) and concentration required courses.

Note 2: Gen Ed Technology Course Requirement CIS 20400 is recommended for students with limited experience using Microsoft Suite and can be replaced by BIOL 59500 Bioinformatics or a different course approved by the department. If students choose a course that is not a Gen Ed Technology course, they will have to fulfill this requirement with another course in this area as a free elective. See

http://catalog.pnw.edu/preview_program.php?catoid=4&poid=1002 for a list of suitable courses.

Note 3: Gen Ed requires a 3.0 credit Humanities and a 3.0 credit Social Science course. It is important that these be chosen from the approved Gen Ed course list. This degree also requires 9.0 credits of additional electives from these two subject areas that are not required to be chosen from the Gen Ed list. Some professional schools have specific Humanities and Social Sciences course requirements for admission. Please select recommended courses accordingly to fulfill this requirement or choose any courses of interest. Six credit hours of foreign languages may also be used to fulfill part of this requirement.

Note 4: Biology required courses: See attachments for choices of required courses.

Note 5: Biology Elective courses range from 1 to 5 credits. Maximum 3 credits of independent studies / research / internship (BIOL 34200, BIOL 39500, BIOL 49500) can be used to fulfill the biology elective requirement. BIOL 33000 is not considered a Biology elective. At least one of the courses in this category must be a 50000 level class.

Note 6: Other chemistry courses can be used with departmental permission.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Biological Sciences, BS, Concentration: Health Sciences

About the Program

The Health Sciences concentration is intended for students who are interested in applying to a health science related professional program. Students can choose the health science concentration and the pre-professional program of their choice, including pre-dentistry, pre-occupational therapy, pre-medicine, pre-physician assistant, pre-optometry, and pre-chiropractic, as well as a non-degree pre-pharmacy program to prepare students for applications to College of Pharmacy or Doctor of Pharmacy (Pharm. D.) programs. Students can also pursue other health-care related career tracks as well as some pre-professional programs through the BS in Integrated Human Health option within the department.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all BIOL courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 16031 - Calculus I For Life Sciences or MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** BIOL 10100 - Introductory Biology and BIOL 10200 - Introductory Biology
- **Technology (3 Credits):** CIS 20400 - Introduction To Computer Based Systems
- **Humanities (3 Credits):** PHIL 11100 - Ethics
- **Social Sciences (3 Credits):** PSY 12000 - Elementary Psychology
- **First-Year Experience (FYE) (1 Credit):** BIOL 10700 - Freshman Experience In Biological Sciences

Major Core (63 Credits)

- BIOL 21300 - Human Anatomy And Physiology I
- BIOL 21400 - Human Anatomy And Physiology II
- BIOL 24300 - Introductory Cell Biology
- BIOL 24400 - Genetics
- BIOL 31600 - Basic Microbiology
- BIOL 32020 - Biology Of The Immune System
- BIOL 42600 - Senior Capstone
- CHM 11500 - General Chemistry
- CHM 11600 - General Chemistry
- CHM 25500 - Organic Chemistry
- CHM 25501 - Organic Chemistry Laboratory
- CHM 25600 - Organic Chemistry
- CHM 25601 - Organic Chemistry Laboratory
- CHM 33300 - Principles Of Biochemistry
- FN 30300 - Essentials Of Nutrition
- MA 16032 - Calculus II For Life Sciences
- PHYS 22000 - General Physics
- PHYS 22100 - General Physics
- SOC 10000 - Introductory Sociology
- STAT 33001 - Biostatistics

Other Required Courses (27 Credits)

Health Sciences Electives (9 Credits)

Maximum 3 credits of independent studies / research / internship (BIOL 39500, BIOL 48800, BIOL 48900, or BIOL 49500) can be used to fulfill this elective requirement. Additional credits can be used as free electives. BIOL 34200 cannot be used as a concentration elective but can be used as a free elective. Choose 3:

- BIOL 41800 - Drugs And Disease
- BIOL 48800 - Biological Sciences Internship (Health Sciences Related) (EXL)
- BIOL 48900 - Biological Sciences Research (Health Sciences Related) (EXL)
- BIOL 49500 - Special Assignments (Health Sciences Related)
- BIOL 50700 - Principles Of Molecular Biology
- BIOL 50800 - Recombinant DNA Techniques
- BIOL 51601 - Food Microbiology
- BIOL 51605 - Environmental Microbiology
- BIOL 51801 - Biology Ethical Frontiers
- BIOL 52020 - Introduction To Virology
- BIOL 52500 - Principles Of Neurobiology
- BIOL 53300 - Medical Microbiology
- BIOL 54401 - Epigenetics
- BIOL 56100 - Immunology
- BIOL 56600 - Developmental Biology
- BIOL 57601 - Bioinformatics
- BIOL 59500 - Special Assignments (Health Sciences Related)

- Examples in previous years included:

- Advanced Cell Biology
- Microbiota in Health & Disease
- Immune Disorder
- Biology of Cancer Cells
- Cell and Tissue Culture
- Medical Genetics

Humanities, Social Sciences, or Foreign Language Electives (6 Credits)

This degree requires 6-credit hours of electives from Humanities and Social Sciences in addition to the 3-credits required from each of these areas that must be chosen from the approved General Education list (see General Education Core above). Six credit hours of foreign languages can be used towards this requirement. Note that some professional schools have specific Humanities and Social Sciences course requirements for admission.

Free Electives (12 Credits)

Any four (4) courses from the PNW curriculum are acceptable, students must complete at least two elective courses at the 30000 level or higher.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all BIOL courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One Experiential Learning credit is required for graduation. EL courses are noted by (e) next to the course title. Most students fulfill this requirement by taking ENGL 10500. Courses meeting this requirement in Biology include BIOL 34200, BIOL 39500 Special Assignments, Biological Sciences Practicum, BIOL 48800 Biological Sciences Internship, BIOL 48900 Biological Sciences Research, and BIOL 49500 Special

Assignments. Other possible courses that can be used to fulfill this requirement include SCI 49100, ENGL 41101, and IDIS 10001. See the Experiential Learning Course List for additional courses meeting this requirement.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- BIOL 10100 - Introductory Biology (m)
- BIOL 10700 - Freshman Experience In Biological Sciences
- CHM 11500 - General Chemistry (m)
- MA 16031 - Calculus I For Life Sciences or MA 16300 - Integrated Calculus Analysis Geometry I
- COM 11400 - Fundamentals Of Speech Communication

Semester 2 (17 Credits)

- BIOL 10200 - Introductory Biology (m)
- CHM 11600 - General Chemistry
- MA 16032 - Calculus II For Life Sciences
- CIS 20400 - Introduction To Computer-Based Systems
- ENGL 10400 - English Composition I

Semester 3 (14 Credits)

- BIOL 24400 - Genetics (m)
- CHM 25500 - Organic Chemistry
- CHM 25501 - Organic Chemistry Laboratory
- ENGL 10500 - English Composition II (e)
- PSY 12000 - Elementary Psychology

Semester 4 (16 Credits)

- BIOL 24300 - Introductory Cell Biology (m)
- STAT 33001 - Biostatistics
- CHM 25600 - Organic Chemistry
- CHM 25601 - Organic Chemistry Laboratory
- SOC 10000 - Introductory Sociology
- Free Elective

Semester 5 (15 Credits)

- BIOL 21300 - Human Anatomy And Physiology I (See Note 4)
- PHYS 22000 - General Physics
- BIOL 31600 - Basic Microbiology (See Note 4)
- PHIL 11100 - Introduction To Ethics

Semester 6 (14 Credits)

- BIOL 21400 - Human Anatomy And Physiology II (See Note 4)
- PHYS 22100 - General Physics
- Health Science Elective (See Note 5)
- Humanities or Social Science Elective (See Note 3)

Semester 7 (15 Credits)

- CHM 33300 - Principles Of Biochemistry
- FN 30300 - Essentials Of Nutrition
- Health Science Elective (See Note 5)
- Humanities or Social Science Elective (See Note 3)
- Free Elective - 30000 level or above

Semester 8 (14 Credits)

- BIOL 42600 - Senior Capstone
- Health Science Elective (See Note 5)
- Health Science Elective (See Note 5)
- Free Elective - 30000 level or above
- Free Elective

Additional Information and Guidelines

Note 1: Additional GPA Requirements for BS Biology Degree: Minimum 2.0 GPA for all biology core (BIOL 10700, BIOL 10100, BIOL 10200, BIOL 24300, BIOL 24400, BIOL 32020, and BIOL 42600) and concentration required courses.

Note 2: Gen Ed Technology Course Requirement - CIS 20400 is recommend for students with limited experience using Microsoft Suite and can be replaced by BIOL 57601 Bioinformatics or a different course approved by the department. If students choose a course that is not a Gen Ed Technology course, they will have to fulfill this requirement with another course in this area as a free elective. See the Gen Ed Core List for suitable courses.

Note 3: This degree requires 6-credit hours of electives from Humanities and Social Sciences in addition to the 3-credits required from each of these areas that must be chosen from the approved General Education list (see General Education Core above). Six credit hours of foreign languages can be used towards this requirement. Note that some professional schools have specific Humanities and Social Sciences course requirements for admission.

Note 4: Health Sciences Concentration required courses.

Note 5: Health Sciences Elective courses range from 1 to 5 credits. Maximum 3 credits of Health Sciences related independent studies / research / internship (BIOL 34200, BIOL 39500, BIOL 48800, BIOL 48900, or BIOL 49500 can be used to fulfill this elective requirement. Additional credits can be used as free-electives. At least one of the courses in this category must be a 50000 level class. Social Sciences Elective: CDFS 21000 and PSY 35000 are recommended. See attachment for list of Health Science elective courses. BIOL 34200 - Biological Science Practicum (Health sciences related experience) is highly recommended. BIOL 48900 - Biological Sciences Research and ENGL 41101 - Introduction to writing In the Health Sciences are also recommended.

Note 6: HST 20000 - Medical Terminology (3 credits) is required by some professional schools for admission. It may be taken as a free elective prior to BIOL 21300.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Integrative Human Health, BS

About the Program

The Integrative Human Health degree provides a number of paths to students who wish to work in a broad scope of allied health or public health-related careers. Graduates are well prepared to enter many clinical and non-clinical occupations within the health care sector, and/or to pursue master's degrees in health and human services or doctoral level training in health and physiology research, public health, or health education. Students can also pursue pre-professional tracks preparing them for entry into advanced degree programs such as occupational therapy, physical therapy, and additional health related programs. See the Biological Sciences webpage or consult with your departmental advisor for information on the tracks available in Integrative Human Health.

Degree Requirements

- 120 Credit Hours
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30-31 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or above - Select from the Quantitative Reasoning Core list
- **Natural Sciences (4 Credits):** CHM 11500 - General Chemistry or CHM 11900 - General Chemistry
- **Technology (3 Credits):** HST 35300 - Health Care Informatics
- **Humanities (3 Credits):** PHIL 11100 - Ethics
- **Social Sciences (3 Credits):** PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** SOC 10000 - Introductory Sociology
- **First-Year Experience (FYE) (3 Credit):** HST 10800 - First Year Experience

Major Core (33 Credits)

- COM 35400 - Introduction To Health Communication

- HST 20000 - Medical Terminology
- HST 30300 - Principles Of Health Insurance
- HST 22100 - Introduction To Pharmacology
- HST 31300 - Essentials of Nutrition
- HST 35800 - Cultural Diversity In Health And Illness
- PSY 25100 - Health Psychology
- SCI 10500 - Invitation To Human Biology (or replace with BIOL 21300 - Human Anatomy And Physiology I/BIOL 21400 - Human Anatomy And Physiology II if following a pre-professional track)

Choose one:

- PSY 20100 - Introduction To Statistics In Psychology
- SOC 38200 - Introduction To Statistics In Sociology
- STAT 30100 - Elementary Statistical Methods
- STAT 31000 - Health Care Statistics

Choose one:

- HST 35200 - Human Lifespan Development
- HST 37800 - Aging In A Modern Society

Choose one:

- HST 30500 - Occupational Safety & Health
- OBHR 42700 - Occupational Safety And Health

Other Required Courses (56-57 Credits)

Students will take a minimum of 32 credits of Integrative Human Health related course work towards the degree if they are following a general track (see below). Specific tracks are presented that provide course work important for entry into a career path (ex. wellness/fitness or administrative/communication) or a professional degree program in Integrative Human Health (ex. pre-physical therapy, or pre-occupational therapy). Our tracks focus on allied and public health, students should work in consultation with the department and academic advisor to identify appropriate courses to meet their goals.

Free Electives (24-25 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title. Most students fulfill this requirement by taking ENGL 10500. HST 30800 Health Studies Practicum will also fulfill this requirement. See the Experiential Learning Course List for additional courses meeting this requirement.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15-16 Credits)

- BIOL 21300 - Human Anatomy And Physiology I (See Note 3) or Area Course of Study (See Note 2)
- CHM 11500 - General Chemistry (m) or CHM 11900
- ENGL 10400 - English Composition I
- HST 10800 - First Year Experience
- MA 15300 - College Algebra

Semester 2 (15-16 Credits)

- ENGL 10500 - English Composition II
- HST 31300 - Essentials of Nutrition
- PSY 12000 - Elementary Psychology
- SCI 10500 - Invitation To Human Biology (See Note 3) or BIOL 21400 Human Anatomy And Physiology II
- Area Course of Study (See Note 2)

Semester 3 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- PHIL 11100 - Introduction To Ethics
- HST 35200 - Human Lifespan Development or HST 37800
- SOC 10000 - Introductory Sociology
- Area of Study Course (See Note 2)

Semester 4 (15 Credits)

- COM 35400 - Introduction To Health Communication - **Spring Only**
- HST 30300 - Principles Of Health Insurance
- HST 35300 - Health Care Informatics - **Spring Only**
- HST 35800 - Cultural Diversity In Health And Illness - **Spring Only**
- PSY 25100 - Health Psychology - **Spring Only**

Semester 5 (15 Credits)

- STAT 31000 - Health Care Statistics or STAT 30100
- HST 20000 - Medical Terminology
- HST 22100 - Introduction To Pharmacology or BIOL 41800 - Drugs And Disease
- Free Elective
- Free Elective

Semester 6 (15 Credits)

- Area of Study Course (See Note 2)
- Area of Study Course (See Note 2)
- Area of Study Course (See Note 2)
- Free Elective
- Free Elective

Semester 7 (15 Credits)

- HST 30500 - Occupational Safety & Health or OBHR 42700 - **Fall Only**
- Area of Study Course (See Note 2)
- Area of Study Course (See Note 2)
- Free Elective
- Free Elective or Area of Study Course

Semester 8 (15 Credits)

- Area of Study Course (See Note 2)
- Area of Study Course (See Note 2)
- Area of Study Course (See Note 2)
- Free Elective or Area of Study Course
- Free Elective or Area of Study Course

Additional Information and Guidelines

Note 1: The plan of study shown is for a generalized health studies track. Students will take a minimum of 32 additional credits of Health Studies related course work towards the degree beyond the core if they are following a general track.

Note 2: Area of studies courses will be different depending upon the track chosen and students should consult the list of suggested courses.

Note 3: For students pursuing a pre-professional track (any track with pre-as a prefix) should take the BIOL 21300, BIOL 21400 sequence rather than SCI 10500.

Students in Integrative Human Health take a core set of specific courses (33 credits), general education courses (30-31 credits), and a minimum of 32 credits of Integrative Human Health related course work. Students can take additional courses important for entry into a career path (wellness/fitness, administrative) or a professional degree program in health (pre-physical therapy, pre-occupational therapy). Tracks for additional health care fields of study can also be designed in consultation with the Biological Sciences Department.

At least 1 Area of Study course must be classified as an experiential learning course. Students must take at least one credit of EL course work. Most students fulfill this requirement by taking ENGL 10500. HST 30800 Health Studies Practicum will also fulfill this requirement.

At least 8 credit hours of Area of Study courses must be 30000 level or higher.

Many Health Studies majors in the general plan of study seek a business or other minor which can be as much as 24 credits. Minors that may be of interest to Health Studies students include: Biology, Chemistry, Creative Writing as a Profession, Foods and Nutrition, Human Resource Management, Organizational Leadership, Psychology, Recreational Sports Management, Sociology, and Statistics. The Health Studies degree offers enough flexibility in elective requirements that it can accommodate a minor of this type. The maximum credit hour track is in pre-physical therapy with 41 additional credits of suggested course work.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Medical Laboratory Science, BS

About the Program

Medical Laboratory Sciences, also known as Clinical or Medical Technology, is a field in medicine where individuals perform laboratory tests on clinical specimens such as blood, microbial cultures, and tissue samples. The test results are used by physicians for diagnosis as well as for determining appropriate treatments. To become a medical laboratory scientist, students not only need a solid background in microbiology, molecular biology, immunology, and physiology but also must undergo clinical training with state-of-the-art analytical equipment used for pathogen, blood, fluid, and tissue assays. To be employed in a medical setting, graduates will have to pass the American Society of Clinical Pathologists (ASCP) exam to become a certified medical laboratory scientist (MLS). Well-trained and certified medical laboratory scientists have career choices in clinical laboratory work, research, public health, forensic work, as well as in the pharmaceutical industry.

The B.S. in Medical Laboratory Science at Purdue University Northwest is a 3+1 program. The first three year (88 Credits) of course work provides students with a solid foundation in science and math as well as all general education courses required for a bachelor degree. The fourth year (32 Credits) consists of clinical training in one of four affiliated hospitals.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for BIOL 10100, BIOL 10200, and MA 16031
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 16031 - Calculus I For Life Sciences
- **Natural Sciences (8 Credits):** BIOL 10100 - Introductory Biology and BIOL 10200 - Introductory Biology
- **Technology (3 Credits):** CIS 20400 - Introduction To Computer Based Systems
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** BIOL 10700 - Freshman Experience In Biological Sciences

Major Core (49 Credits)

- BIOL 24300 - Introductory Cell Biology
- BIOL 24400 - Genetics
- BIOL 31600 - Basic Microbiology
- BIOL 34200 - Biological Science Practicum
- BIOL 42600 - Senior Capstone
- BIOL 56100 - Immunology
- CHM 11500 - General Chemistry
- CHM 11600 - General Chemistry
- CHM 25500 - Organic Chemistry
- CHM 25501 - Organic Chemistry Laboratory
- CHM 25600 - Organic Chemistry
- CHM 25601 - Organic Chemistry Laboratory
- CHM 33300 - Principles Of Biochemistry
- MA 16032 - Calculus II For Life Sciences
- PHYS 22000 - General Physics
- PHYS 22100 - General Physics
- STAT 33001 - Biostatistics

Other Required Courses (41 Credits)

Biology Elective (6 Credits)

Biology elective courses for Medical Technology majors range from 3 to 5 credits. Choose (2) courses from the following:

- BIOL 35700 - Introductory Animal Physiology - may be replaced by BIOL 21400. However, BIOL 21300, a prerequisite of BIOL 21400, is not counted as a biology elective to meet this requirement.
- BIOL 41800 - Drugs And Disease
- BIOL 50700 - Principles Of Molecular Biology
- BIOL 50800 - Recombinant DNA Techniques
- BIOL 51601 - Food Microbiology
- BIOL 52020 - Introduction To Virology
- BIOL 53300 - Medical Microbiology
- BIOL 59500 - Special Assignments - Cell and Tissue Culture
- or courses approved by the department.

Clinical Training (32 Credits)

Two semesters of Clinical Training are completed in one of the four program affiliated hospitals - St. Margaret Mercy Health Care Centers, North Campus (Hammond, IN), OSF Saint Francis Medical Center (Peoria, IL), Community Hospital (Munster, IN) or Hines VA Hospital (Hines, IL). Students must be eligible to work legally in the US to participate in clinical training at the affiliated hospitals. For acceptance into a clinical program: students need an overall 2.5 GPA and a minimum of 2.5 GPA in the sciences. Completion of prerequisite courses at Purdue University Northwest does not guarantee admission to an affiliated hospital program. Consult your advisor for the application procedure.

Humanities or Social Science Elective (3 Credits)

This degree requires 3-credit hours of electives from the Humanities and Social Sciences, in addition to the 3-credits required from each of these areas that must be chosen from the approved General Education list (see General Education Core above). Three credit hours of foreign languages can be used towards this requirement.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for BIOL 10100, 10200, and MA 16031; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title. Most students fulfill this requirement by taking ENGL 10500. Clinical hospital course work towards this degree can also be used to fulfill the EL requirement.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- BIOL 10100 - Introductory Biology (**m**)
- BIOL 10700 - Freshman Experience In Biological Sciences
- CHM 11500 - General Chemistry (**m**)
- MA 16031 - Calculus I For Life Sciences - **Fall Only**
- COM 11400 - Fundamentals Of Speech Communication

Semester 2 (17 Credits)

- BIOL 10200 - Introductory Biology
- CHM 11600 - General Chemistry
- MA 16032 - Calculus II For Life Sciences - **Spring Only**
- CIS 20400 - Introduction To Computer-Based Systems
- ENGL 10400 - English Composition I

Semester 3 (14 Credits)

- BIOL 31600 - Basic Microbiology
- CHM 25500 - Organic Chemistry
- CHM 25501 - Organic Chemistry Laboratory
- ENGL 10500 - English Composition II (**e**)
- Any Gen Ed Social Science course

Semester 4 (14 Credits)

- BIOL 24300 - Introductory Cell Biology - **Spring Only**
- STAT 33001 - Biostatistics - **Spring Only**
- CHM 25600 - Organic Chemistry
- CHM 25601 - Organic Chemistry Laboratory
- Any Gen Ed Humanities course

Semester 5 (14 Credits)

- BIOL 24400 - Genetics - **Fall Only**
- PHYS 22000 - General Physics
- Humanities or Social Science Elective (**See Note 2**)
- Biology Elective (**See Note 3**)

Semester 6 (14 Credits)

- PHYS 22100 - General Physics
- CHM 33300 - Principles Of Biochemistry
- BIOL 56100 - Immunology - **Spring Only (See Note 6)**
- BIOL 42600 - Senior Capstone
- Biology Elective (**See Note 3**)

Semester 7 (16 Credits)

- BIOL 34200 - Biological Science Practicum (e)
- Clinical Training - Fall (See Note 4)

Semester 8 (16 Credits)

- BIOL 34200 - Biological Science Practicum (e) (See Note 5)
- Clinical Training - Spring (See Note 4)

Additional Information and Guidelines

Note 1: Additional GPA Requirement for BS Medical Technology Degree:

- Minimum 2.0 GPA for all required biology courses: BIOL 10700, 10100, 10200, 24300, 24400, 31600, 42600, and 56100 (may substitute 32020).
- Minimum 2.0 GPA for all biology courses required for graduation.

Note 2: Humanities/ Social Sciences Electives

- This degree requires 3-credit hours of electives from Humanities and Social Sciences in addition to the 3-credits required from each of these areas that must be chosen from the approved General Education list (see General Education Core above).

Note 3: Biology Elective (minimum 6 credits):

- Biology elective courses for Medical Laboratory Science majors range from 3 to 5 credits.
- Choose courses from the following: BIOL 35700, 41800, 50700, 50800, 51601, 53300, BIOL 59500 Cell and Tissue Culture, BIOL 52020 Virology, or courses approved by the department.

Note 4: Clinical Training (32 credits):

- Two semesters of Clinical Training are completed in one of the affiliated hospitals - St. Margaret Mercy Health Care Centers, North Campus (Hammond, IN), OSF Saint Francis Medical Center (Peoria, IL), Community Hospital (Munster, IN) or Hines VA Hospital (Hines, IL).
- An overall GPA of 2.5 as well as a GPA of 2.5 in the sciences is required for admission to this program.
- Completion of prerequisite courses at Purdue University Northwest does not guarantee admission to an affiliated hospital program.
- Consult your advisor for application procedure.

Note 5: Biological Science Practicum:

- One EL unit is required to graduate (0-3 credits). Most students fulfill this requirement by taking ENGL 10500. Clinical hospital course work towards this degree can also be used to fulfill the EL requirement.

Note 6: Students may take BIOL 32020 Biology of the Immune System

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Science

Biology, MS

The Biological Sciences Department offers an MS in Biology with both Thesis and Non-Thesis Options. Graduate courses are available in all of the major sub-disciplines of biology including biotechnology, molecular and cellular biology, microbiology, human biology, and ecology and evolution. Graduate level elective courses are offered in the Fall, Spring, and Summer semesters, making it possible to graduate with a non-thesis M. S. degree in just three semesters. A diverse course schedule accommodates both full-time and part-time students. Our MS degree program provides an exceptional opportunity for professional development as well as a bridge to doctoral or health professional programs.

Degree Requirements and Plan of Study

A plan of study should be submitted to the Graduate School shortly after acceptance into the program. A Graduate Advisory Committee will work closely with the student to design a program suited to the student's needs.

Non-Thesis Option Requirements

Twenty-nine credits in formal courses and special assignments (independent study, research and reading) and one credit in graduate seminar (30 credits total) are required for the non-thesis degree option. Maximum six credits of special assignment courses which include research and reading can be used on the plan of study. Among the six credits, no more than three credits can be reading courses. Of the total of thirty credits, twenty-one credits must be 50000 or 60000 level courses in the primary area of study in Biology (only A or B grades are accepted) with the remaining 9 credits in supporting areas of study. The supporting areas can include biology (outside of the primary area), statistics, computer science, mathematics, education, chemistry, and physics. For example, students interested in biology teaching would choose education courses for the supporting area. Up to six credits of 40000-level course work can be used for the supporting area requirement. Students in this option must pass an exit exam for the degree.

Thesis Option Requirements

A minimum of 30 credit hours, which consist of both formal courses and thesis research, are required for graduation. At least 15 credits of 50000 or above levels must be in formal biology courses (including one credit of BIOL 60100 Graduate Seminar). Only A or B grades are accepted. To total at least 30 credits, the remaining credits should be taken as BIOL 69800 Research MS Thesis with an appropriate faculty member. Only S grades are accepted.

Special assignments courses should not be confused with formal course work in biology at the 50000-level which also can have a 59500 course number. Students should check with the graduate advisor to clarify the classification of these courses which will fulfill degree requirements. Students pursuing the MS thesis option must submit a formal research proposal, conduct the research, write a thesis, and pass an oral defense before a faculty committee.

Required Cumulative Grade Index

A cumulative graduate GPA of 3.0 or higher is required to graduate with the MS degree in Biology. A grade of "B-" or better is required in all courses listed on the plan of study in the primary area of study (C and C+ grades may be allowed in the supporting area courses), and the cumulative total graduate GPA must be 3.0 WET1 or higher. The degree must be completed within 5 years (10 semesters).

Transfer of Credit

A maximum of 9 credits taken from other accredited institutions may be used as course work for the supporting area. Only credit hours associated with graduate courses for which grades of B- or better were obtained will be eligible for transfer. Transfer credits are subject to approval by the department (graduate committee) and the graduate chair.

Total 30 Credits Required

Combined

Biological Sciences, BS/MS

Students graduating from this combined program may receive both the Bachelor of Science and Master of Science degrees in Biological Sciences in five years, as compared to the six years needed to complete the degrees separately. This is accomplished by offering a supervised and seamless transition from the Bachelor of Science curriculum to the Master of Science curriculum that is designed to better enable our graduates to prepare for competitive positions in today's job market and/or admission to doctoral level graduate or professional schools.

Degree Requirements

Students may apply for admission to the program in their third year and will be carefully evaluated to ensure that they meet all university graduation requirements, including the completion of at least 32 credit hours at the 30000-level or above, for a Bachelor of Science degree. The Bachelor of Science/Master of Science combined curriculum consists of all required courses for the Bachelor of Science in Biological Sciences as well as all of the current graduate course requirements of either the thesis or the non-thesis Master's program.

The requirements for admission to the combined program are more stringent than the admission standards into the traditional into the Master of Science program. Students applying to the combined program are required to maintain a minimum 3.25 GPA for the first 80 credit hours of course work and a grade of B- or higher in all biology core courses in the plan of study, in order to be admitted to the Graduate School, pending completion of the Bachelor's degree requirements. Final admission to the graduate program requires that the student have a minimum 3.25 overall GPA, a minimum 3.25 GPA in all biology basic core courses, and a B- or higher grade in each of the graduate courses taken during the senior year. If these criteria are met, the GRE score requirement for application to Master of Science program is waived.

One hundred and forty-one course credits are required for the combined program in which students are awarded both the Bachelor of Science and Master of Science degrees. The Bachelor of Science in Biological Sciences requires 120 credit hours and the Master of Science in Biological Sciences requires 30 credit hours, for a total of 150 credit hours. The graduate portion of the combined program offers both thesis and non-thesis options. The combined program allows an overlap of 9 credit hours, thereby reducing the number of required hours to 141 and making it possible for qualified students to complete both degrees in five years (summer course work may be needed to complete both degrees in five years for non-thesis students, depending upon the courses taken during the graduate portion of the program). The combined program allows students to receive the Bachelor of Science degree first upon completion of the undergraduate curriculum and the Master of Science degree later upon completion of the graduate plan of study.

Total 141 Credits Required

Minor

Biology Minor

- A minimum of three (3) credit hours must be at or above the 30000 level
- At least one-half of these courses must be taken at PNW
- A 2.0 or higher GPA is required in courses used to complete this minor

Course Requirements (Min. 19 Credit Hours)

Required Courses (12 Credits)

- BIOL 10100 - Introductory Biology
- BIOL 10200 - Introductory Biology

Choose one from the following:

- BIOL 21400 - Human Anatomy And Physiology II
- BIOL 24300 - Introductory Cell Biology
- BIOL 24400 - Genetics
- BIOL 31600 - Basic Microbiology
- BIOL 33300 - Ecology
- BIOL 35700 - Introductory Animal Physiology (*Not open to students with BIOL 21300 or 21400*)

Elective Courses (Min. 7 Credits)

Choose any biology courses not already chosen from the above requirements including BIOL 21300, BIOL 21400, BIOL 24300, BIOL 24400, BIOL 31600, BIOL 33300, BIOL 35700 (not open to students who take BIOL 21300 and 21400)

Biotechnology Minor

The Biotechnology minor is available to non-biology majors who wish to gain basic knowledge and skills in this field.

Course Requirements (23 Credit Hours)

Required Courses (19 Credits)

- BIOL 10100 - Introductory Biology
- CHM 11500 - General Chemistry
- CHM 11600 - General Chemistry
- BIOL 24400 - Genetics *
- BIOL 50800 - Recombinant DNA Techniques

Elective Courses (4 Credits)

Choose one (1) from the following courses:

- BIOL 24300 - Introductory Cell Biology *
- BIOL 31600 - Basic Microbiology

*BIOL 10200 prerequisite, which is necessary for majors, will be waived for the minor

Ecology Minor

Many students - not just those majoring in Biology - are preparing for careers in which they will have to address issues involving conservation, environmental science, and/or ecology. The intent of this proposed minor is to allow interested students to focus their studies in this area. The coursework will give students a general background in biology, some exposure to chemistry, and an opportunity to undertake an informed exploration of current topics and issues in ecology and environmental science.

This minor is not available to Biology majors.

Course Requirements (18-20 Credit Hours)

Required Courses (12 Credits)

- BIOL 10100 - Introductory Biology
- BIOL 10200 - Introductory Biology
- BIOL 33300 - Ecology *

*CHM 11100 and/or CHM 11200 or CHM 11500 and/or CHM 11600 are recommended as background for this course

Elective Course (6-8 Credits)

Students must select one course from Group A and select an additional course from either Group A or B.

Group A: Courses with a Field Component

- BIOL 32400 - Natural History of the Smoky Mountains
- BIOL 32500 - Natural History of North West Indiana
- BIOL 44200 - Ecology Of Shallow Lakes
- BIOL 49200 - Mycology
- BIOL 59100 - Field Ecology
- BIOL 59500 - Special Assignments (Ornithology)
- BIOL 59500 - Special Assignments (Wetland Ecology)

Group B: Courses without a Field Component

- BIOL 40500 - Conservation Biology **
- BIOL 41300 - Aquatic Ecology
- BIOL 41400 - Invasive Species Ecology
- BIOL 46000 - Herpetology
- BIOL 46100 - Animal Behavior **
- BIOL 46200 - Evolution Of Human Mating Systems **
- BIOL 48300 - Great Issues: Environmental And Conservation Biology **
- BIOL 58700 - Biogeography
- BIOL 58800 - Plant Ecology

- BIOL 59500 - Special Assignments (Critical Issues in Conservation Biology)
- BIOL 59500 - Special Assignments (Ecology and Evolution of Flowers)**
- BIOL 59500 - Special Assignments (Microbial Ecology)
- BIOL 59700 - Sex And Evolution **

**BIOL 31100 is strongly recommended as a prerequisite

Environmental Science Minor

Environmental Science is an interdisciplinary study that uses information and knowledge from life sciences (such as biology), physical sciences (e.g., chemistry, geology, and physics), and social sciences (e.g., economics, politics, and ethics) to learn how the Earth's environment works, how our environment affect us, how we affect our environment, and how to deal with environmental challenges. Although the Program is housed in the School of Engineering, Mathematics and Science, it is open to all Purdue Northwest students. Any Purdue Northwest student may become an environmental science minor by submitting a completed Student Curriculum Update/Change form (indicating the minor code KSE) to the Registrar. The Program aims to provide students with opportunities for gaining (1) a knowledge of the natural environment and how it is influenced by human society along with critical thinking skills, (2) exposure to modern and traditional technology in environmental subjects, and (3) "real world" experience through an internship or capstone project.

The Program's curriculum consists of 18 credits (6 credits in core courses and 12 credits in elective courses) as listed below. A majority of the 18 credits can be fulfilled by courses that are taken for general education requirements, the student's major requirements, and elective courses. Therefore, it is possible to complete the Environmental Science Minor curriculum with very few additional courses beyond the graduation requirement of the student's major.

Course Requirements (18 Credit Hours)

Required Courses (6 Credits)

- SCI 20200 - Environmental Science
- SCI 49100 - Environmental Science Internship or Senior Capstone/Research project with environmental subject in the student's major (3 credits)

Elective Courses (12 Credits)

Must include a minimum of six (6) credits outside of student's major.

- BIOL 21000 - Field Biology
- BIOL 33300 - Ecology
- BIOL 40500 - Conservation Biology
- BIOL 41200 - Climate Change And The Environment
- BIOL 41300 - Aquatic Ecology
- BIOL 41400 - Invasive Species Ecology
- BIOL 49500 - Special Assignments
- BIOL 50800 - Recombinant DNA Techniques
- BIOL 58700 - Biogeography
- BIOL 58800 - Plant Ecology
- BIOL 59100 - Field Ecology
- BIOL 59500 - Special Assignments

- CE 20100 - Surveying And GIS
- CE 35400 - Introduction To Environmental Engineering
- CHM 32400 - Survey of Environmental Chemistry
- EAS 22000 - Survey Of Physical Geography
- EAS 22200 - Weather Studies
- EAS 22300 - Ocean Studies
- ECON 31100 - Environmental Economics
- POL 22300 - Introduction To Environmental Policy
- POL 52300 - Environmental Politics And Public Policy
- SCI 10300 - Survey Of The Biological World
- SCI 10400 - Introduction To Environmental Biology
- SCI 13100 - Science And Environmental Issues
- SCI 31500 - Environmental Science For Elementary Education
- Conservation Biology (3 Credits)
- Environmental Microbiology (3-4 Credits)
- Wetland Ecology (3 Credits)
- Any course on an environmental subject upon approval of the coordinator

Some courses subject to prerequisite requirements.

Health Studies Minor

Course Requirements (18 Credits)

- HST 20000 - Medical Terminology
- HST 35300 - Health Care Informatics
- COM 35400 - Introduction To Health Communication
- HST 30500 - Occupational Safety & Health
- HST 30300 - Principles Of Health Insurance
- HST 35200 - Human Lifespan Development or HST 37800 - Aging In A Modern Society

Department of Chemistry and Physics

Bachelor of Science

Physical Sciences, BS

About the Program

A degree in the Physical Sciences trains students to solve complex problems that require knowledge and techniques from a variety of disciplines. This interdisciplinary program provides a broad foundation in chemistry and physics and can be tailored to match your interests. Additional elective topics for your major include astronomy and astrophysics, computer science, earth science, engineering, environmental science, food science, forensics, and statistics. With the help of your academic advisor and departmental faculty, and with the prior approval of the department chair, you can decide which elective courses best meet your needs for a Physical Sciences degree.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all College of Engineering and Sciences courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (35 Credits Minimum)

- **English Composition (6 Credits):** Any two Gen Ed English Composition courses
- **Speech Communication (3 Credits):** Select from the Speech Communication Core list
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I or MA 16031 - Calculus I For Life Sciences
- **Natural Sciences (8 Credits):**
 - CHM 11500 - General Chemistry
 - PHYS 15200 - Mechanics or PHYS 22000 - General Physics
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Gen Ed Elective (3 Credits):** Select from the Gen Ed Core list
- **First-Year Experience (FYE) (1 Credit):** CHM 19400 - Freshman Chemistry Orientation or PHYS 19400 - Freshman Physics Orientation

Major Core (22 Credits)

- BIOL 10100 - Introductory Biology
- CHM 11600 - General Chemistry
- CHM 29400 - Sophomore Chemistry Seminar or PHYS 29400 - Sophomore Physics Seminar
- CHM 49400 - Junior-Senior Chemistry Seminar or PHYS 49400 - Junior-Senior Physics Seminar
- CHM 49800 - Research In Chemistry (2) or PHYS 46900 - Research In Physics
- MA 16400 - Integrated Calculus Analysis Geometry II or MA 16032 - Calculus II For Life Sciences
- PHYS 25100 - Heat, Electricity And Optics or PHYS 22100 - General Physics

Other Required Courses (63 Credits)

Departmental Electives (21 Credits): A minimum of seven (7) credit hours must be at the 30000 level or above; **ASTR** (any course), **CHM** (any course 20000 or higher), **EAS** (any course), **FIS** (any course), **PHYS** (any course 20000 or higher), or any **SCI** course from the following:

- SCI 10601 - Food Chemistry
- SCI 12200 - Origin Of The Universe
- SCI 13100 - Science And Environmental Issues
- SCI 15000 - Brewing Science
- SCI 20200 - Environmental Science
- SCI 22000 - Health And Safety

CES Electives (12 Credits): Select four (4) CES electives: **ASTR** (any course), **BIOL** (any course excluding BIOL 10008 and BIOL 10700), **CHM** (any course 20000 or higher), **CE** (any course), **CS** (any course excluding CS 10000), **EAS** (any course), **ECE** (any course), **ENGR** (any course excluding ENGR 18600), **FIS** (any course), **MSE**

(any course), **MA** (any course 20000 or higher excluding MA 23700, MA 23800, and MA 23900), **ME** (any course), **PHYS** (any course 20000 or higher), **STAT** (any course 20000 or higher), or any **SCI** course from the following:

- SCI 10601 - Food Chemistry
- SCI 12200 - Origin Of The Universe
- SCI 13100 - Science And Environmental Issues
- SCI 15000 - Brewing Science
- SCI 20200 - Environmental Science
- SCI 22000 - Health And Safety

Free Electives (30 Credits): Select ten (10) free electives

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Note: Students who choose to take MA 16031 will need to take an additional two (2) credits in free electives to meet the 120 credit hour requirement.

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all College of Engineering and Sciences courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an **(H)** for Hammond, or **(W)** for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- MA 16300 - Integrated Calculus Analysis Geometry I or MA 16031 (See Note 1)
- CHM 11500 - General Chemistry
- CHM 19400 - Freshman Chemistry Orientation or PHYS 19400 - Freshman Physics Orientation - **Fall Only**

- English Composition - select from Gen Ed Core List
- Speech Communication - select from Gen Ed Core List

Semester 2 (16 Credits)

- PHYS 15200 - Mechanics or PHYS 22000 (See Note 1)
- CHM 11600 - General Chemistry
- MA 16400 - Integrated Calculus Analysis Geometry II (**m**) or MA 16032 (See Note 1)
- English Composition - select from Gen Ed Core List

Semester 3 (15 Credits)

- PHYS 25100 - Heat, Electricity And Optics (**m**) or PHYS 22100 (See Note 1)
- BIOL 10100 - Introductory Biology
- Free Elective
- Humanities - select from Gen Ed Core List

Semester 4 (16 Credits)

- CHM 29400 - Sophomore Chemistry Seminar or PHYS 29400 - Sophomore Physics Seminar - **Spring Only**
- Departmental Elective (See Note 2)
- Departmental Elective (See Note 2)
- Technology - select from Gen Ed Core List
- Free Elective
- Free Elective

Semester 5 (15 Credits)

- Departmental Elective (See Note 2)
- Departmental Elective (See Note 2)
- CES Elective (See Note 3)
- Gen Ed Elective - select from Gen Ed Core List
- Free Elective

Semester 6 (15 Credits)

- Departmental Elective (See Note 2)
- Departmental Elective (See Note 2)
- Social Science - select from Gen Ed Core List
- CES Elective (See Note 3)
- Free Elective

Semester 7 (13 Credits)

- CHM 49800 - Research In Chemistry or PHYS 46900 - Research In Physics (**e**) (See Note 4)
- Departmental Elective (See Note 2)

- Free Elective
- Free Elective
- CES Elective (See Note 3)

Semester 8 (14 Credits)

- CHM 49400 - Junior-Senior Chemistry Seminar or PHYS 49400 - Junior-Senior Physics Seminar - **(H) Spring Only**
- CHM 49800 - Research In Chemistry or PHYS 46900 - Research In Physics **(e)** (See Note 4)
- CES Elective (See Note 3)
- Free Elective
- Free Elective
- Free Elective

Additional Information and Guidelines

Upper division physics courses are offered on a two year rotation. Contact an advisor to determine the specific semester a particular course will be offered. Certain courses may only be available at one campus location. Any individual course within CES must be a C- or better, but the average GPA for all disciplinary courses (CHM or PHYS courses) must be at least 2.50.

At least 29 credit hours of Departmental or CES or Free Electives must be 30000 level or higher. **Students declaring this major must choose an approved concentration, or have a completed plan of study approved by the Department Head, at the time of declaration of degree.** Students may pursue any minor but no more than 12 credits may overlap with the degree requirements.

Note 1: Students who choose to take MA 16031, MA 16032, PHYS 22000, and PHYS 22100 will need to take an additional five (5) credits in free electives to meet the 120 credit hour requirement.

Note 2: Departmental Elective – (A minimum of 7 credit hours must be at the 30000 level or above.) ASTR (any course); CHM (any course 20000 or higher); EAS (any course); FIS (any course); PHYS (any course 20000 or higher); SCI (any course from the following: SCI 10601, SCI 12200, SCI 13100, SCI 15000, SCI 20200, and SCI 22000)

Note 3: CES Elective: ASTR (any course); BIOL (any course excluding BIOL 10008, 10010, and BIOL 10700); CHM (any course 20000 or higher); CE (any course); CS (any course excluding CS 10000); EAS (any course); ECE (any course); ENGR (any course excluding 11000, ENGR 18600); FIS (any course); MSE (any course); MA (any course 20000 or higher excluding MA 23700, MA 23800, and MA 23900); ME (any course); PHYS (any course 20000 or higher); SCI (any course from the following: SCI 10601, SCI 12200, SCI 13100, SCI 15000, SCI 20200, and 22200); and STAT (any course 20000 or higher).

Note 4: Students with an emphasis in physics may use PHYS 46900 instead. Students pursuing a secondary education attribute may use EDCI 49700 instead.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Physical Sciences, BS, Concentration: Environmental Science

About the Program

Provides the chemical and physical training needed for students to work in environmental monitoring and remediation, global policy, or meteorology and oceanography.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all College of Engineering and Sciences courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30-32 Credits)

- **English Composition (6 Credits):** Any two Gen Ed English Composition courses
- **Speech Communication (3 Credits):** Select from the Speech Communication Core list
- **Quantitative Reasoning (3-5 Credits):** MA 16031 - Calculus I For Life Sciences or MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):**
 - PHYS 15200 - Mechanics or PHYS 22000 - General Physics
 - CHM 11500 - General Chemistry
- **Technology (3 Credits):** Any Gen Ed Technology course
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** CHM 19400 - Freshman Chemistry Orientation or PHYS 19400 - Freshman Physics Orientation

Major Core (34-37 Credits)

- BIOL 10100 - Introductory Biology
- BIOL 10200 - Introductory Biology
- CHM 11600 - General Chemistry
- CHM 26505 - Organic Chemistry
- CHM 26300 - Organic Chemistry Laboratory
- CHM 26605 - Organic Chemistry
- CHM 26400 - Organic Chemistry Laboratory
- CHM 29400 - Sophomore Chemistry Seminar or PHYS 29400 - Sophomore Physics Seminar
- CHM 49400 - Junior-Senior Chemistry Seminar or PHYS 49400 - Junior-Senior Physics Seminar
- CHM 49800 - Research In Chemistry or PHYS 46900 - Research In Physics (2)
- MA 16032 - Calculus II For Life Sciences or MA 16400 - Integrated Calculus Analysis Geometry II
- PHYS 22100 - General Physics or PHYS 25100 - Heat, Electricity And Optics

- STAT 30100 - Elementary Statistical Methods

Concentration Core (39 Credits)

- BIOL 31600 - Basic Microbiology
- BIOL 33300 - Ecology
- CHM 32100 - Analytical Chemistry I
- CHM 32400 - Survey of Environmental Chemistry
- CHM 42400 - Analytical Chemistry II
- EAS 11000 - Survey Of Geology
- EAS 22000 - Survey Of Physical Geography
- ECON 21000 - Principles Of Economics
- ECON 31100 - Environmental Economics
- SCI 13100 - Science And Environmental Issues
- SCI 20200 - Environmental Science
- SCI 22000 - Health And Safety

Other Required Courses (12-17 Credits)

Free Electives (0-5 Credits) - Student may choose any course(s) to fulfill this requirement. Students who choose to take MA 16300, MA 16400, and PHYS 25100 will not need any Free Elective credits.

Restricted Electives - Choose four (4) from:

- CHM 33300 - Principles Of Biochemistry
- BIOL 40500 - Conservation Biology
- BIOL 41300 - Aquatic Ecology
- BIOL 41400 - Invasive Species Ecology
- EAS 22200 - Weather Studies
- EAS 22300 - Ocean Studies
- ENGL 22000 - Technical Report Writing
- POL 22100 - Introduction To Science And Government
- POL 22300 - Introduction To Environmental Policy
- POL 30500 - Technology And Society
- Additional courses may be used with advisor permission

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all College of Engineering and Sciences courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (14-16 Credits)

- MA 16031 - Calculus I For Life Sciences or MA 16300 - Integrated Calculus Analysis Geometry I (See Note 1)
- CHM 11500 - General Chemistry
- EAS 11000 - Survey Of Geology - **Fall Only**
- English Composition - Select from Gen Ed Core List
- CHM 19400 - Freshman Chemistry Orientation or PHYS 19400 - Freshman Physics Orientation - **Fall Only**

Semester 2 (16-18 Credits)

- EAS 22000 - Survey Of Physical Geography - **Spring Only**
- CHM 11600 - General Chemistry
- ECON 21000 - Principles Of Economics
- MA 16032 - Calculus II For Life Sciences (**m**) or MA 16400 - Integrated Calculus Analysis Geometry II (See Note 1)
- SCI 20200 - Environmental Science - **Spring Only** (See Note 3)

Semester 3 (17 Credits)

- BIOL 10100 - Introductory Biology (**m**)
- English Composition - Select from Gen Ed Core List
- Speech Communication - Select from Gen Ed Core List
- CHM 26505 - Organic Chemistry - **Fall Only**
- CHM 26300 - Organic Chemistry Laboratory - **Fall Only**
- SCI 13100 - Science And Environmental Issues - **Fall Only** (See Note 3)

Semester 4 (17 Credits)

- CHM 29400 - Sophomore Chemistry Seminar or PHYS 29400 - Sophomore Physics Seminar - **Spring Only**
- PHYS 22000 - General Physics or PHYS 15200 - Mechanics (See Note 1)

- SCI 22000 - Health And Safety - **Spring Only**
- CHM 26605 - Organic Chemistry - **Spring Only**
- CHM 26400 - Organic Chemistry Laboratory - **Spring Only**
- Technology - Select from Gen Ed Core List
- Restricted Elective (See Note 2)

Semester 5 (15-16 Credits)

- PHYS 22100 - General Physics or PHYS 25100 - Heat, Electricity And Optics (See Note 1)
- BIOL 10200 - Introductory Biology
- CHM 32100 - Analytical Chemistry I - **Fall Only**
- CHM 32400 - Survey of Environmental Chemistry - **Fall Only (odd years)**

Semester 6 (14 Credits)

- CHM 42400 - Analytical Chemistry II - **Spring Only (even years)**
- BIOL 33300 - Ecology - **Spring Only**
- STAT 30100 - Elementary Statistical Methods
- Social Science - Select from Gen Ed Core List

Semester 7 (11-16 Credits)

- CHM 49800 - Research In Chemistry or PHYS 46900 - Research In Physics (e)
- BIOL 31600 - Basic Microbiology - **Fall Only** (See Note 4)
- Restricted Elective (See Note 2)
- Restricted Elective (See Note 2)
- Free Elective (if needed, See Note 1)

Semester 8 (11 Credits)

- CHM 49400 - Junior-Senior Chemistry Seminar or PHYS 49400 - Junior-Senior Physics Seminar - **Spring Only**
- CHM 49800 - Research In Chemistry or PHYS 46900 - Research In Physics (e)
- ECON 31100 - Environmental Economics - **Spring Only**
- Restricted Elective (See Note 2)
- Humanities - Select from Gen Ed Core List

Additional Information and Guidelines

Upper division chemistry and physics courses are offered on a two year rotation. Contact an advisor to determine the specific semester a particular course will be offered. Certain courses may only be available at one campus location. Any individual course within CES must be a C- or better, but the avg. G.P.A. for all disciplinary courses (CHM or PHYS courses) must be at least 2.50. At least 4 credit hours of Free Electives must be 30000 level or higher.

Note 1: Students who choose to take MA 16300, MA 16400, and PHYS 25100 can reduce their free electives by five (5) credits to meet the 120 credit hour requirement.

Note 2: Restricted Elective – CHM 33300, BIOL 40500, BIOL 41300, BIOL 41400, EAS 22200, EAS 22300, ENGL 22000, POL 22100, POL 22300, POL 30500. Additional courses may be used with advisor permission.

Note 3: Students must take SCI 13100 and either SCI 10400 or SCI 20200.

Note 4: Students must take CHM 32400 and either BIOL 31600 or BIOL 22000.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Physical Sciences, BS, Concentration: Forensic Science

About the Program

Students are taught how to analyze crime scenes, perform ballistic and fingerprint comparisons, and learn how to maintain a proper chain of evidence and testify in a courtroom, in order to support modern criminal investigations.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all College of Engineering and Sciences courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** Select two courses from the English Composition Core list
- **Speech Communication (3 Credits):** Select from the Speech Communication Core list
- **Quantitative Reasoning (3 Credits):** MA 16031 - Calculus I For Life Sciences or MA 16300 - Integrated Calculus Analysis Geometry I*
- **Natural Sciences (4 Credits):** CHM 11500 - General Chemistry
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** PHIL 11100 - Ethics
- **Social Sciences (3 Credits):** PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** STAT 30100 - Elementary Statistical Methods
- **General Education Elective (3 Credits):** Any course from the Gen Ed Core list
- **First-Year Experience (FYE) (1 Credit):** CHM 19400 - Freshman Chemistry Orientation or PHYS 19400 - Freshman Physics Orientation

Major Core (58 Credits)

- BIOL 10100 - Introductory Biology

- BIOL 10200 - Introductory Biology
- BIOL 24400 - Genetics
- CHM 11600 - General Chemistry
- CHM 26505 - Organic Chemistry
- CHM 26300 - Organic Chemistry Laboratory
- CHM 26605 - Organic Chemistry
- CHM 26400 - Organic Chemistry Laboratory
- CHM 29400 - Sophomore Chemistry Seminar or PHYS 29400 - Sophomore Physics Seminar
- CHM 32100 - Analytical Chemistry I
- CHM 33300 - Principles Of Biochemistry
- CHM 42400 - Analytical Chemistry II
- CHM 49400 - Junior-Senior Chemistry Seminar or PHYS 49400 - Junior-Senior Physics Seminar
- CHM 49800 - Research In Chemistry or PHYS 46900 (2)
- MA 16032 - Calculus II For Life Sciences or MA 16400 - Integrated Calculus Analysis Geometry II*
- PHYS 22000 - General Physics or PHYS 15200 - Mechanics*
- PHYS 22100 - General Physics or PHYS 25100 - Heat, Electricity And Optics*
- PSY 35000 - Abnormal Psychology
- SCI 22000 - Health And Safety
- SOC 10000 - Introductory Sociology

Forensic Concentration Core (21 Credits)

- CRJU 15000 - Introduction To The Criminal Justice System
- FIS 14000 - Introduction To Forensic Science: Criminalistics
- FIS 14005 - Introduction To Forensic Science: Evidence Handling
- FIS 24500 - Laboratory Quality System Theory
- FIS 35000 - Courtroom Demeanor
- SOC 32400 - Criminology
- FIS 41000 - Professional Practice In Forensic Science

Other Required Courses (9 Credits)

Restricted Elective (3 Credits): Choose from **CHM** (any course excluding CHM 10000, CHM 10300, CHM 10600, CHM 11100, CHM 11200, and CHM 19400), **PHYS** (any course 20000 or higher), or forensics oriented **SCI** course. See program advisor for a list of available courses.

Free Electives (6 Credits): Student may choose any two (2) courses to fulfil this requirement. At least 3 credits of free electives must be 30000 level or higher.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or

- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

* **Note:** Students who choose to take MA 16300, MA 16400, PHYS 15200, and PHYS 25100 can reduce their free electives by five (5) credits to meet the 120 credit hour requirement.

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all College of Engineering and Sciences courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (14 Credits)

- CHM 11500 - General Chemistry
- MA 16031 - Calculus I For Life Sciences or MA 16300 (See Note 1)
- CHM 19400 - Freshman Chemistry Orientation or PHYS 19400 - Freshman Physics Orientation - **Fall Only**
- FIS 14000 - Introduction To Forensic Science: Criminalistics
- English Composition - select from Gen Ed Core List

Semester 2 (17 Credits)

- CHM 11600 - General Chemistry
- BIOL 10100 - Introductory Biology (**m**)
- MA 16032 - Calculus II For Life Sciences (**m**) or MA 16400 (See Note 1)
- FIS 14005 - Introduction To Forensic Science: Evidence Handling
- English Composition - select from Gen Ed Core List

Semester 3 (14 Credits)

- BIOL 10200 - Introductory Biology
- CHM 26505 - Organic Chemistry - **Fall Only**
- PHIL 11100 - Introduction To Ethics
- CHM 26300 - Organic Chemistry Laboratory - **Fall Only**
- SOC 10000 - Introductory Sociology

Semester 4 (15 Credits)

- CHM 29400 - Sophomore Chemistry Seminar or PHYS 29400 - Sophomore Physics Seminar - **Spring Only**
- PHYS 22000 - General Physics or PHYS 15200 (See Note 1)
- CRJU 15000 - Introduction To The Criminal Justice System
- CHM 26605 - Organic Chemistry - **Spring Only**
- CHM 26400 - Organic Chemistry Laboratory - **Spring Only**
- FIS 24500 - Laboratory Quality System Theory

Semester 5 (16 Credits)

- PHYS 22100 - General Physics or PHYS 25100 (See Note 1)
- PSY 12000 - Elementary Psychology
- STAT 30100 - Elementary Statistical Methods
- Speech Communication - select from Gen Ed Core List
- Free Elective

Semester 6 (14 Credits)

- CHM 33300 - Principles Of Biochemistry
- PSY 35000 - Abnormal Psychology
- SCI 22000 - Health And Safety - **Spring Only**
- FIS 35000 - Courtroom Demeanor - **Spring Only (even years)**
- Restricted Electives (See Note 2)

Semester 7 (15 Credits)

- CHM 32100 - Analytical Chemistry I - **Fall Only**
- CHM 49800 - Research In Chemistry or PHYS 46900 - Research In Physics (e)
- BIOL 24400 - Genetics - **Fall Only**
- FIS 41000 - Professional Practice In Forensic Science - **Fall Only, even years**
- Technology - select from Gen Ed Core List

Semester 8 (15 Credits)

- CHM 49400 - Junior-Senior Chemistry Seminar or PHYS 49400 - Junior-Senior Physics Seminar - **Spring Only**
- CHM 49800 - Research In Chemistry or PHYS 46900 - Research In Physics (e)
- CHM 42400 - Analytical Chemistry II - **Spring Only, even years**

Additional Information and Guidelines

Upper division chemistry and physics courses are offered on a two year rotation. Contact an advisor to determine the specific semester a particular course will be offered. Certain courses may only be available at one campus location. Any individual course within CES must be a C- or better, but the avg. G.P.A. for all disciplinary courses (CHM or PHYS courses) must be at least 2.50. At least 3 credit hours of Free Electives must be 30000 level or higher.

Note 1: Students who choose to take MA 16300, MA 16400, PHYS 15200, and PHYS 25100 can reduce their free electives by five (5) credits to meet the 120 credit hour requirement.

Note 2: Restricted Elective – CHM (any course excluding CHM 10000 , CHM 10300 , CHM 10600 , CHM 11100, CHM 11200 , and CHM 19400), PHYS (any course 20000 or higher), or forensics oriented SCI course. See program advisor for a list of available courses.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Physical Sciences, BS, Concentration: Secondary Education Chemistry

About the Program

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all College of Engineering and Sciences courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** Any two Gen Ed English Composition courses
- **Speech Communication (3 Credits):** Select from the Speech Communication Core list
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** CHM 11500 - General Chemistry and PHYS 15200 - Mechanics
- **Technology (3 Credits):** EDCI 32300 - Educational Technology For Teaching And Learning
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** EDPS 28500 - Diversity And Education
- **First-Year Experience (FYE) (1 Credit):** CHM 19400 - Freshman Chemistry Orientation

Major Core (40 Credits)

- CHM 11600 - General Chemistry
- CHM 26505 - Organic Chemistry
- CHM 26300 - Organic Chemistry Laboratory

- CHM 26605 - Organic Chemistry
- CHM 26400 - Organic Chemistry Laboratory
- CHM 29400 - Sophomore Chemistry Seminar
- CHM 32100 - Analytical Chemistry I
- CHM 32400 - Survey of Environmental Chemistry
- CHM 33300 - Principles Of Biochemistry
- CHM 49400 - Junior-Senior Chemistry Seminar
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- PHYS 25100 - Heat, Electricity And Optics
- SCI 22000 - Health And Safety

Concentration Core (36 Credits)

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 34600 - Strategies Of Science Instruction In Senior High, Junior High And Middle Schools
- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDCI 49700 - Supervised Teaching
- EDPS 22000 - Psychology Of Learning
- EDPS 26000 - Introduction To Special Education
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class

Other Required Courses (12 Credits)

- ASTR 26300 - Descriptive Astronomy: The Solar System
- BIOL 10100 - Introductory Biology
- **Department Elective** (2 Credits) - Choose from: ASTR (any course); CHM (any course 30000 or higher); EAS (any course 20000 or higher); PHYS (any course 30000 or higher); SCI (any course from the following: SCI 13100, SCI 15000, and SCI 20200)
- **Chemistry Elective** (3 Credits) - Choose from: CHM 31700, CHM 37300, CHM 42500, CHM 46200, and CHM 46300

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all College of Engineering and Sciences courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an (H) for Hammond, or (W) for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- MA 16300 - Integrated Calculus Analysis Geometry I
- CHM 11500 - General Chemistry (m)
- CHM 19400 - Freshman Chemistry Orientation - **Fall Only**
- English Composition - select from Gen Ed Core List
- Speech Communication - select from Gen Ed Core List

Semester 2 (16 Credits)

- PHYS 15200 - Mechanics
- CHM 11600 - General Chemistry
- MA 16400 - Integrated Calculus Analysis Geometry II (m)
- English Composition II - select from Gen Ed Core List

Semester 3 (16 Credits)

- CHM 26505 - Organic Chemistry - **Fall Only**
- CHM 26300 - Organic Chemistry Laboratory - **Fall Only**
- EDPS 22000 - Psychology Of Learning (H)
- MA 26100 - Multivariate Calculus
- PHYS 25100 - Heat, Electricity And Optics (m)

Semester 4 (14 Credits)

- CHM 29400 - Sophomore Chemistry Seminar (H) - **Spring Only**
- CHM 26605 - Organic Chemistry - **Spring Only**
- CHM 26400 - Organic Chemistry Laboratory - **Spring Only**
- SCI 22000 - Health And Safety - **Spring Only**
- BIOL 10100 - Introductory Biology
- Humanities - select from Gen Ed Core List

Semester 5 (16 Credits)

- CHM 32400 - Survey of Environmental Chemistry (**H**) - **Fall Only, Odd Years**
- ASTR 26300 - Descriptive Astronomy: The Solar System Also Allowed: ASTR 26400
- CHM 32100 - Analytical Chemistry I (**H**) - **Fall Only, Odd Years**
- EDPS 26000 - Introduction To Special Education (**H**)
- EDPS 28500 - Diversity And Education (**H**)

Semester 6 (15 Credits)

- EDCI 35500 - Teaching And Learning K-12 Classroom (**H**)
- EDCI 36600 - Use Of Assessment In The K-12 Classroom (**H**)
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class (**H**)
- CHM 49400 - Junior-Senior Chemistry Seminar (**H**) - **Spring Only (See Note 3)**
- Department or Chemistry Elective (See Notes 1 & 2)

Semester 7 (15 Credits)

- EDCI 34600 - Strategies Of Science Instruction In Senior High, Junior High And Middle Schools (**H**)
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems (**H**)
- EDCI 32300 - Educational Technology For Teaching And Learning (**H**)
- CHM 33300 - Principles Of Biochemistry
- Department or Chemistry Elective (See Notes 1 & 2)

Semester 8 (12 Credits)

- EDCI 49700 - Supervised Teaching (**H**)

Additional Information and Guidelines

Upper division chemistry courses are offered on a two year rotation. Contact an advisor to determine the specific semester a particular course will be offered. Certain courses may only be available at one campus location. Any individual course within CES must be a C- or better, but the average GPA for all disciplinary courses (CHM or PHYS courses) must be at least 2.50.

Note 1: Department Elective - Choose from: ASTR (any course); CHM (any course 30000 or higher); EAS (any course 20000 or higher); PHYS (any course 30000 or higher); SCI (any course from the following: SCI 13100, SCI 15000, and SCI 20200).

Note 2: Chemistry Elective – Choose from: CHM 31700, CHM 37300, CHM 42500, CHM 46200, and CHM 46300.

Note 3: The prerequisite CHM 49800 for CHM 49400 may be waived for Chemistry Secondary Education students.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Physical Sciences, BS, Concentration: Secondary Education Physics

About the Program

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all College of Engineering and Sciences courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** Any two Gen Ed English Composition courses
- **Speech Communication (3 Credits):** Select from the Speech Communication Core list
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):**
 - CHM 11500 - General Chemistry
 - PHYS 15200 - Mechanics
- **Technology (3 Credits):** EDCI 32300 - Educational Technology For Teaching And Learning
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** EDPS 28500 - Diversity And Education
- **First-Year Experience (FYE) (1 Credit):** PHYS 19400 - Freshman Physics Orientation

Major Core (40 Credits)

- CHM 11600 - General Chemistry
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- PHYS 25100 - Heat, Electricity And Optics
- PHYS 29400 - Sophomore Physics Seminar
- PHYS 31000 - Intermediate Mechanics
- PHYS 31100 - Quantum Physics I
- PHYS 33000 - Intermediate Electricity And Magnetism
- PHYS 34200 - Modern Physics
- PHYS 34300 - Modern Physics Laboratory
- PHYS 41800 - Thermal And Statistical Physics
- PHYS 49400 - Junior-Senior Physics Seminar

Concentration Core (36 Credits)

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 34600 - Strategies Of Science Instruction In Senior High, Junior High And Middle Schools
- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDCI 49700 - Supervised Teaching
- EDPS 22000 - Psychology Of Learning
- EDPS 26000 - Introduction To Special Education
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class

Other Required Courses (12 Credits)

- ASTR 26300 - Descriptive Astronomy: The Solar System
- BIOL 10100 - Introductory Biology
- **Department Elective** (5 Credits) - Choose from: ASTR (any course 30000 or higher); CHM (any course 30000 or higher); EAS (any course 20000 or higher); PHYS (any course 30000 or higher)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all College of Engineering and Sciences courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by I next to the course title.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- MA 16300 - Integrated Calculus Analysis Geometry I
- CHM 11500 - General Chemistry (**m**)
- PHYS 19400 - Freshman Physics Orientation - **Fall Only**

- English Composition - select from Gen Ed Core List
- Speech Communication - select from Gen Ed Core List

Semester 2 (16 Credits)

- PHYS 15200 - Mechanics
- CHM 11600 - General Chemistry
- MA 16400 - Integrated Calculus Analysis Geometry II (**m**)
- English Composition II - select from Gen Ed Core List

Semester 3 (15 Credits)

- PHYS 25100 - Heat, Electricity And Optics (**m**)
- EDPS 22000 - Psychology Of Learning
- MA 26100 - Multivariate Calculus
- ASTR 26300 - Descriptive Astronomy: The Solar System Also Allowed: ASTR 26400 - **Fall Only**

Semester 4 (15 Credits)

- PHYS 29400 - Sophomore Physics Seminar - **Spring Only**
- PHYS 34200 - Modern Physics - **Spring Only**
- PHYS 34300 - Modern Physics Laboratory - **Spring Only**
- MA 26400 - Differential Equations
- BIOL 10100 - Introductory Biology
- PHYS 41800 - Thermal And Statistical Physics - **Spring Only, Even Years**

Semester 5 (15 Credits)

- EDPS 26000 - Introduction To Special Education
- EDPS 28500 - Diversity And Education
- EDCI 35500 - Teaching And Learning K-12 Classroom
- PHYS 31000 - Intermediate Mechanics - **Fall Only, Even Years**
- Department Elective (See Note 1)

Semester 6 (15 Credits)

- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class
- PHYS 33000 - Intermediate Electricity And Magnetism - **Spring Only, Odd Years**
- PHYS 49400 - Junior-Senior Physics Seminar - Spring Only
- Humanities - select from Gen Ed Core List

Semester 7 (16 Credits)

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 32300 - Educational Technology For Teaching And Learning

- EDCI 34600 - Strategies Of Science Instruction In Senior High, Junior High And Middle Schools
- PHYS 31100 - Quantum Physics I - **Fall Only, Odd Years**
- Department Elective (See Note 1)

Semester 8 (12 Credits)

- EDCI 49700 - Supervised Teaching

Additional Information and Guidelines

Upper division physics courses are offered on a two year rotation. The listed schedule assumes Semester 5 is an even-year fall semester. Contact an advisor to determine the specific semester a particular course will be offered. Certain courses may only be available at one campus location.

Any individual course within CES must be a C- or better, but the average GPA for all disciplinary courses (CHM or PHYS courses) must be at least 2.50.

Note 1: Department Elective-Choose from: ASTR (any course 30000 or higher); CHM (any course 30000 or higher); EAS (any course 20000 or higher); PHYS (any course 30000 or higher).

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Physics, BS

About the Program

Physics is the study of matter, what it's made of and how it moves through space and time, and the fundamental forces that dictate how everything in the Universe works. A bachelor's degree in physics prepares you for a career in a variety of technical and computational fields or continued work towards an advanced degree.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all College of Engineering and Sciences courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals Of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** PHYS 15200 - Mechanics and CHM 11500 - General Chemistry
- **Technology (3 Credits):** CS 12300 - Programming I: Java (Also allowed: ENGR 15100 - Software Tools For Engineers or CIS 16600 - Introduction To Programming)
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** PHYS 19400 - Freshman Physics Orientation

Major Core (66 Credits)

- CHM 11600 - General Chemistry
- CS 12400 - Programming II: C++ - Also allowed: ECE 15200, CIS 26300, CIS 26600 , or CNIT 26700
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra
- PHYS 25100 - Heat, Electricity And Optics
- PHYS 29400 - Sophomore Physics Seminar
- PHYS 30500 - Intermediate Mathematical Physics
- PHYS 30800 - Scientific Computation
- PHYS 30900 - Scientific Computation II
- PHYS 31000 - Intermediate Mechanics
- PHYS 31100 - Quantum Physics I
- PHYS 33000 - Intermediate Electricity And Magnetism
- PHYS 34200 - Modern Physics
- PHYS 34300 - Modern Physics Laboratory
- PHYS 38000 - Advanced Physics Laboratory
- PHYS 40200 - Senior Research I
- PHYS 40300 - Senior Research II
- PHYS 41800 - Thermal And Statistical Physics
- PHYS 49400 - Junior-Senior Physics Seminar
- STAT 34500 - Statistics

Other Required Courses (22 Credits)

- at least 9 credits must be additional PHYS or ASTR courses 30000 or higher - typically one PHYS/ASTR elective will be offered per semester
- at least an additional 6 credits must be CES courses not in major or gen ed cores (see list below)

CES Electives (9 Credits): **ASTR** (any course), **BIOL** (any course excluding BIOL 10008, BIOL 10700), **CHM** (any course excluding CHM 10000 , CHM 10300 , CHM 10600 , CHM 11100, CHM 11200 , CHM 19400), **CE** (any course), **CS** (any course excluding CS 10000), **EAS** (any course), **ECE** (any course), **ENGR** (any course excluding ENGR 18600), **FIS** (any course 20000 or higher), **MSE** (any course), **MA** (any course 30000 or higher), **ME** (any course), **PHYS** (any course 30000 or higher), **SCI** (any course excluding SCI 10300, SCI 10400, SCI 10500, SCI 11200, SCI 11300, SCI 11400, SCI 20200 and SCI 31500), and **STAT** (any course 30000 or higher)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all College of Engineering and Sciences courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an **(H)** for Hammond, or **(W)** for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- MA 16300 - Integrated Calculus Analysis Geometry I
- CHM 11500 - General Chemistry
- PHYS 19400 - Freshman Physics Orientation - **Fall Only**
- ENGL 10400 - English Composition I
- COM 11400 - Fundamentals Of Speech Communication

Semester 2 (16 Credits)

- PHYS 15200 - Mechanics
- CHM 11600 - General Chemistry
- MA 16400 - Integrated Calculus Analysis Geometry II **(m)**
- ENGL 10500 - English Composition II

Semester 3 (15 Credits)

- PHYS 25100 - Heat, Electricity And Optics **(m)**

- MA 26100 - Multivariate Calculus
- CS 12300 - Programming I: Java **Also allowed:** ENGR 15100 or CIS 16600
- Elective course (3 credits)

Semester 4 (14 Credits)

- PHYS 29400 - Sophomore Physics Seminar - **(H) Spring Only**
- PHYS 34200 - Modern Physics - **(H) Spring Only**
- PHYS 34300 - Modern Physics Laboratory - **(H) Spring Only**
- MA 26400 - Differential Equations
- CS 12400 - Programming II: C++ **Also allowed:** ECE 15200, CIS 26300, CIS 26600, or CNIT 26700 (H)
- PHYS 30500 - Intermediate Mathematical Physics - **(H) Spring only**

Semester 5 (15 Credits)

- PHYS 31000 - Intermediate Mechanics **(H) - even-year Fall**
- STAT 34500 - Statistics
- Elective course (4 credits)
- Humanities - select from Gen Ed Core list

Semester 6 (16 Credits)

- PHYS 49400 - Junior-Senior Physics Seminar - **(H) Spring Only**
- PHYS 33000 - Intermediate Electricity And Magnetism **(H) - odd-year Spring**
- PHYS 38000 - Advanced Physics Laboratory **(H) - odd-year Spring**
- MA 26500 - Linear Algebra
- Social Sciences - select from Gen Ed Core list
- PHYS Elective (3 Credits) (See Notes 3&4)

Semester 7 (14 Credits)

- PHYS 40200 - Senior Research I (e) - **Fall Only**
- PHYS 30800 - Scientific Computation **(H) - odd-year Fall**
- PHYS 31100 - Quantum Physics I **(H) - odd-year Fall**
- CES Elective (3 credits) (See Notes 1 & 2)
- PHYS Elective (3 credits) (See Notes 3 & 4)

Semester 8 (15 Credits)

- PHYS 40300 - Senior Research II
- PHYS 41800 - Thermal And Statistical Physics - **(H) odd-year Spring**
- PHYS 30900 - Scientific Computation II - **(H) odd-year Spring**
- CES Elective (3 credits) (See Notes 1&2)
- PHYS Elective (3 credits) (See Notes 3&4)

Additional Information and Guidelines

Upper division physics courses are offered on a two year rotation. Contact an advisor to determine the specific semester a particular course will be offered. Degree map as listed assumes semester 5 is an even-year fall - see advisor for odd-year plan. Certain courses may only be available at one campus location.

Any individual course within CES must be a C- or better, but the average GPA for all disciplinary courses (ASTR, CHM or PHYS courses) must be at least 2.50.

At least 6 credit hours of PHYS, CES, or Free Electives must be 30000 level or higher.

Note 1: CES Elective: ASTR (any course); BIOL (any course excluding 10008, 10700); CHM (any course excluding 10000, 10300, 10600, 11100, 11200, 19400); CE (any course); CS (any course excluding 10000); EAS (any course); ECE (any course); ENGR (any course excluding 18600); MSE (any course); MA (any course 30000 or higher); ME (any course); PHYS (any course 30000 or higher); SCI (any course excluding 10300, 10400, 10500, 11200, 11300, 11400, 20200, and 31500); FIS (any course 20000 or higher); and STAT (any course 30000 or higher).

Note 2: CES Elective – Secondary Education Attribute: Also allowed with permission are EDCI 30900, 34600, 35500, or 36600.

Note 3: PHYS Elective – Choose from PHYS or ASTR courses 30000 or higher. Typically one PHYS/ASTR 30000+ elective will be offered per semester

Note 4: PHYS Elective – Pre-health Attribute: Also allowed with permission are BIOL 10100, 10200, and any other 4 credit hour Biology class. PHYS Elective – Secondary Education Attribute: Also allowed with permission is EDCI 49700.

Note 5: Also allowed: ECE 15200, CIS 26300, CIS 26600, or CNIT 26700

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Bachelor of Science in Chemistry

Chemistry, BSCH

About the Program

The study of the structure and interactions of basic molecules that form all matter. Students learn about the basic molecules that form the earth, living creatures, and man-made products.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all College of Engineering and Sciences courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** Any two Gen Ed English Composition courses
- **Speech Communication (3 Credits):** Select from the Speech Communication Core list
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** CHM 11500 - General Chemistry and PHYS 15200 - Mechanics
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** CHM 19400 - Freshman Chemistry Orientation

Major Core (56 Credits)

- CHM 11600 - General Chemistry
- CHM 26505 - Organic Chemistry
- CHM 26300 - Organic Chemistry Laboratory
- CHM 26605 - Organic Chemistry
- CHM 26400 - Organic Chemistry Laboratory
- CHM 29400 - Sophomore Chemistry Seminar
- CHM 32100 - Analytical Chemistry I
- CHM 33300 - Principles Of Biochemistry
- CHM 34200 - Inorganic Chemistry
- CHM 34201 - Inorganic Chemistry Laboratory
- CHM 37300 - Physical Chemistry
- CHM 37400 - Physical Chemistry
- CHM 37600 - Physical Chemistry Laboratory
- CHM 42400 - Analytical Chemistry II
- CHM 49400 - Junior-Senior Chemistry Seminar
- CHM 49800 - Research In Chemistry (3)
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- PHYS 25100 - Heat, Electricity And Optics
- SCI 22000 - Health And Safety

Other Required Courses (32 Credits)

Twelve (12) credits of Advanced Chemistry Electives and twenty (20) credits of free electives. At least 5.00 credit hours of Free Electives must be 30000 level or higher. Advanced Chemistry Electives must be CHM 30000 level or higher and not required in the program.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or

- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all College of Engineering and Sciences courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an **(H)** for Hammond, or **(W)** for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- CHM 11500 - General Chemistry **(m)**
- CHM 19400 - Freshman Chemistry Orientation - **Fall Only**
- MA 16300 - Integrated Calculus Analysis Geometry I
- Any Gen Ed English Composition course
- Any Gen Ed Speech Communication course

Semester 2 (16 Credits)

- CHM 11600 - General Chemistry
- Any Gen Ed English Composition course
- MA 16400 - Integrated Calculus Analysis Geometry II **(m)**
- PHYS 15200 - Mechanics

Semester 3 (16 Credits)

- CHM 26505 - Organic Chemistry **(m) - Fall Only**
- CHM 26300 - Organic Chemistry Laboratory - **Fall Only**
- Free Elective
- MA 26100 - Multivariate Calculus
- PHYS 25100 - Heat, Electricity And Optics **(m)**

Semester 4 (13 Credits)

- CHM 26605 - Organic Chemistry - **Spring Only**
- CHM 26400 - Organic Chemistry Laboratory - **Spring Only**
- CHM 29400 - Sophomore Chemistry Seminar - **Spring Only**
- SCI 22000 - Health And Safety - **Spring Only**
- Free Elective
- Free Elective

Semester 5 (16 Credits)

- CHM 37300 - Physical Chemistry - **(H) Fall Only (even years)**
- CHM 34200 - Inorganic Chemistry - **(H) Fall Only (even years)**
- CHM 34201 - Inorganic Chemistry Laboratory - **(H) Fall Only (even years)**
- Any Gen Ed Humanities course
- Any Gen Ed Social Science course
- Advanced Chemistry Elective

Semester 6 (15 Credits)

- CHM 37400 - Physical Chemistry - **(H) Spring Only (odd years)**
- CHM 37600 - Physical Chemistry Laboratory - **(H) Spring Only (odd years)**
- CHM 33300 - Principles Of Biochemistry
- Any Gen Ed Technology course
- Advanced Chemistry Elective
- CHM 49800 - Research In Chemistry **(e)** (See Note 1)

Semester 7 (13 Credits)

- CHM 49800 - Research In Chemistry **(e)** (See Note 1)
- CHM 32100 - Analytical Chemistry I - **Fall Only**
- Advanced Chemistry Electives
- Free Electives
- Free Electives

Semester 8 (15 Credits)

- CHM 49400 - Junior-Senior Chemistry Seminar - **(H) Spring Only**
- CHM 49800 - Research In Chemistry **(e)** (See Note 1)
- CHM 42400 - Analytical Chemistry II - **(H) Spring Only (even years)**
- Advanced Chemistry Elective
- Free Elective
- Free Elective

Additional Information and Guidelines

Upper division chemistry courses are offered on a two year rotation. Contact an advisor to determine the specific semester a particular course will be offered. Certain courses may only be available at one campus location.

Any individual course within CES must be a C- or better, but the average GPA for all disciplinary courses (CHM or PHYS courses) must be at least 2.50.

At least 5.00 credit hours of Free Electives must be 30000 level or higher.

Note 1: Research in Chemistry - Students pursuing a secondary education option may use EDCI 49700 instead.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Chemistry, BSCH, Concentration: Materials Science

About the Program

The study of the structure and interactions of basic molecules that form all matter. Students learn about the basic molecules that form the earth, living creatures, and man-made products, with an emphasis on polymers and materials science.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all College of Engineering and Sciences courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** Any two Gen Ed English Composition courses
- **Speech Communication (3 Credits):** Select from the Speech Communication Core list
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** CHM 11500 - General Chemistry and PHYS 15200 - Mechanics
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** CHM 19400 - Freshman Chemistry Orientation

Major Core (69 Credits)

- CHM 11600 - General Chemistry
- CHM 26505 - Organic Chemistry

- CHM 26300 - Organic Chemistry Laboratory
- CHM 26605 - Organic Chemistry
- CHM 26400 - Organic Chemistry Laboratory
- CHM 29400 - Sophomore Chemistry Seminar
- CHM 32100 - Analytical Chemistry I
- CHM 33300 - Principles Of Biochemistry
- CHM 34200 - Inorganic Chemistry
- CHM 34201 - Inorganic Chemistry Laboratory
- CHM 37300 - Physical Chemistry
- CHM 37400 - Physical Chemistry
- CHM 37600 - Physical Chemistry Laboratory
- CHM 42400 - Analytical Chemistry II
- CHM 42800 - Catalysis
- CHM 46400 - Polymer Chemistry
- CHM 46401 - Polymer Chemistry Lab
- CHM 49400 - Junior-Senior Chemistry Seminar
- CHM 49800 - Research In Chemistry (3)
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MSE 20000 - Materials Science
- MSE 34400 - Materials In Engineering
- PHYS 25100 - Heat, Electricity And Optics
- SCI 22000 - Health And Safety

Other Required Courses (19 Credits)

Six (6) credits of Advanced Chemistry Electives and thirteen (13) credits of free electives. At least 5.00 credit hours of free electives must be 30000 level or higher. Advanced Chemistry Electives must be CHM 30000 level or higher and not required in the program.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all College of Engineering and Sciences courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an **(H)** for Hammond, or **(W)** for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- CHM 11500 - General Chemistry **(m)**
- CHM 19400 - Freshman Chemistry Orientation - **Fall Only**
- MA 16300 - Integrated Calculus Analysis Geometry I
- Any Gen Ed English Composition course
- Any Gen Ed Speech Communication course

Semester 2 (16 Credits)

- CHM 11600 - General Chemistry
- Any Gen Ed English Composition course
- MA 16400 - Integrated Calculus Analysis Geometry II **(m)**
- PHYS 15200 - Mechanics

Semester 3 (16 Credits)

- CHM 26505 - Organic Chemistry **(m) - Fall Only**
- CHM 26300 - Organic Chemistry Laboratory - **Fall Only**
- Free Elective
- MA 26100 - Multivariate Calculus
- PHYS 25100 - Heat, Electricity And Optics **(m)**

Semester 4 (13 Credits)

- CHM 26605 - Organic Chemistry - **Spring Only**
- CHM 26400 - Organic Chemistry Laboratory - **Spring Only**
- CHM 29400 - Sophomore Chemistry Seminar - **Spring Only**
- SCI 22000 - Health And Safety - **Spring Only**
- MSE 20000 - Materials Science **(H) - Spring Only**
- Free Elective

Semester 5 (16 Credits)

- CHM 37300 - Physical Chemistry - **(H) Fall Only (even years)**
- CHM 34200 - Inorganic Chemistry - **(H) Fall Only (even years)**
- CHM 34201 - Inorganic Chemistry Laboratory - **(H) Fall Only (even years)**
- MSE 34400 - Materials In Engineering **(H) - Fall Only**
- Any Gen Ed Humanities course
- Any Gen Ed Social Science course

Semester 6 (15 Credits)

- CHM 37400 - Physical Chemistry - **(H) Spring Only (odd years)**
- CHM 37600 - Physical Chemistry Laboratory - **(H) Spring Only (odd years)**
- CHM 33300 - Principles Of Biochemistry
- CHM 49800 - Research In Chemistry **(e)**
- CHM 42800 - Catalysis - **(H) Spring Only (odd years)**
- Any Gen Ed Technology course

Semester 7 (14 Credits)

- CHM 49800 - Research In Chemistry **(e)**
- CHM 32100 - Analytical Chemistry I - **Fall Only**
- Advanced Chemistry Elective
- Free Elective
- Free Elective

Semester 8 (14 Credits)

- CHM 49400 - Junior-Senior Chemistry Seminar - **(H) Spring Only**
- CHM 49800 - Research In Chemistry **(e)**
- CHM 42400 - Analytical Chemistry II - **(H) Spring Only (even years)**
- CHM 46400 - Polymer Chemistry - **(H) Spring Only (even years)**
- CHM 46401 - Polymer Chemistry Lab - **(H) Spring Only (even years)**
- Advanced Chemistry Elective
- Free Elective

Additional Information and Guidelines

Upper division Chemistry courses are offered on a two year rotation. Contact an advisor to determine the specific semester a particular course will be offered. Certain courses may only be available at one campus location.

Any individual course within the College of Engineering and Sciences must be a C- or better, but the average GPA for all disciplinary courses (CHM or PHYS courses) must be at least 2.50.

At least 5.00 credit hours of free electives must be 30000 level or higher.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Minor

Astrophysics Minor

Course Requirements (18 Credits)

Physics Core (12 Credits)

- PHYS 15200 - Mechanics
- PHYS 25100 - Heat, Electricity And Optics
- **OR**
- PHYS 26100 - Electricity And Optics **AND** one credit hour of supplemental laboratory work in PHYS 27000 Special Topics in Physics
- PHYS 34200 - Modern Physics

Advanced Electives (6 Credits)

Pick two from the following 300-level ASTR courses:

- ASTR 36300 - The Solar System
- ASTR 36400 - Stars And Galaxies
- ASTR 37000 - Cosmology

Biochemistry Minor

Course Requirements (25 Credits)

Chemistry Core (19 Credits)

- CHM 11500 - General Chemistry
- CHM 11600 - General Chemistry
- CHM 25500 - Organic Chemistry or CHM 26505 Organic Chemistry
- CHM 25501 - Organic Chemistry Laboratory or CHM 26300 Organic Chemistry Laboratory
- CHM 25600 - Organic Chemistry or CHM 26605 Organic Chemistry
- CHM 25601 - Organic Chemistry Laboratory or CHM 26400 Organic Chemistry Laboratory
- CHM 33300 - Principles Of Biochemistry

Advanced Electives (6 Credits)

Pick 2 of the listed Advanced Electives (6 credits)

The Advanced Elective courses may not be used concurrently toward the Chemistry major (BSCH) or Chemistry minor.

A grade of C- or better is required for all courses applied to the minor.

- CHM 31700 - Bioanalytical Chemistry
- CHM 42500 - Molecular Modeling And Visualization
- CHM 43000 - Metabolic Biochemistry

Chemistry Minor

Course Requirements (24 Credit Hours)

Chemistry Core (8 Credits)

- CHM 11500 - General Chemistry
- CHM 11600 - General Chemistry

Elective Courses (16 Credit Hours)

Sixteen credit hours of chemistry (CHM) courses at the 20000-level or above and a minimum of three credit hours at or above the 30000-level is required. SCI 22000 – Laboratory Health and Safety, and up to three credits of CHM 49800 – Research in Chemistry (ExL) may be used to fulfill this requirement. A grade of C- or better is required for all courses applied to the minor.

Forensic Science Minor

- Grade Point Average (GPA) - 2.0 GPA or better is required for all elective courses applied to this minor

Course Requirements (21 Credit Hours)

Required Courses (12 Credits)

- CRJU 15000 - Introduction To The Criminal Justice System
- FIS 14000 - Introduction To Forensic Science: Criminalistics
- FIS 14005 - Introduction To Forensic Science: Evidence Handling
- FIS 35000 - Courtroom Demeanor

Elective Courses (9 Credits)

Choose nine (9) credits from the options below:

- BIOL 10100 - Introductory Biology
- BIOL 10200 - Introductory Biology
- BIOL 24400 - Genetics
- CHM 11500 - General Chemistry

- CHM 11600 - General Chemistry
- CHM 26300 - Organic Chemistry Laboratory
- CHM 26400 - Organic Chemistry Laboratory
- CHM 26505 - Organic Chemistry
- CHM 26605 - Organic Chemistry
- CHM 32100 - Analytical Chemistry I
- CHM 33300 - Principles Of Biochemistry
- CRJU 30700 - Victimology
- CRJU 34100 - Criminal Investigation
- CS 34200 - Introduction To Computer-Based Biomedical Image Analysis
- FIS 24500 - Laboratory Quality System Theory
- ITS 20000 - Ethical And Legal Issues IT
- ITS 45200 - Computer Forensics
- ITS 55200 - Digital Forensics Techniques
- PHYS 22000 - General Physics
- PHYS 22100 - General Physics
- PHYS 32200 - Intermediate Optics
- PHYS 34200 - Modern Physics
- POL 35400 - Civil Liberties And The Constitution
- PSY 12000 - Elementary Psychology
- PSY 33200 - Forensic Psychology
- SOC 30300 - Sociology Of Violence
- SOC 32400 - Criminology
- STAT 30100 - Elementary Statistical Methods
- STAT 33001 - Biostatistics
- STAT 40001 - Statistical Computing

Physics Minor

Course Requirements (18 Credit Hours)

Required Courses (12 Credits)

- PHYS 15200 - Mechanics
- PHYS 34200 - Modern Physics
- **Choose One:**
- PHYS 25100 - Heat, Electricity And Optics
- **OR**
- PHYS 26100 - Electricity And Optics and one credit hour of supplemental laboratory work in PHYS 27000 Special Topics in Physics

Elective Courses (6 Credits)

Six credits in Physics at the 30000 level or above from those Physics courses (or equivalent) which are required for graduation in the student's major.

Department of Mathematics and Statistics

Bachelor of Science

Applied Mathematics & Statistics, BS, Concentration: Computational Mathematics

About the Program

This program prepares students for careers based on the use of sophisticated computational skills and provides the opportunity for students to work with talented peers and experienced faculty on research projects in applied mathematics and statistics. This includes participating in joint projects with colleagues in engineering and the sciences. In this concentration, much emphasis is given to the use of the computer as a tool to solve mathematically modeled physical problems. Completing this concentration offers students a large variety of high-paying career options, as many different types of organizations hire computational scientists (e. g., analytics and forecasting organizations, computer information and software firms, insurance companies, government labs, research offices and agencies, universities, engineering research organizations, and financial service and investment management firms).

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all Major Core classes (including MA 16300 and MA 20600) and Concentration Core
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30-31 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I (**See Note 1**) and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (3-4 Credits):** Any Gen Ed Natural Science course with Lab
- **Technology (3 Credits):** MA 20600 - Computer Algebra And Programming
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Additional Credits (3 Credits):** Select any course from the Gen Ed Core list except FYE
- **First-Year Experience (FYE) (1 Credit):** MA 10000 - An Introduction To Mathematical Sciences

Major Core (18 Credits)

- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26500 - Linear Algebra

- MA 42101 - Introduction To Optimization And Operations Research
- STAT 34500 - Statistics

Concentration Core (24 Credits)

- MA 26400 - Differential Equations
- MA 33000 - Concepts In Geometry
- MA 34800 - Discrete Mathematics
- MA 47001 - Mathematical Modeling And Analysis
- MA 47500 - Mathematical Tools In Applied Mathematics, Engineering And The Sciences
- MA 47700 - Computational Mathematics I
- MA 47800 - Computational Mathematics II
- STAT 40001 - Statistical Computing

Other Required Courses (47-48 Credits)

Science Elective (6-8 Credits): Choose any two (2) Science courses, one must have a Lab component

Selected Area Electives (18 Credits): Mathematics majors must choose an 18 credit hour Selected Area (which may be a Minor). At least 3 courses in the Selected Area must be beyond the introductory level (20000 level or above).

Free Electives (21-24 Credits): These courses are used to support career development, strengthen their Selected Area, etc.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for MA 16300 and MA 20600, all Major Core courses, and Concentration Core courses; 2.0 GPA

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15-16 Credits)

- ENGL 10400 - English Composition I (**See Note 1**)
- MA 10000 - An Introduction To Mathematical Sciences - **Fall Only**
- MA 16300 - Integrated Calculus Analysis Geometry I
- Humanities - select from Gen Ed Core List
- Natural Science with Lab - select from Gen Ed Core List

Semester 2 (14-15 Credits)

- ENGL 10500 - English Composition II (**e**)
- MA 16400 - Integrated Calculus Analysis Geometry II (**m**)
- Social Science - select from Gen Ed Core List
- Science Elective - any Science course with Lab

Semester 3 (16-17 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- MA 20600 - Computer Algebra And Programming - **Fall Only**
- MA 26100 - Multivariate Calculus (**m**)
- STAT 34500 - Statistics
- Selected Area Elective (**See Note 2**)

Semester 4 (15 Credits)

- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra (**m**)
- MA 34800 - Discrete Mathematics -**Spring Only (See Note 4)**
- Selected Area Elective (**See Note 2**)
- Additional Gen Ed Credits - select from Gen Ed Core List

Semester 5 (15-18 Credits)

- MA 42101 - Introduction To Optimization And Operations Research - **Fall Only, Even Years**, or MA 47001 Mathematical Modeling And Analysis , **Fall Only, Odd Years**
- MA 47700 - Computational Mathematics I - Fall Only
- Free Elective (**See Note 3**)
- Free Elective (**See Note 3**)
- Science Elective - Select from the Gen Ed Core List
- Selected Area Elective (**See Note 2**)

Semester 6 (15 Credits)

- MA 33000 - Concepts In Geometry - **Spring Only, Odd Years**, or MA 47500 Mathematical Tools In Applied Mathematics, Engineering And The Sciences , **Spring Only, Even Years**
- MA 47800 - Computational Mathematics II - **Spring Only**
- Free Elective (**See Note 3**)
- Free Elective (**See Note 3**)
- Selected Area Elective (**See Note 2**)

Semester 7 (15 Credits)

- MA 47001 - Mathematical Modeling And Analysis - **Fall Only, Odd Years**, or MA 42101 Introduction To Optimization And Operations Research , **Fall Only, Even Years**
- STAT 40001 - Statistical Computing (e) - **Fall Only**
- Selected Area Elective (**See Note 2**)
- Free Elective (**See Note 3**)
- Free Elective (**See Note 3**)

Semester 8 (9-12 Credits)

- MA 47500 - Mathematical Tools In Applied Mathematics, Engineering And The Sciences - **Spring Only, Even Years**, or MA 33000 Concepts In Geometry , **Spring Only, Odd Years**
- Free Elective (**See Note 3**)
- Free Elective (if needed) (**See Note 3**)
- Selected Area Elective (**See Note 2**)

Additional Information and Guidelines

Note 1: Students who take ENGL 10800 instead of ENGL 10400 must complete General Education Writing requirement with a Gen Ed approved writing intensive English course.

Note 2: Selected Area Elective - Mathematics majors must choose an 18 credit hour Selected Area (which may be a Minor). At least 3 courses in the Selected Area must be beyond the introductory level (20000 level or above).

Note 3: Elective course which fulfills 120 credit total.

Note 4: CS 30900, Discrete Mathematical Structures, may be substituted for MA 34800, Discrete Mathematics.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Applied Mathematics and Statistics, BS, Concentration: Secondary Teaching

About the Program

Students in this concentration earn a degree in Applied Mathematics and Statistics. The Secondary Education program is delivered collaboratively with Purdue University Northwest's School of Education and Counseling and is designed for those interested in teaching in middle and high schools.

Degree Requirements

- 120 Credit Hours
- Minimum grade of B- required for EDCI 30900, EDCI 32300, EDCI 34400, EDCI 35500, EDCI 36600, and EDPS 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500, and all Major Core courses and all Mathematics and Statistics courses in the Concentration Core, as well as MA 16300 and MA 20600.
- Minimum GPA of 2.0 required for graduation.

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (3-4 Credits):** Any Gen Ed Natural Science course with Lab
- **Technology (3 Credits):** MA 20600 - Computer Algebra And Programming
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Gen Ed Elective (3 Credits):** Select any course from the Gen Ed Core list except FYE
- **First-Year Experience (FYE) (1 Credit):** MA 10000 - An Introduction To Mathematical Sciences

Major Core (18 Credits)

- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26500 - Linear Algebra
- MA 42101 - Introduction To Optimization And Operations Research
- STAT 34500 - Statistics

Concentration Core (60 Credits)

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 32300 - Educational Technology For Teaching And Learning
- EDCI 34400 - Strategies Of Mathematics Instruction In Senior High, Junior High And Middle Schools
- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDCI 49700 - Supervised Teaching (9 Credits)
- EDPS 22000 - Psychology Of Learning
- EDPS 26000 - Introduction To Special Education

- EDPS 28500 - Diversity And Education
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class
- MA 26400 - Differential Equations
- MA 33000 - Concepts In Geometry
- MA 34800 - Discrete Mathematics
- MA 45300 - Elements Of Algebra I
- MA 47001 - Mathematical Modeling And Analysis
- MA 47700 - Computational Mathematics I
- MA 47800 - Computational Mathematics II

Other Required Courses (12 Credits)

- Any Science course (3-4 Credits)
- Any Science course with Lab (3-4 Credits)
- Free Electives (4-6 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of B- required for EDCI 30900, EDCI 32300, EDCI 34400, EDCI 35500, EDCI 36600, and EDPS 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500, and all Major Core courses and all Mathematics and Statistics courses in the Concentration Core, as well as MA 16300 and MA 20600; 2.0 GPA.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses marked with (f) require field observations.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- EDPS 28500 - Diversity And Education
- ENGL 10400 - English Composition I
- MA 10000 - An Introduction To Mathematical Sciences - **Fall Only**
- MA 16300 - Integrated Calculus Analysis Geometry I
- Social Sciences - select from Gen Ed Core List

Semester 2 (17-18 Credits)

- EDPS 22000 - Psychology Of Learning
- ENGL 10500 - English Composition II (**e**) (See Note 1)
- MA 16400 - Integrated Calculus Analysis Geometry II (**m**)
- Natural Science course with Lab - select from Gen Ed Core List
- Humanities - select from Gen Ed Core List

Semester 3 (16-17 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- EDPS 26000 - Introduction To Special Education
- MA 20600 - Computer Algebra And Programming - **Fall Only**
- MA 26100 - Multivariate Calculus (**m**)
- Any Science with Lab (3-4 Credits)

Semester 4 (15-16 Credits)

- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra (**m**)
- MA 34800 - Discrete Mathematics - **Spring Only (See Note 4)**
- Free Elective (4-6 Credits)
- Gen Ed Elective - select any course except FYE from Gen Ed Core List - **Even Years** or MA 33000 Concepts In Geometry - **Spring Only, Odd Years**

Semester 5 (12-13 Credits)

- MA 42101 - Introduction To Optimization And Operations Research - **Fall Only, Even Years** or MA 47001 Mathematical Modeling And Analysis - **Fall Only, Odd Years**
- MA 45300 - Elements Of Algebra I - **Fall Only, Even Years** or STAT 34500 Statistics - **Odd Years**
- MA 47700 - Computational Mathematics I - **Fall Only**
- Any Science Course (3-4 Credits) - select from Gen Ed Core List

Semester 6 (17 Credits)

- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class - **Spring Only**

- MA 33000 - Concepts In Geometry - **Spring Only, Odd Years** or Gen Ed Elective - select from Gen Ed Core List - Even Years
- MA 47800 - Computational Mathematics II - **Spring Only**

Semester 7 (16 Credits)

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems - **Fall Only**
- EDCI 32300 - Educational Technology For Teaching And Learning
- EDCI 34400 - Strategies Of Mathematics Instruction In Senior High, Junior High And Middle Schools - **Fall Only**
- MA 47001 - Mathematical Modeling And Analysis - **Fall Only, Odd Years** or MA 42101 Introduction To Optimization And Operations Research - **Fall Only, Even Years**
- STAT 34500 - Statistics - **Odd Years** or MA 45300 Elements Of Algebra I - **Fall Only, Even Years**

Semester 8 (9 Credits)

- EDCI 49700 - Supervised Teaching (9 Credits) (e) (f)

Additional Information and Guidelines

Note 1: Students who take ENGL 10800 instead of ENGL 10400 must complete General Education Writing requirements with a Gen Ed approved writing intensive course.

Note 2: No mathematics courses below MA 16300 are allowed for credit (but do count toward GPA).

Note 3: The best time to take the Content test is prior to Gate 3 (EDCI 34400, EDCI 32300, EDCI 30900). During EDCI 35500 the roster will be used to identify students.

Note 4: CS 30900, Discrete Mathematical Structures, may be substituted for MA 34800, Discrete Mathematics.

The best time for the Pedagogy test is during EDCI 34400. This roster will be used to identify students

A financial incentive to assist in paying for the first test attempt is being implemented. If test not passed, there is no penalty in student's program. Students must register by the end of the semester of EDCI 35500 for Content Area Core and EDCI 34400 for Pedagogy Core.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Applied Mathematics and Statistics, BS, Concentration: Statistics and Data Science

About the Program

This program prepares students for careers based on the use of sophisticated computational skills and provides the opportunity for students to work with talented peers and experienced faculty on research projects in applied mathematics and statistics. This includes participating in joint projects with colleagues in engineering and the sciences. This concentration is aimed at students who wish to develop a career in statistics or related disciplines, including data analytics and data science. Teamwork and communication of results are key elements in the program's design. Statisticians are in demand in many industries-for example, health care, finance, environmental, local, state and federal agencies.

Degree Requirements

- 120 Credit Hours
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30-31 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I (**See Note 1**) and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (3-4 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** CS 12300 - Programming I: Java or MA 20600 - Computer Algebra And Programming
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Gen Ed Elective (3 Credits):** Select any course from the Gen Ed Core list
- **First-Year Experience (FYE) (1 Credit):** MA 10000 - An Introduction To Mathematical Sciences

Major Core (18 Credits)

- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26500 - Linear Algebra
- MA 42101 - Introduction To Optimization And Operations Research
- STAT 34500 - Statistics

Concentration Core (27 Credits)

- STAT 30100 - Elementary Statistical Methods or STAT 33001 Biostatistics
- STAT 34600 - Probability And Statistics II
- STAT 40001 - Statistical Computing
- STAT 43000 - Applied Statistics
- STAT 43100 - Design Of Experiments
- STAT 46400 - Data Mining And Statistical Learning
- STAT 46700 - Topics In Data Science
- STAT 46800 - Applied Multivariate Analysis
- STAT 46900 - Senior Seminar In Statistics

Other Required Courses (43-45 Credits)

Choose two:

- CS 12400 - Programming II: C++
- CS 27500 - Data Structures
- MA 47700 - Computational Mathematics I
- MA 47800 - Computational Mathematics II
- **Science Electives (6-8 Credits):** Choose any two (2) Science courses, one must have a Lab component.
- **Selective Area Electives (18 Credits):** Statistics majors must choose an 18 credit hour Selected Area (which may be a Minor). At least 3 courses in the Selected Area must be beyond the introductory level (20000 level or above).
- **Free Electives (13-15 Credits):** These courses are used to support career development, strengthen their Selected Area, etc.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): 2.0 GPA

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15-16 Credits)

- ENGL 10400 - English Composition I (**See Note 1**)
- MA 10000 - An Introduction To Mathematical Sciences - **Fall Only**
- MA 16300 - Integrated Calculus Analysis Geometry I
- Gen Ed Elective - select from the Gen Ed Core List

- Natural Sciences - select from Gen Ed Core List

Semester 2 (17 Credits)

- ENGL 10500 - English Composition II
- MA 16400 - Integrated Calculus Analysis Geometry II
- STAT 30100 - Elementary Statistical Methods or STAT 33001 - Biostatistics
- Social Sciences - select from Gen Ed Core List
- Selective Area Elective (**See Note 2**)

Semester 3 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- MA 26500 - Linear Algebra
- STAT 34500 - Statistics
- STAT 40001 - Statistical Computing - **Fall Only**
- Technology Elective - select from Gen Ed Core List

Semester 4 (16-17 Credits)

- MA 26100 - Multivariate Calculus
- STAT 43000 - Applied Statistics
- Humanities - select from Gen Ed Core List
- Selective Area Elective (**See Note 2**)
- Science Elective (**See Note 4**)

Semester 5 (15-16 Credits)

- MA 42101 - Introduction To Optimization And Operations Research
- STAT 34600 - Probability And Statistics II
- Selective Area Elective (**See Note 2**)
- Other required course - choose one: CS 12400, CS 27500, MA 47700, or MA 47800
- Science Elective (**See Note 4**)

Semester 6 (15 Credits)

- STAT 46700 - Topics In Data Science - **Spring Only, Odd Years**, or STAT 43100 Design Of Experiments , **Spring Only, Even Years**
- STAT 46800 - Applied Multivariate Analysis - **Spring Only**
- Free Elective (**See Note 3**)
- Other required course - choose one: CS 12400, CS 27500, MA 47700, or MA 47800
- Selective Area Elective (**See Note 2**)

Semester 7 (15 Credits)

- STAT 46400 - Data Mining And Statistical Learning - **Fall Only, Even Years**, or STAT 46800 Applied Multivariate Analysis , **Fall Only, Odd Years**
- STAT 46900 - Senior Seminar In Statistics
- Free Elective (**See Note 3**)
- Free Elective (**See Note 3**)
- Selective Area Elective (**See Note 2**)

Semester 8 (9-12 Credits)

- STAT 43100 - Design Of Experiments - **Spring Only, Even Years**, or STAT 46800 Applied Multivariate Analysis, **Spring Only, Odd Years**
- Selective Area Elective (**See Note 2**)
- Free Electives (3-6 credit hours, as needed) (**See Note 3**)

Additional Information and Guidelines

Note 1: Students who take ENGL 10800 instead of ENGL 10400 must complete a General Education requirement with a writing intensive English course.

Note 2: Selective Area Elective - Students must consult with an academic advisor to choose an 18 credit hour Selected Area (which may be a Minor). At least 3 courses in the Selected Area must be beyond the introductory level (20000 level or above).

Note 3: Elective course which fulfills 120 credit total.

Note 4: Science Elective - Statistics majors must consult with an academic advisor to choose 6-8 credit hours in science including but not restricted to astronomy, geoscience, functional biology, cellular biology, chemistry and physics.

No course below MA 16300 counts as graduation credit but does count towards GPA.

Milestone Courses, noted by (m) next to the subject code / course number, have been identified as being critical to your success in this field of study. Failure to master the subject matter in milestone courses may impact your ability to progress in your degree program. In many cases this means achieving higher grades than just the minimum that may be noted in this plan of study. Review your program requirements with your academic advisor to stay on track for graduation.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Minor

Applied Mathematics Minor

Course Requirements (26 Credit Hours)

- MA 16300 - Integrated Calculus Analysis Geometry I
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra

Any two of the following:

- MA 47200 - Introduction To Applied Mathematics
- MA 47700 - Computational Mathematics I
- MA 47800 - Computational Mathematics II
- STAT 34500 - Statistics

Before taking MA 47200, a student should have programming experience

Math, Pre-service Elementary Teachers Minor

Minimum grade of "C" required for all courses in this minor

Course Requirements (18 Credit Hours)

- MA 13700 - Mathematics For Elementary Teachers I
- MA 13800 - Mathematics For Elementary Teachers II
- MA 13900 - Mathematics For Elementary Teachers III
- MA 23700 - Advanced Topics In Mathematics For Elementary School Teachers I
- MA 23800 - Advanced Topics In Mathematics For Elementary School Teachers II
- MA 23900 - Advanced Topics In Mathematics For Elementary School Teachers III

Mathematics Minor

Course Requirements (23 Credit Hours)

- MA 16300 - Integrated Calculus Analysis Geometry I
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26500 - Linear Algebra
- MA 31500 - Introduction To Abstract Mathematics

Choose one of the following:

- MA 44600 - Introduction to Real Analysis
- MA 45300 - Elements Of Algebra I

Statistics Minor

Course Requirements (22 Credit Hours)

- MA 16300 - Integrated Calculus Analysis Geometry I
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26500 - Linear Algebra
- STAT 34500 - Statistics
- STAT 40001 - Statistical Computing
- STAT 43000 - Applied Statistics

School of Engineering

Master of Science in Engineering

Engineering, MSE

Purdue University Northwest offers graduate Interdisciplinary Engineering leading to a Master of Science in Engineering degree. Courses are available in computer, electrical, mechanical, civil, metallurgical, and industrial engineering. The program has the flexibility to allow students to elect courses in one or several engineering disciplines. Concentrations are available in Multidisciplinary Engineering or Civil Engineering. Teaching and research assistantships are available to qualified graduate students.

Special Admission Requirements

- Bachelor's degree in Engineering from an institution accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). Other students having adequate mathematical preparation with bachelor's degrees in non-engineering fields may be admitted on a conditional basis – they must complete 18-27 undergraduate credits in the engineering field of their choice with a GPA of 3.0/4.0 or better before being considered for full admission to the Master of Science in Engineering program.
- Undergraduate GPA of 3.0/4.0 or better. Conditional admission may be granted to students with lower GPA's, with the stipulation that they must receive a grade of B or better for the first 9 credits of graduate work. Some students may be advised to complete prerequisite or additional courses which will not count toward their degree.
- Post-baccalaureate admission. Students may enroll to meet individual needs for continuing education rather than for pursuing a degree. Enrollment as a post-baccalaureate student does not imply later approval for degree-seeking status. If a continuing post-baccalaureate student is admitted into the graduate program, a maximum of four 3 credit graduate courses (i.e. maximum of 12 credits) taken as a post-baccalaureate student are transferable to the graduate program

Degree Requirements

1. Non-thesis Option: 30 semester credits.
2. Thesis Option: 30 semester credits, with 9 credits for the thesis research.
3. GPA of 3.0/4.0 for all courses on the approved plan of study. Some advisory committees may require grades higher than C in specific courses.
4. An advisory committee with at least three members and at least one member to represent a related engineering area. Students will consult with a major advisor assigned upon admission.
5. A plan of study established in consultation with the major advisor or professor and reviewed by members of the advisory committee, and the chair of the Graduate Committee.

Credit for Pre-Admission Course Work: a maximum of 12 semester credits of courses with grades of B or better and satisfying course requirements on the approved plan of study may be used, subject to approval of the student's advisory committee. This limit applies to all pre-admission course work, including post-baccalaureate credit at Purdue, undergraduate excess credit, and transfer credit.

Time limit on reentry: A new plan of study must be approved if a student is inactive in the program for five years, usually excluding courses previously taken.

Total 30 Credits Required

Concentrations available in the MSE program in Interdisciplinary Engineering:

Mechanical Engineering Concentration, MSE

Non-thesis Option:

- At least 18 credits of ME primary graduate-level engineering courses
- At most 12 credits of graduate-level courses in engineering, math, computer science, physics, chemistry, and biology with advisor approval
- Maximum of one independent study allowed as a related course in Plan of Study (effective Spring 2013)

Thesis Option:

- 21 credits plus 9 thesis credit hours
- 6 of thesis hours are considered as part of primary courses
- Maximum of one independent study allowed as a related course in Plan of Study

Electrical and Computer Engineering Concentration, MSE

Non-thesis Option:

- At least 18 credits of ECE primary graduate-level engineering courses
- At most 12 credits of graduate-level courses in engineering, math, computer science, physics, chemistry, and biology with advisor approval
- Maximum of one independent study allowed as a related course in Plan of Study (effective Spring 2013)

Thesis Option:

- 21 credits plus 9 thesis credit hours
- 6 of thesis hours are considered as part of primary courses
- At most nine credits of graduate-level courses in engineering, math, computer science, physics, chemistry, and biology with advisor approval
- Maximum of one independent study allowed as a related course in Plan of Study

An entering graduate student may be allowed to take an Independent Study (3 credits), titled "Project in ____" in his/her first semester before he/she can register for thesis. This is done at the discretion of the student's intended thesis advisor. The credits for the Independent Study (one course) will count toward the required seven (7) courses if the student is later allowed to proceed with thesis research; if the student continues with non-thesis option, then the credits will be part of the 30 credits required for graduation.

If a student is already working on thesis research and wants to do Independent Study (3 credits), the Independent Study must be in an area different from the student's thesis research area and the student's advisory committee and thesis advisor must approve the intended Independent Study before the student can register for it.

Multidisciplinary Engineering Concentration, MSE

Minimum of 30 credits of coursework taken in consultation with graduate advisor.

Civil Engineering concentration, MSE

See section on Civil Engineering.

Post-Baccalaureate Certificate

Engineering Project Management Post Baccalaureate Certificate

Certificate Requirements

The Graduate Certificate in Engineering Project Management can be earned by completing four courses (12 Credits) from the following graduate courses:

- ME 51600 - Advanced Engineering Project Management (required)
- ME 54300 - Advanced Engineering Economics (required)
- ME 51500 - Quality Control
- ME 53200 - Statistical Concepts in Engineering
- ME 53400 - Systems Engineering
- STAT 51100 - Statistical Methods (may be used instead of ME 53200)
- MGMT 66000 - Introduction to Operations Management

All courses taken for the certificate can be used for the Master of Science in Engineering degree if admitted to that program. Admission to the certificate program requires a Bachelor's degree in Engineering or approval of the Engineering Graduate Coordinator. An online application to the certificate program is required; please see the Graduate Studies website for the online application link.

School of Engineering, Department of Electrical and Computer Engineering

Bachelor of Science in Electrical Engineering

Electrical Engineering, BSEE

About the Program

Essentially everything with anything electrical in it was designed and developed by electrical engineers. Through the application of physics, math, and programming, electrical engineers are the creative problem solvers that research, design, and develop electrical and electronic systems and components that control, monitor, energize, and communicate with everything around us. Examples range from space exploration, cell phones, and advanced medical diagnostic equipment, to hybrid and electric vehicles, manufacturing processes, robotics, and wind turbines. Areas of electrical engineering include: computers, microprocessors and embedded systems, control systems, communication systems, signal and image processing, microelectronics, biomedical devices, and power and energy systems. A career in electrical engineering opens up opportunities to solve problems in every area.

As an ABET-accredited engineering program, PNW's program for the Bachelor of Electrical Engineering at the School of Engineering fulfills the educational requirements for PE licensure in Indiana and all states of the US. **Students may choose to substitute for the elective courses in this program to add a concentration in one of the following areas:**

- Mechatronics
- Power and Energy Systems

Degree Requirements

- 120 Credit Hours

- Minimum grade of C- required for MA 16300, 16400, and 26100; PHYS 15200
- Minimum GPA of 2.0 required for all ECE courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 30700 - Written And Oral Communication For Engineers
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** CHM 11500 - General Chemistry and PHYS 15200 - Mechanics
- **Technology (3 Credits):** ENGR 15100 - Software Tools For Engineers
- **Humanities (3 Credits):** PHIL 32400 - Ethics For The Professions
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** ENGR 18600 - First Year Seminar For Engineers

Major Core (70 Credits)

- ECE 15200 - Programming For Engineers
- ECE 20100 - Linear Circuit Analysis I
- ECE 20200 - Linear Circuit Analysis II
- ECE 20700 - Electronic Measurement Techniques
- ECE 27001 - Introduction to Digital System Design
- ECE 27500 - Analog and Digital Electronics
- ECE 30001 - Signals And Systems Lab
- ECE 30100 - Signals And Systems
- ECE 30200 - Probabilistic Methods In Electrical And Computer Engineering
- ECE 31100 - Electric And Magnetic Fields
- ECE 31200 - Engineering Economics And Project Management
- ECE 36201 - Microprocessor System Design And Interfacing
- ECE 38400 - Linear Control Systems
- ECE 42900 - Senior Engineering Design I
- ECE 43900 - Senior Engineering Design II
- ECE 44800 - Introduction To Communication Theory
- ENGR 19000 - Elementary Engineering Design
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra
- PHYS 26100 - Electricity And Optics

Other Required Courses (18 Credits)

- **Engineering Elective (3 Credits)** - choose one:
 - ME 27100 - Basic Mechanics I (Statics)
 - ME 30500 - General Thermodynamics I
 - MSE 20000 - Materials Science

- **Electrical and Computer Engineering Electives** (9 Credits) - Any three ECE courses selected by the student with prior approval of advisor.
- **Technical Elective** (3 Credits) - select from:
 - Any Engineering (CE, ECE, ENGR, ME, or MSE) or Computer Science course 20000 or above that is required in another engineering curricula, or is an elective in any engineering curricula (and that has not been used to meet another requirement). The Industrial Practice courses are not allowed
 - Any Engineering (CE, ECE, ENGR, ME, or MSE) or Computer Science course 49500 and above with prior approval of advisor
 - A list of Math, Science, and Statistics courses approved by the ECE faculty
- **Free Elective** (3 Credits) - The free elective, subject to approval by the advisor, can be almost any three-or-more-credit course. Not allowed are math, science, and technology courses that are lower-level than the required courses; such as MA 15900 or 16019, CHM 10000, PHYS 22000, ECET 20900 and 21000; and FM and MSL courses

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for MA 16300, 16400 and 26100, as well as PHYS 15200; Minimum GPA of 2.0 required for all ECE courses; Minimum GPA of 2.0 required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- MA 16300 - Integrated Calculus Analysis Geometry I (**m**)
- CHM 11500 - General Chemistry
- COM 11400 - Fundamentals Of Speech Communication
- ENGR 18600 - First Year Seminar For Engineers
- ENGR 19000 - Elementary Engineering Design

Semester 2 (15 Credits)

- MA 16400 - Integrated Calculus Analysis Geometry II (**m**)
- PHYS 15200 - Mechanics (**m**)
- ENGL 10400 - English Composition I
- ENGR 15100 - Software Tools For Engineers

Semester 3 (15 Credits)

- MA 26100 - Multivariate Calculus (**m**)
- PHYS 26100 - Electricity And Optics
- ECE 20100 - Linear Circuit Analysis I (**m**)
- ECE 20700 - Electronic Measurement Techniques
- ECE 15200 - Programming For Engineers

Semester 4 (14 Credits)

- MA 26400 - Differential Equations
- ECE 20200 - Linear Circuit Analysis II (**m**) - **Spring Only**
- ECE 27001 - Introduction to Digital System Design - **Spring Only**
- ECE 27500 - Analog and Digital Electronics - **Spring Only**

Semester 5 (14 Credits)

- ECE 30100 - Signals And Systems - **Fall Only**
- ECE 30001 - Signals And Systems Lab - **Fall Only**
- ECE 31100 - Electric And Magnetic Fields - **Fall Only**
- ECE 31200 - Engineering Economics And Project Management **Spring Only** or MA 26500 - Linear Algebra - **Fall Only**
- ECE 36201 - Microprocessor System Design And Interfacing - **Fall Only**

Semester 6 (16 Credits)

- ECE 30200 - Probabilistic Methods In Electrical And Computer Engineering - **Spring Only**
- ECE 38400 - Linear Control Systems - **Spring Only**
- MA 26500 - Linear Algebra **Fall Only** or ECE 31200 - Engineering Economics And Project Management - **Spring Only**
- ENGL 30700 - Written And Oral Communication For Engineers

- Engineering Elective (**See Note 5**)

Semester 7 (16 Credits)

- ECE 42900 - Senior Engineering Design I (e) (**See Note 1**)
- ECE 44800 - Introduction To Communication Theory - **Fall Only**
- Electrical and Computer Engineering Elective (**See Note 2**)
- Electrical and Computer Engineering Elective (**See Note 2**)
- PHIL 32400 - Ethics For The Professions (**See Note 4**)

Semester 8 (15 Credits)

- ECE 43900 - Senior Engineering Design II (e)
- Electrical and Computer Engineering Elective (**See Note 2**)
- Technical Elective (**See Note 3**)
- Social Science - select from the Gen Ed Core List
- Free Elective (**See Note 6**)

Additional Information and Guidelines

Note 1: Senior Engineering Design I: Prerequisite Courses - ENGL 30700 and ECE 31200. Department Permission.

Note 2: Electrical and Computer Engineering Electives - Any three ECE courses selected by the student with prior approval of advisor. .

Note 3: Technical Elective -

1. Any Engineering (CE, ECE, ENGR, ME, or MSE) or Computer Science course 20000 or above that is required in another engineering curricula, or is an elective in any engineering curricula (and that has not been used to meet another requirement). The Industrial Practice courses are not allowed.
2. Any Engineering (CE, ECE, ENGR, ME, or MSE) or Computer Science course 49500 and above with prior approval of advisor.
3. A list of Math, Science, and Statistics courses approved by the ECE faculty.

Note 4: Ethics for the Professions, PHIL 32400 - Please use section reserved for engineering students if available. PHIL 32100 is also allowed.

Note 5: Choose one from ME 27100, ME 30500, or MSE 20000.

Note 6: The free elective, subject to approval by the advisor, can be almost any three-or-more-credit course. Not allowed are math, science, and technology courses that are lower-level than the required courses; such as MATH 15900 or 16019, CHM 10000, PHYS 22000, ECET 20900 and 21000; and FM and MSL courses.

Continuing students cannot transfer in credit for a required ECE course without prior approval of the ECE Faculty. Students who do not receive a grade in a required ECE course that meets the minimum or better required for their plan of study in three attempts, including grades of W, will not be allowed to continue in Electrical or Computer Engineering programs.

Pass/No Pass Option is not available to students for engineering, math, and science courses.

Students may elect to add a concentration in Mechatronics or Power and Energy Systems. These requirements can be accommodated using the Electrical and Computer Engineering, Engineering, Technical, and Free Electives.

Contact your academic advisor for more information or review the catalog information for the concentrations.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Electrical Engineering, BSEE, Concentration: Mechatronics

About the Program

Essentially everything with anything electrical in it was designed and developed by electrical engineers. Through the application of physics, math, and programming, electrical engineers are the creative problem solvers that research, design, and develop electrical and electronic systems and components that control, monitor, energize, and communicate with everything around us. Examples range from space exploration, cell phones, and advanced medical diagnostic equipment, to hybrid and electric vehicles, manufacturing processes, robotics, and wind turbines. Areas of electrical engineering include: computers, microprocessors and embedded systems, control systems, communication systems, signal and image processing, microelectronics, biomedical devices, and power and energy systems. A career in electrical engineering opens up opportunities to solve problems in every area.

Mechatronics represents a combination of electrical and mechanical engineering as well as computer engineering with an emphasis on the electrical and computer side of engineering. It is particularly suited for those interested in fields involving the control and operation of anything requiring motion, such as robotics, automation, electric vehicles, and medical assist devices.

As an ABET-accredited engineering program, PNW's program for the Bachelor of Electrical Engineering at the School of Engineering fulfills the educational requirements for PE licensure in Indiana and all states of the US

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for MA 16300, 16400, and 26100; PHYS 15200
- Minimum GPA of 2.0 required for all ECE courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (32 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 30700 - Written And Oral Communication For Engineers
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** CHM 11500 - General Chemistry and PHYS 15200 - Mechanics
- **Technology (3 Credits):** ENGR 15100 - Software Tools For Engineers
- **Humanities (3 Credits):** PHIL 32400 - Ethics For The Professions
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** ENGR 18600 - First Year Seminar For Engineers

Major Core (70 Credits)

- ECE 15200 - Programming For Engineers
- ECE 20100 - Linear Circuit Analysis I
- ECE 20200 - Linear Circuit Analysis II
- ECE 20700 - Electronic Measurement Techniques
- ECE 27001 - Introduction to Digital System Design
- ECE 27500 - Analog and Digital Electronics
- ECE 30001 - Signals And Systems Lab
- ECE 30100 - Signals And Systems
- ECE 30200 - Probabilistic Methods In Electrical And Computer Engineering
- ECE 31100 - Electric And Magnetic Fields
- ECE 31200 - Engineering Economics And Project Management
- ECE 36201 - Microprocessor System Design And Interfacing
- ECE 38400 - Linear Control Systems
- ECE 42900 - Senior Engineering Design I
- ECE 43900 - Senior Engineering Design II
- ECE 44800 - Introduction To Communication Theory
- ENGR 19000 - Elementary Engineering Design
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra
- PHYS 26100 - Electricity And Optics

Concentration Core (18 Credits)

- ME 27100 - Basic Mechanics I (Statics)
- ME 27500 - Basic Mechanics II (Dynamics)
- ME 32500 - Dynamics Of Physical Systems
- ECE 38000 - Computers In Engineering Analysis
- ECE 42600 - Electric Drives
- **Choose one:**
- ECE 45100 - Industrial Automation
- ECE 48300 - Digital Control Systems Analysis And Design
- ME 30500 - General Thermodynamics I
- ME 32000 - Kinematic Analysis And Design

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or

- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for MA 16300, 16400 and 26100, as well as PHYS 15200; Minimum GPA of 2.0 required for all ECE courses; Minimum GPA of 2.0 required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- MA 16300 - Integrated Calculus Analysis Geometry I (m)
- CHM 11500 - General Chemistry
- COM 11400 - Fundamentals Of Speech Communication
- ENGR 18600 - First Year Seminar For Engineers
- ENGR 19000 - Elementary Engineering Design

Semester 2 (15 Credits)

- MA 16400 - Integrated Calculus Analysis Geometry II (m)
- PHYS 15200 - Mechanics (m)
- ENGL 10400 - English Composition I
- ENGR 15100 - Software Tools For Engineers

Semester 3 (15 Credits)

- MA 26100 - Multivariate Calculus (m)
- PHYS 26100 - Electricity And Optics
- ECE 20100 - Linear Circuit Analysis I (m)
- ECE 20700 - Electronic Measurement Techniques
- ECE 15200 - Programming For Engineers

Semester 4 (14 Credits)

- MA 26400 - Differential Equations

- ECE 20200 - Linear Circuit Analysis II (m) - **Spring Only**
- ECE 27001 - Introduction to Digital System Design - **Spring Only**
- ECE 27500 - Analog and Digital Electronics - **Spring Only**

Semester 5 (14 Credits)

- ECE 30001 - Signals And Systems Lab - **Fall Only**
- ECE 30100 - Signals And Systems - **Fall Only**
- ECE 36201 - Microprocessor System Design And Interfacing - **Fall Only**
- ECE 31100 - Electric And Magnetic Fields - **Fall Only**
- Concentration Requirement - ME 27100 - Basic Mechanics I (Statics)

Semester 6 (16 Credits)

- ECE 30200 - Probabilistic Methods In Electrical And Computer Engineering - **Spring Only**
- ECE 38400 - Linear Control Systems - **Spring Only**
- ENGL 30700 - Written And Oral Communication For Engineers
- Concentration Requirement - ME 27500 - Basic Mechanics II (Dynamics)
- ECE 31200 - Engineering Economics And Project Management - **Spring Only**

Semester 7 (16 Credits)

- ECE 42900 - Senior Engineering Design I (e) (See Note 1)
- ECE 44800 - Introduction To Communication Theory - **Fall Only**
- Concentration Requirement - ME 32500 - Dynamics Of Physical Systems - **Fall Only**
- MA 26500 - Linear Algebra
- Concentration Requirement

Semester 8 (15 Credits)

- ECE 43900 - Senior Engineering Design II (e)
- Concentration Requirement
- Concentration Requirement
- Social Sciences - select from the Gen Ed Core List
- PHIL 32400 - Ethics For The Professions (See Note 2)

Additional Information and Guidelines

Note 1: Senior Engineering Design I: Prerequisite Courses - ENGL 30700 and ECE 31200. Department permission required.

Note 2: Ethics for the Professions, PHIL 32400 - Please use section reserved for engineering students. PHIL 32100 is also allowed.

Continuing students cannot transfer in credit for a required ECE course without prior approval of the ECE faculty. Students who do not receive a grade in a required ECE course that meets the minimum or better required for their plan of study in three attempts, including grades of W, will not be allowed to continue in Electrical or Computer Engineering programs.

Pass/No Pass Option is not available to students for engineering, math, and science courses.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Electrical Engineering, BSEE, Concentration: Power and Energy Systems

About the Program

Essentially everything with anything electrical in it was designed and developed by electrical engineers. Through the application of physics, math, and programming, electrical engineers are the creative problem solvers that research, design, and develop electrical and electronic systems and components that control, monitor, energize, and communicate with everything around us. Examples range from space exploration, cell phones, and advanced medical diagnostic equipment, to hybrid and electric vehicles, manufacturing processes, robotics, and wind turbines. Areas of electrical engineering include: computers, microprocessors and embedded systems, control systems, communication systems, signal and image processing, microelectronics, biomedical devices, and power and energy systems. A career in electrical engineering opens up opportunities to solve problems in every area.

Today everything relies on a stable, reliable, environmentally clean, and cost-effective supply of electricity, and how that electricity is used. The Power and Energy Systems concentration provides the background for those interested in the electrical power industry, and for those who desire to use electricity to control and provide mechanical motion in robotics, electric vehicles, medical support devices, etc.

As an ABET-accredited engineering program, PNW's program for the Bachelor of Electrical Engineering at the School of Engineering fulfills the educational requirements for PE licensure in Indiana and all states of the US

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for MA 16300, 16400, and 26100; PHYS 15200
- Minimum GPA of 2.0 required for all ECE courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (32 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 30700 - Written And Oral Communication For Engineers
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** CHM 11500 - General Chemistry and PHYS 15200 - Mechanics

- **Technology (3 Credits):** ENGR 15100 - Software Tools For Engineers
- **Humanities (3 Credits):** PHIL 32400 - Ethics For The Professions
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** ENGR 18600 - First Year Seminar For Engineers

Major Core (70 Credits)

- ECE 15200 - Programming For Engineers
- ECE 20100 - Linear Circuit Analysis I
- ECE 20200 - Linear Circuit Analysis II
- ECE 20700 - Electronic Measurement Techniques
- ECE 27001 - Introduction to Digital System Design
- ECE 27500 - Analog and Digital Electronics
- ECE 30001 - Signals And Systems Lab
- ECE 30100 - Signals And Systems
- ECE 30200 - Probabilistic Methods In Electrical And Computer Engineering
- ECE 31100 - Electric And Magnetic Fields
- ECE 31200 - Engineering Economics And Project Management
- ECE 36201 - Microprocessor System Design And Interfacing
- ECE 38400 - Linear Control Systems
- ECE 42900 - Senior Engineering Design I
- ECE 43900 - Senior Engineering Design II
- ECE 44800 - Introduction To Communication Theory
- ENGR 19000 - Elementary Engineering Design
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra
- PHYS 26100 - Electricity And Optics

Concentration Core (18 Credits)

- ECE 42301 - Power Electronics
- ECE 42600 - Electric Drives
- ECE 43200 - Elements Of Power System Engineering
- **Choose one:**
- ME 27100 - Basic Mechanics I (Statics)
- ME 30500 - General Thermodynamics I
- MSE 20000 - Materials Science
- **Choose two:**
- ECE 45100 - Industrial Automation
- ECE 48300 - Digital Control Systems Analysis And Design
- ECE 50900 - Advanced Electric Drives
- ME 27100 - Basic Mechanics I (Statics) (if not used above)
- ME 30500 - General Thermodynamics I (if not used above)
- ME 30600 - General Thermodynamics II

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for MA 16300, 16400 and 26100, as well as PHYS 15200; Minimum GPA of 2.0 required for all ECE courses; Minimum GPA of 2.0 required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- MA 16300 - Integrated Calculus Analysis Geometry I **(m)**
- CHM 11500 - General Chemistry
- COM 11400 - Fundamentals Of Speech Communication
- ENGR 18600 - First Year Seminar For Engineers
- ENGR 19000 - Elementary Engineering Design

Semester 2 (15 Credits)

- MA 16400 - Integrated Calculus Analysis Geometry II **(m)**
- PHYS 15200 - Mechanics **(m)**
- ENGL 10400 - English Composition I
- ENGR 15100 - Software Tools For Engineers

Semester 3 (15 Credits)

- MA 26100 - Multivariate Calculus **(m)**

- PHYS 26100 - Electricity And Optics
- ECE 20100 - Linear Circuit Analysis I (**m**)
- ECE 20700 - Electronic Measurement Techniques
- ECE 15200 - Programming For Engineers

Semester 4 (14 Credits)

- MA 26400 - Differential Equations
- ECE 20200 - Linear Circuit Analysis II (**m**) - **Spring Only**
- ECE 27001 - Introduction to Digital System Design - **Spring Only**
- ECE 27500 - Analog and Digital Electronics - **Spring Only**

Semester 5 (14 Credits)

- ECE 30001 - Signals And Systems Lab - **Fall Only**
- ECE 30100 - Signals And Systems - **Fall Only**
- ECE 31100 - Electric And Magnetic Fields - **Fall Only**
- ECE 31200 - Engineering Economics And Project Management (**Spring Only**) or MA 26500 - Linear Algebra (**Fall Only**)
- ECE 36201 - Microprocessor System Design And Interfacing - **Fall Only**

Semester 6 (16 Credits)

- ECE 30200 - Probabilistic Methods In Electrical And Computer Engineering - **Spring Only**
- ECE 38400 - Linear Control Systems - **Spring Only**
- ENGL 30700 - Written And Oral Communication For Engineers
- Concentration Requirement
- MA 26500 - Linear Algebra (**Fall Only**) or ECE 31200 - Engineering Economics And Project Management (**Spring Only**)

Semester 7 (16 Credits)

- ECE 42900 - Senior Engineering Design I (**e**) (See Note 1)
- ECE 44800 - Introduction To Communication Theory - **Fall Only**
- Concentration Requirement
- Concentration Requirement
- PHIL 32400 - Ethics For The Professions (See Note 2)

Semester 8 (15 Credits)

- ECE 43900 - Senior Engineering Design II (**e**)
- Concentration Requirement
- Concentration Requirement
- Concentration Requirement
- Social Science - select from the Gen Ed Core List

Additional Information and Guidelines

Note 1: Senior Engineering Design I: Prerequisite Courses - ENGL 30700 and ECE 31200. Department permission required.

Note 2: Ethics for the Professions, PHIL 32400 - Please use section reserved for engineering students. PHIL 32100 is also allowed.

Continuing students cannot transfer in credit for a required ECE course without prior approval of the ECE faculty. Students who do not receive a grade in a required ECE course that meets the minimum or better required for their plan of study in three attempts, including grades of W, will not be allowed to continue in Electrical or Computer Engineering programs.

Pass/No Pass Option is not available to students for engineering, math, and science courses.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Bachelor of Science in Computer Engineering

Computer Engineering, BSCMPE

About the Program

Computer engineering is re-shaping our world. Advances in hardware, coupled with powerful software, a new generation of algorithms, and an ever-expanding list of applications, are changing how we live, work, and have fun. Computer engineering is the reason why our smart phones are getting smarter, manufacturing is becoming more efficient, and virtual reality, robotics, and artificial intelligence are gaining momentum. As a computer engineer, you can specialize in computer architecture, embedded systems, computer networking, software engineering, virtual reality, or intelligent systems. So if you want to be part of something big, think about studying computer engineering.

As an ABET-accredited engineering program, PNW's program for the Bachelor of Computer Engineering at the School of Engineering fulfills the educational requirements for PE licensure in Indiana and all states of the US

Degree Requirements

- 122 Credit Hours
- Minimum grade of C- required for MA 16300, 16400, and 26100; PHYS 15200
- Minimum GPA of 2.0 required for all ECE courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 30700 - Written And Oral Communication For Engineers
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** CHM 11500 - General Chemistry and PHYS 15200 - Mechanics
- **Technology (3 Credits):** ENGR 15100 - Software Tools For Engineers
- **Humanities (3 Credits):** PHIL 32400 - Ethics For The Professions
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** ENGR 18600 - First Year Seminar For Engineers

Major Core (78 Credits)

- CS 27500 - Data Structures
- CS 30900 - Discrete Mathematical Structures
- ECE 15200 - Programming For Engineers
- ECE 20100 - Linear Circuit Analysis I
- ECE 20200 - Linear Circuit Analysis II
- ECE 20700 - Electronic Measurement Techniques
- ECE 25100 - Object Oriented Programming
- ECE 27001 - Introduction to Digital System Design
- ECE 27500 - Analog and Digital Electronics
- ECE 30001 - Signals And Systems Lab
- ECE 30100 - Signals And Systems
- ECE 30200 - Probabilistic Methods In Electrical And Computer Engineering
- ECE 31200 - Engineering Economics And Project Management
- ECE 35400 - Software Engineering Design I
- ECE 36201 - Microprocessor System Design And Interfacing
- ECE 37100 - Computer Organization And Design
- ECE 42900 - Senior Engineering Design I
- ECE 43900 - Senior Engineering Design II
- ECE 44800 - Introduction To Communication Theory
- ENGR 19000 - Elementary Engineering Design
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra
- PHYS 26100 - Electricity And Optics

Other Required Courses (12 Credits)

- **Computer Electives (9 Credits)** - Any three (3) courses selected from a list approved by the ECE faculty.
- **Free Electives (3 Credits)** - The free elective, subject to approval by the advisor, can be almost any three-or-more credit course. Not allowed are math, science, and technology courses that are lower-level than the required courses; such as MA 15900 or 16019, CHM 10000, PHYS 22000, ECET 20900 and 21000; and FM and MSL courses.

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- Attending six approved civics-related events and completing an assessment for each; or
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- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 122 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for MA 16300, 16400 and 26100, as well as PHYS 15200; Minimum GPA of 2.0 required for all ECE courses; Minimum GPA of 2.0 required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- MA 16300 - Integrated Calculus Analysis Geometry I (**m**)
- CHM 11500 - General Chemistry
- COM 11400 - Fundamentals Of Speech Communication
- ENGR 18600 - First Year Seminar For Engineers
- ENGR 19000 - Elementary Engineering Design

Semester 2 (15 Credits)

- MA 16400 - Integrated Calculus Analysis Geometry II (**m**)
- PHYS 15200 - Mechanics (**m**)
- ENGL 10400 - English Composition I
- ENGR 15100 - Software Tools For Engineers

Semester 3 (15 Credits)

- MA 26100 - Multivariate Calculus (**m**)
- PHYS 26100 - Electricity And Optics
- ECE 20100 - Linear Circuit Analysis I (**m**)
- ECE 20700 - Electronic Measurement Techniques
- ECE 15200 - Programming For Engineers

Semester 4 (16 Credits)

- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra
- ECE 20200 - Linear Circuit Analysis II (**m**) - **Spring Only**
- ECE 27001 - Introduction to Digital System Design - **Spring Only**
- ECE 25100 - Object Oriented Programming (**m**) - **Spring Only**

Semester 5 (14 Credits)

- CS 27500 - Data Structures
- ECE 30100 - Signals And Systems - **Fall Only**
- ECE 30001 - Signals And Systems Lab - **Fall Only**
- ECE 35400 - Software Engineering Design I - **Fall Only**
- ECE 36201 - Microprocessor System Design And Interfacing - **Fall Only**

Semester 6 (15 Credits)

- CS 30900 - Discrete Mathematical Structures - **Spring Only**
- ECE 30200 - Probabilistic Methods In Electrical And Computer Engineering - **Spring Only**
- ECE 37100 - Computer Organization And Design - **Spring Only**
- ENGL 30700/ COM 30700 - Written And Oral Communication For Engineers
- ECE 31200 - Engineering Economics And Project Management

Semester 7 (16 Credits)

- ECE 42900 - Senior Engineering Design I (**e**) (See Note 1)
- ECE 44800 - Introduction To Communication Theory - **Fall Only**
- PHIL 32400 - Ethics For The Professions (See Note 3)
- Social Sciences - select from the Gen Ed Core List
- Computer Elective (See Note 2)

Semester 8 (16 Credits)

- ECE 43900 - Senior Engineering Design II (**e**)
- ECE 27500 - Analog and Digital Electronics - **Spring Only**
- Computer Elective (See Note 2)
- Computer Elective (See Note 2)
- Free Elective (See Note 4)

Additional Information and Guidelines

Note 1: Senior Engineering Design I - Prerequisite: ENGL 30700 and ECE 31200. Department permission required.

Note 2: Computer Engineering Electives - Any three courses selected from a list approved by the ECE faculty.

Note 3: Ethics for the Professions, PHIL 32400 - Please use section reserved for engineering students if available. PHIL 32100 is also allowed.

Note 4: The free elective, subject to approval by the advisor, can be almost any three-or-more-credit course. Not allowed are math, science, and technology courses that are lower-level than the required courses; such as MATH 15900 or 16019, CHM 10000, PHYS 22000, ECET 20900 and 21000; and FM and MSL courses

Continuing students cannot transfer in credit for a required ECE course without prior approval of the Undergraduate Committee.

Students who do not receive a grade in a required ECE course that meets the minimum or better required for their plan of study in three attempts, including grades of W, will not be allowed to continue in Electrical or Computer Engineering programs.

Pass/No Pass Option is not available to students for engineering, math, and science courses.

Students may elect to add a minor in Computer Science.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Science in Electrical and Computer Engineering

Electrical and Computer Engineering, MSECE

The Master of Science in Electrical and Computer Engineering (MSECE) degree program requires a total of 30 credit hours to be completed, with thesis or non-thesis option. It is anticipated that the degree may be completed in two years of full time graduate study. To earn the MSECE degree, students must complete 30 credit hours, with a minimum cumulative graduate grade point average of 3.0 for the courses listed in the Plan of Study.

Special Admission Requirements

- Bachelor's degree in Electrical & Computer Engineering from an institution accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). Other students having adequate mathematical preparation with bachelor's degrees in non-ECE fields may be admitted on a conditional basis – they must complete undergraduate ECE and MATH courses as determined by ECE Department with a GPA of 3.0 on a 4.0 scale or better is required for being considered for full admission to MSECE program.
- Undergraduate GPA of 3.0/4.0 or better. Applicants with undergraduate grade point average less than 3.0 on a 4.0 scale may receive conditional admission. Cumulative GPA of 3.0 on a 4.0 scale or better is

required upon completion of 9 credits, for being allowed to continue in the program. Some students may be advised to complete prerequisite or additional courses which will not count toward their degree.

- Post-baccalaureate admission. Students may enroll to meet individual needs for continuing education rather than for pursuing degree. Enrollment as a post-baccalaureate student does not imply later approval for degree seeking status. If a continuing post-baccalaureate student is admitted into the graduate program, a maximum of four 3 credit graduate courses (i.e. maximum of 12 credits) taken as a post-baccalaureate student are transferable to the graduate program.

Non-Thesis Option

1. At least 21 credits of ECE primary graduate-level engineering courses
2. Minimum of 3 credit hours of graduate level mathematics course or equivalent with advisor approval
3. At most 6 credits of graduate-level courses in engineering, math, computer science, physics, chemistry, and biology with advisor approval
4. Maximum of one independent study allowed as a primary course in the Plan of Study

Thesis Option

Allows a student to earn credit for conducting independent research leading to a thesis. The thesis research is undertaken and completed under the supervision of a graduate faculty member and the thesis committee. The student's thesis committee is responsible for approving the research plan, monitoring progress and reviewing the thesis prior to acceptance. Thesis option is normally available to students only after their completion of 9 credit hours with an overall grade point average of 3.0 or better in the degree program.

- 9 thesis research credit hours
- At least 21 credits of ECE primary graduate level engineering courses
- 6 of thesis hours are considered as part of primary courses
- Minimum of 3 credit hours of graduate level mathematics course or equivalent with advisor approval
- Maximum of 3 credit hours of graduate-level courses in engineering, mathematics, computer science, physics, chemistry, and biology with advisor approval
- Maximum of one independent study allowed as a primary course in the Plan of Study
- Updated requirements can also be found at webs.purduecal.edu/ece/engineer-ing-graduate-program/graduation-requirements.

List of Some Primary ECE Courses

- ECE 50800 - Introduction To Visualization Techniques
- ECE 50900 - Advanced Electric Drives
- ECE 51200 - Power Systems
- ECE 51900 - Control Theory II
- ECE 52500 - Introduction To Computer Graphics
- ECE 52900 - Introduction To Microwave Engineering
- ECE 53000 - Wireless Communication Systems
- ECE 53201 - Power System Analysis
- ECE 53500 - Adaptive Signal Processing With Applications
- ECE 53800 - Digital Signal Processing I
- ECE 54400 - Digital Communications
- ECE 54700 - Introduction To Computer Communication Networks

- ECE 55000 - Computer Network Security
- ECE 56801 - Digital Control Systems
- ECE 56900 - Introduction To Robotic Systems
- ECE 57400 - Software Engineering Methodology
- ECE 58900 - State Estimation And Parameter Identification Of Stochastic Systems
- ECE 59500 - Selected Topics In Electrical Engineering

Typical topics covered include: Power Electronics, Image Processing, Neural Networks, Big Data, and Machine Learning

List of Some Related Courses

- ECE 51400 - Advanced Engineering Economics
- ECE 51600 – Adv. Engineering Project Management
- ECE 52501 - Statistical Concepts In Engineering
- ECE 52701 - System Engineering

Total 30 Credits Required

Combined

Computer Engineering, BSCMPE/MSECE

The program is intended to provide outstanding undergraduate students enrolled in the BSCMPE program with opportunities to continue their studies toward a master's degree (MSECE) in the department. This enables them to broaden their studies and improve their career prospects with competitive advantage by completing both the bachelor's and master's programs at an accelerated pace.

Admission Requirements

Students will be admitted to the School of Engineering under the current guidelines for admitting BS students. All incoming students will be informed of the option to pursue the combined degree program. Only the highly motivated and top-quality students will be admitted to the combined degree program. Students who are admitted to the combined program will complete their application process for the MSECE degree and the GS Form 27 in their junior year for admission at the beginning of their 7th semester (senior year). The students will have a primary classification as an undergraduate and a secondary classification as a master's student. They will then be reclassified as master's students at the end of their senior year, after the award of the undergraduate degree. The Bachelor's degree is awarded upon completion of those degree requirements, and then the MSE is awarded upon the completion of the graduate degree requirements.

Degree Requirements

During semesters 7 and 8 Computer Engineering, BSCMPE students have a free elective and three computer electives. They can use three of these to take three 500-level ECE courses. These three 500-level courses will be double counted towards both the BSCMPE and MSECE degree. During the fifth year students will take 18 hours of 500-level ECE courses and a 500-level MA course to complete the Electrical and Computer Engineering, MSECE .

Electrical Engineering, BSEE/MSECE

The program is intended to provide outstanding undergraduate students enrolled in the BSEE program with opportunities to continue their studies toward a master's degree (MSECE) in the department. This enables them to broaden their studies and improve their career prospects with competitive advantage by completing both the bachelor's and master's programs at an accelerated pace.

Admission Requirements

Students will be admitted to the School of Engineering under the current guidelines for admitting BS students. All incoming students will be informed of the option to pursue the combined degree program. Only the highly motivated and top-quality students will be admitted to the combined degree program. Students who are admitted to the combined program will complete their application process for the MSECE degree and the GS Form 27 in their junior year for admission at the beginning of their 7th semester (senior year). The students will have a primary classification as an undergraduate and a secondary classification as a master's student. They will then be reclassified as master's students at the end of their senior year, after the award of the undergraduate degree. The Bachelor's degree is awarded upon completion of those degree requirements, and then the MSECE is awarded upon the completion of the graduate degree requirements.

Candidates for this combined degree program will have a 3.25/4.0 and above GPA requirement, and must otherwise meet the requirements for admission to the Graduate School.

Degree Requirements

During semesters 6-8 Electrical Engineering, BSEE students have a free elective, a technical elective, and three ECE electives. They can use three of these (after admission to the combined degree program) to take three 500-level ECE courses. These three 500-level courses will be double-counted towards both the BSEE and MSECE degree. During the fifth year students will take 18 hours of 500-level ECE courses and a 500-level MA course to complete the Masters degree in Electrical and Computer Engineering, MSECE.

Minor

Computer Engineering Minor

Course Requirements (17 Credit Hours)

Required Courses (14 Credit Hours)

- ECE 20100 - Linear Circuit Analysis I
- ECE 25100 - Object Oriented Programming
- ECE 27001 - Introduction to Digital System Design
- ECE 36201 - Microprocessor System Design And Interfacing

Elective Courses (3 Credit Hours)

Choose one of the following:

- ECE 35400 - Software Engineering Design I
- ECE 37100 - Computer Organization And Design

Additional Information

Required Prerequisites: MA 16300, MA 16400, MA 26100, and MA 26400; PHYS 15200; background in a programming language.

Electrical Engineering Minor

Course Requirements (16-18 Credit Hours)

Required Courses (10 Credit Hours)

- ECE 20100 - Linear Circuit Analysis I
- ECE 20200 - Linear Circuit Analysis II
- ECE 27500 - Analog and Digital Electronics

Elective Courses (6-8 Credit Hours)

Choose two of the following:

- ECE 27001 - Introduction to Digital System Design
- ECE 30100 - Signals And Systems
- ECE 31100 - Electric And Magnetic Fields
- ECE 36201 - Microprocessor System Design And Interfacing
- Other 30000-level or above ECE course approved by the Department of Electrical and Computer Engineering Undergraduate Committee

Additional Information

Required Prerequisites: MA 16300, MA 16400, MA 26100, and MA 26400; PHYS 15200 and (for ECE 31100) PHYS 26100; background in a programming language.

School of Engineering, Department of Mechanical and Civil Engineering

Bachelor of Science in Civil Engineering

Civil Engineering, BSCE

About the Program

At Purdue University Northwest, civil engineering is a four-year program of full-time study leading to a degree of Bachelor of Science in Civil Engineering (BSCE). The course of study is preparation for a career in a constantly

changing field and provides a basis for lifelong learning. The Civil Engineering curriculum provides a broad education in the fundamentals of Civil Engineering. Students may pursue a general program or may choose a specialization in areas such as construction engineering, structural engineering, transportation, water resources and environmental engineering.

As an ABET-accredited engineering program, PNW's program for the Bachelor of Civil Engineering at the School of Engineering fulfills the educational requirements for PE licensure in Indiana and all states of the US

Degree Requirements

- 122 Credit Hours
- Minimum grade of C- required for MA 16300, 16400, and 26100; PHYS 15200
- 2.0 Average GPA required in all ECE, ME, and CE courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 30700 - Written And Oral Communication For Engineers
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (8 Credits):** CHM 11500 - General Chemistry and PHYS 15200 - Mechanics
- **Technology (3 Credits):** ENGR 15100 - Software Tools For Engineers
- **Humanities (3 Credits):** PHIL 32100 - Engineering Ethics
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (1 Credit):** ENGR 18600 - First Year Seminar For Engineers

Major Core (75 Credits)

- CE 11500 - Engineering Drawing I
- CE 11600 - Engineering Drawing II
- CE 20100 - Surveying And GIS
- CE 20400 - Civil Engineering Materials
- CE 27101 - Basic Mechanics I (Statics)
- CE 27300 - Mechanics Of Materials
- CE 27301 - Mechanics Of Materials Laboratory
- CE 27500 - Basic Mechanics II (Dynamics)
- CE 30800 - Construction Engineering Management
- CE 31200 - Fluid Mechanics
- CE 32300 - Soil Engineering
- CE 33400 - Structural Analysis I
- CE 34200 - Engineering Hydrology and Hydraulics
- CE 35100 - Introduction To Transportation Engineering
- CE 35400 - Introduction To Environmental Engineering
- CE 42900 - Senior Engineering Design I
- CE 43900 - Senior Engineering Design II
- CE 47100 - Reinforced Concrete Design
- ENGR 19000 - Elementary Engineering Design

- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra
- ME 30500 - General Thermodynamics I
- PHYS 26100 - Electricity And Optics
- STAT 34500 - Statistics

Other Required Courses (15 Credits)

Civil Engineering Restricted Science Elective (3 Credits)

Choose one:

- BIOL 10100 - Introductory Biology
- EAS 22000 - Survey Of Physical Geography
- SCI 10300 - Survey Of The Biological World
- SCI 10400 - Introduction To Environmental Biology
- SCI 13100 - Science And Environmental Issues
- SCI 20200 - Environmental Science

Civil Engineering Electives (9 Credits)

Any three (3) CE courses selected by student with approval of advisor

Free Elective (3 Credits)

The free elective, subject to approval by the advisor, can be almost any three-or-more credit course. Not allowed are math, science, and technology courses that are lower-level than the required courses; such as MA 15900 or 16019, CHM 10000, PHYS 22000, ECET 20900 and 21000; and FM and MSL courses.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 122 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for MA 16300, 16400 and 26100, as well as PHYS 15200; Minimum GPA of 2.0 required for all ECE, ME, and CE courses; Minimum GPA of 2.0 required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- MA 16300 - Integrated Calculus Analysis Geometry I (**m**)
- CHM 11500 - General Chemistry
- COM 11400 - Fundamentals Of Speech Communication
- ENGR 18600 - First Year Seminar For Engineers
- ENGR 19000 - Elementary Engineering Design

Semester 2 (16 Credits)

- CE 11500 - Engineering Drawing I
- ENGL 10400 - English Composition I
- ENGR 15100 - Software Tools For Engineers
- MA 16400 - Integrated Calculus Analysis Geometry II (**m**)
- PHYS 15200 - Mechanics (**m**)

Semester 3 (15 Credits)

- CE 20100 - Surveying And GIS
- CE 11600 - Engineering Drawing II
- CE 27101 - Basic Mechanics I (Statics)
- MA 26100 - Multivariate Calculus (**m**)
- PHYS 26100 - Electricity And Optics

Semester 4 (16 Credits)

- CE 20400 - Civil Engineering Materials
- CE 27300 - Mechanics Of Materials
- CE 27301 - Mechanics Of Materials Laboratory
- CE 27500 - Basic Mechanics II (Dynamics)
- MA 26400 - Differential Equations
- ME 30500 - General Thermodynamics I

Semester 5 (15 Credits)

- CE 31200 - Fluid Mechanics
- CE 33400 - Structural Analysis I
- CE 35100 - Introduction To Transportation Engineering
- CE 35400 - Introduction To Environmental Engineering
- MA 26500 - Linear Algebra

Semester 6 (15 Credits)

- CE 30800 - Construction Engineering Management
- CE 32300 - Soil Engineering
- CE 34200 - Engineering Hydrology and Hydraulics
- ENGL 30700 - Written And Oral Communication For Engineers
- STAT 34500 - Statistics

Semester 7 (15 Credits)

- CE 42900 - Senior Engineering Design I (e)
- CE 47100 - Reinforced Concrete Design
- Civil Engineering Restricted Science Elective (See Note 1)
- Civil Engineering Elective (See Note 2)
- Any Gen Ed Social Science course

Semester 8 (15 Credits)

- CE 43900 - Senior Engineering Design II (e)
- PHIL 32100 - Engineering Ethics
- Civil Engineering Elective (See Note 2)
- Civil Engineering Elective (See Note 2)
- Free Elective (See Note 3)

Additional Information and Guidelines

Note 1: Civil Engineering Restricted Science Elective - One course required. Select from: BIOL 10100, SCI 10300, SCI 10400, BIOL 22100, or BIOL 31600.

Note 2: Civil Engineering Elective - Any three CE courses selected by the student with prior approval of advisor.

Note 3: The free elective, subject to approval by the advisor, can be almost any three-or-more credit course. Not allowed are math, science, and technology courses that are lower-level than the required courses; such as MA 15900 or 16019, CHM 10000, PHYS 22000, ECET 20900 and 21000; and FM and MSL courses.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Bachelor of Science in Mechanical Engineering

Mechanical Engineering, BSME

About the Program

At Purdue University Northwest, mechanical engineering is a four-year program of full-time study leading to a degree of Bachelor of Science in Mechanical Engineering (BSME). The course of study is preparation for a career in a constantly changing field and provides a basis for lifelong learning. Students may pursue a general program, or may choose a specialization in areas such as Thermal and Fluid Sciences, Solid Mechanics, or Mechatronics (the latter leading to a minor). The Mechanical Engineering curriculum provides a broad education in the fundamentals of Mechanical Engineering.

As an ABET-accredited engineering program, PNW's program for the Bachelor of Mechanical Engineering at the School of Engineering fulfills the educational requirements for PE licensure in Indiana and all states of the US

Degree Requirements

- 122 Credit Hours
- Minimum grade of C- required for MA 16300, 16400, and 26100; PHYS 15200
- 2.0 Average GPA required in all ECE, ME, and CE courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I
 - ENGL 30700 - Written And Oral Communication For Engineers
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (4 Credits):** CHM 11500 - General Chemistry
- **Technology (3 Credits):** ENGR 15100 - Software Tools For Engineers
- **Humanities (3 Credits):** PHIL 32100 Engineering Ethics
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Additional Credits (4 Credits):** PHYS 15200 Mechanics
- **First-Year Experience (FYE) (1 Credit):** ENGR 18600 - First Year Seminar For Engineers

Major Core (72 Credits)

- CE 27300 - Mechanics Of Materials
- ECE 20100 - Linear Circuit Analysis I
- ECE 20700 - Electronic Measurement Techniques
- ENGR 19000 - Elementary Engineering Design
- MA 16400 - Integrated Calculus Analysis Geometry II

- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra
- ME 11500 - Engineering Drawing I
- ME 11600 - Engineering Drawing II
- ME 27100 - Basic Mechanics I (Statics)
- ME 27500 - Basic Mechanics II (Dynamics)
- ME 30500 - General Thermodynamics I
- ME 31100 - Engineering Economics And Project Management
- ME 31200 - Fluid Mechanics
- ME 31300 - Fluid Mechanics Laboratory
- ME 32000 - Kinematic Analysis And Design
- ME 32500 - Dynamics Of Physical Systems
- ME 34500 - Mechanical Engineering Experimentation
- ME 41600 - Heat Transfer
- ME 41700 - Heat Transfer Laboratory
- ME 42900 - Senior Engineering Design I
- ME 43900 - Senior Engineering Design II
- ME 46100 - Machine Design I
- MSE 20000 - Materials Science
- PHYS 26100 - Electricity And Optics

Other Required Courses (18 Credits)

Mechanical Engineering Electives (12 Credits)

Any four of the following:

- ME 30600 - General Thermodynamics II
- ME 40400 - Finite Element Analysis
- ME 42600 - Heating And Air Conditioning Analysis
- ME 48500 - Linear Control Systems
- ME 48600 - Introduction To Manufacturing Engineering
- MSE 34400 - Materials In Engineering

Engineering Elective (3 Credits)

- Any Engineering (CE, ECE, ME, or MSE) course 30000 level or above.
- ECE 20200 - Linear Circuit Analysis II
- Any course 48900 or above must receive advisor approval.

Free Elective (3 Credits)

The free elective, subject to approval by the advisor, can be almost any three-or-more credit course. Not allowed are math, science, and technology courses that are lower-level than the required courses; such as MA 15900 or 16019, CHM 10000, PHYS 22000, ECET 20900 and 21000; and FM and MSL courses.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 122 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for MA 16300, 16400 and 26100, as well as PHYS 15200; Minimum GPA of 2.0 required for all ECE, ME, and CE courses; Minimum GPA of 2.0 required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHM 11500 - General Chemistry
- COM 11400 - Fundamentals Of Speech Communication
- ENGR 18600 - First Year Seminar For Engineers
- ENGR 19000 - Elementary Engineering Design
- MA 16300 - Integrated Calculus Analysis Geometry I (m)

Semester 2 (16 Credits)

- ENGL 10400 - English Composition I
- ENGR 15100 - Software Tools For Engineers
- MA 16400 - Integrated Calculus Analysis Geometry II (m)
- ME 11500 - Engineering Drawing I
- PHYS 15200 - Mechanics (m)

Semester 3 (16 Credits)

- ECE 20100 - Linear Circuit Analysis I
- ECE 20700 - Electronic Measurement Techniques
- MA 26100 - Multivariate Calculus (m)
- ME 11600 - Engineering Drawing II
- ME 27100 - Basic Mechanics I (Statics)
- PHYS 26100 - Electricity And Optics

Semester 4 (15 Credits)

- CE 27300 - Mechanics Of Materials (m)
- MA 26400 - Differential Equations (m)
- ME 27500 - Basic Mechanics II (Dynamics) (m)
- ME 30500 - General Thermodynamics I
- MSE 20000 - Materials Science

Semester 5 (16 Credits)

- MA 26500 - Linear Algebra
- ME 31200 - Fluid Mechanics
- ME 31300 - Fluid Mechanics Laboratory
- ME 32000 - Kinematic Analysis And Design
- ME 32500 - Dynamics Of Physical Systems
- ME 34500 - Mechanical Engineering Experimentation

Semester 6 (16 Credits)

- ENGL 30700 - Written And Oral Communication For Engineers
- ME 31100 - Engineering Economics And Project Management
- ME 41600 - Heat Transfer
- ME 41700 - Heat Transfer Laboratory
- Mechanical Engineering Elective (See Note 1)
- Any Gen Ed Social Science course

Semester 7 (13 Credits)

- ME 42900 - Senior Engineering Design I (e)
- ME 46100 - Machine Design I
- Mechanical Engineering Electives (See Note 1)
- Mechanical Engineering Electives (See Note 1)

Semester 8 (15 Credits)

- ME 43900 - Senior Engineering Design II (e)
- PHIL 32100 - Engineering Ethics
- Mechanical Engineering Elective (See Note 1)
- Engineering Elective (See Note 2)
- Free Elective (See Note 3)

Additional Information and Guidelines

Note 1: Mechanical Engineering Electives - Any four courses selected from the following: ME 30600, ME 40400, ME 42600, ME 48500, ME 48600, or MSE 34400.

Note 2: Engineering Elective - Any Engineering (CE, ECE, ME, or MSE) course 30000 or above and less than 48900 plus ECE 20200; any CE, ECE, ME, or MSE course 48900 and above with advisor approval.

Note 3: The free elective, subject to approval by the advisor, can be almost any three-or-more credit course. Not allowed are math, science, and technology courses that are lower-level than the required courses; such as MA 15900 or 16019, CHM 10000, PHYS 22000, ECET 20900 and 21000; and FM and MSL courses.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

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For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Mechanical Engineering, BSME, Concentration: Mechatronics

About the Program

At Purdue University Northwest, mechanical engineering is a four-year program of full-time study leading to a degree of Bachelor of Science in Mechanical Engineering (BSME). The course of study is preparation for a career in a constantly changing field and provides a basis for lifelong learning. Students may pursue a general program, or may choose a specialization in areas such as Thermal and Fluid Sciences, Solid Mechanics, or Mechatronics (the latter leading to a minor). The Mechanical Engineering curriculum provides a broad education in the fundamentals of Mechanical Engineering.

As an ABET-accredited engineering program, PNW's program for the Bachelor of Mechanical Engineering at the School of Engineering fulfills the educational requirements for PE licensure in Indiana and all states of the US

Degree Requirements

- 122 Credit Hours
- 2.0 Average GPA required in all ECE, ME, and CE courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 30700 - Written And Oral Communication For Engineers
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication

- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (4 Credits):** CHM 11500 - General Chemistry
- **Technology (3 Credits):** ENGR 15100 - Software Tools For Engineers
- **Humanities (3 Credits):** PHIL 32100 - Engineering Ethics
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Additional Credits (4 Credits):** PHYS 15200 Mechanics
- **First-Year Experience (FYE) (1 Credit):** ENGR 18600 - First Year Seminar For Engineers

Major Core (72 Credits)

- CE 27300 - Mechanics Of Materials
- ECE 20100 - Linear Circuit Analysis I
- ECE 20700 - Electronic Measurement Techniques
- ENGR 19000 - Elementary Engineering Design
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26400 - Differential Equations
- MA 26500 - Linear Algebra
- ME 11500 - Engineering Drawing I
- ME 11600 - Engineering Drawing II
- ME 27100 - Basic Mechanics I (Statics)
- ME 27500 - Basic Mechanics II (Dynamics)
- ME 30500 - General Thermodynamics I
- ME 31100 - Engineering Economics And Project Management
- ME 31200 - Fluid Mechanics
- ME 31300 - Fluid Mechanics Laboratory
- ME 32000 - Kinematic Analysis And Design
- ME 32500 - Dynamics Of Physical Systems
- ME 34500 - Mechanical Engineering Experimentation
- ME 41600 - Heat Transfer
- ME 41700 - Heat Transfer Laboratory
- ME 42900 - Senior Engineering Design I
- ME 43900 - Senior Engineering Design II
- ME 46100 - Machine Design I
- MSE 20000 - Materials Science
- PHYS 26100 - Electricity And Optics

Concentration Core (18 Credits)

- ECE 15200 - Programming For Engineers
- ECE 27001 - Introduction to Digital System Design
- ECE 36201 - Microprocessor System Design And Interfacing
- ME 48500 - Linear Control Systems
- **Choose one:**
- ECE 45100 - Industrial Automation
- ME 48600 - Introduction To Manufacturing Engineering
- ECE 56900 - Introduction To Robotic Systems

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 122 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): 2.0 Average GPA required in all ECE, ME, and CE courses; Minimum grade of C required in the following courses: CE 27300, ECE 20100, ECE 20200, ECE 20700, ENGR 15100, MA 16300, MA 16400, MA 26100, MA 26400, MA 26500, ME 11600, ME 27100, ME 27500, PHYS 15200, PHYS 26100

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHM 11500 - General Chemistry
- COM 11400 - Fundamentals Of Speech Communication
- ENGR 18600 - First Year Seminar For Engineers
- ENGR 19000 - Elementary Engineering Design
- MA 16300 - Integrated Calculus Analysis Geometry I

Semester 2 (16 Credits)

- ENGL 10400 - English Composition I
- ENGR 15100 - Software Tools For Engineers
- MA 16400 - Integrated Calculus Analysis Geometry II
- ME 11500 - Engineering Drawing I
- PHYS 15200 - Mechanics

Semester 3 (16 Credits)

- ECE 20100 - Linear Circuit Analysis I
- ECE 20700 - Electronic Measurement Techniques
- MA 26100 - Multivariate Calculus
- ME 11600 - Engineering Drawing II
- ME 27100 - Basic Mechanics I (Statics)
- PHYS 26100 - Electricity And Optics

Semester 4 (15 Credits)

- CE 27300 - Mechanics Of Materials
- MA 26400 - Differential Equations
- ME 27500 - Basic Mechanics II (Dynamics)
- ME 30500 - General Thermodynamics I
- MSE 20000 - Materials Science

Semester 5 (16 Credits)

- ECE 15200 - Programming For Engineers
- ME 31200 - Fluid Mechanics
- ME 31300 - Fluid Mechanics Laboratory
- ME 32000 - Kinematic Analysis And Design
- ME 32500 - Dynamics Of Physical Systems
- ME 34500 - Mechanical Engineering Experimentation

Semester 6 (17 Credits)

- ECE 27001 - Introduction to Digital System Design
- ENGL 30700 - Written And Oral Communication For Engineers
- ME 31100 - Engineering Economics And Project Management
- ME 41600 - Heat Transfer
- ME 41700 - Heat Transfer Laboratory
- Social Sciences - Select from list

Semester 7 (14 Credits)

- ECE 36201 - Microprocessor System Design And Interfacing
- MA 26500 - Linear Algebra
- ME 42900 - Senior Engineering Design I
- ME 46100 - Machine Design I

Semester 8 (13 Credits)

- ME 43900 - Senior Engineering Design II
- ME 48500 - Linear Control Systems
- PHIL 32100 - Engineering Ethics
- Mechatronics Elective (See Note 1)

Additional Information and Guidelines

Note 1: Mechatronics Elective: ECE 45100 Industrial Automation, ME 48600 Intro to Manufacturing Engineering, or ECE 56900 Intro to Robotic Systems

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Science in Engineering

Interdisciplinary Engineering, MSE, Concentration: Civil Engineering

Thesis Option (30 Credit Hours)

Core Courses (15 Credit Hours)

Any five (5) courses from the list below:

- CE 50910 - Watershed Management
- CE 53410 - GIS & Remote Sensing applications in Water Resources Engineering
- CE 53710 - Introduction to Optimization and Simulation Models
- CE 53210 - Fundamentals of Design of Steel Girder Bridges
- CE 53430 - Adv Civil Engineering Projects I
- CE 57000 - Advanced Structural Mechanics
- CE 54810 - Plates and Shells
- CE 59701 - Sel Topics in CE offered as Groundwater Hydraulics
- CE 53420 - Traffic Management
- CE 50930 - Solid Waste Management
- CE 53910 - Advanced Hydraulics
- CE 52940 - Advanced Mechanics of Materials
- CE 59701 - Sel Topics offered as Advanced Geotechnical Engineering
- CE 53430 - Advanced CE Proj I
- ME 51900 - Intro to Wind Energy
- ME 52100 - Air Quality Modeling
- ME 59700 - Air Pollution Control

Technical Electives (6 Credit Hours)

(Require approval by an advisor)

- CE 53610 or ME 53600 Numerical Methods in Engineering
- ME 53400 - Systems Engineering
- ME 59700 - Advanced Mechanical Engineering Projects I, offered as Solar Energy Engineering Systems

Thesis (9 Credit Hours)

Thesis (Phase I)

Thesis (Phase II)

Thesis (Phase III)

Non-Thesis Option (30 Credit Hours)

Core Courses (24 Credit Hours)

(Coursework Only)

Any eight (8) course from the list below:

- CE 50910 - Watershed Management
- CE 53410 - GIS & Remote Sensing applications in Water Resources Engineering
- CE 53710 - Introduction to Optimization and Simulation Models
- CE 53210 - Fundamentals of Design of Steel Girder Bridges
- CE 53430 - Adv Civil Engineering Projects I
- CE 57000 - Advanced Structural Mechanics
- CE 54810 - Plates and Shells
- CE 54810 - Plates and Shells
- CE 59701 - Sel Topics in CE offered as Groundwater Hydraulics
- CE 53420 - Traffic Management
- CE 50930 - Solid Waste Management
- CE 53910 - Advanced Hydraulics
- CE 52940 - Advanced Mechanics of Materials
- CE 59701 - Sel Topics in CE offered as Advanced Geotechnical Engineering
- ME 52100 - Air Quality Modeling
- ME 59700 - Air Pollution Control

Technical Electives (6 Credit Hours)

(Require approval by an advisor)

- ME 51600 - Advanced Engineering Project Management
- CE 53610 or ME 53600 Numerical Methods in Engineering
- ME 53400 - Systems Engineering
- ME 51900 - Intro to Wind Energy

Master of Science in Mechanical Engineering

Mechanical Engineering, MSME

The MSME degree program requires a total of 30 credit hours to be completed, with thesis or non-thesis option. It is anticipated that the degree may be completed in two years of full time graduate study. To earn the Master of Science in Mechanical Engineering (MSME) degree, students must complete 30 credit hours, with a minimum cumulative graduate grade point average of 3.0 for the courses listed in the Plan of Study.

Assistantships

Teaching and research assistantships are available to qualified graduate students.

Course Requirements

One advanced mathematics course (3 credit hours) at the 50000-level taught by either the mathematics department or one of the engineering departments is required for both thesis and non-thesis options.

Thesis Option

Thesis option allows a student to earn credit for conducting independent research leading to a publishable report or thesis. This option requires 21 credit hours of advanced ME/mathematics coursework and a minimum of 9 credit hours of thesis research work.

The thesis research is undertaken and completed under the supervision of a graduate faculty member and the thesis committee. The student's thesis committee is responsible for approving the research plan, monitoring progress and reviewing the thesis prior to acceptance.

Thesis option is normally available to students only after their completion of 9 credit hours with an overall grade point average of 3.0 or better in the degree program.

- 3 credit hours of advanced mathematics at the 500 level taught by either the mathematics department or one of the engineering departments.
- 18 credit hours (six (6) graduate courses) from the approved list of mechanical engineering primary courses (thermo-fluids, dynamics, structural mechanics and machine design).
- 9 credit hours of research (ME 69800 Research MS Thesis)

Non-Thesis Option

The course requirements are divided into three categories:

1. 3 credit hours of advanced mathematics at the 50000-level taught by either the mathematics department or one of the engineering departments,
2. 24 credit hours (8 graduate courses) from the approved list of ME primary (thermofluids, dynamics, structural mechanics, machine design) courses, and
3. 3 credit hours (one course) from a list of approved courses in engineering, mathematics, statistics, computer science, physics, and life sciences. Any exceptions to the above requirements must be approved by the graduate committee.

List of Some Primary ME Courses

- ME 50000 - Advanced Thermodynamics

- ME 50200 - Numerical Heat And Mass Transfer
- ME 50500 - Intermediate Heat Transfer
- ME 50810 - Introduction To Two Phase Flow And Heat Transfer
- ME 51210 - Introduction To Aerodynamics
- ME 51300 - Engineering Acoustics
- ME 51900 - Introduction To Wind Energy
- ME 52100 - Air Quality Modeling
- ME 52300 - Electronics System Cooling
- ME 52400 - Design And Analysis-Heating Ventilation And Air Conditioning
- ME 52950 - Theory Of Plates And Shells
- ME 54310 - Solar Energy Engineering Systems
- ME 55101 - Introduction To Microfluidics
- ME 55610 - Finite Element Method For Fluid Flow And Heat Transfer
- ME 56000 - Kinematics
- ME 56300 - Mechanical Vibrations
- ME 56801 - Intermediate Fluid Dynamics
- ME 57500 - Theory And Design Of Control Systems
- ME 58300 - Design Of Heat Exchangers
- ME 58700 - Engineering Optics
- ME 59310 - Modeling Of Solar Cells And Batteries
- ME 59700 - Advanced Mechanical Engineering Projects I or CE 57000 - Advanced Structural Mechanics
- ME 59700 - Advanced Mechanical Engineering Projects I (Computational Fluid Dynamics (CFD))
- ME 59700 - Advanced Mechanical Engineering Projects I (Finite Element Analysis)
- ME 59700 - Advanced Mechanical Engineering Projects I (Materials Selection For Design)
- ME 59700 - Advanced Mechanical Engineering Projects I (Matrix Analysis Of Structures)
- ME 59700 Advanced Mechanical Engineering Projects I (Musculoskeletal Biomechanics)
- ME 59700 Advanced Mechanical Engineering Projects I (Solid Waste Management)
- ME 59700 Advanced Mechanical Engineering Projects I (Vehicle Dynamics)

List of Some Related Courses

- ME 51500 - Quality Control
- ME 51600 - Advanced Engineering Project Management
- ME 53400 - System Engineering
- ME 53600 - Numerical Methods In Engineering
- ME 54300 - Advanced Engineering Economics
- ME 59700 - Advanced Mechanical Engineering Projects I (Adv. Mechanical Engineering Projects I)
- ME 59700 - Advanced Mechanical Engineering Projects I (Energy System)
- ME 59700 - Advanced Mechanical Engineering Projects I (Optimization and Simulation Models)

Total 30 Credits Required

Combined

Civil Engineering, BSCE/MSE

The Department of Mechanical and Civil Engineering and the Department of Electrical and Computer Engineering, both located in the School of Engineering, offer a combined BSCE/MSE degree program for Civil Engineering, so that students in the BSCE program will be eligible to enter the MSE (Interdisciplinary Engineering) program with a concentration in Civil Engineering, to complete both degrees with 9 overlapping graduate credits. The program is intended to provide outstanding undergraduate students with the option of graduate study on an accelerated basis.

Admission Requirements

Students will be admitted to the School of Engineering under the current guidelines for admitting BSCE students. All incoming students will be informed of the option for the combined degree program. Only students with a 3.25/4.0 GPA or above at the start of their junior year will be accepted into the program.

Students would be expected to apply for the graduate program (MSE) at the end of their junior year, and would be expected to complete the application process for the MSE degree and the GS Form 27, and would be admitted to the graduate program as a second classification at the start of year 4 (senior year). The students would have a primary classification of Undergrad and a secondary classification of graduate. Once the student has completed the Bachelor's degree requirements, the graduate admission would become a first priority (final year of the 5 year combined degree program) upon award of the undergraduate degree.

Degree Requirements

During the first year of the dual-degree program (Senior year, after admission to the combined degree program), students' credit-hour loads will be identical to the load carried by students seeking just the corresponding regular undergraduate degree. This is possible because students will use required electives (9 credit hours in the BSCE plan of study) of their undergraduate program in order to satisfy 9 of the required 30 credit hours of the graduate degree. During their fifth year students will then typically take 4 courses totaling 12 credit hours in the fall semester, plus another 3 courses (9 credit hours) in their final spring. This represents a slightly elevated course load (of one additional course in each of the two final semesters) compared to what is typical for MS degree graduate students.

Mechanical Engineering, BSME/MSME

The Department of Mechanical and Civil Engineering at Purdue University Northwest offers the Combined BSME/MSME degree program in Mechanical Engineering. The program is intended to provide outstanding undergraduate students enrolled in the BSME program with opportunities to continue their studies toward a master's degree (MSME) in the department. This enables students to broaden their studies and improve their career prospects with competitive advantage by completing both the bachelor's and master's programs at an accelerated pace.

Admission Requirements

Students will be admitted to the School of Engineering under the current guidelines for admitting BSME students. All incoming students will be informed of the option for the combined degree program. Only students with a 3.25/4.0 GPA or above at the start of their junior year will be accepted into the program.

Students would be expected to apply for the graduate program (MSME) at the end of their junior year, and would be expected to complete the application process for the MSME degree and the GS Form 27, and would be admitted to the graduate program as a second classification at the start of year 4 (senior year). The students would have a primary classification of Undergrad and a secondary classification of graduate. Once the student has completed the Bachelor's degree requirements, the graduate admission would become a first priority (final year of the 5 year combined degree program) upon award of the undergraduate degree.

Degree Requirements

During the first year of the dual-degree program (Senior year, after admission to the combined degree program), students' credit credit-hour loads will be identical to the load carried by students seeking just the corresponding regular undergraduate degree. This is possible because students will use required electives of their undergraduate program in order to satisfy 9 of the required 30 credit hours of the graduate degree. During their fifth year students will then typically take 4 courses totaling 12 credit hours in the fall semester, plus another 3 courses (9 credit hours) in their final spring. This represents a slightly elevated course load (of one additional course in each of the two final semesters) compared to what is typical for MS degree graduate students.

Minor

Civil Engineering Minor

Course Requirements (21 Credit Hours)

Required Courses (15 Credit Hours)

- CE 27101 - Basic Mechanics I (Statics)
- CE 27300 - Mechanics Of Materials
- CE 27500 - Basic Mechanics II (Dynamics)
- ME 30500 - General Thermodynamics I
- STAT 34500 - Statistics

Elective Courses (6 Credits)

Choose one of the following groups:

Group One:

- CE 20100 - Surveying And GIS
- CE 35100 - Introduction To Transportation Engineering

Group Two:

- CE 20400 - Civil Engineering Materials
- CE 30800 - Construction Engineering Management

Group Three:

- CE 31200 - Fluid Mechanics
- CE 32300 - Soil Engineering

Group Four:

- CE 31200 - Fluid Mechanics
- CE 34200 - Engineering Hydrology and Hydraulics

Group Five:

- CE 33400 - Structural Analysis I
- CE 47100 - Reinforced Concrete Design

Additional Information

Required Prerequisites: MA 16300, MA 16400, MA 26100, and MA 26400; PHYS 15200; background in a programming language.

Mechanical Engineering Minor

Course Requirements (22 Credit Hours)

Required Courses (15 Credits)

- ME 27100 - Basic Mechanics I (Statics)
- ME 27500 - Basic Mechanics II (Dynamics)
- ME 30500 - General Thermodynamics I
- CE 27300 - Mechanics Of Materials
- ECE 20100 - Linear Circuit Analysis I

Elective Courses (7 Credits)

Choose one group:

Group One

- ME 31200 - Fluid Mechanics
- ME 31300 - Fluid Mechanics Laboratory
- ME 30600 - General Thermodynamics II

Group Two

- MSE 20000 - Materials Science
- ME 46100 - Machine Design I

Group Three

- ECE 20700 - Electronic Measurement Techniques
- ME 32500 - Dynamics Of Physical Systems
- ME 34500 - Mechanical Engineering Experimentation

School of Engineering, Department of Computer Science

Bachelor of Science

Computer Science, BS

About the Program

The program teaches students to expand the frontiers of computer science by applying computational principles to technical and societal problems. This includes developing new software, managing information databases and creating graphical solutions to help engineers and scientists visualize the physical and biological world.

Degree Requirements

- 120 Credit Hours

- Minimum grade of C required for all Major Core (including MA 16300 and CS 12300) courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30-31 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (5 Credits):** MA 16300 - Integrated Calculus Analysis Geometry I
- **Natural Sciences (3 Credits):** Any Gen Ed Natural Science with Lab
- **Technology (3 Credits):** CS 12300 - Programming I: Java
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Additional Credits (3 Credits):** Select any course from the Gen Ed Core list
- **First-Year Experience (FYE) (1 Credit):** CS 10000 - An Introduction To Computer Science

Major Core (54 Credits)

- CS 12400 - Programming II: C++
- CS 22300 - Computer Architecture And Assembly Language
- CS 27500 - Data Structures
- CS 30200 - Operating Systems
- CS 30900 - Discrete Mathematical Structures
- CS 31600 - Programming Languages
- CS 33200 - Algorithms
- CS 40400 - Distributed Systems
- CS 41000 - Automata And Computability
- CS 41600 - Software Engineering
- CS 44200 - Database Systems
- CS 45500 - Interactive Computer Graphics
- MA 16400 - Integrated Calculus Analysis Geometry II
- MA 26100 - Multivariate Calculus
- MA 26500 - Linear Algebra
- STAT 34500 - Statistics
- **Choose one course from the list below:**
- CS 30303 - Internship In Computer Science
- CS 40300 - Undergraduate Research In Computer Science
- CS 42000 - Senior Design Project

Other Required Courses (36 Credits)

Electives (28-30 Credits)

If a student chooses to take a Math, CS, or Stat course, beyond those required, as an elective then the student must choose from the following list: MA 26400, MA 20600, or other MA, STAT, or CS courses at the 30000-level or above

Science with Lab (3-4 Credits)

Natural Science Elective (3-4 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all Major Core (including MA 16300 and CS 12300) courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15-16 Credits)

- CS 10000 - An Introduction To Computer Science - Fall Only
- CS 12300 - Programming I: Java - On campus Fall Only, Online in Spring
- MA 16300 - Integrated Calculus Analysis Geometry I
- ENGL 10400 - English Composition I (See Note 1)
- Any Gen Ed Natural Science course with Lab

Semester 2 (17 Credits)

- CS 12400 - Programming II: C++ - On campus Spring Only, Online in Fall
- MA 16400 - Integrated Calculus Analysis Geometry II
- ENGL 10500 - English Composition II (e)
- Any Gen Ed Humanities course
- Any Gen Ed Social Science course

Semester 3 (16 Credits)

- CS 22300 - Computer Architecture And Assembly Language - Fall Only
- CS 27500 - Data Structures - **Fall Only**
- MA 26100 - Multivariate Calculus
- COM 11400 - Fundamentals Of Speech Communication
- Gen Ed Elective

Semester 4 (15-16 Credits)

- CS 30200 - Operating Systems - Spring Only
- CS 30900 - Discrete Mathematical Structures - Spring Only
- MA 26500 - Linear Algebra
- Any Science course with Lab
- Free Elective (See Note 2)

Semester 5 (12-13 Credits)

- CS 33200 - Algorithms - Fall Only
- CS 41000 - Automata And Computability - Fall Only
- Any Natural Science course
- Free Elective (See Note 2)

Semester 6 (15 Credits)

- CS 41600 - Software Engineering - Spring Only
- CS 31600 - Programming Languages - Spring Only
- STAT 34500 - Statistics - Spring Only
- Free Electives (See Note 2)

Semester 7 (15 Credits)

- CS 44200 - Database Systems - Fall Only
- CS 45500 - Interactive Computer Graphics - Fall Only
- Free Electives (See Note 2)

Semester 8 (12-15 Credits)

- CS 40400 - Distributed Systems - Spring Only
- **Choose one:** CS 30303, CS 40300, CS 42000 (e) (See Note 3)
- Free Electives (See Note 2)

Additional Information and Guidelines

Note 1: Students who take ENGL 10800 instead of ENGL 10400 must complete General Education requirement with a Gen Ed approved writing intensive English course.

Note 2: If a MA, STAT or CS course is taken as an elective, it must be MA 26400 or CS 20600 or a MA, STAT, or CS course at the 30000-level or above.

Note 3: Senior Design Project, CS 42000 (or equivalent course), may be taken in either Semester 7 or Semester 8.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Science

Computer Science, MS

The Master of Science in Computer Science integrates fundamental theoretical concepts with sophisticated practical applications. Graduates will be prepared for employment in the field, and, for those students who are so interested, for further studies in computer science. Students must have the necessary prerequisite knowledge to undertake the study of advanced computer science topics.

Special Program Requirements

1. No more than six credits of coursework with a grade of 'C.' "B" average must be maintained.
2. All courses taken as a temporary (non-degree) student must post grades of "A" or "B."
3. Plan of Study submitted to Student Advisory Committee before the end of nine semester credits; must be approved by the Graduate School before the student registers for the semester in which the degree is to be awarded.
4. No more than two transfer courses (6 credit hours) accepted from other institutions may be used on a Plan of Study. Transfer courses must have a grade of B- or better to be eligible for transfer, and must be approved by the student's graduate advisor and the chair of the graduate program. Courses used toward a degree at another institution do not qualify for transfer. Please refer to the section on graduate study for other regulations governing graduate study at Purdue Northwest.
5. A maximum of 6 non-Computer Science credit hours may be accepted towards the degree only if they are in a related area as approved by the C.S. faculty. Courses must be graduate level courses taken as graduate credit with a grade of 3.0 or higher.

Degree Requirements

Core Courses (9 Credits)

- CS 51510 - Algorithms
- CS 51520 - Operating Systems

- CS 51530 - Programming Languages, Interpreters And Compilers

Electives (21 Credits)

Seven (7) approved courses at the graduate level in Computer Science. Courses may include:

- CS 51540 - Object-Oriented Design, Analysis And Programming
- CS 51550 - Database Systems
- CS 51560 - Software Engineering
- CS 51570 - Computer Architecture
- CS 51580 - Computer Graphics
- CS 51590 - Parallel Computing
- CS 52510 - Distributed Systems
- CS 52520 - Software Design I
- CS 52530 - Software Design II
- CS 59000 - Topics In Computer Sciences

Total 30 Credits Required

Minor

Computer Science Minor

Course Requirements (18 Credit Hours)

Required Courses (15 Credits)

- CS 12300 - Programming I: Java
- CS 12400 - Programming II: C++
- CS 22300 - Computer Architecture And Assembly Language
- CS 27500 - Data Structures
- CS 30200 - Operating Systems

Elective Course (3 Credits)

Choose One:

- CS 31600 - Programming Languages
- CS 33200 - Algorithms
- One 40000 level Computer Science course

College of Humanities, Education, and Social Sciences

Anne Gregory, Ph.D., Dean

Mary Ann Cahill, Associate Dean of Professional Programs, Director, School of Education

Purdue University Northwest offers more than 30 degree programs in the humanities, education and social sciences. Choosing a major in the College of Humanities, Education and Social Sciences (CHESS) will lead you to a broader understanding of human culture and society. You will be prepared for a wide variety of careers and a life characterized by creativity, community engagement, and personal fulfillment. As a CHESS student you will work with outstanding educators who are also engaged in research and scholarship in their fields.

As an undergraduate or graduate student you have the opportunity to work with faculty in such wide-ranging projects as Gender and Politics in Renaissance Europe, Script Writing for Radio and Television, the Chicago International Model United Nations, Environmental Science Writing, the Psychology of Climate Change, Apocalyptic Film Heroes, and Writing in Virtual Worlds.

The College is home to the Institute for Social and Policy Research, the Center for Global Studies, and the Purdue Theater Company – each offering unique educational opportunities to every enrolled student. You can immerse yourself in other cultures through our Study Abroad programs.

Our graduates work for the Youth Services Bureau, numerous school districts as teachers, La Porte County Circuit Court, Keyes Counseling, Chicago Fire Soccer Club, and We Create Media.

Accreditations

- Council for Accreditation of Counseling and Related Educational Programs, 1001 North Fairfax Street, Suite 510 Alexandria, VA 22314, phone (703) 535-5990, fax (703) 739-6209. <http://www.cacrep.org/>
- Council for Accreditation of Education Preparation (CAEP), 1140 19th St NW, Suite 400 Washington, DC 20036 (202) 223-0077. <http://caepnet.org/>
- Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) American Association for Marriage and Family Therapy 112 South Alfred Street, Alexandria, VA 22314 phone: (703) 838-9808 fax: (703) 838-9805. <http://coamfte.org/>
- Council on Social Work Education (CSWE), 333 John Carlyle Street, Suite 400, Alexandria, VA 22314 phone:(703) 683-8099. <http://cswe.org>

Program Offerings

Bachelor of Liberal Studies

Liberal Studies, BLS

About the Program

The **Bachelor of Liberal Studies (BLS)** is designed to meet the educational needs of those students who desire a broad exposure to the humanities, social sciences, physical sciences, mathematics, and technology as they pursue their own individualized course of study.

The degree offers students the opportunity to tailor primary and secondary concentrations to meet their specific needs, whether these involve promotions at current jobs, the start of new careers, graduate study, good citizenship, or personal fulfillment. Students create their own concentrations with the assistance of skilled advisors. Areas of concentration can include but are not limited to technology, humanities, pre-law, pre-medicine, pre-physical therapy, behavioral sciences, communication, business, organizational leadership and supervision, and natural sciences or combinations of these.

Students may also transfer credits from other PNW programs or other accredited institutions toward the **BLS** degree requirements, making the plan of study even more flexible.

The highly individualized concentrations are grounded on a solid foundation of knowledge and insights, transferable skills such as analytical, critical and synthetic thinking, and sharp writing skills sought by employers. The General Education Core common to all Purdue Northwest degrees, a supplementary liberal arts core, and free electives broaden the base for the personalized concentrations. A **BLS** gateway course at the beginning of the program and two **BLS** capstone courses at the end add cohesion to the degree and stress thinking skills (logical, analytical, critical, synthetic), reading comprehension, effective writing in standard English and a familiarity with the great issues that face humanity as understood by great thinkers throughout history.

The **Bachelor of Liberal Studies** is particularly well-suited for students who

- seek a quality, interdisciplinary college education transferable skills,
- have unique interests and educational goals,
- transfer from other institutions or other degree programs and do not want to lose credits already earned

Degree Requirements

- 120 Credit Hours
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list

- **Gen Ed Elective (3 Credits):** Select any course from the Gen Ed Core list
- **First-Year Experience (FYE) (3 Credits):** Select from the First-Year Experience Core list

CHES College Core (21 Credits)

- Gender Issues (3 Credits)
- Global Cultures (3 Credits)
- Literature and the Arts (3 Credits)
- Modern Language Levels I and II (6 Credits)
- Racial and Ethnic Diversity (3 Credits)
- U.S. Tradition (3 Credits)

For courses that meet these requirements, select from the CHES College Core List .

Major Core (60 Credits)

- **Liberal Studies Gateway Course** (3 Credits) - LBST 23500 - Introduction To Great Issues
- **Liberal Studies Capstone Courses** (6 Credits) - LBST 43500 - Great Issues I and LBST 43600 - Great Issues II
- **Primary Area of Study** (30 Credits) - Students must complete 30 credit hours in one of the following primary areas, including three subjects within that area. Area must be approved by advisor.
 - Humanities: History (HIST), philosophy (PHIL), English literature (ENGL), second language literature (SPAN, FR, GER), creative arts and aesthetics (AD, MUS, THTR)
 - Social and Behavioral Sciences: Economics (ECON), political science (POL), psychology (PSY), sociology (SOC), communication (COM), social work (SWRK), education (EDCI, EDPS)
 - Natural Science and Mathematics: Biology (BIOL), chemistry (CHM), mathematics (MA, STAT), physics (PHYS), Earth and Atmospheric Sciences (EAS), engineering (ENGR, CE, CET, ME, MSE), science (SCI)
 - Business and Technology: business (BUSM), management (MGMT, OBHR, OLS), finance (FIN) technology (CIS, ECET, IET, ITS)
- **Secondary Area of Study** (21 Credits) - Students must complete 21 credit hours in one of the following primary areas, including two subjects within that area. Area must be approved by advisor.
 - Humanities: History (HIST), philosophy (PHIL), English literature (ENGL), second language literature (SPAN, FR, GER), creative arts and aesthetics (AD, MUS, THTR)
 - Social and Behavioral Sciences: Economics (ECON), political science (POL), psychology (PSY), sociology (SOC), communication (COM), social work (SWRK), education (EDCI, EDPS)
 - Natural Science and Mathematics: Biology (BIOL), chemistry (CHM), mathematics (MA, STAT), physics (PHYS), Earth and Atmospheric Sciences (EAS), engineering (ENGR, CE, CET, ME, MSE), science (SCI)
 - Business and Technology: Business (BUSM), management (MGMT, OBHR, OLS), finance (FIN) technology (CIS, ECET, IET, ITS)

Other Required Courses (9 Credits)

- Free Electives (9 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Other Requirements and Limitations:

- A minimum of 30 credits must be taken at the 300 level or above
- A minimum of 30 credits must be taken at Purdue University Northwest
- A minimum of 32 credits must be taken at a campus of Purdue University at the junior level or above
- A maximum of eight courses from any one discipline may be counted toward the fulfillment of the degree requirement

Degree Maps

Requirements

Minimum Grade and Grade Point Average (GPA): 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an **(H)** for Hammond, or **(W)** for Westville.

Please see the Additional Information and Guidelines section below for more information.

Three Year Plan

Year One - Fall (15 Credits)

- ENGL 10400 - English Composition I
- COM 11400 - Fundamentals Of Speech Communication
- LBST 23500 - Introduction To Great Issues (See Note 1)
- First-Year Experience - select from list
- World Language Level I (See Note 2)

Year One - Spring (18 Credits)

- ENGL 10500 - English Composition II
- World Language Level II (See Note 2)
- Technology - select from list

- Social Sciences - select from list
- Gender Issues - select from list
- US Tradition - select from list (See Note 3)

Year One - Summer (9 Credits)

- Natural Sciences - select from list
- Global Cultures - select from list
- Primary Area (See Note 1)

Year Two - Fall (18 Credits)

- Humanities - select from list
- Quantitative Reasoning - select from list
- Gen Ed Elective - select from list
- Racial and Ethnic Diversity - select from list
- Primary Area (See Note 1)
- Secondary Area (See Note 3)

Year Two - Spring (15 Credits)

- Literature and the Arts - select from list
- Primary Area (See Note 1)
- Primary Area (See Note 1)
- Secondary Area (See Note 3)
- Secondary Area (See Note 3)

Year Two - Summer (9 Credits)

- Primary Area (See Note 1)
- Primary Area (See Note 1)
- Secondary Area (See Note 3)

Year Three - Fall (18 Credits)

- LBST 43500 - Great Issues I
- Primary Area (See Note 1)
- Primary Area (See Note 1)
- Primary Area (See Note 1)
- Secondary Area (See Note 3)
- Secondary Area (See Note 3)

Year Three - Spring (18 Credits)

- LBST 43600 - Great Issues II
- Primary Area (See Note 1)

- Secondary Area (See Note 3)
- Free Elective
- Free Elective
- Free Elective

Four Year Plan

Semester 1 (15 Credits)

- First-Year Experience - select from Gen Ed Core List
- ENGL 10400 - English Composition I
- COM 11400 - Fundamentals Of Speech Communication
- LBST 23500 - Introduction To Great Issues (**m**)
- Modern Language Level I (See Note 1)
- ♦ **Identify Primary Area with Advisor**

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II
- Modern Language Level II (See Note 1)
- Technology - select from Gen Ed Core List
- Social Sciences - select from Gen Ed Core List
- Gender Issues - select from CHESS College Core List
- ♦ **Identify Secondary Area with Advisor**

Semester 3 (15 Credits)

- Quantitative Reasoning - select from Gen Ed Core List
- Natural Sciences - select from Gen Ed Core List
- US Traditions - select from CHESS College Core List
- Global Cultures - select from CHESS College Core List
- Primary Area Course
- ♦ **Discuss option for a Minor with Advisor**

Semester 4 (15 Credits)

- Humanities - select from Gen Ed Core List
- Racial and Ethnic Diversity - select from CHESS College Core List
- Gen Ed Elective - select from Gen Ed Core List
- Primary Area Course
- Secondary Area Course

Semester 5 (15 Credits)

- Literature and the Arts - select from CHESS College Core List
- Primary Area Course

- Primary Area Course
- Secondary Area Course
- Secondary Area Course

Semester 6 (15 Credits)

- Primary Area Course
- Primary Area Course
- Primary Area Course
- Secondary Area Course
- Secondary Area Course

Semester 7 (15 Credits)

- LBST 43500 - Great Issues I
- Primary Area Course
- Primary Area Course
- Secondary Area Course
- Secondary Area Course

Semester 8 (15 Credits)

- LBST 43600 - Great Issues II
- Primary Area Course
- Free Elective
- Free Elective
- Free Elective

Additional Information and Guidelines

Note 1: Identify Primary Area with advisor.

Note 2: Student must complete two levels of any one world language.

Note 3: Identify Secondary Area with advisor.

Note 4: Discuss option for a Minor with advisor.

The BLS complies with all Purdue Northwest requirements.

A maximum of eight courses from any one discipline may be counted toward the fulfillment of the degree requirement.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Minor

Women's, Gender, and Sexuality Studies Minor

Course Requirements (15 Credit Hours)

Required Course (3 Credits)

WGSS 28000 Introduction to Women's, Gender, and Sexuality Studies* *Credit Hours: 3.00*

*This course is a prerequisite for other offerings in this program

Elective Courses (12 Credits)

Four (4) courses in Women's Studies:

WGSS/ENGL 31200 Ethnic American Women Writers *Credit Hours: 3.00*

WGSS/ENGL 31300 African American Women's Fiction *Credit Hours: 3.00*

WGSS/ENGL 32000 By And About Women *Credit Hours: 3.00*

WGSS/ENGL 32300 Sexual Identity In Literature *Credit Hours: 3.00*

WGSS/ENGL 32400 International Women's Literature *Credit Hours: 3.00*

WGSS/ENGL 34000 Literature By Women Of Color *Credit Hours: 3.00*

WGSS/ENGL 33600 Mothers and Daughters in Literature *Credit Hours: 3.00*

WGSS/F&N 20800 Nutrition In Women's Health *Credit Hours: 3.00*

WGSS/COM 40500 The Rhetoric of Women's Rights *Credit Hours: 3.00*

WGSS/COM 47000 Women In The Media *Credit Hours: 3.00*

WGSS/HIST 36500 Women In America *Credit Hours: 3.00*

WGSS/PSY 34900 Psychology Of Women *Credit Hours: 3.00*

WGSS/SOC 35000 Social Psychology Of Marriage *Credit Hours: 3.00*

WGSS/SOC 45000 Sex Roles In Modern Society *Credit Hours: 3.00*

WGSS 28200 Introduction To LGBT Studies *Credit Hours: 3.00*

WGSS 38000 Gender And Multiculturalism *Credit Hours: 3.00*

WGSS 38100 Women Of Color In The United States *Credit Hours: 3.00*

WGSS 38300 Women And Work *Credit Hours: 3.00*

WGSS 48000 Feminist Theory *Credit Hours: 3.00*

WGSS 48200 Interdisciplinary Studies In Sexuality: Scholarship On Lesbian And Gay Issues *Credit Hours: 3.00*

WGSS 48300 Global Feminisms *Credit Hours: 3.00*

WGSS 49200 Practicum In WGSS *Credit Hours: 3.00*

Core Listing

CHESS College Core

The CHESS College Core requires 24 credits of coursework. Students must complete 12 credits (4 semesters) of CHESS Seminar courses, and 12 credits (4 semesters) of coursework in World Languages.

- CHSS 10000 Topics In Self & World
- CHSS 20000 Topics In Knowledge
- CHSS 30000 Topics In Individual & Society
- CHSS 40000 Topics In Happiness
- World Language - Proficiency through Level IV in one world language

*Students pursuing a BS degree in Criminal Justice or Psychology will replace World Languages for Science, Mathematics, and Reasoning courses. See section below for approved courses.

**Does not apply to the BLS program, in place of CHESS Core, specific course selectives detailed on the plan of study are required. See section below for approved courses.

***Does not apply to BA degrees issued by the School of Education and Counseling

Science, Mathematics, and Reasoning (for BS Degrees)

- ASTR 26300 - Descriptive Astronomy: The Solar System
- ASTR 26400 - Descriptive Astronomy: Stars And Galaxies
- BIOL 10008 - Foundation Of Biology
- BIOL 10100 - Introductory Biology
- BIOL 10200 - Introductory Biology
- BIOL 11000 - Fundamentals Of Biology I
- BIOL 21000 - Field Biology
- BIOL 21201 - Medical Terminology
- BIOL 21300 - Human Anatomy And Physiology I
- BIOL 22200 - Aids Online International
- BIOL 41800 - Drugs And Disease
- BIA 22500 - Fundamental Managerial Statistics
- CHM 11100 - General Chemistry
- CHM 11500 - General Chemistry
- CHM 11600 - General Chemistry
- CHM 11900 - General Chemistry
- CIS 11100 - Introduction To Human Computer Interaction
- CIS 16600 - Introduction To Programming
- CIS 20400 - Introduction To Computer-Based Systems
- EAS 10000 - Planet Earth
- EAS 11000 - Survey Of Geology
- EAS 11300 - Introduction To Environmental Science
- EAS 12000 - Introduction To Geography
- EAS 22000 - Survey Of Physical Geography
- FIS 14000 - Introduction To Forensic Science: Criminalistics
- FIS 14005 - Introduction To Forensic Science: Evidence Handling
- FN 30300 - Essentials Of Nutrition
- MA 12301 - Mathematical Ideas
- MA 14700 - Algebra And Trigonometry For Technology
- MA 15300 - College Algebra
- MA 15400 - Trigonometry
- MA 15900 - Precalculus
- MA 15910 - Introduction To Calculus

- MA 16031 - Calculus I For Life Sciences
- MA 16300 - Integrated Calculus Analysis Geometry I
- PHIL 15000 - Principles Of Logic
- PHIL 22100 - Introduction To Philosophy Of Science
- PHYS 22000 - General Physics
- PHYS 22100 - General Physics
- SCI 10300 - Survey Of The Biological World
- SCI 10400 - Introduction To Environmental Biology
- SCI 10500 - Invitation To Human Biology
- SCI 10601 - Food Chemistry
- SCI 11200 - Introduction To The Physical Sciences I
- SCI 11300 - Introduction To The Physical Sciences II
- SCI 11400 - Introduction to Life Science
- SCI 12200 - Origin Of The Universe
- SCI 13100 - Science And Environmental Issues
- SCI 20200 - Environmental Science
- STAT 31000 - Health Care Statistics
- STAT 40001 - Statistical Computing

Gender Issues

- ANTH 23000 - Gender Across Cultures
- COM 37600 - Communication And Gender
- ENGL 31100 - Identity In Ethnic American Women's Literature
- ENGL 36000 - Gender And Literature
- HIST 36500 - Women In America
- IDIS 10600 - Introduction To Gender Studies
- PHIL 40800 - Philosophy Of Love And Friendship
- POL 22200 - Women, Politics, And Public Policy
- PSY 23900 - The Psychology Of Women
- SOC 31501 - Gender In Society
- SOC 31700 - Sociology Of Sex And Sexualities
- SOC 36500 - Constructing American Families
- SOC 37300 - Social Psychology Of Gender
- WGSS 12100 - Introduction to Women's Studies

Global Cultures

- ANTH 20500 - Human Cultural Diversity
- ASL 28000 - American Deaf Community: Language, Culture, And Society
- ENGL 36600 - Postcolonial Literatures
- FLL 31100 - French Cinema - Introduction To Film Study
- GEOG 13000 - Regions Of The World
- HIST 10500 - Survey Of Global History
- HIST 30105 - Big History: Time And Scale
- HIST 30301 - History Of Latin America

- HIST 30501 - Latin American History Through Film
- HIST 33800 - Asia In The Modern Era
- HIST 34001 - Pre-Modern China
- HIST 34002 - History Of Modern China
- HIST 35201 - Revolution And Revolutionaries In 20th And 21st Century Latin America
- HIST 36110 - Environmental History Of Latin America
- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37300 - The Caribbean
- HIST 42400 - Latin American Societies
- HIST 47200 - History Of Mexico
- LALS 10100 - Introduction To Latin American Studies
- PHIL 23000 - Religions Of The East
- POL 13000 - Introduction To International Relations
- POL 14100 - Governments Of The World
- POL 23200 - Contemporary Crises In International Relations
- POL 32300 - Comparative Environmental Policy
- POL 34500 - West European Democracies In The Post-Industrial Era
- POL 43300 - International Organization
- SOC 40300 - Sociology Of Developing Countries In Era Of Globalization
- SOC 40400 - The Environment And Social Justice
- SOC 40500 - Power, Social Control And The Media
- SOC 40600 - People's Movements And Social Power
- SPAN 23500 - Spanish American Literature In Translation

Literature and the Arts

- AD 11300 - Basic Drawing
- AD 25500 - Art Appreciation
- AD 38300 - Modern Art
- COM 24000 - Introduction To Oral Interpretation
- ENGL 20100 - The Nature Of Literary Study
- ENGL 20500 - Introduction To Creative Writing
- ENGL 23100 - Introduction To Literature
- ENGL 23200 - Thematic Studies In Literature
- ENGL 23700 - Introduction To Poetry
- ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
- ENGL 24100 - British Literature After 1789
- ENGL 25700 - Literature Of Black America
- ENGL 28600 - The Movies
- ENGL 31100 - Identity In Ethnic American Women's Literature
- ENGL 35000 - American Literature Before 1865
- ENGL 35100 - American Literature After 1865
- ENGL 35600 - American Humor
- ENGL 36000 - Gender And Literature
- ENGL 36600 - Postcolonial Literatures
- ENGL 37300 - Science Fiction And Fantasy
- ENGL 37700 - Major Modern Poetry

- ENGL 37900 - The Short Story
- ENGL 38100 - The British Novel
- ENGL 38200 - The American Novel
- ENGL 40700 - Intermediate Poetry Writing
- ENGL 40900 - Intermediate Fiction Writing
- ENGL 41000 - Introduction To Creative Nonfiction Writing
- ENGL 41100 - Studies In Major Authors
- ENGL 44100 - Chaucer's Canterbury Tales
- ENGL 44200 - Shakespeare
- ENGL 44400 - Milton
- ENGL 46900 - Issues In Contemporary Criticism And Theory
- FR 23000 - French Literature In Translation
- HIST 30501 - Latin American History Through Film
- MUS 25000 - Music Appreciation
- PHIL 10600 - Human Experience In Art Literature, Music, And Philosophy
- PHIL 27500 - The Philosophy Of Art
- SPAN 23500 - Spanish American Literature In Translation
- SPAN 24100 - Introduction To The Study Of Hispanic Literature
- SPAN 33500 - The Literature Of The Spanish-Speaking Peoples In The United States
- THTR 20100 - Theatre Appreciation
- THTR 30800 - The History And Development Of The American Musical Theatre
- THTR 34800 - Dramatic Performance In Context

Racial and Ethnic Diversity

- ANTH 37900 - Native American Cultures
- ENGL 25700 - Literature Of Black America
- ETHN 10000 - Introduction To Ethnic Studies
- HDFS 41300 - Diversity In Families
- HIST 36600 - Hispanic Heritage Of The United States
- HIST 46601 - Immigration And Ethnicity In U S History
- LALS 10100 - Introduction To Latin American Studies
- PSY 33400 - Cross Cultural Psychology
- PSY 33500 - Stereotyping And Prejudice
- SOC 31000 - Racial And Ethnic Diversity
- SPAN 33500 - The Literature Of The Spanish-Speaking Peoples In The United States

U.S. Traditions

- ENGL 35000 - American Literature Before 1865
- ENGL 35100 - American Literature After 1865
- ENGL 38200 - The American Novel
- FLL 20700 - Franco-American Cultural Studies
- HIST 15100 - American History To 1877
- HIST 15200 - United States Since 1877
- HIST 31005 - The Civil War And Reconstruction, 1850 To 1877

- HIST 32500 - History Of Crime In America
- HIST 37400 - United States Economic History
- HIST 37600 - History Of Indiana
- HIST 38600 - History Of American Foreign Relations
- HIST 46000 - American Colonial History
- HIST 46100 - The Revolutionary Era, 1763 To 1800
- HIST 46700 - The Emergence Of Modern America
- HIST 46800 - Recent American History
- HST 22200 - Introduction To Holistic Health And Wellness
- HST 34900 - Contemporary Trends In Health Care Systems
- POL 10100 - American Government And Politics
- POL 23300 - Introduction to The Study Of Law
- POL 31200 - American Political Thought
- BUSM 10100 - Introduction To Business

Department of Behavioral Sciences

Bachelor of Arts

Behavioral Sciences, BA

About the Program

The Behavioral Sciences major includes studies in several disciplines to provide multiple perspectives on human behavior, culture, and society. It is designed to provide a strong foundation for employment in a variety of fields including public/social services as well graduate school.

Degree Requirements

- 120 Credit Hours
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Gen Ed Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from the Gen Ed Natural Sciences Core list
- **Technology (3 Credits):** Select from the Gen Ed Technology Core list
- **Humanities (3 Credits):** Select from the Gen Ed Humanities Core list
- **Social Sciences (3 Credits):** Select from the Gen Ed Social Sciences Core list
- **Gen Ed Elective (3 Credits):** Select from the Gen Ed Core list
- **First-Year Experience (FYE) (3 Credits):** Select from the First-Year Experience Core list

CHES College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (36 Credits)

- SOC 10000 - Introductory Sociology
- **Two Additional Introductory Courses in Behavioral Sciences (6 Credits)** - choose from:
 - ANTH 10000 - Being Human: Introduction to Anthropology
 - ECON 10100 - Survey Of Economics
 - HDFS 21000 - Introduction To Human Development
 - POL 13000 - Introduction To International Relations
 - POL 14100 - Governments Of The World
 - PSY 12000 - Elementary Psychology
 - SWRK 20100 - Introduction To Social Work
- **Research Methods and Statistics Sequence (6 Credits)** - choose one of the options below:
 - SOC 38200 - Introduction To Statistics In Sociology and SOC 38300 - Introduction To Research Methods In Sociology, **or**
 - PSY 20100 - Introduction To Statistics In Psychology and PSY 20300 - Introduction To Research Methods In Psychology
- **Sociology Electives (6 Credits)** - Six (6) credits of SOC courses at the 30000-level or above
- **Area A (6 Credits)** - Six (6) credits at the 30000-level or above of ONE of the following disciplines: ANTH, ECON, HDFS, POL, PSY or SWRK
- **Area B (6 Credits)** - Six (6) credits at the 30000-level or above of ONE of the following disciplines (but not the discipline from Area A): ANTH, ECON, HDFS, POL, PSY or SWRK
- **Behavioral Science Elective (3 credits)** - Three (3) credits at the 30000-level or above from a course in ANTH, ECON, HDFS, POL, PSY, SOC or SWRK

Other Required Courses (30 Credits)

- Free Electives (30 Credits) - Six (6) credits must be taken at the 30000-level or above

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 2)
- ENGL 10400 - English Composition I
- SOC 10000 - Introductory Sociology
- First-Year Experience - select from Gen Ed Core List
- World Language Level I (See Note 1)

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II
- Humanities - select from Gen Ed Humanities Core List
- Introductory Course in Behavioral Sciences (See Note 3)
- Quantitative Reasoning - Select from Gen Ed Quantitative Reasoning Core List
- World Language Level II (See Note 1)

Semester 3 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- Free Elective
- Natural Science - select from Gen Ed Core List
- Research Methods and Statistics Sequence - SOC 38200 or PSY 20100
- World Language Level III (See Note 1)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 2)
- Introductory Course in Behavioral Sciences (See Note 3)
- Research Methods and Statistics Sequence - SOC 38200 or PSY 20300
- Technology - Select from Gen Ed Core list
- World Language Level IV (See Note 1)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 2)
- Free Elective
- Gen Ed Elective - Select from the Gen Ed Core list
- Sociology Elective - 30000-level or above
- Social Science - select from Gen Ed Core List

Semester 6 (15 Credits)

- Area A Course (See Note 4)
- Free Elective
- Free Elective
- Free Elective
- Sociology Elective - 30000-level or above

Semester 7 (15 Credits)

- Area A Course (See Note 4)
- Area B Course (See Note 5)
- Free Elective
- Free Elective
- Free Elective - 30000-level or above

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 2)
- Area B Course (See Note 5)
- Behavioral Sciences Elective - 30000-level or above: ANTH, ECON, HDFS, POL, PSY, SOC, or SWRK
- Free Elective
- Free Elective - 30000-level or above

Additional Information and Guidelines

Note 1: A proficiency through level IV in one world language is required

Note 2: All four CHSS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHS 40000, must be taken. Duplicates are not allowed

Note 3: Choice of ANTH 10000, ECON 10100, HDFS 21000, POL 13000, POL 14100, PSY 12000 or SWRK 20100

Note 4: Area A - two (2) courses (6 credits) at 30000-level or higher in ONE of the following disciplines: ANTH, ECON, HDFS, POL, PSY or SWRK

Note 5: Area B - two (2) courses (6 credits) at 30000-level or higher in ONE of the following disciplines (but not discipline from Area A): ANTH, ECON, HDFS, POL, PSY or SWRK

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Criminal Justice, BA

About the Program

The Criminal Justice degree is designed to provide an understanding of the nature, extent, causes, and consequences of crime as well as the criminal justice system (law enforcement, the courts, and corrections) and other responses to crime, such as victim advocacy. It prepares students for a variety of careers in criminal justice and social services.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for BHS 10300, ENGL 10400 and 10500, SOC 22000, and all Modern Language courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals Of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Gen Ed Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from the Gen Ed Natural Sciences Core list
- **Technology (3 Credits):** Select from the Gen Ed Technology Core list
- **Humanities (3 Credits):** Select from the Gen Ed Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology
- **Additional Credits (3 Credits):** HDFS 21000 - Introduction To Human Development
- **First-Year Experience (FYE) (3 Credit):** BHS 10300 - First-Year Experience In Behavioral Sciences

CHESS College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)

- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (33 Credits)

- CRJU 15000 - Introduction To The Criminal Justice System
- CRJU 30700 - Victimology
- CRJU 38500 - Ethics In Criminal Justice
- CRJU 44300 - Field Experience In Criminal Justice
- SOC 22000 - Social Problems
- SOC 32400 - Criminology
- SOC 33100 - Inequality And Crime
- SOC 38200 - Introduction To Statistics In Sociology
- SOC 38300 - Introduction To Research Methods In Sociology
- Choose one:**
- CRJU 23000 - Introduction To Law Enforcement
- CRJU 24000 - Introduction To Corrections
- CRJU 27000 - Introduction To Courts In The United States
- Choose one:**
- CRJU 31500 - Incarceration And Society
- CRJU 34100 - Criminal Investigation
- CRJU 37500 - Community Corrections
- CRJU 44000 - Criminal Law
- SOC 42100 - Juvenile Delinquency

Major Electives (12 Credits)

Choose four additional courses from:

- CRJU 23000 - Introduction To Law Enforcement or CRJU 24000 - Introduction To Corrections or CRJU 27000 Introduction To Courts In The United States
- CRJU 31500 - Incarceration And Society
- CRJU 32000 - Murder In America
- CRJU 34100 - Criminal Investigation
- CRJU 37500 - Community Corrections
- CRJU 39000 - Selected Topics In Criminal Justice
- CRJU 44000 - Criminal Law
- CRJU 44300 - Field Experience In Criminal Justice
- FIS 14000 - Introduction To Forensic Science: Criminalistics
- FIS 14005 - Introduction To Forensic Science: Evidence Handling
- FIS 35000 - Courtroom Demeanor
- POL 31600 - Family Law
- POL 34600 - Law And Society
- POL 36000 - Women And The Law
- PSY 33200 - Forensic Psychology
- PSY 35000 - Abnormal Psychology

- PSY 35500 - Child Abuse And Neglect
- SOC 30300 - Sociology Of Violence
- SOC 35201 - Drugs Culture And Society
- SOC 42100 - Juvenile Delinquency
- SOC 42600 - Social Deviance And Control
- SOC 45300 - Intimate Violence

Other Required Courses (21 Credits)

Free Electives or Minor Requirements (21 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for BHS 10300, ENGL 10400 and 10500, SOC 22000, and all Modern Language courses

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- BHS 10300 - First-Year Experience In Behavioral Sciences (See Note 2)
- CHSS 10000 - Topics In Self & World (See Note 3)
- ENGL 10400 - English Composition I
- SOC 10000 - Introductory Sociology
- World Language Level I (See Note 1)

Semester 2 (15 Credits)

- CRJU 15000 - Introduction To The Criminal Justice System
- ENGL 10500 - English Composition II
- SOC 22000 - Social Problems
- World Language Level II (See Note 1)
- Quantitative Reasoning - select from Gen Ed Core List

Semester 3 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- HDFS 21000 - Introduction To Human Development
- Choose one: CRJU 23000 - Introduction To Law Enforcement, CRJU 24000 - Introduction To Corrections, or CRJU 27000 - Introduction To Courts In The United States
- Humanities - select from Gen Ed Core List
- World Language Level III (See Note 1)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 3)
- SOC 32400 - Criminology
- SOC 38200 - Introduction To Statistics In Sociology
- Choose one: CRJU 31500 - Incarceration And Society, CRJU 34100 - Criminal Investigation, CRJU 37500 - Community Corrections, CRJU 44000 - Criminal Law, or SOC 42100 - Juvenile Delinquency
- World Language Level IV (See Note 1)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 3)
- CRJU 30700 - Victimology
- SOC 38300 - Introduction To Research Methods In Sociology
- Major Elective
- Technology - select from Gen Ed Core List

Semester 6 (15 Credits)

- SOC 33100 - Inequality And Crime
- Free Elective or Minor Requirement
- Free Elective or Minor Requirement
- Major Elective
- Natural Sciences - select from Gen Ed Core List

Semester 7 (15 Credits)

- CRJU 38500 - Ethics In Criminal Justice
- Free Elective or Minor Requirement

- Free Elective or Minor Requirement
- Free Elective or Minor Requirement
- Major Elective

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 3)
- CRJU 44300 - Field Experience In Criminal Justice
- Free Elective or Minor Requirement
- Free Elective or Minor Requirement
- Major Elective

Additional Information and Guidelines

Note 1: A proficiency through level IV in one world language is required.

Note 2: Freshman Seminar Behavioral Sciences (FYE) requirement also met with any other PNW (FYE) 1-3 credit course.

Note 3: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Human Development and Family Studies, BA, Concentration: Early Childhood

About the Program

The Human Development and Family Studies (HDFS) field offers its professionals a chance to work with a variety of individuals of any age and their families in different service settings. HDFS courses prepare you for future work with members of families, helping them through systems and enhancing their relationships through experiential learning in the community while providing a foundation of knowledge for your career. The Early Childhood Specialization is for those students who want to learn about and work with children ages 0-8 and their families. This program does not lead to licensure, although students who successfully complete the program qualify for an abbreviated application process to obtain CFLE (Certified Family Life Educator) certification after graduation.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for HDFS 35400 and HDFS 45501; minimum grade of C- required for BHS 10300, ENGL 10400, SOC 10000, and all HDFS and Modern Language courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** SOC 38200 - Introduction To Statistics In Sociology
- **Natural Sciences (3 Credits):** Select any course from the Natural Sciences Core list
- **Technology (3 Credits):** Select any course from the Technology Core list
- **Humanities (3 Credits):** Select any course from the Humanities Core list
- **Social Sciences (3 Credits):** HDFS 21000 - Introduction To Human Development
- **Additional Credits (3 Credits):** SOC 10000 - Introductory Sociology
- **First-Year Experience (FYE) (3 Credits):** BHS 10300 - First-Year Experience In Behavioral Sciences

CHESS College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (30 Credits)

- COM 21400 - Comparative Theories Of Interpersonal Communication
- HDFS 10100 - Working With Parents
- HDFS 20500 - Introduction To Family Dynamics
- HDFS 34601 - Sexuality, Intimacy And Family Life
- HDFS 41300 - Diversity In Families
- HDFS 45200 - Family Resource Management
- HDFS 46200 - Ethics And Professional Development In Family Life Education
- POL 34601 - Family Law
- SOC 35000 - Sociology Of Family
- SOC 38300 - Introduction To Research Methods In Sociology

Concentration Core (18 Credits)

- HDFS 21600 - Introduction To Early Childhood Development
- HDFS 31500 - Curriculum In Early Childhood
- HDFS 34101 - Infants And Young Children In Family And Community
- HDFS 35400 - Practicum In Early Childhood I

- HDFS 43101 - Techniques Of Human Assessment
- HDFS 45501 - Practicum In Early Childhood II

Other Required Courses (18 Credits)

- **Free Electives** (18 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for HDFS 35400 and HDFS 45501; minimum grade of C- required for BHS 10300, ENGL 10400, SOC 10000, and all HDFS and Modern Language courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- BHS 10300 - First-Year Experience In Behavioral Sciences - **Fall Only** (See Note 1)
- CHSS 10000 - Topics In Self & World (See Note 3)
- ENGL 10400 - English Composition I
- HDFS 10100 - Working With Parents - **Fall Only**
- World Language Level I (See Note 2)

Semester 2 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication

- ENGL 10500 - English Composition II (e)
- HDFS 21600 - Introduction To Early Childhood Development - **Spring Only**
- SOC 10000 - Introductory Sociology
- World Language Level II (**See Note 2**)

Semester 3 (15 Credits)

- COM 21400 - Comparative Theories Of Interpersonal Communication
- HDFS 21000 - Introduction To Human Development
- Humanities - select from Gen Ed Core List
- Natural Science - select from Gen Ed Core List
- World Language Level III (**See Note 2**)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (**See Note 3**)
- HDFS 20500 - Introduction To Family Dynamics (m) - **Spring Only**
- HDFS 34601 - Sexuality, Intimacy And Family Life - **Spring Only**
- Technology - select from Gen Ed Core List
- World Language Level IV (**See Note 2**)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (**See Note 3**)
- HDFS 31500 - Curriculum In Early Childhood - **Fall Only**
- HDFS 34101 - Infants And Young Children In Family And Community
- SOC 35000 - Sociology Of Family
- SOC 38200 - Introduction To Statistics In Sociology

Semester 6 (15 Credits)

- HDFS 43101 - Techniques Of Human Assessment (e) - **Spring Only**
- SOC 38300 - Introduction To Research Methods In Sociology
- Free Elective
- Free Elective
- Free Elective

Semester 7 (15 Credits)

- HDFS 35400 - Practicum In Early Childhood I (e)
- HDFS 41300 - Diversity In Families **Fall Only**
- HDFS 45200 - Family Resource Management **Fall Only**
- HDFS 46200 - Ethics And Professional Development In Family Life Education - **Fall Only**
- POL 34601 - Family Law - **Fall Only**

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (**See Note 3**)
- HDFS 45501 - Practicum In Early Childhood II
- Free Elective
- Free Elective
- Free Elective

Additional Information and Guidelines

Note 1: Freshman Seminar Behavioral Sciences (FYE) requirement also met with any other PNW (FYE) 1-3 credit course.

Note 2: A proficiency through level IV in one world language is required.

Note 3: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Human Development and Family Studies, BA, Concentration: Individual and Family Services

About the Program

The Human Development and Family Studies (HDFS) field offers its professionals a chance to work with a variety of individuals of any age and their families in different service settings. HDFS courses prepare you for future work with members of families, helping them through systems and enhancing their relationships through experiential learning in the community while providing a foundation of knowledge for your career. The Individual and Family Services concentration is for those students who want to learn about and work with adolescents, adults or in all-age fields/settings along with their families. Students who successfully complete the program qualify for an abbreviated application process to obtain a CFLE (Certified Family Life Educator) certification after graduation.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for HDFS 35002 and HDFS 45001; C- required for ENGL 10400 and all BHS, HDFS, SOC, and Modern Language courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** SOC 38200 - Introduction To Statistics In Sociology
- **Natural Sciences (3 Credits):** Select any course from the Natural Sciences Core list
- **Technology (3 Credits):** Select any course from the Technology Core list
- **Humanities (3 Credits):** Select any course from the Humanities Core list
- **Social Sciences (3 Credits):** HDFS 21000 - Introduction To Human Development
- **Additional Credits (3 Credits):** SOC 10000 - Introductory Sociology
- **First-Year Experience (FYE) (3 Credits):** BHS 10300 - First-Year Experience In Behavioral Sciences

CHESS College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (30 Credits)

- COM 21400 - Comparative Theories Of Interpersonal Communication
- HDFS 10100 - Working With Parents
- HDFS 20500 - Introduction To Family Dynamics
- HDFS 34601 - Sexuality, Intimacy And Family Life
- HDFS 41300 - Diversity In Families
- HDFS 45200 - Family Resource Management
- HDFS 46200 - Ethics And Professional Development In Family Life Education
- POL 34601 - Family Law
- SOC 35000 - Sociology Of Family
- SOC 38300 - Introduction To Research Methods In Sociology

Concentration Core (18 Credits)

- HDFS 35002 - Internship In HDFS Settings
 - HDFS 45001 - Practicum In Family Life Education
 - SOC 26100 - Basic Helping Skills For Human Services
 - SOC 30600 - Methods In Human Services
- Pick any two:
- HDFS 34101 - Infants And Young Children In Family And Community
 - HDFS 34200 - Adolescence In Family And Community
 - HDFS 34400 - Adult Development in Families and Communities

Other Required Courses (18 Credits)

- **Free Electives (18 Credits)**

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for HDFS 35002 and HDFS 45001; C- required for ENGL 10400 and all BHS, HDFS, SOC, and Modern Language courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- BHS 10300 - First-Year Experience In Behavioral Sciences - **Fall Only (See Note 1)**
- CHSS 10000 - Topics In Self & World (**See Note 3**)
- ENGL 10400 - English Composition I
- HDFS 10100 - Working With Parents - **Fall Only**
- World Language Level I (**See Note 2**)

Semester 2 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10500 - English Composition II (e)
- SOC 10000 - Introductory Sociology
- Free Elective
- World Language Level II (**See Note 2**)

Semester 3 (15 Credits)

- COM 21400 - Comparative Theories Of Interpersonal Communication
- HDFS 21000 - Introduction To Human Development
- Humanities - select from Gen Ed Core list
- Natural Sciences - select from Gen Ed Core list
- World Language Level III (**See Note 2**)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (**See Note 3**)
- HDFS 20500 - Introduction To Family Dynamics (m) - **Spring Only**
- HDFS 34601 - Sexuality, Intimacy And Family Life - **Spring Only**
- SOC 26100 - Basic Helping Skills For Human Services - **Spring Only**
- World Language Level IV (**See Note 2**)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (**See Note 3**)
- SOC 30600 - Methods In Human Services - **Fall Only**
- SOC 35000 - Sociology Of Family
- SOC 38200 - Introduction To Statistics In Sociology
- Technology - Select from Gen Ed Core list

Semester 6 (15 Credits)

- SOC 38300 - Introduction To Research Methods In Sociology (e)
- Developmental Focus - Choose two: HDFS 34101 Infants And Young Children In Family And Community; HDFS 34200 Adolescence In Family And Community; HDFS 34400 Adult Development in Families and Communities
- Free Elective
- Free Elective

Semester 7 (15 Credits)

- HDFS 35002 - Internship In HDFS Settings
- HDFS 41300 - Diversity In Families - **Fall Only**
- HDFS 45200 - Family Resource Management - **Fall Only**
- HDFS 46200 - Ethics And Professional Development In Family Life Education - **Fall Only**
- POL 34601 - Family Law - **Fall Only**

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (**See Note 3**)
- HDFS 45001 - Practicum In Family Life Education
- Free Elective
- Free Elective
- Free Elective

Additional Information and Guidelines

Note 1: Freshman Seminar Behavioral Sciences (FYE) requirement also met with any other PNW (FYE) 1-3 credit course.

Note 2: A proficiency through level IV in one world language is required.

Note 3: Note: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Social Work, BA

About the Program

The Social Work Program educates students to become professionals in social work. The Social Work curriculum provides a professional social work foundation that is transferable to different settings, population groups and problem areas. Students select a curriculum focused in clinical, organizational, community, international and social justice issues with a strong emphasis on service learning in the community with excellence in scholarship.

The Social Work program at Purdue University Northwest fulfills the educational requirements for a license as a bachelor's degree social worker as required by the State of Indiana Professional Licensing Agency (IC 25-23.6-5-1.5). Social work license requirements differ from state-to-state, students should contact their home state's licensing board for additional information regarding licensure requirements.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C+ required for all Social Work courses; C required for ENGL 10400; C- required for ENGL 10500
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication

- **Quantitative Reasoning (3 Credits):** SOC 38200 - Introduction To Statistics In Sociology or STAT 11300 Statistics And Society
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 Introductory Sociology
- **General Education Elective (3 Credits):** PSY 12000 Elementary Psychology
- **First-Year Experience (FYE) (3 Credits):** SWRK 20100 Introduction To Social Work

CHES College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (45 Credits)

- SWRK 24000 - Social Work Helping Communication With Individuals And Small Groups
- SWRK 30100 - Social Work Research
- SWRK 32100 - Human Behavior In The Social Environment I
- SWRK 32200 - Human Behavior In The Social Environment II
- SWRK 35100 - Junior Practicum
- SWRK 35900 - Macro Practice: Human Service Organizations And The Community
- SWRK 36100 - Institutional Social Welfare
- SWRK 36200 - Social Work Practice I
- SWRK 36300 - Social Work Practice II
- SWRK 36600 - Group Practice In Social Work
- SWRK 46100 - Field Practicum In Social Work
- SWRK 46400 - Field Practicum In Social Work II
- Social Work Elective (3 Credits) - one SWRK course 30000-level or above

Other Required Courses (21 Credits)

- Free Electives (21 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or

- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C+ required for all Social Work courses; C required for ENGL 10400; C- required for ENGL 10500; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 1)
- ENGL 10400 - English Composition I
- SWRK 20100 - Introduction To Social Work
- SWRK 24000 - Social Work Helping Communication With Individuals And Small Groups
- World Language Level I (See Note 2)

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II
- COM 11400 - Fundamentals Of Speech Communication
- SOC 10000 - Introductory Sociology
- World Language Level II (See Note 2)
- Technology - select from Gen Ed Core List

Semester 3 (15 Credits)

- SOC 38200 - Introduction To Statistics In Sociology or STAT 11300 Statistics And Society
- SWRK 32100 - Human Behavior In The Social Environment I
- SWRK 36200 - Social Work Practice I
- Natural Science - select from Gen Ed Core List
- World Language Level III (See Note 2)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 1)

- PSY 12000 - Elementary Psychology
- SWRK 32200 - Human Behavior In The Social Environment II
- SWRK 36300 - Social Work Practice II
- World Language Level IV (See Note 2)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 1)
- SWRK 30100 - Social Work Research
- SWRK 36100 - Institutional Social Welfare
- Humanities - select From Gen Ed Core Elective
- Social Work Elective - SWRK course 30000-level or above (See Note 3)

Semester 6 (15 Credits)

- SWRK 35100 - Junior Practicum
- SWRK 35900 - Macro Practice: Human Service Organizations And The Community
- Free Elective
- Free Elective
- Free Elective

Semester 7 (15 Credits)

- SWRK 36600 - Group Practice In Social Work
- SWRK 46100 - Field Practicum In Social Work
- Free Elective
- Free Elective

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 1)
- SWRK 46400 - Field Practicum In Social Work II
- Free Elective
- Free Elective

Additional Information and Guidelines

Employment Opportunities

Entry Level: Social Services Case Manager, Community Health Care Worker, Social Service Specialist, Community and Social Service Specialists, Correctional Officer, Protective Service Worker, Healthcare Support, Teacher Assistant, Healthcare Educator, Security Officer

Additional Education/Training: Child & Family Specialist, Addictions, Counselor, Youth & Chemical Dependency Specialist, Social Worker, Education Teachers, Elementary, Education Teachers, Secondary, Kindergarten Teacher, Teacher and Instructor, All other, Nursing Assistant, Psychiatric Aides

Note 1: All four CHSS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Note 2: Must complete 4 semesters of same world language: FR ASL or SPAN.

Note 3: Social Work Elective may be taken Semester 5 or Semester 6.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Sociology, BA

About the Program

The sociology major is designed to provide a broad understanding of the discipline of sociology—the social scientific study of society and human behavior—and how to apply sociological knowledge in practice. It prepares students for a variety of careers, including those in social services, as well as personal and civic life in general.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for ENGL 10400 and 10500, BHS 10300, all Foreign Language courses, and SOC 22000
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** SOC 38200 Introduction To Statistics In Sociology
- **Natural Sciences (3 Credits):** Select from the Gen Ed Natural Sciences Core list
- **Technology (3 Credits):** Select from the Gen Ed Technology Core list
- **Humanities (3 Credits):** Select from the Gen Ed Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 Introductory Sociology
- **First-Year Experience (FYE) (3 Credit):** BHS 10300 - First-Year Experience In Behavioral Sciences
- **Gen Ed Elective (3 Credits):** HDFS 21000 Introduction To Human Development

CHESS College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)

- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (30 Credits)

- SOC 10000 - Introductory Sociology (Also counted as a Gen Ed requirement)
- SOC 22000 - Social Problems
- SOC 31000 - Racial And Ethnic Diversity , SOC 31501 - Gender In Society, or SOC 41100 - Social Inequality
- SOC 38200 - Introduction To Statistics In Sociology (Also counted as a Gen Ed requirement)
- SOC 38300 - Introduction To Research Methods In Sociology
- SOC 40200 - Sociological Theory
- **Sociology Electives** (18 Credits) – Six (6) courses at the 30000-level or above

Other Required Courses (36 Credits)

- **Free Electives** (36 Credits): Any twelve (12) courses. These credit hours can be used to fulfil Minor requirements

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for ENGL 10400 and 10500, all Foreign Language courses, BHS 10300, and SOC 22000; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- BHS 10300 - First-Year Experience In Behavioral Sciences **Fall Only**
- CHSS 10000 - Topics In Self & World (See Note 3)
- ENGL 10400 - English Composition I
- Gen Ed Social Sciences - SOC 10000 Introductory Sociology
- World Language Level I (See Note 2)

Semester 2 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10500 - English Composition II **(e)**
- SOC 22000 - Social Problems **(m)**
- Free Elective/Minor Requirement
- World Language Level II (See Note 2)

Semester 3 (15 Credits)

- Free Elective/Minor Requirement
- Gen Ed Quantitative Reasoning - SOC 38200 - Introduction To Statistics In Sociology
- Sociology Race, Gender, or Social Inequalities: Choose one from SOC 31000 Racial And Ethnic Diversity or SOC 31501 Gender In Society or SOC 41100 Social Inequality
- Technology - select from the Gen Ed Technology Core List
- World Language Level III (See Note 2)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 3)
- Free Elective/Minor Requirement
- Natural Sciences - select from Gen Ed Natural Sciences Core List
- Sociology Elective - 30000-level or above (See Note 1)
- World Language Level IV (See Note 2)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 3)
- SOC 38300 - Introduction To Research Methods In Sociology **(m) (e) Fall Only**
- Free Elective/Minor Requirement
- Humanities - select from Gen Ed Humanities Core List
- Sociology Elective - 30000-level or above (See Note 1)

Semester 6 (15 Credits)

- HDFS 21000 - Introduction To Human Development

- Free Elective/Minor Requirement
- Free Elective/Minor Requirement
- Free Elective/Minor Requirement
- Sociology Elective - 30000-level or above (See Note 1)

Semester 7 (15 Credits)

- Free Elective/Minor Requirement
- Free Elective/Minor Requirement
- Sociology Elective - 30000-level or above (See Note 1)
- Sociology Elective - 30000-level or above (See Note 1)
- Sociology Elective - 30000-level or above (See Note 1)

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 3)
- SOC 40200 - Sociological Theory
- Free Elective/Minor Requirement
- Free Elective/Minor Requirement
- Free Elective/Minor Requirement

Additional Information and Guidelines

Note 1: Sociology Elective 30000 or above - SOC 30100-Sociology of International Change; SOCC 30300—Sociology of Violence; SOC 30600-Methods in Human Services; SOC 31000-Race & Ethnic Diversity (replaces SOC 31400-Race and Ethnic Relations); SOC 30700-Field Experience in Human Services (EL); SOC 31501-Gender and Society ;SOC 31700-Sociology of Sex and Sexuality; SOC 32400-Criminology; SOC 34000-General Social Psychology; SOC 34300-Intro to the Criminal Justice System; SOC 35000-Sociology of Family (formerly Social Psychology of Marriage); SOC 35201-Drugs, Culture, and Society; SOC 36100-The Institution of Social Welfare; SOC 36400-Child & Family Welfare; SOC 36500-Constructing American Families; SOC 36700-Religion in America; SOC 37300-Gender and Interaction (soon to be titled Social Psychology of Gender); SOC 39100—Selected Topics in Sociology; SOC 40300-Sociology of Developing Countries in Era of Globalization; SOC40500-Power, Social Control and the Media; SOC 41100-Social Inequality (formerly Social Stratification); SOC 42100-Juvenile Delinquency; SOC 42600—Social Deviance and Control; SOC 43000-Sociology of Aging; SOC 43100-Services for the Aged; SOC 44000-Sociology of Health & Illness; SOC 45300—Intimate Violence; SOC 46000-Field Experience in Gerontology (EL); SOC 49100-Topics in Sociology

Note 2: A proficiency through level IV in one world language is required

Note 3: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Bachelor of Science

Behavioral Sciences, BS

About the Program

The Behavioral Sciences major includes studies in several disciplines to provide multiple perspectives on human behavior, culture, and society. It is designed to provide a strong foundation for employment in a variety of fields including public/social services as well as graduate school.

Degree Requirements

120 Credit Hours

Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 English Composition I or ENGL 10500 English Composition II
- **Speech Communication (3Credits):** COM 11400 Fundamentals Of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Gen Ed Quantitative Reasoning Core List
- **Natural Sciences (3 Credits):** Select from the Gen Ed Natural Sciences Core List
- **Technology (3 Credits):** Select from the Gen Ed Technology Core List
- **Humanities (3 Credits):** Select from the Gen Ed Humanities Core List
- **Social Sciences (3 Credits):** Select from the Social Sciences Core List
- **General Electives (3 Credits):** select from the Gen Ed Core List if needed to equal a total of 30 credits
- **First Year Experience (FYE) (3 Credits):** Select from the Gen Ed First Year Experience Core List

CHES College Core (24 Credits)

- CHSS 10000 Topics In Self & World (3 Credits)
- CHSS 20000 Topics In Knowledge (3 Credits)
- CHSS 30000 Topics In Individual & Society (3 Credits)
- CHSS 40000 Topics In Happiness (3 Credits)
- Science, Math, & Reasoning (12 Credits)

Major Core (36 Credits)

- SOC 10000 - Introductory Sociology

- SOC 38200 - Introduction To Statistics In Sociology or PSY 20100 Introduction To Statistics In Psychology
- SOC 38300 - Introduction To Research Methods In Sociology or PSY 20300 Introduction To Research Methods In Psychology
- Two Additional Introductory Courses in Behavioral Sciences: ANTH 10000, ECON 10100, HDFS 21000, POL 13000, POL 14100, PSY 12000, or SWRK 20100
- Area A - 30000-level or higher of ONE of the following disciplines: ANTH, ECON, HDFS, POL, PSY, or SWRK (6 Credits)
- Area B - 30000-level or higher of ONE of the following disciplines, but not the discipline from Area A: ANTH, ECON, HDFS, POL, PSY, or SWRK (6 Credits)
- Behavioral Science Elective - 30000-level or higher from a course in ANTH, ECON, HDFS, POL, PSY, or SWRK (3 Credits)
- SOC Electives - 3000-level or higher (6 Credits)

Other Required Courses (30 Credits)

- Free Electives (30 Credits) - Six (6) credits must be taken at the 30000-level or above

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (**See Note 1**)
- ENGL 10400 - English Composition I
- SOC 10000 - Introductory Sociology
- First Year Experience (FYE) - Select from the Gen Ed Core List
- Science, Math, & Reasoning - Select from CHESS approved list

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II
- Humanities - Select from the Gen Ed Humanities Core List
- Introductory Course in Behavioral Sciences (**See Note 2**)
- Quantitative Reasoning - select from the Gen Ed Quantitative Reasoning Core List
- Science, Math, & Reasoning - select from CHESS approved list

Semester 3 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- SOC 38200 - Introduction To Statistics In Sociology or PSY 20100 Introduction To Statistics In Psychology
- Free Elective
- Natural Science - Select from the Gen Ed Natural Science Core List
- Science, Math, & Reasoning - select from the CHESS approved list

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (**See Note 1**)
- SOC 38300 - Introduction To Research Methods In Sociology or PSY 20100 Introduction To Statistics In Psychology
- Introductory Course in Behavioral Science (**See Note 2**)
- Science, Math, and Reasoning - select from CHESS approved list
- Technology - Select from the Gen Ed Technology Core List

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (**See Note 1**)
- Free Elective
- Gen Ed Elective - select from Gen Ed Core List
- Social Sciences - select from Gen Ed Social Science Core List
- Sociology Elective - 30000-level or above

Semester 6 (15 Credits)

- Area A - 30000-level or above (**See Note 3**)
- Free Elective
- Free Elective
- Free Elective

- Sociology Elective - 30000-level or above

Semester 7 (15 Credits)

- Area A - 30000-level or above (**See Note 3**)
- Area B - 30000-level or above (**See Note 4**)
- Free Elective - 30000-level or above
- Free Elective
- Free Elective

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (**See Note 1**)
- Area B - 30000-level or above (**See Note 4**)
- Behavioral Science Elective - ANTH, HDFS, POL, PSY, SOC, or SWRK Elective - 30000-level or above
- Free Elective - 30000-level or above
- Free Elective

Additional Information and Guidelines

Note 1: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHS 40000, must be taken. Duplicates are not allowed.

Note 2: Choice of ANTH 10000, ECON 10100, HDFS 21000, POL 13000, POL 14100, PSY 12000 or SWRK 20100.

Note 3: Area A: 2 courses (6 credits) at 30000 level or higher in ONE of the following disciplines: ANTH, ECON, HDFS, POL, PSY or SWRK.

Note 4: Area B: 2 courses (6 credits) at 30000 level or higher in ONE of the following disciplines (but not discipline from Area A): ANTH, ECON, HDFS, POL, PSY or SWRK.

Criminal Justice, BS

About the Program

The Criminal Justice degree is designed to provide an understanding of the nature, extent, causes, and consequences of crime as well as the criminal justice system (law enforcement, the courts, and corrections) and other responses to crime, such as victim advocacy. It prepares students for a variety of careers in criminal justice and social services.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for BHS 10300, ENGL 10400 and 10500, SOC 22000, and all CHESS College Core Science, Math, and Reasoning courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals Of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Gen Ed Quantitative Reasoning Core List
- **Natural Sciences (3 Credits):** Select from the Gen Ed Natural Sciences Core list
- **Technology (3 Credits):** Select from the Gen Ed Technology Core list
- **Humanities (3 Credits):** Select from the Gen Ed Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology
- **Additional Credits (3 Credits):** HDFS 21000 - Introduction To Human Development
- **First-Year Experience (FYE) (3 Credit):** BHS 10300 - First-Year Experience In Behavioral Sciences

CHESS College Core (24 Credits)

- Science, Math, & Reasoning (12 Credits)
- CHSS 10000 Topics In Self & World (3 Credits)
- CHSS 20000 Topics In Knowledge (3 Credits)
- CHSS 30000 Topics In Individual & Society (3 Credits)
- CHSS 40000 Topics In Happiness (3 Credits)

Major Core (33 Credits)

- CRJU 15000 - Introduction To The Criminal Justice System
- CRJU 30700 - Victimology
- CRJU 38500 - Ethics In Criminal Justice
- CRJU 44300 - Field Experience In Criminal Justice
- SOC 22000 - Social Problems
- SOC 32400 - Criminology
- SOC 33100 - Inequality And Crime
- SOC 38200 - Introduction To Statistics In Sociology
- SOC 38300 - Introduction To Research Methods In Sociology
- **Choose one:**
- CRJU 23000 - Introduction To Law Enforcement
- CRJU 24000 - Introduction To Corrections
- CRJU 27000 - Introduction To Courts In The United States
- **Choose one:**
- CRJU 31500 - Incarceration And Society
- CRJU 34100 - Criminal Investigation
- CRJU 37500 - Community Corrections
- CRJU 44000 - Criminal Law
- SOC 42100 - Juvenile Delinquency

Major Electives (12 Credits)

Choose four additional courses from:

- CRJU 23000 - Introduction To Law Enforcement or CRJU 24000 - Introduction To Corrections or CRJU 27000 Introduction To Courts In The United States
- CRJU 31500 - Incarceration And Society
- CRJU 32000 - Murder In America
- CRJU 34100 - Criminal Investigation
- CRJU 37500 - Community Corrections
- CRJU 39000 - Selected Topics In Criminal Justice
- CRJU 44000 - Criminal Law
- CRJU 44300 - Field Experience In Criminal Justice
- FIS 14000 - Introduction To Forensic Science: Criminalistics
- FIS 14005 - Introduction To Forensic Science: Evidence Handling
- FIS 35000 - Courtroom Demeanor
- POL 31600 - Family Law
- POL 34600 - Law And Society
- POL 36000 - Women And The Law
- PSY 33200 - Forensic Psychology
- PSY 35000 - Abnormal Psychology
- PSY 35500 - Child Abuse And Neglect
- SOC 30300 - Sociology Of Violence
- SOC 35201 - Drugs Culture And Society
- SOC 42100 - Juvenile Delinquency
- SOC 42600 - Social Deviance And Control
- SOC 45300 - Intimate Violence

Other Required Courses (21 Credits)

Free Electives or Minor Requirements (21 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for BHS 10300, ENGL 10400 and 10500, SOC 22000, and all CHESS College Core Science, Math, and Reasoning courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 2)
- BHS 10300 - First-Year Experience In Behavioral Sciences (See Note 1)
- ENGL 10400 - English Composition I
- SOC 10000 - Introductory Sociology
- Science, Math, or Reasoning - select from CHESS College Core

Semester 2 (15 Credits)

- CRJU 15000 - Introduction To The Criminal Justice System
- ENGL 10500 - English Composition II
- SOC 22000 - Social Problems
- Quantitative Reasoning - select from CHESS College Core
- Science, Math, or Reasoning - select from CHESS College Core

Semester 3 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- HDFS 21000 - Introduction To Human Development
- Choose one: CRJU 23000 - Introduction To Law Enforcement, CRJU 24000 - Introduction To Corrections, or CRJU 27000 - Introduction To Courts In The United States
- Humanities - Select from Gen Ed Core list
- Science, Math, or Reasoning - select from CHESS College Core list

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 2)
- SOC 32400 - Criminology
- SOC 38200 - Introduction To Statistics In Sociology
- Choose one: CRJU 31500 - Incarceration And Society, CRJU 34100 - Criminal Investigation, CRJU 37500 - Community Corrections, CRJU 44000 - Criminal Law, or SOC 42100 - Juvenile Delinquency
- Science, Math, or Reasoning - select from CHESS College Core

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 2)
- CRJU 30700 - Victimology

- SOC 38300 - Introduction To Research Methods In Sociology
- Major Elective
- Technology - select from Gen Ed Core List

Semester 6 (15 Credits)

- SOC 33100 - Inequality And Crime
- Free Elective
- Free Elective
- Major Elective
- Natural Sciences - select from Gen Ed Core List

Semester 7 (15 Credits)

- CRJU 38500 - Ethics In Criminal Justice
- Free Elective
- Free Elective or Minor Requirements
- Free Elective or Minor Requirements
- Major Elective

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 2)
- CRJU 44300 - Field Experience In Criminal Justice
- Free Elective or Minor Requirement
- Free Elective or Minor Requirement
- Major Elective

Additional Information and Guidelines

Note 1: Freshman Seminar Behavioral Sciences (FYE) requirement also met with any other PNW (FYE) 1-3 credit course.

Note 2: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Science

Couple and Family Therapy, MS

Accredited by the Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE; www.coamfte.org).

The Couple & Family Therapy Program at Purdue University Northwest prepares students to provide ethical, research-informed, culturally competent relational mental health services to a diverse range of clients. The program trains students to accomplish this mission by embracing a scholar-practitioner model of systemic family therapy training.

Admission Requirements

The CFT Program admits a new cohort of students once per year, in fall semester. Applications for Admission are due in early January of every year. After initial review, selected finalists will be invited to an interview with the faculty, staff, and students of the program. Specific admissions requirements, application packet instructions and links to apply can be found on the Couple & Family Therapy Program web page; www.pnw.edu/couple-family-therapy

Program Requirements

There are 60-63 Credit required to complete the Master of Science in Couple & Family Therapy. As part of your plan of study, and in conjunction with the advisor, students select whether to complete a thesis as part of their graduation requirements. All students must complete a capstone project in their final semester, regardless of thesis selection.

Required Courses

- CFT 60000 - Basic Systemic Therapy Skills
- CFT 61000 - Classic Theories In Couple And Family Therapy
- CFT 62000 - Diagnosis And Assessment in Couple & Family Therapy
- CFT 63000 - Professional Issues For Child And Family Specialists
- CFT 63500 - Theories Of Human And Family Development
- CFT 64000 - Diversity And Social Justice In Couple And Family Therapy
- CFT 64500 - Treating Trauma With Couple & Family Therapy
- CFT 64700 - Topical Issues In Couple & Family Therapy
- CFT 65000 - Sexuality And Sex Therapy
- CFT 65500 - Couple Therapy
- CFT 66000 - Contemporary Theories In Couple & Family Therapy
- CFT 67500 - Practicum In Couple & Family Therapy - **This course is repeated multiple times throughout the plan of study.**
- CFT 69500 - Research And Writing In Couple & Family Therapy
- CFT 69600 - Research Methods In Couple & Family Therapy
- CFT 69700 - Research Analysis In Couple & Family Therapy
- CFT 69800 - Thesis In Couple & Family Therapy

Additional Requirements

- 500 hours of Direct Client Contact
- 100 hours of Approved Supervision
- Capstone Project and (optional) Thesis

Total 60-63 Credits Required

Additional Information

It is the policy of the Purdue Northwest (PNW) Couple and Family Therapy (CFT) Program to inform prospective and incoming students about the Marriage and Family Therapy (MFT) Profession's general regulatory structure and practice/licensure requirements.

There are typically 3 general requirements necessary to achieve full licensure as a marriage and family therapist in all states in the United States and provinces in Canada. The first step is to complete the educational requirements outlined by the state/province regulatory body as relevant to education in marriage and family therapy. The educational requirements in the first step are typically comprised of completion of a curriculum, accruing a certain number of client contact hours, and accruing a certain number of supervision hours, all of which occur within the graduate program.

The next two steps occur post-degree, or after graduation from the graduate program. Those interested in seeking full licensure as a marriage and family therapist typically need to complete steps two and three, which involve accruing client contact hours and supervision hours post-degree, as well as passing an exam (written and/or oral) related to knowledge of marriage and family therapy.

Currently, each state has its own MFT regulatory board that oversees these requirements. As a result, the 3 general requirements outlined above frequently differ or vary from state to state. Moreover, each state may modify its requirements at any time.

When you are seeking an education in Couple and Family Therapy at Purdue Northwest, you are working toward completing the first step toward the licensure process; therefore, the CFT Program at PNW assists you in meeting the educational requirements as you work toward licensure.

The PNW CFT Master's degree Program offers a COAMFTE-accredited onsite educational program that meets the educational requirements for many states. Students should contact the state in which they intend to practice's licensure board to determine the requirements for licensure. The Association of Marital and Family Therapy Regulatory Boards (AMFTRB) has a website that provides information about each state's licensure requirements, found at: <https://amftrb.org/resources/state-licensure-comparison/>. Students are encouraged to check the website frequently for changes to licensure requirements.

Minor

Criminal Justice Minor

Requirements (15 Credits)

- CRJU 15000 - Introduction To The Criminal Justice System

Choose one of the following:

- CRJU 23000 - Introduction To Law Enforcement
- CRJU 24000 - Introduction To Corrections

Choose three of the following (at least one course must be CRJU):

- CRJU 30700 - Victimology
- CRJU 31500 - Incarceration And Society
- CRJU 32000 - Murder In America
- CRJU 34100 - Criminal Investigation
- CRJU 39000 - Selected Topics In Criminal Justice
- CRJU 44000 - Criminal Law
- CRJU 44300 - Field Experience In Criminal Justice
- SOC 30300 - Sociology Of Violence
- SOC 32400 - Criminology
- SOC 35201 - Drugs Culture And Society
- SOC 42100 - Juvenile Delinquency
- SOC 42600 - Social Deviance And Control
- SOC 45300 - Intimate Violence
- FIS 14000 - Introduction To Forensic Science: Criminalistics or FIS 14005 - Introduction To Forensic Science: Evidence Handling
- POL 31600 - Family Law or POL 34600 - Law And Society or POL 36000 - Women And The Law
- PSY 33200 - Forensic Psychology or PSY 35500 - Child Abuse And Neglect

Gerontology Minor

Course Requirements (18 Credit Hours)

Required Courses (15 Credits)

- HDFS 37500 - Physical Aging, Health, And Behavior
- SOC 43000 - Sociology Of Aging
- SOC 43100 - Services For The Aged
- SOC 46000 - Field Experience In Gerontology
- PSY 36300 - Human Development III: Adulthood

Elective Course (3 Credits)

Choose One:

- COM 36500 - Communication And Aging
- FN 36000 - Nutrition For The Aging
- PSY 49100 - Topics In Psychology
- PSY 53500 - Psychology Of Death And Dying
- SOC 44000 - Sociology Of Health And Illness
- SOC 49100 - Topics In Sociology

Social Services Minor

Course Requirements (15 Credit Hours)

Required Courses (9 Credits)

- SOC 26100 - Basic Helping Skills For Human Services
- SOC 30600 - Methods In Human Services
- SOC 30700 - Field Experience In Human Services

Elective Course (6 Credits)

Choose two from:

- HDFS 41300 - Diversity In Families
- HST 20000 - Medical Terminology
- PSY 35500 - Child Abuse And Neglect
- SOC 22000 - Social Problems
- SOC 35000 - Sociology Of Family
- SOC 36100 - The Institution Of Social Welfare
- SOC 42100 - Juvenile Delinquency
- SOC 43000 - Sociology Of Aging or PSY 36700 - Adult Development And Aging or HDFS 34400 - Adult Development in Families and Communities
- SOC 44000 - Sociology Of Health And Illness
- SWRK 37400 - Trauma And Crisis Intervention

Sociology Minor

Course Requirements (15 Credit Hours)

Required Courses (6 Credits)

Minimum grade of C- required for SOC 10000 and SOC 22000.

- SOC 10000 - Introductory Sociology
- SOC 22000 - Social Problems

Elective Courses (9 Credits)

Students must complete at least three (3) Advanced Courses in Sociology at the 30000-level or higher.

Youth Studies Minor

Course Requirements (15 Credit Hours)

Required Courses (6 Credits)

- HDFS 10100 - Working With Parents
- HDFS 21000 - Introduction To Human Development

Elective Courses (9 Credits)

Choose three (3) from:

- HDFS 21600 - Introduction To Early Childhood Development
- HDFS 24500 - Interventions With At-Risk Youth
- HDFS 34000 - Teaching Very Young Children With Special Needs
- HDFS 34101 - Infants And Young Children In Family And Community
- HDFS 34200 - Adolescence In Family And Community
- HDFS 43101 - Techniques Of Human Assessment
- PSY 35500 - Child Abuse And Neglect
or SOC 42100 - Juvenile Delinquency
or HST 20000 - Medical Terminology

Note: Three credit hours of advanced (300 or above) level courses are required for the Youth Studies minor.

Department of Communication and Creative Arts

Bachelor of Arts

Communication, BA

About the Program

The Communication degree offers students the opportunity to prepare for a wide range of careers where effective visual, oral and written communication is essential. By combining a study of communication theory with practical application, communication majors will see improvement in critical thinking, research, writing, teamwork, interpersonal, and public speaking skills. Graduates of the program may find work in such diverse areas as advertising, broadcasting, journalism, public relations, visual communication and a variety of art-related fields. Internship opportunities are available to students that will allow them to network with professionals while continuing to build their communication skills.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all Major Core courses; minimum grade of C- required for all Gen Ed and CHESS College Core courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from Gen Ed Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from Gen Ed Natural Sciences Core list

- **Technology (3 Credits):** Select from the Gen Ed Technology Core list
- **Humanities (3 Credits):** Select from Gen Ed Humanities Core List
- **Social Sciences (3 Credits):** Select from Gen Ed Social Sciences Core list
- **Additional Credits (3 Credits):** Select from any Communication & Creative Arts from the Gen Ed Core list
- **First-Year Experience (FYE) (3 Credits):** COM 10300 - The Freshman Seminar In Communication

CHESS College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (36 Credits)

- COM 20400 - Critical Perspectives On Communication
- COM 25000 - Mass Communication And Society
- COM 30900 - Visual Communication
- COM 31800 - Principles Of Persuasion
- COM 37000 - Writing For Media
- COM 43400 - Practicum In Media Communication
- 20000-level or above COM Electives (6 Credits)
- 30000-level or above COM Electives (12 Credits)

Other Required Courses (30 Credits)

- Free Electives (30 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all Major Core courses; minimum grade of C- required for all Gen Ed and CHSS College Core courses; 2.0 GPA

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 5)
- COM 10300 - The Freshman Seminar In Communication (FYE) (See Note 1)
- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10400 - English Composition I
- World Language Level I - ASL/FR/SPAN 10100

Semester 2 (15 Credits)

- COM 25000 - Mass Communication And Society
- ENGL 10500 - English Composition II (e)
- Free Elective (See Note 2)
- Technology - select from Gen Ed Technology Core List
- World Language Level II - ASL/FR/SPAN 10200

Semester 3 (15 Credits)

- COM 20400 - Critical Perspectives On Communication
- COM Elective - 20000-level or higher
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- World Language Level III - ASL/FR/SPAN 20100

Semester 4 (15 Credits)

- COM 37000 - Writing For Media
- CHSS 20000 - Topics In Knowledge (See Note 5)
- COM Elective - 20000-level or higher
- Natural Sciences - select from Gen Ed Natural Sciences Core List
- World Language Level IV - ASL/FR/SPAN 20200

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 5)
- COM Elective - 30000-level or above

- Free Elective (See Note 2)
- Social Sciences-Select from Gen Ed Social Sciences Core list
- COM 30900 - Visual Communication

Semester 6 (15 Credits)

- COM 31800 - Principles Of Persuasion (**m**)
- COM 43400 - Practicum In Media Communication (See Note 4) (**e**)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Humanities - select from Gen Ed Humanities Core List

Semester 7 (15 Credits)

- COM Elective - 30000-level or above
- COM Elective - 30000-level or above
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Quantitative Reasoning - select from Gen Ed Quantitative Reasoning Core List

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 5)
- Additional Gen Ed Credits (See Note 3)
- COM Elective - 30000-level or higher
- Free Elective (See Note 2)
- Free Elective (See Note 2)

Additional Information and Guidelines

Note 1: Freshman Seminar in Communication (FYE) requirement also met with any other PNW (FYE) course from 1-3 credit hours.

Note 2: Free Elective: Choose electives for further study in Communication or for a Minor in any department. Prerequisites may apply. Up to 15 credits of free electives at 30000 level or higher may be required to meet Purdue University Northwest residency rule.

Note 3: Select from any Communication & Creative Arts General Education Core courses, once you use a course for this section, it cannot be used for other sections.

Note 4: The Bachelor of Arts in Communication degree capstone course is COM 43400 Practicum in Media Communication, which is repeatable.

Note 5: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000 and CHSS 40000 must be taken. Duplicates are not allowed.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Communication, BA, Concentration: Broadcasting & Advertising

About the Program

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all Major and Concentration Core courses; minimum grade of C- required for all Gen Ed and CHESS College Core courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from Gen Ed Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from Gen Ed Natural Sciences Core list
- **Technology (3 Credits):** Select from the Gen Ed Technology Core list
- **Humanities (3 Credits):** Select from the Gen Ed Humanities Core list
- **Social Sciences (3 Credits):** Select from the Gen Ed Social Sciences Core list
- **Additional Credits (3 Credits):** Select any Communications and Creative Arts course from the General Education Core List
- **First-Year Experience (FYE) (3 Credits):** COM 10300 - The Freshman Seminar In Communication

CHESS College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Communication Major Core (15 Credits)

- COM 20400 - Critical Perspectives On Communication
- COM 25000 - Mass Communication And Society

- COM 30900 - Visual Communication
- COM 31800 - Principles Of Persuasion
- COM 37000 - Writing For Media

Concentration Core (18 Credits)

- COM 25600 - Introduction To Advertising
- COM 33100 - Audio Production
- COM 33200 - Television Production
- COM 43400 - Practicum In Media Communication
- COM 43600 - Script Writing
- COM 44100 - Advanced Television Production or COM 44500 - Television Editing

Other Required Courses (33 Credits)

Free Electives (33 Credits) - choose eleven (11) free elective courses for further study in Communication or for Minor(s) in any department

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all Major and Concentration Core courses; minimum grade of C- required for all Gen Ed and CHESS College Core courses; 2.0 GPA

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 5)
- COM 10300 - The Freshman Seminar In Communication (See Note 1)
- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10400 - English Composition I
- World Language Level I - ASL/FR/SPAN 10100

Semester 2 (15 Credits)

- COM 25000 - Mass Communication And Society
- ENGL 10500 - English Composition II
- Free Elective (See Note 2)
- Technology - select from Gen Ed Core list
- World Language Level II - ASL/FR/SPAN 10100

Semester 3 (15 Credits)

- COM 20400 - Critical Perspectives On Communication
- COM 25600 - Introduction To Advertising
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- World Language Level III - ASL/FR/SPAN 20100

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 5)
- COM 30900 - Visual Communication
- COM 33100 - Audio Production
- COM 37000 - Writing For Media
- World Language Level IV - ASL/FR/SPAN 20200

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 5)
- COM 31800 - Principles Of Persuasion
- COM 33200 - Television Production
- Free Elective (See Note 2)
- Social Sciences - select from Gen Ed Core List

Semester 6 (15 Credits)

- COM 43400 - Practicum In Media Communication (See Note 4)
- COM 44100 - Advanced Television Production or COM 44500 - Television Editing
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Humanities - select from Gen Ed Core list

Semester 7 (15 Credits)

- COM 43600 - Script Writing
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Quantitative Reasoning - select from Gen Ed Core list

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 5)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Gen Ed Elective - select from Gen Ed Core List (See Note 3)
- Natural Sciences - select from Gen Ed Core List

Additional Information and Guidelines

Note 1: Freshman Seminar in Communication (FYE) requirement also met with any other PNW (FYE) course from 1-3 credit

Note 2: Free Elective: choose electives for further study in Communication or for Minor in any department. Prerequisites may apply. Up to 15 credits of free electives at 30000 level or higher may be required to meet Purdue University Northwest residency rule

Note 3: Select from any Communication & Creative Arts General Education Core courses. Once you use a course for this section, it cannot be used for other sections

Note 4: The Broadcasting & Advertising Concentration capstone course is COM 43400 - Practicum In Media Communication, which is repeatable

Note 5: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000 and CHSS 40000 must be taken. Duplicates are not allowed

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

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For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Communication, BA, Concentration: Communication & Media Studies

About the Program

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all Major and Concentration Core courses; minimum grade of C- required for all Gen Ed and CHESS College Core courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from Gen Ed Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from Gen Ed Natural Sciences Core list
- **Technology (3 Credits):** Select from the Gen Ed Technology Core list
- **Humanities (3 Credits):** Select from the Gen Ed Humanities Core list
- **Social Sciences (3 Credits):** Select from the Gen Ed Social Sciences Core list
- **Additional Credits (3 Credits):** Select any Communications and Creative Arts course from the Gen Ed Core list
- **First-Year Experience (FYE) (3 Credits):** COM 10300 - The Freshman Seminar In Communication

CHESS College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Communication Major Core (15 Credits)

- COM 20400 - Critical Perspectives On Communication
- COM 25000 - Mass Communication And Society
- COM 30900 - Visual Communication
- COM 31800 - Principles Of Persuasion
- COM 37000 - Writing For Media

Concentration Core (18 Credits)

- COM 21400 - Comparative Theories Of Interpersonal Communication
- COM 22500 - Introduction To Rhetoric And Social Influence
- COM 32000 - Small Group Communication
- COM 34900 - Media And Culture
- COM 39000 - Special Topics In Communication
- COM 46300 - Mass Media Criticism

Other Required Courses (33 Credits)

Free Electives (33 Credits) - choose eleven (11) free elective courses for further study in Communication or for Minor(s) in any department

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all Major and Concentration Core courses; minimum grade of C- required for all Gen Ed and CHESS College Core courses; 2.0 GPA

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 5)
- COM 10300 - The Freshman Seminar In Communication (See Note 1)
- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10400 - English Composition I
- World Language Level I - ASL/FR/SPAN 10100

Semester 2 (15 Credits)

- COM 25000 - Mass Communication And Society
- ENGL 10500 - English Composition II
- Free Elective (See Note 2)
- Technology - select from Gen Ed Core list
- World Language Level II - ASL/FR/SPAN 10200

Semester 3 (15 Credits)

- COM 20400 - Critical Perspectives On Communication
- COM 21400 - Comparative Theories Of Interpersonal Communication
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- World Language Level III - ASL/FR/SPAN 20100

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 5)
- COM 22500 - Introduction To Rhetoric And Social Influence
- COM 30900 - Visual Communication
- COM 37000 - Writing For Media
- World Language Level IV - ASL/FR/SPAN 20100

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 5)
- COM 31800 - Principles Of Persuasion
- COM 32000 - Small Group Communication
- Free Elective (See Note 2)
- Social Sciences - select from Gen Ed Core List

Semester 6 (15 Credits)

- COM 34900 - Media And Culture
- COM 39000 - Special Topics In Communication
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Humanities - select from Gen Ed Core list

Semester 7 (15 Credits)

- COM 46300 - Mass Media Criticism (See Note 4)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Quantitative Reasoning - select from Gen Ed Core list

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 5)
- Additional Gen Ed - select from Gen Ed Core List (See Note 3)
- Free Elective (See Note 2)
- Free Elective (See Note 2)

- Natural Sciences - select from Gen Ed Core List

Additional Information and Guidelines

Note 1: Freshman Seminar in Communication (FYE) requirement also met with any other PNW (FYE) course from 1-3 credit

Note 2: Free Elective: choose electives for further study in Communication or for Minor in any department. Prerequisites may apply. Up to 15 credits of free electives at 30000 level or higher may be required to meet Purdue University Northwest residency rule

Note 3: Select from any Communication & Creative Arts General Education Core courses. Once you use a course for this section, it cannot be used for other sections

Note 4: The Communication & Media Studies Concentration capstone course is COM 46300 - Mass Media Criticism

Note 5: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000 and CHSS 40000 must be taken. Duplicates are not allowed

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Communication, BA, Concentration: Public Relations & Journalism

About the Program

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all Major and Concentration Core courses; minimum grade of C- required for all Gen Ed and CHESS College Core courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from Gen Ed Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from Gen Ed Natural Sciences Core list
- **Technology (3 Credits):** Select from the Gen Ed Technology Core list
- **Humanities (3 Credits):** Select from the Gen Ed Humanities Core list

- **Social Sciences (3 Credits):** Select from the Gen Ed Social Sciences Core list
- **Additional Credit (3 Credits):** Select from any Communication & Creative Arts General Education Core courses - General Education Core List
- **First-Year Experience (FYE) (3 Credits):** COM 10300 - The Freshman Seminar In Communication

CHES College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Communication Major Core (15 Credits)

- COM 20400 - Critical Perspectives On Communication
- COM 25000 - Mass Communication And Society
- COM 30900 - Visual Communication
- COM 31800 - Principles Of Persuasion
- COM 37000 - Writing For Media

Concentration Core (15 Credits)

- COM 25300 - Introduction To Public Relations
- COM 32500 - Interviewing: Principles And Practice
- COM 34800 - Social Media And Public Relations or COM 45200 - Practicum In Journalism
- COM 35300 - Problems In Public Relations or COM 45200 - Practicum In Journalism
- COM 46000 - Advanced Public Relations or COM 45200 - Practicum In Journalism

Other Required Courses (36 Credits)

Free Electives (36 Credits) - choose twelve (12) free elective courses for further study in Communication or for Minor(s) in any department

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all Major and Concentration Core courses; minimum grade of C- required for all Gen Ed and CHSS College Core courses; 2.0 GPA

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 6)
- COM 10300 - The Freshman Seminar In Communication (See Note 1)
- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10400 - English Composition I
- World Language Level I - ASL/FR/SPAN 10100

Semester 2 (15 Credits)

- COM 25000 - Mass Communication And Society
- ENGL 10500 - English Composition II
- Free Elective (See Note 2)
- Technology - select from Gen Ed Core List
- World Language Level II - ALS/FR/SPAN 10200

Semester 3 (15 Credits)

- COM 20400 - Critical Perspectives On Communication
- COM 25300 - Introduction To Public Relations
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- World Language Level III - ASL/FR/SPAN 20100

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 6)
- COM 30900 - Visual Communication
- COM 32500 - Interviewing: Principles And Practice
- COM 37000 - Writing For Media
- World Language Level IV - ASL/FR/SPAN 20200

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (see Note 6)
- COM 31800 - Principles Of Persuasion
- COM 35300 - Problems In Public Relations or COM 45200 - Practicum In Journalism (See Notes 4 & 5)
- Social Sciences - select from Gen Ed Core List
- Free Elective (See Note 2)

Semester 6 (15 Credits)

- COM 34800 - Social Media And Public Relations or COM 45200 - Practicum In Journalism (See Notes 5 & 6)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Humanities - select from Gen Ed Core List

Semester 7 (15 Credits)

- COM 45200 - Practicum In Journalism or COM 46000 Advanced Public Relations (See Notes 4 & 5)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Quantitative Reasoning - select from Gen Ed Core List

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 6)
- Additional Gen Ed Credits - select from Gen Ed Core List (See Note 3)
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Natural Sciences - select from Gen Ed Core List

Additional Information and Guidelines

Note 1: Freshman Seminar in Communication (FYE) requirement also met with any other PNW (FYE) course from 1-3 credit

Note 2: Free Elective: choose electives for further study in Communication or for Minor in any department. Prerequisites may apply. Up to 15 credits of free electives at 30000 level or higher may be required to meet Purdue University Northwest residency rule

Note 3: Select from any Communication & Creative Arts General Education Core courses. Once you use a course for this section, it cannot be used for other sections

Note 4: COM 45200- Practicum in Journalism is not repeatable

Note 5: The Public Relations & Journalism Concentration capstone course is COM 46000- Advanced Public Relations or COM 45200- Practicum in Journalism

Note 6: All four CHSS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000 and CHSS 40000 must be taken. Duplicates are not allowed

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Communication, BA, Concentration: Visual Communication Design

About the Program

We live in a visual society. The concentration in Visual Communication gives students the opportunity to explore a visual world. Visual Communicators combine words, images and ideas in original ways to convey information. The concentration emphasizes real-world problem solving, contemporary creative thinking, design methodology, technique and skill development, industry standard computer technology, and practical ability.

Degree Requirements

- 120 Credit Hours
- Minimum grade of B required for the following courses: AD 10500, AD 10600, AD 11200, AD 11300, AD 22800, AD 22900, AD 30102, and AD 32800; Minimum grade of C required for Free Elective courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Quantitative Reasoning Core List
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core List
- **Technology (3 Credits):** Select from the Technology Core List
- **Humanities (3 Credits):** Select from the Humanities Core List
- **Social Sciences (3 Credits):** Select from the Social Sciences Core List
- **Additional Credits (3 Credits):** Select from any Communications & Creative Arts General Education Core courses - select from Gen Ed Core List
- **First-Year Experience (FYE) (3 Credits):** COM 10300 - The Freshman Seminar In Communication

CHES College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)

- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (48 Credits)

- AD 10500 - Design I
- AD 10600 - Design II
- AD 11200 - Typography
- AD 11300 - Basic Drawing
- AD 22200 - Introduction to Photography
- AD 22800 - Visual Communication Design Computing I
- AD 22900 - Visual Communication Design Computing II
- AD 30102 - Color And Composition
- AD 32102 - Web Design
- AD 32800 - Visual Communication Design I
- AD 32900 - Visual Communication Design II
- AD 40300 - Portfolio Process And Presentation
- AD 41900 - Motion Graphics
- AD 44800 - Visual Communication Design III
- AD 44900 - Visual Communication Design IV
- COM 30900 - Visual Communication

Other Required Courses (18 Credits)

- Six (6) 30000-level AD, COM, or CGT Electives (18 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of **B** required for the following courses: AD 10500, AD 10600, AD 11200, AD 11300, AD 22800, AD 22900, AD 30102, and AD 32800; Minimum grade of **C** required for Free Elective courses; Minimum grade of **C-** required for the Individual and Society course of choice

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- AD 10500 - Design I
- CHSS 10000 - Topics In Self & World (See Note 4)
- COM 10300 - The Freshman Seminar In Communication (FYE) (See Note 1)
- ENGL 10400 - English Composition I
- World Language Level I - ASL/FR/SPAN 10100

Semester 2 (15 Credits)

- AD 10600 - Design II
- AD 11300 - Basic Drawing
- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10500 - English Composition II (e)
- World Language Level II - ASL/FR/SPAN 10200

Semester 3 (15 Credits)

- AD 11200 - Typography **Fall Only**
- AD 22200 - Introduction to Photography
- AD 22800 - Visual Communication Design Computing I
- Free Elective (See Note 2)
- World Language Level III - ASL/FR/SPAN 20100

Semester 4 (15 Credits)

- AD 22900 - Visual Communication Design Computing II
- AD 30102 - Color And Composition **Spring Only**
- CHSS 20000 - Topics In Knowledge (See Note 4)
- Natural Sciences - select from the Natural Science Core List
- World Language Level IV - ASL/FR/SPAN 20200

Semester 5 (15 Credits)

- AD 32800 - Visual Communication Design I **Fall Only**
- CHSS 30000 - Topics In Individual & Society (See Note 4)
- COM 30900 - Visual Communication

- Free Elective (See Note 2)
- Social Sciences - select from Social Sciences Core List

Semester 6 (15 Credits)

- AD 32900 - Visual Communication Design II **Spring Only**
- AD 41900 - Motion Graphics
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Humanities - select from Humanities Core list

Semester 7 (15 Credits)

- AD 32102 - Web Design
- AD 44800 - Visual Communication Design III **Fall Only**
- Free Elective (See Note 2)
- Free Elective (See Note 2)
- Quantitative Reasoning - Select from the Quantitative Reasoning Core List

Semester 8 (15 Credits)

- AD 40300 - Portfolio Process And Presentation (m) **Spring Only**
- AD 44900 - Visual Communication Design IV **Spring Only**
- CHSS 40000 - Topics In Happiness (See Note 4)
- Additional Gen Ed Credits (See Note 3)
- Technology - Select from Technology Core List

Additional Information and Guidelines

Note 1: Freshman seminar requirement also met with any other PNW Freshman Seminar course from 1-3 credit hours

Note 2: Free Elective: Choose six (6) 300-level or higher within AD, COM or CGT , once you use a course for this section, it cannot be used for other sections, Prerequisites may apply

Note 3: Select from any Communication & Creative Arts General Education Core courses. Once you use a course for this section, it cannot be used for other sections

Note 4: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000 and CHSS 40000 must be taken. Duplicates are not allowed

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Arts

Communication, MA

The Master's degree program within the Department of Communication and Creative Arts at Purdue University Northwest offers a broad range of courses covering theories and research methodologies in the following areas: mass communication, interpersonal communication, organizational communication, performance studies, political communication, and rhetoric. The program is highly flexible and allows each graduate student to plan his/her course of study in consultation with a graduate faculty or advisor. After admission into the program, students will meet with advisor to determine their course of study based on their interests and professional goals.

The program was originally designed to meet the needs of individuals who live and work in northwest Indiana and who want to complete advanced courses of study in communication studies. Today, a diverse student body--including international--is enrolled in the program. Numerous graduate students have successfully completed the program to qualify for career advancement, to prepare for doctoral study, or to satisfy their own curiosity about the most fundamental human behavior: Communication.

Program Requirements

Required Courses (6 Credits)

- COM 50000 - Introduction To Graduate Studies In Communication
- COM 58400 - Historical/Critical Research In Communication

Content specific areas are available in Rhetoric and Persuasion, Media Studies, and Interpersonal and Small Group Communication. Each content-specific area will require a mix of theory and research/application courses.

Content-specific areas (18 credit hours required, with 3 credit hours required from each area)

Rhetoric and Persuasion

- COM 50700 - Introduction To Semiotics
- COM 51500 - Persuasion In Social Movements
- COM 51700 - Communication In Politics
- COM 51800 - Theories Of Persuasion
- COM 52100 - Theories Of Rhetoric
- COM 59700 - Special Topics In Communication
- COM 62100 - Seminar: Special Topics In Rhetorical Theory

Media Studies

- COM 52700 - Introduction To Cultural Studies In Communication
- COM 53100 - Special Topics In Mass Communication

- COM 53400 - Comparative Telecommunication Systems
- COM 55900 - Current Trends In Mass Communication Research
- COM 56000 - Rhetorical Dimension Of Mass Media
- COM 59700 - Special Topics In Communication
- COM 63200 - Seminar: Special Topics In Mass Communication

Interpersonal/Small Group Communication

- COM 51200 - Theories Of Interpersonal Communication
- COM 52000 - Small Group Communication
- COM 52500 - Advanced Interviewing And Conference Methods
- COM 57400 - Organizational Communication
- COM 59700 - Special Topics In Communication
- COM 61200 - Seminar: Special Topics In Interpersonal Communication
- COM 67400 - Seminar: Special Topics In Organizational Communication

Electives (12 Credits)

- **Twelve (12) hours** of ELECTIVE coursework – Note: No more than 6 hours may be taken outside the department, no more than 6 hours Directed Study courses. Two 400-level COM courses may be taken for graduate elective credit **if not part of an undergraduate plan of study**.
- Additional Requirements: Present a Communication research paper to a professional conference. Complete Comprehensive exams the final semester of study (semester of graduation).

Advisor Selection/Examination Committee

1. Upon completion of 9 credit hours, student must select a graduate faculty mentor/advisor (examination committee chair).
2. The student and the advisor will plan a course of study for the remaining 27 credit hours.
3. Prior to the completion of the 24th credit hour, students must select two remaining committee members for their advisory committees.
4. The student and the committee will discuss and determine an appropriate graduation examination format. Usual options include: Comprehensive Exams; Conference Quality Paper; Performance/Creative Project; Thesis

Transfer of Credits

No more than 6 credits (2 courses) from other accredited institutions, taken within 10 years prior to completion of degree program, may be accepted at the discretion of the Department. Courses considered for transfer must carry a grade of B- or better.

Total 36 Credits Required

Minor

Advertising, Communication Minor

Course Requirements (18 Credit Hours)

Required Courses (12 Credits)

- COM 25600 - Introduction To Advertising
- COM 30900 - Visual Communication
- COM 33100 - Audio Production
- COM 43400 - Practicum In Media Communication

Elective Courses (6 Credits)

Choose Two:

- COM 25000 - Mass Communication And Society
- COM 25300 - Introduction To Public Relations
- COM 31800 - Principles Of Persuasion
- COM 33000 - Theories Of Mass Communication
- COM 33200 - Television Production
- COM 43900 - Focus Group Research
- COM 44300 - Advertising Media
- COM 46500 - Visual Aesthetics In Television And Film

Broadcasting Minor

Course Requirements (15 Credits)

Required Courses (9 Credits)

- COM 33100 - Audio Production
- COM 33200 - Television Production
- COM 43400 - Practicum In Media Communication

A minimum grade of "C" per course is required in order to count toward credit for earning a Broadcasting minor.

Elective Courses (6 Credits)

Choose Two:

- COM 34700 - Radio And Television Performance
- COM 43600 - Script Writing
- COM 44100 - Advanced Television Production
- COM 44500 - Television Editing
- COM 46500 - Visual Aesthetics In Television And Film

A minimum grade of "C" per course is required in order to count toward credit for earning a Broadcasting minor.

Communication Studies Minor

Course Requirements (18 Credit Hours)

Required Courses (12 Credits)

- COM 22500 - Introduction To Rhetoric And Social Influence
- COM 22800 - Introduction To Communication Studies
- COM 25000 - Mass Communication And Society
- COM 30000 - Introduction To Communication Research Methods

Elective Courses (6 Credits)

Any two COM 30000/40000 level courses

Journalism Minor

Course Requirements (18 Credit Hours)

Required Courses (12 Credits)

- COM 25000 - Mass Communication And Society
- COM 25500 - Introduction To News Reporting And Writing
- COM 30500 - News Editing
- COM 30600 - Advanced News Reporting And Writing

Elective Courses (6 Credits)

Choose Two:

- COM 25300 - Introduction To Public Relations
- COM 30200 - Publications Design
- COM 32500 - Interviewing: Principles And Practice
- COM 33000 - Theories Of Mass Communication
- COM 33400 - Journalism For The Electronic Mass Media
- COM 35200 - Mass Communication Law
- COM 40300 - Communication Ethics
- COM 45100 - Feature Writing
- COM 45200 - Practicum In Journalism
- ENGL 40600 - Review Writing

Theater Minor

Course Requirements (18 Credit Hours)

Required Courses (12 Credits)

- THTR 13800 - Acting I
- THTR 20100 - Theatre Appreciation
- THTR 23800 - Acting II
- COM 34300 - Fundamentals Of Oral Interpretation

Elective Courses (6 Credits)

Choose Two:

- COM 21300 - Voice And Diction
- THTR 16800 - Theatre Production I
- COM 34700 - Radio And Television Performance
- COM 43600 - Script Writing
- COM 43700 - Performance Practicum

Visual Communication Design Minor

Course Requirements (18 Credit Hours)

Required Courses (12 Credits)

- AD 32800 - Visual Communication Design I
- AD 32900 - Visual Communication Design II
- AD 44800 - Visual Communication Design III
- AD 44900 - Visual Communication Design IV

Elective Courses (6 Credits)

Choose Two:

- AD 10500 - Design I
- AD 11200 - Typography
- AD 22800 - Visual Communication Design Computing I
- AD 40300 - Portfolio Process And Presentation

Department of English and World Languages

Bachelor of Arts

English, BA, Concentration: English Literature

About the Program

The Literature option is the broadest of our degrees, and involves the careful analysis of texts in their cultural, historical, and formal contexts. Because the Literature degree involves extensive training in writing and the close attention to the meaning of texts, this option provides a flexible set of skills that can be applied to a wide variety of careers.

Degree Requirements

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Gen Ed Elective (3 Credits):** Select from the Gen Ed Core list
- **First-Year Experience (FYE) (3 Credits):** ENGL 11200 - First-Year Seminar For English

CHESS College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (39 Credits)

- ENGL 23100 - Introduction To Literature
- ENGL 28800 - Theory And Investigation
- ENGL 38800 - Literature And Culture In Context - variable topics course, to be taken three times (9 credits)
- **Choose one course focused on diversity in literature (3 credits):** ENGL 25700, ENGL 31100, ENGL 31200, ENGL 31300, ENGL 32000 , ENGL 32300, ENGL 32400, ENGL 33400, ENGL 33600, ENGL 33800, ENGL 34000 , ENGL 34600, ENGL 34900, ENGL 35300, ENGL 36000, ENGL 36500, ENGL 36600, ENGL 39600
- **Choose one Multimodal Writing course (3 credits):** ENGL 42501, ENGL 42601, ENGL 43100, ENGL 43500*, ENGL 43700, ENGL 43800
*variable topics course, may be repeated for credit
- **Choose any course in Public Writing and Rhetoric (3 credits):** ENGL 20200, ENGL 30502, ENGL 34400, ENGL 42800*, ENGL 43300, ENGL 44300*, ENGL 47000*, ENGL 48000
*variable topics course, may be repeated for credit
- **Capstone Course (3 credits):** ENGL 30502, ENGL 48700, ENGL 48000, ENGL 49500
- **English Literature Elective (3 credits):** Choose any English Literature course, ENGL 20000 or above

- **English Electives** (9 credits): Choose any three courses with an ENGL prefix at the 20000-level or above

Other Required Courses (27 Credits)

- **Free Electives** (27 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all ENGL and Foreign Language courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 5)
- ENGL 10400 - English Composition I
- ENGL 11200 - First-Year Seminar For English Majors
- Social Sciences - select from Gen Ed Core List
- World Language Level I (See Note 1)

Semester 2 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10500 - English Composition II (e)
- ENGL 23100 - Introduction To Literature

- Quantitative Reasoning - select from Gen Ed Core List
- World Language Level II (See Note 1)

Semester 3 (15 Credits)

- ENGL 28800 - Theory And Investigation
- ENGL 38800 - Literature And Culture In Context (See Note 2)
- Gen Ed Elective - Select from the Gen Ed Core list
- Natural Science - Select from the Gen Ed Natural Sciences Core list
- World Language Level III (See Note 1)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 5)
- ENGL 38800 - Literature And Culture In Context (See Note 2)
- Public Writing & Rhetoric (See Note 3)
- Technology - select from Gen Ed Technology Core List
- World Language Level IV (See Note 1)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 5)
- ENGL 38800 - Literature And Culture In Context (See Note 2)
- Free Elective
- Humanities - Select from the Gen Ed Humanities Core List
- Multimodal Writing Course (See Note 3)

Semester 6 (15 Credits)

- Diverse Literatures Course (See Note 3)
- English Elective (See Note 4)
- Free Elective
- Free Elective
- Free Elective

Semester 7 (15 Credits)

- English Elective (See Note 4)
- English Literature Elective (See Note 4)
- Free Elective
- Free Elective
- Free Elective

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 5)

- Capstone Course (See Note 3)
- English Elective (See Note 4)
- Free Elective
- Free Elective

Additional Information and Guidelines

No cross-listed course may be double-counted.

No single ENGL course may count toward more than one requirement of the English literature concentration.

Undergraduates are limited to two 50000 level courses.

Note 1: SPAN, FR, or ASL: students must complete 4 semesters of the same language.

Note 2: Take ENGL 38800 Literature and Culture in Context, a variable topics course, three times, on three different topics

Note 3: Choose one Multimodal Writing course:

- ENGL 42501 Writing for New Media
- ENGL 42601 Writing for Social Media-EXL
- ENGL 43100 Web Usability: Writing and Reading on the Web -EXL
- ENGL 43500 Topics in Writing for Interactive Digital Media*
- ENGL 43700 Writing for Video Games-EXL
- ENGL 43800 Games and Gamification

*(variable topics course, may be repeated for credit)

Choose any course in Public Writing and Rhetoric:

- ENGL 20200 Engaging English
- ENGL 30502 Creative Writing as a Profession
- ENGL 34400 Environmental Ethics, Policy, and Sustainability
- ENGL 42800 Special Topics in Writing*
- ENGL 43300 Writing Proposals and Grants
- ENGL 44300 Intermediate Creative Writing*
- ENGL 47000 Advanced Topics in Rhetorical Studies*
- ENGL 48000 Internship in Writing-EXL

*(variable topics course, may be repeated for credit)

Capstone course - select one from list:

- ENGL 30502 Creative Writing as a Profession
- ENGL 48700 Community-Engaged Literature
- ENGL 48000 Internship in Writing-EXL
- ENGL 49500 Capstone Seminar for Seniors

Choose any Diverse Literatures course:

ENGL 25700, 31100, 31200, 31300, 32000, 32300, 32400, 33400, 33600, 33800, 34000, 34900, 35300, 34600, 36000, 36500, 36600, 39600.

Note 4: Choose any ENGL literature course at the 20000 level or above: ENGL 21600, 23200, 23500, 23700, 23800, 23900, 24000, 24100, 25000, 25700, 26000, 26100, 26200, 26400, 26600, 26700, 28600, 3100, 31100, 31200, 31300, 31400, 31500, 31800, 32000, 32300, 32400, 32500, 33100, 33300, 33500, 33600, 33700, 33900, 34000, 35000, 35100, 35500, 35600, 36000, 36300, 36500, 36600, 37000, 37100, 37200, 37300, 37500, 37700, 37900, 38100, 38200, 38300, 38600, 38700, 39600, 40300, 41100, 41200, 41300, 41400, 44100, 44200, 44400, 46000, 46200, 46300, 46600, 46800, 46900, 47900, 49200.

English elective: choose any course with an ENGL prefix at the 20000 level or above.

Note 5: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

English, BA, Concentration: English Teaching

About the Program

The English Teaching option is offered in conjunction with the School of Education, and leads directly to preparation to teach English in the public school system.

Degree Requirements

- 126 Credit Hours
- Minimum grade of B- required for EDCI 32300, EDCI 34100, EDCI 35500, EDCI 36600, and EDPS 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500, and all English and Foreign Language courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** STAT 13000 - Statistics And Contemporary Life or MA 15300 - College Algebra
- **Natural Sciences (3 Credits):** Select one course with Lab from the Natural Sciences Core list
- **Technology (3 Credits):** EDCI 32300 - Educational Technology For Teaching And Learning
- **Humanities (3 Credits):** PHIL 11000 - Introduction To Philosophy
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology
- **Additional Credits (3 Credits):** ENGL 23100 - Introduction To Literature
- **First-Year Experience (FYE) (3 Credits):** ENGL 11200 - First-Year Seminar For English

Major Core (39 Credits)

- ENGL 28800 - Theory And Investigation
- ENGL 30800 - Modern English Grammar

- ENGL 38800 - Literature And Culture In Context - variable topics course, to be taken three times (9 credits)
- ENGL 39100 - Composition For English Teachers
- ENGL 49200 - Literature In The Secondary Schools
- **Choose one course focused on diversity in literature** (3 credits): ENGL 25700, ENGL 31100, ENGL 31200, ENGL 31300, ENGL 32000 , ENGL 32300, ENGL 32400, ENGL 33400, ENGL 33600, ENGL 33800, ENGL 34000 , ENGL 34600, ENGL 34900, ENGL 35300, ENGL 36000, ENGL 36500, ENGL 36600, ENGL 39600
- **Choose one Multimodal Writing course** (3 credits): ENGL 42501, ENGL 42601, ENGL 43100, ENGL 43500*, ENGL 43700, ENGL 43800
*variable topics course, may be repeated for credit
- **Choose any course in Public Writing and Rhetoric** (3 credits): ENGL 20200, ENGL 30502, ENGL 34400, ENGL 42800*, ENGL 43300, ENGL 44300*, ENGL 47000*, ENGL 48000
*variable topics course, may be repeated for credit
- **Capstone Course** (3 credits): ENGL 30502, ENGL 48700, ENGL 48000, ENGL 49500
- **English Literature Elective** (3 credits): Choose any English Literature course, ENGL 20000 or above
- **Linguistics Course** (3 credits) Choose one: ENGL 32600 - English Linguistics or ENGL 32700 - English Language I: History And Development

Concentration Core (36 Credits)

- ECON 10100 - Survey Of Economics
- EDCI 34100 - English Teaching In Senior High, Junior High And Middle Schools
- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDCI 49700 - Supervised Teaching
- EDPS 22000 - Psychology Of Learning
- EDPS 26000 - Introduction To Special Education
- EDPS 28500 - Diversity And Education
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class

Other Required Courses (21 Credits)

- **Modern Languages** (12 Credits) - Spanish, French, German, American Sign Language, or Japanese; must complete four (4) semesters of the same language.
- **Physical Science** (3 Credits) - Choose any Physical Science course or select one from list:
 - SCI 11200 - Introduction To The Physical Sciences I
 - SCI 11300 - Introduction To The Physical Sciences II
 - SCI 14000 - Introduction To Forensic Science
 - SCI 15000 - Brewing Science
- **History** (3 Credits) - Choose one:
 - HIST 10400 - Introduction To The Modern World
 - HIST 11000 - The Pre-Modern World
 - HIST 15100 - American History To 1877
 - HIST 15200 - United States Since 1877
- **Political Science** (3 Credits) - Choose one:
 - POL 10100 - American Government And Politics
 - POL 13000 - Introduction To International Relations

- POL 14100 - Governments Of The World

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 126 Credits Required

Degree Maps

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of B- required for EDCI 32300, EDCI 34100, EDCI 35500, EDCI 36600, and EDPS 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500, and all English and Foreign Language courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an **(H)** for Hammond, or **(W)** for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- ENGL 11200 - First-Year Seminar For English Majors
- ENGL 10400 - English Composition I
- SOC 10000 - Introductory Sociology
- STAT 13000 - Statistics And Contemporary Life or MA 15300 - College Algebra
- Modern Language Level I (See Note 1)

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II
- EDPS 22000 - Psychology Of Learning
- COM 11400 - Fundamentals Of Speech Communication
- ENGL 23100 - Introduction To Literature
- Modern Language Level II (See Note 1)

Semester 3 (18 Credits)

- PHIL 11000 - The Big Questions: Introduction to Philosophy
- Modern Language Level III (See Note 1)
- Physical Science Course - SCI 11200, SCI 11300, SCI 14000 , SCI 15000, or another Physical Science Course
- ENGL 38800 - Literature And Culture In Context (See Note 3)
- Writing Course (See Note 4)
- EDPS 26000 - Introduction To Special Education

Semester 4/Gate 1 (18 Credits)

- ENGL 38800 - Literature And Culture In Context (See Note 3)
- Modern Language Level IV (See Note 1)
- Diverse Literatures Course (See Note 3)
- ENGL 28800 - Theory And Investigation
- EDPS 28500 - Diversity And Education
- ENGL 30800 - Modern English Grammar

Semester 5 (18 Credits)

- ENGL 38800 - Literature And Culture In Context (See Note 3)
- ECON 10100 - Survey Of Economics
- ENGL 39100 - Composition For English Teachers
- History Option - HIST 10400, HIST 11000, HIST 15100, or HIST 15200
- Natural Sciences - select any course with lab from the Gen Ed Core List (See Note 2)
- Multimodal Writing Course (See Note 4)

Semester 6/Gate 2 (17 Credits)

- EDCI 36600 - Use Of Assessment In The K-12 Classroom **(H)**
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class **(e) (f) (H)** (See Note 8)
- EDCI 35500 - Teaching And Learning K-12 Classroom **(m) (e) (f) (H)** (See Note 7)
- ENGL 49200 - Literature In The Secondary Schools
- Political Science Option - POL 10100, POL 13000, or POL 14100

Semester 7/Methods (16 Credits)

- EDCI 34100 - English Teaching In Senior High, Junior High And Middle Schools **(f) (H)**
- EDCI 32300 - Educational Technology For Teaching And Learning
- English Literature Elective (See Note 5)
- English Capstone Course (See Note 6)
- Linguistics Course - ENGL 32600 - English Linguistics or ENGL 32700 - English Language I: History And Development

Semester 8/Professional Semester (Student Teaching) (9 Credits)

- EDCI 49700 - Supervised Teaching (9 Credits) (e) (f)

Additional Information and Guidelines

No cross-listed course may be double-counted.

No single ENGL course may count toward more than one requirement of the English literature concentration.

Note 1: SPAN, FR, GER, ASL, or JPNS; students must complete 4 semesters of the same language.

Note 2: Natural Science (with Lab) – Choose 1 course from: SCI 10300, SCI 10400, SCI 10500, or SCI 11400. Note: SCI 10500 also meets the Wellness requirement for General Education

Note 3: Take ENGL 38800 Literature and Culture in Context, a variable topics course, three times, on three different topics

Note 4: Choose one Multimodal Writing course:

- ENGL 42501 Writing for New Media
- ENGL 42601 Writing for Social Media-EXL
- ENGL 43100 Web Usability: Writing and Reading on the Web -EXL
- ENGL 43500 Topics in Writing for Interactive Digital Media*
- ENGL 43700 Writing for Video Games-EXL
- ENGL 43800 Games and Gamification

*(variable topics, may be repeated for credit)

Choose any course in Public Writing and Rhetoric

- ENGL 20200 Engaging English
- ENGL 30502 Creative Writing as a Profession
- ENGL 34400 Environmental Ethics, Policy, and Sustainability
- ENGL 42800 Special Topics in Writing*
- ENGL 43300 Writing Proposals and Grants
- ENGL 44300 Intermediate Creative Writing*
- ENGL 47000 Advanced Topics in Rhetorical Studies
- ENGL 48000 Internship in Writing-EXL*

*(variable topics, may be repeated for credit)

Capstone course - select one from list:

- ENGL 30502 Creative Writing as a Profession
- ENGL 48700 Community-Engaged Literature
- ENGL 48000 Internship in Writing-EXL
- ENGL 49500 Capstone Seminar for Seniors

Choose any Diverse Literatures course: ENGL 25700, 31100, 31200, 31300, 32000, 32300, 32400, 33400, 33600, 33800, 34000, 34900, 35300, 34600, 36000, 36500, 36600, 39600.

Note 5: Choose any ENGL literature course at the 20000 level or above: ENGL 21600, 23200, 23500, 23700, 23800, 23900, 24000, 24100, 25000, 25700, 26000, 26100, 26200, 26400, 26600, 26700, 28600, 3100, 31100, 31200, 31300, 31400, 31500, 31800, 32000, 32300, 32400, 32500, 33100, 33300, 33500, 33600, 33700, 33900, 34000, 35000, 35100, 35500, 35600, 36000, 36300, 36500, 36600, 37000, 37100, 37200, 37300, 37500, 37700, 37900, 38100, 38200, 38300, 38600, 38700, 39600, 40300, 41100, 41200, 41300, 41400, 44100, 44200, 44400, 46000, 46200, 46300, 46600, 46800, 46900, 47900, 49200.

Note 6: Choose any Capstone course: ENGL 30502, 48700 Community-Engaged Literature, 42001, 48000, or 49500.

Note 7: EDCI 35500 (f) (m) - Admission to Gate 2 courses requires application screening by the Department of Teacher Preparation advisor. Courses marked with (f) require field observations.

Note 8: EDCI 37000 (f) - Admission to Gate 3 and beyond requires Admission to Teacher Preparation Program and passing of state licensure exams.

Courses marked with (f) require field observations. Students may not receive less than B- in professional education courses.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

English, BA, Concentration: English Writing

About the Program

Writing majors learn the practical aspects of communicating on the job, in business or in industry, to prepare for careers in publishing, editing, writing, and technical communication.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all Foreign Language courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Gen Ed Elective (3 Credits):** Select from the Gen Ed Core list
- **First-Year Experience (FYE) (3 Credits):** ENGL 11200 - First-Year Seminar For English

CHES College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)

- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (39 Credits)

Public Writing and Rhetoric (18 credits) - select six (6) from the following:

- ENGL 20200 - Engaging English
- ENGL 30502 - Creative Writing As A Profession**
- ENGL 34400 - Environmental Ethics, Policy, And Sustainability
- ENGL 42800 - Special Topics In Writing*
- ENGL 43300 - Writing Proposals And Grants
- ENGL 44300 - Intermediate Creative Writing*/**
- ENGL 47000 - Advanced Topics in Rhetorical Studies*
- ENGL 48000 - Internship In Writing

*variable topic, may be repeated for credit

**ENGL 30502 and ENGL 44300 count towards the minor in Creative Writing as a Profession

Interactive Media (15 credits) - select five (5) from the following:

- ENGL 42501 - Writing For New Media
- ENGL 42601 - Writing For Social Media
- ENGL 43100 - Web Usability: Writing And Reading On The Web
- ENGL 43500 - Topics In Writing For Interactive Digital Media*
- ENGL 43700 - Writing For Video Games
- ENGL 43800 - Games And Gamification

*variable topic, may be repeated for credit

Five courses from Interactive Media list will satisfy the Certificate in Writing for Interactive Media for Writing Concentration students

English Electives (6 credits): Choose two (2) ENGL courses at or above the 20000-level

Other Required Courses (27 Credits)

- Students may choose twenty seven (27) credits in Free Electives

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required in all Foreign Language courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 3)
- ENGL 10400 - English Composition I
- ENGL 11200 - First-Year Seminar For English Majors
- Humanities - select from Gen Ed Humanities Core List
- World Language Level I (See Note 1)

Semester 2 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10500 - English Composition II (e)
- Free Elective
- Quantitative Reasoning - select from the Gen Ed Core List
- World Language Level II (See Note 1)

Semester 3 (15 Credits)

- Free Elective
- Natural Science - select from Gen Ed Core List
- World Language Level III (See Note 1)
- Writing Concentration Major Course (See Note 2)
- Writing Concentration Major Course (See Note 2)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 3)
- Technology - Select from the Gen Ed Core list
- World Language Level IV (See Note 1)
- Writing Concentration Major Course (See Note 2)
- Writing Concentration Major Course (See Note 2)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 3)

- Free Elective
- Gen Ed Elective - Select from the Gen Ed Core list
- Writing Concentration Requirement (See Note 2)
- Writing Concentration Requirement (See Note 2)

Semester 6 (15 Credits)

- English Elective - select any ENGL course at or above the 20000-level
- Free Elective
- Free Elective
- Writing Concentration Major Course (See Note 2)
- Writing Concentration Major Course (See Note 2)

Semester 7 (15 Credits)

- Free Elective
- Free Elective
- Free Elective
- Writing Concentration Major Course (See Note 2)
- Writing Concentration Major Course (See Note 2)

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 3)
- English Elective - select any ENGL course at or above the 20000-level
- Free Elective
- Social Science - Select from the Gen Ed Core list
- Writing Concentration Major Course (See Note 2)

Additional Information and Guidelines

Note 1: SPAN, FR, or ASL; students must complete 4 semesters of the same language.

Note 2: English Writing Concentration Requirements:

Public Writing and Rhetoric – Select 6 courses from the following: (18 credits)

- ENGL 20200 - Engaging English
- ENGL 30500 - Creative Writing as a Profession
- ENGL 34400 - Environmental Ethics, Policy, and Sustainability
- ENGL 42800 - Special Topics in Writing*
- ENGL 43300 - Writing Proposals and Grants
- ENGL 44300 - Intermediate Creative Writing*
- ENGL 47000 - Advanced Topics in Rhetorical Studies*
- ENGL 48000 - Writing Internship

(ENGL 30502 and ENGL 44300 count towards the minor in Creative Writing as a Profession)

Interactive Media - Select 5 courses from the following: (15 credits)

- ENGL 42501 - Writing for New Media
- ENGL 42601 - Writing for Social Media (EXL)

- ENGL 43100 - Web Usability: Writing and Reading on the Web-EXL
- ENGL 43500 - Topics in Writing for Interactive Digital Media*
- ENGL 43700 - Writing for Video Games (EXL)
- ENGL 43800 - Games and Gamification

(Five courses from Interactive Media list will satisfy the Certificate in Writing for Interactive Media for Writing Concentration students.)

*Variable topic, may be repeated for credit

English Electives (6 credits) - Choose 2 courses from any ENGL course at or above the 200-level.

Other Courses (15 credits) - Choose any 5 free electives.

EXL = Experiential Learning

Note 3: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Foreign Language, BA, Concentration: French Teaching

About the Program

A major in Foreign Language fosters a deep understanding of other cultures, languages, and literatures. It prepares students to play an active role in today's globalizing world. Students in this major learn new languages, explore fascinating cultures, and come to know other societies firsthand through study abroad programs. They gain linguistic skills and cultural sensitivity that make them highly competitive in the global marketplace.

Degree Requirements

- 120 Credit Hours
- Minimum grade of B- required for EDCI 30900, EDCI 32300, EDCI 34200, EDCI 35500, EDCI 36600, and EDCI 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500, and all other required courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** STAT 13000 - Statistics And Contemporary Life, MA 15300 - College Algebra, or STAT 30100 - Elementary Statistical Methods
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** EDCI 32300 - Educational Technology For Teaching And Learning
- **Humanities (3 Credits):** ENGL 23100 - Introduction To Literature
- **Social Sciences (3 Credits):** POL 10100 - American Government And Politics
- **Additonal Credits (3 Credits):** SOC 10000 - Introductory Sociology
- **First-Year Experience (FYE) (3 Credits):** FLL 10300 - Freshman Experience Worldviews

Major Core (42 Credits)

- FR 10100 - French Level I
- FR 10200- French Level II
- FR 20100 - French Level III
- FR 20200 - French Level IV
- FR 26100 - French Composition
- FR 36500 - French Conversation
- FLL 31100 - French Cinema - Introduction To Film Study
- FLL 36101 - The Nature Of Language
- FR 49500 - French Senior Capstone Project Course
- **French Culture** - choose one:
 - FR 30700 - Commercial French
 - FR 33000 - French Cinema
 - FR 45000 - French Civilization
 - FR 58100 - French Culture
- **French Literature** - choose one:
 - FR 39000 - Special Topics In French
 - FR 40500 - Introduction To French Literature I
 - FR 40600 - Introduction To French Literature II
 - FR 49000 - Topics In French
- **French Electives (9 Credits)** - any three FR courses 30000-level or above not already used to fulfill a French requirement
 - It is strongly recommended that students spend at least one MayMester in Quebec. The intensive French program in Québec will allow students to earn six credits in French, fulfilling six of the needed elective credits. The cost of the 5-week program is \$3,300 and covers the following:
 - Tuition and fees (6 credits) at Purdue Northwest.
 - International health insurance.
 - School fees at l'Université du Québec à Trois-Rivières.
 - Housing in Trois-Rivières.
 - Allowance for meals in Trois-Rivières.

Activities, round-trip transportation, and personal spending money are not included in the program cost.

If students cannot go to Quebec, they will be able to take the six credits of French electives during Semesters 7 and 8.

Concentration Core (39 Credits)

- ECON 10100 - Survey Of Economics
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 34200 - Strategies Of Foreign Language Instruction In Senior High, Junior High And Middle Schools
- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDCI 49700 - Supervised Teaching (9 Credits)
- EDPS 22000 - Psychology Of Learning
- EDPS 26000 - Introduction To Special Education
- EDPS 28500 - Diversity And Education
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class

Other Required Courses (9 Credits)

- Aesthetics Option (3 Credits) - choose one:
 - AD 25500 - Art Appreciation
 - COM 34300 - Fundamentals Of Oral Interpretation
 - ENGL 28600 - The Movies
 - ENGL 31900 - Creative Writing
 - MUS 25000 - Music Appreciation
 - THTR 20100 - Theatre Appreciation
- History Option (3 Credits) - choose one:
 - HIST 10400 - Introduction To The Modern World
 - HIST 11000 - The Pre-Modern World
 - HIST 15100 - American History To 1877
 - HIST 15200 - United States Since 1877
- Philosophy Option (3 Credits) - choose one:
 - PHIL 10600 - Human Experience In Art Literature, Music, And Philosophy
 - PHIL 11000 - Introduction To Philosophy
 - PHIL 11100 - Ethics

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of B- required for EDCI 30900, EDCI 32300, EDCI 34200, EDCI 35500, EDCI 36600, and EDCI 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500, and all other required courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an (H) for Hammond, or (W) for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- FLL 10300 - Freshman Experience Worldviews (H)
- ENGL 10400 - English Composition I
- FR 10100 - French Level I
- STAT 13000 - Statistics And Contemporary Life , MA 15300 - College Algebra, or STAT 30100 - Elementary Statistical Methods
- POL 10100 - American Government And Politics

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II (e)
- COM 11400 - Fundamentals Of Speech Communication
- FR 10200 - French Level II
- Natural Sciences - select from Gen Ed Core List
- Philosophy Option: PHIL 10600 - Human Experience In Art Literature, Music, And Philosophy, PHIL 11000 - Introduction To Philosophy, or PHIL 11100 - Ethics

Semester 3 (15 Credits)

- FR 20100 - French Level III
- ENGL 23100 - Introduction To Literature
- SOC 10000 - Introductory Sociology
- ECON 10100 - Survey Of Economics
- FLL 31100 - French Cinema - Introduction To Film Study (See Note 2)

Semester 4 (15-21 Credits)

- FR 20200 - French Level IV
- FLL 36101 - The Nature Of Language (See Note 2)
- FR 26100 - French Composition (See Note 2)
- History Option: HIST 10400 - Introduction To The Modern World, HIST 11000 - The Pre-Modern World, HIST 15100 - American History To 1877, or HIST 15200 - United States Since 1877

- Aesthetics Option (See Note 1)
MayMester (5-week French Intensive program) at the Université du Québec à Trois-Rivières (See Note 4). If students cannot go to Quebec, they will be able to take six credits in French electives during Semesters 7 and 8.

Semester 5 (15 Credits)

- EDPS 22000 - Psychology Of Learning
- EDPS 26000 - Introduction To Special Education
- EDPS 28500 - Diversity And Education
- FR 36500 - French Conversation (See Note 2)
- French Literature Course (See Note 2)

Semester 6 (17 Credits)

- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class (e) (f) (H)
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- French Culture Course (See Note 2)
- French Elective - 30000-level or above (See Note 2)

Semester 7 (13-16 Credits)

- EDCI 34200 - Strategies Of Foreign Language Instruction In Senior High, Junior High And Middle Schools (f) (H)
- EDCI 32300 - Educational Technology For Teaching And Learning
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- French Elective - 30000-level or above, if student did not participate in the French Intensive Program in Semester 4 (See Note 4)
- FR 49500 - French Senior Capstone Project Course

Semester 8 (9-12 Credits)

- EDCI 49700 - Supervised Teaching (e) (f)
- French Elective - 30000-level or above, if student did not participate in the French Intensive Program in Semester 4 (See Note 4)

Additional Information and Guidelines

Note 1: Aesthetics - Choose 1 course from: AD 25500, MUS 25000, ENGL 31900, ENGL 28600, COM 34300, or THTR 20100.

Note 2: French Requirement – Must take 10 courses (30 credits) to fulfill this requirement.

- FLL 31100 and FLL 36101 should be taken during semesters 3 and 4 (6 credits)
- FR 26100 and FR 36500 (6 credits)
- One course from French Literature FR 40500 or French Literature FR 40600 or Special Topics in French FR 39000 or 49000 with French Literature topic (3 credits)

- One course from French Culture FR 58100 or French Civilization FR 45000 or French Cinema FR 33000 or Commercial French FR 30700 (3 credits)
- FR 49500 French Capstone should be taken in Senior year (3 credits)
- French Electives can be any FR 30000 level or higher not already used to fulfill the French Requirements listed above (3-9 credits)

Note 3: The best time to take the Content test is in semester five (5). During EDCI 35500 the roster will be used to identify students. The best time to take the Pedagogy test is in semester six (6). During EDCI 34200 the roster will be used to identify students

Note 4: It is strongly recommended that students spend at least one MayMester in Quebec. The intensive French program in Québec will allow students to earn 6 credits in French. The cost of the 5-week program is \$3,300 and covers the following:

- Tuition and fees (6 credits) at Purdue Northwest.
- International health insurance.
- School fees at l'Université du Québec à Trois-Rivières.
- Housing in Trois-Rivières.
- Allowance for meals in Trois-Rivières.

Activities, round-trip transportation, and personal spending money are not included in the program cost.

If students cannot go to Quebec, they will be able to take the 6-credit French electives during Semesters 7 and 8.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Foreign Language, BA, Concentration: Spanish

About the Program

A major in Foreign Language fosters a deep understanding of other cultures, languages, and literatures. It prepares students to play an active role in today's globalizing world. Students in this major learn new languages, explore fascinating cultures, and come to know other societies firsthand through study abroad programs. They gain linguistic skills and cultural sensitivity that make them highly competitive in the global marketplace.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all Spanish courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 12301 - Mathematical Ideas or above
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core List
- **Gen Ed Elective (3 Credits):** Select from the Gen Ed Core list
- **First-Year Experience (FYE) (3 Credits):** COM 10300 The Freshman Seminar In Communication

CHES College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (33 Credits)

Spanish Non-Heritage Speakers Must Take:

- FLL 36101 - The Nature Of Language
- SPAN 26100 - Spanish Composition
- SPAN 30400 - Readings From The Hispanic World
- SPAN 30600 - Spanish Grammar
- SPAN 30700 - Commercial Spanish
- SPAN 36500 - Spanish Conversation
- SPAN 45100 - Spanish Civilization or SPAN 48100 - Spanish Culture
- SPAN 48200 - Latin American Civilization or any Latin American culture or civilization
- **Spanish Electives (6 Credits)** - any two SPAN courses 30000-level or above not already used to fulfill a Spanish requirement
- **Choose one:** SPAN 40500 - Introduction To Spanish Literature I , SPAN 40600 - Introduction To Spanish Literature II, SPAN 43500 - Spanish American Literature To Modernism, or SPAN 43600 - Spanish American Literature From Modernism To Present

Spanish Heritage Speakers Must Take:

- FLL 36101 - The Nature Of Language
- SPAN 30400 - Readings From The Hispanic World
- SPAN 30600 - Spanish Grammar
- SPAN 30700 - Commercial Spanish
- SPAN 31300 - Spanish For Spanish Speakers I

- SPAN 31400 - Spanish For Spanish Speakers II
- SPAN 45100 - Spanish Civilization or SPAN 48100 - Spanish Culture
- SPAN 48200 - Latin American Civilization or any Latin American culture or civilization
- SPAN 51100 - Advanced Spanish Conversation
- SPAN 51500 - Advanced Spanish Composition
- **Choose one:** SPAN 40500 - Introduction To Spanish Literature I , SPAN 40600 - Introduction To Spanish Literature II, SPAN 43500 - Spanish American Literature To Modernism, or SPAN 43600 - Spanish American Literature From Modernism To Present

Other Required Courses (33 Credits)

- **Free Electives** (33 Credits) - Elective credits can be used toward completing the requirements of a Minor. See advisor for additional information.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all Spanish courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 2)
- ENGL 10400 - English Composition I
- FLL 10300 - Freshman Experience Worldviews
- SPAN 10100 - Spanish Level I

- Free Elective/Minor Requirement

Semester 2 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10500 - English Composition II (e)
- SPAN 10200 - Spanish Level II
- Free Elective/Minor Requirement
- Free Elective/Minor Requirement

Semester 3 (15 Credits)

- Quantitative Reasoning - MA 12301 Mathematical Ideas or above
- SPAN 20100 - Spanish Level III
- Free Elective/Minor Requirement
- Humanities - select from the Gen Ed Core List
- Technology - select from the Gen Ed Core List

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 2)
- ECON 10100 - Survey Of Economics
- SPAN 20200 - Spanish Level IV
- Gen Ed Elective - select from Gen Ed Core List
- Natural Sciences - select from the Gen Ed Core List

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 2)
- Free Elective/Minor Requirement
- Spanish Requirement - Choose from list (See Note 1)
- Spanish Requirement - Choose from list (See Note 1)
- Spanish Requirement - Choose from list (See Note 1)

Semester 6 (15 Credits)

- Free Elective/Minor Requirement
- Free Elective/Minor Requirement
- Spanish Requirement - Choose from list (See Note 1)
- Spanish Requirement - Choose from list (See Note 1)
- Spanish Requirement - Choose from list (See Note 1)

Semester 7 (15 Credits)

- Free Elective/Minor Requirement
- Free Elective/Minor Requirement

- Free Elective/Minor Requirement
- Spanish Requirement - Choose from list (See Note 1)
- Spanish Requirement - Choose from list (See Note 1)

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 2)
- Spanish Requirement - Choose from list (See Note 1)
- Spanish Requirement - Choose from list (See Note 1)
- Spanish Requirement - Choose from list (See Note 1)
- Free Elective/Minor Requirement

Additional Information and Guidelines

Note 1: Spanish Requirement - Must take 11 courses. The required courses are offered on a rotation basis based on the specific needs of the majors and the minors:

- **Spanish non-heritage speakers** must take (A): SPAN 26100 ; 30400; 30600; 30700; 36500; (40500 or 40600 or 43500 or 43600); (45100 or 48100); 48200 or any Latin American culture or civilization; FLL 36101, and any two SPAN courses 30000-level or above not already used to fulfill a Spanish requirement.
- **Spanish heritage speakers** must take (B): SPAN 30400 ; 30600; 30700 31300 (m); 31400 (m); (40500 or 40600 or 43500 or 43600); (45100 or 48100) ; 48200 or any Latin American culture or civilization; 51100 ; 51500 ; and FLL 36101.

Heritage speakers will receive departmental credit for SPAN 10100-20200.

Note 2: All four CHSS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Foreign Language, BA, Concentration: Spanish Teaching

About the Program

A major in Foreign Language fosters a deep understanding of other cultures, languages, and literatures. It prepares students to play an active role in today's globalizing world. Students in this major learn new languages, explore fascinating cultures, and come to know other societies firsthand through study abroad programs. They gain linguistic skills and cultural sensitivity that make them highly competitive in the global marketplace.

Degree Requirements

- 123 Credit Hours
- Minimum grade of B- required for EDCI 30900, EDCI 32300, EDCI 34200, EDCI 35500, EDCI 36600, and EDCI 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500, and all other required courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** STAT 13000 - Statistics And Contemporary Life or MA 15300 - College Algebra
- **Natural Sciences (3 Credits):** SCI 10500 - Invitation To Human Biology
- **Technology (3 Credits):** EDCI 32300 - Educational Technology For Teaching And Learning
- **Humanities (3 Credits):** POL 10100 - American Government And Politics
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology
- **Additional Credits (3 Credits):** Any Physical Science course from the Gen Ed Core list
- **First-Year Experience (FYE) (3 Credits):** FLL 10300 - Freshman Experience Worldviews

Major Core (45 Credits)

- SPAN 10100 - Spanish Level I
- SPAN 10200 - Spanish Level II
- SPAN 20100 - Spanish Level III
- SPAN 20200 - Spanish Level IV
- Must take eleven (11) courses from one of the options below:

Spanish Non-Heritage Speakers Must Take:

- FLL 36101 - The Nature Of Language
- SPAN 26100 - Spanish Composition
- SPAN 30400 - Readings From The Hispanic World
- SPAN 30600 - Spanish Grammar
- SPAN 36500 - Spanish Conversation
- SPAN 40500 - Introduction To Spanish Literature I or SPAN 40600 - Introduction To Spanish Literature II
- SPAN 43500 - Spanish American Literature To Modernism or SPAN 43600 - Spanish American Literature From Modernism To Present
- SPAN 45100 - Spanish Civilization or SPAN 48100 - Spanish Culture
- SPAN 46100 - Intermediate Spanish Composition
- SPAN 46500 - Intermediate Spanish Conversation
- SPAN 48200 - Latin American Civilization or SPAN 41300 - Culture Of Spanish-Speaking Americans

Spanish Heritage Speakers Must Take:

- FLL 36101 - The Nature Of Language
- SPAN 30400 - Readings From The Hispanic World
- SPAN 30600 - Spanish Grammar
- SPAN 31300 - Spanish For Spanish Speakers I
- SPAN 31400 - Spanish For Spanish Speakers II
- SPAN 40500 - Introduction To Spanish Literature I or SPAN 40600 - Introduction To Spanish Literature II
- SPAN 43500 - Spanish American Literature To Modernism or SPAN 43600 - Spanish American Literature From Modernism To Present
- SPAN 45100 - Spanish Civilization or SPAN 48100 - Spanish Culture
- SPAN 48200 - Latin American Civilization or SPAN 41300 - Culture Of Spanish-Speaking Americans
- SPAN 51100 - Advanced Spanish Conversation
- SPAN 51500 - Advanced Spanish Composition

Concentration Core (39 Credits)

- ECON 10100 - Survey Of Economics
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 34200 - Strategies Of Foreign Language Instruction In Senior High, Junior High And Middle Schools
- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDCI 49700 - Supervised Teaching (9 Credits)
- EDPS 22000 - Psychology Of Learning
- EDPS 26000 - Introduction To Special Education
- EDPS 28500 - Diversity And Education
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class

Other Required Courses (9 Credits)

- Aesthetics Option (3 Credits) - choose one:
 - AD 25500 - Art Appreciation
 - COM 34300 - Fundamentals Of Oral Interpretation
 - ENGL 28600 - The Movies
 - ENGL 31900 - Creative Writing
 - MUS 25000 - Music Appreciation
 - THTR 20100 - Theatre Appreciation
- History Option (3 Credits) - choose one:
 - HIST 10400 - Introduction To The Modern World
 - HIST 11000 - The Pre-Modern World
 - HIST 15100 - American History To 1877
 - HIST 15200 - United States Since 1877
- Philosophy Option (3 Credits) - choose one:
 - PHIL 10600 - Human Experience In Art Literature, Music, And Philosophy
 - PHIL 11000 - Introduction To Philosophy
 - PHIL 11100 - Ethics

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 123 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of B- required for EDCI 30900, EDCI 32300, EDCI 34200, EDCI 35500, EDCI 36600, and EDCI 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500, and all other required courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an (H) for Hammond, or (W) for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- FLL 10300 - Freshman Experience Worldviews (H)
- ENGL 10400 - English Composition I
- SPAN 10100 - Spanish Level I (See Note 2)
- STAT 13000 - Statistics And Contemporary Life or MA 15300 - College Algebra
- POL 10100 - American Government And Politics

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II (e)
- COM 11400 - Fundamentals Of Speech Communication
- SPAN 10200 - Spanish Level II (See Note 2)
- SCI 10500 - Invitation To Human Biology
- Aesthetics Option (See Note 1)

Semester 3 (18 Credits)

- SPAN 20100 - Spanish Level III (See Note 2)
- EDPS 22000 - Psychology Of Learning
- EDPS 28500 - Diversity And Education
- EDPS 26000 - Introduction To Special Education
- Any Physical Science course from the Gen Ed Core list
- Philosophy Option - PHIL 10600, PHIL 11000, or PHIL 11100

Semester 4 (18 Credits)

- SPAN 20200 - Spanish Level IV (See Note 2)
- SOC 10000 - Introductory Sociology
- ECON 10100 - Survey Of Economics
- History Option - HIST 10400, HIST 11000, HIST 15100, or HIST 15200
- Spanish Requirement (See Note 2)
- Spanish Requirement (See Note 2)

Semester 5 (15 Credits)

- Spanish Requirement (See Note 2)
- Spanish Requirement (See Note 2)
- Spanish Requirement (See Note 2)
- Spanish Requirement (See Note 2)
- Spanish Requirement (See Note 2)

Semester 6 (17 Credits)

- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class **(H) (e) (f)** (See Note 3)
- EDCI 35500 - Teaching And Learning K-12 Classroom **(H) (e) (f)** (See Note 4)
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- Spanish Requirement (See Note 2)
- Spanish Requirement (See Note 2)

Semester 7 (16 Credits)

- EDCI 34200 - Strategies Of Foreign Language Instruction In Senior High, Junior High And Middle Schools **(H)**
- EDCI 32300 - Educational Technology For Teaching And Learning
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- Spanish Requirement (See Note 2)
- Spanish Requirement (See Note 2)

Semester 8 (9 Credits)

- EDCI 49700 - Supervised Teaching **(e) (f)**

Additional Information and Guidelines

Note 1: Aesthetics - Choose 1 course from: AD 25500, MUS 25000, ENGL 31900, ENGL 28600, COM 34300, or THTR 20100.

Note 2: Spanish Requirement – Must take 11 courses:

A. Spanish non-heritage speakers must take: SPAN 26100 (H); 30400 (H); 30600 (H); 36500 (H); 46100 (H); 46500 (H); (40500 (H) or 40600 (H)); (43500 (H) or 43600 (H)); (45100 (H) or 48100 (H)); (48200 (H) or 41300 (H)); and FLL 36101 (H)

B. Spanish heritage speakers must take: SPAN 31300 (H); 31400 (H); 30400 (H); 30600 (H); (40500 (H) or 40600 (H)); (43500 (H) or 43600 (H)); (45100 (H) or 48100 (H)); (48200 (H) or 41300 (H)); 51100 (H); 51500 (H); and FLL 36101 (H)

Note 3: Admission to Gate 3 and beyond requires Admission to Teacher Preparation program and passing of state licensure exams.

Note 4: Admission to Semester 6 courses (EDCI 35500) requires an interview and application screening by the Department of Teacher Preparation. Courses marked with (f) require field observations. Students may not receive less than B- in professional education courses.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Minor

Creative Writing Minor

Course Requirements (15 Credits)

- 2.5 GPA Minimum in the Minor
- No Credit Hours for the Minor may be taken Pass/No Pass

Required Courses (12 Credits)

- ENGL 20500 - Introduction To Creative Writing
 - ENGL 30502 - Creative Writing As A Profession
 - ENGL 44300 - Intermediate Creative Writing*
- *variable topics course, to be taken twice for credit

Public Writing, Rhetoric, and Writing for Interactive Media Electives (3 Credits)

Choose One:

- ENGL 34400 - Environmental Ethics, Policy, and Sustainability

- ENGL 42501 - Writing For New Media
- ENGL 42601 - Writing For Social Media
- ENGL 42800 - Special Topics In Writing
- ENGL 43100 - Web Usability: Writing And Reading On The Web
- ENGL 43300 - Writing Proposals And Grants
- ENGL 43500 - Topics In Writing For Interactive Digital Media
- ENGL 43700 - Writing For Video Games
- ENGL 43800 - Games And Gamification
- ENGL 47000 - Advanced Topics in Rhetorical Studies
- ENGL 48000 - Internship In Writing

English Minor

Degree Requirements (15 Credits)

To earn this minor, students must complete 15 hours of coursework in English at or above the 200 level with at least one 3-credit hour course at the 30000-level or higher.

Students must maintain a 2.5 GPA in courses in the minor.

The minor must be attached to a major course of study.

All appropriate prerequisites must be fulfilled before enrolling in courses in the minor.

French Minor

Fifteen (15) credit hours including departmental credits for 20100 and 20200, one course must be composition and one in conversation.

Students will have to maintain a B- in all the Minor foreign language courses to obtain their Minor. Courses must be in the same language with a minimum grade of B-.

Course Requirements (15 Credit Hours)

Required Courses (12 Credits)

- FR 20100 - French Level III
- FR 20200 - French Level IV
- FR 26100 - French Composition
- FR 36500 - French Conversation

Elective Course (3 Credits)

One French Language Elective Course - 3.00 Credit Hours

Latin American Studies Minor

The minor in Latin American Studies provides students with the opportunity to acquire knowledge of Latin America and to sharpen their research, critical thinking, and written and oral skills. It will also assist students to live and

work successfully in multicultural settings. It can provide an appropriate background for careers in business, journalism, government, teaching, or the nonprofit sector, or for graduate studies in one of the humanities or social sciences.

Program: Students will complete fifteen credit hours of undergraduate coursework that introduces them to the history, culture, language, and literature. Students are required to have on file a plan of study approved by one of the faculty in the Latin American Studies program. Students planning to complete the Latin American Studies Minor should enroll in Spanish to fulfill the language component of their general education degree requirement (three semesters).

With the advice and approval of a faculty member in the Latin American Studies minor, students develop a plan of study that is required to include a minimum of fifteen credit hours of study selected from among courses at the sophomore, junior and senior level (20000, 30000 or 40000 level courses). Appropriate graduate courses (50000 level) taken for undergraduate credit, may also be used to fulfill degree requirements. Any deviations from the approved program of study must be approved in writing by a faculty member in the Latin American Studies minor. Existing or new courses may be included in the Latin American Studies plan of study *only* if the content of the course is directed at the study of Latin American history, culture, language, or literature.

Course Requirements (15 Credit Hours)

Required Course (3 Credits)

- LALS 10100 - Introduction To Latin American Studies

Elective Courses (12 Credits)

Choose Four:

- FLL 40500 - Globalization: Latin American Literature And Transnational Conflicts
- FLL 49000 - Special Topics In Foreign Languages And Literatures
- HIST 30501 - Latin American History Through Film
- HIST 35201 - Revolution And Revolutionaries In 20th And 21st Century Latin America
- HIST 36110 - Environmental History Of Latin America
- HIST 36600 - Hispanic Heritage Of The United States
- POL 30800 - United States Foreign Policy And Latin America
- SPAN 23500 - Spanish American Literature In Translation
- SPAN 28000 - Second-Year Spanish: Special Topics
- SPAN 33500 - The Literature Of The Spanish-Speaking Peoples In The United States
- Any other courses agreed upon by the Latin American Studies minor committee that meet the elective requirements set by the committee

Spanish Minor

Fifteen (15) credit hours including departmental credits for 20100 and 20200, one course must be composition and one in conversation.

Students will have to maintain a B- in all the Minor foreign language courses to obtain their Minor. Courses must be in the same language with a minimum grade of B-.

Course Requirements (15 Credit Hours)

Required Courses (6 Credits)

- SPAN 20100 - Spanish Level III
- SPAN 20200 - Spanish Level IV

Elective Courses (9 Credits)

Three (3) Spanish Language Elective Courses*

*Electives must be above 20200. Also SPAN 26100 and SPAN 36500 cannot be taken by heritage speakers of Spanish.

Undergraduate Certificate

Spanish Translation Undergraduate Certificate

Required Courses

- SPAN 37300 - Spanish Translation
- SPAN 47300 - Intermediate Spanish Translation
- SPAN 51500 - Advanced Spanish Composition
- ENGL 26000 - Introduction To World Literature: To 1700
- ENGL 26100 - Introduction To World Literature: Since 1700
- ENGL 42000 - Business Writing

Elective Courses

Highly recommended additional course options:

- SPAN 30600 - Spanish Grammar
- SPAN 30700 - Commercial Spanish
- SPAN 40500 - Introduction To Spanish Literature I
- SPAN 40600 - Introduction To Spanish Literature II
- SPAN 43500 - Spanish American Literature To Modernism
- SPAN 43600 - Spanish American Literature From Modernism To Present
- ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
- ENGL 24100 - British Literature After 1789
- ENGL 35000 - American Literature Before 1865
- ENGL 35100 - American Literature After 1865
- ENGL 38100 - The British Novel

Total 18 Credits Required

Writing for Interactive Media Undergraduate Certificate

About the Certificate

The field of interactive media has expanded rapidly over the past few years. Opportunities in this field exist not only at the technical production level, but for content writers as well. Also, professionals in other fields (human resources, training, education, etc.) often may be called upon to develop content for interactive media as part of their job.

This certificate provides students with a theoretical understanding of this medium, as well as practical experience in developing original proposals, designs, and treatments for interactive media. Students will learn the basics of writing/editing online content, thinking and designing interactively, and how users navigate interactive and online content, among other topics.

Upon completion of the certificate, students will have assembled a portfolio that includes original design proposals for sample interactive media, Web usability studies, and other samples of their work. Additionally, many of the courses explore career opportunities in the field.

Required Courses

Choose five courses (15 credits) from the list below:

- ENGL 42501 - Writing For New Media
- ENGL 42601 - Writing For Social Media
- ENGL 43100 - Web Usability: Writing And Reading On The Web
- ENGL 43500 - Topics In Writing For Interactive Digital Media *
- ENGL 43600 - Writing For Informational Interactive Media
- ENGL 43700 - Writing For Video Games
- ENGL 43800 - Games And Gamification

*Note: English 43500 is a variable topics course that can be repeated for credit with a different topic.

Total 15 Credits Required

Core Listing

English Literature Major Electives

Cultural

- ENGL 25700 - Literature Of Black America
- ENGL 28600 - The Movies
- ENGL 31100 - Identity In Ethnic American Women's Literature
- ENGL 31200 - Ethnic American Women Writers
- ENGL 32300 - Sexual Identity In Literature
- ENGL 32400 - International Women's Literature
- ENGL 33600 - Mothers And Daughters In Literature
- ENGL 35500 - African American Literature Slavery To 1940
- ENGL 36300 - African American Literature 1940 To Present
- ENGL 36600 - Postcolonial Literatures
- ENGL 37300 - Science Fiction And Fantasy
- ENGL 41400 - Studies In Literature And Culture

- ENGL 46900 - Issues In Contemporary Criticism And Theory

Genre

- ENGL 28600 - The Movies
- ENGL 31300 - African American Women's Fiction
- ENGL 35600 - American Humor
- ENGL 37300 - Science Fiction And Fantasy
- ENGL 37700 - Major Modern Poetry
- ENGL 37900 - The Short Story
- ENGL 38100 - The British Novel
- ENGL 38200 - The American Novel
- ENGL 41200 - Studies In Genre
- ENGL 49200 - Literature In The Secondary Schools
- THTR 34800 - Dramatic Performance In Context

Historical

- ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
- ENGL 24100 - British Literature After 1789
- ENGL 25700 - Literature Of Black America
- ENGL 26000 - Introduction To World Literature: To 1700
- ENGL 26100 - Introduction To World Literature: Since 1700
- ENGL 31100 - Identity In Ethnic American Women's Literature
- ENGL 32700 - English Language I: History And Development
- ENGL 35000 - American Literature Before 1865
- ENGL 35100 - American Literature After 1865
- ENGL 35500 - African American Literature Slavery To 1940
- ENGL 36600 - Postcolonial Literatures
- ENGL 37100 - Twentieth-Century American Literature
- ENGL 37700 - Major Modern Poetry
- ENGL 38100 - The British Novel
- ENGL 38200 - The American Novel
- ENGL 41300 - Studies In Literature And History

Literature

- ENGL 31100 - Identity In Ethnic American Women's Literature
- ENGL 31200 - Ethnic American Women Writers
- ENGL 31300 - African American Women's Fiction
- ENGL 32300 - Sexual Identity In Literature
- ENGL 32400 - International Women's Literature
- ENGL 33600 - Mothers And Daughters In Literature
- ENGL 35000 - American Literature Before 1865
- ENGL 35100 - American Literature After 1865
- ENGL 35500 - African American Literature Slavery To 1940

- ENGL 35600 - American Humor
- ENGL 36000 - Gender And Literature
- ENGL 36300 - African American Literature 1940 To Present
- ENGL 36500 - Literature And Imperialism
- ENGL 36600 - Postcolonial Literatures
- ENGL 37100 - Twentieth-Century American Literature
- ENGL 37300 - Science Fiction And Fantasy
- ENGL 37700 - Major Modern Poetry
- ENGL 37900 - The Short Story
- ENGL 38100 - The British Novel
- ENGL 38200 - The American Novel
- ENGL 39600 - Studies In Literature And Language
- ENGL 40300 - Literary Theory
- ENGL 41100 - Studies In Major Authors
- ENGL 41200 - Studies In Genre
- ENGL 41300 - Studies In Literature And History
- ENGL 41400 - Studies In Literature And Culture
- ENGL 44100 - Chaucer's Canterbury Tales
- ENGL 44200 - Shakespeare
- ENGL 44400 - Milton
- ENGL 46000 - Studies In Women's Literature
- ENGL 46900 - Issues In Contemporary Criticism And Theory
- ENGL 49200 - Literature In The Secondary Schools

Writing

- ENGL 30200 - Publications Design
- ENGL 30900 - Digital Design And Production
- ENGL 31900 - Creative Writing
- ENGL 40600 - Review Writing
- ENGL 40900 - Intermediate Fiction Writing
- ENGL 41000 - Introduction To Creative Nonfiction Writing
- ENGL 41800 - Short Fiction Writing
- ENGL 42000 - Business Writing
- ENGL 42001 - Careers In English
- ENGL 42501 - Writing For New Media
- ENGL 42601 - Writing For Social Media
- ENGL 43500 - Topics In Writing For Interactive Digital Media
- ENGL 43600 - Writing For Informational Interactive Media
- ENGL 43700 - Writing For Video Games
- ENGL 45100 - Feature Writing

Department of History, Philosophy, Politics, and Economics

Bachelor of Arts

History, BA

About the Program

The Purdue University Northwest Bachelor of Arts degree in History meets national standards outlined by the American Historical Association. Earning a Bachelor's degree in History will open many opportunities. Graduates with degrees in History are well suited to pursue careers as educators, researchers, curators, archivists, entrepreneurs, business managers and in government service. The degree also prepares students well for graduate school, MBA programs and law school. Students earning a degree in History will gain essential critical thinking skills, expertise in writing and communication, research capabilities and analytical skills that potential employers find essential in the workplace.

A special feature of the program is its Research Seminar, which allows students to investigate history at local, national, or international levels, using archives and professional databases. Upon completion of their research students have an opportunity to present their work. The dynamic classroom environment encourages students to share knowledge gained from various historical perspectives.

PNW history students may apply for membership in the Phi Alpha Theta national history honor society, which provides them with an opportunity for recognition of excellence, and allows them participation in regional and national research conferences. Membership also makes them eligible for special scholarships, awards and recognition.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for ENGL 10400, and all History and Foreign Language courses; C- required for ENGL 10500
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Quantitative Reasoning Core List
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Additional Credits (3 Credits):** Select from the Gen Ed Core list
- **First-Year Experience (FYE) (3 Credits):** HIST 10600 Introduction To History And Social Studies

CHES College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)

- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (39 Credits)

- HIST 10500 - Survey Of Global History
- HIST 29500 - Research And Writing In History
- HIST 49500 - Research Seminar In Historical Topics
- Two (2) 10000-level History courses - select from list
- Two (2) 30000-level or above US History courses - select from list
- Two (2) 30000-level or above non-US History courses - select from list
- Four (4) 30000-level or above History courses - select from list

Other Required Courses (27 Credits)

Free Electives (27 Credits) - Student may choose any nine (9) courses to fulfil this requirement

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for ENGL 10400, and all History and Foreign Language courses; C- required for ENGL 10500; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World - (See Note 1)
- ENGL 10400 - English Composition I
- HIST 10500 - Survey Of Global History
- HIST 10600 - Introduction To History And Social Studies
- World Language Level I - (See Note 2)

Semester 2 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10500 - English Composition II (e)
- History Elective 1000-level or above - select from the History Electives List
- Humanities - select from Gen Ed Core List
- World Language Level II - (See Note 2)

Semester 3 (15 Credits)

- MA 12301 - Mathematical Ideas or STAT 11300 Statistics And Society or STAT 13000 Statistics And Contemporary Life or STAT 30100 Elementary Statistical Methods
- Free Elective
- History Elective 1000-level - select from the History Electives List
- Technology - select from Gen Ed Core List
- World Language Level III - (See Note 2)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge - (See Note 1)
- HIST 29500 - Research And Writing In History
- Natural Sciences - select from Gen Ed Core List
- Social Sciences - select from Gen Ed Core List
- World Language Level IV (See Note 2)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society - (See Note 1)
- Free Elective
- Free Elective
- Non US History course 30000-level or above - select from the History Electives List
- US History course 30000-level or above select from the History Electives List

Semester 6 (15 Credits)

- 30000-level or above US History course - select from the History Electives List
- 30000-level or above non-US History course - select from the History Electives List
- Free Elective
- Free Elective
- Gen Ed Elective - select from the Gen Ed Core List

Semester 7 (15 Credits)

- 30000-level or above History course - select from the History Electives List
- 30000-level or above History course - select from the History Electives List
- Free Elective
- Free Elective
- Free Elective

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness - (See Note 1)
- HIST 49500 - Research Seminar In Historical Topics
- 30000-level or above History course - select from the History Electives List
- 30000-level or above History course - select from the History Electives List
- Free Elective

Additional Information and Guidelines

Note 1: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Note 2: Any world language is accepted. Students must complete four (4) semesters of the same world language or test out at level 4.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

History, BA, Concentration: Social Studies Teaching

About the Program

The Purdue University Northwest Bachelor of Arts in History with a concentration in Social Studies Education is housed within the department of History and Philosophy. This program, cooperatively developed and supported by the department and the PNW School of Education and Counseling, is specifically designed to provide preparation for teachers of social studies at the secondary level - in both middle and high schools. In alignment with standards set by the state of Indiana Department of Education, students each specialize in the teaching of historical perspectives, and additionally choose at least two of the following areas of specialization: Economics, Government and Citizenship, Geography, Psychology, and Sociology.

Graduates of our program have gone on to become excellent teachers, earning awards and successfully changing the lives of students in Indiana and beyond through social studies education.

Degree Requirements

- 123-129 Credit Hours
- Minimum grade of B required for ENGL 10400, ENGL 10500, and COM 11400; Minimum grade of C required for all Education, History, Intense Area, and Foreign Language courses, with the exception of HIST 10600 which requires a minimum grade of B-; Minimum grade of B- required for EDCI 30900, EDCI 32300, EDCI 34700, EDCI 35500, EDCI 36600, and EDCI 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra, ECON 25100 - Microeconomics, or ECON 25200 - Macroeconomics
- **Natural Sciences (3 Credits):** EAS 10000 - Planet Earth
- **Technology (3 Credits):** EDCI 32300 - Educational Technology For Teaching And Learning
- **Humanities (3 Credits):** PHIL 11100 - Ethics or PHIL 32400 - Ethics For The Professions
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** POL 10100 - American Government And Politics or ECON 25100 - Microeconomics
- **First-Year Experience (FYE) (3 Credits):** Select from Gen Ed Core list, must be 3 Credits
 - HIST 10600 - Introduction To History And Social Studies or POL 20000 - Introduction To The Study Of Political Science recommended

Major Core (39 Credits)

- HIST 10400 - Introduction To The Modern World
- HIST 10500 - Survey Of Global History
- HIST 11000 - The Pre-Modern World
- HIST 15100 - American History To 1877
- HIST 15200 - United States Since 1877
- HIST 29500 - Research And Writing In History
- HIST 37600 - History Of Indiana
- 30000-level or above US History course - select from list
- 30000-level or above non-US History course - select from list
- Modern Language Level I
- Modern Language Level II
- Modern Language Level III
- Modern Language Level IV

Concentration Core (36 Credits)

- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems
- EDCI 34700 - Strategies Of Social Studies Instruction In Senior High, Junior High And Middle Schools
- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDCI 49700 - Supervised Teaching (9 Credits)
- EDPS 22000 - Psychology Of Learning
- EDPS 26000 - Introduction To Special Education
- EDPS 28500 - Diversity And Education
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class

Social Studies Intense Areas (18-24 Credits)

Choose 15 credit hours in two of the following intense areas: Economics, Government, Geography, Psychology, or Sociology. Some courses listed here are completed as Gen. Ed. requirements, or can be completed within the Major Core, making the total 18-24.

Economics

- ECON 10100 - Survey Of Economics or ECON 21000 - Principles Of Economics
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- ECON 24000/FIN 24000 - Personal Financial Management or FIN 44200 - Personal Finance
- One of the following:
 - ECON 31100 - Environmental Economics
 - ECON 35200 - Intermediate Macroeconomics
 - ECON 37500 - United States Economic History or HIST 37400 - United States Economic History*
 - ECON 38000 - Money And Banking
 - ECON 38500 - Labor Economics
 - ECON 41900 - Managerial Economics
 - ECON 42200 - Public Finance And Taxation
 - ECON 43400 - International Trade
 - ECON 45600 - Urban Economics
 - ECON 46500 - Economic Forecasting Techniques
 - ECON 46700 - Economics And The Law

*ECON 37500 United States Economic History or HIST 37400 United States Economic History would also satisfy Major Core requirement.

Government

- POL 10100 - American Government And Politics
- POL 13000 - Introduction To International Relations or POL 14100 - Governments Of The World
- POL 30000 - Introduction To Political Analysis
- POL 34600 - Law And Society or POL 35400 - Civil Liberties And The Constitution
- One of the following:
 - POL 31100 - Congress And The President
 - POL 31200 - American Political Thought
 - POL 31500 - Public Opinion And Elections
 - POL 33300 - Political Movements
 - POL 36000 - Women And The Law

- POL 36400 - Law, Ethics, And Public Policy
- POL 37000 - Introduction To Comparative State Politics
- POL 37200 - Indiana Government And Politics
- POL 41000 - Political Parties And Politics

Geography

- GEOG 11000 - Human Geography
- GEOG 13000 - Regions Of The World
- Two of the following:
 - EAS 10000 - Planet Earth
 - EAS 12000 - Introduction To Geography
 - EAS 22000 - Survey Of Physical Geography
- One of the following:
 - HIST 36110 - Environmental History Of Latin America **
 - HIST 38000 - American Environmental History **
 - HIST 39300 - Historical Geography ***
 - HTM 37200 - Global Tourism Geography
 - ECON 31100 - Environmental Economics
 - ECON 40600 - Natural Resource And Environmental Economics
 - GEOG 39000 - Topics in Geography

**HIST36110 Environmental History of Latin America, HIST38000 American Environmental History or HIST39000 Historical Geography would also satisfy one of the Major Core requirements.

Psychology

- PSY 12000 - Elementary Psychology
- PSY 36000 - Developmental Psychology
- PSY 24000 - Introduction To Social Psychology
- PSY 35000 - Abnormal Psychology
- One of the following:
 - PSY 31000 - Sensory And Perceptual Processes
 - PSY 31100 - Human Memory
 - PSY 32200 - Neuroscience Of Motivated Behavior
 - PSY 33400 - Cross Cultural Psychology
 - PSY 33500 - Stereotyping And Prejudice
 - PSY 34200 - Introduction To Psychology Of Personality
 - PSY 38000 - Behavior Change Methods

Sociology

- SOC 10000 - Introductory Sociology
- SOC 22000 - Social Problems
- SOC 31000 - Racial And Ethnic Diversity or SOC 31400 - Race And Ethnic Relations
- SOC 35000 - Social Psychology Of Marriage
- One of the following:
 - SOC 30200 - Group Processes
 - SOC 30300 - Sociology Of Violence
 - SOC 31501 - Gender In Society
 - SOC 32400 - Criminology
 - SOC 32500 - Social Forces And Social Movements
 - SOC 33400 - Urban Sociology
 - SOC 36400 - Child And Family Welfare

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 123-129 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of B required for ENGL 10400, ENGL 10500, and COM 11400; Minimum grade of C required for all Education, History, Intense Area, and Foreign Language courses, with the exception of HIST 10600 which requires a minimum grade of B-; Minimum grade of B- required for EDCI 30900, EDCI 32300, EDCI 34700, EDCI 35500, EDCI 36600, and EDCI 37000; minimum grade of C required for EDPS 22000, EDPS 26000, EDPS 28500; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- ENGL 10400 - English Composition I
- COM 11400 - Fundamentals Of Speech Communication
- HIST 11000 - The Pre-Modern World (See Note 4)
- Modern Language Level I **(m)** (See Note 1)
- First-Year Experience - select from Gen Ed Core list (POL 20000 - Introduction To The Study Of Political Science suggested)

Semester 2 (18 Credits)

- ENGL 10500 - English Composition II **(e) (m)**
- HIST 15100 - American History To 1877
- HIST 10400 - Introduction To The Modern World
- Modern Language Level II (See Note 1)
- SOC 10000 - Introductory Sociology or PSY 12000 - Elementary Psychology
- POL 10100 - American Government And Politics or ECON 25100 - Microeconomics

Semester 3 (18 Credits)

- MA 15300 - College Algebra or ECON 25100 - Microeconomics or ECON 25200 - Macroeconomics
- EAS 10000 - Planet Earth
- HIST 15200 - United States Since 1877
- HIST 10500 - Survey Of Global History
- Intense Area 2
- Modern Language Level III (See Note 1)

Semester 4 (18 Credits)

- HIST 29500 - Research And Writing In History (**m**)
- Intense Area 2
- Intense Area 3
- Modern Language Level IV (See Note 1)
- HIST 37600 - History Of Indiana
- PHIL 11100 - Introduction To Ethics or PHIL 32400 - Ethics For The Professions

Semester 5 (15-18 Credits)

- EDPS 22000 - Psychology Of Learning
- EDPS 26000 - Introduction To Special Education
- EDPS 28500 - Diversity And Education
- Intense Area 3 (See Note 5)
- 30000-level or above US History course - select from list
- 30000-level or above non-US History course - select from list

Semester 6 (17 Credits)

- EDCI 35500 - Teaching And Learning K-12 Classroom (See Note 2)
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class (**e**) (See Note 7)
- Intense Area 2
- Intense Area 3

Semester 7 (16 Credits)

- EDCI 32300 - Educational Technology For Teaching And Learning
- EDCI 34700 - Strategies Of Social Studies Instruction In Senior High, Junior High And Middle Schools (**f**)
- EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems (**H**)
- Intense Area 2
- Intense Area 3

Semester 8 (9 Credits)

- EDCI 49700 - Supervised Teaching (**e**) (**f**)

Additional Information and Guidelines

Note 1: Students must take four levels of same language; Any language is accepted.

Note 2: EDCI 35500 – Admission to Gate 2 courses requires screening by the Department of Teacher Preparation Advisor. Courses marked with (f) require field observations.

Note 3: Admission to Gate 3 and beyond requires admission to the Teacher Preparation program and passing of state licensure exams.

Note 4: In place of HIST 11000, students may take both HIST 10200 and HIST 10300. This will increase the number of credit hours required to complete the degree.

Note 5: Students whose Intense Area 3 is Geography and who take either HIST 36100 Environmental History of Latin America, HIST 38000 American Environmental History, or HIST 39300 Historical Geography for either their U.S. History course or non-U.S. History course may also count that course as a requirement for their Intense Area Course

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Philosophy, BA

About the Program

What is there, what do we know, and how are we to live? Philosophy is the systematic investigation of perennial human questions about the nature of reality, the limits of knowledge, and the foundations of value.

Courses in philosophy develop a variety of skills that contribute to professional success, engaged citizenship, and a well-rounded life. These include analytical thinking, abstract reasoning, and creative problem-solving, abilities useful in every career. Philosophy also fosters the ability to build and critique an argument (a skill valued highly by law schools); clarity in written and oral communication; and increased awareness of diverse solutions to social, political, and ethical problems. If you want to learn how to think rather than what to think, philosophy is the field of study for you!

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for ENGL 10400, and all Foreign Language and Philosophy courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** STAT 13000 - Statistics And Contemporary Life or MA 15300 - College Algebra
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** CIS 20400 - Introduction To Computer-Based Systems
- **Humanities (3 Credits):** PHIL 10600 - Human Experience In Art Literature, Music, And Philosophy
- **Social Sciences (3 Credits):** PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** SOC 10000 - Introductory Sociology
- **First-Year Experience (FYE) (3 Credits):** Select from the First-Year Experience Core list

CHES College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (30 Credits)

- **Introductory Philosophy Course (3 Credits)** - choose one:
 - PHIL 10100 The History Of Philosophy
 - PHIL 11000 The Big Questions: Introduction to Philosophy
- **Logic Course (3 Credits)** - choose one:
 - PHIL 12000 - Critical Thinking
 - PHIL 15000 - Principles Of Logic
 - PHIL 29300 - Selected Topics In Philosophy
 - PHIL 49000 - Advanced Topics In Philosophy
- **Ethics Course (6 Credits)** - choose two:
 - PHIL 11100 Introduction To Ethics
 - PHIL 29300 - Selected Topics In Philosophy
 - PHIL 32400 - Ethics For The Professions
 - PHIL 32500 Ethics And Public Health
 - PHIL 49000 - Advanced Topics In Philosophy
- **Metaphysics/Epistemology (6 Credits)** - choose two:
 - PHIL 20600 - Philosophy Of Religion
 - PHIL 21900 - Philosophy And The Meaning Of Life
 - PHIL 22100 - Introduction To Philosophy Of Science
 - PHIL 23000 Religions Of The East
 - PHIL 23100 Religions Of The West
 - PHIL 29300 - Selected Topics In Philosophy
 - PHIL 49000 - Advanced Topics In Philosophy
- **History of Philosophy (6 Credits)** - choose two:
 - PHIL 29300 - Selected Topics In Philosophy
 - PHIL 30100 - History Of Ancient Philosophy
 - PHIL 30200 - History Of Medieval Philosophy

- PHIL 30300 - History Of Modern Philosophy
- PHIL 30600 - Twentieth-Century Philosophy
- PHIL 49000 - Advanced Topics In Philosophy
- **Philosophy Elective/Advanced Topics in Philosophy (6 Credits)**
 - PHIL 40100 Eastern Religions: Hinduism, Buddhism
 - PHIL 40800 Philosophy Of Love And Friendship
 - PHIL 49000 - Advanced Topics In Philosophy

Other Required Courses (36 Credits)

- One Math, Statistics, Science, or Computer Course (3 Credits) - any MA (except MA 11500), STAT, SCI, or CIS Course
- One course from the Experiential Learning Course List (3 Credits)
- Free Electives (30 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for ENGL 10400, and all Foreign Language and Philosophy courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 4)
- COM 11400 - Fundamentals Of Speech Communication

- ENGL 10400 - English Composition I
- First-Year Experience - select from list
- World Languages Level I (See Note 1)

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II (e)
- PHIL 10600 - Human Experience In Art Literature, Music, And Philosophy
- Free Elective
- Quantitative Reasoning - MA 15300 College Algebra or STAT 13000 Statistics And Contemporary Life
 - World Languages Level II (See Note 1)

Semester 3 (15 Credits)

- Free Elective
- Introductory Philosophy - PHIL 10100 The History Of Philosophy or PHIL 11000 The Big Questions: Introduction to Philosophy
- Logic Course - select one (1) from PHIL 12000, PHIL 15000, PHIL 29300, or PHIL 49000
- Modern Language Level III (See Note 1)
- Natural Sciences - select from the Gen Ed Core List

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 4)
- CIS 20400 - Introduction To Computer-Based Systems
- Ethics -Select one (1) from PHIL 11100, PHIL 29300 , PHIL 32400 , PHIL 32500 , or PHIL 49000
- Metaphysics/Epistemology - select one (1) from PHIL 20600 , PHIL 21900 , PHIL 22100 , PHIL 23000 , PHIL 23100 , PHIL 29300 , or PHIL 49000
- Modern Language Level IV (See Note 1)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 4)
- PSY 12000 - Elementary Psychology
- Ethics - select one (1) from PHIL 11100, PHIL 29300, PHIL 32400, PHIL 32500 or PHIL 49000
- Math, Statistics, Science, or Computer Course (See Note 2)
- Metaphysics/Epistemology - select one (1) from PHIL 20600, PHIL 21900, PHIL 22100, PHIL 23000, PHIL 23100, PHIL 29300 or PHIL 49000

Semester 6 (15 Credits)

- SOC 10000 - Introductory Sociology
- Advanced Topics in Philosophy - select one (1) from PHIL 40100, PHIL 40800, or PHIL 49000 (See Note 3)
- Free Elective
- Free Elective

- History of Philosophy - select one (1) from PHIL 29300, PHIL 30100, PHIL 30200, PHIL 30300, PHIL 30600, or PHIL 49000

Semester 7 (15 Credits)

- Free Elective
- Free Elective
- Free Elective
- Free EXL Elective (See Note 5)
- History of Philosophy - select one (1) from PHIL 29300, PHIL 30100, PHIL 30200, PHIL 30300, PHIL 30600, or PHIL 49000

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 4)
- Advanced Topic in Philosophy - select one (1) from PHIL 40100, PHIL 40800, or PHIL 49000
- Free Elective
- Free Elective
- Free Elective

Additional Information and Guidelines

Note 1: World Languages – Must complete 4 semesters of the same world language. Level I Course: Choose from: SPAN 10100 or FR 10100; Level II Course: Choose from: SPAN 10200 or FR 10200; Level III Course: Choose from: SPAN 20100 or FR 20100; Level IV Course: Choose from: SPAN 20200 or FR 20200.

Note 2: Additional Math, Statistics, Science or Computer Course - Choose any MA (except MA 11500), STAT, SCI, or CIS course.

Note 3: Philosophy Elective / Advanced Topics in Philosophy - Students must take at least two 400-level philosophy courses (preferably in semesters 6, 7 or 8). If a PHIL 49000 course is used to satisfy a philosophy major requirement in Logic, Ethics, Metaphysics/Epistemology, or History of Philosophy, then an additional 400-level philosophy class must be taken as a philosophy elective/advanced topics course. However, PHIL 49000 may be taken twice to complete this requirement.

Note 4: All four CHSS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Note 5: One free elective must be an EXL course.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Political Science, BA

About the Program

Political Science majors explore the world of government and politics both in the US and around the world. They analyze political leaders, campaigns, voting, the courts and legal systems, international relations, the government and politics of other countries, political violence and terrorism, war and peace, and many other key topics. In doing so, they learn the critical thinking, writing and communication skills that employers and graduate schools are looking for.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for ENGL 10400, POL 10100, POL 31200, PSY 12000, and all Foreign Language courses; Minimum grade of C- required for all other POL courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** Select from the Quantitative Reasoning Core list
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** Select from the Technology Core list
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core List
- **Additional (3 Credits):** Select from any Communication & Creative Arts General Education Core courses
- **First-Year Experience (FYE) (3 Credits):** POL 20000 Introduction To The Study Of Political Science

CHESS College Core (24 Credits)

- CHSS 10000 - Topics In Self & World (3 credits)
- CHSS 20000 - Topics In Knowledge (3 credits)
- CHSS 30000 - Topics In Individual & Society (3 credits)
- CHSS 40000 - Topics In Happiness (3 credits)
- World Language - Proficiency through Level IV in one world language (12 Credits)

Major Core (36 Credits)

- POL 13000 - Introduction To International Relations or POL 14100 - Governments Of The World
- POL 30000 - Introduction To Political Analysis
- Four (4) 30000-level or above POL Elective courses (12 Credits)

- **Applied Policy Making Elective** - choose from: POL 40100 - Practicum In Local Government, POL 40600 - Internship In A Public Agency, or POL 49100 - Political Science Senior Seminar
- **American Political Science Elective** - choose from: POL 30600 - The United States In The 1960's, POL 31100 - Congress And The President, POL 31500 - Public Opinion And Elections, POL 33000 - Politics Of Lake County, POL 34600 - Law And Society, POL 35400 - Civil Liberties And The Constitution, POL 36400 - Law, Ethics, And Public Policy, POL 37200 - Indiana Government And Politics, POL 41100 - Congress: Structure And Functioning, POL 46000 - Judicial Politics, POL 46100 - Constitutional Law I, POL 39200 - Student Government, or other courses as approved by the program advisor
- **Political Theory and Methodology Elective** - choose one: POL 31200 - American Political Thought, POL 33000 - Politics Of Lake County, POL 34600 - Law And Society, POL 34900 - Intro To Jewish Studies, POL 35300 - Current Political Ideologies, POL 38800 - The World Of Ideas I, POL 38900 - The World Of Ideas II, POL 39000 - Topics In Political Science (Race and Politics), POL 40400 - United States Policy Making Elite, or other courses as approved by the program advisor
- **International Relations Elective** - choose one: POL 30900 - The Middle East, POL 39000 - Topics In Political Science (Gender, Politics, and Policy from a Global Perspective), POL 43300 - International Organization, POL 43500 - International Law, POL 43900 - United States Foreign Policy Making, POL 49000 - Topics In Political Science (International Policy Making: Model UN II) or other courses as approved by the program advisor
- **Public Policy and Administration Elective** - choose one: POL 12000 - Introduction To Public Policy And Public Administration, POL 32000 - Introduction To Public Policy Analysis, POL 35700 - Budgeting In The Public Sector, POL 38000 - The Politics Of Bureaucracy, POL 43300 - International Organization, POL 49000 - Topics In Political Science (International Policymaking II), POL 39000 - Topics In Political Science (Gender, Politics and Policy from a Global Perspective), POL 39200 - Student Government, or other courses as approved by the program advisor.
- **Choose one:** POL 43300 - International Organization, POL 49000 - Topics In Political Science (Model UN II), or POL 39200 - Student Government

Other Required Courses (30 Credits)

- Free Electives (30 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for ENGL 10400, POL 10100, POL 31200, PSY 12000, and all Foreign Language courses; Minimum grade of C- required for all other POL courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (See Note 1)
- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10400 - English Composition I
- POL 20000 - Introduction To The Study Of Political Science
- World Language Level I (See Note 2)

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II (e)
- Free Elective
- Free Elective
- Technology - select from Gen Ed Core List
- World Language Level II (See Note 2)

Semester 3 (15 Credits)

- POL 20200 - Introduction To Political Theory
- Free Elective
- Free Elective
- Quantitative Reasoning - select from Gen Ed Core List
- World Language Level III (See Note 2)

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (See Note 1)
- POL 13000 - Introduction To International Relations or POL 14100 - Governments Of The World
- Humanities - select from Gen Ed Core List
- Natural Sciences - select from Gen Ed Core List
- World Language Level IV (See Note 2)

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (See Note 1)
- POL 30000 - Introduction To Political Analysis
- Additional Credit - Select from any Communication & Creative Arts General Education Core courses
- American Political Science Elective (See Note 3)
- International Relations Elective (See Note 5)

Semester 6 (15 Credits)

- Free Elective
- POL Elective - 30000-level or higher
- POL Elective - 30000-level or higher
- Political Theory and Methodology Elective (See Note 4)
- Social Sciences - select from Gen Ed Core List

Semester 7 (15 Credits)

- POL 49100 - Political Science Senior Seminar
- Free Elective
- Free Elective
- Free Elective
- POL Elective - 30000-level or above

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 1)
- POL 40100 - Practicum In Local Government (e) or POL 40600 - Internship In A Public Agency
- Free Elective
- Free Elective
- POL Elective - 30000-level or above
- POL 40600 - Internship In A Public Agency

Additional Information and Guidelines

Note 1: All four CHSS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000, and CHSS 40000, must be taken. Duplicates are not allowed.

Note 2: Foreign Language Level I - Choose from SPAN 10100, FR 10100, GER 10100, or JPNS 10100. Foreign Language Level II - Choose from SPAN 10200, FR 10200, GER 10200, or JPNS 10200. Foreign Language Level III - Choose from SPAN 20100, FR 20100, GER 20100, or JPNS 20100. Foreign Language Level IV - Choose from SPAN 20200, FR 20200, GER 20200, or JPNS 20200. Must complete 4 semesters of the same foreign language. Other languages may be approved by the program advisor.

Note 3: POL American Political Science Elective – POL 30600, POL 31100, POL 31500, POL 33000, POL 34600, POL 35400, POL 36400, POL 37200, POL 41100, POL 46000, or POL 46100. Other courses may be approved by the program advisor.

Note 4: POL Political Theory and Methodology Elective- POL 31200, POL 33000, POL 34900, POL 35300, POL 38800, POL 38900, and POL 40400. Other courses may be approved by the program advisor.

Note 5: POL International Relations Elective - POL 30900, POL 43300, POL 43500, and POL 43900. Other courses may be approved by the program advisor.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Arts

History, MA

The Purdue University Northwest Master's degree program in History is designed to stimulate critical thinking, broaden historical knowledge, and build research and analytical writing skills. The program is well-suited for social studies and history teachers who wish to enhance their teaching by keeping current in their fields, in addition to students who wish to continue their studies at the Ph.D. level. A master's degree in history can also provide opportunities for students who wish to work with museums, archives, and historical societies throughout Northwest Indiana and beyond. A master's degree in History serves as the credential outlined by the Higher Learning Commission to teach many college-level courses. Critical thinking, research, and analytical skills acquired through this program additionally prepare students for careers in business, law, public policy, and government.

Special Admission Requirements

- Scores from the Graduate Record Exam or GRE (at the discretion of the department) may be required. The GRE is mandated for students with an undergraduate GPA below 3.0/4.0.
- An undergraduate History major or a strong minor.
- Completion of the application process (submission of official transcripts of all undergraduate work, three recommendations, a 300 to 500-word essay on why the student wishes to attend graduate school (statement of purpose) and a completed on-line application form). The student may take as many as 12 credits in a temporary (non-degree graduate) or post-baccalaureate status prior to being admitted to the program.

Program Requirements

Option 1

- History at 50000 level or above (21 credits)
- History at 60000 level (12 credits)
- Written and/or oral comprehensive examinations

Option 2

- History at 50000 level or above (15 credits)
- History at 60000 level (12 credits)
- Other area at 50000 level or above – Business, Communication, etc. (6 credits)
- Written and/or oral comprehensive examinations

Option 3

- History at 50000 level or above (21 credits)
- History at 60000 level (9 credits)
- HIST 69800 Research MA Thesis – with approval of Graduate Advisor (3 credits)
- Defense of thesis in accordance with criteria of the Graduate School

Option 4

- History at 50000 level or above (15 credits)
- History at 60000 level (9 credits)
- Other area at 50000 level or above – Business, Communication, etc. (6 credits) HIST 69800 Research MA Thesis – with approval of Graduate Advisor (3 credits) Defense of thesis in accordance with criteria of the Graduate School

Transfer of Credit

No more than two courses (6 credit hours) from another accredited institution. Transfer courses are subject to approval by the graduate advisor and the graduate program chair. Courses must have grade of B or better, and may not have been used toward another degree (unless it is a Purdue University Master's degree).

Total 33 Credits Required

Minor

Diversity Studies Minor

Course Requirements (15 Credit Hours)

Choose one course (3 credits):

- ETHN 10000 - Introduction To Ethnic Studies
- WGSS 12100 - Introduction to Women's Studies

Choose one course (3 credits):

- ETHN 20100 - The Hispanic American Experience*
- ETHN 20200 - The African American Experience*
- HIST 36600 - Hispanic Heritage Of The United States*
- HIST 39700 - The Afro-American*
- HIST 46601 - Immigration And Ethnicity In U S History*

*courses can also be used as electives, but not double-counted

Choose three electives (9 credits):

- ANTH 20500 - Human Cultural Diversity

- ANTH 23000 - Gender Across Cultures
- COM 37600 - Communication And Gender
- COM 42600 - Identity And Communication
- ENGL 25700 - Literature Of Black America
- ENGL 31100 - Identity In Ethnic American Women's Literature
- ENGL 31200 - Ethnic American Women Writers
- ETHN 39000 - Topics In Ethnic Studies
- HIST 36500 - Women In America
- HIST 36800 - Episodes In American Religious History
- PHIL 23000 - Religions Of The East
- PHIL 23100 - Religions Of The West
- SOC 31000 - Racial And Ethnic Diversity
- SOC 31700 - Sociology Of Sex And Sexualities
- SPAN 23500 - Spanish American Literature In Translation
- SPAN 33500- The Literature Of The Spanish-Speaking Peoples In The United States
- SPAN 41300 - Culture Of Spanish -Speaking Americans
- SPAN 41400 - Literature Of Spanish Speaking Americans

Economics Minor

Requirements (15 Credits)

- A grade of C- or better must be earned in any course
- Courses may not be taken as Pass/Fail
- Transfer credit for courses that are a direct match will be accepted

Required Courses

- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics

Elective Courses

Select three:

- ECON 31100 - Environmental Economics
- ECON 32200 - Economics Of Public Policy
- ECON 35100 - Intermediate Microeconomics
- ECON 35200 - Intermediate Macroeconomics
- ECON 36000 - Econometrics
- ECON 37500 - United States Economic History
- ECON 38000 - Money And Banking
- ECON 38500 - Labor Economics
- ECON 39000 - Junior Level Problems In Economics
- ECON 41900 - Managerial Economics
- ECON 43400 - International Trade
- ECON 45600 - Urban Economics

- ECON 46500 - Economic Forecasting Techniques
- ECON 49000 - Problems In Economics
- Other 30000-level courses as approved by the department

Global Studies Minor

In our rapidly changing global political, economic, social and cultural environment, there is a growing need for American students to gain global cross-cultural knowledge and related skills, competences and values. An interdisciplinary minor in Global Studies can be readily combined with your major fields of study in various departments so that you are better prepared for a wide range of careers. Employers find highly desirable those graduates who have knowledge of world languages, histories, and cultural and business practices.

Requirements

- GS LA 10100 - Global Awareness (3 Credits)
 - Globalization, International Relations, Communication, Politics, Economics
- Select three courses from at least two Thematic Areas (9 Credits)
 - Culture, Society, & Everyday Life
 - War, Peace, and Conflict
 - Global Politics, Economics, Structures & Relations
- Capstone in Selected Thematic Area and/or Major (3 Credits)

Sample of Thematic Courses:

- ANTH 20500 - Human Cultural Diversity
- COM 32700 - International Communications
- COM 49000 - Internship In Communication
- ECON 43400 - International Trade
- ENGL 36600 - Postcolonial Literatures
- HIST 10500 - Survey Of Global History
- PHIL 32700 - Environmental Ethics
- POL 13000 - Introduction To International Relations
- POL 14100 - Governments Of The World
- SOC 30100 - Sociology Of International Change
- Advanced Language Courses - 20200 level

Notes:

Study Abroad courses are highly recommended for the Global Studies minor

All Special Topics (in other disciplines), Area Studies courses (e.g., Latin America, Africa, Middle East, Europe), and Capstone courses in Global Studies have major focus on CONTEMPORARY GLOBAL issues. Advisor approval is required for special topics and area studies courses to count towards Global Studies minor.

Of the fifteen credit hours for the Global Studies Minor, at least twelve of them must come from in-classroom courses. Three credit hours may come from distance education courses.

Total 15 Credits Required

Government Minor

Course Requirements (15 Credit Hours)

Required Courses (6 Credits)

- POL 20000 - Introduction To The Study Of Political Science
- POL 10000 - American Public Affairs
OR
- POL 10100 - American Government And Politics

Elective Courses (9 Credits)

Choose Three:

- POL 30600 - The United States In The 1960's
- POL 31100 - Congress And The President
- POL 31400 - The President And Policy Process
- POL 31500 - Public Opinion And Elections
- POL 33000 - Politics Of Lake County
- POL 34600 - Law And Society
- POL 35400 - Civil Liberties And The Constitution
- POL 36000 - Women And The Law
- POL 36400 - Law, Ethics, And Public Policy
- POL 37000 - Introduction To Comparative State Politics
- POL 37100 - Introduction To Comparative Urban Politics
- POL 37200 - Indiana Government And Politics
- POL 41000 - Political Parties And Politics
- POL 41100 - Congress: Structure And Functioning
- POL 46000 - Judicial Politics
- POL 46100 - Constitutional Law I

History Minor

Required Courses (15 Credit Hours)

Five courses in History; four must be in courses numbered 30000 or higher.

History minors must earn a grade of "C" or better in each History course used to fulfill the Minor requirements.

Philosophy Minor

Course Requirements (15 Credit Hours)

Five (5) courses in Philosophy, at least one of which must be at the 30000-level or higher. Students must earn a grade of "C" or higher in each Philosophy course used to fulfill the requirements for the Philosophy Minor.

Philosophy, Ethics, Religion Minor

Course Requirements (15 Credit Hours)

Students must earn a grade of "C" or higher in each philosophy course used to fulfill the requirements for the PER Minor.

One course (3 credit hours) in **Introductory Philosophy**:

- PHIL 11000 - Introduction to Philosophy
- PHIL 11100 - Ethics

Two courses (6 credit hours) in **Philosophy and Ethics**, with at least one being at the 30000-40000 level:

- PHIL 21900 - Introduction to Existentialism
- PHIL 22100 - Introduction to Philosophy of Science
- PSY 24000 - Social and Political Philosophy
- PHIL 27500 - The Philosophy of Art
- PHIL 30100 - History of Ancient Philosophy
- PHIL 30300 - History of Modern Philosophy
- PHIL 32500 - Ethics and Public Health
- PHIL 32700 - Environmental Ethics
- PHIL 40800 - Philosophy of Love and Friendship

Two courses (6 credits hours) in **Philosophy and Religion**, with at least one being at the 30000-40000 level:

- PHIL 20600 - Philosophy of Religion
- PHIL 23000 - Religions of the East
- PHIL 23100 - Religions of the West
- PHIL 30200 - History of Medieval Philosophy
- PHIL 40100 - Eastern Religions: Hinduism, Buddhism

Political Science Minor

Minor in Political Science (15 credits)

Five (5) courses in Political Science, four (4) of which must be at the 20000 level or above.

To minor in Political Science, please make an appointment with your academic advisor.

Public Policy and Administration Minor

- 15 Credit Hours minimum - No Credit Hours for the Minor may be taken Pass/No Pass
- 2.5 GPA minimum within the Minor
- Student must complete 15 hours of coursework in Public Policy and Administration with at least one 3-credit hour course at the 30000-level or above
- The minor must be attached to a major course of study

Course Requirements (15 Credit Hours)

Required Courses (6 Credits)

- PSY 12000 - Elementary Psychology
- ECON 21000 - Principles Of Economics

Elective Courses (9 Credits)

- Three (3) courses, not more than one (1) in ECON (See Note 1)

Additional Information

Note 1: POL 30000 Political Analysis, POL 31100 Congress and the President, POL 31500 Public Opinions and Elections, POL 32000 Introduction to Public Policy Analysis, POL 33000 Politics of Lake County, POL 35400 Civil Liberties and the Constitution, POL 34600 Law And Society, POL 34601 Family Law, POL 35400 Civil Liberties and the Constitution, POL 35700 Budgeting in the Public Sector, POL 36400 Law, Ethics and Public Policy, POL 39000 The Middle East, POL 380 Politics of Bureaucracy, POL 39000 Gender, Politics and Policy from a Global Perspective, POL 39000 Politics of the Olympics, POL 39000 Race, Politics and Policy, POL 39000 Immigration, POL 39000 Gender, Politics and Policy from a Global Perspective, POL 39000 Politics of the Olympics, POL 39200: Public Service and Civic Engagement: Model Illinois Government, POL 400 Principles of Empirical Political Analysis, POL 40400 United States Policy Making Elite, POL 41000 Political Parties and Politics, POL 41100 Congress: Structure and Functioning, POL 43500 International Law, POL 43900 United States Foreign Policy Making, POL 43300 International Policymaking: Model UN, POL 46000 Judicial Politics, POL 46100 Constitutional Law I, POL 49000 International Policy Making: Model UN II, ECON 31100 Environmental Economics, ECON 32200 Public Finance, ECON 38500 Labor Economics, ECON 41500 Contemporary Economic Problems and Policies, ECON 46200 Economics of Health Care, ECON 43400 International Trade, ECON 45600 Urban Economics. Other courses may be approved by the program advisor.

Department of Psychology

Bachelor of Science

Psychology, BS

About the Program

Psychology is one of the more popular undergraduate majors in the country. Psychologists study cognitive, emotional, and social processes and behavior by observing, interpreting, and recording how people relate to one another and their environments. The knowledge of psychology helps people understand themselves and others which can be beneficial in many careers where the ability to relate well with others is important.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all core courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 15300 - College Algebra or higher
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list

- **Technology (3 Credits):** Select from the Gen Ed Technology Core list
- **Humanities (3 Credits):** Select from the Gen Ed Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **Additional Credits (3 Credits):** Select any course from the Gen Ed Core list, except FYE
- **First-Year Experience (FYE) (3 Credits):** PSY 10300 - Psychology First Year Experience

CHES College Core (24 Credits)

- CHSS 10000 Topics In Self & World (3 Credits)
- CHSS 20000 Topics In Knowledge (3 Credits)
- CHSS 30000 Topics In Individual & Society (3 Credits)
- CHSS 40000 Topics In Happiness (3 Credits)
- Science, Math, & Reasoning (12 Credits)

Major Core (30 Credits)

- PSY 12000 - Elementary Psychology
- PSY 20100 - Introduction To Statistics In Psychology
- PSY 20300 - Introduction To Research Methods In Psychology
- PSY 20401 - Learning And Memory
- PSY 22000 - Brain And Behavior: An Introduction
- PSY 24000 - Introduction To Social Psychology
- PSY 32500 - Professional And Ethical Issues In Psychology
- PSY 35000 - Abnormal Psychology
- PSY 36000 - Developmental Psychology
- **Choose one Capstone course:**
- PSY 49200 - Internship In Psychology
- PSY 49800 - Senior Research

Other Required Courses (36 Credits)

Psychology Electives (15 Credits): Choose five (5) PSY courses, at least 9 credit hours must be 30000 level or above
Free Electives (21 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all core courses; Minimum 2.0 GPA required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CHSS 10000 - Topics In Self & World (see Note 2)
- ENGL 10400 - English Composition I
- MA 15300 - College Algebra **(m)** or higher
- PSY 10300 - Psychology First Year Experience
- PSY 12000 - Elementary Psychology **(m)**

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II **(e)**
- PSY 20100 - Introduction To Statistics In Psychology **(m)**
- Free Elective
- Psychology Elective (See Note 3)
- Science, Mathematics, and Reasoning - select from CHESS College Core List

Semester 3 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- PSY 20300 - Introduction To Research Methods In Psychology **(e) (m)**
- PSY 20401 - Learning And Memory
- Free Elective
- Science, Mathematics, and Reasoning - select from CHESS College Core List

Semester 4 (15 Credits)

- CHSS 20000 - Topics In Knowledge (see Note 2)
- PSY 22000 - Brain And Behavior: An Introduction
- PSY 35000 - Abnormal Psychology
- Natural Science - select from Gen Ed Core List
- Science, Mathematics, and Reasoning - select from CHESS College Core List

Semester 5 (15 Credits)

- CHSS 30000 - Topics In Individual & Society (see Note 2)
- PSY 24000 - Introduction To Social Psychology
- PSY 32500 - Professional And Ethical Issues In Psychology
- Science, Mathematics, and Reasoning - select from CHESS College Core List
- Technology - select from the Gen Ed Core List

Semester 6 (15 Credits)

- PSY 36000 - Developmental Psychology
- Free Elective
- Free Elective
- Psychology Elective (See Note 3)
- Social Sciences - select from Gen Ed Core List

Semester 7 (15 Credits)

- Capstone Course, choose one: PSY 49200, or PSY 49800 (See Note 1) OR Psychology Elective (See Note 3)
- Free Elective
- Free Elective
- Humanities - select from Gen Ed Core List
- Psychology Elective (See Note 3)

Semester 8 (15 Credits)

- CHSS 40000 - Topics In Happiness (See Note 2)
- Additional Gen Ed Credits - select from the Gen Ed Core List except FYE (See Note 4)
- Capstone Course - PSY 49200 Internship In Psychology or PSY 49800 Senior Research (See Note 1) OR Psychology Elective (See Note 3)
- Free Elective
- Psychology Elective (See Note 3)

Additional Information and Guidelines

Note 1: Psychology capstone course (either PSY 49200 or PSY 49800) must be taken, but can be taken in Semester 7 or 8. Meet with Internship Coordinator if taking internship in Semester 7 or 8.

Note 2: All four CHESS Core seminar courses, CHSS 10000, CHSS 20000, CHSS 30000 and CHSS 40000 must be taken. Duplicates are not allowed. CHESS Core seminar courses do not need to be taken in sequential order.

Note 3: 15 hours of PSY elective courses required; at least 9 hours must be 30000 level or above

Note 4: 30 credit hours of General Education are required. Speak with your advisor for further information

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Minor

Psychology Minor

Course Requirements (15 Credit Hours)

- PSY 12000 - Elementary Psychology *
- PSY 2XXXX*
- PSY 3XXXX or 4XXXX*
- PSY 3XXXX or 4XXXX*
- PSY 3XXXX or 4XXXX*

(C- or above required in all courses; 2.0 cumulative GPA required for courses counting toward the minor)

*Equivalent transfer work may also be accepted to fulfill minor requirements. Please speak with the Psychology advisor for more information.

Students must have a declared major before declaring a minor. The Psychology Minor may not be pursued by students who complete the Psychology Option for the Bachelor in Behavioral Sciences degree or the Bachelor of Science or Arts in Psychology degrees.

School of Education and Counseling

Bachelor of Arts

Elementary Education, BA, Concentration: Early Childhood Special Education

About the Program

The bachelor's degree in Elementary Education with a concentration in Early Childhood Education/Early Intervention prepares future educators to work with young children, birth to age 8, in a variety of learning environments and agency-based programs serving children with disabilities. Through course work, field experiences, practicum and student teaching, you will gain the knowledge, acquire skills and develop professional dispositions to effectively integrate theory with practice. With a focus on developmentally appropriate and systems-centered practices, you will be equipped to support infants, toddlers, preschoolers, and primary-age children and their families. Specialized course work will focus on young children with exceptional needs. After successful completion of the program, candidates are eligible for the Indiana initial teaching licenses, Early Childhood Generalist, PreK – Grade 3, Elementary Generalist, as well as the license in Mild Interventions. Graduates of the

program are highly-qualified early education professionals who have opportunity to work in centers, schools, Head Start, home visiting and early intervention programs.

The School of Education and Counseling at Purdue University Northwest offers programs in education and counseling based on the state of Indiana's requirements for licensure for classroom teachers, licensed mental health counselors, and school counselors. As part of the NASDTEC, the state of Indiana has teacher reciprocity agreements with 46 states. However, counseling candidates must meet the qualifications of the state in which they are located. Candidates are encouraged to contact the state agency or other regulatory body responsible for determining the state's requirements for certification and/or licensure.

Degree Requirements

- 125 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.75 required for graduation

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 13700 - Mathematics For Elementary Teachers I
- **Natural Sciences (3 Credits):** SCI 11200 - Introduction To The Physical Sciences I
- **Technology (3 Credits):** EDCI 32300 - Educational Technology For Teaching And Learning
- **Humanities (3 Credits):** HIST 15100 - American History To 1877 or HIST 15200 - United States Since 1877
- **Social Sciences (3 Credits):** POL 10100 - American Government And Politics
- **Gen Ed Elective (3 Credits):** HIST 10400 - Introduction To The Modern World or HIST 10500 - Survey Of Global History
- **First-Year Experience (FYE) (3 Credits):** EDST 20000 - History And Philosophy Of Education

Major Core (48 Credits)

- EDCI 27300 - Health, Safety And Nutrition For Young Children
- EDCI 31100 - Media For Children
- EDCI 32200 - English For New Language Learners
- EDCI 35501 - Teaching And Learning K-12 Classroom
- EDCI 36100 - Social Studies In The Elementary School
- EDCI 36201 - Literacy Instruction In K-3 Classrooms
- EDCI 36300 - Literacy In The Elementary School II
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDCI 49700 - Supervised Teaching
- EDPS 22000 - Psychology Of Learning
- EDPS 27600 - Young Children With Exceptional Needs
- EDPS 28500 - Diversity And Education
- EDPS 43000 - Creating And Managing Learning Environments

Concentration: Early Childhood Special Education (27 Credits)

- EDCI 27600 - Child, Family, School And Community Partnerships
- EDCI 41000 - Professional Year Early Childhood Special Education Practicum
- EDCI 49900 - Supervised Teaching Or Practicum In An Endorsement Area
- EDPS 31300 - Curriculum And Programming For Young Children With Special Needs
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 38000 - Special Education Law For Teachers
- EDPS 40400 - Early Intervention For Young Children With Developmental Delays
- EDPS 45902 - Assistive Technology

Other Required Courses (20 Credits)

- AD 23800 - Integrated Fine Arts
- EAS 39100 - Topics In Earth And Atmospheric Sciences
- ENGR 19000 - Elementary Engineering Design or ENGR 19500 - First-Year Engineering Projects
- HIST 37600 - History Of Indiana
- MA 13800 - Mathematics For Elementary Teachers II
- MA 13900 - Mathematics For Elementary Teachers III
- SCI 11400 - Introduction to Life Science

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 125 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses; 2.75 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses marked with (f) require field observations.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- EDST 20000 - History And Philosophy Of Education
- MA 13700 - Mathematics For Elementary Teachers I
- ENGL 10400 - English Composition I
- COM 11400 - Fundamentals Of Speech Communication
- SCI 11200 - Introduction To The Physical Sciences I

Semester 2 (15 Credits)

- EDPS 27600 - Young Children With Exceptional Needs
- MA 13800 - Mathematics For Elementary Teachers II
- ENGL 10500 - English Composition II
- SCI 11400 - Introduction to Life Science
- HIST 10400 - Introduction To The Modern World or HIST 10500 - Survey Of Global History

Semester 3 (18 Credits)

- AD 23800 - Integrated Fine Arts
- EAS 39100 - Topics In Earth And Atmospheric Sciences
- EDPS 22000 - Psychology Of Learning
- EDPS 28500 - Diversity And Education
- HIST 37600 - History Of Indiana
- MA 13900 - Mathematics For Elementary Teachers III

Semester 4 (17 Credits)

- EDCI 31100 - Media For Children
- EDCI 32300 - Educational Technology For Teaching And Learning
- EDCI 35501 - Teaching And Learning K-12 Classroom
- EDPS 31300 - Curriculum And Programming For Young Children With Special Needs
- ENGR 19000 - Elementary Engineering Design or ENGR 19500 - First-Year Engineering Projects
- HIST 15100 - American History To 1877

Semester 5 (15 Credits)

- EDCI 36201 - Literacy Instruction In K-3 Classrooms
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDPS 40400 - Early Intervention For Young Children With Developmental Delays
- EDPS 43000 - Creating And Managing Learning Environments
- POL 10100 - American Government And Politics

Semester 6 (18 Credits)

- EDCI 27300 - Health, Safety And Nutrition For Young Children
- EDCI 32200 - English For New Language Learners
- EDCI 36100 - Social Studies In The Elementary School
- EDCI 36300 - Literacy In The Elementary School II
- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 45902 - Assistive Technology

Semester 7 (15 Credits)

- EDCI 27600 - Child, Family, School And Community Partnerships
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDCI 41000 - Professional Year Early Childhood Special Education Practicum
- EDPS 38000 - Special Education Law For Teachers

Semester 8 (12 Credits)

- EDCI 49700 - Supervised Teaching
- EDCI 49900 - Supervised Teaching Or Practicum In An Endorsement Area

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Elementary Education, BA, Concentration: Special Needs

About the Program

The Elementary Education/Special Needs dual license concentration is designed to provide you with an understanding of the teaching methods, practices and challenges found in elementary classrooms. You will build skills in teaching while you develop an understanding of development theories, best practices and the latest research in the field. Courses are offered in a sequence or series of strands, each focusing on specific aspects of learning and education related to working in general educational contexts and with exceptional learners. As you follow this sequence, you'll engage in experiences and coursework that prepare you for the challenges of today's and tomorrow's classrooms.

The School of Education and Counseling at Purdue University Northwest offers programs in education and counseling based on the state of Indiana's requirements for licensure for classroom teachers, licensed mental health counselors, and school counselors. As part of the NASDTEC, the state of Indiana has teacher reciprocity agreements with 46 states. However, counseling candidates must meet the qualifications of the state in which they are located.

Candidates are encouraged to contact the state agency or other regulatory body responsible for determining the state's requirements for certification and/or licensure.

Degree Requirements

- 125 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.75 required for graduation

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 13700 - Mathematics For Elementary Teachers I
- **Natural Sciences (3 Credits):** SCI 11200 - Introduction To The Physical Sciences I
- **Technology (3 Credits):** EDCI 32300 - Educational Technology For Teaching And Learning
- **Humanities (3 Credits):** HIST 15100 - American History To 1877 or HIST 15200 - United States Since 1877
- **Social Sciences (3 Credits):** POL 10100 - American Government And Politics
- **Gen Ed Elective (3 Credits):** HIST 10400 - Introduction To The Modern World or HIST 10500 - Survey Of Global History
- **First-Year Experience (FYE) (3 Credits):** EDST 20000 - History And Philosophy Of Education

Major Core (48 Credits)

- EDCI 27300 - Health, Safety And Nutrition For Young Children
- EDCI 31100 - Media For Children
- EDCI 32200 - English For New Language Learners
- EDCI 35501 - Teaching And Learning K-12 Classroom
- EDCI 36100 - Social Studies In The Elementary School
- EDCI 36201 - Literacy Instruction In K-3 Classrooms
- EDCI 36300 - Literacy In The Elementary School II
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDCI 49700 - Supervised Teaching (6 Credits)
- EDPS 22000 - Psychology Of Learning
- EDPS 27600 - Young Children With Exceptional Needs
- EDPS 28500 - Diversity And Education
- EDPS 43000 - Creating And Managing Learning Environments

Concentration: Special Needs (27 Credits)

- EDCI 49900 - Supervised Teaching Or Practicum In An Endorsement Area
- EDPS 32800 - Teaching Students with Mild to Moderate Needs I

- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDPS 38000 - Special Education Law For Teachers
- EDPS 41100 - Collaboration and Transition Practices for Individuals With Disabilities
- EDPS 45000 - Teaching Students With Disabilities
- EDPS 45902 - Assistive Technology

Other Required Courses (20 Credits)

- AD 23800 - Integrated Fine Arts
- EAS 39100 - Topics In Earth And Atmospheric Sciences
- ENGR 19000 - Elementary Engineering Design
or ENGR 19500 - First-Year Engineering Projects
- HIST 37600 - History Of Indiana
- MA 13800 - Mathematics For Elementary Teachers II
- MA 13900 - Mathematics For Elementary Teachers III
- SCI 11400 - Introduction to Life Science

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 125 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses; 2.75 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses marked with (f) require field observations.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- EDST 20000 - History And Philosophy Of Education
- ENGL 10400 - English Composition I
- MA 13700 - Mathematics For Elementary Teachers I
- SCI 11200 - Introduction To The Physical Sciences I

Semester 2 (15 Credits)

- EDCI 32200 - English For New Language Learners
- EDPS 27600 - Young Children With Exceptional Needs
- ENGL 10500 - English Composition II
- MA 13800 - Mathematics For Elementary Teachers II
- SCI 11400 - Introduction to Life Science

Semester 3 (18 Credits)

- AD 23800 - Integrated Fine Arts
- EAS 39100 - Topics In Earth And Atmospheric Sciences
- EDPS 22000 - Psychology Of Learning
- EDPS 28500 - Diversity And Education (m)
- HIST 10400 - Introduction To The Modern World (m) or HIST 10500 Survey Of Global History
- MA 13900 - Mathematics For Elementary Teachers III

Semester 4 (14 Credits)

- EDCI 31100 - Media For Children
- EDCI 32300 - Educational Technology For Teaching And Learning
- EDCI 35501 - Teaching And Learning K-12 Classroom
- EDPS 32800 - Teaching Students with Mild to Moderate Needs I (m, f)
- ENGR 19000 - Elementary Engineering Design or ENGR 19500 - First-Year Engineering Projects

Semester 5 (15 Credits)

- EDCI 36201 - Literacy Instruction In K-3 Classrooms
- EDCI 36600 - Use Of Assessment In The K-12 Classroom
- EDPS 43000 - Creating And Managing Learning Environments
- EDPS 45000 - Teaching Students With Disabilities
- HIST 37600 - History Of Indiana

Semester 6 (15 Credits)

- EDCI 27300 - Health, Safety And Nutrition For Young Children
- EDCI 36100 - Social Studies In The Elementary School
- EDCI 36300 - Literacy In The Elementary School II
- EDPS 45902 - Assistive Technology
- POL 10100 - American Government And Politics

Semester 7 (18 Credits)

- EDPS 36100 - Use Of Assessment Techniques In Special Education
- EDCI 36400 - Mathematics In The Elementary School
- EDCI 36500 - Science In The Elementary School
- EDPS 38000 - Special Education Law For Teachers **(m)**
- HIST 15100 - American History To 1877 **(m)** or HIST 15200 United States Since 1877

Semester 8 (15 Credits)

- EDCI 49700 - Supervised Teaching **(e) (f)**
- EDCI 49900 - Supervised Teaching Or Practicum In An Endorsement Area **(e) (f)**
- EDPS 41100 - Collaboration and Transition Practices for Individuals With Disabilities

Additional Information and Guidelines

Admission to program required to begin Semester 4 courses. Admission requirements include ACT/SAT/Praxis CASE scores, a minimum GPA of 2.5, minimum C in all milestone courses, and admission interview.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Science in Education

Education, Human Services Counseling Concentration, MSED

The Human Services Counseling track is a non-licensure degree program. However, additional courses can be taken to complete the degree in Mental Health Counseling if a decision to do so is made before the internship has begun and with permission of the faculty. All students accepted into our program must obtain a limited criminal history check within the first week of the semester in which they begin.

Admission Requirements

- **Applicants must meet the requirements for graduate admission, including any English proficiency requirements for international applicants.**
- The courses must be completed with a grade of B or better. A grade of C in any course will be grounds for dismissal from the certification program in addition counseling.

- A limited criminal history check must be submitted by each student within the first week of the first semester of attendance.

Program Requirements

(Non-licensure program)

- EDPS 50000 - Group Counseling Theories And Techniques
- EDPS 50300 - Introduction To Mental Health Counseling
- EDPS 50700 - Counseling Multicultural And Diverse Populations
- EDPS 52100 - Counseling And Psychopathology
- EDPS 52800 - Research In Counseling
- EDPS 53900 - Ethics And Professional Identity For Mental Health Counselors
- EDPS 69500 - Internship In Education (300 hours; 3 credit hours)
- EDPS Electives; Diverse Topics (4 electives, 12 credit hours)

Total 33 Credits Required

Education, Mental Health Counseling, MEd

About the Program

Faculty members in the School of Education and Counseling's M.S.Ed. in Mental Health Counseling are committed to establishing a thoughtful environment that promotes counselor competence, strong professional ethics and values, personal integrity and a sense of responsibility towards meeting the needs of individuals and families from diverse populations. As part of this CACREP accredited program, you will develop competencies in advocacy, counseling, consulting, professional development, managing, supervising and leading the mental health field. You will learn how to collaborate and interact with a variety of mental health professionals as a leader and consultant. You will gain experience in implementing culturally appropriate counseling techniques and develop general knowledge of and experience with treatment modalities for a broad range of mental health recipients. You will evaluate research and apply it to your practice and establish a professional identity. Upon completion of the program, you will be eligible for licensure as a mental health counselor.

Program Requirements

- EDPS 50000 - Group Counseling Theories And Techniques
- EDPS 50300 - Introduction To Mental Health Counseling
- EDPS 50500 - Foundations Of Career Development And Assessment
- EDPS 50700 - Counseling Multicultural And Diverse Populations
- EDPS 52100 - Counseling And Psychopathology
- EDPS 52200 - Crisis Intervention And Emergency Management
- EDPS 52300 - Human Growth and Development
- EDPS 52800 - Research In Counseling
- EDPS 53100 - Introduction To Measurement And Instrument Design
- EDPS 53900 - Ethics And Professional Identity For Mental Health Counselors
- EDPS 60000 - Counseling Theories And Techniques
- EDPS 60100 - Counseling Theories And Techniques Laboratory

- EDPS 61000 - School Counseling Practicum
- EDPS 62000 - Counseling Seminar, offered as Theories of Addictions and Pharmacology
- EDPS 62000 - Counseling Seminar (Electives); Diverse Topics (3 electives, 9 credit hours)
- EDPS 69500 - Internship In Education (900 hours; 9 credit hours)

Total 60 Credits Required

Education, School Counseling, MEd

As a CACREP accredited program, the M.S.Ed. in School Counseling emphasizes the connection between school and community. Built around the American School Counseling Association's National Model for School Counseling programs, our program prepares you to work in a comprehensive school counseling program that promotes and enhances the learning process for all students. You will learn how to work collaboratively with parents and other educators to promote student achievement and equitable access to opportunities and rigorous curriculum so that all are able to participate in the educational process. Upon completion of the program, you will be eligible for licensure as a school counselor.

Program Requirements

- EDPS 50000 - Group Counseling Theories And Techniques
- EDPS 50100 - Introduction To School Counseling
- EDPS 50500 - Foundations Of Career Development And Assessment
- EDPS 50700 - Counseling Multicultural And Diverse Populations
- EDPS 52100 - Counseling And Psychopathology
- EDPS 52200 - Crisis Intervention And Emergency Management
- EDPS 52300 - Human Growth and Development
- EDPS 52800 - Research In Counseling
- EDPS 53100 - Introduction To Measurement And Instrument Design
- EDPS 53900 - Ethics And Professional Identity For Mental Health Counselors
- EDPS 59100 - Special Topics In Education (Counseling Children and Adolescents)
- EDPS 60000 - Counseling Theories And Techniques
- EDPS 60100 - Counseling Theories And Techniques Laboratory
- EDPS 60900 - Program Development And Organization In Human Services
- EDPS 61000 - School Counseling Practicum
- EDPS 62000 - Counseling Seminar offered as Theories of Addictions and Pharmacology
- EDPS 69500 - Internship In Education (600 hours; 6 credit hours)
- EDPS Electives (6 credit hours)

Total 60 Credits Required

Education, Special Education, MEd

Program Requirements

Our experiential and research-informed M.S.Ed. in Special Education program prepares you to work with learners with exceptionalities. Within the program, you will select from two options for study: Mild Intervention and Intense Intervention. The Mild Intervention option will prepare you to teach P-12 learners with milder forms of disabilities (e.g., learning disabilities), while the Intense Intervention option will prepare you to teach P-12 students with severe and multiple disabilities. In both of these options, you'll study theory, research and best practices as you work toward either an initial teaching license or additional teaching license. Each option requires 15 credits of the Special Education core, plus 15 credits in either the mild needs or intense needs coursework.

Special Education Core (15 Credits)

- EDPS 50101 - Collaboration In Special Education
- EDPS 53100 - Introduction To Measurement And Instrument Design
- EDPS 53300 - Introduction To Educational Research I: Methodology
- EDPS 56800 - Social, Legal, And Ethical Issues In Special Education
- EDPS 57100 - Advanced Assistive Technology

Mild Needs Option (Core + 15 Credits)

- EDCI 50100 - Problems In Literacy Acquisition: Evaluation And Instruction
- EDPS 56600 - Graduate Supervised Teaching Special Education – Mild Needs (6 hours)
- EDPS 57701 - Development Of Learners With Mild Intervention Needs
- EDPS 59100 - Special Topics In Education (Methods of Teaching Children with Mild Needs)

Intense Needs Option (Core + 15 Credits)

- EDPS 50303 - Characteristics Of Students With Intense Intervention Needs
- EDPS 50404 - Intervention Strategies For Students With Intense Needs
- EDPS 56600 - Graduate Supervised Teaching Special Education – Severe Needs (6 hours)

Total 30 Credits Required

Post-Master's Certificate

Addiction Counseling Post Master's Certificate

About the Certificate

Open only to candidates accepted into the certificate program or any other graduate program within the School of Education and Counseling, this 18-credit hour certificate provides a broad foundation in current research and practice relevant for working in substance abuse treatment settings and with clients with substance abuse diagnosis. Coursework for this certificate allows you to hone, refresh, and upgrade your existing knowledge and skills. As an ICAADA approved program, all core functions are covered within the certificate program.

Special Requirements

- Must be accepted into the certificate program or any program within the School of Education to enroll in these courses. Enrollment is strictly limited to these programs. Applicants must meet the requirements for graduate admission, including any English proficiency requirements for international applicants.
- The courses must be completed with a grade of B or better. A grade of C in any course will be grounds for dismissal from the certification program in addiction counseling.
- A limited criminal history check must be submitted by each student before his/her first class.

Program Requirements

- EDPS 51600 - Addictions Seminar I: HIV/AIDS And Dual Diagnosis
- EDPS 51700 - Addictions Seminar II: Ethics, Criminal Justice, And Social Systems
- EDPS 52900 - Techniques Of Addictions Counseling: Counseling Skills, Groups, And Processes
- EDPS 54600 - Addictions Practicum
- EDPS 62000 - Counseling Seminar - Theories Of Addictions Counseling And Psychopharmacology
- EDPS 69500 - Internship In Education - Relapse And Recovery

Total 18 Credits Required

Expressive Arts Counseling Post Master's Certificate

About the Certificate

We offer an 18 credit hour certificate in Expressive Arts in Counseling (EAC). The EAC certificate program is designed for mental health professionals, school counselors, human services professionals and others who have a background in therapeutic work. The program is open to students who hold, or are working towards, a graduate or undergraduate degree in counseling or another therapeutic field, such as social work. This certificate is not aimed toward teachers, as therapeutic skills are a prerequisite.

Admission Requirements

The Graduate School Admissions specify the following:

- Bachelor's degree from an accredited institution,
- Minimum undergraduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement,
- Minimum English proficiency for applicants whose native language is not English, TOEFL Paper based 550, computer based 213, Internet based 80 with minimum scores as follows: Reading 19, Listening 14, Speaking 18, Writing 18; IELTS overall band score of 6.5 with minimum scores as follows: Reading 6.5, Listening 6.0, Speaking 6.0, Writing 5.5.
- A personal review with a graduate program faculty advisor.

Continuing education applicants for program admission includes the following:

- A completed graduate application
- A four-year undergraduate degree,
- Minimum GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement,
- A personal review with a graduate program faculty advisor.

- All applicants will be required to complete a separate Expressive Arts Certification application for admissions, even if they are in a Purdue University degree-seeking program.
- All applicants must have a Criminal History Check before admission.

Program Requirements

This program requires 18 credit hours. A maximum of 12 credits may also be used toward the MS Ed program in Mental Health Counseling.

- EDPS 50900 - Expressive Arts: Music, Movement, And Spiritual Expression
- EDPS 51100 - Expressive Arts Professional Project: Healing Through The Arts
- EDPS 51200 - Expressive Arts: Painting, Poetry, And Dreams
- EDPS 51300 - Expressive Arts: Symbolism In Expressive Arts
- Six (6) additional semester hours of course work selected with the advice and approval of the graduate advisor

Special Requirements

- The courses must be completed with a grade of B or better. A grade of C in any course will be grounds for dismissal from the certification program in addiction counseling.
- Minimum overall GPA: 3.0/4.0
- A limited criminal history check must be submitted by each student before his/her first class.

Total 18 Credits Required

Licensure Programs

LMHC Track, Mental Health Counselor License

The Licensed Mental Health Counseling Track is specifically designed to meet the needs of school counseling graduates who currently hold our 51-credit hour master's degree. Aligned with the State of Indiana standards for the LMHC license, this 12-credit hour program allows you to gain experience with treatment modalities for a broad range of mental health recipients. You will expand your professional identity as you develop competencies in advocacy, counseling and consulting. Upon completion of the program, you will meet with the Counseling Program Coordinator to ensure that your coursework meets licensure requirements and make a recommendation for licensure.

Program Requirements

- EDPS 50300 - Introduction To Mental Health Counseling
- EDPS 52100 - Counseling And Psychopathology
- EDPS 53900 - Ethics And Professional Identity For Mental Health Counselors
- EDPS 69500 - Internship In Education (in a mental health setting/3 credits/300 hours)

Total 12 Credits Required

Please note: You must have 60 credit hours on your transcript, including 9 credits of internship to be eligible for licensure as a LMHCA or LMHC in Indiana. Visit our website to obtain additional information about the requirements for licensure as a mental health counselor.

Transition To Teach License

The Transition to Teach program is designed for individuals who hold a bachelor's degree who desire to teach in secondary settings. Admission to this program is through the Grad School.

Admissions Requirements

Basic Skills Competency Met through One of the Following:

- GRE score of at least 301 based on Verbal and Quantitative (test must have been taken after 8/1/11)
- Praxis Core Academic Skills for Educators
- ACT composite score of 24 (based on Math, Reading, Grammar and Science)
- SAT score of 1170 based on Evidence-based Reading and Writing and Math

GPA:

- Baccalaureate degree:
- GPA: 3.0/4.0 in the subject area for which they are seeking licensure: OR
- GPA 2.5/4.0 scale and five years of professional experience in the subject area; OR
- Degree in subject area and successfully passed the state approved content area examination
- Graduate degree in the subject area/related field

Baccalaureate Degree in one of these fields, or a related field:

- Agriculture
- Chemistry
- Business
- Mathematics
- Engineering and/or Technology
- Physics
- English
- Biology/Life Science
- Fine Arts (music, theater, visual arts)
- Economics
- Health
- Geography
- Journalism
- Psychology
- Sociology
- Political Science
- World Language (Chinese, French, German, Japanese, Latin, Spanish)

Minimum Core Content Exam score on Praxis

Program Requirements

Participants in the T2T program will complete the following 6 courses, plus an interview with program faculty:

- EDCI 51300 - Foundations Of Learning Design And Technology

- EDPS 53000 - Advanced Educational Psychology
- EDPS 53200 - Measuring Educational Achievement
- EDPS 59100 - Special Topics In Education
- EDPS 5XXXX - Content Specific Courses
- EDPS 69500 - Internship In Education - Taught as Transition To Teach Student Teaching

Total 18 Credits Required

College of Nursing

Lisa Hopp, Ph.D., RN FAAN, Dean

The College of Nursing offers innovative programs to meet the professional needs of students from entry into practice to the Doctor of Nursing Practice. The National League for Nursing has recognized the College of Nursing as a Center of Excellence in Nursing Education, one of just 50 institutions to hold this recognition. The College also houses the Indiana Center for Evidence Based Nursing Practice, a JBI Affiliate Center. The Center collaborates globally with other healthcare groups to improve health outcomes through the integration of evidence based practice in nursing education and practice.

The College of Nursing offerings include:

- Bachelor of Science in Nursing, traditional four-year program, accepting direct admissions from high school, transfer and change of degree option students
- Accelerated Bachelor of Science in Nursing option, accepting students who already hold a baccalaureate degree or higher
- Bachelor of Science in Nursing, a completion degree accepting students who already hold an RN license and wish to obtain a baccalaureate degree (RN to BSN); offered entirely online
- Master of Science with a major in nursing with concentrations in adult-gerontology clinical nurse specialist (online), family nurse practice (online or a mix of classroom and online), nurse educator (online only) and nurse executive (online only); online post-master's certificates in adult-gerontology clinical nurse specialist, family nurse practitioner, nurse educator, and nurse executive.
- Doctor of Nursing Practice with a concentration in knowledge translation; accepting students who have at least a master's degree in nursing and offered online (requires a one-week intensive session on campus).

The undergraduate degree prepares a nurse generalist with baccalaureate level nursing competencies who will be able to provide comprehensive, safe, nursing care for people from birth to death within a variety of healthcare settings. It also academically prepares students to wish to pursue advanced degrees in nursing. Upon completion, the student will be eligible to take NCLEX-RN, the licensure examination for registered nurses. Master's level graduates are prepared for advanced nursing practice as family nurse practitioners (FNP) or adult-gerontology clinical nurse specialists (AG-CNS) and are eligible to be certified in their area of concentration. Other master's level programs prepare nurse educators for clinical or community college environments or nurse executives, ready to assume leadership roles in clinical arenas. These programs have a strong clinical emphasis and prepare nurses to lead evidence based practice change in their settings.

The Doctor of Nursing Practice (DNP) is a post-master's degree offering that prepares nurses to lead transformative change in healthcare. This online degree is offered in cooperation with the West Lafayette campus. At the PNW campus, students are prepared to lead transformative healthcare by becoming experts in the search, appraisal, synthesis, transfer, and application of evidence and in the evaluation of its impact on outcomes.

All programs have special admission requirements that are available through the specific program's website.

Accreditations

- State accreditation: Indiana Professional Licensing Agency (Attn: Indiana State Board of Nursing) 402 W Washington Street - Room W072, Indianapolis, IN 46204 phone: (317) 234-2043
<http://www.in.gov/pla/nursing.htm>

- National accreditation of all baccalaureate and master's programs: Accreditation Commission for Education in Nursing 3343 Peachtree Road NE, Suite 850, Atlanta Georgia <http://www.acenursing.org>

Program Offerings

Bachelor of Science in Nursing

Nursing, BSN, Concentration: Accelerated Bachelor's Second Degree

About the Program

Purdue University Northwest College of Nursing offers an accelerated program for non-nurses who possess a minimum of a baccalaureate degree in another discipline. This intense and innovative program is designed specifically for full time, academically talented students, who are mature critical thinkers and motivated to earn a BS degree in nursing in a shortened time frame. In addition to preparing students to take the NCLEX state board exam, this degree academically prepares students who wish to pursue advanced degrees in nursing.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits)

All courses listed below are required to be taken at PNW, unless accepted as transfer credit. Science courses may not be more than 5 years old.

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or HONR 11100 - Honors Cohort I (for students who have been accepted into the Honors College)
 - ENGL 10500 - English Composition II or HONR 21100 - Honors Cohort III (for students who have been accepted into the Honors College)
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** SOC 38200, STAT 30100, or STAT 31000
- **Natural Sciences (3 Credits):** FN 30300 - Essentials Of Nutrition
- **Technology (3 Credits):** CIS 20400 - Introduction To Computer-Based Systems
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** PSY 12000 - Elementary Psychology
- **Gen Ed Elective (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (3 Credits):** Transfer Course

Major Core (65 Credits)

- NUR 18200 - Conceptual And Theoretical Thinking In Nursing
- NUR 18800 - Foundations Of Physical Assessment
- NUR 19202 - Foundations Of Nursing
- NUR 19600 - Foundations Of Psychosocial Nursing
- NUR 28201 - Adult Health I
- NUR 28600 - Mental Health Nursing
- NUR 29400 - Essential Pharmacotherapeutics For Nursing
- NUR 31702 - Nursing Of Women Through The Lifespan
- NUR 35200 - Nursing Care Of Older Adults
- NUR 36102 - Pediatric Nursing
- NUR 39000 - Nursing Research
- NUR 39100 - Professional Ethics
- NUR 39201 - Adult Health II
- NUR 41500 - Pathophysiology
- NUR 45200 - Quality And Safety In Professional Nursing Practice
- NUR 48602 - Community Health Nursing
- NUR 48702 - Transitions Into Professional Nursing Practice
- NUR 49301 - Adult Health III
- NUR 49800 - Capstone Course In Nursing

Other Required Courses (25 Credits)

All courses listed below are required to be taken at PNW, unless accepted as transfer credit. Science courses may not be more than 5 years old.

- BIOL 21300 - Human Anatomy And Physiology I
- BIOL 21400 - Human Anatomy And Physiology II
- BIOL 22100 - Introduction To Microbiology
- Free Electives (13 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an **(H)** for Hammond, or **(W)** for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (19 Credits)

- NUR 18800 - Foundations Of Physical Assessment **(m)**
- NUR 19202 - Foundations Of Nursing **(m)**
- NUR 19600 - Foundations Of Psychosocial Nursing **(m)**
- NUR 18200 - Conceptual And Theoretical Thinking In Nursing
- NUR 29400 - Essential Pharmacotherapeutics For Nursing
- NUR 41500 - Pathophysiology

Semester 2 (17 Credits)

- NUR 28201 - Adult Health I **(m)**
- NUR 31702 - Nursing Of Women Through The Lifespan
- NUR 39100 - Professional Ethics
- NUR 39000 - Nursing Research **(m)**
- NUR 28600 - Mental Health Nursing

Semester 3 (13 Credits) (H) (Summer)

- NUR 45200 - Quality And Safety In Professional Nursing Practice
- NUR 36102 - Pediatric Nursing
- NUR 39201 - Adult Health II
- NUR 35200 - Nursing Care Of Older Adults

Semester 4 (16 Credits)

- NUR 49301 - Adult Health III
- NUR 48702 - Transitions Into Professional Nursing Practice
- NUR 49800 - Capstone Course In Nursing **(e)**
- NUR 48602 - Community Health Nursing

Additional Information and Guidelines

Note 1: Admission Pre-requisites for General Education Approved coursework: Human Anatomy & Physiology (8 credits); Microbiology (4 credits); Computer Information Technology (3 credits); Statistics (3 credits); Nutrition (3 credits); English Composition (6 credits); Behavioral Sciences (6 credits); Humanities (3 credits), Communications (3 credits)

Note 2: Essentials of Safe Medication Administration for Nursing : Pre/Co-requisite - NUR 27400 (Must pass placement test, otherwise becomes a prerequisite).

Note 3: Breakdown of Credit Hours: 16-18 credits: Previous Degree, 37-39 credits: Prerequisite admission requirements, 65 credits: Nursing Major

State accreditation: Indiana Professional Licensing Agency (Attn: Indiana State Board of Nursing) 402 W Washington Street - Room W072, Indianapolis, IN 46204 phone: (317) 234-2043 <http://www.in.gov/pla/nursing.htm>

National accreditation of all baccalaureate and master's programs: Accreditation Commission for Education in Nursing 3343 Peachtree Road NE, Suite 850, Atlanta Georgia <http://www.acenursing.org>

Resources

The 4 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within two years.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Nursing, BSN, Concentration: Online RNBSN Completion Program

About the Program

The Online RNBSN Completion Program is designed to strengthen your skills in evidence-based nursing practice, critical thinking, leadership, and nursing management. Designed for the working registered nurse, the RNBSN Completion Program keeps pace with the ever-changing healthcare delivery systems and technological advances while being rooted in fundamental humanistic philosophies.

Degree Requirements

- 120 Credit Hours (including transfer credit)
- Minimum grade of C (2.0) required for all nursing core courses and pre-requisite courses including ENGL 10500 and SOC 38200; a grade of C- (1.7) (in courses noted above) is not acceptable for advancement in this program and will require repetition of coursework
- Minimum GPA of 2.0 required for graduation
- One Experiential Learning (EL) course required, EL courses are noted by (e) next to the course title
- Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study
- All major core courses are offered in an online format

Major Core (34 Credits)

- NUR 18200 - Conceptual And Theoretical Thinking In Nursing
- NUR 38801 - Health Assessment For Nursing
- NUR 39000 - Nursing Research (m)
- NUR 39100 - Professional Ethics
- NUR 39401 - Health Promotion And Education
- NUR 39700 - Nursing Care Of The Aged, Disabled and Chronically Ill
- NUR 41500 - Pathophysiology
- NUR 45100 - Nursing Informatics
- NUR 45200 - Quality And Safety In Professional Nursing Practice
- NUR 48200 - Nursing Leadership And Management
- NUR 48300 - Community And Public Health Nursing
- NUR 49800 - Capstone Course In Nursing (e)

Non-Nursing Required Courses (56 Credits)

- Math/Science, nonspecific (17 credits)
- English Composition, nonspecific (6 credits)
- Humanities or Social Science, nonspecific (12 credits)
- Psychology, nonspecific (3 credits)
- Free Electives, nonspecific (12 credits)
- Statistical Methods, nonspecific (3 credits)
- Communication, nonspecific (3 credits)

Nursing Transfer Credits (30 Credits)

- Nursing credits from previous degree (30 credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Additional Information and Guidelines

Order of Nursing Classes: Phase I and Phase II

- NUR 18200 Conceptual and Theoretical Thinking in Nursing is the first nursing course in the carousel and NUR 49800 is the last course in the nursing program.
- Students are only allowed to take one (1) nursing course during a 5-week session. The only exception is NUR 39100 & 39401, which are offered concurrently.
- Progression in nursing course is dependent on whether the course is considered a Phase I, milestone or Phase II courses. Phase I courses must be taken before being allowed to register for NUR 39000 Nursing Research. NUR 39000 Nursing Research is considered a Milestone Course. Phase II courses can only be taken after completing NUR 39000 Nursing Research.
 - Phase I Courses: NUR 18200, NUR 39401, NUR 39700, NUR 41500, NUR 39100 & NUR 48200
 - **Milestone Course: NUR 39000**
 - Phase II Courses: NUR 38801, NUR 45100, NUR 45200, NUR 48300, NUR 49800

For more information on the Carousel of Nursing Courses, please click here. (link opens new window)

Notes:

- Students must complete statistics prior to enrolling in NUR 39000 - Nursing Research with a grade of C (2.0); a grade of C- (1.7) is not acceptable.
- Students must complete English composition II prior to enrolling in NUR 39000 - Nursing Research with a grade of C (2.0); a grade of C- (1.7) is not acceptable.
- All outstanding non-nursing credit hours must be completed before enrolling in the NUR 49800 Capstone nursing course.
- Students may enroll in **online** 5 or 10-week non-nursing courses at Purdue University Northwest (PNW) or transfer in non-nursing courses from any regionally accredited institution as long as 32 credit hours of residency requirements are met.

State Authorization

Purdue University Northwest participates in the National Council for State Authorization Reciprocity Agreements (SARA) oversight of postsecondary distance education. As a participating university, PNW may offer online programming to students in all SARA states including the District of Columbia, Puerto Rico, the US Virgin Islands and all US states except California. More information about SARA can be found [here](#). SARA authorization may not be adequate to provide PNW to offer nursing programs in other states because of additional state and federal rules. Only applicants from Indiana, Illinois or Wisconsin, or Purdue Northwest alumni are authorized to enroll in the online RN-to-BSN program. Students located outside of Indiana should contact the PNW College of Nursing at nursing@pnw.edu before enrolling in an online program.

If students physically relocate during their PNW study, they must contact their program advisor and notify them of their relocation. PNW may not be able to continue instruction in the new state of location.

Professional Licensure

The US Department of Education requires that all institutions who offer onsite or online programs that lead to licensure, endorsement or certification publicly state whether their programs meet any state's requirements or whether the institution has not made such a determination.

Purdue Northwest's College of Nursing offers online and onsite programs in nursing based on the State of Indiana's requirements for licensure, certification or endorsement for practice privileges and title protection for registered nurses, advanced practice nurses and other nurses with advanced preparation. Students physically located in other states should always contact their home state's board of nursing or other regulatory body that is responsible for determining their home state's requirements for certification, licensure or endorsement. A list of state authorizations can be found on the PNW web pages.

Nursing, BSN, Concentration: Professional Nursing

About the Program

The Bachelor of Science in Nursing traditional four-year program accepts direct admissions from high school as well as transfer and change of degree option students. This undergraduate degree prepares a nurse generalist with baccalaureate level nursing competencies who will be able to provide comprehensive, safe, nursing care for people from birth to death within a variety of healthcare settings. It also academically prepares students who wish to pursue advanced degrees in nursing.

Degree Requirements

PNW General Education Core (32 Credits Minimum)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or HONR 11100 - Honors Cohort I (for students who have been accepted into the Honors College)
 - ENGL 10500 - English Composition II or HONR 21100 - Honors Cohort III (for students who have been accepted into the Honors College)
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** SOC 38200, STAT 30100, or STAT 31000
- **Natural Sciences (7 Credits):** CHM 11900 - General Chemistry and BIOL 21300 - Human Anatomy And Physiology I
- **Technology (3 Credits):** NUR 45100 - Nursing Informatics
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** FN 30300 - Essentials of Nutrition
- **First-Year Experience (FYE) (1 Credit):** NUR 18100 - Introduction To Professional Nursing

Major Core (77 Credits)

- NUR 18200 - Conceptual And Theoretical Thinking In Nursing
- NUR 18800 - Foundations Of Physical Assessment
- NUR 19202 - Foundations Of Nursing
- NUR 19600 - Foundations Of Psychosocial Nursing
- NUR 27400 - Essentials Of Safe Medication Administration For Nursing
- NUR 27500 - Alternative Therapies For Nursing Practice
- NUR 28201 - Adult Health I
- NUR 28600 - Mental Health Nursing
- NUR 28700 - Mental Health Practicum
- NUR 29400 - Essential Pharmacotherapeutics For Nursing
- NUR 31702 - Nursing Of Women Through The Lifespan
- NUR 36102 - Pediatric Nursing
- NUR 39000 - Nursing Research
- NUR 39100 - Professional Ethics
- NUR 39201 - Adult Health II

- NUR 39401 - Health Promotion And Education
- NUR 39700 - Nursing Care Of The Aged, Disabled and Chronically Ill
- NUR 41500 - Pathophysiology
- NUR 45200 - Quality And Safety In Professional Nursing Practice
- NUR 48200 - Nursing Leadership And Management
- NUR 48602 - Community Health Nursing
- NUR 48702 - Transitions Into Professional Nursing Practice
- NUR 49301 - Adult Health III
- NUR 49800 - Capstone Course In Nursing

Other Required Courses (11 Credits)

- BIOL 21400 - Human Anatomy And Physiology II
- BIOL 22100 - Introduction To Microbiology
- Free Elective (3 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses (unless otherwise noted); 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Courses that are only offered on one campus will be noted by an **(H)** for Hammond, or **(W)** for Westville.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (16 Credits)

- NUR 18100 - Introduction To Professional Nursing
- ENGL 10400 - English Composition I
- BIOL 21300 - Human Anatomy And Physiology I (**m**)
- CHM 11900 - General Chemistry (**m**)
- PSY 12000 - Elementary Psychology (**m**)
- NUR 18200 - Conceptual And Theoretical Thinking In Nursing

Semester 2 (16 Credits)

- NUR 19600 - Foundations Of Psychosocial Nursing (**m**)
- ENGL 10500 - English Composition II
- BIOL 22100 - Introduction To Microbiology
- BIOL 21400 - Human Anatomy And Physiology II
- NUR 27500 - Alternative Therapies For Nursing Practice

Semester 3 (14 Credits)

- NUR 18800 - Foundations Of Physical Assessment (**m**)
- NUR 41500 - Pathophysiology
- FN 30300 - Essentials Of Nutrition
- NUR 27400 - Essentials Of Safe Medication Administration For Nursing (**m**)
- Quantitative Reasoning - STAT 30100, STAT 31000, or SOC 38200

Semester 4 (16 Credits)

- NUR 29400 - Essential Pharmacotherapeutics For Nursing
- NUR 39401 - Health Promotion And Education (**e**)
- COM 11400 - Fundamentals Of Speech Communication
- NUR 19202 - Foundations Of Nursing (**m**)
- NUR 39700 - Nursing Care Of The Aged, Disabled and Chronically Ill

Semester 5 (14 Credits)

- NUR 39100 - Professional Ethics
- NUR 28600 - Mental Health Nursing
- NUR 28700 - Mental Health Practicum
- NUR 28201 - Adult Health I
- Humanities - select from Gen Ed Core list

Semester 6 (15 Credits)

- NUR 31702 - Nursing Of Women Through The Lifespan

- NUR 45100 - Nursing Informatics
- NUR 39201 - Adult Health II
- NUR 39000 - Nursing Research

Semester 7 (15 Credits)

- NUR 36102 - Pediatric Nursing
- NUR 48200 - Nursing Leadership And Management
- NUR 45200 - Quality And Safety In Professional Nursing Practice
- NUR 48602 - Community Health Nursing

Semester 8 (14 Credits)

- NUR 49301 - Adult Health III
- NUR 48702 - Transitions Into Professional Nursing Practice
- NUR 49800 - Capstone Course In Nursing (e)
- Free Elective

Additional Information and Guidelines

State accreditation: Indiana Professional Licensing Agency (Attn: Indiana State Board of Nursing) 402 W Washington Street - Room W072, Indianapolis, IN 46204 phone: (317) 234-2043 <http://www.in.gov/pla/nursing.htm>

National accreditation of all baccalaureate and master's programs: Accreditation Commission for Education in Nursing 3343 Peachtree Road NE, Suite 850, Atlanta Georgia <http://www.acenursing.org>

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Master of Science

Nursing, MSN, Concentration: Adult-Gerontology Clinical Nurse Specialist

The Adult-Gerontology Clinical Nurse Specialist (AGCNS) concentration in the MSN program requires completion of 47 credits. When enrolled full-time, the AGCNS concentration may be completed in six semesters including summers; part-time study options are available. The AGCNS program is taught using both online and hybrid courses. Students request admission to the online or traditional track.

Admissions Requirements

1. Graduation from an accredited baccalaureate program in nursing.
2. Evidence of current United States registered nurse licensure.
3. Minimum undergraduate cumulative GPA of 3.0/4.0
4. Basic physical assessment course. (Required only for AGCNS and FNP Concentrations)
5. Introductory statistics course (within five years prior to admission).
6. Criminal background check clearance (Information about testing to be obtained through College of Nursing.)

An applicant who does not meet one or more of the admission requirements may be considered for conditional admission status. In addition to the preceding requirements for admission, the College of Nursing adheres to Purdue University Graduate School Admission policies regarding English as a foreign language.

Special Graduation Requirements

Final graduation grade point average of a "B" or better on the approved Plan of Study. Minimum grade of "B" in all core and specialty required nursing courses. The program must be completed within 6 years following admission.

Nursing Core Courses

- NUR 50100 - Foundations Of Advanced Practice In Nursing
- NUR 50500 - Sociocultural Influences On Health
- NUR 51000 - Research And Evidence Based Nursing Practice
- NUR 52500 - Informatics In Nursing
- NUR 53100 - Theoretical And Ethical Reasoning In Advanced Practice Nursing
- NUR 65600 - Healthcare Organization, Policy and Economics

Core Courses - Adult-Gerontology Clinical Nurse Specialist

- NUR 50200 - Pharmacotherapeutics for Advanced Practice Nursing
- NUR 50300 - Advanced Health Assessment
- NUR 51100 - Health Promotion For Advanced Practice In Nursing
- NUR 57400 - Pathophysiologic Concepts For Advanced Practice Nursing I
- NUR 57500 - Pathophysiologic Concepts For Advanced Practice Nursing II

Specialty Courses - Adult-Gerontology Clinical Nurse Specialist

- NUR 60000 - Adult-Gerontology Clinical Nurse Specialist I
- NUR 60100 - Adult-Gerontology Clinical Nurse Specialist Practicum I
- NUR 61800 - Adult-Gerontology Clinical Nurse Specialist II
- NUR 62000 - Adult-Gerontology Clinical Nurse Specialist Practicum II
- NUR 65800 - Adult-Gerontology Clinical Nurse Specialist Practicum III: Clinical Synthesis

Total 47 Credits Required

Nursing, MSN, Concentration: Family Nurse Practitioner

The Family Nurse Practitioner (FNP) concentration requires completion of 47 credits. When enrolled full-time, the FNP concentration may be completed in six semesters including summers; part-time study options are available. The FNP program is taught using both online and hybrid courses. Students request admission to the online or traditional track.

Admission Requirements

1. Graduation from an accredited baccalaureate program in nursing.
2. Evidence of current United States registered nurse licensure.
3. Minimum undergraduate cumulative GPA of 3.0/4.0
4. Basic physical assessment course. (Required only for AGCNS and FNP Concentrations)
5. Introductory statistics course (within five years prior to admission).
6. Criminal background check clearance (Information about testing to be obtained through College of Nursing.)

An applicant who does not meet one or more of the admission requirements may be considered for conditional admission status. In addition to the preceding requirements for admission, the College of Nursing adheres to Purdue University Graduate School Admission policies regarding English as a foreign language.

Special Graduation Requirements

Final graduation grade point average of a "B" or better on the approved Plan of Study. Minimum grade of "B" in all core and specialty required nursing courses. The program must be completed within 6 years following admission.

Nursing Core Courses

- NUR 50100 - Foundations Of Advanced Practice In Nursing
- NUR 50500 - Sociocultural Influences On Health
- NUR 51000 - Research And Evidence Based Nursing Practice
- NUR 52500 - Informatics In Nursing
- NUR 53100 - Theoretical And Ethical Reasoning In Advanced Practice Nursing
- NUR 65600 - Healthcare Organization, Policy and Economics

Family Nurse Practitioner Core Courses

- NUR 50200 - Pharmacotherapeutics for Advanced Practice Nursing
- NUR 50300 - Advanced Health Assessment
- NUR 51100 - Health Promotion For Advanced Practice In Nursing
- NUR 57400 - Pathophysiologic Concepts For Advanced Practice Nursing I
- NUR 57500 - Pathophysiologic Concepts For Advanced Practice Nursing II

Family Nurse Practitioner Specialty Courses

- NUR 61100 - Primary Care Of The Young Family
- NUR 61300 - Primary Care Of The Young Family Practicum
- NUR 62200 - Primary Care Of The Aging Family
- NUR 62300 - Primary Care Of The Aging Family Practicum
- NUR 65700 - FNP Practicum: Clinical Synthesis

Total 47 Credits Required

Nursing, MSN, Concentration: Nurse Educator

Full-time study may require up to four semesters including summer. When enrolled full-time in the online program with 7-week course offerings, the program can be completed in 12 months; part-time study options are available.

Admission Requirements

1. Graduation from an accredited baccalaureate program in nursing.
2. Evidence of current United States registered nurse licensure.
3. Minimum undergraduate cumulative GPA of 3.0/4.0
4. Introductory statistics course

An applicant who does not meet one or more of the admission requirements may be considered for conditional admission status. In addition to the preceding requirements for admission, the College of Nursing adheres to Purdue University Graduate School Admission policies regarding English as a foreign language.

Special Graduation Requirements

Final graduation grade point average of a "B" or better on the approved Plan of Study. Minimum grade of "B" in all core and specialty required nursing courses. The program must be completed within 6 years following admission.

Core Master's Courses

- NUR 50100 - Foundations Of Advanced Practice In Nursing
- NUR 50500 - Sociocultural Influences On Health
- NUR 51000 - Research And Evidence Based Nursing Practice
- NUR 52500 - Informatics In Nursing
- NUR 53100 - Theoretical And Ethical Reasoning In Advanced Practice Nursing
- NUR 65600 - Healthcare Organization, Policy and Economics

Advanced Master's Core Courses

- NUR 50710 - Pathophysiologic Concepts And Pharmacologic Interventions For Nurse Educators
- NUR 50310 - Advanced Health Assessment For Nurse Educators

Education Area of Concentration Courses

- NUR 66000 - Curriculum Development In Nursing
- NUR 66100 - Theories And Principles Of Teaching And Learning In Nursing Education
- NUR 66200 - Teaching Strategies For Nursing
- NUR 66300 - Assessment And Measurement In Nursing Education

Total 35 Credits Required

Nursing, MSN, Concentration: Nurse Executive

Full-time study may require up to four semesters including summer. When enrolled full-time in the online program with 7-week course offerings, the program can be completed in 12 months; part-time study options are available.

Admission Requirements

1. Graduation from an accredited baccalaureate program in nursing.
2. Evidence of current United States registered nurse licensure nurse licensure.
3. Minimum undergraduate cumulative GPA of 3.0/4.0
4. Introductory statistics course.

An applicant who does not meet one or more of the admission requirements may be considered for conditional admission status. In addition to the preceding requirements for admission, the College of Nursing adheres to Purdue University Graduate School Admission policies regarding English as a foreign language.

Special Graduation Requirements

Final graduation grade point average of a "B" or better on the approved Plan of Study. Minimum grade of "B" in all core and specialty required nursing courses. The program must be completed within 6 years following admission.

Core Master's Courses

- NUR 50100 - Foundations Of Advanced Practice In Nursing
- NUR 50500 - Sociocultural Influences On Health
- NUR 51000 - Research And Evidence Based Nursing Practice
- NUR 52500 - Informatics In Nursing
- NUR 53100 - Theoretical And Ethical Reasoning In Advanced Practice Nursing
- NUR 65600 - Healthcare Organization, Policy and Economics

Nurse Executive Concentration Courses

- NUR 65000 - Concepts For The Nurse Executive Creating An Environment For Professional Practice
- NUR 65100 - Role Of The Nurse Executive In Creating An Environment For Professional Practice
- NUR 65300 - Healthcare Financial Management
- OBHR 63300 - Human Resource Management
- NUR 67100 - Nurse Executive Practicum

Total 32 Credits Required

Doctor of Nursing Practice

Nursing Practice, DNP

The Doctor of Nursing Practice (DNP) program prepares nurses to lead transformative change in healthcare. Graduates acquire scientific, organizational, leadership and economic knowledge that allows them to plan, manage and deliver cost-effective, evidence based care.

The DNP program is a 38 credit hours post-Master's degree. Additional hours may be required depending on the master's degree curriculum.

Admission Requirements

1. Graduation from an accredited program with a Master's degree in nursing.
2. Grades in all previous Master's coursework of "B" or better.*
3. Current U.S. RN (registered nurse) license in the state in which practice will occur.
4. Evidence of successful completion of an introductory statistics course within the last 5 years.*
5. Personal interview (scheduled following submission of application and all related documents).

*Note: Applicants not meeting this criterion may be considered for conditional admission status.

Graduation Requirements

Final graduation grade point average of a "B" or better on the approved Plan of Study. Minimum grade of "B" in all core and specialty required nursing courses. Successful completion of a practice inquiry project.

Required Courses

Advanced Practice Nursing/MS Core Courses

Note: The following courses may be waived if student has successfully completed a comparable graduate course prior to application to this program from an institution that has been accredited by CCNE or ACEN.

- NUR 50200 - Pharmacotherapeutics for Advanced Practice Nursing
- NUR 50300 - Advanced Health Assessment
- NUR 57400 - Pathophysiologic Concepts For Advanced Practice Nursing I
- NUR 57500 - Pathophysiologic Concepts For Advanced Practice Nursing II

DNP Leadership Core Courses

- NUR 52500 - Informatics In Nursing *
- NUR 62501 - DNP Role In Knowledge Translation Within Healthcare Delivery Systems
- NUR 65600 - Healthcare Organization, Policy and Economics *
- NUR 67801 - Health Economics And Finance

Note

* If course taken as part of MS degree, will be replaced by elective

DNP Evidence Based Practice Core Courses

- NUR 62401 - Evidence Based Practice Concepts And Processes For Advanced Nursing
- NUR 62601 - Applied Biostatistics For Outcome Evaluation
- NUR 64101 - Principles Of Epidemiology
- NUR 64210 - Systems Approaches To Health Care Engineering

DNP Cognate/Inquiry/Residency Courses

- NUR 59900 - Special Topics/Independent Study In Nursing - Up to 5 credits may be required if MS program contained fewer than 500 practicum hours
- NUR 67301 - Health Policy Residency For DNPs
- NUR 67701 - DNP Practice Inquiry I: Knowledge Translation
- NUR 67702 - DNP Practice Inquiry II: Knowledge Translation
- NUR 67600 - Knowledge Translation For Transforming Healthcare
- NUR 67700 - Cognate Residency: Knowledge Translation

Total 38 Credits Required

The DNP program is a 38 credit hours post-Master's degree. Additional hours may be required depending on the master's degree curriculum.

Post-Master's Certificate

Adult-Gerontology Clinical Nurse Specialist Post Master's Certificate

The purpose of the Adult-Gerontology Clinical Nurse Specialist Certificate Programs at Purdue University Northwest is to provide clinical nurse specialist (CNS) preparation to qualified master's prepared nurses. CNSs are advanced practice nurses who are uniquely prepared to meet complex patients' needs for expert nursing care. In addition, CNSs advance the practice of nursing through their positive influence on nurses, nursing practice, and healthcare systems. The target audience for this program includes master's prepared nurses who are interested in becoming CNSs.

Admission Requirements

The admission process for the Adult-Gerontology Clinical Nurse Specialist Post-Master's Certificate Program adheres to Graduate School Admission policies regarding English as a foreign language and parallels that for students seeking a Master's Degree in Nursing. Specific requirements are:

1. Master's degree in nursing from an accredited institution or admission and enrollment in a master's degree program in nursing.
2. Minimum graduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement.
3. Evidence of current United States nurse licensure.
4. A minimum of one year or 1500 hours of experience as a registered nurse.
5. Criminal background check clearance (Information about testing to be obtained through College of Nursing.)

Completion Requirements

The certificate requires students to complete a minimum of 12 credit hours and a maximum of 30 credit hours consisting of the following courses.

Adult-Gerontology Clinical Nurse Specialist

- NUR 50200 - Pharmacotherapeutics for Advanced Practice Nursing *
- NUR 50300 - Advanced Health Assessment *
- NUR 57400 - Pathophysiologic Concepts For Advanced Practice Nursing I *
- NUR 57500 - Pathophysiologic Concepts For Advanced Practice Nursing II *
- NUR 51100 - Health Promotion For Advanced Practice In Nursing *
- NUR 60000 - Adult-Gerontology Clinical Nurse Specialist I
- NUR 60100 - Adult-Gerontology Clinical Nurse Specialist Practicum I
- NUR 61800 - Adult-Gerontology Clinical Nurse Specialist II
- NUR 62000 - Adult-Gerontology Clinical Nurse Specialist Practicum II
- NUR 65800 - Adult-Gerontology Clinical Nurse Specialist Practicum III: Clinical Synthesis

Note

*May be waived if student has taken a comparable course at Purdue University Northwest or another AACN or CCNE accredited nursing program within 5 years prior to application to this program

Total 12-30 Credits Required

Family Nurse Practitioner Post Master's Certificate

The purpose of the Family Nurse Practitioner Certificate Program at Purdue University Northwest is to increase the numbers of family nurse practitioners (FNPs) prepared to provide primary care to meet the increasing healthcare needs of our nation's citizens. The FNP post-master's certificate program exists to meet expanded needs for primary care. The target audience for this program includes master's prepared nurses who are interested in becoming FNPs.

Admission Requirements

The admission process for the Family Nurse Practitioner Post-Master's Certificate Program adheres to Graduate School Admission policies regarding English as a foreign language and parallels that for students seeking a Master's Degree in Nursing. Specific requirements are:

1. Master's degree in nursing from an accredited institution or admission and enrollment in a master's degree program in nursing.
2. Minimum graduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement.
3. Evidence of current registered nurse licensure.
4. A minimum of one year or 1500 hours of experience as a registered nurse.
5. Criminal background check clearance (Information about testing to be obtained through College of Nursing.)

Completion Requirements

Credit Hour Requirements: The certificate requires students to complete a minimum of 14 and a maximum of 30 credit hours consisting of the following courses:

- NUR 50200 - Pharmacotherapeutics for Advanced Practice Nursing *
- NUR 50300 - Advanced Health Assessment *
- NUR 57400 - Pathophysiologic Concepts For Advanced Practice Nursing I *
- NUR 57500 - Pathophysiologic Concepts For Advanced Practice Nursing II *
- NUR 51100 - Health Promotion For Advanced Practice In Nursing *
- NUR 61100 - Primary Care Of The Young Family
- NUR 61300 - Primary Care Of The Young Family Practicum
- NUR 62200 - Primary Care Of The Aging Family
- NUR 62300 - Primary Care Of The Aging Family Practicum
- NUR 65700 - FNP Practicum: Clinical Synthesis

Note

*May be waived if student has taken a comparable course at Purdue University Northwest or another AACN or CCNE accredited nursing program within 5 years prior to application to this program.

Total 14-30 Credits Required

Nurse Educator Post Master's Certificate

The purpose of the Nurse Educator Post-Master's Certificate Program at Purdue University Northwest is to increase the numbers of nurse educators and to provide nurse educators with a solid educational preparation focused on teaching. Graduates of the program will be prepared to take the National League for Nursing's Certified Nurse Educator examination. The target audience for this program consists of master's or doctorally-prepared nurses who are interested in continuing their formal preparation in nursing education.

Admission Requirements

The admission process for the Nurse Educator Post-Master's Certificate adheres to Graduate School Admission policies regarding English as a foreign language and parallels that for students seeking a Master's Degree in Nursing. Specific requirements are:

- A minimum of a master's degree in nursing from an accredited institution or admission and enrollment in a master's or doctoral degree program in nursing.
- Minimum graduate GPA of 3.0/4.0 with the possibility of conditional admission for applicants who do not meet this requirement.
- Evidence of current registered nurse licensure.
- Criminal background check clearance (Information about testing to be obtained through College of Nursing.)

Completion Requirements

The certificate requires students to complete a minimum of 12 credit hours and a maximum of 18 credit hours consisting of the following courses:

- NUR 50310 - Advanced Health Assessment For Nurse Educators *
- NUR 50710 - Pathophysiologic Concepts And Pharmacologic Interventions For Nurse Educators *
- NUR 66000 - Curriculum Development In Nursing
- NUR 66100 - Theories And Principles Of Teaching And Learning In Nursing Education
- NUR 66200 - Teaching Strategies For Nursing
- NUR 66300 - Assessment And Measurement In Nursing Education

*May be waived if student has taken a comparable course at Purdue University Northwest or another AACN or CCNE accredited nursing program within 5 years prior to application to this program

Total 12-18 Credits Required

College of Technology

Niaz Latif, Ph.D., Dean

The College of Technology offers innovative programs that have a direct impact, both locally and nationally, through education, technology development, and research. Purdue University Northwest has repeatedly earned the recognition as "best university to obtain a technology degree" in Northwest Indiana. Our graduates are working for major national and international companies.

Purdue Northwest's College of Technology partners with business, industry and government to give students opportunities to solve real-world problems, leading to internships and jobs. The majority of our courses are application-oriented and include laboratories with state-of-the-art equipment. Dedicated technology labs provide application-oriented learning experiences making graduates career-ready and attractive to prospective employers.

We strive for program excellence and we continuously improve our programs so that they are relevant and connected to industry and business. All of the undergraduate programs in the College of Technology are nationally accredited. This ensures that each program is independently reviewed and meets the quality expectation for that profession. Our graduates are well prepared for jobs in their chosen field.

Please visit our individual degree programs to learn more about the courses you will take and discover the opportunities awaiting you in your program of interest. Please contact us if you have questions. Alternatively, just schedule a visit. We look forward to meeting you.

Accreditations

- The Computer Graphics Technology Bachelor of Science degree program is accredited by the Association of Technology, Management, and Applied Engineering, <http://www.atmae.org>
- The Computer Information Technology Bachelor of Science degree program is accredited by the Computing Accreditation Commission of ABET, <https://www.abet.org>
- The Construction Engineering and Management Technology Bachelor of Science degree program is accredited by the Applied and Natural Science Accreditation Commission of ABET, <http://www.abet.org> and the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>
- The Electrical Engineering Technology Bachelor of Science degree program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>
- The Mechanical Engineering Technology Bachelor of Science degree program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>
- The Mechatronics Engineering Technology Bachelor of Science degree program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>
- The Organizational Leadership and Supervision Bachelor of Science degree program is accredited by the Applied and Natural Science Accreditation Commission of ABET, <http://www.abet.org>

Program Offerings

Master of Science

Technology, MS, Concentration: Computer Information Technology

The Master of Science in Technology degree offered by Purdue University Northwest, Hammond, Indiana, prepares students to become leaders in technology disciplines. The Computer Information Technology concentration allows students to advance their knowledge in problem solving, machine learning, database design and implementation, information assurance and security and networking technologies. Students will also develop leadership skills with an understanding of global issues affecting technology and strategically apply what they learn. Graduates of the Purdue University Northwest, Hammond, Indiana. Master of Science in Technology degree will not only understand leading-edge concepts, but also be able to strategically apply them. Designed to allow students to achieve their career objectives, the program is a flexible, coursework based (30-hours) plan of study or directed project (33-hours) or thesis-option (33-hours) may be chosen.

Purdue University Northwest's approach of merging technology with other areas of study and allowing students to customize their course of study means that students in the program can study interdisciplinary and specialized aspects of their fields. This broad-based, flexible degree produces graduates who can enter the marketplace with a distinct and sought-after advantage.

Program Requirements

- **Three Core Courses (9 Credits)**
 - IT 50700 - Measurement And Evaluation In Industry And Technology
 - IT 50800 - Quality And Productivity In Industry And Technology
 - TECH 64600 - Analysis Of Research In Industry And Technology
- **Four Primary Area Courses (12 Credits)**
 - ITS 52000 Applied Machine Learning
 - ITS 55100 - Principles Of Information Assurance
 - ITS 56000 - Database Management Security
 - ITS 57000 - Principles Of Computer Networks And Communications
- **Three Technical Elective Courses (9 Credits)**
 - It is suggested but not required that students take the following technical electives: Leadership & Ethics, Project Management, and Technology from a Global Perspective. Depending on the focus of the student's plan of study, other courses may be substituted for these, including courses from other graduate programs on campus.
- **For students choosing the directed project option**
 - Students will complete an additional three (3) credit hours of directed project work, TECH 59800 Directed MS Project, for a total of thirty-three (33) credit hours. This is a research-based project focusing on applied research which is conducted over two semesters and documented in a written report.
- **For students choosing the thesis-option**
 - Students will complete nine (9) total credit hours of TECH 599000 Research MS Thesis. Six (6) of these credit hours will take the place of two (2) of the technical elective courses noted above with an additional three (3) credit hours for a total of thirty-three (33) credit hours. The MS Technology thesis is a scholarly paper focused on applied research written under the direction of a

faculty advisor that conforms to the Purdue University Graduate School Thesis and Dissertation policies and practices.

Admission Requirements for Degree-seeking Students

Admission will be based on the following criteria and documentation:

- B.S. from an accredited technology program or related fields.
- Undergraduate GPA of 3.0 or greater based on a 4.0 scale.
- Official transcripts from every institution of higher learning attended uploaded to application; copies (unofficial transcripts) may be provided for admission review, with official transcripts required during the first semester of graduate study.
- Appropriate experience as documented in a resume.
- A goal statement or statement of purpose commensurate with the program and faculty strengths.
- Three letters of recommendation from academic or professional references (Recommendations from friends or family members are not given weight).
- GRE is not required for the MS Technology degree, but may be considered for those applicants who do not meet the minimum GPA for unconditional admission.
- Students who do not meet the requirements for unconditional admission may be considered for conditional admission.
- International degree-seeking applicants whose native language is not English are required to submit Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS) scores or Purdue Northwest's English Language Program (ELP). ELP is an academic, intensive English program that aims primarily at assisting international students in developing their English language proficiency to the level needed to pursue their education at Purdue University Northwest. Please see the Graduate Studies website on admissions for required minimum proficiency scores for admission to graduate study.

Total 30-33 Credits Required

Technology, MS, Concentration: Engineering Technology

The Master of Science in Technology degree offered by Purdue University Northwest, Hammond, Indiana, prepares students to become leaders in technology disciplines. The Engineering Technology concentration allows students to advance their knowledge of cutting-edge practices in the various engineering technology disciplines such as mechanical, electrical and mechatronics engineering technology as well as construction engineering and management technology. Students can choose to focus in a variety of areas such as power generation, robotics, and utilization of integrated IoT approaches to adaptive manufacturing. Students will also develop leadership skills with an understanding of global issues affecting technology and strategically apply what they learn. Graduates of the Purdue University Northwest, Hammond, Indiana, Master of Science in Technology degree will not only understand leading-edge concepts, but also be able to strategically apply them. Designed to allow students to achieve their career objectives, the program is a flexible, coursework based (30-hours) plan of study or directed project (33-hours) or thesis-option (33-hours) may be chosen.

Purdue University Northwest's approach of merging technology with other areas of study and allowing students to customize their course of study means that students in the program can study interdisciplinary and specialized aspects of their fields. This broad-based, flexible degree produces graduates who can enter the marketplace with a distinct and sought-after advantage.

Program Requirements

- **Three Core Courses (9 Credits)**
 - IT 50700 - Measurement And Evaluation In Industry And Technology
 - IT 50800 - Quality And Productivity In Industry And Technology
 - TECH 64600 - Analysis Of Research In Industry And Technology
- **Four Primary Area Courses (12 Credits)**
 - IT 57100 - Project Management In Industry And Technology
 - MET 52700 - Technology From A Global Perspective
 - OLS 58900 - Leadership And Ethics
 - TECH 57900 - Sustainability Engineering
- **Three Technical Elective Courses (9 Credits)**
 - Elective courses will be chosen depending on the focus area of the student's plan of study. Courses may be chosen from other graduate programs on campus if applicable and approved by the student's faculty advisor.
- **For students choosing the directed project option**
 - Students will complete an additional three (3) credit hours of directed project work, TECH 59800 Directed MS Project, for a total of thirty-three (33) credit hours. This is a research-based project focusing on applied research which is conducted over two semesters and documented in a written report.
- **For students choosing the thesis-option**
 - Students will complete nine (9) total credit hours of TECH 599000 Research MS Thesis. Six (6) of these credit hours will take the place of two (2) of the technical elective courses noted above with an additional three (3) credit hours for a total of thirty-three (33) credit hours. The MS Technology thesis is a scholarly paper focused on applied research written under the direction of a faculty advisor that conforms to the Purdue University Graduate School Thesis and Dissertation policies and practices.

Admission Requirements for Degree-seeking Students

Admission will be based on the following criteria and documentation:

- B.S. from an accredited technology program or related fields.
- Undergraduate GPA of 3.0 or greater based on a 4.0 scale.
- Official transcripts from every institution of higher learning attended uploaded to application; copies (unofficial transcripts) may be provided for admission review, with official transcripts required during the first semester of graduate study.
- Appropriate experience as documented in a resume.
- A goal statement or statement of purpose commensurate with the program and faculty strengths.
- Three letters of recommendation from academic or professional references (Recommendations from friends or family members are not given weight).
- GRE is not required for the MS Technology degree, but may be considered for those applicants who do not meet the minimum GPA for unconditional admission.
- Students who do not meet the requirements for unconditional admission may be considered for conditional admission.
- International degree-seeking applicants whose native language is not English are required to submit Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS) scores or Purdue Northwest's English Language Program (ELP). ELP is an academic, intensive English

program that aims primarily at assisting international students in developing their English language proficiency to the level needed to pursue their education at Purdue University Northwest. Please see the Graduate Studies website on admissions for required minimum proficiency scores for admission to graduate study.

Total 30-33 Credits Required

Technology, MS, Concentration: Industrial Engineering Technology

The Master of Science in Technology degree offered by Purdue University Northwest, Hammond, Indiana, prepares students to become leaders in technology disciplines. The Industrial Engineering Technology concentration allows students to advance their knowledge in problem solving techniques for optimization of products and processes, utilizing quality planning and analysis tools for enterprise advancement, and applications of best practices in a global supply chain. Students will also develop leadership skills with an understanding of global issues affecting technology and strategically apply what they learn. Graduates of the Purdue University Northwest, Hammond, Indiana. Master of Science in Technology degree will not only understand leading-edge concepts, but also be able to strategically apply them. Designed to allow students to achieve their career objectives, the program is a flexible, coursework based (30-hours) plan of study or directed project (33-hours) or thesis-option (33-hours) may be chosen.

Purdue University Northwest's approach of merging technology with other areas of study and allowing students to customize their course of study means that students in the program can study interdisciplinary and specialized aspects of their fields. This broad-based, flexible degree produces graduates who can enter the marketplace with a distinct and sought-after advantage.

The Master of Science in Technology degree offered by Purdue University Northwest, Hammond, Indiana, prepares students to become leaders in technology disciplines. The program allows students pursue an advanced degree in a focus technology discipline, with the flexibility to pursue interdisciplinary interests and develop leadership skills based on ethics and an understanding of global issues affecting technology. Graduates of the Purdue University Northwest, Hammond, Indiana. Master of Science in Technology degree will not only understand leading-edge concepts, but also be able to strategically apply them. Designed to allow students to achieve their career objectives, the program is a flexible, directed project (33-hours) or coursework based (30-hours) plan of study.

Purdue University Northwest's approach of merging technology with other areas of study and allowing students to customize their course of study means that students in the program can study interdisciplinary and specialized aspects of their fields. This broad-based, flexible degree produces graduates who can enter the marketplace with a distinct and sought-after advantage.

Program Requirements

- **Three Core Courses (9 Credits)**
 - IT 50700 - Measurement And Evaluation In Industry And Technology
 - IT 50800 - Quality And Productivity In Industry And Technology
 - TECH 64600 - Analysis Of Research In Industry And Technology
- **Four Primary Area Courses (12 Credits)**
 - IET 51000 - Product And Process Development Optimization
 - IET 52000 - Enterprise Quality Planning And Analysis
 - IT 53500 - Global Supply Chain Management
 - IT 57100 - Project Management In Industry And Technology
- **Three Technical Elective Courses (9 Credits)**

- It is suggested but not required that students take the following technical electives: Leadership & Ethics; and Technology from a Global Perspective. Depending on the focus of the student's plan of study, other courses may be substituted for these, including courses from other graduate programs on campus.
- **For students choosing the directed project option**
 - Students will complete an additional three (3) credit hours of directed project work, TECH 59800 Directed MS Project, for a total of thirty-three (33) credit hours. This is a research-based project focusing on applied research which is conducted over two semesters and documented in a written report.
- **For students choosing the thesis-option**
 - Students will complete nine (9) total credit hours of TECH 599000 Research MS Thesis. Six (6) of these credit hours will take the place of two (2) of the technical elective courses noted above with an additional three (3) credit hours for a total of thirty-three (33) credit hours. The MS Technology thesis is a scholarly paper focused on applied research written under the direction of a faculty advisor that conforms to the Purdue University Graduate School Thesis and Dissertation policies and practices.

Admission Requirements for Degree-seeking Students

Admission will be based on the following criteria and documentation:

- B.S. from an accredited technology program or related fields.
- Undergraduate GPA of 3.0 or greater based on a 4.0 scale.
- Official transcripts from every institution of higher learning attended uploaded to application; copies (unofficial transcripts) may be provided for admission review, with official transcripts required during the first semester of graduate study.
- Appropriate experience as documented in a resume.
- A goal statement or statement of purpose commensurate with the program and faculty strengths.
- Three letters of recommendation from academic or professional references (Recommendations from friends or family members are not given weight).
- GRE is not required for the MS Technology degree, but may be considered for those applicants who do not meet the minimum GPA for unconditional admission.
- Students who do not meet the requirements for unconditional admission may be considered for conditional admission.
- International degree-seeking applicants whose native language is not English are required to submit Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS) scores or Purdue Northwest's English Language Program (ELP). ELP is an academic, intensive English program that aims primarily at assisting international students in developing their English language proficiency to the level needed to pursue their education at Purdue University Northwest. Please see the Graduate Studies website on admissions for required minimum proficiency scores for admission to graduate study.

Total 30-33 Credits Required

Technology, MS, Concentration: Technology Leadership & Management

The Master of Science in Technology degree offered by Purdue University Northwest, Hammond, Indiana, prepares students to become leaders in technology disciplines. The program allows students pursue an advanced degree in a focus technology discipline, with the flexibility to pursue interdisciplinary interests and develop leadership skills based on ethics and an understanding of global issues affecting technology. Graduates of the Purdue University Northwest, Hammond, Indiana. Master of Science in Technology degree will not only understand leading-edge concepts, but also be able to strategically apply them. Designed to allow students to achieve their career objectives, the program is a flexible, directed project (33-hours) or coursework based (30-hours) plan of study.

Purdue University Northwest's approach of merging technology with other areas of study and allowing students to customize their course of study means that students in the program can study interdisciplinary and specialized aspects of their fields. This broad-based, flexible degree produces graduates who can enter the marketplace with a distinct and sought-after advantage.

Program Requirements

- **Three core courses (9 credit hours)**
 - IT 50700 - Measurement And Evaluation In Industry And Technology
 - IT 50800 - Quality And Productivity In Industry And Technology
 - TECH 64600 - Analysis Of Research In Industry And Technology
- **Seven primary area courses (21 credit hours)**
 - IT 57100 - Project Management In Industry And Technology
 - IT 53500 - Global Supply Chain Management
 - OLS 58900 - Leadership And Ethics
 - IET 51000 - Product And Process Development Optimization
 - MET 52700 - Technology From A Global Perspective
 - OLS 58000 - Interpersonal Skills For Leaders
 - OLS 58800 - Strategic Planning And Marketing For Technology
- **For students choosing the directed project option**
 - Students will complete an additional three (3) credit hours of directed project work, TECH 59800 Directed MS Project, for a total of thirty-three (33) credit hours. This is a research-based project focusing on applied research which is conducted over two semesters and documented in a written report.
- **For students in "thesis" option**
 - A thesis is a long essay or dissertation involving personal research of a specific topic. Student will take one elective course and 9 credit hours of TECH 59900 Research MS Thesis

Admission Requirements for Degree-seeking Students

Admission will be based on the following criteria and documentation:

- B.S. from an accredited technology program or related fields.
- Undergraduate GPA of 3.0 or greater based on a 4.0 scale.
- Official transcripts from every institution of higher learning attended uploaded to application; copies (unofficial transcripts) may be provided for admission review, with official transcripts required during the first semester of graduate study.
- Appropriate experience as documented in a resume.
- A goal statement or statement of purpose commensurate with the program and faculty strengths.
- Three letters of recommendation from academic or professional references (Recommendations from friends or family members are not given weight).

- GRE is not required for the MS Technology degree, but may be considered for those applicants who do not meet the minimum GPA for unconditional admission.
- Students who do not meet the requirements for unconditional admission may be considered for conditional admission.
- International degree-seeking applicants whose native language is not English are required to submit Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS) scores or Purdue Northwest's English Language Program (ELP). ELP is an academic, intensive English program that aims primarily at assisting international students in developing their English language proficiency to the level needed to pursue their education at Purdue University Northwest. Please see the Graduate Studies website on admissions for required minimum proficiency scores for admission to graduate study.

Total 30-33 Credits Required

Combined

Technology, BS/MS

The College of Technology at Purdue University Northwest offers a combined five-year BS and MS degree program, in which students will receive both the BS and MS degrees in Technology. The combined program will graduate students who meet all the BS and MS requirements, by offering a supervised and seamless transition from the BS curriculum to the MS curriculum. The total credit hours required for this combined-degree program will be 141 for those students awarded both BS and MS degrees. The traditional Bachelor of Science in Technology requires 120 hours and the Master of Science in Technology requires 30 hours for a total of 150 hours. The combined program allows an overlap of 9 credit hours thereby reducing the number of required hours to 141 and making it possible for qualified students to complete both degrees in five years.

Admission Requirements

Students will be admitted to the College of Technology under the current guidelines for admitting BS students. The requirements and the sequence of courses that they will take for their first three years will be identical to those of the traditional technology majors. All incoming students will be informed of the option to pursue the combined degree program in the required freshman experience course during their first semester and then advised accordingly, on an individual basis, if they wish to pursue it. The College of Technology will also actively identify juniors and seniors who meet the program requirements. Students will be counseled that the combined program is not meant for every technology student, but is for those who demonstrate the required commitment and maintain an excellent academic standing. As such, only the highly motivated and top-quality students will be admitted to the combined degree program. Students who are admitted to the combined program will complete their application process for the MS degree and the GS Form 27 in their junior year for admission at the beginning of their 7th semester (senior year). The students will have a primary classification as an undergraduate and a secondary classification as a master's student. They will then be reclassified as master's students at the end of their senior year, after the award of the undergraduate degree.

Degree Requirements

The proposed BS/MS combined curriculum consists of all required courses for the BS in Technology, as well as all of the current graduate course requirements of the traditional Master's program.

Students will be required to maintain a minimum GPA of 3.20 for the first 80 credit hours of course work and B- grade or higher in all technology basic core courses in the plan of study in order to be conditionally admitted to the program. The requirements will be more stringent and slightly different from the current admission standard for the traditional MS program in Technology. For example, a minimum GPA of 3.20 and a B- grade or higher in all technology basic core courses will be required.

The total credit hours required for this combined-degree program will be 141 for those students awarded both BS and MS degrees. The traditional Bachelor of Science in Technology requires 120 hours and the Master of Science in Technology requires 30 hours for a total of 150 hours. The combined program allows an overlap of 9 credit hours thereby reducing the number of required hours to 141 and making it possible for qualified students to complete both degrees in five years. Students will complete 9 hours of graduate study after their admission to the combined degree program in their senior year.

Final admission (reclassification) to the graduate program will not be approved unless the student meets the minimum 3.20 GPA requirement and receives a B or higher grade in each of the graduate courses during his/her senior year.

Post-Baccalaureate Certificate

Cybersecurity Post Baccalaureate Certificate

Admissions Requirements for Certificate-seeking Students

- B.S. from an accredited technology program or related fields.
- International applicants whose native language is not English are required to submit Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS) scores or Purdue Northwest's English Language Program (ELP). ELP is an academic, intensive English program that aims primarily at assisting international students in developing their English language proficiency to the level needed to pursue their education at Purdue University Northwest. Please see the Graduate Studies website on admissions for required minimum proficiency scores for admission to graduate study.
- Graduate application for certificate (see Graduate Studies website for online application link)

Certificate Requirements

Four (4) courses:

- ITS 55100 - Principles Of Information Assurance
- ITS 57000 - Principles Of Computer Networks And Communications

Choose two of the following:

- ITS 55000 - Biometrics For Cyber Security
- ITS 55200 - Digital Forensics Techniques
- ITS 56000 - Database Management Security
- ITS 58100 - Workshop In Computer Information Technology
- ITS 59000 - Special Problems In Computer Information Technology
- IT 57100 - Project Management In Industry And Technology *

*approval of the Cybersecurity Graduate Program Advisor required

Total 12 Credits Required

Organizational Leadership and Supervision Post Baccalaureate Certificate

Admissions Requirements for Certificate-seeking Students

- B.S. from an accredited undergraduate OLS or technology program or related fields.
- Minimum 3.0/4.0 undergraduate GPA for unconditional admission; conditional admission may be offered for applicants whose undergraduate GPA does not meet this requirement.
- International applicants whose native language is not English are required to submit Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS) scores or Purdue Northwest's English Language Program (ELP). ELP is an academic, intensive English program that aims primarily at assisting international students in developing their English language proficiency to the level needed to pursue their education at Purdue University Northwest. Please see the Graduate Studies website on admissions for required minimum proficiency scores for admission to graduate study.
- Graduate application for certificate (see Graduate Studies website for online application link)

Certificate Requirements

Four (4) Courses

- OLS 58900 - Leadership And Ethics
- OLS 58000 - Interpersonal Skills For Leaders
- OLS 58800 - Strategic Planning And Marketing For Technology

Plus any one of the following:

- OLS 48600 - Management Of Change
- OLS 48500 - Leadership For Team Development
- OLS 45400 - Gender And Diversity In Management
- or additional OLS graduate courses (50000 level)

Total 12 Credits Required

Six Sigma for Business and Industry Post Baccalaureate Certificate

Admission Requirements for Certificate-seeking Students

- B.S. from an accredited undergraduate technology program or related fields.
- Minimum 3.0/4.0 undergraduate GPA for unconditional admission; conditional admission may be offered for applicants whose undergraduate GPA does not meet this requirement.

- International applicants whose native language is not English are required to submit Test of English as a Foreign Language (TOEFL), or International English Language Testing System (IELTS) scores or Purdue Northwest's English Language Program (ELP). ELP is an academic, intensive English program that aims primarily at assisting international students in developing their English language proficiency to the level needed to pursue their education at Purdue University Northwest. Please see the Graduate Studies website on admissions for required minimum proficiency scores for admission to graduate study.
- Graduate application for certificate (see Graduate Studies website for online application link)
- Prior knowledge of statistics, strongly recommended.

Certificate Requirements

- IET 41100 - Applications Of Lean And Six Sigma Methodologies
Prerequisite: basic statistics and basic understanding of quality principles
- IT 50800 - Quality And Productivity In Industry And Technology
- IET 51000 - Product And Process Development Optimization
Prerequisite: basic statistics
- IET 52000 - Enterprise Quality Planning And Analysis
Prerequisite: basic statistics and IT 50800

Total 12 Credits Required

General Graduate Certificate Requirements

- Total number of graded credits required: **12**
- Minimum grade for any course applied to a certificate: **B**
- Minimum overall GPA required: **3.0/4.0**
- Maximum transfer credits: **6**
- Maximum undergraduate-level courses: **3** credit hours at 40000 level (excess undergraduate credit)
- Must complete certificate requirements: **3** years from time of enrollment in first course
- Maximum credits taken prior to admission to certificate program: **6**

Department of Computer Information Technology and Graphics

Bachelor of Science

Computer Graphics Technology, BS

About the Program

The Computer Graphics Technology Bachelor of Science program prepares students for industrial careers in the design, development and management of digital products, services, and applications that utilizes computer graphics technology. Through conceptual and project-based learning activities students develop professional, technical and creative skills that can be applied across multiple disciplines. Upon completion of a major core curriculum, students select a series of upper-division courses that advances their skills and knowledge as it relates to a chosen career pathway.

With nearly every industry benefiting from the use of computer graphics, graduates pursue careers in a variety of industrial sectors. The program prepares graduates to pursue job opportunities in interactive design, user experience design, user interface design, augmented/virtual reality, web development, and computer game development.

The Computer Graphics Technology Bachelor of Science program is accredited by the Association of Technology, Management, and Applied Engineering (ATMAE). See the ATMAE website for details.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all CGT courses
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (31 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 22000 - Technical Report Writing
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 14700 - Algebra And Trigonometry For Technology or MA 15300 - College Algebra
- **Natural Sciences (4 Credits):** PHYS 22000 - General Physics
- **Technology (3 Credits):** CGT 14100 - Internet Foundations Technologies And Development
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** STAT 30100 - Elementary Statistical Methods
- **First-Year Experience (FYE) (3 Credit):** CGT 10100 - Introduction to Computer Graphics Technology

Major Core (32 Credits)

- CGT 11100 - Designing For Visualization And Communication
- CGT 11200 - Sketching For Visualization And Communication
- CGT 11600 - Geometric Modeling For Visualization And Communication
- CGT 11800 - Fundamentals Of Imaging Technology
- CGT 21500 - Computer Graphics Programming I
- CGT 24100 - Introduction to Computer Animation
- CGT 25000 - Foundations Of Interaction Design
- CGT 34600 - Digital Video And Audio
- CGT 41501 - Contemporary Problems In Applied Computer Graphics
- CGT 41600 - Senior Design Project
- CGT 45000 - Professional Practices

Other Required Courses (57 Credits)

- COM 31400 - Advanced Presentational Speaking
- ECON 10100 - Survey Of Economics
- MA 14800 - Algebra And Trigonometry For Technology II or MA 15400 - Trigonometry
- **Four (4) 10000-40000 level MGMT, OBHR OLS Selectives** (12 Credits)
- **Five (5) Selectives chosen from AD, CGT, COM, CS, or ISM** (15 Credits) - an internship may be substituted (CGT 30900)
- **Seven (7) CGT Selectives** (21 Credits) - any 30000-40000 level CGT courses

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all CGT courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- CGT 10100 - Introduction to Computer Graphics Technology - **Fall Only (See Note 4)**
- CGT 11100 - Designing For Visualization And Communication **(m) - Fall Only (See Note 4)**
- CGT 11200 - Sketching For Visualization And Communication **(See Note 4)**
- ENGL 10400 - English Composition I **(m)**
- MA 14700 - Algebra And Trigonometry For Technology or MA 15300 - College Algebra **(See Note 5)**

Semester 2 (15 Credits)

- CGT 11600 - Geometric Modeling For Visualization And Communication **(See Note 4)**
- CGT 14100 - Internet Foundations Technologies And Development **(m) - Spring Only (See Note 4)**
- CGT 11800 - Fundamentals Of Imaging Technology **(See Note 4)**
- COM 11400 - Fundamentals Of Speech Communication
- Elective Course - AD, CGT, COM, CS, or ISM 10000-40000 level **(See Notes 3 and 4)**

Semester 3 (15 Credits)

- CGT 21500 - Computer Graphics Programming I **(See Note 4)**
- CGT 24100 - Introduction to Computer Animation **(See Note 4)**
- ECON 10100 - Survey Of Economics
- MA 14800 - Algebra And Trigonometry For Technology II Or MA 15400 Trigonometry **(See Note 5)**
- Elective Course - AD, CGT, COM, CS, or ISM 10000-40000 level **(See Notes 3 and 4)**

Semester 4 (16 Credits)

- CGT 25000 - Foundations Of Interaction Design **(See Note 4)**
- COM 31400 - Advanced Presentational Speaking **(See Note 4)**
- PHYS 22000 - General Physics
- PSY 12000 - Elementary Psychology
- ENGL 22000 - Technical Report Writing

Semester 5 (15 Credits)

- CGT 34600 - Digital Video And Audio
- STAT 30100 - Elementary Statistical Methods **(See Note 5)**
- CGT 30000/40000 Selective **(See Notes 1 & 4)**
- CGT 30000/40000 Selective **(See Notes 1 & 4)**
- MGMT, OBHR, or OLS 10000-40000 Selective **(See Note 2)**

Semester 6 (15 Credits)

- CGT 30000/40000 Selective (**See Notes 1 & 4**)
- CGT 30000/40000 Selective (**See Notes 1 & 4**)
- CGT 30000/40000 Selective (**See Notes 1 & 4**)
- MGMT, OBHR, or OLS 10000-40000 Selective (**See Notes 2**)
- Humanities - select from Gen Ed Core List

Semester 7 (14 Credits)

- CGT 41501 - Contemporary Problems In Applied Computer Graphics (e) - **Fall Only** (**See Note 4**)
- CGT 30000/40000 Selective (**See Notes 1 & 4**)
- MGMT, OBHR, or OLS 10000-40000 Selective (**See Note 2**)
- Internship (CGT 30900) or Elective Course - AD, CGT, COM, CS, or ISM 10000-40000 level (**See Notes 3 and 4**)
- Elective Course - AD, CGT, COM, CS, or ISM 10000-40000 level (**See Notes 3 and 4**)

Semester 8 (15 Credits)

- CGT 41600 - Senior Design Project (e) - **Spring Only** (**See Note 4**)
- CGT 30000/40000 Selective (**See Notes 1 & 4**)
- MGMT, OBHR, or OLS 10000-40000 Selective (**See Note 2**)
- Internship (CGT 30900) or Elective Course - AD, CGT, COM, CS, or ISM 10000-40000 level (**See Notes 3 and 4**)
- CGT 45000 - Professional Practices (**See Note 4**)

Additional Information and Guidelines

Note 1: Selective: an upper-division (30000-40000) Computer Graphics Technology (CGT) course listed within the official Purdue University Northwest course catalog or approved by the Purdue Northwest Faculty Senate that is not a required course in this plan of study. Selective courses are offered at the complete discretion of full-time CGT faculty on a term-by-term basis. See the program advisor for a list of current selective course offerings.

Note 2: Management Selective: any course in Management (MGMT), Organizational Behavior / Human Resource (OBHR), or Organizational Leadership and Supervision (OLS). Select Psychology (PSY) and Philosophy (PHIL) courses may also be taken with pre-approval from full-time CGT faculty. See the program advisor for a complete list of pre-approved management selective courses.

Note 3: Elective: any course in Art and Design (AD) except AD 40300, AD 44800 and AD 44900, Marketing (MKG), Communications (COM), Computer Science (CS), Information Systems (ISM), or Psychology (PSY). CGT 30900: Internship in CGT may be taken in place of an elective where designated.

Note 4: A semester grade of A, B, C or P is required. If a semester grade other than A, B, C or P is recorded, the course must be retaken before progressing to the next course in sequence. Incompletes and withdraws do not warrant a passing grade. May be repeated only once due to an unsatisfactory or non-passing (W, AW, WF, NP, D or F) grade. Students must successfully earn a passing semester grade for the course on the second attempt to remain enrolled in the program.

Note 5: Students who took MA 14700 as a Quantitative Reasoning General Education Course must take MA 14800 in sequence. Students who took MA 15300 as a Quantitative Reasoning General Education Course must take MA 15400 in sequence.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Computer Information Technology, BS

About the Program

The Computer Information Technology Bachelor of Science Program is based on curriculum standards of the Association for Computing Machinery/Institute of Electrical and Electronics Engineers - Computer Society (ACM/IEEE-CS) Information Technology Curriculum Guidelines, and meets the requirements of Purdue University Northwest's instructional guidelines.

The curriculum core is made up of general education courses and specific Information Technology requirements of the Guidelines. The core courses span knowledge areas that include computational thinking/problem solving, application development, database design and implementation, project management, human computer interaction, information assurance and security, networking technologies, platform technologies, and operating systems.

Many of our graduates pursue careers as software developers, web developers, mobile app developers, database analysts and developers, computer/cyber security specialists, network and system administrators, information technology architects, and project managers once they have finished their degrees.

The Computer Information Technology Bachelor of Science program is accredited by the Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET), <http://www.abet.org>. This ensures that the program is independently reviewed and meets the quality expectation for that profession. The program has been designated as a National Center of Academic Excellence in Cyber Defense Education (CAE-CDE) jointly by the U.S. Department of Homeland Security and National Security Agency. The designation symbolizes that the program curriculum meets the national standard of cyber defense education.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C required for all courses
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 10500 - English Composition II
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (6 Credits):**
 - MA 14700 - Algebra And Trigonometry For Technology or MA 15300 - College Algebra
 - STAT 30100 - Elementary Statistical Methods
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core list
- **Technology (3 Credits):** ITS 11000 - Web Systems Technology
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (3 Credit):** ITS 10000 - Information Technology Fundamentals

Major Core (75 Credits)

- ENGL 22000 - Technical Report Writing
- ITS 13500 - Operating Systems Technologies
- ITS 14000 - Introduction To Computer Algorithms And Logic
- ITS 17000 - Networking Technologies
- ITS 24000 - Programming Fundamentals
- ITS 24500 - Integrative Programming
- ITS 25000 - Fundamentals Of Information Assurance
- ITS 26000 - Applied Database Technologies
- ITS 26500 - Introduction To Artificial Intelligence
- ITS 27000 - Internetworking Technologies
- ITS 33000 - Advanced Operating Systems
- ITS 34000 - Advanced Programming
- ITS 35000 - Systems Assurance
- ITS 35200 - Disaster Recovery And Planning
- ITS 36200 - Distributed Application Development
- ITS 36400 - Database Modeling And Implementation
- ITS 37200 - System Administration And Management
- ITS 44000 - Mobile Application Development
- ITS 45000 - Software Assurance
- ITS 45200 - Computer Forensics
- ITS 45400 - Assured Systems Design And Implementation
- ITS 46200 - Application Integration
- ITS 47200 - Network Design And Implementation
- ITS 49000 - Senior Project Undergraduate Research
- MA 20500 - Discrete Mathematics For Computer Technology

Other Required Courses (15 Credits)

Any five (5) courses approved by the CIT faculty. An approved minor may be substituted.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- ITS 10000 - Information Technology Fundamentals - **Fall Only**
- ITS 13500 - Operating Systems Technologies (m) - **Fall Only**
- ITS 14000 - Introduction To Computer Algorithms And Logic (m) - **Fall Only**
- ENGL 10400 - English Composition I (m)
- MA 14700 - Algebra And Trigonometry For Technology (m) or MA 15300 - College Algebra (m)

Semester 2 (15 Credits)

- ITS 11000 - Web Systems Technology (m) - **Spring Only**
- ITS 17000 - Networking Technologies (m) - **Spring Only**
- ITS 24000 - Programming Fundamentals - **Spring Only**
- MA 20500 - Discrete Mathematics For Computer Technology - **Spring Only**
- ENGL 10500 - English Composition II (m)

Semester 3 (15 Credits)

- ITS 24500 - Integrative Programming - **Fall Only**
- ITS 26000 - Applied Database Technologies - **Fall Only**
- ITS 27000 - Internetworking Technologies - **Fall Only**
- COM 11400 - Fundamentals Of Speech Communication
- STAT 30100 - Elementary Statistical Methods

Semester 4 (15 Credits)

- ITS 25000 - Fundamentals Of Information Assurance - **Spring Only**
- ITS 34000 - Advanced Programming - **Spring Only**
- ITS 37200 - System Administration And Management - **Spring Only**
- Social Science - select from Gen Ed Core List
- Natural Science - select from Gen Ed Core List

Semester 5 (15 Credits)

- ITS 26500 - Introduction To Artificial Intelligence - **Fall Only**
- ITS 35000 - Systems Assurance - **Fall Only**
- ITS 35200 - Disaster Recovery And Planning - **Fall Only**
- ENGL 22000 - Technical Report Writing
- Humanities - select from Gen Ed Core List

Semester 6 (15 Credits)

- ITS 33000 - Advanced Operating Systems - **Spring Only**
- ITS 36200 - Distributed Application Development - **Spring Only**
- ITS 36400 - Database Modeling And Implementation (e) - **Spring Only**
- Selective (See Note 1)
- Selective (See Note 1)

Semester 7 (15 Credits)

- ITS 44000 - Mobile Application Development - **Fall Only**
- ITS 45000 - Software Assurance - **Fall Only**
- ITS 45200 - Computer Forensics - **Fall Only**
- ITS 46200 - Application Integration - **Fall Only**
- Selective (See Note 1)

Semester 8 (15 Credits)

- ITS 45400 - Assured Systems Design And Implementation (e) - **Spring Only**
- ITS 47200 - Network Design And Implementation (e) - **Spring Only**
- ITS 49000 - Senior Project Undergraduate Research (e) - **Spring Only**
- Selective (See Note 1)

- Selective (See Note 1)

Additional Information and Guidelines

The program requirements are determined by the date a student officially becomes a Computer Information Technology major. A student who is not qualified to take at least ENGL 10400 and MA 14700 courses is considered deficient and cannot take any ITS courses until the deficiency is removed. A grade of a "C" or better is required in each ITS major course. ITS courses in which lower grades have been received must be retaken before progressing to the next course in the sequence. An incomplete is not considered a passing grade. Only two ITS courses may be repeated because of an unsatisfactory (D or F) grade. These courses may be repeated one time. No student shall choose the pass/not pass option for an ITS course. Advisor agreement is required for any other course. Students must meet the University requirements for freshman experience, general education, and experiential learning prior to graduation. It is expected that students taking 20000, 30000, and 40000 level courses have taken all of the previous level courses regardless of prerequisites.

Note 1: Selectives: Courses approved by CIT faculty. An approved minor may be substituted for selectives.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Cybersecurity, BS

About the Program

The Bachelor of Science in Cybersecurity Program is based on curriculum standards of the ACM/IEEE/AIS SIGSEC/IFIP Cybersecurity Curricular Guidelines and meets the requirements of Purdue University Northwest's instructional guidelines. The curriculum core is made up of general education courses and specific cybersecurity requirements of the Guidelines including data security, software security, system security, network and platform security, human and organization security, computer and mobile forensics. The core courses also include knowledge areas in computational thinking and problem solving, operating systems and platform technologies, network technologies, artificial intelligence and machine learning. The course curriculum is built upon hands-on based learning. Our graduates are prepared with knowledge, skills, and abilities to pursue careers as cybersecurity specialist, cybersecurity analyst, cybersecurity penetration and vulnerability tester, cybercrime analyst and investigator, IT auditor, network and system administrators.

Degree Requirements

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):** ENGL 10400 English Composition I and ENGL 10500 English Composition II
- **Speech Communication (3 Credits):** COM 11400 Fundamentals Of Speech Communication
- **Quantitative Reasoning (6 Credits):** (MA 14700 Algebra And Trigonometry For Technology or MA 15300 MA 15300 - College Algebra) and STAT 30100 Elementary Statistical Methods
- **Natural Sciences (3 Credits):** Select from the Natural Sciences Core List
- **Technology (3 Credits):** ITS 11000 Web Systems Technology
- **Humanities (3 Credits):** Select from the Humanities Core List
- **Social Sciences (3 Credits):** Select from the Social Sciences Core List
- **First Year Experience (FYE) (3 Credits):** ITS 10000 Information Technology Fundamentals

Major Core (75 Credits)

- ENGL 22000 - Technical Report Writing
- ITS 13500 - Operating Systems Technologies
- ITS 14000 - Introduction To Computer Algorithms And Logic
- ITS 17000 - Networking Technologies
- ITS 24000 - Programming Fundamentals
- ITS 24500 - Integrative Programming
- ITS 25000 - Fundamentals Of Information Assurance
- ITS 26000 - Applied Database Technologies
- ITS 26500 - Introduction To Artificial Intelligence
- ITS 27000 - Internetworking Technologies
- ITS 33000 - Advanced Operating Systems
- ITS 34000 - Advanced Programming
- ITS 35000 - Systems Assurance
- ITS 35200 - Disaster Recovery And Planning
- ITS 36200 - Distributed Application Development
- ITS 36500 - Machine Learning Foundations
- ITS 37200 - System Administration And Management
- ITS 45000 - Software Assurance
- ITS 45200 - Computer Forensics
- ITS 45400 - Assured Systems Design And Implementation
- ITS 45800 - Advanced Topics In Cyber Forensics Practices
- ITS 47200 - Network Design And Implementation
- ITS 47800 - Advanced Topics In Cyber Security Practices
- ITS 49000 - Senior Project Undergraduate Research
- MA 20500 - Discrete Mathematics For Computer Technology

Other Required Courses (15 Credits)

Choose five (5) courses from:

Courses approved by CIT faculty. Any approved minor may be substituted for selective

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C required for all major courses; 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- ENGL 10400 - English Composition I
- ITS 10000 - Information Technology Fundamentals
- ITS 13500 - Operating Systems Technologies
- ITS 14000 - Introduction To Computer Algorithms And Logic
- MA 14700 - Algebra And Trigonometry For Technology or MA 15300 College Algebra

Semester 2 (15 Credits)

- ENGL 10500 - English Composition II
- ITS 11000 - Web Systems Technology
- ITS 17000 - Networking Technologies
- ITS 24000 - Programming Fundamentals

- MA 20500 - Discrete Mathematics For Computer Technology

Semester 3 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- ITS 24500 - Integrative Programming
- ITS 26000 - Applied Database Technologies
- ITS 27000 - Internetworking Technologies
- STAT 30100 - Elementary Statistical Methods

Semester 4 (15 Credits)

- ITS 25000 - Fundamentals Of Information Assurance
- ITS 34000 - Advanced Programming
- ITS 37200 - System Administration And Management
- Natural Science Elective - Select from the Gen Ed Core List
- Social Science Elective - select from the Gen Ed Core List

Semester 5 (15 Credits)

- ENGL 22000 - Technical Report Writing
- ITS 26500 - Introduction To Artificial Intelligence
- ITS 35000 - Systems Assurance
- ITS 35200 - Disaster Recovery And Planning
- Humanities Elective - select from the Gen Ed Core List

Semester 6 (15 Credits)

- ITS 33000 - Advanced Operating Systems
- ITS 36200 - Distributed Application Development
- ITS 36500 - Machine Learning Foundations
- Selective
- Selective

Semester 7 (15 Credits)

- ITS 45000 - Software Assurance
- ITS 45200 - Computer Forensics
- ITS 47800 - Advanced Topics In Cyber Security Practices
- Selective
- Selective

Semester 8 (15 Credits)

- ITS 45400 - Assured Systems Design And Implementation
- ITS 45800 - Advanced Topics In Cyber Forensics Practices

- ITS 47200 - Network Design And Implementation
- ITS 49000 - Senior Project Undergraduate Research
- Selective

Additional Information and Guidelines

The program requirements are determined by the date a student officially becomes a Cybersecurity major. A student who is not qualified to take at least ENGL 10400 and MA 14700 courses is considered deficient and cannot take any cybersecurity courses until the deficiency is removed. A grade of a "C" or better is required in each cybersecurity major course. Cybersecurity courses in which lower grades have been received must be retaken before progressing to the subsequent course in the sequence. An incomplete is not considered a passing grade. Only two cybersecurity courses may be repeated because of an unsatisfactory (D or F) grade. These courses may be repeated one time. No student shall choose the pass/not pass option for a cybersecurity course unless permitted with institutional policy. Advisor agreement is required for any other course. Students must meet the University requirements for freshman experience, general education, and experiential learning prior to graduation. It is expected that students taking 20000, 30000, and 40000 level courses have taken all of the previous level courses regardless of prerequisites.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Minor

Applied Data Science Minor

Required Courses (15 Credits)

- ITS 26500 - Introduction To Artificial Intelligence
- ITS 36500 - Machine Learning Foundations
- ITS 46600 - Data Visualization Technology
- ITS 47000 - Large Scale High Performance Systems
- STAT 30100 - Elementary Statistical Methods

This minor is open for any Purdue University Northwest student to take, given that all prerequisite coursework (or equivalent) is satisfied.

Department of Construction Science and Organizational Leadership

Bachelor of Science

Construction Engineering and Management Technology, BS

About the Program

This major industry includes a variety of large general construction firms, small specialized contractors, materials suppliers, equipment manufacturers, and the design services of architects and engineers.

Each year architectural, construction, consulting engineering, industrial, laboratory testing, materials supplier, and surveying firms contact Purdue Northwest seeking baccalaureate degree graduates for work in the Chicagoland Region and in other parts of the country. This trend should continue since there are statistics that the present enrollment of technicians and technologists will not meet the needs of this country for many years.

Many of our graduates pursue careers as estimators, field superintendents, construction schedulers, expeditors, project managers, survey crew chiefs, materials technicians, architectural and civil draftspersons, and cost engineers once they have finished their degrees.

The Construction Engineering & Management Technology Bachelor of Science program is accredited by the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>. This ensures that the program is independently reviewed and meets the quality expectation for that profession.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all Major Core courses; Minimum GPA of 2.0 required for graduation

PNW General Education Core (31 Credits Minimum)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10100 - English Composition I
 - ENGL 22000 - Technical Report Writing or ENGL 42100 - Technical Writing
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (6 Credits):**
 - MA 14700 - Algebra And Trigonometry For Technology or MA 15300 - College Algebra
 - MA 14800 - Algebra And Trigonometry For Technology II or MA 15400 - Trigonometry
- **Natural Sciences (4 Credits):** PHYS 22000 - General Physics
- **Technology (3 Credits):** CEMT 11700 - Construction Graphics
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** Select from the Social Sciences Core list
- **First-Year Experience (FYE) (3 Credit):** CEMT 10300 - Introduction To Construction Management

Major Core (74 Credits)

- ACC 20000 - Introductory Accounting
- CEMT 11200 - Surveying Fundamentals
- CEMT 16001 - Statics
- CEMT 17000 - Materials And Systems Of Construction
- CEMT 20900 - Land Surveying and Subdivision
- CEMT 22200 - Architectural Construction
- CEMT 23000 - Mechanical And Electrical Systems
- CEMT 25300 - Hydraulics And Drainage
- CEMT 26001 - Strength Of Materials
- CEMT 26600 - Materials Testing
- CEMT 27600 - Construction Specifications And Contracts
- CEMT 28100 - Structural Calculations
- CEMT 32500 - Structural Applications
- CEMT 33100 - Properties And Behavior Of Soils
- CEMT 34000 - Fundamentals Of Construction Safety
- CEMT 34101 - Construction Operations
- CEMT 34201 - Construction Costs And Bidding
- CEMT 34400 - Construction Inspection
- CEMT 38000 - Concrete Construction
- CEMT 44500 - Construction Management I
- CEMT 45000 - Construction Scheduling
- CEMT 48900 - Senior Project Survey
- CEMT 49000 - Senior Project
- MA 16019 - Applied Calculus I For Technology
- STAT 30100 - Elementary Statistical Methods

Other Required Courses (15 Credits)

- Lab Science Elective Course (3 Credits)
- COM Elective 30000 level or above (3 Credits)
- Electives (9 Credits) - choose from CEMT 30600 - Construction And Route Surveying, CEMT 30900 - Principles of Highway Construction, CEMT 49400 - Engineering Economics for Construction, or any 50000 level course approved by the department

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all Major Core courses; Minimum GPA of 2.0 required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Semester 1 (15 Credits)

- CEMT 10300 - Introduction To Construction Management - **Fall Only**
- CEMT 17000 - Materials And Systems Of Construction (m) - **Fall Only**
- COM 11400 - Fundamentals Of Speech Communication
- ENGL 10400 - English Composition I or ENGL 10100 - English Composition I
- MA 14700 - Algebra And Trigonometry For Technology (m) or MA 15300 - College Algebra (m)

Semester 2 (15 Credits)

- CEMT 11700 - Construction Graphics - **Spring Only**
- CEMT 16001 - Statics (m) - **Spring Only**
- CEMT 23000 - Mechanical And Electrical Systems - **Spring Only**
- ENGL 22000 - Technical Report Writing or ENGL 42100 - Technical Writing
- MA 14800 - Algebra And Trigonometry For Technology II or MA 15400 - Trigonometry

Semester 3 (16 Credits)

- CEMT 11200 - Surveying Fundamentals - **Fall Only**
- CEMT 22200 - Architectural Construction - **Fall Only**
- CEMT 25300 - Hydraulics And Drainage - **Fall Only**
- CEMT 26001 - Strength Of Materials - **Fall Only**
- MA 16019 - Applied Calculus I For Technology

Semester 4 (16 Credits)

- CEMT 20900 - Land Surveying and Subdivision - **Spring Only**
- CEMT 26600 - Materials Testing - **Spring Only**

- CEMT 27600 - Construction Specifications And Contracts - **Spring Only**
- CEMT 28100 - Structural Calculations - **Spring Only**
- PHYS 22000 - General Physics

Semester 5 (15 Credits)

- CEMT 32500 - Structural Applications - **Fall Only**
- CEMT 33100 - Properties And Behavior Of Soils - **Fall Only**
- CEMT 34101 - Construction Operations (m) - **Fall Only**
- CEMT 38000 - Concrete Construction - **Fall Only**
- STAT 30100 - Elementary Statistical Methods

Semester 6 (15 Credits)

- ACC 20000 - Introductory Accounting (Also allowed: ECON 25100 - Microeconomics or ECON 25200 - Macroeconomics)
- CEMT 34000 - Fundamentals Of Construction Safety - **Spring Only**
- CEMT 34201 - Construction Costs And Bidding - **Spring Only**
- CEMT 34400 - Construction Inspection (e) - **Spring Only**
- COM Elective 30000 level or above

Semester 7 (13 Credits)

- CEMT 45000 - Construction Scheduling - **Fall Only**
- CEMT 48900 - Senior Project Survey
- OLS 25200 - Human Relations In Organizations or Social Sciences Elective - select from Gen Ed Core List
- Elective (See Note 1)
- Elective (See Note 1)

Semester 8 (15 Credits)

- CEMT 44500 - Construction Management I - **Spring Only**
- CEMT 49000 - Senior Project (e)
- Any Natural Science with Lab
- Humanities - select from Gen Ed Core list
- Elective (See Note 1)

Additional Information and Guidelines

Note 1: Electives (9 Credits) - choose from CEMT 30600 - Construction And Route Surveying, CEMT 30900 - Principles of Highway Construction, CEMT 49400 - Engineering Economics for Construction, or any 50000 level course approved by the department faculty.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Organizational Leadership and Supervision, BS

About the Program

With a major in Organizational Leadership and Supervision, you will focus on leadership and innovation to develop skills as a leader for national and global technology enterprises. The broad curricula will help you learn how to lead in a variety of scenarios, from innovative technology organizations to global teams and organizational change. You will also take courses to understand how policies and law affect technology innovation and influence global technology and organizational leadership.

Many of our graduates pursue careers as corporate presidents and/or CEO's, project managers, production supervisors, project scheduler, human resource specialists, business administrators, and talent acquisition supervisors once they have finished their degrees.

The Organizational Leadership and Supervision Bachelor of Science program is accredited by the Applied and Natural Science Accreditation Commission of ABET, <http://www.abet.org>. This ensures that the program is independently reviewed and meets the quality expectation for that profession.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all prescribed courses; Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits)

- **English Composition (6 Credits):**
 - ENGL 10400 - English Composition I or ENGL 10100 - English Composition I
 - ENGL 42000 - Business Writing
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (6 Credits):**
 - MA 14700 - Algebra And Trigonometry For Technology
 - STAT 13000 - Statistics And Contemporary Life
- **Natural Sciences (3 Credits):** Select one with Lab from the Natural Sciences Core list
- **Technology (3 Credits):** CIS 20400 - Introduction To Computer Based Systems
- **Humanities (3 Credits):** PHIL 32400 - Ethics For The Professions

- **Social Sciences (3 Credits):** OLS 25200 - Human Relations In Organizations
- **First-Year Experience (FYE) (3 Credit):** OLS 16300 - Fundamentals Of Self-Leadership

Major Core (90 Credits)

- ECON 21000 - Principles Of Economics
- ENGL 22000 - Technical Report Writing or Gen Ed Elective
- OLS 13100 - Introduction To Safety And Health Management
- OLS 24200 - Fundamentals Of Ergonomics
- OLS 30000 - Safety And Health For Engineering Technologies or CEMT 34101 - Construction Operations*
- OLS 33400 - Fire Protection or Professional Selective*
- OLS 33600 - Fundamentals Of Risk Assessment And Management
- OLS 33700 - Introduction To Emergency Management or CEMT 45000 - Construction Scheduling*
- OLS 34100 - Fundamentals Of Environmental Health or CEMT 34201 - Construction Costs And Bidding*
- OLS 35000 - Creativity In Business And Industry
- OLS 37500 - Training Methods or Professional Selective*
- OLS 37600 - Human Resource Issues or CEMT 34400 - Construction Inspection*
- OLS 38600 - Leadership For Organizational Change And Innovation
- OLS 41500 - Introduction To Environmental Management or CEMT 44500 - Construction Management I*
- OLS 42100 - Psychology And Sociology Of Safety or CEMT 34000 - Fundamentals Of Construction Safety*
- OLS 43000 - Environmental Health And Safety Management
- OLS 45400 - Gender And Diversity In Management
- OLS 46800 - Personnel Law
- OLS 47400 - Conference Leadership
- OLS 49300 - Senior Project - Phase I or CEMT 48900 - Senior Project Survey*
- OLS 49700 - Senior Project or CEMT 49000 - Senior Project*
- PSY 12000 - Elementary Psychology
- SOC 38200 - Introduction To Statistics In Sociology
- Lab Science Elective or Professional Selective*
- Free Elective or Professional Selective*
- Free Elective or Technical Elective*
- Free Electives (12 Credits)

***Courses recommended for building trade students coming into the program**

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all prescribed courses; Minimum GPA of 2.0 required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- ENGL 10400 - English Composition I or ENGL 10100 - English Composition I
- COM 11400 - Fundamentals Of Speech Communication
- MA 14700 - Algebra And Trigonometry For Technology
- OLS 16300 - Fundamentals Of Self-Leadership
- OLS 25200 - Human Relations In Organizations

Semester 2 (15 Credits)

- CIS 20400 - Introduction To Computer-Based Systems or ITS 11000 Web Systems Technology
- ENGL 22000 - Technical Report Writing or Gen Ed Elective select from Gen Ed Core List (See Note 3)
- OLS 13100 - Introduction To Safety And Health Management
- PSY 12000 - Elementary Psychology
- STAT 13000 - Statistics And Contemporary Life

Semester 3 (15 Credits)

- ECON 21000 - Principles Of Economics
- OLS 30000 - Safety And Health For Engineering Technologies or CEMT 34101 - Construction Operations*
- OLS 37500 - Training Methods or Professional Selective* (See Note 4)
- Natural Science with Lab - select from Gen Ed Core List (See Note 1)
- SOC 38200 - Introduction To Statistics In Sociology

Semester 4 (15 Credits)

- OLS 24200 - Fundamentals Of Ergonomics
- OLS 35000 - Creativity In Business And Industry
- Free Elective (See Note 2) or Technical Elective* (See Note 5)
- Free Elective (See Note 2)
- Lab Science Elective (See Note 1) or Professional Selective* (See Note 4)

Semester 5 (15 Credits)

- OLS 33400 - Fire Protection or Professional Selective* (See Note 4)
- OLS 33600 - Fundamentals Of Risk Assessment And Management
- OLS 42100 - Psychology And Sociology Of Safety or CEMT 34000 - Fundamentals Of Construction Safety*
- OLS 45400 - Gender And Diversity In Management
- Free Elective (See Note 2)

Semester 6 (15 Credits)

- OLS 34100 - Fundamentals Of Environmental Health or CEMT 34201 - Construction Costs And Bidding*
- OLS 37600 - Human Resource Issues or CEMT 34400 - Construction Inspection*
- OLS 38600 - Leadership For Organizational Change And Innovation
- PHIL 32400 - Ethics For The Professions
- Free Elective (See Note 2)

Semester 7 (16 Credits)

- OLS 33700 - Introduction To Emergency Management or CEMT 45000 - Construction Scheduling*
- OLS 41500 - Introduction To Environmental Management or CEMT 44500 - Construction Management I*
- OLS 47400 - Conference Leadership
- OLS 49300 - Senior Project - Phase I or CEMT 48900 - Senior Project Survey*
- Free Elective (See Note 2) or Professional Selective* (See Note 4)
- Free Elective (See Note 2) or Professional Selective* (See Note 4)

Semester 8 (14 Credits)

- ENGL 42000 - Business Writing
- OLS 43000 - Environmental Health And Safety Management
- OLS 46800 - Personnel Law
- OLS 49700 - Senior Project or CEMT 49000 - Senior Project*
- Free Elective (See Note 2)

Additional Information and Guidelines

***courses are recommended for building trade students coming into the program.**

Note 1: Lab Science Elective - any science course with a lab within the official Purdue University Northwest course catalog or an equivalent course taken at other high educational institution.

Note 2: Free Elective - any course listed within the official Purdue University Northwest course catalog or approved by the Purdue Northwest Faculty Senate that is not a required course in this plan of study. This also include transfer credits approved by full-time OLS faculty.

Note 3: General Education Elective - any course listed within the official Purdue University Northwest course general education catalog or approved by the Purdue Northwest Faculty Senate that is not a required course in this plan of study.

Note 4: Professional Selective - A concentration of job-related courses from the same subject area.

Note 5: Technical Elective - Any course from a College of Technology program and approved by the OLS Program Academic Advisor.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Organizational Leadership and Supervision, BS, Concentration: Environmental Health and Safety

About the Program

The Organizational Leadership and Supervision Bachelor of Science Degree offers an area of concentration in Environmental Health and Safety (EHS). EHS is a profession that involves the prevention of incidents/accidents, illnesses, fires, explosions, and other events which harm people, property, and the environment.

EHS professionals are an important component of most industries, including: communication, consulting, construction, government, healthcare, insurance, manufacturing, transportation, petroleum, and utilities.

Many of our graduates pursue careers as safety coordinators, safety supervisors, safety instructors/trainers, loss control specialists, and EHS specialists once they have finished their degrees.

The Environmental Health and Safety Concentration is designated as a Qualified Academic Program (QAP) by the Board of Certified Safety Professionals. The EHS concentration, under the Organizational Leadership and Supervision program, is not an ABET accredited program.

Degree Requirements

- 120 Credit Hours
- Minimum grade of C- required for all Major Core courses; Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (30 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 22000 - Technical Report Writing
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 14700 - Algebra And Trigonometry For Technology
- **Natural Sciences (3 Credits):** Select one Chemistry course with Lab from the Natural Sciences Core list
- **Technology (3 Credits):** CIS 20400 - Introduction To Computer Based Systems
- **Humanities (3 Credits):** PHIL 32400 - Ethics For The Professions
- **Social Sciences (3 Credits):** PSY 12000 - Elementary Psychology
- **Additional Credits (3 Credits):** STAT 30100 - Elementary Statistical Methods
- **First-Year Experience (FYE) (3 Credit):** OLS 16300 - Fundamentals Of Self-Leadership

Major Core (57 Credits)

- OLS 13100 - Introduction To Safety And Health Management
- OLS 24200 - Fundamentals Of Ergonomics
- OLS 25200 - Human Relations In Organizations
- OLS 30000 - Safety And Health For Engineering Technologies
- OLS 33400 - Fire Protection
- OLS 33600 - Fundamentals Of Risk Assessment And Management
- OLS 33700 - Introduction To Emergency Management
- OLS 34100 - Fundamentals Of Environmental Health
- OLS 35000 - Creativity In Business And Industry
- OLS 37500 - Training Methods
- OLS 37600 - Human Resource Issues
- OLS 38600 - Leadership For Organizational Change And Innovation
- OLS 41500 - Introduction To Environmental Management
- OLS 42100 - Psychology And Sociology Of Safety
- OLS 43000 - Environmental Health And Safety Management
- OLS 45400 - Gender And Diversity In Management
- OLS 46800 - Personnel Law
- OLS 47400 - Conference Leadership
- OLS 49300 - Senior Project - Phase I
- OLS 49700 - Senior Project

Concentration Core (15 Credits)

- ECET 21401 - Introduction To Electricity And Electronics
- MA 14800 - Algebra And Trigonometry For Technology II
- OLS 33200 - Fundamentals Of Industrial Hygiene
- OLS 34000 - Fundamentals Of Construction Safety

- OLS 34300 - Hazardous Materials

Other Required Courses (18 Credits)

- ECON 21000 - Principles Of Economics
- ENGL 42000 - Business Writing
- Communication Elective (3 Credits) - see your program advisor for a list of pre-approved COM elective courses
- Lab Science Elective (3 Credits) - any Physics course with lab
- Free Electives (6 Credits)

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): Minimum grade of C- required for all Major Core courses; Minimum GPA of 2.0 required for graduation

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- ENGL 10400 - English Composition I **(m)**
- COM 11400 - Fundamentals Of Speech Communication

- MA 14700 - Algebra And Trigonometry For Technology
- OLS 16300 - Fundamentals Of Self-Leadership (**m**)
- OLS 25200 - Human Relations In Organizations (**m**)

Semester 2 (15 Credits)

- ENGL 22000 - Technical Report Writing
- PSY 12000 - Elementary Psychology
- MA 14800 - Algebra And Trigonometry For Technology II
- CIS 20400 - Introduction To Computer-Based Systems
- OLS 13100 - Introduction To Safety And Health Management

Semester 3 (15 Credits)

- ECON 21000 - Principles Of Economics
- OLS 30000 - Safety And Health For Engineering Technologies
- STAT 30100 - Elementary Statistical Methods
- OLS 37500 - Training Methods
- Natural Sciences, Chemistry with Lab - select from Gen Ed Core List

Semester 4 (15 Credits)

- OLS 24200 - Fundamentals Of Ergonomics - **Spring Only**
- OLS 35000 - Creativity In Business And Industry
- OLS 33200 - Fundamentals Of Industrial Hygiene
- Lab Science Elective - any Physics course with lab
- Free Elective (See Note 1)

Semester 5 (15 Credits)

- OLS 33400 - Fire Protection
- OLS 33600 - Fundamentals Of Risk Assessment And Management - **Fall Only**
- OLS 42100 - Psychology And Sociology Of Safety
- OLS 45400 - Gender And Diversity In Management
- Free Elective (See Note 1)

Semester 6 (15 Credits)

- PHIL 32400 - Ethics For The Professions
- OLS 34100 - Fundamentals Of Environmental Health - **Spring Only**
- OLS 34000 - Fundamentals Of Construction Safety - **Spring Only**
- OLS 37600 - Human Resource Issues
- OLS 38600 - Leadership For Organizational Change And Innovation

Semester 7 (16 Credits)

- ECET 21401 - Introduction To Electricity And Electronics
- OLS 33700 - Introduction To Emergency Management
- OLS 47400 - Conference Leadership
- OLS 41500 - Introduction To Environmental Management - **Fall Only**
- OLS 49300 - Senior Project - Phase I
- Communication Elective (See Note 2)

Semester 8 (14 Credits)

- ENGL 42000 - Business Writing
- OLS 34300 - Hazardous Materials
- OLS 43000 - Environmental Health And Safety Management
- OLS 46800 - Personnel Law
- OLS 49700 - Senior Project

Additional Information and Guidelines

Note 1: Open Elective - any course listed within the official Purdue University Northwest course catalog or approved by the Purdue Northwest Faculty Senate that is not a required course in this plan of study. This also include transfer credits and/or program relevant courses (certification/trainings) approved by full-time OLS-EHS faculty.

Note 2: Communication Selective - any course in Communication (COM) pre-approved by full-time OLS-EHS faculty. See the program advisor for a list of pre-approved communication selective courses.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Minor

Occupational Safety Minor

Course Requirements (15 Credits)

- OLS 42100 - Psychology And Sociology Of Safety
- OLS 43000 - Environmental Health And Safety Management

- OLS 33200 - Fundamentals Of Industrial Hygiene
- OLS 33600 - Fundamentals Of Risk Assessment And Management
- OLS 30000 - Safety And Health For Engineering Technologies

Organizational Leadership Minor

Course Requirements (15 Credits)

Choose five (5) courses from the following:

- OLS 25200 - Human Relations In Organizations
- OLS 35000 - Creativity In Business And Industry
- OLS 37500 - Training Methods
- OLS 37600 - Human Resource Issues
- OLS 38400 - Leadership Process
- OLS 38600 - Leadership For Organizational Change And Innovation
- OLS 47400 - Conference Leadership

Department of Engineering Technology

Bachelor of Science

Electrical Engineering Technology, BS

About the Program

The mission of the Electrical Engineering Technology program is to provide career educational opportunities to students who have a hands-on aptitude and are oriented towards applications. The program offers courses that emphasize practical aspects of engineering along with abstract concepts and theories. The courses are a blend of the application of engineering knowledge, scientific principles and technical skills used in modern industries. This is accomplished by integrating theory with extensive hands-on laboratory training, mathematics, science, and rounding off with courses in humanities and general education. The program offers academic preparation for careers in embedded computer systems, electrical power and renewable energy, electric mobility, electronics hardware, process controls, and telecommunications, Internet of Things hardware platforms, and cloud based solutions. EET graduate will be well prepared to work effectively in Industry 4.0 environment. Students will complete a Senior Design Project, which is a one-year capstone individual/team project that provides the opportunity to pursue an idea from conception to design, then execute into a demonstrable project. The program's goal is to produce graduates who are equipped with marketable skills and potential for growth to meet the technical manpower needs of the society.

By participating nationally competed student clubs, student are able to strengthen project management skills and team work.

First year students may participate in a unique program for technical skill development called Discipline Specific Skill Acquisition (DSSA). DSSA will develop an unskilled student into a trained person, with marketable multi-disciplinary skills, in just one year! In addition, you can receive college credits after successful completion of the program and skill badges.

The Electrical Engineering Technology Bachelor of Science program is accredited by the Engineering Technology Accreditation Commission of ABET, Inc. <http://www.abet.org>. This ensures that the program is independently reviewed and meets the quality expectation for that profession.

Degree Requirements

- 120 Credit Hours
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (31 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 22000 - Technical Report Writing
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 14700 - Algebra And Trigonometry For Technology or MA 15300 - College Algebra
- **Natural Sciences (4 Credits):** PHYS 22000 - General Physics
- **Technology (3 Credits):** ECET 10900 - Digital Fundamentals
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** SOC 10000 - Introductory Sociology
- **Additional Credits (3 Credits):** ECET 20901 - Microcontroller Applications
- **First-Year Experience (FYE) (3 Credit):** ECET 10001 - Introduction To Electrical And Computer Engineering Technology

Major Core (89 Credits)

- ECET 10201 - Direct Current Circuits And Components
- MET 10000 - Production Drawing And Computer-Aided Design
- ECET 15201 - Alternating Current Circuits And Analysis
- ECET 15401 - Electronic Components And Circuits
- ECET 15901 - Digital Circuits And Applications
- MET 14100 - Materials I
- ECET 21000 - Structured C++ Programming For Electromechanical Systems
- ECET 21201 - Electrical Power And Motors
- ECET 26200 - Programmable Logic Controllers
- ECET 30301 - Telecommunication Systems
- ECET 31201 - Power Electronics Fundamentals
- ECET 33101 - Generation And Transmission Systems For Electrical Power
- ECET 36200 - Process Control Instrumentation
- ECET 37301 - Renewable Energy Sources And Modeling
- ECET 38400 - Advanced Mathematical Methods In DSP
- ECET 39200 - Digital Signal Processing
- ECET 40400 - Wireless Communication And Networking
- ECET 45500 - Object Oriented System Design
- ECET 45600 - Operating System With Embedded System Design
- ECET 49001 - Senior Project I
- ECET 49100 - Senior Design Project Phase II

- IET 30800 - Engineering Project Management And Economic Analysis
- MA 14800 - Algebra And Trigonometry For Technology II or MA 15400 - Trigonometry
- MA 16019 - Applied Calculus I For Technology
- MA 16021 - Applied Calculus II And Differential Equations
- Wellness Course (1 Credit)
- One 40000-level ECET Elective (3 Credits)
- Professional Selectives (9 Credits) - Student may choose to pursue a Minor of their choice using these credit hours. Consult an advisor for more information.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- ENGL 10400 - English Composition I or ENGL 10000 English Composition
- ECET 10001 - Introduction To Electrical And Computer Engineering Technology - **Fall Only**
- ECET 10900 - Digital Fundamentals - **Fall Only**
- MA 14700 - Algebra And Trigonometry For Technology or MA 15300 - College Algebra
- MET 10000 - Production Drawing And Computer-Aided Design

Semester 2 (15 Credits)

- ECET 10201 - Direct Current Circuits And Components (m) - **Spring Only**
- ECET 15901 - Digital Circuits And Applications - **Spring Only**
- ECET 21000 - Structured C++ Programming For Electromechanical Systems - **Spring Only**
- MA 14800 - Algebra And Trigonometry For Technology II or MA 15400 - Trigonometry
- MET 14100 - Materials I

Semester 3 (15 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- ECET 15201 - Alternating Current Circuits And Analysis - **Fall Only**
- ECET 15401 - Electronic Components And Circuits - **Fall Only**
- ECET 20901 - Microcontroller Applications (m) - **Fall Only**
- ENGL 22000 - Technical Report Writing

Semester 4 (15 Credits)

- ECET 21201 - Electrical Power And Motors (m) - **Spring Only**
- ECET 45600 - Operating System With Embedded System Design - **Fall Only**
- MA 16019 - Applied Calculus I For Technology or MA 16300 Integrated Calculus Analysis Geometry I
- PHYS 22000 - General Physics
- Wellness Course (See Note 4)

Semester 5 (15 Credits)

- ECET 30301 - Telecommunication Systems - **Fall Only**
- ECET 33101 - Generation And Transmission Systems For Electrical Power - **Fall Only**
- ECET 38400 - Advanced Mathematical Methods In DSP - **Fall Only**
- IET 30800 - Engineering Project Management And Economic Analysis
- MA 16021 - Applied Calculus II And Differential Equations or MA 16400 Integrated Calculus Analysis Geometry II

Semester 6 (15 Credits)

- ECET 26200 - Programmable Logic Controllers
- ECET 31201 - Power Electronics Fundamentals - **Spring Only**
- ECET 37301 - Renewable Energy Sources And Modeling - **Spring Only**
- ECET 39200 - Digital Signal Processing - **Spring Only**
- ECET 40400 - Wireless Communication And Networking - **Spring Only**

Semester 7 (15 Credits)

- ECET 36200 - Process Control Instrumentation - **Fall Only**
- ECET 45500 - Object Oriented System Design - **Fall Only**
- ECET 49001 - Senior Project I

- Professional Selective I See Note 3)
- Professional Selective II (See Note 3)

Semester 8 (15 Credits)

- ECET 49100 - Senior Design Project Phase II
- SOC 10000 - Introductory Sociology
- Humanities - select from Gen Ed Core List (See Note 1)
- Professional Selective III (See Note 3)
- ECET Elective (see Note 2)

Additional Information and Guidelines

Note 1: Additional General Education Courses - Science or Math elective (3 credit hours) any Natural Science or Mathematics / Statistics general education approved course OR Humanities or Social Science elective (3 credit hours) any Humanities or Social Science general education approved course.

Note 2: ECET Elective – any 400 Level ECET course except those already required in the plan of study.

Note 3: The purpose of these Professional Selective courses (9 credits) is to allow students to pursue a Minor of their choice. Consult Advisor for possible exceptions.

Note 4: Any FM Course Sufficient / Free Elective (For transfer students).

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Mechanical Engineering Technology, BS

About the Program

The mission of the Mechanical Engineering Technology program is to provide career educational opportunities to students who have a hands-on aptitude and are oriented towards applications. The Bachelor of Science degree program prepares graduates for technical positions in manufacturing and production industries. Students with a degree in mechanical engineering technology fill a wide variety of industrial positions in product development, manufacturing, production, supervision, and plant operations. Many graduates continue their careers into high level management positions. The primary goal of the curriculum is to provide graduates with a solid technical foundation,

which will enable them to adapt and grow into a wide variety of employment opportunities, including in Industry 4.0 environment. Students will complete a Senior Design Project, which is a one-year capstone individual/team project that provides the opportunity to pursue an idea from conception to design, then execute into a demonstrable project.

By participating nationally competed student clubs, student are able to strengthen project management skills and team work.

First year students may participate in a unique program for technical skill development called Discipline Specific Skill Acquisition (DSSA). DSSA will develop an unskilled student into a trained person, with marketable multi-disciplinary skills, in just one year! In addition, you can receive college credits after successful completion of the program and skill badges.

The mechanical engineering technology program is accredited by the Engineering Technology Accreditation Commission of ABET, Inc. <http://www.abet.org>. This ensures that the program is independently reviewed and meets the quality expectation for that profession.

Degree Requirements

- 120 Credit Hours
- Minimum GPA of 2.0 required for graduation

PNW General Education Core (31 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 22000 - Technical Report Writing
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (6 Credits):**
 - MA 14700 - Algebra And Trigonometry For Technology or MA 15300 - College Algebra
 - STAT 30100 - Elementary Statistical Methods
- **Natural Sciences (4 Credits):** PHYS 22000 - General Physics
- **Technology (3 Credit):** MET 10000 - Production Drawing And Computer-Aided Design
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** OLS 25200 - Human Relations In Organizations or Select from the Social Sciences Core list
- **First-Year Experience (FYE) (3 Credit):** MET 16100 - Introduction To Engineering Technology

Major Core (74 Credits)

- ECET 21401 - Introduction To Electricity And Electronics
- ECET 10900 - Digital Fundamentals
- IET 30800 - Engineering Project Management And Economic Analysis
- IET 35200 - Operations Management
- MA 14800 - Algebra And Trigonometry For Technology II or MA 15400 - Trigonometry
- MA 16019 - Applied Calculus I For Technology
- MA 16021 - Applied Calculus II And Differential Equations
- MET 10101 - Introduction To Parametric Modeling
- MET 10200 - Production Design And Specifications
- MET 11800 - Applied Mechanics: Statics

- MET 14100 - Materials I
- MET 16000 - Analytical And Computational Tools In MET
- MET 21101 - Applied Strength Of Materials
- MET 21102 - Applied Strength Materials Lab
- MET 21300 - Dynamics
- MET 21501 - Applied Machine Elements
- MET 23000 - Fluid Power
- MET 24200 - Manufacturing Processes II
- MET 31300 - Applied Fluid Mechanics
- MET 32300 - Applied Thermodynamics And Heat Transfer
- MET 38200 - Controls And Instrumentation For Automation
- MET 46100 - Computer Integrated Design And Manufacturing
- MET 49500 - Senior Project Survey
- MET 49700 - Senior Project
- OLS 30000 - Safety And Health For Engineering Technologies

Other Required Courses (15 Credits)

- **MET/IET Electives** (6 Credits) - Any two 30000 level or higher MET or IET courses or MCET 48100 or MCET 48200 (Suggested MET and IET courses include: MET 30300, MET 34700, MET 30500, MET 31500, MET 41100, MET 42000, MET 42100, MET 42600, IET 31000, IET 37801, IET 35500, IET 40200, IET 41100).
- **COM/OLS Elective** (3 Credits) - One (1) COM or OLS course 30000 level or higher.
- **Computer Science Elective** (3 credits) - ECET 21000 or ITS 14000 - ITS 14000 is suggested for students interested in taking ITS 36500 Machine Learning Foundations.
- **College of Technology Elective** (3 Credits) - Any 10000 level or higher technology elective in the following subject codes: MET/IET/MCET/ECET/OLS/CGT/ITS/CEMT that has not previously been taken to fulfill another program requirement.

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- ECET 10900 - Digital Fundamentals - **Fall Only**
- MA 14700 - Algebra And Trigonometry For Technology or MA 15300 - College Algebra
- MET 10000 - Production Drawing And Computer-Aided Design - **Fall Only**
- MET 16100 - Introduction To Engineering Technology - **Fall Only** (See Note 1)
- MET 24200 - Manufacturing Processes II - **Fall Only**

Semester 2 (15 Credits)

- ENGL 10400 - English Composition I or ENGL 10100 English Composition I
- ECET 21000 - Structured C++ Programming For Electromechanical Systems
- ECET 21401 - Introduction To Electricity And Electronics - **Fall Only**
- MA 14800 - Algebra And Trigonometry For Technology II or MA 15400 - Trigonometry
- MET 14100 - Materials I
- **Spring Only**

Semester 3 (16 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- MA 16019 - Applied Calculus I For Technology
- MET 10101 - Introduction To Parametric Modeling
- MET 11800 - Applied Mechanics: Statics
- MET 16000 - Analytical And Computational Tools In MET

Semester 4 (14 Credits)

- MET 10200 - Production Design And Specifications - **Spring Only**
- MET 21101 - Applied Strength Of Materials - **Spring Only**
- MET 21102 - Applied Strength Materials Lab (**Spring Only**)
- MET 21300 - Dynamics - **Spring Only**
- PHYS 22000 - General Physics

Semester 5 (15 Credits)

- IET 30800 - Engineering Project Management And Economic Analysis - **Fall Only**
- MA 16021 - Applied Calculus II And Differential Equations
- MET 21501 - Applied Machine Elements - **Fall Only**
- MET 23000 - Fluid Power - **Fall Only**
- STAT 30100 - Elementary Statistical Methods

Semester 6 (15 Credits)

- ENGL 22000 - Technical Report Writing
- IET 35200 - Operations Management - **Spring Only**
- MET 32300 - Applied Thermodynamics And Heat Transfer
- MET 38200 - Controls And Instrumentation For Automation - **Spring Only**
- OLS 30000 - Safety And Health For Engineering Technologies

Semester 7 (15 Credits)

- MET 31300 - Applied Fluid Mechanics - **Fall Only**
- MET 46100 - Computer Integrated Design And Manufacturing - **Fall Only**
- MET 49500 - Senior Project Survey (e) - **Fall Only**
- OLS 25200 - Human Relations In Organizations or Social Science Elective (See Note 2)
- MET/IET Elective (See Note 3)

Semester 8 (15 Credits)

- MET 49700 - Senior Project (e) - **Spring Only**
- COM/OLS Elective - 30000 level or higher
- College of Technology Elective (See Note 5)
- Humanities - select from Gen Ed Core list (See Note 4)
- MET/IET Elective (See Note 3)

Additional Information and Guidelines

Note 1: Intro to Engineering Technology MET 16100 meets the Freshman Experience General Education Core requirements.

Note 2: Social Science elective – select from Gen Ed Core List

Note 3: MET / IET Electives – MET / IET elective is any 30000 level or higher MET or IET course. Also accepted is MCET 48100 or MCET 48200 or OLS 24200. (Suggested MET and IET courses include: MET 30300, MET 34700, MET 30500, MET 31500, MET 41100, MET 42000, MET 42100, MET 42600, IET 31000, IET 37801, IET 35500, IET 40200, IET 41100).

Note 4: Humanities elective - select from Gen Ed Core List

Note 5: COT elective - Any course with listed prefix MET/IET/MCET/ECET/OLS/CGT/ITS/CEMT that compliments student area of interest.

Note 6: ABET requires at least 40 credits of non-MET, IET, ECET CEMT, CGT, ET, MCET or ITS courses (specifically not more than 2/3 of the total curriculum are to be discipline specific content). MET curriculum has 25 from Gen Ed +16 MA, STAT, OLS or COM credits not in the Gen Ed Core.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click here. Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Mechatronics Engineering Technology, BS

About the Program

The mission of the Mechatronics Engineering Technology program is to provide career educational opportunities to students who have a hands-on aptitude and are oriented towards applications. The program is a Synergistic integration of Mechanical systems, Electrical and Electronic systems, Controls, Hydraulics, High Speed Automation, Robotics, Networking, and Computer Systems utilized in modern industry, including Industry 4.0. The program has a strong affiliation with the packaging machinery manufacturing industry. Industrial collaboration and internship reinforces course work and provides real world experience, an invaluable credential sought by industry. Students will complete a Senior Design Project, which is a one-year capstone individual/team project that provides the opportunity to pursue an idea from conception to design, then execute into a demonstrable project.

By participating nationally competed student clubs, student are able to strengthen project management skills and team work.

First year students may participate in a unique program for technical skill development called Discipline Specific Skill Acquisition (DSSA). DSSA will develop an unskilled student into a trained person, with marketable multi-disciplinary skills, in just one year! In addition, you can receive college credits after successful completion of the program and skill badges. The Mechatronics Engineering Technology Bachelor of Science program is accredited by the Engineering Technology Accreditation Commission of ABET, Inc. <http://www.abet.org>. This ensures that the program is independently reviewed and meets the quality expectation for that profession.

Degree Requirements

- 120 Credit Hours
- Minimum GPA of 2.0 required for graduation
- Certain courses may only be available at one campus location

PNW General Education Core (31 Credits Minimum)

- **English Composition (6 Credits):** ENGL 10400 - English Composition I and ENGL 22000 - Technical Report Writing
- **Speech Communication (3 Credits):** COM 11400 - Fundamentals of Speech Communication
- **Quantitative Reasoning (3 Credits):** MA 14700 Algebra And Trigonometry For Technology
- **Natural Sciences (4 Credits):** PHYS 22000 - General Physics
- **Technology (3 Credits):** MET 10000 - Production Drawing And Computer-Aided Design
- **Humanities (3 Credits):** Select from the Humanities Core list
- **Social Sciences (3 Credits):** OLS 25200 Human Relations In Organizations **or** Select from the Social Sciences Core list
- **Additional Credits (3 Credits):** ECET 10900 Digital Fundamentals
- **First-Year Experience (FYE) (3 Credit):** MCET 10000 - Introduction To Mechatronics Engineering Technology

Major Core (67 Credits)

- ECET 10201 - Direct Current Circuits And Components
- ECET 15201 - Alternating Current Circuits And Analysis
- ECET 15401 - Electronic Components And Circuits
- ECET 21000 - Structured C++ Programming For Electromechanical Systems or ITS 14000 Introduction To Computer Algorithms And Logic
- ECET 21201 - Electrical Power And Motors
- ECET 26200 - Programmable Logic Controllers
- ECET 36200 - Process Control Instrumentation
- ET 49500 - Senior Project Survey
- ET 49700 - Senior Project
- MCET 33000 - Industrial Programming And Networking
- MCET 46200 - Application Of Computers In Process Control
- MCET 47200 - Programmable Logic Controllers For Advanced Mechatronics Applications
- MCET 48100 - Programming Industrial Robots
- MET 11800 - Applied Mechanics: Statics
- MET 14100 - Materials I
- MET 21101 - Applied Strength Of Materials
- MET 21102 - Applied Strength Materials Lab
- MET 21300 - Dynamics
- MET 21501 - Applied Machine Elements
- MET 23000 - Fluid Power
- MET 24200 - Manufacturing Processes II
- MET 42000 - Machine Design

Other Required Courses (19 Credits)

- IET 30800 - Engineering Project Management And Economic Analysis
- MA 14800 - Algebra And Trigonometry For Technology II
- MA 16019 - Applied Calculus I For Technology

- MA 16021 - Applied Calculus II And Differential Equations
- OLS 30000 - Safety And Health For Engineering Technologies
- OLS 47400 - Conference Leadership

Concentration Electives (3 Credits)

Choose one (1) of the following:

- ECET 15401 - Electronic Components And Circuits
- ECET 15901 - Digital Circuits And Applications
- ECET 31201 - Power Electronics Fundamentals
- ECET 45600 - Operating System With Embedded System Design
- IET 37801 - Quality Systems And Improvement
- MET 10101 - Introduction To Parametric Modeling
- MET 10200 - Production Design And Specifications
- MET 30500 - Computer-Aided Design With Applications
- MET 31300 - Applied Fluid Mechanics
- MET 31500 - Applied Mechanism Kinematics And Dynamics
- MET 32300 - Applied Thermodynamics And Heat Transfer
- MET 42100 - Air Conditioning And Refrigeration

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

- Attending six approved civics-related events and completing an assessment for each; or
- Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
- Earning a passing grade for one of the approved courses (or transferring in approved AP or departmental credit in lieu of taking a course)

For more information visit the Civics Literacy Proficiency website.

Total 120 Credits Required

Degree Map

Requirements

Minimum Grade and Grade Point Average (GPA): 2.0 GPA

Experiential Learning (EL): One EL course required. EL courses are noted by (e) next to the course title.

General Education Core: General Education notations can be found within the course description. Please click on a course to see if it meets a Gen Ed requirement.

Milestone Courses noted by (m) next to the course title have been identified as being critical to your success in this field of study.

Please see the Additional Information and Guidelines section below for more information.

Semester 1 (15 Credits)

- ECET 10900 - Digital Fundamentals
- MA 14700 - Algebra And Trigonometry For Technology or MA 15300 College Algebra
- MCET 10000 - Introduction To Mechatronics Engineering Technology
- MET 10000 - Production Drawing And Computer-Aided Design
- MET 24200 - Manufacturing Processes II

Semester 2 (15 Credits)

- ECET 10201 - Direct Current Circuits And Components
- ECET 21000 - Structured C++ Programming For Electromechanical Systems
- ENGL 10400 - English Composition I
- MA 14800 - Algebra And Trigonometry For Technology II
- MET 14100 - Materials I

Semester 3 (14 Credits)

- ECET 15201 - Alternating Current Circuits And Analysis
- MA 16019 - Applied Calculus I For Technology
- MET 11800 - Applied Mechanics: Statics
- PHYS 22000 - General Physics

Semester 4 (16 Credits)

- COM 11400 - Fundamentals Of Speech Communication
- ECET 21201 - Electrical Power And Motors
- ECET 26200 - Programmable Logic Controllers
- MET 21101 - Applied Strength Of Materials
- MET 21102 - Applied Strength Materials Lab
- MET 21300 - Dynamics

Semester 5 (15 Credits)

- ECET 15401 - Electronic Components And Circuits
- MCET 48100 - Programming Industrial Robots
- IET 30800 - Engineering Project Management And Economic Analysis
- MET 21501 - Applied Machine Elements
- MET 23000 - Fluid Power

Semester 6 (15 Credits)

- MA 16021 - Applied Calculus II And Differential Equations
- MCET 33000 - Industrial Programming And Networking
- MCET 47200 - Programmable Logic Controllers For Advanced Mechatronics Applications
- OLS 30000 - Safety And Health For Engineering Technologies

Semester 7 (15 Credits)

- ECET 36200 - Process Control Instrumentation
- ENGL 22000 - Technical Report Writing
- ET 49500 - Senior Project Survey
- MCET 46200 - Application Of Computers In Process Control
- OLS 47400 - Conference Leadership

Semester 8 (15 Credits)

- ET 49700 - Senior Project
- MET 42000 - Machine Design
- OLS 25200 - Human Relations In Organizations or Social Science Elective (See Note 2)
- Gen Ed Humanities Elective (See Note 2)
- Concentration Selective (See Note 3)

Additional Information and Guidelines

Note 1: General Education requires 30 core credits. The Mechatronics ET curriculum has 30.

Note 2: Social Science elective - See catalog list for approved Social Science courses that satisfy the General education core requirement General Education Core List

Note 3: Concentration Selective - Choose 1 of the following: MET 10101 Introduction To Parametric Modeling; MET 10200 Production Design And Specifications; MET 30500 CAD with Applications; MET 31300 Fluid Mechanics; MET 31500 Mechanism Kinematics; MET 32300 Apply thermodynamic and Heat transfer; MET 42100 HVAC; Design & Mfg (EXL); ECET 15401 Electronic Components And Circuits; ECET 15901 Digital Circuits And Applications; ECET 31201 Power Electronics Fundamentals; ECET 45600 Computer Hardware Design; IET 37801 Quality Systems And Improvement; or other course approved by advisor.

Note 4: ABET requires that no more than 2/3 of the total curriculum are to be discipline specific content. This indicates that 40 credits of the 120 total credits for the program should not be Mechatronics specific courses. The Mechatronics ET curriculum has 22 credits from Gen Ed + 19 IET, MA, or OLS credits not in the Gen Ed Core.

Resources

The 8 semester plan of study is a recommended sequence of classes designed to show how this program can be completed within four years.

Visit the 15 to Finish website for information and resources.

For career information, click here to visit the Careers and Employment Trends page.

For Financial Aid eligibility, click [here](#). Annual FAFSA filing deadline is March 10. Financial Aid recipients are required to complete 30 credits per calendar year to stay eligible for the standard financial aid award.

Financial Guarantee: If you follow the degree map and find a course unavailable, you may be able to take the course for free in a future semester. Certain exclusions apply.

Minor

Industrial Robotics Minor

Course Requirements (15 Credits Hours)

- ECET 15201 - Alternating Current Circuits And Analysis or ECET 21401 - Introduction To Electricity And Electronics
- ECET 26200 - Programmable Logic Controllers or MET 38200 - Controls And Instrumentation For Automation
- MCET 38200 - Programming Industrial Robots
- MCET 48200 - Robotic System Integration
- MET 42000 - Machine Design or ECET 49900 - Electrical Engineering Technology (Titled: Applied Electronic Drives)

Additional Information

Note 1: This minor is open for any Purdue University Northwest student to take, given that all prerequisite coursework² (or equivalent) is satisfied. Students pursuing Mechatronics Engineering Technology, Mechanical Engineering Technology and Electrical Engineering Technology programs have all prerequisite courses built into their existing programs of study and the five (5) major courses listed for the minor are either required or can be taken as the program electives allowing students in these three majors to achieve this minor taking only 120 credit hours.

Note 2: Additional prerequisite courses include:

- For students taking ECET 26200, prerequisites ECET 10201, MA 14800, MA 14700 are required
- For students taking MET 38200, prerequisites PHYS 22100, MA 10619, MA 14800, MA 14700 are required
- For students taking MET 42000, prerequisites MET 21501, MET 21300, MET 21100, MET 11800 are required

Note 3: "ECET 49900 Electrical Engineering Technology" is a variable titled course that will be allowed toward the Industrial Robotics minor when offered as title "Applied Electronic Drives."

Honors College

Jonathan Swarts, Dean of the Honors College

and Undergraduate Studies

Deborah Bachmann, Administrator of Honors Student Leadership and Programming

Hammond Campus: SULB 320

Westville Campus: LSF 028

Phone: 219-989-3160

Mission

The Honors College at Purdue University Northwest is dedicated to enhancing the learning experiences of highly motivated and academically exceptional students. Students in the Honors College engage in advanced coursework, community outreach, substantive research, study abroad, cultural and social activities, and regular interaction with the university's most outstanding students and professors. Through such special learning opportunities, the Honors College fosters academic excellence, critical thinking, leadership skills, social and civic responsibility, and other virtues required of outstanding citizens and leaders.

Application

Admission to the Honors College is based on the following minimum criteria:

Freshmen: High School GPA of 3.20 or above

Incoming Transfer Students: minimum GPA of 3.20 or above from their most recent college or university

Current PNW Students: GPA of 3.20 or above at PNW and freshman/sophomore standing (less than 60 credit hours).

Students not meeting these criteria may still be eligible to join, contact the Honors College for more information.

Benefits

Honors College students have the opportunity to:

- Develop leadership skills inside and outside the classroom;
- Make an impact by engaging the local community in service;
- Take specialized, Honors-only, interdisciplinary classes;
- Conduct research with outstanding faculty;
- Be part of a caring community of high-achieving students, faculty, and staff.

Students who successfully complete the Honors College curriculum earn a gold seal on their diploma and a notation on their official transcript.

Curriculum

Honors Cohort Classes (9 credit hours)

Semester 1

- HONR 11100- Honors Cohort I

Semester 2

- HONR 11200 - Honors Cohort II

Semester 3

- HONR 21100 - Honors Cohort III

Honors Electives (15 credit hours)

Choose 15 credit hours from the following:

- Special Topics Courses
 - HONR 39000 - Junior Level Topics
 - HONR 39100 - Honors Humanities Topics
 - HONR 39200 - Honors Social Science Topics
- Honors Contract Courses (non-Honors courses in which a student completes a supplemental research project, internship, or study abroad program)
- Experiential Learning Courses
 - HONR 41000 - Honors Leadership
 - HONR 42000 - Honors Teaching
 - HONR 42100 - Advanced Honors Teaching
 - HONR 42200 - Honors Teaching In The Disciplines
 - HONR 43000 - Honors Mentoring
 - HONR 44000 - Honors Research Assistantship
 - HONR 48000 - Honors Internship

The Graduate School

The Graduate School (Graduate Studies Office) oversees all aspects of graduate education at Purdue University Northwest. This includes admissions and records (graduation), new courses, graduate staff employment, and program development. As a unit of the system-wide Graduate School, Purdue University Northwest Graduate School coordinates all activities with Purdue University Graduate School.

Click here for the policies and procedures of the Purdue Graduate School.

Office of Graduate Studies

Office of Graduate Studies, Hammond location, Lawshe Hall Room 212, (219) 989-2257

Mailing Address:

Purdue University Northwest

ATTN: Graduate Studies

2200 169th Street

Hammond, IN 46323

Director of Graduate Studies, Hammond location, Lawshe Hall, Room 212, (219) 989-2545.

Email: grad@pnw.edu

Purdue University Northwest's Hammond location offers the Doctor of Nursing Practice and several master's degree programs to meet the post-baccalaureate education needs of the area. Graduate Certificates (post-baccalaureate and post-master's certificate study) and non-degree graduate study are also available. Selected programs and options are also offered online.

The graduate programs are flexible, to suit the needs of returning students and their employers as well as the needs of traditional graduate students. The programs can also provide development for industry, business and government professionals through focused courses and degrees designed for a wide variety of student ages, schedules, and career paths, including those leading to doctoral study.

Students interested in graduate study should refer to the individual departmental listings of degree requirements elsewhere in this catalog. Correspondence about admission to the Graduate School and inquiries about a specific college or department requirements should be addressed to the head of the college or department to which the applicant seeks admission. General inquiries can be sent to grad@pnw.edu, and the Office of Graduate Studies may be able to provide general information on the programs available.

Admission to the Graduate School

Degree-Seeking Applicants

Applicants for specific graduate degrees must apply for graduate study through the online application located at <https://gradapply.purdue.edu/apply/>

All applications are first evaluated by a departmental committee at Purdue University Northwest. If recommended for admission, the application is submitted to the Office of Graduate Studies for final review and approval. An applicant is not officially admitted until notification from the Graduate School is received. Admission letters are emailed to the email address entered by the applicant in the online application system. An email from a department or program that an applicant has been recommended for admission is not an admission to the Graduate School; rather, it is a notice of completion of the first half of the review process.

General Admission Requirements: Individual program's admission requirements may vary. Please check your specific program for specific requirements.

1. A four-year bachelor's degree from a regionally-accredited college or university.
2. Graduation index of 3.0 (B) on a 4.0-point scale for unconditional admission (individual departments and colleges may set higher indices). Admission with conditions for continued registration may be available for applicants with undergraduate GPAs which are somewhat below but near 3.0. Please check with your program of interest for these admission requirements.
3. Other requirements, as detailed by individual departments and colleges: typically, a goal statement or statement of purpose, and/or a copy of any relevant professional license, a resume, or other documents as required by the application.
4. Test scores or other demonstration of Academic ability for graduate work.

Applicants generally must submit:

1. A completed online application.
2. Three letters of recommendation, or as directed by the department or program. Recommenders' names may be submitted online in the application and the recommendations may be completed in the online system. Hard copy letters of recommendation may also be accepted. Letters of recommendation should be submitted to the program of interest. For admission purposes, copies of the official transcripts of all previous college and university course work completed may be uploaded into the online application. (Some programs require official copies: please check your department of interest for requirements). Electronic transcripts should be submitted to the PNW Graduate Studies Office at grad@pnw.edu. If admitted, the applicant will be required to submit official copies of all transcripts during the first two sessions of enrollment. Please remove any Social Security numbers from documents before uploading, if any are listed on the transcripts.
3. A \$60.00 application fee, payable online by credit card (\$75.00 for international students) — details are available in online application.
4. Other documents as required by the individual department or college (statement of purpose, etc.).
5. Other evidence of academic performance as required by the individual department or college.
6. Graduate Record Examination (GRE), if required by the particular department or college. Consult the individual department or college for additional information.
7. The Graduate Management Admission Test (GMAT) may be required by the College of Business Consult the College of Business for additional information.
8. For international students, proof of English proficiency.
9. Further information can be found at the PNW Graduate School's Web site at: <http://academics.pnw.edu/grad-school/>.

When to apply

Applications, transcripts, and supporting materials should be submitted to the department or college preferably four months, but not less than one month, before the beginning of the session for which the applicant seeks admission. Some programs have specific deadlines for application. Please check with the department in which admission is sought for information on the specific deadline. Domestic Applicants who are applying outside this guideline should

check with the department or program for the possibility of later admission. Applicants to programs which do not run on the traditional university semester may be able to apply for admission after the semester had started, so please check with the program for deadlines for these programs.

International students should check with the International Students Services office for application deadlines.

General Deadlines for International applicants who do not currently hold an F1 visa:

March 1st for Summer Admission

May 15th for Fall Admission

October 1st for Spring Admission

All questions concerning the visa application process or status should be referred to the International Programs Office, International Student Services.

Non-Degree Graduate Status

(Temporary Admission Status)

Students who wish to pursue study beyond the bachelor's degree, but who may not have a specific degree objective, may take graduate courses by submitting a non-degree application in the online system. In order to be considered for non-degree admission, the applicant should submit:

1. A completed non-degree online application located at <https://gradapply.purdue.edu/apply/>. There is no fee for a non-degree graduate application. Applicants may choose non-degree study in a particular program, or choose Graduate Continuing Studies.
2. Evidence of completion of a four-year bachelor's degree, such as a copy of the bachelor's degree final transcript showing the date of degree completion. This copy should be uploaded into the online application for non-degree admission. Please remove any Social Security numbers from documents before uploading, if any are listed on the transcripts.
3. Note: Non-degree students are not eligible for financial aid or Graduate staff Positions. Graduate credits earned while in non-degree undergraduate status are not eligible for inclusion in a graduate plan of study, even if earned after completion of the baccalaureate degree.

Certificate Admissions

Students who wish to pursue a graduate certificate must submit a separate online application for the certificate program. An application fee is required for admission to a certificate program. Please check the individual certificates for requirements, but typically the certificate application requires an upload of a copy of an official transcript of undergraduate academic work. The application for certificate study can be found at <https://gradapply.purdue.edu/apply/>

Twelve Credit Rule

No more than 12 hours of graduate credit earned as a non-degree-seeking student may be applied to a graduate degree plan of study. If an applicant for a regular degree program is approved during the semester in which the student is enrolled for the twelfth credit hour as a non-degree student, all credits completed prior to and during that semester are eligible for inclusion in the plan of study. However, the courses must be appropriate for the degree and

be acceptable to the department or college. Students who fail to gain admission as degree-seeking students in a timely fashion may lose credit already earned.

Grades Earned While In Non-Degree Graduate Status

No course in which a student receives less than a B- may be included in a plan of study if the student completed the course while in non-degree status. Please see the Graduate Policies and Procedures Manual and Academic Catalog for requirements for undergraduate excess and transfer credits at the graduate level.

<https://catalog.purdue.edu/content.php?catoid=15&navoid=18646>

Graduate Credits Earned While In Non-Degree Undergraduate Status

Graduate credits earned while in non-degree undergraduate status are not eligible for inclusion in a graduate plan of study, even if earned after completion of the baccalaureate degree.

Teaching License Registrants

Bachelor's degree holders seeking graduate credit without a degree objective, such as those working in teaching licensure programs or seeking to enhance professional qualifications in their occupations, may be admitted in non-degree graduate status. For further information about teacher licensure, please see the School of Education and Counseling's web site at:

<http://academics.pnw.edu/education/programs/student-resources/license-information/>

Academic Regulations

GRADES. Success in graduate study requires academic performance of a high quality. Only grades of "A," "B," or "C" — while maintaining a "B" average (3.0) — fulfill Graduate School requirements. A graduate advisory committee or a department or college may require grades higher than C- in certain courses or in all courses on the plan of study. Pass-fail or satisfactory/unsatisfactory grades are not acceptable for inclusion on the graduate plan of study, although those courses may be a requirement for the degree. (Required courses which do not qualify for inclusion in the plan of study because they do not receive the letter grades required above should be listed in the notes on the plan.) Some graduate programs do not accept a grade of C in any course on the graduate plan of study. Please see your academic program for specific requirements on grades for courses. Regulations for the Purdue system graduate academic programs and students may be found at: <https://catalog.purdue.edu/content.php?catoid=15&navoid=18646>

Progress Toward Degree

Student progress is reviewed each semester by the individual college or department. If the student fails to perform satisfactorily, in the judgment of the department or college, the student may be asked to discontinue graduate study at Purdue University Northwest.

English Requirement

Candidates whose native language is not English must prove proficiency in the English language by achieving one of the following:

- a. A TOEFL (test of English as a foreign language) score of 80 (including score minimums of Writing 18, Speaking 18, Listening 14, Reading 19). Note that in addition to required minimum scores for each category, the Graduate School also requires a minimum overall score that is higher than the minimums for the four area tests combined. Applicants must meet or exceed each of the five scores for admission to the Graduate School. For further information, go to <http://www.toefl.org>. Purdue University Northwest's campus code for TOEFL, GMAT, and other tests through Educational Service (ETS) is 001638.
- b. The Graduate School also accepts International English Language Testing System (IELTS) Scores with an overall band score of 6.5 or more. For more information, go to <http://www.ielts.org>. An overall band score of 6.5 is required for admission with the following minimum section requirements: Reading 6.5 Listening 6.0 Speaking 6.0 Writing 5.5
- c. An additional English proficiency option may be available to those enrolled in the English Language Proficiency Program at Purdue University Northwest. Please check with the Graduate Studies Office for more information.
- d. English proficiency scores will be required for non-degree admission.
- e. The Graduate School will routinely waive the English Proficiency testing requirement for applicants who have received a baccalaureate or graduate or professional degree, within the last 36 months at the time of recommendation for admission, from a school where English is the primary language of instruction in a country/location where English is the native language. Please see the Grad Studies website for a list of official English-speaking countries

FOREIGN LANGUAGE REQUIREMENT. There is no general foreign language requirement, though some colleges and departments do require a reading knowledge of a foreign language as a relevant research tool.

Registration

Students are strongly encouraged to register during the early (priority) registration period for the best range of course selections.

REGISTRATION FOR RESEARCH CREDIT. Graduate students who use university facilities or are supervised by a faculty member must register for research hours. Registration for research hours should reflect the nature and amount of the student's research activities accurately. Research includes literature reviews and thesis writing.

Registration in the student's last semester. A candidate for any advanced degree or graduate certificate must be registered during the last semester or session before receiving the degree. Students in the last semester of a master's program with a thesis option must be registered for a minimum of three hours of research credit. Students who have completed the required course work and are not otherwise registered in graduate coursework must be registered in a candidate course section (CAND) in order to graduate. A flat fee is charged for registration in candidate courses (CAND).

Undergraduate and Transfer Credit

Course credits earned while an undergraduate at Purdue University or other accredited institution of higher learning may be applied toward an advanced degree if these credits are in excess of any requirements for the baccalaureate degree. Such credits must be certified as available for graduate credit by the institution from which the student received the baccalaureate degree, but will be accepted only if: (1) the student had senior standing and a 3.0 graduation index when taking the course, (2) the student received a grade of B- or better, (3) the course was designated as a graduate course, and (4) the course was taken at the graduate level.

Transfer of graduate credits earned at another institution is subject to the approval of the student's graduate committee and the chair of the graduate program. Transfer graduate credits must not have been used to support the award of a graduate degree at another institution. Transferred graduate credits may only be used if the student has earned a grade of B- or better.

Advisory Committees

Each candidate for the master's degree with a capstone or thesis will have an appointed graduate committee consisting of at least three faculty members. This committee assists the student in preparing the plan of study and advises the student during graduate work. In the case of the thesis option, the committee also advises the student about research and writing the thesis. With the approval of the departmental Director of Graduate Studies, College Dean for Graduate Studies, or Grad program Chair, the student will select a major professor, who must agree to the appointment. The major professor chairs the advisory committee and oversees the student's research. The major professor and student must agree upon the related areas in the plan of study.

Candidates for coursework-only master's degree programs may have a single faculty advisor (major professor) within the program.

Plan of Study

The plan of study includes specific courses which the student is expected to complete and all other requirements for the graduate degree; the student and the advisory committee for the department develop the plan of study together. The student is responsible for completing and submitting the plan of study form to the Graduate School one semester prior to the semester in which he or she plans to graduate. The plan of study must be approved by the student's academic advisor before submission. In order to graduate, the plan of study must be submitted not later than the last business day before the start of classes for the session of expected graduation. If it becomes necessary to revise the plan of study, a Request for Change to the Plan of Study must be submitted with a justification. Plans of study are submitted electronically through the ePOS (Electronic Plan of Study) system. The electronic plan of study is available to graduate students through the myPNW portal (Electronic Plan of Study Generator).

Admission to Candidacy-Graduation

Admission to candidacy for the graduate degree is granted only after approval of the formal plan of study. A candidate for any advanced degree must be registered during the semester in which the degree is awarded. (See requirements above). Students must notify their graduate program of their intent to graduate by the deadline in their term of completion of degree requirements in order to be approved for award of degree or certificate. See the Grad Studies Calendar for deadlines for notifying department of intent to graduate.

Oral and Written Examinations

The requirements for oral and written examinations are established by the advisory committee or the college or department. A final examining committee for each candidate certifies to the Graduate School that the student has met the requirements of the major department or college.

Graduation Deadlines

Graduating on time is very important to most students. Therefore, a student must be aware of the rules and the deadlines set forth by the university and the academic department. Many rules and deadlines that apply to our Graduate School can be found on the Purdue West Lafayette website at:

<https://www.purdue.edu/gradschool/about/calendar/> and related pages, as well as on the PNW Graduate Studies Office pages, including <https://academics.pnw.edu/grad-school/calendar-of-events/>

Graduate Plans of Study must be submitted as final not later than the last business day preceding the start of classes in the term of graduation. Please see the websites listed above for details. You may find the plan of study generator on the Graduate student's tab in myPNW.

For more information about graduate study at Purdue University Northwest, visit the Office of the Graduate School's website at <http://academics.pnw.edu/grad-school/> or call (219) 989-2257. Email: grad@pnw.edu

Civics Literacy Proficiency

The Civics Literacy Proficiency activities are designed to develop civic knowledge of Purdue Northwest students in an effort to graduate a more informed citizenry.

Students will complete the Proficiency by passing a test of civic knowledge, and completing one of three paths:

1. Attending six approved civics-related events and completing an assessment for each; or
2. Completing 12 podcasts created by the Purdue Center for C-SPAN Scholarship and Engagement that use C-SPAN material and completing an assessment for each; or
3. Earning a passing grade for one of these approved courses (or transferring in approved AP or departmental credit in lieu of taking a course):
 - COM 21000 Debating Public Issues
 - COM 31200 Rhetoric In The Western World
 - HIST 12100 Civic Responsibility
 - HIST 15100 American History To 1877
 - HIST 15200 United States Since 1877
 - HIST 38200 American Constitutional History
 - POL 10100 American Government And Politics
 - POL 31500 Public Opinion And Elections
 - POL 34600 Law And Society
 - POL 35400 Civil Liberties And The Constitution
 - POL 46100 Constitutional Law I

For more information visit the Civics Literacy Proficiency website.

General Education Core List

General Education Core List

Purdue University Northwest requires a minimum of 30 credit hours in the following General Education competencies:

- First Year Experience (1 to 3 credits)
- English Composition (6 credits)
- Speech Communication (3 credits)
- Quantitative Reasoning (3 credits)
- Natural Science (3 credits)
- Technology (3 credits)
- Humanities (3 credits)
- Social Sciences (3 credits)
- Any General Education (3 credits)

Additional General Education coursework may be required to achieve the minimum 30 credit hours. Review program requirements with your academic advisor to stay on track for graduation. Only courses approved by University Senate will satisfy Gen Ed Requirements.

Information regarding Indiana College Core (ICC) can be found [here](#).

Click on the courses below to view their description.

First Year Experience

- BUSM 10000 - Freshman Seminar In Business
- BHS 10300 - First-Year Experience In Behavioral Sciences
- BIOL 10700 - Freshman Experience In Biological Sciences
- CEMT 10300 - Introduction To Construction Management
- CGT 10100 - Introduction to Computer Graphics Technology
- CHM 19400 - Freshman Chemistry Orientation
- COM 10300 - The Freshman Seminar In Communication
- CS 10000 - An Introduction To Computer Science
- ECON 10200 - Introduction To The Study Of Economics
- EDST 20000 - History And Philosophy Of Education
- EDST 27000 - Early Childhood Education
- ENGL 11200 - First-Year Seminar For English Majors
- ENGR 18600 - First Year Seminar For Engineers
- ET 10000 - Introduction To Engineering Technology
- FLL 10300 - Freshman Experience Worldviews
- GS 19100 - First-Year Experience I
- HIST 10600 - Introduction To History And Social Studies
- HST 10800 - First Year Experience
- HTM 10000 - Introduction To The Hospitality And Tourism Industry
- HTM 10100 - Hospitality And Tourism Student Seminar
- ITS 10000 - Information Technology Fundamentals

- MA 10000 - An Introduction To Mathematical Sciences
- MET 16100 - Introduction To Engineering Technology
- NUR 18100 - Introduction To Professional Nursing
- OLS 16300 - Fundamentals Of Self-Leadership
- PHYS 19400 - Freshman Physics Orientation
- POL 20000 - Introduction To The Study Of Political Science
- PSY 10300 - Psychology First Year Experience
- SWRK 20100 - Introduction To Social Work

English Composition

- ENGL 10000 - English Composition
- ENGL 10400 - English Composition I
- ENGL 10500 - English Composition II
- ENGL 22000 - Technical Report Writing
- ENGL 30700 - Written And Oral Communication For Engineers
- ENGL 42000 - Business Writing

Humanities

- AD 25500 - Art Appreciation
- BUSM 10100 - Introduction To Business
OR GBG12700 Development of Business in the United States
- COM 24000 - Introduction To Oral Interpretation
- ENGL 20100 - The Nature Of Literary Study
- ENGL 20200 - Engaging English
- ENGL 20500 - Introduction To Creative Writing
- ENGL 23100 - Introduction To Literature
- ENGL 23700 - Introduction To Poetry
- ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
- ENGL 24100 - British Literature After 1789
- ENGL 25700 - Literature Of Black America
- ENGL 28600 - The Movies
- ENGL 35000 - American Literature Before 1865
- ENGL 35100 - American Literature After 1865
- ETHN 20100 - The Hispanic American Experience
- GSLA 10100 - Global Awareness
- HIST 10200 - Introduction To The Ancient World
- HIST 10300 - Introduction To The Medieval World
- HIST 10400 - Introduction To The Modern World
- HIST 10500 - Survey Of Global History
- HIST 11000 - The Pre-Modern World
- HIST 15100 - American History To 1877
- HIST 15200 - United States Since 1877
- LBST 23500 - Introduction To Great Issues
- LALS 10100 - Introduction To Latin American Studies
- MUS 25000 - Music Appreciation

- PHIL 10600 - Human Experience In Art Literature, Music, And Philosophy
- PHIL 11000 - The Big Questions: Introduction to Philosophy
- PHIL 11100 - Introduction To Ethics
- PHIL 32100 - Engineering Ethics
- PHIL 32400 - Ethics For The Professions
- SPAN 23500 - Spanish American Literature In Translation
- SPAN 24100 - Introduction To The Study Of Hispanic Literature
- SPAN 33500 - The Literature Of The Spanish-Speaking Peoples In The United States
- THTR 20100 - Theatre Appreciation
- THTR 30800 - The History And Development Of The American Musical Theatre

Natural Sciences

- ASTR 26300 - Descriptive Astronomy: The Solar System
- ASTR 26400 - Descriptive Astronomy: Stars And Galaxies
- BIOL 10008 - Foundation Of Biology
- BIOL 10100 - Introductory Biology
- BIOL 10200 - Introductory Biology
- BIOL 11000 - Fundamentals Of Biology I
- BIOL 21000 - Field Biology
- BIOL 21300 - Human Anatomy And Physiology I
- BIOL 22200 - Aids Online International
- BIOL 30300 - Birds Of Northwest Indiana
- BIOL 32400 - Natural History of the Smoky Mountains
- BIOL 32500 - Natural History of North West Indiana
- CHM 11100 - General Chemistry
- CHM 11500 - General Chemistry
- CHM 11900 - General Chemistry
- EAS 10000 - Planet Earth
- EAS 10400 - Oceanography
- EAS 11000 - Survey Of Geology
- EAS 11300 - Introduction To Environmental Science
- EAS 12000 - Introduction To Geography
- EAS 22000 - Survey Of Physical Geography
- EAS 22200 - Weather Studies
- EAS 22300 - Ocean Studies
- FIS 14000 - Introduction To Forensic Science: Criminalistics
- FIS 14005 - Introduction To Forensic Science: Evidence Handling
- FN 30300 - Essentials Of Nutrition
- PHYS 15200 - Mechanics
- PHYS 22000 - General Physics
- SCI 10300 - Survey Of The Biological World
- SCI 10400 - Introduction To Environmental Biology
- SCI 10500 - Invitation To Human Biology
- SCI 10601 - Food Chemistry
- SCI 11200 - Introduction To The Physical Sciences I
- SCI 11300 - Introduction To The Physical Sciences II

- SCI 11400 - Introduction to Life Science
- SCI 12200 - Origin Of The Universe
- SCI 13100 - Science And Environmental Issues
- SCI 15000 - Brewing Science
- SCI 20200 - Environmental Science

Speech Communication

- COM 11400 - Fundamentals Of Speech Communication

Quantitative Reasoning

- BIA 22500 - Fundamental Managerial Statistics
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- IET 35200 - Operations Management
- MA 12301 - Mathematical Ideas
- MA 13700 - Mathematics For Elementary Teachers I
- MA 14700 - Algebra And Trigonometry For Technology
- MA 15300 - College Algebra
- MA 15400 - Trigonometry
- MA 15900 - Precalculus
- MA 15910 - Introduction To Calculus
- MA 16031 - Calculus I For Life Sciences
- MA 16300 - Integrated Calculus Analysis Geometry I
- MET 16200 - Computational Analysis Tools In MET
- MET 29900 - Mechanical Engineering Technology
- PSY 20100 - Introduction To Statistics In Psychology
- SOC 38200 - Introduction To Statistics In Sociology
- STAT 11300 - Statistics And Society
- STAT 13000 - Statistics And Contemporary Life
- STAT 30100 - Elementary Statistical Methods
- STAT 31000 - Health Care Statistics

Social Sciences

- ANTH 10000 - Being Human: Introduction to Anthropology
- ANTH 10500 - Cultural Anthropology
- BUSM 38000 - International Business
- COM 20400 - Critical Perspectives On Communication
- COM 21200 - Approaches To The Study Of Interpersonal Communication
- COM 25000 - Mass Communication And Society
- COM 32000 - Small Group Communication
- COM 32400 - Introduction To Organizational Communication
- COM 34900 - Media And Culture
- ECON 10100 - Survey Of Economics

- ECON 21000 - Principles Of Economics
- ECON 25100 - Microeconomics
- ECON 25200 - Macroeconomics
- EDFA 20000 - History And Philosophy Of Education
- FIN 24000 - Personal Financial Management
- HDFS 21000 - Introduction To Human Development
- OLS 13100 - Introduction To Safety And Health Management
- OLS 25200 - Human Relations In Organizations
- POL 10100 - American Government And Politics
- POL 13000 - Introduction To International Relations
- POL 14100 - Governments Of The World
- PSY 12000 - Elementary Psychology
- PSY 24000 - Introduction To Social Psychology
- PSY 34400 - Human Sexuality
- SOC 10000 - Introductory Sociology
- SOC 22000 - Social Problems

Technology

- BIA 10200 - Computer Utilization For Management
- BIA 21100 - Introduction to Business Information Analytics
- BCM 10001 - Introduction To Construction
- CEMT 11700 - Construction Graphics
- CGT 10100 - Introduction to Computer Graphics Technology
- CGT 14100 - Internet Foundations Technologies And Development
- CIS 16600 - Introduction To Programming
- CIS 20400 - Introduction To Computer-Based Systems
- COM 25000 - Mass Communication And Society
- COM 26100 - Introduction To Digital Video Production
- CPET 29900 - Selected Computer Engineering Technology Subject
- CS 12300 - Programming I: Java
- MA 20600 - Computer Algebra And Programming
- ECET 10900 - Digital Fundamentals
- ECET 15900 - Digital Applications
- ECET 20900 - Introduction To Microcontrollers
- ECON 21100 - Contemporary Economic Problems
- ECON 25200 - Macroeconomics
- EDCI 27000 - Introduction To Educational Technology And Computing
- EDCI 32300 - Educational Technology For Teaching And Learning
- ENGR 15100 - Software Tools For Engineers
- FIN 24000 - Personal Financial Management
- HST 35300 - Health Care Informatics
- IET 10400 - Industrial Organization
- IET 35200 - Operations Management
- ITS 10000 - Information Technology Fundamentals
- ITS 11000 - Web Systems Technology
- ITS 20000 - Ethical And Legal Issues IT

- MET 10000 - Production Drawing And Computer-Aided Design
- MET 14100 - Materials I
- MET 29900 - Mechanical Engineering Technology
- NUR 45100 - Nursing Informatics

For Honors College Students Only

Students who complete HONR 11100 - Honors Cohort I have fulfilled the ENGL 10400 requirement (English Composition)

Students who complete HONR 11200 - Honors Cohort II have fulfilled the COM 11400 requirement (Speech Communication)

Students who complete HONR 21100 - Honors Cohort III have fulfilled the ENGL 10500 requirement (English Composition)

CHES College Core List

CHES College Core

The CHES College Core requires 24 credits of coursework. Students must complete 12 credits (4 semesters) of CHES Seminar courses, and 12 credits (4 semesters) of coursework in World Languages.

- CHSS 10000 Topics In Self & World
- CHSS 20000 Topics In Knowledge
- CHSS 30000 Topics In Individual & Society
- CHSS 40000 Topics In Happiness
- World Language - Proficiency through Level IV in one world language

*Students pursuing a BS degree in Criminal Justice or Psychology will replace World Languages for Science, Mathematics, and Reasoning courses. See section below for approved courses.

**Does not apply to the BLS program, in place of CHES Core, specific course selectives detailed on the plan of study are required. See section below for approved courses.

***Does not apply to BA degrees issued by the School of Education and Counseling

Science, Mathematics, and Reasoning (for BS Degrees)

- ASTR 26300 - Descriptive Astronomy: The Solar System
- ASTR 26400 - Descriptive Astronomy: Stars And Galaxies
- BIOL 10008 - Foundation Of Biology
- BIOL 10100 - Introductory Biology
- BIOL 10200 - Introductory Biology
- BIOL 11000 - Fundamentals Of Biology I
- BIOL 21000 - Field Biology
- BIOL 21201 - Medical Terminology
- BIOL 21300 - Human Anatomy And Physiology I
- BIOL 22200 - Aids Online International
- BIOL 41800 - Drugs And Disease
- BIA 22500 - Fundamental Managerial Statistics
- CHM 11100 - General Chemistry
- CHM 11500 - General Chemistry
- CHM 11600 - General Chemistry
- CHM 11900 - General Chemistry
- CIS 11100 - Introduction To Human Computer Interaction
- CIS 16600 - Introduction To Programming
- CIS 20400 - Introduction To Computer-Based Systems
- EAS 10000 - Planet Earth
- EAS 11000 - Survey Of Geology
- EAS 11300 - Introduction To Environmental Science
- EAS 12000 - Introduction To Geography

- EAS 22000 - Survey Of Physical Geography
- FIS 14000 - Introduction To Forensic Science: Criminalistics
- FIS 14005 - Introduction To Forensic Science: Evidence Handling
- FN 30300 - Essentials Of Nutrition
- MA 12301 - Mathematical Ideas
- MA 14700 - Algebra And Trigonometry For Technology
- MA 15300 - College Algebra
- MA 15400 - Trigonometry
- MA 15900 - Precalculus
- MA 15910 - Introduction To Calculus
- MA 16031 - Calculus I For Life Sciences
- MA 16300 - Integrated Calculus Analysis Geometry I
- PHIL 15000 - Principles Of Logic
- PHIL 22100 - Introduction To Philosophy Of Science
- PHYS 22000 - General Physics
- PHYS 22100 - General Physics
- SCI 10300 - Survey Of The Biological World
- SCI 10400 - Introduction To Environmental Biology
- SCI 10500 - Invitation To Human Biology
- SCI 10601 - Food Chemistry
- SCI 11200 - Introduction To The Physical Sciences I
- SCI 11300 - Introduction To The Physical Sciences II
- SCI 11400 - Introduction to Life Science
- SCI 12200 - Origin Of The Universe
- SCI 13100 - Science And Environmental Issues
- SCI 20200 - Environmental Science
- STAT 31000 - Health Care Statistics
- STAT 40001 - Statistical Computing

Gender Issues

- ANTH 23000 - Gender Across Cultures
- COM 37600 - Communication And Gender
- ENGL 31100 - Identity In Ethnic American Women's Literature
- ENGL 36000 - Gender And Literature
- HIST 36500 - Women In America
- IDIS 10600 - Introduction To Gender Studies
- PHIL 40800 - Philosophy Of Love And Friendship
- POL 22200 - Women, Politics, And Public Policy
- PSY 23900 - The Psychology Of Women
- SOC 31501 - Gender In Society
- SOC 31700 - Sociology Of Sex And Sexualities
- SOC 36500 - Constructing American Families
- SOC 37300 - Social Psychology Of Gender
- WGSS 12100 - Introduction to Women's Studies

Global Cultures

- ANTH 20500 - Human Cultural Diversity
- ASL 28000 - American Deaf Community: Language, Culture, And Society
- ENGL 36600 - Postcolonial Literatures
- FLL 31100 - French Cinema - Introduction To Film Study
- GEOG 13000 - Regions Of The World
- HIST 10500 - Survey Of Global History
- HIST 30105 - Big History: Time And Scale
- HIST 30301 - History Of Latin America
- HIST 30501 - Latin American History Through Film
- HIST 33800 - Asia In The Modern Era
- HIST 34001 - Pre-Modern China
- HIST 34002 - History Of Modern China
- HIST 35201 - Revolution And Revolutionaries In 20th And 21st Century Latin America
- HIST 36110 - Environmental History Of Latin America
- HIST 36600 - Hispanic Heritage Of The United States
- HIST 37300 - The Caribbean
- HIST 42400 - Latin American Societies
- HIST 47200 - History Of Mexico
- LALS 10100 - Introduction To Latin American Studies
- PHIL 23000 - Religions Of The East
- POL 13000 - Introduction To International Relations
- POL 14100 - Governments Of The World
- POL 23200 - Contemporary Crises In International Relations
- POL 32300 - Comparative Environmental Policy
- POL 34500 - West European Democracies In The Post-Industrial Era
- POL 43300 - International Organization
- SOC 40300 - Sociology Of Developing Countries In Era Of Globalization
- SOC 40400 - The Environment And Social Justice
- SOC 40500 - Power, Social Control And The Media
- SOC 40600 - People's Movements And Social Power
- SPAN 23500 - Spanish American Literature In Translation

Literature and the Arts

- AD 11300 - Basic Drawing
- AD 25500 - Art Appreciation
- AD 38300 - Modern Art
- COM 24000 - Introduction To Oral Interpretation
- ENGL 20100 - The Nature Of Literary Study
- ENGL 20500 - Introduction To Creative Writing
- ENGL 23100 - Introduction To Literature
- ENGL 23200 - Thematic Studies In Literature
- ENGL 23700 - Introduction To Poetry
- ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period
- ENGL 24100 - British Literature After 1789
- ENGL 25700 - Literature Of Black America
- ENGL 28600 - The Movies

- ENGL 31100 - Identity In Ethnic American Women's Literature
- ENGL 35000 - American Literature Before 1865
- ENGL 35100 - American Literature After 1865
- ENGL 35600 - American Humor
- ENGL 36000 - Gender And Literature
- ENGL 36600 - Postcolonial Literatures
- ENGL 37300 - Science Fiction And Fantasy
- ENGL 37700 - Major Modern Poetry
- ENGL 37900 - The Short Story
- ENGL 38100 - The British Novel
- ENGL 38200 - The American Novel
- ENGL 40700 - Intermediate Poetry Writing
- ENGL 40900 - Intermediate Fiction Writing
- ENGL 41000 - Introduction To Creative Nonfiction Writing
- ENGL 41100 - Studies In Major Authors
- ENGL 44100 - Chaucer's Canterbury Tales
- ENGL 44200 - Shakespeare
- ENGL 44400 - Milton
- ENGL 46900 - Issues In Contemporary Criticism And Theory
- FR 23000 - French Literature In Translation
- HIST 30501 - Latin American History Through Film
- MUS 25000 - Music Appreciation
- PHIL 10600 - Human Experience In Art Literature, Music, And Philosophy
- PHIL 27500 - The Philosophy Of Art
- SPAN 23500 - Spanish American Literature In Translation
- SPAN 24100 - Introduction To The Study Of Hispanic Literature
- SPAN 33500 - The Literature Of The Spanish-Speaking Peoples In The United States
- THTR 20100 - Theatre Appreciation
- THTR 30800 - The History And Development Of The American Musical Theatre
- THTR 34800 - Dramatic Performance In Context

Racial and Ethnic Diversity

- ANTH 37900 - Native American Cultures
- ENGL 25700 - Literature Of Black America
- ETHN 10000 - Introduction To Ethnic Studies
- HDFS 41300 - Diversity In Families
- HIST 36600 - Hispanic Heritage Of The United States
- HIST 46601 - Immigration And Ethnicity In U S History
- LALS 10100 - Introduction To Latin American Studies
- PSY 33400 - Cross Cultural Psychology
- PSY 33500 - Stereotyping And Prejudice
- SOC 31000 - Racial And Ethnic Diversity
- SPAN 33500 - The Literature Of The Spanish-Speaking Peoples In The United States

U.S. Traditions

- ENGL 35000 - American Literature Before 1865
- ENGL 35100 - American Literature After 1865
- ENGL 38200 - The American Novel
- FLL 20700 - Franco-American Cultural Studies
- HIST 15100 - American History To 1877
- HIST 15200 - United States Since 1877
- HIST 31005 - The Civil War And Reconstruction, 1850 To 1877
- HIST 32500 - History Of Crime In America
- HIST 37400 - United States Economic History
- HIST 37600 - History Of Indiana
- HIST 38600 - History Of American Foreign Relations
- HIST 46000 - American Colonial History
- HIST 46100 - The Revolutionary Era, 1763 To 1800
- HIST 46700 - The Emergence Of Modern America
- HIST 46800 - Recent American History
- HST 22200 - Introduction To Holistic Health And Wellness
- HST 34900 - Contemporary Trends In Health Care Systems
- POL 10100 - American Government And Politics
- POL 23300 - Introduction to The Study Of Law
- POL 31200 - American Political Thought
- BUSM 10100 - Introduction To Business

Experiential Learning Course List

Experiential Learning Course List

Experiential Learning

One Experiential Learn (EL) course is required by the University for each Program of Study unless otherwise stated within the program. The following courses meet the requirement for Experiential Learning:

- ACC 49500 - Internship In Accounting
- ACC 49900 - Undergraduate Research In Accounting
- ARET 25000 - Architectural Construction I
- BIA 41700 - Business Problem Solving With Advanced Spreadsheet
- BIA 48600 - Project Management
- BIA 48801 - E-Auction In Practice
- BIA 48901 - Enterprise Resource Planning Implementation
- BIA 49000 - Senior Project
- BIA 49500 - Internship In Business Information And Analytics
- BIA 49900 - Undergraduate Research In Business Information And Analytics
- BIOL 21000 - Field Biology
- BIOL 34200 - Biological Science Practicum
- BIOL 48800 - Biological Sciences Internship
- BIOL 48900 - Biological Sciences Research
- BUSM 39100 - Internship In Business
- BUSM 39200 - Business Study Abroad
- BUSM 45000 - Strategic Management: Capstone
- BUSM 49500 - Internship in Management
- BUSM 49900 - Undergraduate Research In Management
- CE 34200 - Engineering Hydrology and Hydraulics
- CE 42900 - Senior Engineering Design I
- CE 43900 - Senior Engineering Design II
- CEMT 34400 - Construction Inspection
- CEMT 49000 - Senior Project
- CGT 14100 - Internet Foundations Technologies And Development
- CGT 25600 - Principles Of User Experience Design
- CGT 30900 - Internship In Computer Graphics Technology
- CHM 49800 - Research In Chemistry
- CIS 40000 - Information Systems Strategic Planning
- CIS 42600 - Applications Software Development Project
- CIS 49500 - Internship In Computer Information Systems
- CIS 49900 - Undergraduate Research In Computer Information Systems
- COM 35300 - Problems In Public Relations
- COM 41101 - Introduction To Writing In Health Sciences
- COM 42900 - Advertising Campaigns
- COM 43400 - Practicum In Media Communication
- COM 43700 - Performance Practicum

- COM 43900 - Focus Group Research
- COM 44100 - Advanced Television Production
- COM 44600 - Advertising Management
- COM 45100 - Feature Writing
- COM 46000 - Advanced Public Relations
- COM 49000 - Internship In Communication
- CS 30303 - Internship In Computer Science
- CS 42000 - Senior Design Project
- ECE 42900 - Senior Engineering Design I
- ECE 43900 - Senior Engineering Design II
- ECET 49000 - Senior Design Project Phase I
- ECET 49100 - Senior Design Project Phase II
- EDCI 35500 - Teaching And Learning K-12 Classroom
- EDCI 49700 - Supervised Teaching
- EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class
- ENGL 10500 - English Composition II
- ENGL 40600 - Review Writing
- ENGL 42601 - Writing For Social Media
- ENGL 43100 - Web Usability: Writing And Reading On The Web
- ENGL 43600 - Writing For Informational Interactive Media
- ENGL 43700 - Writing For Video Games
- ENGL 45100 - Feature Writing
- ENGL 48000 - Internship In Writing
- ENTR 40100 - Social Entrepreneurship
- ENTR 42000 - Business Plan Development
- ENTR 49500 - Internship In Entrepreneurship
- ENTR 49900 - Undergraduate Research In Entrepreneurship
- ET 25000 - Industrial Practice I
- ET 25200 - Internship Program II
- ET 35300 - Internship Program III
- ET 45400 - Internship Program IV
- ET 49500 - Senior Project Survey
- ET 49700 - Senior Project
- FIN 49500 - Internship In Finance
- FIN 49900 - Undergraduate Research In Finance
- FLL 10001 - Cultural Immersion Abroad
- FM 30000 - Practicum In Health, Fitness And Nutrition
- FM 30500 - Practicum In Fitness Management
- HDFS 20200 - Infant And Toddler Supervised Experience
- HIST 34002 - History Of Modern China
- HIST 37600 - History Of Indiana
- HIST 42400 - Latin American Societies
- HIST 49500 - Research Seminar In Historical Topics
- HTM 30100 - Hospitality And Tourism Industry Practice
- HTM 38500 - Educational Study Cruise And/Or Air-Land Tour
- HTM 49200 - Advanced Foodservice Management
- IDIS 10001 - Undergraduate Interdisciplinary Research

- ITS 36400 - Database Modeling And Implementation
- ITS 45400 - Assured Systems Design And Implementation
- ITS 47200 - Network Design And Implementation
- ITS 49000 - Senior Project Undergraduate Research
- MA 40300 - Mathematical Research
- ME 42900 - Senior Engineering Design I
- ME 43900 - Senior Engineering Design II
- MET 46100 - Computer Integrated Design And Manufacturing
- MET 49500 - Senior Project Survey
- MET 49700 - Senior Project
- MKG 42000 - Paid Digital Marketing Strategy
- MKG 42900 - Marketing Campaigns
- MKG 43300 - Professional Selling
- MKG 48800 - Advanced Selling
- MKG 49500 - Internship In Marketing
- MKG 49900 - Undergraduate Research In Marketing
- NUR 28201 - Adult Health I
- NUR 31800 - Maternity Practicum
- NUR 39201 - Adult Health II
- NUR 39300 - Practicum III
- NUR 39401 - Health Promotion And Education
- NUR 48602 - Community Health Nursing
- NUR 49301 - Adult Health III
- NUR 49800 - Capstone Course In Nursing
- OBHR 43600 - Collective Bargaining
- OBHR 44400 - Leadership
- OBHR 49500 - Internship In Human Resources
- OBHR 49900 - Undergraduate Research In Organizational Behavior
- OLS 47400 - Conference Leadership
- OLS 49100 - Internship Program
- OLS 49700 - Senior Project
- PHYS 40200 - Senior Research I
- PHYS 40300 - Senior Research II
- PHYS 46900 - Research In Physics
- POL 10200 - American Government In Practice
- POL 39200 - Student Government
- POL 43300 - International Organization
- PSY 20300 - Introduction To Research Methods In Psychology
- SCI 49100 - Environmental Science Internship
- SERV 10100 - Service Learning/Civic Engagement - Level I
- SERV 10200 - Service Learning/Civic Engagement - Level II
- SERV 10300 - Service Learning/Civic Engagement - Level III
- SERV 20100 - Service Learning/Civic Engagement II
- SERV 30100 - Service Learning/Civic Engagement III
- SERV 40100 - Service Learning/Civic Engagement IV
- SOC 30700 - Field Experience In Human Services
- SOC 38300 - Introduction To Research Methods In Sociology

- SOC 46000 - Field Experience In Gerontology
- SPAN 40800 - Language Practicum In Business
- STAT 40001 - Statistical Computing

Course Descriptions

For schedule and detailed course information, including schedule types, please see the Class Schedule and Course Descriptions webpage.

Schedule Type Classifications

The delivery of instruction often requires educational material to be organized and presented to students in a variety of ways. In order to facilitate the planning for and scheduling of classes to accommodate these multiple types of instruction, it is necessary to divide courses into organizational parts which reflect the unique combinations of instructors, meeting places, and time patterns used to conduct the instruction. The schedule types listed below are intended to reflect the nature of activities required of students, the relationship between students and their instructors, and the settings required to deliver the content of an instructional offering.

- LEC — Lecture
- LAB — Laboratory
- DIS — Distance Education
- CLN — Clinic
- EX — Experiential
- IND — Individual Study
- SD — Studio

Accounting

ACC 20000 - Introductory Accounting

Credit Hours: 3.00. The objectives of the course are to help students: (1) understand what is in financial statements and what the statements say about a business, (2) identify the business activities that caused the amounts that appear in the statements, and (3) understand how, when, and at what amount the effects of manager and employee actions will appear in the statements. Typically offered Fall Spring Summer.

ACC 20100 - Management Accounting I

Prerequisite(s): (ACC 20000 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 20000 FOR LEVEL UG WITH MIN. GRADE OF C) AND MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An introduction to the system by which accounting data is gathered from economic events. The course is designed to help students (1) understand what is in financial statements and what the statements say about a business, (2) identify the business activities that caused the amounts that appear in the statements, and (3) understand how, when, and at what amount the effects of manager and employee actions will appear in the statements. Typically offered Fall Spring Summer.

ACC 35000 - Intermediate Accounting I

Prerequisite(s): ACC 20100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 20100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Accounting theory and principles of asset valuation and income determination concentrating on the preparation of financial statements, case, receivables, inventory, fixed assets, and intangible assets. Typically offered Fall Spring Summer.

ACC 35100 - Intermediate Accounting II

Prerequisite(s): ACC 35000 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBA 34000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Accounting theory and principles of investments, liabilities and stockholders' equity with emphasis on contingencies, contributed capital, retained earnings, earnings per share, pensions, leases, incomes taxes, and cash flow analysis. Typically offered Fall Spring Summer.

ACC 40200 - Financial Statements Analysis

Prerequisite(s): ACC 35100 FOR LEVEL UG WITH MIN. GRADE OF C- OR FIN 34000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A course focused on the ability to use published financial statement information and related disclosures to assess the performance and value of an enterprise. Equity analysis, credit analysis, prospective analysis, cash flow analysis, and firm valuation are covered. Typically offered Fall Spring Summer.

ACC 40400 - Tax Accounting

Prerequisite(s): ACC 35000 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBA 34000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introductory course that emphasizes the taxation of individuals and sole proprietorships. A study of taxation law cases will be explored, but course will concentrate on practical applications of federal tax form preparation as it pertains to gross income inclusions/exclusions, adjustments, deductions, credits, and penalties. A computerized tax program will be used by the students. Selected topics include: sale of capital assets, deferred compensations plans, IRS practice and procedures, and personal tax planning. Typically offered Fall Spring Summer.

ACC 40600 - Auditing

Prerequisite(s): (ACC 35100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBA 34100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND ACC 40900 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. An introduction to the concepts and procedures of auditing, with special attention to standards, professional ethics, planning, internal control, evidence and the legal liability inherent in the attest function. Independent, governmental, internal, and international audit topics may also be addressed. Typically offered Fall Spring Summer.

ACC 40700 - Managerial/Cost Accounting

Prerequisite(s): ACC 20100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 20100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A course focused on the application of managerial and cost accounting concepts for the purpose of achieving the strategic objectives of firms. Typically offered Fall Spring Summer.

ACC 40900 - Accounting Information Systems

Prerequisite(s): ACC 35000 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBA 34000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A course which emphasizes computerized accounting information systems, transaction cycles, systems development, and internal control. Projects include the use of business software. Typically offered Fall Spring Summer.

ACC 49000 - Independent Study In Accounting Practice Or Research

Credit Hours: 1.00 to 3.00. A course focused on independent research and communication of accounting information under the guidance of a faculty member. Permission of department required. Permission of instructor required. Typically offered Fall Spring Summer.

ACC 49500 - Internship In Accounting

Credit Hours: 1.00 to 4.00. A special course in selected areas of accounting, designed to provide practical field experience under professional supervision in selected situations related to the student's area of specialization. Designed to provide practical field experience in selected areas of accounting under professional supervision. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ACC 49900 - Undergraduate Research In Accounting

Credit Hours: 3.00. Students will work with a faculty member on a research project in their major. They will contribute to ongoing research while learning current research techniques in management. During this process the students will develop critical thinking and oral and written communication skills. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

Aeronautical and Astronomy Engineering

AAE 54700 - Experimental Stress Analysis

Credit Hours: 3.00. Theory and application of photoelastic, electric strain gage, and brittle lacquer methods of experimental solution of 2- and 3-D structures problems for static and dynamic loadings. Introductions to holography, moire, and photoviscoelasticity. Typically offered Spring.

Animal Sciences

ANSC 22100 - Principles Of Animal Nutrition

Prerequisite(s): CHM 11500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Classification and function of nutrients, deficiency symptoms, digestive processes, characterization of feedstuffs, and formulation of diets for domestic animals. Typically offered Summer Fall Spring.

American Sign Language

ASL 10100 - American Sign Language I

Credit Hours: 3.00. A basic introduction to American Sign Language. This course introduces students to the tools for mastering the grammar at a basic expressive and receptive level. Introduction to cultural and historical aspects of ASL and the deaf community. Typically offered Fall Summer.

ASL 10200 - American Sign Language II

Prerequisite(s): ASL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A continuation of ASL 10100. Further study of the language with more emphasis on receptive and expressive conversational skills. Includes readings of research studies relevant to lectures. Typically offered Spring.

ASL 20100 - American Sign Language III

Prerequisite(s): ASL 10200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A more advanced study of American Sign Language. Further development of receptive and expressive skills using more advanced material. Continued emphasis on cultural and historical aspects in relation to the evolution of the language and language usage. Typically offered Fall.

ASL 20200 - American Sign Language IV

Prerequisite(s): ASL 20100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A continuation of ASL 20100. Includes some introduction to linguistic structure, especially classifiers, temporal sequencing and aspect, and conversational regulators. Typically offered Spring.

ASL 28000 - American Deaf Community: Language, Culture, And Society

Credit Hours: 3.00. The linguistic, cultural, and societal context of the deaf community in America. Both historical and contemporary aspects of deaf identity will be included, with an emphasis on the central role that ASL plays in the lives of deaf individuals. Typically offered Fall.

ASL 30100 - American Sign Language V

Prerequisite(s): ASL 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is a continuation of ASL 20200 (5th in sequence of courses in ASL). Features of

Level 5 are expanded student discourse, advanced ASL structure and vocabulary, roleshift variations, formal storytelling, text analysis and formal/informal presentations. Typically offered Fall Spring Summer.

ASL 36100 - The Structure Of American Sign Language I: Phonology And Morphology

Prerequisite(s): ASL 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Linguistic study of ASL, including the following: phonological features of individual signs (hand shape, orientation, location, movement) and how those features shift when placed in a stream of signs; morphological features of signs, including compounding and lexicalization of fingerspelled words; grammar, focusing on typical word orders found in ASL sentences; meaning of signs and how those meanings have shifted over time (as well as how those meanings shift for particular dialects); and typical pragmatic features of conversation in ASL. Knowledge of ASL is required. Typically offered Fall Spring Summer.

Anthropology

ANTH 10000 - Being Human: Introduction to Anthropology

Credit Hours: 3.00. Introduces anthropology's holistic approach to human nature and behavior. This course uses the tools of cultural, biological, archaeological, and linguistic anthropology to follow the human journey of uniformity and diversity through time and across space. Typically offered Fall Spring Summer.

General Education: Social Sciences

ANTH 10500 - Cultural Anthropology

Credit Hours: 3.00. A survey of the principles underlying variations in human culture and behavior. Emphasis is on culture as an adaptive mechanism and on how societies function. Topics include technology, social organization, economy, politics, ideology, and language. Typically offered Fall Spring.

General Education: Social Sciences

ANTH 20400 - Human Origins

Credit Hours: 3.00. Surveys our evolutionary journey, from fossil primates to modern humans, through a review of evolutionary theory and genetics, the fossil evidence for current theories in human evolution with insight from modern non-human primates, and the influence of environmental stressors on modern human biological variation. Typically offered Fall Spring Summer.

ANTH 20500 - Human Cultural Diversity

Credit Hours: 3.00. Offers an engaging introduction to concepts, themes, methods, and ethical concerns that guide research and analysis in cultural anthropology. Students will learn how to identify and interpret the complexities of human culture - what makes cultures different, and in what ways are they more alike than we might assume? Topics include: race and racism; ethnicity and nationalism; gender; sexuality; kinship, family, and marriage; class and inequality; the global economy; politics and power; religion; and health and illness. Typically offered Fall Spring Summer.

ANTH 23000 - Gender Across Cultures

Credit Hours: 3.00. Explores gender and sexuality from a cross-cultural perspective. Draws on case studies to explore the complexities of women's and men's lives. Examines gender hierarchies, gender in a globalized world, and the cultural construction of sexuality and gender. Typically offered Summer Fall Spring.

ANTH 34100 - Culture And Personality

Credit Hours: 3.00. A cross-cultural survey stressing different basic personality types and the processes by which adult personality is acquired. Case studies of selected non-Western cultures will be used to provide comparative perspective. Typically offered Fall Spring Summer.

ANTH 35201 - Drugs Culture And Society

Credit Hours: 3.00. (SOC 35201) The course provides an overview of the social and cultural underpinnings of drug use across societies. Students engage with various topics including addiction, global markets, drug epidemics, public policy, and cross-cultural differences in drug use. Typically offered Fall Spring Summer.

ANTH 37900 - Native American Cultures

Credit Hours: 3.00. General survey of Native cultures of the Americas. Topics to be covered include prehistory, language, religion, aesthetics, culture contact and change, contemporary issues, and social, economic and political organization. Typically offered Fall (and occasionally in the Spring).

ANTH 39200 - Selected Topics In Anthropology

Credit Hours: 1.00 to 3.00. Various topics in anthropology that may change from semester to semester are presented by anthropology faculty members. Typically offered Fall Spring Summer.

ANTH 41400 - Introduction To Language And Culture

Prerequisite(s): ANTH 10500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An exploration into the nature of human communication, particularly the structures, functions, and substance of human language. Focus is on the interpenetration of language, culture and cognition, on the evolution of language and speech, and on their uses in everyday life. Typically offered Fall.

ANTH 59000 - Individual Research Problems

Credit Hours: 1.00 to 3.00. Individual research or reading in an area of anthropology under an anthropology staff member. Does not include thesis work. Permission of instructor required. Typically offered Fall Spring Summer.

Arabic

ARAB 10100 - Standard Arabic Level I

Credit Hours: 3.00. Introduction to Modern Standard Arabic: the writing and sound systems, and systematic presentation of basic grammatical structures. Reading, writing, and vocabulary building are emphasized throughout. The course also includes an introduction to Arab culture. No previous knowledge of Arabic required. Typically offered Fall Spring.

ARAB 10200 - Standard Arabic Level II

Prerequisite(s): ARAB 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Further study of Modern Standard Arabic. Continued presentation of the basic structures of Arabic grammar and expansion of vocabulary. Reading and writing will be emphasized. Typically offered Fall Spring.

Architectural Engineering Technology

ARET 25000 - Architectural Construction I

Prerequisite(s): ARET 11700 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A study of wood frame construction through a semester project requiring planning, preliminary and working drawings, and laboratory experience in wood framing. Field trips may be included. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ARET 29900 - Architectural Engineering Technology

Credit Hours: 1.00 to 4.00. This is a variable course. Hours and subject matter to be arranged with staff. Typically offered Fall Spring Summer.

ARET 31200 - History Of Architecture II

Credit Hours: 3.00. The study of western architecture of the eighteenth, nineteenth, and twentieth centuries with an emphasis on the related structural, technological, socioeconomic and cultural influences that caused the architectural expressions of this periods. Not open to students with credit in HIST 316. Typically offered Fall.

ARET 42500 - Solar Construction

Credit Hours: 3.00. A study of building orientation, energy conservation principles, insulation, and a survey of passive and active solar energy systems. An investigation of building materials and systems of construction as they relate to passive solar energy systems. Typically offered Fall Spring Summer.

ARET 49900 - Architectural Engineering Technology

Credit Hours: 1.00 to 6.00. Hours, subject matter and credit to be arranged with staff. Typically offered Fall Spring Summer.

Architectural Technology

ART 15000 - Architect Construction I

Prerequisite(s): CGT 11000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A study of wood frame construction through a semester project requiring planning and working drawings. Field trips may be included.. Typically offered Fall Spring.

ART 21000 - History Of Architecture I

Credit Hours: 3.00. Survey of styles and influence of cultures which led to the development of architecture and engineering from the earliest times to the early 20th century. Typically offered Fall Spring.

ART 28900 - Plans And Specifications

Prerequisite(s): MA 11100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course will cover reading and interpretation of contact documents for construction. Emphasis will be on plans and specifications for a variety of structures. Typically offered Fall Spring Summer.

ART 29900 - Architectural Engineering Technology

Prerequisite(s): MA 11100 FOR LEVEL UG WITH MIN. GRADE OF D OR MA 15300 FOR LEVEL UG WITH MIN. GRADE OF D OR MA 15400 FOR LEVEL UG WITH MIN. GRADE OF D OR MA 22300 FOR LEVEL UG WITH MIN. GRADE OF D OR MA 22400 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 1.00 to 4.00. Hours and subject matter to be arranged with staff. Typically offered Spring Summer Fall.

Art and Design

AD 10500 - Design I

Credit Hours: 3.00. Two-dimensional design fundamentals: concepts and processes. Studio problems are used to introduce concepts, vocabulary, and skills applicable to continued study in a variety of visual disciplines. Includes introduction to a variety of two-dimensional media and computer applications. Typically offered Fall.

AD 10600 - Design II

Credit Hours: 3.00. Three-dimensional fundamentals: concepts and processes. Studio problems introduce design concepts, vocabulary, and construction skills applicable to continued study in a variety of visual disciplines. Includes introduction to a variety of 3-D media and 3-D computer graphics concepts. Typically offered Spring.

AD 11200 - Typography

Credit Hours: 3.00. Students investigate mechanics of type, using both type and letter forms in a variety of design applications. Students will also experiment with typographic composition, contrast, text, and value in combination with language. Typically offered Fall.

AD 11300 - Basic Drawing

Credit Hours: 3.00. An introduction to drawing and sketching as a means of communication of ideas. Typically offered Summer Fall Spring. CTL:IFA 1320 Drawing

AD 11400 - Drawing II

Prerequisite(s): AD 11300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Continuation of A&D 11300; emphasis is given to the exploration of a variety of media, the structuring of pictorial space, and figure drawing. Typically offered Fall Spring.

AD 20300 - Art Activities For Elementary Teachers

Credit Hours: 2.00. An undergraduate course designed to assist the student in gaining basic skills in art media and method as a beginning classroom teacher. This exposure to the basic art program should provide a stimulating, enrichment art program for the classroom. Typically offered Fall Spring Summer.

AD 20400 - Graphic Arts II: Digital Imaging

Credit Hours: 3.00. This course introduces the computer as a powerful tool for manipulating and creating images. Students are encouraged to use their own photography and develop their own styles. Adobe Photoshop software package is the primary image processing program used to digitally enhance, alter and retouch images. Electronic layout and typographical issues are discussed, and a page layout program is introduced to combine text with image. Typically offered Spring.

AD 22200 - Introduction to Photography

Credit Hours: 3.00. This course presents a study of basic photographic technique from a practical and artistic point of view. Students will be presented with the opportunity to develop aesthetic and compositional skills while building a portfolio of significant images. A 35mm camera with adjustable controls or a digital camera is required. Typically offered Summer Fall Spring.

AD 22800 - Visual Communication Design Computing I

Credit Hours: 3.00. An introductory course in visual design computing programs used in the study and production of visual communication design. Typically offered Fall Spring Summer.

AD 22900 - Visual Communication Design Computing II

Credit Hours: 3.00. An intermediate course in visual design computing programs used in the study and production of visual communication design. Typically offered Fall Spring Summer.

AD 23800 - Integrated Fine Arts

Credit Hours: 3.00. This course examines children's creative expression and physical development through movement, art, drama, and music. Topics include theories, stages and types of movement; health and safety issues; developmental stages of art; listening and interpreting music; and creative drama experiences as an integral part of the total curriculum. Typically offered Fall Spring Summer.

AD 25500 - Art Appreciation

Credit Hours: 3.00. Understanding and appreciation of the problems overcome by mankind in the origins and growth of art. Typically offered Fall Spring. CTL:IFA 1310 Art Appreciation

General Education: Humanities

AD 27601 - Basic Sculpture

Credit Hours: 3.00. An introduction to the materials and techniques of sculpture, emphasizing a professional approach to content and expression. Typically offered Fall Spring Summer.

AD 29000 - Special Topics In Art And Design

Credit Hours: 1.00 to 3.00. Topics will vary.. Permission of department required. Typically offered Spring Fall.

AD 30102 - Color And Composition

Credit Hours: 3.00. The study of color theory and compositional systems. Additive and subtractive color, discussions of color and its relationship to composition, through harmony and contrast, will be explored in a studio setting. Typically offered Spring.

AD 31002 - Painting I

Credit Hours: 3.00. An introduction to the materials and techniques of painting, emphasizing a professional approach to content and expression. Typically offered Fall Spring Summer.

AD 32102 - Web Design

Credit Hours: 3.00. Web Design is an introduction to the design of web sites in both functionality and visual appeal. Training will be given in selected current software directed toward web-based, interactive design project. Typically offered Fall Spring Summer.

AD 32800 - Visual Communication Design I

Credit Hours: 3.00. A course designed to introduce design elements, principles, and methodologies with emphasis on 2-D solution to conceptual problems in the areas of publication and promotional design using word, image and layout. Typically offered in Fall.

AD 32900 - Visual Communication Design II

Credit Hours: 3.00. A course designed to introduce the continuation of translation of the concept into form with emphasis on corporate visual identity system design. Typically offered in Spring.

AD 38300 - Modern Art

Credit Hours: 3.00. A comprehensive overview of the visual arts from impressionism to Surrealism, designed to help students understand the cultural, social, and historical dynamics that influence artistic creation, and reflect upon the meanings of modernism. Typically offered Fall Spring.

AD 39200 - Special Topics In Art

Credit Hours: 1.00 to 3.00. Topics will vary. Typically offered Summer Fall Spring.

AD 40300 - Portfolio Process And Presentation

Credit Hours: 3.00. The process of organizing, editing, and packaging work in a cohesive system will be illustrated in lecture, individualized studio projects, and on-site portfolio reviews. The course will focus on presentation as well as the building of the portfolio and students will participate in discussions, critiques, resume preparation, and mock interviews. Copyright issues and ownership of work will also be discussed. Typically offered Spring.

AD 41000 - Painting II

Prerequisite(s): AD 31000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Individual problems in representational and non-representational painting with emphasis upon the development of an individual point of view. Typically offered Fall Spring Summer.

AD 41900 - Motion Graphics

Credit Hours: 3.00. This course is an introduction to Motion Graphics. The course includes lectures, showcases and demonstrations of the techniques and applications of motion graphics in multimedia. Projects will cover basic motion graphics principles, design and composition, timing, storyboarding and planning, sound and synchronization. Appropriate and current industry standard computer applications will be introduced and applied. Typically offered Fall Spring Summer.

AD 44800 - Visual Communication Design III

Credit Hours: 3.00. A course designed to introduce advanced design problems with an emphasis on individual development and exploration of contemporary design issues. The study of packaging design, POP design and wayfinding system design will be introduced. Typically offered in Fall.

AD 44900 - Visual Communication Design IV

Credit Hours: 3.00. A course designed to introduce graphic problem solving in the commercial environment; advanced production techniques for the visual communication designer. Infographics design will be introduced as well. Typically offered in Spring.

AD 49100 - Special Topics In Art

Credit Hours: 1.00 to 3.00. Topics will vary. Typically offered Fall Spring.

AD 59000 - Special Art Problems

Credit Hours: 1.00 to 6.00. Individual problems in art history, appreciation, design, crafts, drawing, and painting. Credit dependent upon amount of work done. Permission of instructor required. Typically offered Fall Spring.

Astronomy

ASTR 26300 - Descriptive Astronomy: The Solar System

Credit Hours: 3.00. A descriptive course in astronomy intended for non-physics majors. Topics include: description of the sky; historical development of astronomy; motion of the sun and the moon; solar and lunar eclipses; the seasons and the calendar; the sun and the planetary system; comets, meteoroids, and asteroids. (Not available to students with credit in ASTR 36300.) Typically offered Fall.

General Education: Natural Sciences

ASTR 26400 - Descriptive Astronomy: Stars And Galaxies

Credit Hours: 3.00. A descriptive course in astronomy intended for non-physics majors. Topics include: properties of stars; stellar birth and death; the Hertzsprung-Russel diagram; main sequence stars; binary systems; stellar clusters; red giants and white dwarfs, nova and supernova; neutron stars and black holes; galaxies and the cosmological red shift. Typically offered Spring.

General Education: Natural Sciences

ASTR 36300 - The Solar System

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C- AND (PHYS 15200 FOR LEVEL UG WITH MIN. GRADE OF C- OR PHYS 22000 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. This course is intended for students in science or engineering. The components of the course consist of an overview of solar system objects and an overview of the physical processes that control the evolution of solar system objects since formation. The overview of solar system includes observations of the Sun, planets, asteroids and Kuiper-belt objects, comets, and interplanetary dust. Specific processes that are discussed include hydrostatic equilibrium, orbital dynamics, radioactive decay, and heat flow. The role of these processes in shaping planetary surfaces and atmosphere is explored. Typically offered Fall.

ASTR 36400 - Stars And Galaxies

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C- AND (PHYS 15200 FOR LEVEL UG WITH MIN. GRADE OF C- OR PHYS 22000 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. This course is intended for students in Science or Engineering. This is the second of a two-semester introductory sequence on astronomy and astrophysics, although it is designed to be a standalone course. It is intended mainly for Science and Engineering majors who are comfortable with calculus-based contents. The course provides an overview on the formation and evolution of stars, galaxies, and clusters of galaxies. Selected topics that are covered in more detail include stellar structure and atmosphere, properties of black holes, neutron stars, and white dwarfs, galactic dynamics, and dark matter in galaxies and clusters of galaxies. Typically offered Spring.

ASTR 37000 - Cosmology

Prerequisite(s): PHYS 15200 FOR LEVEL UG WITH MIN. GRADE OF C- OR (PHYS 22000 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 16300 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. Intended for science and engineering majors. Basic physics and math knowledge will be assumed. The picture of how the Universe came to be and how it has evolved has recently come into sharp focus. This progress is the result of improved observational techniques that have resulted in high resolution images of very distant galaxies, a more accurate mapping of the Large Scale Structure of the Universe or the high resolution picture of the young universe provided by Cosmic Microwave Background observations. We will present a historical

perspective of how ideas and data have shaped Cosmology through the centuries. In addition, we will review the theoretical models that are in agreement with the current observations. Our goal will be to provide the students with a broad overview of the current research in Cosmology with an eye toward stimulating the students curiosity about the many questions still awaiting answers in this field. Typically offered Fall.

Behavioral Sciences

BHS 10300 - First-Year Experience In Behavioral Sciences

Credit Hours: 3.00. This interdisciplinary course provides students an opportunity to become familiar with campus resources and academic life management. The course also reviews descriptions and expectations of the different majors within the Department of Behavioral Sciences, including discipline-specific expectations for writing, analysis of data, and exploration of career opportunities. Typically offered Fall.

General Education: First Year Experience

BHS 29000 - Topics In Behavioral Sciences

Credit Hours: 1.00 to 3.00. Variable credit, variable title course for group or individual study. Typically offered Fall Spring Summer.

BHS 49000 - Undergraduate Special Topics

Credit Hours: 0.00 to 6.00. Individual or group participation in supervised reading, laboratory experiences, field experiences, or research in special areas in Human Development and Family Studies. Typically offered Fall Spring Summer.

Biochemistry

BCHM 56100 - General Biochemistry I

Prerequisite(s): (CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF D- OR CHM 26200 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. This course provides upper-division undergraduate and graduate students with basic understanding of biochemical and structural properties of amino acids, nucleic acids, lipids, and carbohydrates. This course allows students to connect the relationship between structure and function of biomolecules. In addition, students learn to understand enzyme properties, enzyme mechanism of action, and enzyme regulation. Typically offered Fall.

BCHM 56200 - General Biochemistry II

Credit Hours: 3.00. This course provides upper-division undergraduate and graduate students with an understanding of core metabolic pathways. Anabolic and catabolic processes of metabolic pathways are studied. Biochemical and structural knowledge is used to determine how enzymes and coenzymes are needed to regulate and control metabolic pathways. Typically offered Spring.

Biological Sciences

BIOL 10008 - Foundation Of Biology

Credit Hours: 3.00. An introduction to core concepts in biology and basic laboratory skills used in the biological sciences. Typically offered Fall Spring Summer.

General Education: Natural Sciences

BIOL 10100 - Introductory Biology

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. Introduction to life sciences for science majors. Molecular and cellular biology, basic chemistry, cell structure and physiology, cell division, genetics and development. Laboratories include illustration of basic concepts with emphasis on data collection and interpretation. Typically offered Fall Spring Summer.

General Education: Natural Sciences

BIOL 10200 - Introductory Biology

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF D OR BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D OR BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF

Credit Hours: 4.00. Continuation of BIOL 10100. Biology of organisms and populations. Morphology, physiology, and systematics of organisms, evolution, ecology and behavioral biology. Laboratories include survey of representative taxa. Typically offered Fall Spring Summer.

General Education: Natural Sciences

BIOL 10700 - Freshman Experience In Biological Sciences

Credit Hours: 1.00. This course consists of lectures by faculty and guest speakers, presentations by students, and class discussions. Students in this course will become familiarized with the diverse fields of biological sciences, and gain knowledge and skills for literature search, critical thinking, problem solving, and oral and written communications. Typically offered Fall Spring.

General Education: First Year Experience

BIOL 11000 - Fundamentals Of Biology I

Credit Hours: 4.00. This course is designed primarily to provide an introduction to the principles of biology for students in agriculture and health sciences. Principles of biology, focusing on diversity, ecology, evolution, and the development, structure, and function of organisms. Typically offered Summer Fall Spring.

General Education: Natural Sciences

BIOL 11100 - Fundamentals Of Biology II

Credit Hours: 4.00. This course is designed primarily to provide an introduction to the principles of biology for students in agriculture and health sciences. Continuation of BIOL 11000. Principles of biology, focusing on cell structure and function, molecular biology, and genetics. Typically offered Fall Spring.

BIOL 21000 - Field Biology

Credit Hours: 3.00. This course is offered for non-biology majors. It consists of a weeklong workshop at an off-campus field site. Activities will include field identification of animals and plants, a series of lectures by the course instructor and local experts, trips to local natural areas, and class discussions at the workshop site. Topics may include, but are not limited to, basic ecological and evolutionary principles, environmental ethics, local geology and ecology, natural resource management, habitat restoration and conservation, land use, and human impacts on the environment. It is expected that students will acquire a minimal degree of environmental literacy, including and understanding of some of the most fundamental ecological principles, and an appreciation of human connectedness to other living species and the non-living environment. This course cannot be counted toward Bachelor of Science degree in Biology. Typically offered Summer.

General Education: Natural Sciences

Experiential Learning (EL): Yes

BIOL 21201 - Medical Terminology

Credit Hours: 3.00. Medical terminology covers the medical language and terminology used by health care professionals. Medical terms, abbreviations and definitions will be covered with associated anatomy. Students will acquire a basic medical terminology vocabulary. This knowledge will allow students to communicate effectively in a health care setting. Typically offered Fall Spring Summer.

BIOL 21300 - Human Anatomy And Physiology I

Prerequisite(s): CHM 11100 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 11900 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 11500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. An introduction to human anatomy and physiology. Topics include: the basic structural and functional organization of the human body, cellular anatomy and physiology, body tissues, the integument, and the skeletal, muscular and nervous systems. Lecture material is reinforced and expanded upon in laboratory studies of gross anatomy, histology and physiology. Typically offered Fall Spring.

General Education: Natural Sciences

BIOL 21400 - Human Anatomy And Physiology II

Prerequisite(s): BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. A continuation of BIOL 21300. Topics include: structure and function of the special senses and the endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary and reproductive systems; basic hematology, fluid and electrolyte balance and acid-base balance. Lecture material is reinforced and expanded upon in laboratory studies of gross anatomy, histology, and physiology. Typically offered Fall Spring.

BIOL 22100 - Introduction To Microbiology

Prerequisite(s): (BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF D-) AND (CHM 11900 FOR LEVEL UG WITH MIN. GRADE OF D- OR CHM 11600 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 4.00. The isolation, growth, structure, function, heredity, identification, classification, and ecology of microorganisms; their role in nature; and significance to man. Not available for credit toward graduation for majors in the Department of Biological Sciences. Typically offered Fall Spring. CTL: Microbiology for the Health Sciences

BIOL 22200 - Aids Online International

Credit Hours: 3.00. This is a general education, online course that uses a multidisciplinary approach to provide students with a basic, yet comprehensive overview of HIV/AIDS, along with the impact of this disease on community and global health. The course uniquely integrates the biology of HIV/AIDS (40% of course content) with its origin, spread, history, transmission, prevention, and treatment (60% of course content). Typically offered Summer Fall Spring.

General Education: Natural Sciences

BIOL 22700 - Fundamentals Of Human Pathology

Prerequisite(s): BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to human pathology with an emphasis on anatomical and physiological changes related to major disease processes of the body. Typically offered Fall.

BIOL 24300 - Introductory Cell Biology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND CHM 11600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Lecture emphasizes the unity of cellular processes among all living organisms. Topics covered include: molecular mechanisms regulating cellular activities involved in ion and solute transport; organelle biogenesis; protein trafficking and vesicular transport; structure and function of cell cytoskeleton; cell signaling, cycle and cycle control; and cancer biology. The laboratory complements lecture with experiments that incorporate procedures and techniques used in research, medical, biotechnology, and pharmaceutical laboratories. Typically offered Spring.

BIOL 24400 - Genetics

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND CHM 11600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. The course has lectures and laboratory exercises. Lecture concentrates on the study of genes and genomes with emphasis on data analysis and problem solving; topics include patterns of inheritance, the relationship of DNA and phenotype, genome structure and engineering, the nature of heritable changes, and genes in population. The laboratory includes experiments in microbial, plant, and animal (including human) genetics, emphasizing molecular approaches. Lab exercises include molecular cloning and DNA manipulation. Typically offered Fall.

BIOL 28800 - Introductory Field Ecology

Credit Hours: 2.00. This laboratory course is designed to provide non-biology majors with a field experience in ecology. Topics may include, but are not limited to: field identification of animals and plants, basic ecological and evolutionary principles, environmental ethics, local geology and ecology, natural resource management, habitat restoration and conservation, land use, and human impacts on the environment. This course cannot be counted toward a Bachelor of Science degree in Biology. Typically offered Summer Fall Spring.

BIOL 29300 - Sophomore Seminar: Planning Your Future In Biology

Credit Hours: 1.00. Biology 29300 is a one-credit course designed for sophomores in the Department of Biological Sciences. This course will help students maximize the remainder of their undergraduate career. The course will cover biology career information and suggestions for professional development. Students will learn about the various disciplines that make up modern Biological Sciences. Students will learn about opportunities in undergraduate research and tour a research laboratory. In-depth presentations from biology alumni from a variety of fields are featured. Assignments include a Plan of Study, a resume, and a written paper evaluating the career path of one alumni speaker and describing the student's response to the presentation. Typically offered Spring.

BIOL 29500 - Special Assignments

Arrange Hours and Credit. Reading, discussions, written reports, or laboratory work selected for enrichment in special areas of the biological sciences. Permission of instructor required. Typically offered Fall Spring Summer.

BIOL 30300 - Birds Of Northwest Indiana

Credit Hours: 3.00. This course provides an introduction to the structure, function, ecology, behavior, conservation, and classification of birds. It includes both field and laboratory aspects, and will provide a working knowledge of birds native to Northwest Indiana. This hands-on course is designed for non-scientists, teachers, and bird enthusiasts in general. No advanced training is required for this course. Typically offered Summer.

General Education: Natural Sciences

BIOL 30700 - Plant Physiology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is an intermediate-level course in plant biology. Understanding of basic concepts in biology is required. Topics may include but are not limited to plant cells, genome, gene expression, water transport, solute translocation, photosynthesis, carbohydrate, lipid and protein metabolisms, nutrient assimilation, plant growth, hormones, flowering and defense. Applications to agriculture, biotechnology, ecology, forestry and other related areas will also be included. Typically offered Fall Spring Summer.

BIOL 30800 - Introduction To Biotechnology

Prerequisite(s): BIOL 24400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Introduction to recent advances in biotechnology: the use of living organisms to create products, applications, or processes that improve the quality of life for humans and other species. The course will consist of an overview of medical, microbial, agricultural, aquatic, bioremediation, and forensic biotechnology with a focus on modern applications that impact our everyday lives. Typically offered Spring.

BIOL 31000 - Form And Function Of Vascular Plants

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. An examination of external and internal characteristics of vascular plants and how these functional attributes impact their survival. Investigations of morphological traits and physiological mechanisms in the context of reproduction, photosynthesis, mechanical support, and mineral uptake and transport. Laboratory

sessions include various aspects of plant form and function relationships associated with adaptations to environmental conditions. Typically offered Fall Spring Summer.

BIOL 31100 - Introduction To Evolution

Prerequisite(s): BIOL 24400 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A study of evolution as a basic concept of the biological sciences; an examination of current scientific methods of experimentation within the area, as well as evidences for, and possible mechanisms of, evolutionary change.. Typically offered Fall Spring.

BIOL 31600 - Basic Microbiology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND CHM 11500 FOR LEVEL UG WITH MIN. GRADE OF D- AND CHM 11600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. A study of microbial structures, metabolism, genetics, classification, growth and control of growth, the role and significance of microbes to humans and the environment. Bacteria, fungi, protozoa and viruses are covered. Emphasis is on the bacteria. Typically offered Fall.

BIOL 32020 - Biology Of The Immune System

Prerequisite(s): BIOL 11100 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 13100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Exposes students to the basic principles of immunology; teaches them to use those principles to understand the cause of immunological disease, and the basis of vaccines and immunotherapy; and, provides them with sufficient information to understand the principles and challenges of gene therapy, and the application of genomics to future drug development. Typically offered Fall Spring Summer.

BIOL 32400 - Natural History of the Smoky Mountains

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR SCI 11400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Learn about air quality, fire management practices, the reintroduction of native species and the elimination of exotic ones. You'll have the opportunity to conduct a wildlife census, and assist park personnel with a resource management project such as reestablishing a native meadow or ridding a stream of invasive milfoil. Special courses on trees, salamanders, stream ecology, and geology round out the week. This week of in-depth study and first-hand field experience is perfect for classroom teachers, naturalists or anyone interested in learning more about the natural world. A pre-trip and post-trip session at Purdue University Northwest is required. Typically offered Summer.

General Education: Natural Sciences

BIOL 32500 - Natural History of North West Indiana

Credit Hours: 3.00. This course consisting of field trips and lectures will discuss many aspects of ecosystems of the region. Some of the topics to be covered include geological history, glaciation, human settlement and impact, the Dunes and other ecosystems, amphibians, reptiles, mammals, birds, insects, plants and conservation issues. This course fulfills the requirement for a non-lab science elective for non-science majors and is ideal for anyone interested in the ecology of Northwest Indiana.. Typically offered Summer.

General Education: Natural Sciences

BIOL 33000 - Biostatistics

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Biological applications of statistical principles and procedures. Topics include basic concepts of statistics and probability, sampling and experimental design, data collection, and various analytical methods to analyze the data collected. Typically offered Fall Spring Summer.

BIOL 33300 - Ecology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Adaptations of living organisms to environment; natural selection and evolution of species; ecological interactions at organism, population and community levels; dynamics of populations and communities; ecosystem structures and functions; and human impacts on ecosystems. Typically offered Spring.

BIOL 33900 - Social Issues In Biology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is required for biological science teaching majors only. Contemporary social issues in biology will be discussed in this course. Topics may include, but not limited to, religious conflicts of evolution, ethics of biological research and practice, and issues of human nutrition, substance abuse, sex education, and family planning. Cannot be counted for biology elective credits. Typically offered Fall Spring.

BIOL 34000 - Human Physiology

Prerequisite(s): BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 5.00. A study of human physiology for students entering health oriented fields. The following systems will be examined: nervous, muscular, circulatory, respiratory, urinary, digestive, and endocrine. Emphasis on the relationship of function to structure at various levels of organization. Attention will be drawn to homeostatic mechanisms and intersystem interactions. Typically offered Fall Spring Summer.

BIOL 34200 - Biological Science Practicum

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 24300 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 24400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 0.00 to 3.00. Students will do on-or-off-campus practicum in their field of interest. Can be repeated to satisfy the experiential learning requirement. This course will not be counted toward the biological sciences elective credits. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

BIOL 35100 - Fundamentals Of Human Pathology

Prerequisite(s): SCI 10500 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to human pathology with an emphasis on anatomical and physiological changes related to major disease processes of the body. Typically offered Spring.

BIOL 35700 - Introductory Animal Physiology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. A system analysis of animal physiology. With emphasis on mammals, the operation of systems such as respiratory, cardiovascular, neuromuscular, and endocrine will be considered. Interactions between components of individual systems as well as intersystem interaction is discussed. Typically offered Fall Spring Summer.

BIOL 39300 - Preparing For Your Future In Biology

Credit Hours: 1.00. Biology 39300 is a one-credit course for junior and seniors in the Department of Biological Sciences. This course will help students begin to prepare for life after Purdue. Students will learn about interviewing, job searching, graduate and professional school searching, resumes, industrial practices, and how to evaluate job/school offers. Construct a polished image on top of your solid biology foundation! Get the job or get admitted to the school you want. Typically offered Spring.

BIOL 39500 - Special Assignments

Arrange Hours and Credit. Reading, discussions, written reports, seminar presentations, and field or laboratory work provided for enrichment in special areas of the biological sciences. Permission of instructor required. Typically offered Fall Spring Summer.

BIOL 40200 - Biogeography

Prerequisite(s): BIOL 28600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course will provide students with a broad perspective of world-wide distribution of organisms over space and time. Students will discuss observed distribution patterns of select species, genera, families, and other groups. Biogeography is a highly integrative science that draws on information from many fields including ecology, taxonomy, geological history, and evolutionary biology. Typically offered Fall Spring Summer.

BIOL 40400 - Human Gross Anatomy

Prerequisite(s): BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF C- AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 5.00. An in-depth examination of human gross anatomy. The details of human anatomy are revealed by the dissection of a cadaver under the close supervision of the instructor. Students in this course are also required to be undergraduate teaching assistants in BIOL 21300. This course is recommended for biology majors in the pre-professional curricula. Typically offered Fall.

BIOL 40500 - Conservation Biology

Prerequisite(s): BIOL 31100 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Modern principles of biological conservation. Evaluation and conservation of biological species and their habitats. Role of human activities in species and habitat conservation. Typically offered Fall Spring.

BIOL 40700 - Capstone Experience

Prerequisite(s): BIOL 24100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 24200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00. This is a synthesis course which is designed to allow a student the opportunity to utilize all his/her biological experience and general education skills (represent views clearly and cogently, analyze, think critically, and formulate reasoned conclusions) to solve real world problems within the areas of the biological sciences. This course is also used by the faculty to assess and improve the curricular components of the biology degree program. Permission of Instructor required. Typically offered Spring.

BIOL 40800 - Laboratory In Biotechnology

Credit Hours: 3.00. This course emphasizes modern laboratory techniques of biochemical and molecular analysis of biological systems. Students are exposed to a wide variety of experimental and analytical techniques, their theory, and their application to biological problems. Typically offered Fall Spring.

BIOL 41000 - Human Physiology

Credit Hours: 4.00. Emphasis on homeostatic regulation of important human physiological systems including nervous, endocrine, cardiovascular, renal, respiratory and reproductive systems. Typically offered Spring Fall.

BIOL 41100 - Laboratory In Molecular Biology

Credit Hours: 3.00. This course is divided into two major sections. In the first section, students will study topics dealing with protein biology and biochemistry such as enzyme action and isolation, molecular evolution, and the detection and molecular basis of human disease. Techniques that will be used for these experiments include electrophoresis (both native and SDS denatured), chromatography (affinity and gel filtration), peptide mapping analysis, and the Western blot procedure. In the second section of the course, students will perform experiments that deal with DNA structure and function. These experiments stress the organization and complexity of the prokaryotic

and eukaryotic genomes, gene function and regulation, and the structure of the eukaryotic chromosome. Techniques that will be used in this section include restriction nuclease mapping, isolation of organelles, gene cloning, and Southern blot hybridization procedures. Typically offered Fall.

BIOL 41200 - Climate Change And The Environment

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The objective of this course is to provide an understanding of the patterns, drivers and consequences of climate change in terrestrial and aquatic ecosystems and the impacts on human society. Typically offered Fall Spring Summer.

BIOL 41300 - Aquatic Ecology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is designed to provide students with the basic understanding of freshwater and marine aquatic environments with emphasis directed toward freshwater systems. The relationships between the chemical make-up of the system, the physical movements of the water, the geology of the sediments and the biology of the various systems will be examined. Typically offered Fall Spring Summer.

BIOL 41400 - Invasive Species Ecology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is designed to provide students with an up-to-date perspective on invasive species. Part one will cover characteristics of invasive species and the ecological and evolutionary processes that occur when non-native species are introduced into new habitats. There will also be a review of past and present pathways that have led to the introduction and spread of invasives. Part two will cover invasive species control and management. Course literature will be a mix of recent peer-reviewed articles, reports and landmark papers. Typically offered Fall Spring Summer.

BIOL 41500 - Introduction To Molecular Biology

Credit Hours: 3.00. An introduction to modern molecular biology techniques and how they are used to address current topics in gene regulation. Emphasis will be placed on experimental procedures and model systems, such as site-directed mutagenesis of isolated genes and their subsequent introduction into prokaryotic and eukaryotic cells. Topics will address the molecular control mechanisms associated with DNA replication, RNA transcription, RNA processing, and differential gene expression. Typically offered Fall.

BIOL 41800 - Drugs And Disease

Prerequisite(s): BIOL 24300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course provides students the opportunity to learn about common diseases in the United States and the current drugs utilized to treat various disease states. The students will have the opportunity to apply

what they have learned about cells and targets to the design and targeting for specific drugs and the mechanism of action. Typically offered Fall Spring.

BIOL 41900 - Experimental Design

Prerequisite(s): BIOL 24400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Experience research projects from conception to completion. Students will tackle biological questions by generating individual hypothesis, designing experiments, and interpreting their results. Students will utilize modern molecular techniques and equipment to design and perform individualized experiments. Typically offered Fall.

BIOL 42200 - Comparative Vertebrate Anatomy

Credit Hours: 4.00. A comparative anatomy course focused on the anatomy and evolution of the vertebrate body plan. Students will develop an understanding of the evolutionary origin of many morphological characteristics of their own bodies through a comparative dissection approach. Prerequisite: Evolution course or permission of instructor. Typically offered Fall Spring Summer.

BIOL 42600 - Senior Capstone

Prerequisite(s): BIOL 31600 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 35700 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00. Students will meet two hours a week to discuss current issues in biology and give presentations. This course will integrate material learned in previous biology courses to round out the academic experience of graduating seniors and provide a final opportunity for the department to assess student achievement. Typically offered Summer Fall Spring.

BIOL 42800 - Biology Seminar

Credit Hours: 1.00. Guest speakers, faculty and students will present current topics in biology. Typically offered Fall Spring.

BIOL 43100 - Geobiology And Evolution

Credit Hours: 3.00. Environmental and climatic changes have continued throughout earth's history. This course will examine the physiological, evolutionary, and ecological adaptations of representative organisms existing in geological time divisions and the effects of biological organisms in shaping conditions on earth over time. Typically offered Summer Fall Spring.

BIOL 44000 - Herpetology

Prerequisite(s): BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The evolution, paleontology, taxonomy, morphology, physiology, ecology, and geographic distribution of amphibians and reptiles. Museum techniques, biosystematics, preservation, and caring for specimens

are included. Field work emphasizes collection and identification of Indiana species. Typically offered Fall Spring Summer.

BIOL 44200 - Ecology Of Shallow Lakes

Prerequisite(s): BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 5.00. This course will focus on the ecology of shallow lakes which are the most common lake type throughout much of the Midwest and the United States as a whole. The course will introduce the student to the ecology of shallow lakes with particular emphasis on how the abiotic features of lakes are important determinants of the structure of their biological communities. The dynamic nature of lakes will be stressed with a focus on seasonal changes in the chemical and physical characteristics that impact food web structure over time. Laboratories will focus on learning field techniques for sampling and identifying organisms from plankton to aquatic plants to fish. Typically offered Fall Spring Summer.

BIOL 46000 - Herpetology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND (BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. An introduction to the biology of the amphibians and reptiles, including discussion and study of the evolutionary history, ecology behavior, physiology, and distribution of amphibians and reptiles. Special attention will be given to the identification of amphibians and reptiles found in northern Indiana. Typically offered Fall Spring Summer.

BIOL 46100 - Animal Behavior

Prerequisite(s): BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An exploration of how animals survive, adapt, and respond to environmental changes. Topics covered will include learning, mechanisms of animal behavior, foraging, anti-predatory behavior, aggression and other social behaviors, signaling, and communication. Examples from the Kingdom Animalia will include vertebrate, invertebrate and companion animals. Typically offered Fall Spring Summer.

BIOL 46200 - Evolution Of Human Mating Systems

Prerequisite(s): BIOL 31100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An exploration of the morphological, physiological, behavioral, and genetic traits important to humans in mate choice. Topics covered will include signs used by males and females to choose mates, the importance of hormones mate choice, pheromonal communication systems and mate choice, and mate choice by gays and lesbians. Typically offered Fall Spring Summer.

BIOL 46600 - Developmental Biology

Credit Hours: 3.00. The lectures and laboratories focus on what happens during the development of an organism and how we know what happens from experimental results. During the first half of the course, students spend time becoming familiar with the embryology of animals and plants by doing laboratory exercises in their lab manual. They also become adept working with chick embryos and Wisconsin Fast Plants because these are the two

developing systems most students use to do their lab projects during the second half of the course. Typically offered Spring.

BIOL 47700 - Phycology

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The study of algae with emphasis on identification, morphology and ecology of fresh water species. Typically offered Fall Spring Summer.

BIOL 48300 - Great Issues: Environmental And Conservation Biology

Credit Hours: 3.00. Concerned with the application of ecological principles to environmental issues, the course introduces fundamental ecology, emphasizing the interplay of theoretical models, natural history, and experimentation. New research developments are stressed, with the outlook for application to environmental management and restoration. Whole-biosphere issues, such as the loss of biological diversity, frame a focus at the population level to understand local and global extinction and community stability. In-depth case studies of endangered ecosystems (both temperate and tropical), with computer modeling, field trips, and discussions of policy formulation, demonstrate the range of tools and information necessary to accomplish coexistence of humans with the rest of nature. Typically offered Fall.

BIOL 48800 - Biological Sciences Internship

Credit Hours: 1.00 to 3.00. Directed in-service training with on-or-off-campus employers that may include, but not be limited to, government agencies, private industry and community organizations. Can be repeated to satisfy the experiential learning requirement. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

BIOL 48900 - Biological Sciences Research

Credit Hours: 1.00 to 12.00. Students will do research in the area of biological sciences with a primary investigator. They will contribute to ongoing research while learning current research techniques. They will analyze data and determine course of actions to be taken in their experiments. During this process the students will develop critical thinking, oral and written communication skills. Permission of instructor required. Typically offered Spring.

Experiential Learning (EL): Yes

BIOL 49200 - Mycology

Prerequisite(s): BIOL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 31600 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. This course provides a detailed introduction to the field of mycology, where the class will learn basics of mycology to include common contaminants as well as pathogenic fungi. This course is designed for science students who will gain skills in laboratory identification of fungal and yeast elements. Typically offered Summer Fall Spring.

BIOL 49500 - Special Assignments

Prerequisite(s): BIOL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF C-

Arrange Hours and Credit. Readings, discussions, written reports, seminar presentations, and field or laboratory work provided for enrichment in special areas of the biological sciences. Permission of instructor required. Typically offered Fall Spring Summer.

BIOL 50700 - Principles Of Molecular Biology

Prerequisite(s): BIOL 24300 FOR LEVEL UG WITH MIN. GRADE OF C- AND BIOL 24400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Molecular aspects of structure and function of nucleic acids and proteins, including recombinant DNA research. Prokaryotic and eukaryotic molecular biology are given equal weight. Typically offered Fall.

BIOL 50800 - Recombinant DNA Techniques

Prerequisite(s): BIOL 24300 FOR LEVEL UG WITH MIN. GRADE OF C- AND BIOL 24400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Basic principles of genetic engineering; gene cloning with various vectors. Techniques include isolation of DNA, use of restriction endonucleases, separation of DNA fragments, transformation of E coli with recombinant DNA, detection of DNA sequences in Southern blot hybridization. Typically offered Spring.

BIOL 51601 - Food Microbiology

Prerequisite(s): BIOL 31600 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIOL 22100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00 to 5.00. Food Microbiology is a dual level course for both graduate and upper level undergraduate students who are interested in learning food safety (foodborne diseases), food fermentation/production, spoilage, food preservation, and regulations. The laboratory teaches conventional as well as molecular methods for enumeration and detection of foodborne pathogens and food spoilage microbes in various types of food samples. Typically offered Fall Spring Summer.

BIOL 51605 - Environmental Microbiology

Prerequisite(s): (BIOL 31600 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIOL 22100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00 to 4.00. This is a dual level course for both graduate and upper level undergraduate students who are interested in learning about the diversity and characteristics of microbes in the environment (water, soil, and air); their roles in the environment such as recycling important elements, remediation of organic and metal pollutants; and their impacts on industry, agriculture and human health. Topics such as pathogens in the environment, waste water and drinking water treatments, and bioterrorism are also discussed. Lab activities provide students hands-on experience with testing and analyzing environmental samples for microbial activities and contaminations. This course may be offered as a 3 credit course with lecture only or as a 4 credit course with both lecture and lab component. In the semester when the course is offered as a 4 credit course, students will be required to take both lecture and lab. Typically offered Fall Spring Summer.

BIOL 51801 - Biology Ethical Frontiers

Credit Hours: 3.00. Advances in technology have produced many drugs, devices and scientific manipulations that can intervene in and alter human life at various levels. Advances in technology have also affected ecosystems, with serious implications for humans and other organisms. Questions have been raised about the ethics of these interventions at all levels. This course will review the science behind biological issues with ethical implications, using textbook material and primary scientific literature. Students will integrate this information and use it to explore and analyze scientific data, they will then formulate and justify ethical viewpoints on topics discussed. This course is for upper level undergraduates and graduate students. Permission of instructor required. Typically offered Fall Spring Summer.

BIOL 52020 - Introduction To Virology

Credit Hours: 3.00. Introduction to virus structure, evolution, and pathogenesis. Plant, Animal, and Bacterial viruses will be discussed, with an emphasis on human pathogens. Permission of instructor required. Typically offered Fall Spring Summer.

BIOL 52500 - Principles Of Neurobiology

Credit Hours: 4.00. A survey of fundamental topics in the physiology of the nervous system including a discussion of excitable membranes, the physiology and pharmacology of electrical and chemical synapses, and the organization and function of vertebrate and invertebrate nervous systems. Typically offered Spring.

BIOL 53100 - Parasitology

Prerequisite(s): BIOL 13100 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 11800 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Arthropod, protozoan, and helminth parasites, their morphology, life histories, host-parasite relationships, and control. Typically offered Fall.

BIOL 53300 - Medical Microbiology

Prerequisite(s): (BIOL 22100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIOL 31600 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. Host-parasite relationships. Immunology. Bacteria and viruses associated with infectious diseases. Typically offered Fall.

BIOL 53400 - Laboratory In Medical Microbiology

Credit Hours: 2.00. Properties of microorganisms associated with infectious diseases. Typically offered Spring.

BIOL 53700 - Immunobiology

Credit Hours: 3.00. Readings and discussion in the structural, cellular, and genetic basis of the immune response. Biology 420 recommended as a pre-requisite. Typically offered Spring.

BIOL 54401 - Epigenetics

Credit Hours: 3.00. Epigenetics is the study of chemical reactions and factors that influence cell phenotype. All cells in a multicellular organism have the same set of genetic instructions, however cells have different phenotypes and genetically identical twins are not completely identical. Developmental and environmental cues impact gene expression, understanding how this is done is the basis of epi-(above) genetics. Epigenetics has implications for development, developmental disorders, adult disorders, memory formation, etc. Permission of instructor required. Typically offered Fall Spring Summer.

BIOL 56100 - Immunology

Prerequisite(s): BIOL 22100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIOL 31600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Introduction to the basic principles and experimentation in cellular and humoral immunology. Typically offered Spring.

BIOL 56600 - Developmental Biology

Prerequisite(s): BIOL 24400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00 (West Lafayette, Fort Wayne, IUPUI, North Central) 4.00 (Calumet) Principles of development with emphasis on concepts and experimental evidence for underlying mechanisms, including molecular, cellular, and supracellular approaches. Typically offered Spring.

BIOL 56700 - Laboratory In Developmental Biology

Credit Hours: 1.00. Descriptive and experimental study of the development of animals. Laboratories do not necessarily follow lecture material. Typically offered Spring.

BIOL 57601 - Bioinformatics

Prerequisite(s): BIOL 24400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introductory Bioinformatics is a hybrid course following the 'flipped classroom' approach. Students will access course material and assignments online, and then meet in the virtual classroom environment to review instructional material, discuss current literature, work on exercises, and to present a final project demonstrating knowledge of bioinformatic methods and analyses. The course introduces students to a number of current topics in the field including, but not limited to: databases containing biological and genetic information; 'omics'; data mining; and systems modeling. The course integrates the use real world bioinformatics data and students develop fundamental skills in coding and the use of modern computer languages, statistical software, and analytical approaches. Permission of instructor required. Typically offered Fall Spring.

BIOL 57701 - Ecology Of Microorganisms

Prerequisite(s): BIOL 31600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Ecology of Microorganisms is a hybrid course following the 'flipped classroom' approach.

Students will access course material and assignments online, and then meet in the virtual classroom environment to review instructional material, discuss current literature, and work on exercises. The course introduces students to a number of current topics in the field including, but not limited to: ecological theory for microorganisms; evolution and phylogeny of microbes; evolutionary and ecological processes that generate and maintain microbial biodiversity; microbial controls on nutrient cycling in soils, water, and the atmosphere; the human microbiome and its role in human health; and modern microbiological, molecular, and bioinformatics approaches used to study microorganisms within ecosystems. Permission of instructor required. Typically offered Fall Spring.

BIOL 58000 - Evolution

Credit Hours: 3.00. A study of evolution as a basic concept of the biological sciences; an examination of current methods of experimentation within the area, as well as evidences for the possible mechanisms of evolutionary change. Typically offered Spring.

BIOL 58700 - Biogeography

Prerequisite(s): BIOL 33300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the principles of biogeography. Distribution patterns, the role of history, the interactions of genetics and ecology in development of the species range, the species equilibrium theory, and the evolutionary biogeography of communities and regional biotas. Typically offered Spring Summer.

BIOL 58800 - Plant Ecology

Credit Hours: 3.00. The physico-chemical and biotic environment affecting plants in nature; basic ecological principles; ecosystems: productivity and management; evolutionary ecology: succession, reproductive ecology, geneecology, antibiosis in plants, ecological methods. Applications to agronomy, forestry, wildlife management, outdoor recreation, and other land-use interests. Typically offered Fall Spring.

BIOL 59001 - Mammalogy

Credit Hours: 4.00. This course will cover mammalian evolutionary history from the first basal synapsids over 300 million years ago, when the mammalian lineage split from the reptile lineage. The series of transformations that occurred leading to modern living mammals will be studied by examining the fossil record. Living mammalian biodiversity will be explored at the family level. For all extant groups the course will examine evolutionary history, life history traits, and ecological aspects, including conservation issues. Several "hot button" issues regarding conservation will be highlighted, such as the plight of the white rhino and cases where mammals are invasive species. Anatomy of mammals will be examined in lab, with dissections and study of osteological specimens.

BIOL 59100 - Field Ecology

Credit Hours: 4.00. A field course in ecology that stresses natural history and testing ecological theory under natural conditions. Group and individual projects include observational and experimental approaches. Emphasis is on the study of plant and animal species interactions in terrestrial (including montane and coastal) and aquatic habitats. Issues in community, population, behavioral, and conservation biology are addressed. Several all-day Saturday and two weekend field trips. Offered in alternate years. Permission of instructor required. Typically offered Fall.

BIOL 59200 - The Evolution Of Behavior

Credit Hours: 3.00. An investigation of behaviors as adaptations: specializations of sensory and motor mechanisms involved in behavior; animal communication systems; behavioral ecology; patterns of social behavior as solutions to ecological problems, such as predator avoidance and resource exploitation. Emphasis will be on theoretical principles; examples will be broadly comparative, ranging from microorganisms to mammals. Offered in alternate years. Typically offered Spring.

BIOL 59500 - Special Assignments

Arrange Hours and Credit. Special work, such as directed reading, independent study or research, supervised library, laboratory, or field work, or presentation of material not available in the formal courses of the department. The field in which work is offered will be indicated in the student's record. Permission of instructor required. Typically offered Fall Spring Summer.

BIOL 59700 - Sex And Evolution

Credit Hours: 3.00. Covers various theoretical and empirical aspects of sexual reproduction from an evolutionary perspective. Topics include: Why did sexual reproduction evolve? What different modes of reproduction exist? How is the sex of an individual determined in different organisms? What sex ratio should exist in different species? What is sexual selection, and how does it influence male and female characteristics in various species? How does sexual selection influence human social behavior?. Typically offered Fall.

BIOL 60100 - Graduate Seminar In Biological Sciences

Credit Hours: 1.00. A one-credit course that provides graduate students with opportunities to: (1) explore original research and peer-reviewed literature in the life sciences, (2) better grasp the depth and implications of recent scientific advances through discussion with students and faculty, and (3) gain written and verbal communication skills through their presentation of topics of current scientific interest. Permission of instructor required. Typically offered Fall Spring.

BIOL 69800 - Research MS Thesis

Credit Hours: 1.00 to 18.00. Research MS Thesis. Permission of instructor required. Typically offered Fall Spring Summer.

Botany & Plant Pathology

BTNY 21000 - Introduction To Plant Science

Credit Hours: 4.00. An introduction to the major groups in the plant kingdom, their origin, classification, and economic importance. The areas of anatomy, morphology, cytology, physiology, biochemistry, molecular biology, genetics, and ecology will be explored as they relate to plant sciences and agriculture. Course may also be offered for dual credit with cooperating Indiana high schools upon documented approval by the Department of Botany and Plant Pathology. Typically offered Fall Spring.

Building Construction Management

BCM 10001 - Introduction To Construction

Credit Hours: 3.00. Introduction to Construction is a survey of the construction industry. It includes the overall construction process from initial concept through start-up of the complete facility, career opportunities in the construction industry, and an introduction to the materials and management systems used in construction, with an emphasis on vocabulary building. Typically offered Fall Spring Summer.

General Education: Technology

BCM 21200 - Construction Layout

Prerequisite(s): BCM 11200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Application of surveying skills relevant to the field of construction. Projects include layout of buildings, route centerlines, indirect determination of elevation and distance, referencing, establishment of grade, topographic mapping, and earthwork computations. Instruments used will include transit, theodolite, automatic level, laser, and EDM. Typically offered Fall Spring Summer.

BCM 23500 - Construction Materials & Systems

Prerequisite(s): ART 28900 FOR LEVEL UG WITH MIN. GRADE OF C AND BCM 10001 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An advanced study of materials and structural systems used in buildings. The study of materials includes their properties, characteristics, design parameters and applications. A study of structures, superstructures, special structures and construction features.. Typically offered Fall Spring.

BCM 45500 - Construction Company Management

Credit Hours: 3.00. Business policy and management aspects of construction companies are studied. Included are ethics, public relations, business development, business plans, bonds, insurance, and human resource management considerations. Typically offered Fall Spring.

BCM 49700 - Special Topics In Construction

Credit Hours: 0.00 to 4.00. Hours, subject matter, and credit to be arranged by staff. Typically offered Fall Spring Summer.

BCM 49900 - Special Assignments

Credit Hours: 1.00 to 4.00. Special assignments for students who wish to undertake individual study on approved topics. Permission of instructor required. Typically offered Fall Spring Summer.

Business Administration

BA 39000 - Topics In Business

Credit Hours: 1.00 to 4.00. An opportunity to investigate and study particular problems and topics in the field of business. Typically offered Summer Fall Spring.

BA 49000 - Problems In Business

Credit Hours: 1.00 to 4.00. Topics selected for enrichment and further study in special areas of business. Typically offered Summer Fall Spring.

Business-Accounting

GBA 39000 - Independent Study

Credit Hours: 1.00 to 6.00. Hours and subject matter to be arranged with General Business Section.. Typically offered Summer Fall Spring.

Business General

GBG 29000 - Independent Study

Credit Hours: 1.00 to 6.00. Hours and subject matter to be arranged with General Business Section chairperson.. Typically offered Fall Spring.

GBG 39000 - Undergraduate Special Problems

Credit Hours: 1.00 to 3.00. Individual participation, supervised reading, laboratory or field experiments, or research in special areas of the general business field.. Typically offered Spring Summer Fall.

GBG 40500 - Business Strategy

Prerequisite(s): GBG 35100 FOR LEVEL UG WITH MIN. GRADE OF D AND GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF D AND GBI 30100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. A capstone course for Business and Accounting students which focuses on the formulation and implementation of business strategy within the enterprise. Typically offered Fall Spring.

GBG 42000 - Legal Research And Writing

Prerequisite(s): (GBG 26000 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 25900 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. This course provides an introduction to the field of legal research with an overview of the various legal sources and their uses. Student will be able to a certain extent, to choose subject matter of interest to research and make a legal argument. Through discussion, demonstration, and actual use of the materials in class, students are given hands-on training in the use of primary and secondary legal sources. A minimum of a 12-15 page paper, a group project and an oral presentation/defense are required. Extensive internet and library use required. Typically offered Summer Fall Spring.

GBG 49000 - Independent Study: Contemporary Issues

Credit Hours: 1.00 to 6.00. Special subjects for investigation and experiment according to the individual student's interest and need.. Typically offered Fall Spring Summer.

Business Info & Analytics

BIA 10200 - Computer Utilization For Management

Credit Hours: 3.00. An introduction to computer application software with an emphasis on use within the management area. Topics include word processing, spreadsheets, presentations, and databases, with applications targeted specifically for marketing, finance, human resource, accounting and economics. Typically offered Summer Fall Spring.

General Education: Technology

BIA 21100 - Introduction to Business Information Analytics

Prerequisite(s): MGMT 10200 FOR LEVEL UG WITH MIN. GRADE OF C OR ISM 10200 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 10200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The objective of this course is to provide students with an introduction to the concepts and technologies of business information analytics and current legal and ethical issues relating to data and technology usage. The course will focus on the impact of business information analytics in modern business decision making and the skills necessary to analyze business problems. Topics include data analysis, data visualization, and data mining using the computer-based systems, and how to interpret and communicate analytic results.

General Education: Technology

BIA 22500 - Fundamental Managerial Statistics

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The foundation for statistical decision making. Topics include: probability theory, descriptive statistics, estimation, and statistical inference with managerial applications. Typically offered Fall Spring Summer.

General Education: Quantitative Reasoning

BIA 25000 - Introduction To Business Analytics

Prerequisite(s): (BIA 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIZA 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C) AND (ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. The objective of this course is to provide students with an introduction to the concepts of business analytics. The course will focus on topics like business programming, data analysis, data visualization, data mining with statistical analysis, and business communication (written and verbal). Typically offered Fall Spring Summer.

BIA 30700 - System Analysis And Design

Prerequisite(s): ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course introduces the information systems students to the procedural requirements of the

systems development life cycle (SDLC). A case study approach is used to introduce the students to the techniques of systems planning, analysis, design, implementation, and evaluation. Typically offered Fall Spring Summer.

BIA 30800 - Database Management Analysis And Design

Credit Hours: 3.00. This course discusses the functions and components of database management systems and the role of databases in the Systems Development Life Cycle. Both relational and object oriented database techniques are discussed. Data modeling tools presented include enterprise models, entity relationship diagrams, the data dictionary, object diagrams, and normalization techniques. Also, the role and function of the Database Administrator are addressed. Typically offered Fall Spring Summer.

BIA 31100 - Management Information Systems

Prerequisite(s): MGMT 10200 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 10200 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 10200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the capabilities, limitations, and applications of computers in the business environment. Topics include information systems, hardware, software, data management, telecommunications and networking, decision support, artificial intelligence, expert systems, security, privacy, ethical issues in information systems, and implementation of effective information technology (IT) utilization. Typically offered Fall Spring Summer.

BIA 31800 - E-Business Strategy

Prerequisite(s): MGMT 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An overview of e-business from design to operations of organizations engaging in the fast-paced highly competitive, global environment of e-commerce. Topics include the impact of e-business, strategic use of IT for competitive advantage, e-business impact on organization, globalization, and the impact on options created through applied IT. It is designed for students pursuing leadership roles in defining IT policy and strategy. Typically offered Fall Spring.

BIA 32000 - Advanced Spreadsheet Applications For Business

Prerequisite(s): MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course can be used as a business elective for BS of Management majors to prepare students to analyze data and solve real-life business problems, using Microsoft Excel as a tool. Moving beyond the basic point and click focus of most computer application texts, it challenges students to use critical thinking and analysis to find efficient and effective solutions to real-life situations. Topics include statistical analysis tools, data visualization and manipulation, logics in decision making, financial analysis, what-if analyses, goal-seek tools, and solver model. Typically offered Fall Spring Summer.

BIA 32200 - E-Business Applications

Prerequisite(s): (MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 32400 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. This course can be used as a business elective for BS Management majors. The course content takes an in-depth look at Web design concepts and techniques. The course examines theoretical concepts that make the world of Web design unique. Also, this course adopts a practical hands-on approach when examining Web page styles. Along with examining different coding techniques and technologies, this course explores the advancement of Web development, as well as, E-business problem solving strategies. Typically offered Fall Spring Summer.

BIA 32500 - Applied Business Statistics

Prerequisite(s): BIA 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIZA 22500 FOR LEVEL UG WITH MIN. GRADE OF C AND BIZA 25000 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 25000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The course topics will include multiple regression, ANOVA, time series analysis, and non-parametric tests. The students will be able to apply statistics to business problems. Typically offered Fall Spring Summer.

BIA 32800 - Logistics

Credit Hours: 3.00. This course analyzes the elements of business logistics. The course will focus on the integration of real-time information technology to increase the effectiveness of production and distribution. Global competition and technology and channels of distribution will also be discussed. Typically offered Fall Spring.

BIA 35000 - Data Management For Business

Credit Hours: 3.00. The objective of this course is to explore the various facets of how data are organized and managed, delving into relational database management systems, and distributed data environments such as NOSQL databases. Students will survey the means of creating data sources through data modeling techniques and review retrieving data working with standard data management languages such as SQL. Typically offered Fall Spring Summer.

BIA 36000 - Production And Operations Management

Prerequisite(s): MGMT 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIZA 22500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An introductory course concerning the management of production, distribution and service system operations. Topics covered include design of products, processes and facilities, planning, scheduling, and controlling inventory and quality. Typically offered Fall Spring Summer.

BIA 40800 - Data Mining

Prerequisite(s): (BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIZA 22500 FOR LEVEL UG WITH MIN. GRADE OF C) AND (ISM 30800 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 30800 FOR LEVEL UG WITH MIN. GRADE OF C OR

MGMT 30800 FOR LEVEL UG WITH MIN. GRADE OF C OR CIS 25300 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. This course will provide the participants with understanding of the fundamental data mining methodologies, and with the ability of formulating and solving problems with them. The particular attention will be paid to practical, efficient and statistically sound techniques, capable of providing not only the requested discoveries, but also the estimates of their utility. Typically offered Fall Spring Summer.

BIA 41000 - Data Mining In Business

Prerequisite(s): BIZA 35000 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 35000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The objective of this course is to provide an introduction to data mining tools. This course will introduce data mining tools, such as neural networks, decision trees, discriminant analysis and association analysis to extract the hidden information in the data. Typically offered Fall Spring Summer.

BIA 41600 - Information Systems Control And Audit

Prerequisite(s): BIA 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 35400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course presents an introduction to information systems control and audit. The focus is on the critical role that information systems play in the safeguarding of assets and in the efficient utilization of resources, as well as on the compliance of information systems with control and regulatory frameworks. Typically offered Fall Spring Summer.

BIA 41700 - Business Problem Solving With Advanced Spreadsheet

Prerequisite(s): BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The course addresses the need of using advanced spreadsheet application to analyze and solve business problems. This course will be offered as an elective course for MIS/CIS majors and other business major/minor students in the School of Management. It is a design project/undergraduate research experiential course where students will learn the process of designing and implementing solutions for business problems with spreadsheets. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

BIA 41800 - Knowledge Management And Business Intelligence

Prerequisite(s): MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course explores the theories, strategies, methods, and tools for managing organizational knowledge and making business decision more efficiently and effectively through utilizing intelligent Information

Systems (IS) in a fast-paced, highly competitive, global environment. Topics include decision making process and modeling, decision support systems, expert systems, artificial intelligence, data mining, knowledge representation and reasoning, etc. Typically offered Fall Spring Summer.

BIA 42000 - Decision Analytics

Prerequisite(s): BIZA 32500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 32500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An overview of spreadsheet models available to analyze decision problems in various functional fields including finance, marketing, and operations. The course topics will include optimization, simulation and decision making under uncertainty. Typically offered Fall Spring Summer.

BIA 43000 - Data Preparation And Visualization

Prerequisite(s): BIZA 41000 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 41000 FOR LEVEL UG WITH MIN. GRADE OF C AND BIZA 42000 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 42000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The course topics will include data visualization best practices, live and interactive dashboard development, and data storytelling. The course will also show students how to shape, blend, and join various data sources in order to provide useful information. During the course, students will learn how to organize, harness, and present one of the most important assets organizations own - data. The students will use appropriate software to provide stakeholders with the actionable information. Typically offered Fall Spring Summer.

BIA 46600 - Practical Computing For Data Analytics

Credit Hours: 3.00. This course is designed to be an introduction to computing tools (e.g. R, Python, etc.) and their uses as data analytics tools. The course will demonstrate how the computing tools are applied in big data processing, manipulation and analytics. Students will also gain basic hands-on skills related to the world of computational analytics.

BIA 48300 - Business Data Communications

Prerequisite(s): MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course can be used as a business elective for BS management majors. It introduces the subject of data communication and the use of telecommunication in business applications. Topics include client-server architecture, network hardware and software, distributed computing, key issues in telecommunication and network management, and the fundamentals of data communications. In addition to this, the course covers both legacy networks and modern high-speed networks used in business communications. Typically offered Fall Spring Summer.

BIA 48500 - Blockchain Technology For Business Applications

Prerequisite(s): ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is designed to introduce students to the key concepts of blockchain technology. The course will demonstrate how the blockchain technology is applied in different business areas to improve efficiency and effectiveness of operations. Students will also gain basic hands-on skills related to the business applications of blockchain technology and analysis of business data stored on a blockchain. Typically offered Fall Spring Summer.

BIA 48600 - Project Management

Prerequisite(s): BIA 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 35400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The application of the knowledge, skills, and techniques that project managers use to manage projects. Emphasis is placed on learning and applying concepts of Project Management Body of Knowledge (PMBOK), which includes integration, scope, time, cost, quality, human resource, communication, and procurement aspects. Typically offered Fall Spring.

Experiential Learning (EL): Yes

BIA 48700 - Knowledge And Decision Management

Prerequisite(s): MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 35400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course explores the application of Decision Support Systems (DSS), Expert Systems (ES), and Knowledge Management Systems (KMS) to a company's strategic decision-making process. Topics include the decision-making process, decision contexts and types, expert system opportunities, knowledge management, and the roles of decision-making tools. Typically offered Fall Spring.

BIA 48801 - E-Auction In Practice

Prerequisite(s): BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- AND BIA 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 31100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 35400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The course will cover fundamentals of e-Auction and exchange instruments and provide an immersion experience via projects and classroom experiments designed to provide experiential learning and using case studies and hands-on online store practice. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

BIA 48901 - Enterprise Resource Planning Implementation

Prerequisite(s): MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This class studies the types of issues that managers will need to consider in implementing cross-functional integrated enterprise systems. The objective of this course is to make students aware of the potential and limitations of enterprise resource planning implementation. This objective will be reached through case studies, lectures, guest speakers, and a real-world project.

Experiential Learning (EL): Yes

BIA 49000 - Senior Project

Prerequisite(s): (BIZA 35000 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 35000 FOR LEVEL UG WITH MIN. GRADE OF C OR ISM 30800 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 30800 FOR LEVEL UG WITH MIN. GRADE OF C) AND (BIZA 43000 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 43000 FOR LEVEL UG WITH MIN. GRADE OF C OR ISM 41800 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 41800 FOR LEVEL UG WITH MIN. GRADE OF C OR ISM 48700 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 48700 FOR LEVEL UG WITH MIN. GRADE OF C) AND (BIZA 42000 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 42000 FOR LEVEL UG WITH MIN. GRADE OF C OR ISM 32000 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 32000 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. Students will work with a faculty member on a research project in their major. They will contribute to ongoing research while learning current research techniques in management. During this process the students will develop critical thinking and oral and written communication skills. If human subjects are to be involved, proper IRB clearance will be obtained in advance. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

BIA 49500 - Internship In Business Information And Analytics

Credit Hours: 0.00 to 4.00. A special course in selected areas of management information systems, designed to provide practical field experience under professional supervision in selected situations related to the student's area of specialization. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

BIA 49900 - Undergraduate Research In Business Information And Analytics

Credit Hours: 3.00. Students will work with a faculty member on a research project in their major. They will contribute to ongoing research while learning current research techniques in management. During this process the students will develop critical thinking and oral and written communication skills. If human subjects are to be involved, proper IRB clearance will be obtained in advance. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

Business Management

BUSM 10000 - Freshman Seminar In Business

Credit Hours: 1.00. This course will familiarize new students with Purdue University Northwest, the College of Business and its programs and people, and the basic tools needed to be successful in college. Focus will be on the individual development of students with regard to future professional employment and also his or her educational planning. Typically offered Fall Spring.

General Education: First Year Experience

BUSM 10100 - Introduction To Business

Credit Hours: 3.00. An introduction to the internal operations and external environment of contemporary business. Consideration is also given to the social economic role of business in our society. The basic business functions and role of management are also discussed. Typically offered Fall Spring Summer.

General Education: Humanities

BUSM 19000 - Freshman Level Problems In Management

Credit Hours: 1.00 to 4.00. Investigation into a specific topic area of Management. Arrange with instructor before enrolling. Typically offered Fall Spring Summer.

BUSM 20000 - Second Year Seminar in Business

Prerequisite(s): BUSM 10000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. This is a continuation of BUSM 10000. Students will explore career paths, develop a job search plan, and prepare resumes and cover letters. Students will further develop their online professional presences. Students will begin to develop interviewing and presentation skills. Typically offered Fall Spring.

BUSM 29000 - Problems In Management

Credit Hours: 0.00 to 4.00. Arrange with instructor before enrolling. Investigation in a specific management field. Permission of instructor required. Typically offered Fall Spring Summer.

BUSM 30000 - Third Year Seminar In Business

Prerequisite(s): BUSM 20000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. This is a continuation of BUSM 20000. Students will develop professional etiquette skills, develop an understanding of the issues surrounding of workforce diversity, and continue to build their professional presences. Typically offered Fall Spring.

BUSM 30100 - Management Career Lectures

Credit Hours: 2.00. Workshops and lectures involving students in the decision-making process for career planning. Visiting executives discuss career opportunities in their fields. Emphasis is on future academic planning, exploring careers, search strategy, interviewing, career progression, and other career and academic issues. Typically offered Fall Spring.

BUSM 33300 - Total Quality Management

Prerequisite(s): OBHR 33000 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 23000 FOR LEVEL UG WITH MIN. GRADE OF C OR OBHR 22100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course focuses on the management culture, philosophy, practices, and processes necessary to develop a total quality orientation. The course bridges quantitative, behavioral, and strategic concepts for

designing organizations to be dynamic, integrated systems whose outputs are monitored for quality and continuously improved. Not open to students with credit in IET 37800. Typically offered Fall.

BUSM 34000 - Managerial Decision Analysis

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C- AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A rigorous and practical treatment of microeconomic and finance theories as applied to managerial decision making. Emphasis on the tools used to analyze the behavior of individual economic units. Topics include: consumer behavior and demand, decision under uncertainty, production and cost, factor demand, market structure. Typically offered Spring.

BUSM 34400 - Business Ethics

Prerequisite(s): (ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (BUSM 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 12700 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. An examination of the situations and facts that give rise to ethical problems in a business setting, and discussion of alternate courses of action which might or should be taken. Students are introduced to ethical concepts that are relevant to resolving moral issues in business. Typically offered Fall Spring Summer.

BUSM 35100 - Organization Theory And Design

Prerequisite(s): (ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (ACC 20100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 20100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (BUSM 35400 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 26000 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. An examination of the modern enterprise from the perspective of the organization and management of its internal operations and the theory and practice of management. Permission of instructor required. Typically offered Fall.

BUSM 35300 - Organization And Environment

Prerequisite(s): BUSM 35100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 35100 FOR LEVEL UG WITH MIN. GRADE OF C-

An examination of the managerial issues surrounding the relationship and interactions that occur between the enterprise and individuals, organizations, and institutional structures outside its direct control. Topics include inter-organizational networks, trade associations, regulatory bodies and market structures. Typically offered Spring.

BUSM 35400 - Legal Foundations Of Business I

Credit Hours: 3.00. An examination and study, for management students, of the nature and place of law in our society, both national and international, the social and moral bases of law enactment, regulation of business, legal liability, enforcement procedures, and the legal environment for managers. Typically offered Fall Spring Summer.

BUSM 38000 - International Business

Prerequisite(s): (MGMT 10100 FOR LEVEL UG WITH MIN. GRADE OF C OR BUSM 10100 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 12700 FOR LEVEL UG WITH MIN. GRADE OF C) AND (ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C OR ECON 21100 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. An introduction to the nature of international business. The course addresses the international business environment, including economic, political, legal, and social aspects. The assessment of international opportunities and risk is also addressed. Typically offered Fall Spring Summer.

General Education: Social Sciences

BUSM 39000 - Junior Level Problems In Management

Credit Hours: 0.00 to 4.00. The Accounting Internship provides work experience in businesses or other institutions. Permission of instructor required. Typically offered Fall Spring Summer.

BUSM 39100 - Internship In Business

Credit Hours: 1.00 to 3.00. Students work in a business organization in an organized and supervised situation, designed to provide experience and challenge in a business situation. Students are evaluated by the organization supervisor and the academic coordinator. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

BUSM 39200 - Business Study Abroad

Credit Hours: 3.00. This course explores international business issues, including those related to selected foreign countries. The course requires international travel. Students will identify, explain and analyze differences and similarities among international business management and practices. Permission of instructor required.

Experiential Learning (EL): Yes

BUSM 39500 - Management Of Modern Business Systems

Prerequisite(s): (ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C-) AND ACC 20100 FOR LEVEL UG WITH MIN. GRADE OF C- AND BUSM 35400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The course is concerned with the nature and functioning of the organization in contemporary business. It provides students with an understanding and appreciation of how organizations work and how environmental forces influence organizational activities in the contemporary business world. Typically offered Fall Spring.

BUSM 40000 - Fourth Year Seminar In Business

Prerequisite(s): BUSM 30000 FOR LEVEL UG WITH MIN. GRADE OF D- AND BUSM 45000 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. This concludes the sequence of professional development courses for the College of Business

program. Students will develop a sense of career readiness and assess their business knowledge as they complete their program. Typically offered Fall Spring Summer.

BUSM 41100 - Entrepreneurship And Creative Managerial Thinking

Prerequisite(s): (MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C- OR MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (FIN 31000 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (BUSM 39500 FOR LEVEL UG WITH MIN. GRADE OF C- OR BUSM 35100 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. This course intends to provide students with a solid foundation in terms of the vital role played by entrepreneurs and intrapreneurship in today's business world. Students will be provided with principles of managing the creation and development of new enterprises, and knowledge and techniques for dealing with issues associated with the process of entrepreneurship development. Students will also be given instructions on how to apply the entrepreneurial philosophy and skills in the established corporate environments or systematic business models, namely adopting an intrapreneurial approach to business management. Typically offered Fall.

BUSM 45000 - Strategic Management: Capstone

Prerequisite(s): (MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF C- OR FIN 31000 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 33300 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C- OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C- OR MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (MGMT 36000 FOR LEVEL UG WITH MIN. GRADE OF C- OR BUSM 36000 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 36000 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 36500 FOR LEVEL UG WITH MIN. GRADE OF C-) AND OBHR 33000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An extensive study of management problems in business at policy-making levels; primarily for students majoring in management. Should be taken only in last semester of senior year. Typically offered Spring Summer Fall.

Experiential Learning (EL): Yes

BUSM 49000 - Problems In Industrial Management

Credit Hours: 1.00 to 4.00. Investigation in a specific management field. Arrange with instructor before enrolling. Permission of instructor required. Typically offered Fall Spring Summer.

BUSM 49500 - Internship in Management

Credit Hours: 1.00 to 4.00. A special course in selected areas of management, designed to provide practical field experience under professional supervision in selected situations related to the student's area of specialization. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

BUSM 49900 - Undergraduate Research In Management

Credit Hours: 3.00. Students will work with a faculty member on research project in their major. They will contribute to ongoing research while learning current research techniques in management. During this process the students will develop critical thinking and oral and written communication skills. Permission of instructor required. Typically offered Fall Spring Summer.
Experiential Learning (EL): Yes

Business Marketing

GBM 39000 - Special Topics-Marketing

Credit Hours: 1.00 to 3.00. Individual participation, supervised reading, laboratory or field experiments, or research in special areas of the general business field.. Typically offered Fall Spring Summer.

GBM 49000 - Directed Study

Credit Hours: 1.00 to 3.00. Special subjects for investigation and experiment according to the individual student's interest and need.. Typically offered Fall Spring Summer.

Chemistry

CHM 11100 - General Chemistry

Prerequisite(s): APPL FOR MIN. SCORE OF 045

Credit Hours: 3.00. Metric and S.I. Units; dimensional analysis; density; the atomic concept; elements, compounds, and mixtures; the mole concept; equations and stoichiometry; atomic structure, spectra; the periodic table; chemical bonding, gases; descriptive chemistry of the common elements. (Not available for credit toward graduation in the School of Engineering and Sciences). Prerequisite: High school algebra with minimum grade of C-. Typically offered Fall Spring.

General Education: Natural Sciences

CHM 11500 - General Chemistry

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- OR APPL FOR MIN. SCORE OF 060

Credit Hours: 4.00. Stoichiometry; atomic structure; periodic properties; ionic and covalent bonding; molecular geometry; gases, liquids, and solids; thermochemistry. Required of students majoring in science and students in engineering. Preparation equivalent to one year of high school chemistry is strongly recommended for students enrolling in this course. Typically offered Fall Spring Summer. CTL: IPS 1721 General Chemistry I w/lab

General Education: Natural Sciences

CHM 11600 - General Chemistry

Prerequisite(s): CHM 11500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. A continuation of CHM 11500. Solutions; quantitative equilibria in aqueous solution; introductory thermodynamics; oxidation-reduction and electrochemistry; chemical kinetics; qualitative analysis;

crystal structure; nuclear chemistry. Typically offered Fall Spring Summer. CTL: IPS 1722 General Chemistry II w/lab

CHM 11900 - General Chemistry

Prerequisite(s): CHM 11100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A survey of organic chemistry and biochemistry. Intended primarily for students in the nursing program but may be taken with the consent of the instructor. Prerequisite: High school chemistry with minimum grade of C-. Typically offered Fall Spring Summer.

General Education: Natural Sciences

CHM 19400 - Freshman Chemistry Orientation

Credit Hours: 1.00. Designed to provide incoming chemistry majors with the academic, survival, and computational skills to make a successful transition from high school to college. Discussion of opportunities within the chemistry department including degree options, co-op program, undergraduate research, careers in chemistry, use of spreadsheet software, graphing packages, and drawing programs for chemical structures. Attendance and performance on assigned projects are the basis of the assigned grades. Typically offered Fall.

General Education: First Year Experience

CHM 25500 - Organic Chemistry

Prerequisite(s): CHM 11600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A study of aliphatic and aromatic hydrocarbons and their simple derivatives in terms of (a) structure, bonding, etc.; (b) general syntheses and reactions; and (c) a logical modern rationale for fundamental phenomena as supported by reactivity orders, orientation effects, stereochemistry, and relative rates. Recommended for biology majors. Typically offered Fall Spring.

CHM 25501 - Organic Chemistry Laboratory

Prerequisite(s): CHM 25500 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Laboratory experiments to accompany CHM 25500, illustrating methods of separation, instrumental methods of analysis, and the more common techniques and methods for preparing various types of organic compounds. Typically offered Fall Spring.

CHM 25600 - Organic Chemistry

Prerequisite(s): CHM 25500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A continuation of CHM 25500 with various functional groups such as the carboxyl, amino, etc., and including such polyfunctional natural products as carbohydrates and peptides. Typically offered Fall Spring.

CHM 25601 - Organic Chemistry Laboratory

Prerequisite(s): CHM 25501 FOR LEVEL UG WITH MIN. GRADE OF C- AND CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. A continuation of CHM 25501. Experiments are designed to illustrate principles discussed in CHM 25600. Typically offered Fall Spring.

CHM 26300 - Organic Chemistry Laboratory

Prerequisite(s): CHM 26505 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Laboratory experiments designed to illustrate the lecture material of CHM 26505. Elementary laboratory techniques essential to organic chemistry are introduced followed by the actual synthesis and purification of compounds discussed in CHM 26505. Typically offered Fall.

CHM 26400 - Organic Chemistry Laboratory

Prerequisite(s): CHM 26300 FOR LEVEL UG WITH MIN. GRADE OF C- AND CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. A continuation of CHM 26300 in that the experiments are designed to illustrate principles discussed in CHM 26605. A major portion of the course is devoted to methods employed in organic qualitative analysis. The student is expected to identify several unknown compounds and mixtures. Typically offered Spring.

CHM 26505 - Organic Chemistry

Prerequisite(s): CHM 11600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A comprehensive study of the chemical principles underlying aliphatic and aromatic compounds. The syntheses and reactions of these materials are discussed. Modern theory and stereochemistry are stressed to illustrate the logic inherent in the subject matter and to demonstrate the predictability of many chemical transformations. Recommended for students majoring in chemistry. Typically offered Fall.

CHM 26605 - Organic Chemistry

Prerequisite(s): CHM 26505 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A continuation of CHM 26505, but a broader scope. The chemistry of a variety of functional groups is discussed. Theory is employed extensively to demonstrate the coherence underlying seemingly diverse transformations. Qualitative organic analysis is introduced, with particular emphasis on spectroscopic methods. Typically offered Spring.

CHM 29000 - Selected Topics In Chemistry For Lower-Division Students

Credit Hours: 1.00 to 4.00. Selected Topics In Chemistry For Lower Division Students Undergraduate special work, such as an individual project, not covered in the courses. Typically offered Fall Spring Summer.

CHM 29400 - Sophomore Chemistry Seminar

Prerequisite(s): CHM 26505 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. Discussion of undergraduate research opportunities, upper-division courses, career opportunities, laboratory safety, use of the library and chemical information, and topics of current interest in chemistry. Required of sophomores majoring in any chemistry curriculum. Typically offered Spring.

CHM 31700 - Bioanalytical Chemistry

Prerequisite(s): CHM 11600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Principles and applications of various analytical instruments as applied to biological molecules, including spectroscopy, chromatography and immunoassay, will be discussed. Quantitative and qualitative analysis of biological molecules such as peptides, proteins and toxins will be performed using analytical instruments. Typically offered Fall Spring Summer.

CHM 31800 - Biomolecular NMR Spectroscopy/Magnetic Resonance Imaging

Prerequisite(s): CHM 33300 FOR LEVEL UG WITH MIN. GRADE OF C- AND (CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- OR PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. Designed for biotechnology, biology and chemistry majors. Topics will include: theory and modern experimental applications of proton nuclear resonance (H-NMR) spectroscopy, as needed for structural elucidation of biomolecules; H-NMR spectroscopy in two, three, and four dimensions; and Magnetic Resonance Imaging (MRI) and its uses in diagnostic medicine. Typically offered Fall Spring Summer.

CHM 32100 - Analytical Chemistry I

Prerequisite(s): CHM 11600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Quantitative measurements on complex chemical systems that show matrix effects or require isolation of a component prior to its determination; general approaches to quantitative problems at the trace level; critical comparisons of competitive procedures with emphasis on principles of separation processes, including chromatography; recognition and evaluation of possible sources of error; approaches for optimizing conditions so as to minimize time and/or effort required to attain prescribed levels of accuracy and precision. Typically offered Fall.

CHM 32400 - Survey of Environmental Chemistry

Prerequisite(s): CHM 25500 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 26505 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course focuses on the chemicals, chemical principles and chemical phenomena of environmental consequence. Topics include ozone depletion, greenhouse effect, air pollution, water pollution, acid rain, toxic chemicals, energy flow, and environmental technology. Typically offered Fall.

CHM 33300 - Principles Of Biochemistry

Prerequisite(s): (CHM 26505 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 25500 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE

TAKEN CONCURRENTLY) OR CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY))

Credit Hours: 3.00. Structure and function of biologically important molecules. Intended for students in life sciences. Typically offered Fall Spring.

CHM 34200 - Inorganic Chemistry

Prerequisite(s): CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Interpretation and correlation of the reactions and properties of inorganic compounds in terms of their electronic and molecular structures. A survey of the preparations and reactivities of important compounds of the representative elements, with an emphasis on group trends. The elementary chemistry of the transition metals, including magnetic and spectral properties of coordination compounds. Typically offered Fall.

CHM 34201 - Inorganic Chemistry Laboratory

Prerequisite(s): CHM 34200 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Laboratory work to accompany CHM 34200. Typically offered Fall.

CHM 35000 - Coatings And Resins

Prerequisite(s): CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course provides a background in coatings technology and resins, including types, composition, additives, and methods of application. Typically offered Fall.

CHM 37200 - Physical Chemistry

Prerequisite(s): (MA 22400 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 16900 FOR LEVEL UG WITH MIN. GRADE OF C-) AND PHYS 22100 FOR LEVEL UG WITH MIN. GRADE OF C- AND CHM 32100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Principles of physical chemistry with emphasis on chemical thermodynamics and kinetics, illustrated examples from the biological sciences. Intended primarily for students in the life sciences. Other topics include physical and chemical equilibria, quantum mechanics, and spectroscopy. Typically offered Spring.

CHM 37300 - Physical Chemistry

Prerequisite(s): CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C- AND PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Physical chemistry of matter. Properties of gases, liquids, and solids; equations of state;

thermodynamics; energy, heat, and work; entropy; spontaneity and equilibrium; chemical potential; chemical equilibrium; phase diagrams; colligative properties. Typically offered Fall.

CHM 37400 - Physical Chemistry

Prerequisite(s): CHM 37300 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Physical chemistry of molecules. Wave properties of matter; quantum mechanics of translation, rotation, and vibration; atomic structure; molecular orbitals; quantum states; statistical mechanics; chemical kinetics; collision theory; transition state theory. Typically offered Spring.

CHM 37600 - Physical Chemistry Laboratory

Prerequisite(s): CHM 37300 FOR LEVEL UG WITH MIN. GRADE OF C- AND CHM 37400 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 2.00. Laboratory portion of CHM 37300 and 37400. Typically offered Spring.

CHM 42400 - Analytical Chemistry II

Prerequisite(s): CHM 32100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Principles and application of optical and electrical methods of chemical analysis, including topics in instrumentation. Typically offered Spring.

CHM 42500 - Molecular Modeling And Visualization

Prerequisite(s): CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Principles and applications of current theoretical and computational methods in molecular modeling. Advanced visualization methods will be used to study molecular structure. Typically offered Fall Spring Summer.

CHM 42800 - Catalysis

Prerequisite(s): CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Catalysts are materials which speed up chemical reactions without changing or consuming the catalyst itself in the process. They also provide selectivity or specificity to particular products which are more desirable than others. This course will focus on understanding the principles of homogeneous, heterogeneous and enzymatic catalysis, will include applications of catalysis in environmentally sustainable processes. Typically offered Fall Spring Summer.

CHM 43000 - Metabolic Biochemistry

Prerequisite(s): (CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C OR CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C) AND CHM 33300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course focuses on understanding the major pathways of carbohydrate, lipid, and nitrogen metabolism, and integration and control of these pathways-with a special emphasis on human health and disease. Other topics covered include transport across membranes, cellular-signal transduction, photosynthesis, and carbon fixation.

CHM 46200 - Intermediate Organic Chemistry

Prerequisite(s): CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Theory and application of organic chemistry and reaction mechanisms to organic synthesis and contemporary research topics in closely related areas. Topics include stereochemistry, reactive organic intermediates, molecular orbital theory, photochemistry, organic materials chemistry, and chemical biology. Typically offered Spring.

CHM 46300 - Medicinal Chemistry

Prerequisite(s): CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Topics include basic medicinal chemistry principles, synthesis of selected drugs, a survey of drug development, and drug design. Typically offered Fall Spring Summer.

CHM 46400 - Polymer Chemistry

Prerequisite(s): CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the synthesis, characterization, and physical properties of high molecular weight polymers. The reactions, thermodynamics, and kinetics of polymerization as well as the physical characterization, the molecular structure, and the fabrication of polymers will be discussed. Typically offered Spring.

CHM 46401 - Polymer Chemistry Lab

Prerequisite(s): CHM 26400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. This course covers basic experimental methods in polymer science, including synthesis, characterization and investigation of structure/property relationships. Typically offered Spring.

CHM 46500 - Synthetic Organic Chemistry

Prerequisite(s): CHM 26605 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Topics include the development of synthetic strategies for preparing a variety of organic

molecules, the use of protecting groups, enolate chemistry as a key method for forming CC bonds, functional group transformations, and other synthetic methods. Typically offered Fall Spring Summer.

CHM 49000 - Selected Topics In Chemistry For Upper-Division Students

Credit Hours: 1.00 to 4.00. Topics vary. Typically offered Fall Spring Summer.

CHM 49400 - Junior-Senior Chemistry Seminar

Prerequisite(s): CHM 29400 FOR LEVEL UG WITH MIN. GRADE OF C- AND CHM 49800 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Major emphasis on developing skills in oral and written presentations by students. The subject matter can be library material and/or accomplishments in undergraduate or co-op research. Typically offered Spring.

CHM 49800 - Research In Chemistry

Credit Hours: 0.00 to 5.00. Undergraduate research, which will qualify as an Experiential Learning experience. Admission by special permission. Permission of instructor required. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

CHM 49900 - Special Assignments

Credit Hours: 1.00 to 5.00. Undergraduate research. Individual research projects undertaken under faculty direction. Permission of instructor required. Typically offered Fall Spring.

CHM 50200 - Modern Chemistry In The High School

Credit Hours: 3.00. A critical discussion of the means by which the fundamentals of modern chemistry can best be introduced at the high school level. The laboratory will deal with the manufacture and use of lecture demonstration equipment, the use of films and film strips, and the problems involved in organizing and running a high school chemical laboratory. Typically offered Spring.

CHM 51300 - Chemical Literature

Prerequisite(s): CHM 25600 FOR LEVEL UG WITH MIN. GRADE OF B- (MAY BE TAKEN CONCURRENTLY) AND CHM 32100 FOR LEVEL UG WITH MIN. GRADE OF B- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Types of information in technical publications; exercises in finding, assembling, and using such data. Typically offered Spring.

CHM 53300 - Introductory Biochemistry

Credit Hours: 3.00. A rigorous one-semester introduction to biochemistry. Typically offered Fall.

CHM 53400 - Introductory Biochemistry

Prerequisite(s): CHM 53300 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. Continuation of CHM 53300 with emphasis on enzymatic catalysis and metabolic transformations. Typically offered Fall Spring Summer.

CHM 53500 - Biochemistry Laboratory

Credit Hours: 1.00. Laboratory component for Biochemistry. Typically offered Fall Spring Summer.

CHM 54800 - Radiochemistry

Prerequisite(s): CHM 37400 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Nuclear properties, structure, and reactions; radioactive decay; interaction of radiation with matter; radioactivity in the environment; nuclear applications in chemistry. Typically offered Spring.

CHM 56100 - Fundamental Organic Chemistry

Credit Hours: 3.00. A general survey of synthetic organic chemistry including some discussion of current organic theory. Should be preceded by elementary organic chemistry. Typically offered Fall.

CHM 56300 - Organic Chemistry

Prerequisite(s): CHM 26200 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Ionic and free radical reactions are discussed critically with emphasis on the synthetic and mechanistic aspects of the reactions studies. Typically offered Spring.

CHM 59900 - Special Assignments

Credit Hours: 1.00 to 4.00. Directed reading or special work not included in other courses. Permission of instructor required. Typically offered Fall Spring Summer.

Child Development and Family Studies

CDFS 39000 - Special Topics In CDFS

Credit Hours: 1.00 to 6.00. Supervised readings, discussion, lectures and/or research on special topics in family and individual development. Permission of instructor required. Typically offered Summer Fall Spring.

CDFS 60200 - Advanced Family Studies

Credit Hours: 3.00. Integrative and comprehensive assessment of both classic and recent contributions in the field of family studies. Other topics include major theory and research, historical, current, and future critical issues in family studies. Prerequisite: 12 hours of social sciences including six hours of advanced undergraduate courses preparing student for the study of the family. Typically offered Fall Spring.

Chinese

CHNS 10100 - Chinese Level I

Credit Hours: 4.00. A comprehensive course in elementary Mandarin, designed to develop basic proficiency in listening, speaking, reading, and writing. Systematic coverage of syntactical patterns. After oral foundation work, 20 characters are introduced each lesson in unsimplified and simplified forms. Typically offered Summer Fall Spring.

CHNS 10200 - Chinese Level II

Prerequisite(s): CHNS 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. A continuation of the study of elementary Mandarin. Students will complete study of basic syntactical patterns. Character recognition will be built to 500. Typically offered Summer Fall Spring.

Civil Engineering

CE 11500 - Engineering Drawing I

Credit Hours: 1.00. (ME 11500) A technical drawing course covering engineering geometry, orthographic projection, auxiliary views, dimensioning, and tolerance using sketching techniques, and 2-D CAD. Credit is not allowed for both CE 11500 and ME 11500. Typically offered Summer Fall Spring.

CE 11600 - Engineering Drawing II

Prerequisite(s): CE 11500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ME 11500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00. (ME 11600) A continuation of the technical drawing course covering 3-D parametric modeling, part assembly modeling, and detail and assembly drawings. Credit is not allowed for both CE 11600 and ME 11600. Typically offered Fall Spring Summer.

CE 20100 - Surveying And GIS

Prerequisite(s): (MA 16400 FOR LEVEL UG WITH MIN. GRADE OF D- OR MA 16900 FOR LEVEL UG WITH MIN. GRADE OF D-) AND PHYS 15200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Theory and practice of land surveying. Fundamentals of observing distances, elevations, and angles. Analysis of errors in surveying measurements. Computation of irregular areas. Circular and parabolic curves. Earth-work estimates. Computer applications, photogrammetry, geographic information systems (GIS) and global positioning systems (GPS) technologies.. Typically offered Fall Spring.

CE 20400 - Civil Engineering Materials

Prerequisite(s): (MA 15900 FOR LEVEL UG WITH MIN. GRADE OF D- OR MA 15400 FOR LEVEL UG WITH MIN. GRADE OF D- OR APPL FOR MIN. SCORE OF 085) AND CHM 11500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course provides an introduction to the use, specification and test of common civil engineering construction materials such as steel, aluminum, aggregates, Portland cement concrete, asphalt cement concrete, constituents of masonry, fiber reinforced plastics (FRP's) and timber. Practical behaviors of these materials systems will be emphasized. An understanding of these behaviors will be approached through examination of the materials characteristics. This course will provide introductory details of composites. Typically offered Fall Spring Summer.

CE 27100 - Basic Mechanics I

Prerequisite(s): ENGR 18100 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 26100 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Loads; structural forms; analysis of axially loaded members, flexural members, torsional members; combined loading conditions; buckling. Basic behavioral characteristics of structural elements and systems illustrated by laboratory experiments. Typically offered Summer Fall Spring.

CE 27101 - Basic Mechanics I (Statics)

Prerequisite(s): MA 16300 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C- AND PHYS 15200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. (ME 27100) Review of vector algebra and equilibrium. Hydrostatics, virtual work, static stability, friction. First and second moments of areas, volumes, and masses, center of gravity. Credit is not allowed for both CE 27101 and ME 27100. Typically offered Fall Spring Summer.

CE 27300 - Mechanics Of Materials

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF D- AND (ME 27100 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 27101 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. Analysis of stress and strain, Mohr's circle, equations of equilibrium and compatibility; stress-strain laws; extension torsions, bending and deflection of beams, buckling of columns, elastic stability and strain energy, Castigliano's Theorem, pressure vessels, selected topics. Typically offered Summer Fall.

CE 27301 - Mechanics Of Materials Laboratory

Prerequisite(s): CE 27300 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 16400 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 26100 FOR LEVEL UG WITH MIN. GRADE OF D- AND PHYS 15200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00. This lab will demonstrate the basic principles of strength of materials. Students will conduct tension tests, torsion tests, and learn to use strain gages with data acquisition systems to conduct experiments such as finding modulus of elasticity and Poisson's ratio, stress concentration, principal stress, and strain and deflection of beams. Typically offered Fall Spring Summer.

CE 27500 - Basic Mechanics II (Dynamics)

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF D- AND (CE 27101 FOR LEVEL UG WITH MIN. GRADE OF D- OR ME 27100 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. (ME 27500) Fundamental concepts, kinematics, translation and rotation. Kinetics impulse, momentum, work, energy. Rectilinear and curvilinear translation of point masses. Plane motion of rigid bodies and vibration. Credit is not allowed for both CE 27500 and ME 27500. Typically offered Fall Spring Summer.

CE 30800 - Construction Engineering Management

Prerequisite(s): CE 27300 FOR LEVEL UG WITH MIN. GRADE OF D- AND CE 20400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduction to the construction industry, phases in construction projects, construction contracts and legal structures, construction planning and scheduling, construction estimation, project cash flow, labor relations, construction equipment management, quality management, and construction safety. Typically offered Fall Spring Summer.

CE 31200 - Fluid Mechanics

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D- AND (CE 27500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ME 27500 FOR LEVEL UG WITH MIN. GRADE OF D-) AND ME 30500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (ME 31200) Continuum, velocity field, fluid statics, basic conservation laws for systems and control volumes, dimensional analysis, Euler and Bernoulli equations, viscous flows, boundary layer flow in channels and around submerged bodies, one-dimensional gas dynamics. Credit is not allowed for both CE 31200 and ME 31200. Typically offered Fall Spring Summer.

CE 32300 - Soil Engineering

Prerequisite(s): CE 31200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduction to soil engineering and testing. Identification and classification tests, soil water systems, settlement principles, soil stresses, and shear strength testing.. Typically offered Fall Spring.

CE 32401 - Mechanics Of Materials

Prerequisite(s): ME 27400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (ME 32401) Integrated approach to mechanics of materials emphasizing mechanics fundamentals as applied to machine design applications. Stress and strain in machine elements, mechanical properties of materials; extension, torsion, and bending of members; thermal stress; pressure vessels; static indeterminacy, stress transformation, Mohr's circle. Typically offered Fall Spring Summer.

CE 33001 - Structure And Properties Of Materials

Prerequisite(s): (ME 32401 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 32401 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. (ME 33001) The relationship between the structure of materials and the resulting mechanical, thermal, electrical, and optical properties. Atomic structure, bonding, atomic arrangement, crystal symmetry, crystal

structure, habit, lattices, defects, and the use of X-ray diffraction. Phase equilibria and microstructural development. Applications to design. Typically offered Fall Spring Summer.

CE 33400 - Structural Analysis I

Prerequisite(s): CE 27300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Loads, shear, moment, and deflected shape diagrams for beams and framed structures. Approximate methods. Calculations of deformations. Using flexibility methods to analyze frames and continuous beams. Using moment distribution and stiffness methods to analyze continuous beams and braced frames. Influence lines for determinate and indeterminate beams using Muller-Breslau principle. Computer applications to analyze beams and frames.. Typically offered Fall Spring.

CE 34200 - Engineering Hydrology and Hydraulics

Prerequisite(s): CE 31200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introductory concepts, precipitation. Evaporation and transpiration. Interception and infiltration. Surface runoff, groundwater, and streamflow. Hydrograph analysis. Applied hydraulics including pipe and channel flow with design applications in culverts, pumping, water distribution, storm and sanitary sewer systems.. Typically offered Fall Spring.

Experiential Learning (EL): Yes

CE 35100 - Introduction To Transportation Engineering

Prerequisite(s): STAT 34500 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) AND (ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR CE 31200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY))

Credit Hours: 3.00. Planning and operations of transportation facilities. Vehicle, operation, and infrastructure characteristics. Technological, economic, and environmental factors. Travel demand modeling and capacity analysis.. Typically offered Fall Spring.

CE 35400 - Introduction To Environmental Engineering

Prerequisite(s): CE 31200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Introduction to air and water pollution, noise, and hazardous and solid wastes; consideration of treatment and management issues. Typically offered Fall Spring Summer.

CE 40400 - Finite Element Analysis

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C- AND CE 27300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. (ME 40400) Brief history of finite element method and ANSYS; direct formulation; minimum

total potential energy formulation; verification of results; trusses. Examples using ANSYS, one-dimensional elements. Numerical integration, Gauss Quadrature. Examples of one-dimensional elements in ANSYS; heat transfer problems; solid mechanics problems; two-dimensional elements. Pre-processing with ANSYS; boundary conditions; applications; heat conduction problems; torsion problems; beams and frames. Credit is not allowed for both CE 40400 and ME 40400. Typically offered Fall Spring Summer.

CE 41000 - Fluid Mechanics And Hydraulics

Prerequisite(s): ME 31001 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. (ME 41000) This course is a continuation of Fluid Mechanics. Topics will include hydraulics, external boundary layer flow, and introduction to fluid power and gas dynamics. Typically offered Fall Spring Summer.

CE 41100 - Building Design

Prerequisite(s): CE 33400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Structural steel and reinforced concrete building design. Analysis of structural behavior of frameworks. Systems that resist lateral loads. Use of current building codes and design specifications. Review of building designs. Preliminary and final designs including analysis of alternative structural systems, and preparation of design sketches and calculations.. Typically offered Fall Spring.

CE 42900 - Senior Engineering Design I

Prerequisite(s): ENGL 30700 FOR LEVEL UG WITH MIN. GRADE OF D- OR COM 30700 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (ME 42900, ECE 42900). The senior engineering design courses I and II constitute a two-semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students or the faculty. Students working in teams pursue an idea from conception to realistic design. The course concludes with a substantial written and oral design review before a faculty team. Class discussions will include the ethical responsibility of engineers, impact of engineering solution in a global/societal context, and small-group interactions. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

CE 43900 - Senior Engineering Design II

Prerequisite(s): ME 42900 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 42900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The senior engineering design courses I and II constitute a two-semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students or the faculty. Students working in teams pursue an idea from conception to realistic design. The course is climaxed by the presentation of a substantial written report and a formal oral presentation before faculty and students. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

CE 47100 - Reinforced Concrete Design

Prerequisite(s): CE 33400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Analysis and design of beams, one-way slabs, and columns. Design of building frames using pattern loading and moment coefficients. Typically offered Fall Spring.

CE 48900 - Civil Engineering Projects

Credit Hours: 1.00 to 6.00. Projects or special topics of contemporary importance or of special interest that are outside the scope of the standard undergraduate curriculum can be studied. Interested students should seek a faculty advisor who works in the area of special interest and prepare a brief description of the work to be undertaken in cooperation with the advisor. Typically offered Fall Spring Summer.

CE 50910 - Watershed Management

Credit Hours: 3.00. Watershed - Systems approach, delineation, hydrology, soil erosion, socio-economic criterion and water quality modeling, point and non-point sources, EPA and State Regulations, Total Maximum Daily Load (TMDL), Watershed management plans, rainfall runoff modeling with GIS applications, Best management practices. Typically offered Fall Spring Summer.

CE 53210 - Fundamentals Of Design Of Steel Girder Bridges

Credit Hours: 3.00. This course will present a modern approach to highway bridge analysis and design based on the American Association of State Highway and Transportation Officials LRFD Bridge Design Specifications. Typically offered Fall Spring Summer.

CE 53410 - Geographic Information System (GIS) And Remote Sensing Applications In Civil Engineering

Credit Hours: 3.00. GIS – Historic Development, Data Models, Geodesy, Datum, Map Projections and Coordinate Systems Review, Maps Data entry and editing, Global Navigation Satellite Systems and Coordinate Surveying, Aerial and Satellite Images, Digital Data, Spatial Analysis, Raster Analysis, Terrain Analysis, Spatial Estimation, Spatial Models and Modeling, Data Standards, and Quality, New developments in GIS, real world GIS project for decision making, Remote Sensing, Data Analysis, Radiation and Sensor systems in Remote Sensing, Pattern Recognition, Data Analysis and Noise in Remote Sensing system. Typically offered Fall Spring Summer.

CE 53430 - Advanced Civil Engineering Projects I

Credit Hours: 0.00 to 12.00. Formal classroom instruction on special topics of contemporary importance of special interest or topics of current interest. Typically offered Fall Spring Summer.

CE 53610 - Behavior Of Reinforced Concrete And Composite Structures

Prerequisite(s): CE 47100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course introduces advanced topics related to behavior of reinforced concrete (RC) and composite structures with emphasis on ductility of members and reinforcement detailing for seismic loads. Topics

that are introduced in this course include flexural behavior of RC beams, design of two-way slabs using the direct design method and equivalent frame method, analysis and design concrete encased composite members including both beams and columns, axial behavior of concrete filled box columns, and the strut-and-tie model.

CE 53710 - Optimization And Simulation Models

Credit Hours: 3.00. Problem Formulation and solution for a variety of complex engineering problems, using Optimization methods, including linear programming, nonlinear programming, dynamic programming and artificial intelligence based optimization. Use of analytical techniques and computer software to solve formulated real world problems using simulation models. Typically offered Fall Spring Summer.

CE 53910 - Advanced Hydraulics

Credit Hours: 3.00. Course focuses on applied concepts in Pipe distribution networks (with real world examples), network analysis, transients, Surge analysis, and open channel hydraulics – floods, channel design, sanitary sewer and storm sewer design and analysis using SWMM – water security. Typically offered Fall Spring Summer.

CE 57000 - Advanced Structural Mechanics

Prerequisite(s): CE 27300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Studies of stress and strain, failure theories, and yield criteria; flexure and torsion theories for solid and thin-walled members; and energy methods. Typically offered Fall.

CE 59701 - Selected Topics In Civil Engineering

Credit Hours: 0.00 to 6.00. Formal classroom instruction on special topics of contemporary importance of special interest or topics of current interest. Permission of instructor required. Typically offered Fall Spring Summer.

Civil Engineering Technology

CET 10000 - Technical Computations

Credit Hours: 3.00. A study of elements from algebra and trigonometry appropriate to surveying, estimating, statics, and other construction-related courses. Graphs and reports are included. Typically offered Fall Spring.

CET 10800 - Route Surveying And Design

Credit Hours: 3.00. Preliminary and construction surveys for route locations Calculation and field work for simple and easement curves grade lines, and slope stakes. Preparation of plans, profiles, and cross-sections from field survey data earthwork estimates. Typically offered Fall Spring Summer.

CET 20800 - Route Surveying

Prerequisite(s): CET 10400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Preliminary and construction surveys for highways and railroads, including calculation and field work for simple, compound, reverse, and easement curves, grade lines and slope stakes and the superelevation of

curves. Preparation of plans, profiles and cross-sections from field survey data. Earth-work estimates. Typically offered Fall.

CET 21000 - Surveying Computations

Prerequisite(s): CET 10400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Analysis of errors in surveying measurements. Adjustments to surveying measurements, including an introduction to the least squares adjustment method. Computations using rectangular coordinates including intersections and coordinate transformations. Computations associated with horizontal and vertical control networks. Typically offered Fall Spring Summer.

CET 29900 - Civil Engineering Technology

Credit Hours: 1.00 to 4.00. This is a variable course. Subject matter to be assigned by the staff. Primarily for third and fourth semester students. Typically offered Fall Spring.

CET 30300 - Land Survey Systems

Prerequisite(s): CET 10400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A study of ancient land survey systems which affected surveying in the United States, including metes and bounds systems. History and use of the United States Public Land Systems, including subdivision of sections, restoration of lost or obliterated corners, original surveys and retracement surveys. The study of other land system topics such as State Plane Coordinate systems. Typically offered Fall.

CET 30400 - Legal Descriptions For Survey

Prerequisite(s): CET 30300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Study of the writing and interpretation of legal descriptions as they pertain to the conveying of land. Types of legal descriptions. Easement descriptions. Rights associated with written descriptions versus unwritten rights Other special topics in legal descriptions. Typically offered Fall Spring.

CET 32200 - Astronomic And Geodetic Surveying

Prerequisite(s): CET 21000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Determination of directions based on astronomic observations. Computations associated with geodetic surveying and geodetic control surveys. Associations of geodetic locations and plane coordinate locations. Introduction to surveying by use of GPS methods. Typically offered Spring.

CET 38600 - Reinforced Concrete Construction

Credit Hours: 3.00. A study of concrete as both a construction and structural material. Field methods and practices used in concrete construction. Fundamentals of reinforced concrete design as applied to beams, slabs, columns, walls and footings. Typically offered Fall Spring.

CET 40200 - Surveying Law

Prerequisite(s): CET 30400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The ownership and transfer of real property; land descriptions, statute law and common law; sequential and simultaneous conveyances; easements and reversions; riparian rights; the public land system; Rule 13. Typically offered Fall.

CET 40400 - Property Surveying

Prerequisite(s): CET 40200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The Land Surveyor in the context of real estate development and transfer. The rules and classification of evidence and their use. Transfers of real estate role of title companies. The process for a Legal Survey. Retracement survey on such survey. Plats and Reports. Case studies. Typically offered Fall Spring.

CET 40800 - Construction Of Highways

Credit Hours: 3.00. Materials, design and methods used by flexible and rigid pavement construction. Topics include preliminary layout and design of intersections and highways, soil requirements, drainage requirements, construction procedures and maintenance. Typically offered Fall Spring.

CET 40900 - Property Surveying

Credit Hours: 3.00. Office and field work associated with land surveying. Laws of land surveying and public records of real property. Metes and bounds, federal subdivision, and state plane coordinate descriptions. Typically offered Fall Spring.

CET 43200 - Foundation Construction

Credit Hours: 3.00. A study of the design principles, construction methods equipment and construction procedures used in constructing shallow and deep foundations. Excavation procedures temporary bracing, construction site dewatering, and loads on underground structures will also be studied. Typically offered Fall Spring.

CET 49900 - Civil Engineering Technology

Credit Hours: 1.00 to 4.00. This is an independent study course. Hours, subject matter and credit to be arranged by staff. Typically offered Fall Spring Summer.

College of Humanities, Education & Social Sciences

CHSS 10000 - Topics In Self & World

Credit Hours: 3.00. In a vast, sometimes perplexing, world people seek to define a unique identity. This course examines the big picture of reality and analyzes various ways individuals develop a sense of self. Students will apply their understanding of who they are to the context of higher education and the world-at-large.

CHSS 20000 - Topics In Knowledge

Credit Hours: 3.00. Knowledge brings power. Society requires power. But what is knowledge? What is its role in society and what is society's impact on it? This course examines the relationships between knowledge and society from a variety of perspectives. Students will critique the sources of information available to them and consider how access to, and interpretation of, information can lead to group cohesion or division.

CHSS 30000 - Topics In Individual & Society

Credit Hours: 3.00. People are social beings pulled simultaneously towards individuality and collectivity. This course examines how people interact individually and as community members by analyzing the values and ethics on which we rely in social engagements. Students will articulate and assess their own values in light of the communities to which they belong.

CHSS 40000 - Topics In Happiness

Credit Hours: 3.00. Happiness seems to be a universal goal. However, the definition of happiness varies across cultures, backgrounds, and historical times, and differs from individual to individual. This course examines multiple approaches to the concept of happiness and encourages students to develop and reflect on their own understanding of the good life.

Communication

COM 10300 - The Freshman Seminar In Communication

Credit Hours: 1.00 to 3.00. This course provides entry-level Communication majors with skills and materials deemed important to their ultimate success in Communications. Typically offered Summer Fall Spring.

General Education: First Year Experience

COM 11400 - Fundamentals Of Speech Communication

Credit Hours: 3.00. A study of communication theories as applied to speech; practical communicative experiences ranging from interpersonal communication and small group process through problem identification and solution in discussion to informative and persuasive speaking in standard speaker-audience situations. Typically offered Fall Spring Summer. CTL:ICM 1103 Fundamentals Of Public Speaking

General Education: Oral Communication

COM 20400 - Critical Perspectives On Communication

Credit Hours: 3.00. Introduction to critical thinking and writing about communication. Draws on humanistic and qualitative traditions to help students learn and apply critical approaches to understanding communication..

Typically offered Summer Fall Spring.

General Education: Social Sciences

COM 21000 - Debating Public Issues

Credit Hours: 3.00. Study of argumentation as applied to public discourse. Lectures on logic and reasoning, library research methods and bibliography, identification and analysis of issues, construction and organization of cases, refutation and rebuttal, and the phrasing and delivery of the argumentative speech. Preparation of debate cases.

Typically offered Fall Spring.

COM 21200 - Approaches To The Study Of Interpersonal Communication

Credit Hours: 3.00. Introduction to the contemporary theories of interpersonal communication, with particular focus on the practical implications of the theories for the process of interpersonal and intrapersonal communication. Typically offered Fall Spring.

COM 21300 - Voice And Diction

Credit Hours: 3.00. Introduction to the contemporary theories of interpersonal communication, with particular focus on the implications of the theories for the process of interpersonal and intrapersonal communication. Investigation and comparative analysis of rhetorical theories, linguistic theories, behavioral theories, quantitative theories and psychological theories will be emphasized, as will be construction and analysis of models of communication. Typically offered Fall Spring Summer.

COM 21400 - Comparative Theories Of Interpersonal Communication

Credit Hours: 3.00. Introduction to the contemporary theories of interpersonal communication, with particular focus on the implications of the theories for the process of interpersonal and intrapersonal communication. Investigation and comparative analysis of rhetorical theories, linguistic theories and psychological theories will be emphasized, as will be construction and analysis of models of communications. Typically offered Fall Spring Summer.

COM 22500 - Introduction To Rhetoric And Social Influence

Credit Hours: 3.00. A study of rhetoric as an agent of social change. Analysis of strategies and techniques of non-oratorical as well as oratorical forms of contemporary rhetorical situations. Typically offered Fall Spring Summer.

COM 22800 - Introduction To Communication Studies

Credit Hours: 3.00. Introduction to Communication Studies will introduce students to the various fields in the Communication discipline including (but not limited to) Interpersonal Communication, Marketing Communication, Organizational Communication, Performance Studies, Public Relations, Rhetoric, and Small Group Communication. This course will survey the basic principles, theories, and processes of each specialized area. Typically offered Summer Fall Spring.

COM 24000 - Introduction To Oral Interpretation

Credit Hours: 3.00. The study and application of basic theories of oral interpretation including the analysis and presentation of literature. Focus will be placed on the study of meaning and emotional content. Typically offered Spring.

General Education: Humanities

COM 25000 - Mass Communication And Society

Credit Hours: 3.00. A survey of the print, broadcast, and film media in their relationship and influence on society. Study topics include: mass communication theories, documentaries, commercialism, news media, media effects and control, feedback, educational broadcasting, and audience analysis. Typically offered Fall Spring.

General Education: Social Sciences, Technology

COM 25200 - Writing For Mass Media

Credit Hours: 3.00. Labor intensive course teaches basics of newspaper writing, broadcast writing, news releases, and online journalism. Typically offered Summer Fall Spring.

COM 25300 - Introduction To Public Relations

Credit Hours: 3.00. An analysis of public relations theories, methods, and practices. The course examines public relations environments, audiences, and message strategies in industrial, governmental, educational, social agencies, and other institutional contexts. Typically offered Fall.

COM 25500 - Introduction To News Reporting And Writing

Credit Hours: 3.00. Fundamentals of journalistic writing for the mass media. Emphasis is on style, news reporting, news values, and story construction. Extensive practice in reporting and writing various types of news stories. Typically offered Fall Spring Summer.

COM 25600 - Introduction To Advertising

Credit Hours: 3.00. An analysis of commercial persuasion from colonial times to the era of mass communication. The course examines the structure of advertising messages, how they are adapted to specific audiences, and the social settings in which they occur. Typically offered Fall Spring Summer.

COM 26100 - Introduction To Digital Video Production

Credit Hours: 3.00. Basic production principles and practices. Emphasis on preplanning and conceptualizing skills in addition to practical production techniques. Typically offered Fall.

COM 26400 - Cinematography

Credit Hours: 3.00. Students will learn the technical and aesthetic aspects of camera operation. Typically offered Fall Summer.

COM 29000 - Special Topics In Communication

Credit Hours: 1.00 to 3.00. Topics will vary.. Typically offered Fall Spring.

COM 30000 - Introduction To Communication Research Methods

Credit Hours: 3.00. Introduction to the development and application of historical, critical, and empirical research methods pertinent to communication problems. Fundamental concepts of problem identification, sampling, surveys, historical sources, critical models, reliability and validity of both measurement and research design in communication research. Typically offered Fall Spring Summer.

COM 30101 - Political Economy Of Global Media

Credit Hours: 3.00. Political economy of global media studies the structures and practices of media and the functions and uses of the global culture. Media structures, production and programming norms, and diverse regional and international soci-cultural trends and identified. Typically offered Fall Spring Summer.

COM 30200 - Publications Design

Credit Hours: 3.00. This course focuses on the design, layout and production of various documents using personal computers. Emphasis is given to principles of publication design and page makeup, typography, and the use of personal computers in business publishing. Typically offered Fall Spring Summer.

COM 30500 - News Editing

Credit Hours: 3.00. Study of, and practice in, the fundamentals of editing copy for and display of news in the mass media. Typically offered Fall Spring Summer.

COM 30600 - Advanced News Reporting And Writing

Credit Hours: 3.00. Advanced study of, and practice in, methods of journalistic research and presentation; preparation of in-depth news stories based on student research. Typically offered Fall Spring Summer.

COM 30700 - Written And Oral Communication For Engineers

Credit Hours: 3.00. Course focuses on written and oral communication specifically for the environment, with special attention given to purpose, organization, audience analysis, and appropriate situational protocol. Written work emphasizes technical reports, technical descriptions, research skills, principles of document design, collaborative writing, and routine correspondence. Oral work emphasizes project presentations, conference planning and leadership, and small group dynamics. Typically offered Fall Spring Summer.

COM 30900 - Visual Communication

Credit Hours: 3.00. Visual language is universal. This course will allow students to define visual language through investigating various visual mediums such as still images, film and television. Art elements of color, texture, space, composition, and design will be addressed. Various symbols and visual cues used to communicate messages will also be discussed. Typically offered Summer Fall Spring.

COM 31400 - Advanced Presentational Speaking

Credit Hours: 3.00. Development of a marked degree of skill in the composition and delivery of various types of speeches including presentations in corporate board rooms, orientation meetings, banquet halls, public forms. Special emphasis on speeches related to the student's major vocational area. Typically offered Fall Spring Summer.

COM 31500 - Speech Communication Of Technical Information

Credit Hours: 3.00. The organization and presentation of information of a practical technical nature. Emphasis is placed upon the study, preparation, and use of audiovisual materials in such presentations. Typically offered Fall Spring Summer.

COM 31800 - Principles Of Persuasion

Credit Hours: 3.00. Persuasion and its effects on behavior, ranging from individual influences to societal impacts. Various perspectives and models of persuasion are examined, including classical and modern approaches. Both theoretical and pragmatic considerations are introduced and a focus as well on effective composition of persuasive discourse. Typically offered Fall.

COM 31900 - The Rhetorical Tradition

Credit Hours: 3.00. A historical survey of major rhetorical theory as it relates to the development of Western civilization, with major emphasis on Aristotle and the New Rhetoric. Typically offered Fall Spring Summer.

COM 32000 - Small Group Communication

Credit Hours: 3.00. A study of group thinking and problem-solving methods; participation in, and evaluation of, committee, and informal discussion groups. Focus on the roles, networks, and messages employed by small group communicators. Typically offered Fall Spring Summer.

COM 32200 - Leadership In Organization

Credit Hours: 3.00. This program serves as the foundation for developing core leadership skills. Focusing on the dynamics of leadership development within a personal, academic, community, and organizational context, students will learn to apply basic leadership skills through a series of experiential learning sessions and lectures. These core skill areas include written, oral and inter personal communication; processing experiences into practical application; understanding leadership styles and roles; human behavior; on-going self-assessment; diversity as a value; basic technical competencies; and effective life/time management. Typically offered Fall Spring Summer.

COM 32300 - Business And Professional Speaking

Credit Hours: 3.00. The study of oral communication problems and responsibilities in the business-organizational environment. Participation in problem-solving from investigation and informative speaking to advocacy and parliamentary debate. Typically offered Fall Spring Summer.

COM 32400 - Introduction To Organizational Communication

Credit Hours: 3.00. An introduction to fundamental concepts and basic research related to communication behavior in organizational settings. Formal and informal channels will be analyzed on the basis of use, source content, potency and trustworthiness. Typically offered Fall.

COM 32500 - Interviewing: Principles And Practice

Credit Hours: 3.00. Theory and practice of methods in selected interview settings: informational, employment, and persuasive. Emphasis on communication between two persons, questioning techniques, and the logical and psychological bases of interpersonal persuasion. Typically offered Fall Spring Summer.

COM 32600 - Speechwriting

Credit Hours: 3.00. By studying the rhetorical and performative elements for creating a successful speech, students will learn various speechwriting strategies that can be applied in political or organizational contexts. Typically offered Fall Spring Summer.

COM 32700 - International Communications

Credit Hours: 3.00. Introduction to the historical development of international communication for trade and diplomacy to the globalization of media markets and media models in news and entertainment. Modernization, developmental, dependency, hegemony, free flow of information, political economy, and other historical, administrative, and critical perspectives will also be discussed. Contemporary international media practices, including foreign direct investment, cultural hybridity, and contraflow. Typically offered Summer Fall Spring.

COM 33000 - Theories Of Mass Communication

Credit Hours: 3.00. An examination of mass communication theories and theorists. Readings and discussion of McLuhan, Lippman, De Fleur, Lazarsfeld, Schramm, Stephenson, and other significant contributors. Typically offered Fall Spring.

COM 33100 - Audio Production

Credit Hours: 3.00. Basic principles of producing, directing, and writing for radio. Treats program types, production methods, techniques of the sound studio, principles of directing radio programs, and laboratory practice in production and direction. Typically offered Fall Spring.

COM 33200 - Television Production

Credit Hours: 3.00. Basic principles of producing, writing, and directing for television. Treats program types and television criticism, and explores creative treatment of visual, artistic, and nonverbal elements of communication in television. Permission of department required. Typically offered Spring Fall.

COM 33400 - Journalism For The Electronic Mass Media

Credit Hours: 3.00. The development and practice of electronic journalism with projects relating to straight news, feature reports, commentary, editorial, interview, and documentary. Typically offered Fall Spring Summer.

COM 34300 - Fundamentals Of Oral Interpretation

Credit Hours: 3.00. A study of basic theories of oral interpretation including the analysis and presentation of literature. Typically offered Fall Spring Summer.

COM 34700 - Radio And Television Performance

Credit Hours: 3.00. This course addresses the relationship between the producer, the director, and the talent in a production situation. Practice in performing for radio and television, as well as auditioning talent is the focus of this class. Typically offered Fall Spring Summer.

COM 34800 - Social Media And Public Relations

Credit Hours: 3.00. Course will introduce students to the management of social media for business. Students will incorporate practices learned in COM 25300, including the four-step process, systems theory and the ethics of a professional public relations practitioner, to manage the social media accounts of a local business and create new campaigns. Typically offered Fall Spring Summer.

COM 34900 - Media And Culture

Credit Hours: 3.00. This course surveys film, music, art, popular magazines, television, and other media in terms of their symbolic relationship to diverse cultural practices including among others, religion, romance, dance, sport, recreation, hobbies, and cuisine, and their connection to broader ethic, gender, and class cultural expressions. To understand how media represent, express, and contribute to contemporary culture practices, students will consider mass market novels, professional sports, museums, music videos, talk radio, Hollywood and independent film, narrowcast cable television, websites, and other mass media genre. Typically offered Fall Spring Summer.

General Education: Social Sciences

COM 35200 - Mass Communication Law

Credit Hours: 3.00. Study of Anglo-American traditions and trends as well as current American conditions of the laws of libel, privacy, fair comment and criticism, privilege, property rights, and copyright as such factors affect the print journalist and the broadcaster. Emphasis is on existing state and federal regulations and precedents. Typically offered Fall Spring.

COM 35300 - Problems In Public Relations

Prerequisite(s): COM 25300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Approaches to problems in public relations as they occur in industry, government, education, social agencies, and other institutions. Typically offered Fall Spring.

Experiential Learning (EL): Yes

COM 35400 - Introduction To Health Communication

Credit Hours: 3.00. Survey of theory and research in health communication, including interaction between patients and providers, communication in health care organizations, health care campaigns, and cultural meanings of health and illness. Exploration of the communication competencies needed by health care professionals (doctors, dentists, nurses, social workers, therapists, etc.) in the performance of their health care tasks. Typically offered Spring.

COM 36500 - Communication And Aging

Credit Hours: 3.00. Study of communication with and among the elderly, within the contexts of family, social networks, and social and health providers. Effects of communication on the aged and the perception of aging will be discussed. Typically offered Fall Spring Summer.

COM 37000 - Writing For Media

Credit Hours: 3.00. This course is designed to present and practice writing for multiple media, including print, broadcasting and digital platforms in a variety of social and professional settings, including public, organizational, and interpersonal communication. Students will learn and apply appropriate and effective modes of written communication across the media technological and organizational spectrum. Typically offered Fall Spring Summer.

COM 37600 - Communication And Gender

Credit Hours: 3.00. An exploration of how men and women differ in the communication behavior by examination of an array of communication concepts and contexts. Focus is on communication processes that create symbols of gender and how those processes recreate the meanings of gender in the lives of individuals and groups. Typically offered Fall.

COM 38300 - Communication Practicum

Credit hours: 1.00. This course will be created by the instructor who teaches it. This course can range from resume writing to television criticism. The focus of this course is to build unique communication-related skills for students. Typically offered Fall Spring Summer.

COM 39000 - Special Topics In Communication

Credit Hours: 1.00 to 3.00. Topics will vary. Typically offered Fall Spring.

COM 39400 - Business Communication

Credit hours: 2.00. In business, ideas must be communicated clearly, quickly, and accurately. The Business Communication course is designed to provide students with the required tools to communicate in an effective and concise manner in a business context. We will engage in written and oral communication. The written communication will be in the form of memos, proposals, emails, and letters for different audiences using hypothetical situations. The oral communication will develop both formal and informal presentations skills needed to deliver an effective and persuasive point of view in hypothetical situations. Successful communicators must be able to write, present, and think critically. Typically offered Fall Spring Summer.

COM 40200 - Dark Side Of Interpersonal Communication

Credit Hours: 3.00. The dark side of communication explores topics in the study of interpersonal relationships that are deemed dysfunctional or pathological. The course is meant to initiate a dialogue and create an understanding about the causes and consequences of the darker aspects of relationships. Typically offered Fall Spring Summer.

COM 40300 - Communication Ethics

Credit Hours: 3.00. Through research and discussion, students will develop an understanding of the ethical issues confronting the mass media and will formulate a framework which can be used for resolving ethical questions in their professional work. Typically offered Fall Spring Summer.

COM 41101 - Introduction To Writing In Health Sciences

Credit Hours: 3.00. (ENGL 41101). This course provides an introduction to four areas of writing in the health sciences: patient education materials, pharmaceutical documentation, medical editing, and medical journalism. The course will involve lectures, guest speakers, team work, and a real world project. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

COM 42600 - Identity And Communication

Credit Hours: 3.00. Identity and Communication explores communication processes and strategies related to race, ethnicity, gender, class, sexuality, international, and liminal identity. The course will focus on identity intersections and how these intersections affect our understanding of communication. Typically offered Fall Spring Summer.

COM 42900 - Advertising Campaigns

Prerequisite(s): COM 25600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Emphasizes the preparation of a complete advertising campaign for a business or non-profit organization. The student will be able to integrate marketing research and segmentation, media, and promotion plans, strategy, creative, and presentation in a unified campaign to serve a local or national organization. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

COM 43400 - Practicum In Media Communication

Credit Hours: 3.00. Students produce and market a departmental television show, or create an independent study project. This course may be repeated. Typically offered Fall Spring.

Experiential Learning (EL): Yes

COM 43500 - Communication And Emerging Technologies

Credit Hours: 3.00. Both historical and contemporary perspectives of the reciprocal influence of new and changing technologies and the processes and practices of communication. The impact of print, telegraph, telephone, radio, and television will be surveyed, along with cable systems, direct broadcast satellites, and videotext. Typically offered Fall Spring Summer.

COM 43600 - Script Writing

Prerequisite(s): ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF C OR ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Study of forms and materials suitable for the electronic mass media; practice in selection, adaptation, and organization of program materials. Typically offered Fall Spring.

COM 43700 - Performance Practicum

Credit Hours: 3.00. Performance Practicum extends performance knowledge and skills acquired in COM 34300, Fundamentals of Oral Interpretation. Students will participate as scriptors, directors, and performers in a campus and community performances. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

COM 43900 - Focus Group Research

Credit Hours: 3.00. In Focus Group Research, students will learn when to use and how to conduct this specific method of qualitative inquiry. Through theory and practice, this course will provide the information necessary for students to conduct focus groups in organizational academic contexts. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

COM 44100 - Advanced Television Production

Prerequisite(s): COM 44500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. An emphasis on remote television production techniques, which includes operating basic remote television equipment. Students will produce and direct various remote television programs, which should be suitable for airing. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

COM 44300 - Advertising Media

Credit Hours: 3.00. This course is an introduction to advertising media planning in traditional and new media to creatively and effectively reach targeted prospects. Attention is given to media characteristics, media terminology, scheduling, testing, and buying efficiencies. Included is the use of syndicated media research and development of media plans. Typically offered Summer Fall Spring.

COM 44500 - Television Editing

Credit Hours: 3.00. A study of the practical application of editing techniques. Students will edit various television programs, which should be suitable for airing. Typically offered Fall Spring Summer.

COM 44600 - Advertising Management

Credit Hours: 3.00. This course considers advertising from the perspective of managers and practitioners responsible for identifying and solving the advertising problems of a business. The course emphasizes the application of concepts, such as the planning of advertising strategy, the execution of target marketing, budgeting, creative development and media decisions, with the goal of developing integrated marketing communications campaigns. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

COM 45100 - Feature Writing

Credit Hours: 3.00. Examination of magazine staff organization, market analysis, and editorial content. Study of, and practice in, the writing of a variety of nonfiction materials for magazines. Emphasis is on the adaptation of topics and presentations to editorial policies and reader groups. Typically offered Fall Spring.

Experiential Learning (EL): Yes

COM 45200 - Practicum In Journalism

Credit Hours: 3.00. Assigned projects in journalism. Permission of instructor required. Typically offered Fall Spring Summer.

COM 46000 - Advanced Public Relations

Prerequisite(s): COM 25300 FOR LEVEL UG WITH MIN. GRADE OF C AND COM 25500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Research design and implementation skills applied by students individually and in groups to

actual business communication problems. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

COM 46300 - Mass Media Criticism

Credit Hours: 3.00. Utilizing the current media criticism theories and models, students will learn how to critique a variety of media genres. Students will examine the social and political messages inherent in media messages. Typically offered Summer Fall Spring.

COM 46500 - Visual Aesthetics In Television And Film

Credit Hours: 3.00. This course examines the visual aesthetics of television and film. Topics covered are picture composition, lighting, acting, directing, continuity, cinematography, editing, story line, and costume. Typically offered Summer Fall Spring.

COM 49000 - Internship In Communication

Credit Hours: 1.00 to 3.00. Experiential, supervised training in public relations, journalism, telecommunication, oral interpretation, speech education, organizational communication, or public communication. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

COM 49100 - Special Topics In Communication

Credit Hours: 1.00 to 3.00. Intensive study of selected topics, varying from semester to semester, from the literature or practice of communication. Course content will be drawn from areas not dealt with in the regular curriculum and may include such topics as photojournalism, economic reporting, and campaign communication. Permission of instructor required. Typically offered Summer Fall Spring.

COM 50000 - Introduction To Graduate Studies In Communication

Credit Hours: 3.00. Introduces basic conventions of the principles and procedures of scholarly research, surveys research methods utilized in the communication discipline, applies research methods to various subjects, and offers an overview of degree requirements. Course restricted to graduate students only. Typically offered Fall Spring.

COM 50200 - Classroom Communication

Credit Hours: 3.00. An introduction to fundamental concepts and basic research related to communicative behavior in the classroom. The primary focus is on the study and application of principles of effective classroom communication through personal inquiry. Among topics discussed are components of classroom communication, systematic observation as a method of studying classroom communication, and applications of systematic observation in a variety of classroom communication settings. Department permission required. Typically offered Fall.

COM 50700 - Introduction To Semiotics

Credit Hours: 3.00. (ANTH 51900, AUSL 58900, ENGL 57000, LC 57000) The study of languages, literatures, and other systems of human communication. Includes a wide range of phenomena, which can be brought together by

means of a general theory of signs. The course deals with three fundamental areas: 1) verbal communication, 2) nonverbal communication (iconic systems, gestures, body language, etc.), and 3) communication through art forms. Typically offered Fall Spring Summer.

COM 50800 - Nonverbal Communication In Human Interaction

Credit Hours: 3.00. An examination of theoretical writings and critical studies in selected areas of nonverbal communication, e.g., the environmental influences, space and territory relationships, physical appearance and dress, physical behavior, and vocal cues. One unit will deal specifically with measurement, recording, or transcription methods used in nonverbal study. Typically offered Fall.

COM 51200 - Theories Of Interpersonal Communication

Credit Hours: 3.00. Review of contemporary theories, analysis of concepts, models, and pertinent research across the broad spectrum of interpersonal communication. Typically offered Summer Fall.

COM 51500 - Persuasion In Social Movements

Credit Hours: 3.00. A study of the concept of persuasion in social movement theory and the role rhetoric has played historically in selected social movements such as suffrage, women's liberation, civil rights, evangelism, and trade unionism. Typically offered Summer Spring.

COM 51700 - Communication In Politics

Credit Hours: 3.00. Development and application of critical standards to the rhetoric employed by candidates for public office, study of the campaign strategies employed by parties and their candidates at various levels of government. Typically offered Summer Fall.

COM 51800 - Theories Of Persuasion

Credit Hours: 3.00. Review of contemporary theories, including analysis of concepts, models, and pertinent research across the broad spectrum of persuasive communication. Typically offered Fall Spring Summer.

COM 52000 - Small Group Communication

Credit Hours: 3.00. Survey and critical evaluation of theoretical and empirical literature dealing with human communication within small group settings. Typically offered Summer Fall.

COM 52100 - Theories Of Rhetoric

Credit Hours: 3.00. A comprehensive survey of the principal figures, theories, and movements in rhetoric from the classical era to the present. Typically offered Spring Fall.

COM 52500 - Advanced Interviewing And Conference Methods

Credit Hours: 3.00. Application of modern communication theory to interview situations, with emphasis upon problems involving superior-subordinate relations, information-getting and interpersonal misunderstanding.

Classroom demonstrations based upon real-life cases, supplemented by off-campus interviews; practice in briefing techniques. Typically offered Spring.

COM 52700 - Introduction To Cultural Studies In Communication

Credit Hours: 3.00. An examination of selected cultural studies perspectives on mass communication. Covers cultural studies philosophies, theories, and/or approaches to the study of cultural artifacts and practices that may include some of the following: postmodernism, deconstruction, feminism, and postcolonialism, and privileging context as a means of understanding culture. Typically offered Fall Spring Summer.

COM 53100 - Special Topics In Mass Communication

Credit Hours: 3.00. Critical analysis and evaluation of current and continuing problems in both commercial and public mass communication. Typically offered Fall Spring Summer.

COM 53400 - Comparative Telecommunication Systems

Credit Hours: 3.00. Historical, sociological, and political aspects of various systems of telecommunication throughout the world. Examination of American, Canadian, British, French, German, Soviet, and other telecommunication institutions. Typically offered Fall Spring Summer.

COM 53700 - Educational/Instructional Television

Credit Hours: 3.00. Survey of the educational and instructional applications of television materials; analysis of selected problems in the educational uses of the medium; analysis and application of production practices as related to the learning process. Typically offered Fall Spring Summer.

COM 54000 - Advanced Oral Interpretation

Credit Hours: 3.00. Techniques of oral interpretation for public performances. Emphasis on analysis of materials, program building, and criticism. Utilization of oral reading techniques in the teaching of literature and speech at the secondary level. Typically offered Spring.

COM 54500 - Theories Of Oral Interpretation

Credit Hours: 3.00. A study of the theories of oral interpretation of literature that have emerged from the classical period of Greece and Rome to the present. Emphasis on the influence of leaders in the field during the eighteenth, nineteenth, and twentieth centuries. Typically offered Fall Spring Summer.

COM 55900 - Current Trends In Mass Communication Research

Credit Hours: 3.00. An examination of current research as it contributes to understanding the process and effects of mass communication. Topics covered include gatekeepers and information control, audience selection processes and uses of the media, persuasive effects of the media, media content and social learning, the effects of adult programming on children, and the effects of the media on the governmental process. Typically offered Fall Spring.

COM 56000 - Rhetorical Dimension Of Mass Media

Credit Hours: 3.00. A study of the ways in which rhetorical elements and processes are embodied in and modified by the media of mass communication. The rhetorical functions of print and electronic media are examined individually as well as within the context of specific campaigns and movements. Typically offered Fall Spring.

COM 57400 - Organizational Communication

Credit Hours: 3.00. Survey of the theoretical and empirical literature dealing with human communication behavior as it occurs within the context of complex organizations. Among topics covered are superior-subordinate communication, communication networks, message distortion, feedback processes, internal corporate mass media, managerial-communication climate, semantic and stylistic dimensions of messages, and communication in decision making. Typically offered Summer Fall.

COM 58200 - Descriptive/Experimental Research In Communication

Credit Hours: 3.00. Introduction to the fundamental tools of quantitative research in communication, including data analysis, statistical design and methods, basic measurement concepts, and designs for descriptive and experimental research. Individual and/or group research projects are planned, conducted, and reported. Permission of instructor required. Typically offered Fall Spring Summer.

COM 58300 - Research And Assessment In Organizational Communication

Prerequisite(s): COM 57400 FOR LEVEL GR WITH MIN. GRADE OF B- AND COM 58200 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. An overview of applied research methodologies in organizational communication. The course focuses on the design of field investigations and the use of self-report measures, network analysis, and interviewing in organizational communication research. These general methodologies are applied to specific research approaches. Typically offered Spring.

COM 58400 - Historical/Critical Research In Communication

Credit Hours: 3.00. Introduction to modes of qualitative research in communication, including theoretical assumptions, bibliographical methods, varying approaches to historical and critical inquiry, and the standards and techniques of scholarly writing. Emphasis is placed on historical research during fall semesters and on critical research during spring semesters. Permission of instructor required. Typically offered Fall Spring Summer.

COM 59000 - Directed Study Of Special Problems

Credit Hours: 1.00 to 3.00. Directed study of special problems. Permission of instructor required. Typically offered Fall Spring Summer.

COM 59700 - Special Topics In Communication

Credit Hours: 3.00. Seminar of current topics of interest within the discipline of communication. Typically offered Summer Fall Spring.

COM 61200 - Seminar: Special Topics In Interpersonal Communication

Credit Hours: 3.00. Intensive study of selected topics, varying from semester to semester, from the theoretical and research literature of interpersonal communication. Topics may include communication models, information theory, systems theory, general semantics, sociolinguistics, etc., as they relate to the study of interpersonal communication. Prerequisite: COM 51200. Typically offered Summer Spring.

COM 62100 - Seminar: Special Topics In Rhetorical Theory

Credit Hours: 3.00. Intensive study of selected topics, varying from semester to semester, from the literature of rhetorical theory. Prerequisite: COM 52100. Typically offered Fall Spring Summer.

COM 63200 - Seminar: Special Topics In Mass Communication

Credit Hours: 3.00. Intensive study of selected topics, varying from semester to semester, from the literature of mass communication. Topics may include institutional analysis, mass communication law, information diffusion, uses of mass communication, or other issues. Permission of instructor required. Typically offered Fall Spring.

COM 67400 - Seminar: Special Topics In Organizational Communication

Credit Hours: 3.00. Intensive study of selected topics, varying from semester to semester, from the theoretical and research literature of organizational (including business and industrial) communication; analysis of recurring communication problems in complex organizations; critique of research findings and methodologies. Typically offered Fall Spring.

COM 69800 - Research MA Or MS Thesis

Credit Hours: 1.00 to 18.00. Research MA Or MS Thesis. Permission of instructor required. Typically offered Fall Spring Summer.

Computer Graphics Technology

CGT 10100 - Introduction to Computer Graphics Technology

Credit Hours: 3.00. This course introduces students to the Computer Graphics Technology program, and prepares them for the program curriculum. It serves both as the Freshman Experience course, and the fundamental introduction to Computer Graphics. In addition to academic career planning and utilization of institutional resources, students also investigate the definitions and applications for Computer Graphics, the history and knowledge base for Computer Graphics, and critically examine potential Computer Graphics career pathways. Typically offered Fall Spring.

General Education: First Year Experience, Technology

CGT 11100 - Designing For Visualization And Communication

Credit Hours: 3.00. An introductory design course for computer graphics majors. Students develop an understanding of the basic design elements and principles, composition, and typography through exercises and projects. The focus is on visual thinking, exploring the relationship between type and image, and developing multiple solutions to a given problem. Typically offered Fall.

CGT 11200 - Sketching For Visualization And Communication

Credit Hours: 3.00. This course applies fundamental computer graphics concepts of visualization, communication, and creativity within a sketching metaphor. Exercises and projects in graphic theory, problem solving, and sketching skill development provide students with activities that focus on further development within the discipline. A variety of sketching techniques are used to gather critical information and transform data into effective communication instruments. Typically offered Spring.

CGT 11600 - Geometric Modeling For Visualization And Communication

Credit Hours: 3.00. A core introductory computer graphics course that provides entry-level experiences in geometric modeling. Students develop geometric analysis and modeling construction techniques and processes to produce accurate computer models for graphic visualization and communication. Typically offered Fall.

CGT 11800 - Fundamentals Of Imaging Technology

Credit Hours: 3.00. This course provides a foundation for the development and use of raster and vector images for a variety of industries. Full-color images and illustrations are produced using computer technologies, with a focus on both technical and aesthetic aspects. Topics include color theory and perception, surface and lighting analysis, rendering techniques, and technical characteristics. Typically offered Fall Spring.

CGT 14100 - Internet Foundations Technologies And Development

Credit Hours: 3.00. (CNIT 14100) The course explores the history, architecture, and development of the World Wide Web. Current tagging and scripting languages are covered in a tool-independent environment. Topics also include authoring tools, design, graphic and multimedia formats, and commerce, implementation, and security issues. PC literacy required. Typically offered Spring.

General Education: Technology

Experiential Learning (EL): Yes

CGT 21500 - Computer Graphics Programming I

Credit Hours: 3.00. This course focuses on programming fundamentals, logic, and problem solving necessary for advancement into upper level CGT courses. A cross-section of languages and technologies will be introduced and demonstrated. Typically offered Spring.

CGT 24100 - Introduction to Computer Animation

Credit Hours: 3.00. This course introduces the knowledge base on which digital animation and spatial graphics technology are founded and developed. Emphasis will be placed on developing a working knowledge of the mechanics of 3D geometric formats, spline-based modeling with polygon mesh & NURBS, procedural mapping of raster images, simplified polygon modeling, rendering methods, hierarchical linking, and kinematic fundamentals. Typically offered Spring.

CGT 25000 - Foundations Of Interaction Design

Prerequisite(s): CGT 11100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A foundational course examining the principles and approaches of interaction design. Students develop design sensibilities and vocabulary as it relates to contemporary interaction design trends. Focus is placed

on formulating solutions to problems and challenges people face within interactive products, services, and applications. Typically offered Fall Spring.

CGT 25100 - Principles Of Creative Design

Prerequisite(s): CGT 11100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is an exploration of conceptualization and problem solving using the integration of type and image as both visual and verbal communication. Topics such as systems of organization, visual hierarchy, creativity, typography, color, and navigation are introduced and explored. Typically offered Fall Spring Summer.

CGT 25600 - Principles Of User Experience Design

Prerequisite(s): CGT 14100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 21100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course introduces students to the process of user-centered design of computer systems humans interact with. Students learn how to draw upon principles of usability and user interface design rooted in human psychology and user research in order to conceptualize, prototype, and evaluate computer systems. Topics include processes such as user research, conceptual design, prototyping, and evaluation and concepts such as visual hierarchy, usability, information architecture, navigation, and more. The course is platform-independent and encourages students to experiment with new and emerging technologies. Typically offered Spring.

Experiential Learning (EL): Yes

CGT 29000 - Computer Graphics

Credit Hours: 1.00 to 3.00. Course topics will be determined by the CGT faculty. Hours and subject matter shall be arranged by the instructor and approved by the CGT curriculum committee. This course will not be used for independent study. Typically offered Fall Spring.

CGT 30700 - Advanced Graphic Design for Web and Multimedia

Prerequisite(s): CGT 14100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 21100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 21600 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 25600 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 35300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course focuses on employing advanced techniques and web technology to create interactive components and applications. Areas of concentration include creation, integration and manipulation of graphical objects using programming libraries and frameworks. Significant time is spent on applying advanced scripting techniques and developing interactive interfaces for web-based and mobile applications. Typically offered Spring.

CGT 30900 - Internship In Computer Graphics Technology

Credit Hours: 2.00 or 3.00. Internship course in computer graphics technology. Practical experience totaling at least 240 hours in computer graphics technology. Permission of department required. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

CGT 31600 - Industrial Applications of Computer Graphics Technology

Credit Hours: 1.00 to 3.00. This course includes specialized topics, skills, and applied problem solving associated with Computer Graphics Technology. The level of coverage varies according to the audience. Several variable topics may be offered under this title. Permission of instructor required. Typically offered Fall Spring.

CGT 32200 - User Interface Design I

Prerequisite(s): CGT 14100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 25000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course explores User Interface design for digital products, services, and applications. Topics include Gestalt principles, design styles, iconography, typography, and heuristics. Incorporating a user-centered design process, students gain proficiency designing and prototyping interactive, screen-based interfaces that enable users to accomplish tasks and achieve goals. Typically offered Fall Spring Summer.

CGT 33000 - Multimedia, Animation And Video Game Design And Development

Prerequisite(s): CGT 24100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course outlines all the details to create an original video game, build an effective game proposal outline with background information, the story, asset lists, hardware and software requirements. This course will teach the student to maximize design and development time of the original creator. Students will properly detail the proposal for a programming and artistic team to take a game from start to finish. Typically offered Fall.

CGT 34000 - Digital Lighting And Rendering for Computer Animation

Prerequisite(s): CGT 24100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 11600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The development of a working knowledge of perspective display of three-dimensional models and the resulting effects of projected light sources on shade, shadow, color, texture, and atmospheric effects in architecture, product illustration, and animation. Emphasis will be placed on lighting design, analysis, and photorealistic simulation for commercial graphic applications. Typically offered Fall.

CGT 34100 - Motion for Computer Animation

Prerequisite(s): CGT 24100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 11600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An applied course covering three-dimensional computer graphic animation for graphics specialists and professionals involved in the use of technical design, time and motion study, surface texture mapping, digital lighting, color, and the technology required to produce computer animations for commercial applications in manufacturing design, marketing, and training. Typically offered Spring.

CGT 34501 - Introduction To Virtual Reality

Prerequisite(s): CGT 11800 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 21500 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 24100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers the theoretical knowledge for Virtual Reality (VR) for the multiple modes of VR namely, immersive, augmented and desktop. The students will be introduced to the industry standard VR hardware and software for a variety of applications. Topics include VR theory immersion, interaction, and perception, multimodal VR, and technical characteristics. Students will develop VR applications using contemporary software and hardware. Typically offered Fall Spring Summer.

CGT 34600 - Digital Video And Audio

Prerequisite(s): CGT 24100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Covers the use of digital technologies for video and audio in multimedia, hypermedia, and animation products. Students examine the methods for creating, sampling, and storing digital video and digital audio and the constraints placed on these media assets when used for media-based products. Emphasis is placed upon the technology of digital video and audio, including formats, data rates, compressors, and the advantages and disadvantages of the different technologies. Typically offered Spring.

CGT 35100 - Interactive Multimedia Design

Prerequisite(s): CGT 25600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course introduces the many facets of interactive multimedia design and production. Students are introduced to authoring programs used for information delivery, with special attention focused on the integration of various media assets for communication. There is also concentration on the storage, management, and retrieval of media assets in a production environment. Considerable time is spent on the systematic design of interactive media products to meet specified goals of communication. Typically offered Fall.

CGT 35200 - User Experience Design I

Prerequisite(s): CGT 14100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 25000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An intermediate course focusing on the User Experience design. Topics include user needs analysis, the VIMM model, brainstorming, personas, scenarios, task analysis, wireframes, and prototyping. Students study human perception, cognition and motor abilities as they relate to end-user needs, motivations, goals, and behavior.

CGT 35300 - Principles Of Interactive And Dynamic Media

Prerequisite(s): CGT 14100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. This course explores the development of interactive and dynamic media components for web and interactive media products. The course examines the design, creation and integration of 2D animation, 2D games, text, sound, video, programming, and databases for use in web and other interactive media. Typically offered Fall.

CGT 35600 - Web Programming, Development And Data Integration

Prerequisite(s): CGT 25600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A course focusing on the development of dynamic content and applications to facilitate information distribution. The course stresses development strategies for managing the rapidly changing information of corporations and organizations for just-in-time distribution, using authoring programs to create interactive multimedia products that utilize database management systems, file systems, and XML to provide a method for visualizing and manipulating that data. Significant time is spent on intermediate to advanced programming and scripting. Typically offered Fall.

CGT 35800 - User Interface Scripting And Data Integration

Prerequisite(s): CGT 11800 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 14100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 25000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit hours: 3.00. An intermediate course focusing on scripting principles as they apply to web-based user interfaces and DOM manipulation. Topics include control structures, functions, objects, arrays, and data types. Students gain experience with server-side scripting languages and database integration methods. Typically offered Fall Spring Summer.

CGT 41501 - Contemporary Problems In Applied Computer Graphics

Credit Hours: 2.00. Students identify, research, define, and propose a senior project relative to existing or emerging issues within Computer Graphics Technology. Activities and experiences will explore related topics such as self-assessment, industrial needs and applications, exploratory research, interpersonal communication skills, and management of time, resources, and quality assurance. The course concludes with faculty, peers, and practicing professionals evaluating formal project proposals developed by individual students. Permission of instructor required. Typically offered Fall.

CGT 41600 - Senior Design Project

Prerequisite(s): CGT 41100 FOR LEVEL UG WITH MIN. GRADE OF C OR CGT 41500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This capstone course requires students to engage in a substantive endeavor directed at solving problems related to computer graphics. Activities include the creation and management of graphic systems and media assets per the requirements of the senior design proposal. Students are required to demonstrate professional attitudes and attributes in the timely completion and presentation of their project. Typically offered Spring.

CGT 42200 - User Interface Design II

Prerequisite(s): CGT 14100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 25000 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 32200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An advanced course in User Interface design focusing on emerging interactive paradigms. Through intensive, applied projects students create digital interfaces that reflect emerging design patterns for a variety of digital products, services, and applications. Topics include sensory, perceptual, cognitive, and psychomotor factors relating to user interaction. Emphasis is placed on creating interactive experiences that highly engage users. Typically offered Fall Spring Summer.

CGT 43000 - Mobile Game Design And Development

Prerequisite(s): CGT 21500 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 24100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 33000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers the theoretical knowledge and practical skills for mobile game design and development. Through hands-on laboratories and projects, students will practice all phases of mobile game creation from design and development to deployment. Course topics include architecture of mobile devices, APIs for mobile devices, mobile game design, mobile game engines, mobile game programming, and mobile game deployment. Typically offered Fall Spring Summer.

CGT 44200 - Production for Computer Animation

Prerequisite(s): CGT 34100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An applied course covering advanced spline modeling techniques, lighting techniques, applied shading, motion dynamics and controllers, particle systems, application customization programming, and pre-production development and planning. Study of emerging advancements in computer animation and spatial graphic technologies will be included. Typically offered Fall.

CGT 44600 - Post-Production And Special Effects For Computer Animation

Prerequisite(s): CGT 44200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A variety of commercial applications of technical animation and spatial graphics are analyzed and produced, with special emphasis upon client development, design, organization, scripting, storyboarding, technical production, management, and evaluation. Typically offered Spring.

CGT 45000 - Professional Practices

Prerequisite(s): CGT 41501 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course prepares students for professional employment in Computer Graphics related professions. Topics include ethical and legal issues, contracts, copyright, and freelancing as well as portfolio planning, design, preparation, and presentation. Typically offered Fall Spring Summer.

CGT 45100 - Multimedia Application Development

Prerequisite(s): CGT 35100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 35300 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 35600 FOR LEVEL UG WITH MIN. GRADE OF C OR CGT 25600 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. This course focuses on the development of applications that manipulate media assets. Significant time is spent on intermediate to advanced programming and scripting as well as the synchronization of aural and graphical components. Students are required to plan, design, and implement a major project, and a final presentation is required. Typically offered Spring.

CGT 45200 - User Experience Design II

Prerequisite(s): CGT 14100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 25000 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 35200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An advanced course in User Experience (UX) design focusing on user strategies, cross-channel design, accessibility, information architecture, and project management. Students become highly proficient in user research methodology, working within a team-based environment and documenting the design process. Typically offered Fall Spring Summer.

CGT 45600 - Advanced Web Programming, Development And Data Integration

Prerequisite(s): CGT 35600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. This course presents the advanced technologies available for use on the World Wide Web and within corporate intranet environments. Emphasis and discussion is focused on the advantages and disadvantages of these technologies as well as on implementation to create unique solutions for business and industry. Strategies for planning, development, and implementation will be discussed and demonstrated. Significant time is spent on advanced programming and scripting as well as manipulation and visualization of data from various sources, including robust database management systems. Students are required to plan, design and implement a major project. Typically offered Spring.

CGT 45800 - Advanced Web Frameworks And Applications

Prerequisite(s): CGT 11800 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 14100 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 25000 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 35800 FOR LEVEL UG WITH MIN. GRADE OF C

Credit hours: 3.00. An advanced course focusing on the tools and techniques for modern web environments. Students learn how to structure, build, and deploy modern web-apps through the use of popular application program interfaces and frameworks. Topics include complex server executions, data integration, and script libraries. Typically offered Fall Spring Summer.

CGT 48000 - Usability Testing And Evaluation

Prerequisite(s): CGT 32200 FOR LEVEL UG WITH MIN. GRADE OF C AND CGT 35200 FOR LEVEL UG WITH MIN. GRADE OF C AND STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An advanced course focusing on the testing and evaluation of digital products, services, and applications. Topics include research methodology, data collection and analysis, usability and heuristic evaluation, and measurability as it relates to user-centered design. Typically offered Fall Spring Summer.

CGT 49000 - Computer Graphics

Credit Hours: 1.00 to 3.00. Senior-level course topics will be determined by the CGT faculty. Hours and subject matter shall be arranged by the instructor and approved by the CGT curriculum committee. This course will not be used for independent study. Typically offered Fall Spring.

CGT 49100 - Special Topics in Computer Graphics

Credit Hours: 1.00 to 6.00. A variable title, variable content course pertaining to problems and research in graphical methods and representation. Permission of instructor required. Typically offered Fall Spring Summer.

CGT 51200 - Foundational Readings of User Experience Design

Credit Hours: 3.00. This course provides an overview of the field of human-computer interaction (HCI) and user experience (UX) design. Students will explore the main themes, paradigms, and theories of HCI and UX from its inception to the present. The course takes a broad, chronological approach, examining the history and evolution of HCI and UX, including its major intellectual shifts, successes and failures, and its dynamic relationship to other fields. Students will read seminal works from leading researchers. This course is intended to provide a solid foundation for further research. No specific technical or programming experience is required. Typically offered Fall Spring Summer.

CGT 51300 - Interactive Multimedia Development And Research

Credit Hours: 3.00. A survey of the interactive multimedia development process, knowledge base, and applications in business and industry. Particular attention is paid to research issues surrounding theoretical, technological, and interactive techniques, and validating those approaches through applied research. Emphasis is placed on the interdisciplinary nature of the development of new media tools. Typically offered Fall Spring Summer.

CGT 52000 - Computer Graphics Programming

Prerequisite(s): CGT 51100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course provides a working knowledge of computer graphics programming using OpenGL and C++. OpenGL is the platform independent industrial standard APL and the leading edge technology for computer graphics application design. It has been used in the gaming industry, as well as in research and for scientific visualizations. The course focuses on creating real-time and interactive applications and is structured into several blocks; OpenGL introduction, modeling, texturing, transformations, lighting, and interactive application design. Students will develop various applications through the course focusing different aspects of computer graphics programming. Typically offered Fall Spring Summer.

CGT 58100 - Workshop In Computer Graphics Technology

Credit Hours: 0.00 to 8.00. Advanced study of technical and professional topics. Emphasis is on new developments relating to technical, operational, and training aspects of industry and technology education. Typically offered Summer Fall Spring.

Computer and Information Technology

CNIT 10500 - Introduction To C Programming

Credit Hours: 3.00. This course is an introduction to computer programming using the "C" language. The emphasis is on structured programming principles, and understanding the basic concepts that apply to engineering problems. Among topics covered in this course are: problem solving using top down design, using flowcharts to explain the program logic, selection structure, repetition structure, bitwise operations, arrays, pointers, strings, passing arguments, and sequential files. Typically offered Summer Fall Spring.

CNIT 10700 - Computers And Software Packages

Credit Hours: 1.00 to 4.00. Prerequisites vary with course content. Does not carry credit toward degree requirements in Computer Technology. Topics and skills associated with specific computer(s) and/or specific software package(s). Level of coverage varies according to audience. Various applications packages may be offered under this title. Typically offered Fall Spring Summer.

CNIT 14100 - Internet Foundations, Technologies, and Development

Prerequisite(s): CNIT 19000 FOR LEVEL UG WITH MIN. GRADE OF C- AND CNIT 10100 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. (CGT 14100) This course explores the history, architecture and development of the World Wide Web. Current tagging and scripting languages are covered in a tool independent environment. Topics also include authoring tools, design, graphic and multimedia formats, and commerce, implementation and security issues. PC literacy required. Typically offered Summer Fall Spring.

CNIT 15500 - Introduction to Object-Oriented Programming

Prerequisite(s): CNIT 19000 FOR LEVEL UG WITH MIN. GRADE OF C- AND CNIT 10100 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. This course introduces fundamental software development concepts common to most programming languages. Topics include: problem solving and algorithm development, debugging, programming standards, variable, data types, operators, decisions, repetitive structures, modularity, array, user interface construction, software testing and debugging. A broad range of examples will be used throughout the course to show how each programming concept applies to real life problems. Typically offered Fall Spring Summer.

CNIT 18800 - Microcomputer Applications Package

Credit Hours: 3.00. This course does not carry credit toward degree requirements in computer technology. A study of relational databases and their applications with special emphasis on the proper techniques of database construction. Instruction will center around learning how to design databases and operate a database management system in a Windows environment. Students will build projects and develop systems for the storage, manipulation, and retrieval of large amounts of data on the personal computer. This course is designed for non-computer technology majors who have had a modest exposure to computers.. Typically offered Spring.

CNIT 26700 - Introduction To C++ Language Programming

Credit Hours: 3.00. This course is an introduction to C++ language programming for persons with prior programming experience. Course topics include data types, control flow, operators and expressions, and an introduction to class construction including other object-oriented concepts and constructs. Applications are designed for business, manufacturing, or technology, depending on audience. Typically offered Fall Spring Summer.

CNIT 27600 - Systems Software And Networking

Prerequisite(s): CNIT 17600 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 15300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduction to a wide range of topics in the networking field. Topics include: systems and network administration support practices, desktop and server support, security, disaster recovery, ethics, change management, help desks, networks, network operating systems, and directory services. The students will gain hands-on experience in the laboratory with installing and configuring network operating systems and application software. Typically offered Fall Spring.

CNIT 28500 - Topics In Programming Languages

Credit Hours: 3.00. A programming course in one or more programming languages not covered in other CPT courses. Application of structured or event-driven program design, construction, debugging, testing, and documentation techniques. Topics, projects, and languages vary with course offering. Typically offered Summer Fall Spring.

CNIT 29000 - Computer Project

Credit Hours: 1.00 to 4.00. Dependent on course content. Typically offered Fall Spring Summer.

CNIT 29900 - Topics In Computer And Information Technology

Credit Hours: 1.00 to 6.00. Hours and subject matter to be arranged by staff. Individual study under directed leadership of professor. Primarily for students with special aptitudes. Permission of instructor required. Typically offered Fall Spring Summer.

CNIT 34300 - Advanced System And Network Administration

Prerequisite(s): CNIT 33000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course focuses on the tasks and issues involved in the installation and administration of distributed computing systems. Topics include the administration of network operating systems, UNIX system administration, and network system interoperability. In the laboratory portion of the course, students implement and maintain local area network and UNIX servers. Typically offered Fall Spring Summer.

CNIT 35500 - Software Development For Mobile Computers

Credit Hours: 3.00. This is an advanced programming course that teaches students the skills necessary to develop applications for mobile computing devices (e.g. Smartphones and tablet computers). Combining theory and practice, this course gives students hands-on experience with the latest technologies, tools and techniques used to develop mobile software solutions for business and entertainment. Typically offered Fall Spring Summer.

CNIT 48000 - Managing Information Technology Projects

Prerequisite(s): CNIT 37200 FOR LEVEL UG WITH MIN. GRADE OF C- AND CNIT 33000 FOR LEVEL UG WITH MIN. GRADE OF C- AND CNIT 35000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course introduces the application of knowledge, skills, tools, and techniques that project managers use to plan, staff, estimate, and manage information technology projects. Special emphasis is placed on learning and applying the concepts of managing scope, risk, budget, time, expectations, quality, people,

communications, procurement, and externally provided services. Students will apply project management technology and techniques to business problems. Typically offered Fall Spring.

CNIT 48500 - Topics In Information Systems And Technology

Prerequisite(s): CNIT 48000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course will require students to analyze, design, implement, test, and document a complete computer-based information system by using knowledge and techniques acquired from their previous coursework. Students will work on their assigned projects as part of a team. Typically offered Summer Fall Spring.

CNIT 49900 - Topics In Computer And Information Technology

Credit Hours: 1.00 to 3.00. Hours and subject matter to be arranged by staff. Possible individual study under directed leadership of professor. Permission of instructor required. Typically offered Fall Spring Summer.

Computer Engineering Technology

CPET 19000 - Problem Solving With MATLAB

Credit Hours: 1.00 to 4.00. A study of the principles and practice of problem solving using MATLAB. Topics include MATLAB basics, functions and variables, file input and output, user-defined functions and program design, complex data manipulation, graphical user interface, and technical problem solving applications, etc. The students shall gain hands-on experience through several programming assignments, and practice strategies for collaborative problem solving such as creating specifications, brainstorming, sketching an idea, solution evaluation, and solution testing. Typically offered Summer Fall Spring.

CPET 29900 - Selected Computer Engineering Technology Subject

Credit Hours: 1.00 to 4.00. Hours and subject matter to be arranged by staff. An individual design, special topics course, sophomore-level research and/or analytical project in any one of the following areas: computer-based technical problem solving, digital electronics, analog electronics systems, networking systems, computer programming, computer-based problem solving, embedded systems, and system integration. Typically offered Summer Fall Spring.

General Education: Technology

CPET 49900 - Computer Engineering Technology

Credit Hours: 1.00 to 4.00. Hours and subject matter to be arranged by staff. An extensive individual design, special topics course, research and/or analytical project in any one of the following areas: networking operating systems, computer networking, distributed computing, client/server applications, wireless communications, wide area network design, network system management, computer and network security. Internet system programming, and industrial applications of networking, control, and monitoring. Collaboration with representatives of industry, government agencies, or community institutions is encouraged. Typically offered Fall Spring Summer.

Computer Information Systems

CIS 11100 - Introduction To Human Computer Interaction

Credit Hours: 3.00. This course introduces foundational concepts of human computer interaction. Students focus on human-centered software development, usability testing, and understanding interaction styles. Typically offered Summer Fall Spring.

CIS 16600 - Introduction To Programming

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. This course is an introduction to computer programming. Emphasis in this course is on the program development life-cycle, structured programming and top-down design. Topics include identifiers, data types, arithmetic operators, if, if/else, looping, case selection, modules, arrays, and an introduction to classes. Extensive programming exercises are required. Typically offered Fall Spring Summer.

General Education: Technology

CIS 18000 - Introduction To Project Management

Credit Hours: 3.00. This course introduces foundational concepts of project management. Students focus on components of IS project management, the impact of IS projects on companies and basic theories of how to manage IS projects. Typically offered Summer Fall Spring.

CIS 20000 - Introduction To Information Systems Policies

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to the need for and creation of policies for information systems and their impact on business. Course content will include information security policies, disaster recovery policies, and other related policy topics. Typically offered Summer Fall Spring.

CIS 20400 - Introduction To Computer-Based Systems

Credit Hours: 3.00. An introduction to computer-based systems with an emphasis on how computers can assist the user. Computer concepts, terminology, and a survey of programming languages, operating systems, word processing, spreadsheets, database, communications, graphics, and Internet are included. Extensive laboratory exercises are assigned. Typically offered Fall Spring Summer.

General Education: Technology

CIS 23001 - Information Systems Infrastructure

Credit Hours: 3.00. This course introduces principles of computer information systems infrastructure. Students will gain an understanding of hardware and software aspects of IS infrastructure. Besides fundamental concepts of computer hardware and operating systems, students will be introduced to various emerging concepts such as virtualization, cloud computing, databases, computer networking, firewalls, virtual private networks, disaster recovery, network security, and cybersecurity. Typically offered Fall Spring Summer.

CIS 24100 - Foundations Of Web Design And Development

Prerequisite(s): MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course is an introduction to Web design and development. It provides an overview of the Internet, intranets, and extranets. Students learn how to use the Web Development Life Cycle and how to test Web sites for usability. Students use Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), and other Web programming languages to create Web pages. The focus is on the impact of Web technology on businesses today. Extensive lab exercises on introductory and advanced Web development techniques are assigned. Typically offered Fall.

CIS 25200 - Systems Analysis And Design

Prerequisite(s): COM 11400 FOR LEVEL UG WITH MIN. GRADE OF C- AND (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. An introduction to the procedural requirements of the system development cycle (SDLC). Through actual problem solution, the student is introduced to the techniques of system planning, analysis, design, implementation, and evaluation. This course prepares students for careers as business analysts and technical analysts. Typically offered Fall Spring Summer.

CIS 25300 - Applied Database Techniques

Prerequisite(s): ISM 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR MGMT 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 21100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the applied aspects of database systems and their associated languages. Topics include database terminology and concepts including data modeling, data dictionaries, redundancy, independence, security, privacy, and integrity. Extensive laboratory exercises are assigned. Typically offered Spring.

CIS 26300 - Java Programming

Prerequisite(s): CIS 16600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the Java programming language, including operators, data types, and language syntax; applets versus applications; object-oriented programming; classes, methods, and inheritance; utilizing a graphical user interface; event-driven programming; and Java development and execution environments. Students should be familiar with structured programming concepts and top-down program development. Extensive homework and computer laboratory exercises are assigned. Typically offered Fall Spring.

CIS 29000 - Computer Project

Credit Hours: 1.00 to 4.00. Independent study for sophomore students who desire to execute a computer-oriented project. Typically offered Fall Spring Summer.

CIS 34100 - Advanced Web Design And Development

Prerequisite(s): CIS 24100 FOR LEVEL UG WITH MIN. GRADE OF C- AND CIS 16600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course introduces students who have learned the basics of HTML to server side web development technologies. Students learn to build real-world, dynamic websites using PHP and MySQL. Extensive programming exercises on advanced Web design and development techniques are assigned. Typically offered Fall Spring Summer.

CIS 35300 - Advanced Database Methods

Prerequisite(s): CIS 16600 FOR LEVEL UG WITH MIN. GRADE OF C- AND (CIS 25300 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 30800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ISM 30800 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. Topics include processing statements of SQL blocks, procedures, functions, packages, dependencies, database triggers, built-in packages, dynamic SQL and Object Technology and code tuning. Students acquire advanced skills in an applied environment reinforcing concepts and techniques of SQL programming. Typically offered Summer Fall Spring.

CIS 35500 - Database Management System Implementation

Prerequisite(s): CIS 35400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course emphasizes the implementation of a relational DBMS. Students will use fourth generation languages and tools to implement design specifications. Additional topics include the implementation of physical data models, backup/ recovery facilities, concurrency control, integrity services and security mechanisms. Students will be assigned implementation projects. Typically offered Spring.

CIS 35600 - Topics In Database Programming

Prerequisite(s): CIS 26100 FOR LEVEL UG WITH MIN. GRADE OF D- OR CIS 26300 FOR LEVEL UG WITH MIN. GRADE OF D- OR CIS 26500 FOR LEVEL UG WITH MIN. GRADE OF D- OR CIS 26500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is an introduction to accessing a relational database using a programming language such as COBOL, C++, JAVA or RPG. focus is on one language during the semester. Topics include defining and controlling transactions, sequential access techniques, use of primary and secondary keys, cursors, report generation, updating techniques, and dynamic SQL. This course is a variable title course. This course can be repeated, with a different title, for credit. Typically offered Fall Spring Summer.

CIS 40000 - Information Systems Strategic Planning

Prerequisite(s): CIS 20000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Information systems are covered and their relationship to the overall strategic business plans. Course content will include enterprise resource plans and business process redesign. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

CIS 41300 - Information Systems Auditing and Control

Prerequisite(s): CIS 25200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to the fundamentals of Information Systems auditing. Emphasis on understanding IS controls, the types of IS audits and the concepts and techniques used in IS audits. Exposure to risk assessment and professional standards in the field of IS auditing are provided. Typically offered Spring Summer Fall.

CIS 41400 - Information Systems Professionalism And Ethics

Prerequisite(s): CIS 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The course will cover ethical issues regarding the development of software and information systems and discuss the impact of these systems on society and businesses. Professional societies and their roles in information systems including their professional and ethical codes will be addressed. Typically offered Fall Spring Summer.

CIS 42400 - Object Oriented Analysis and Design

Prerequisite(s): CIS 35400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is an in-depth study of the system development life cycle using object oriented analysis and design techniques. Other topics include project management, software quality assurance, computer-assisted software engineering (CASE), and other state-of-the-art techniques that the software engineering profession introduces to support the systems development process. Typically offered Summer Fall Spring.

CIS 42600 - Applications Software Development Project

Prerequisite(s): CIS 35300 FOR LEVEL UG WITH MIN. GRADE OF C- AND CIS 34100 FOR LEVEL UG WITH MIN. GRADE OF C- AND CIS 46300 FOR LEVEL UG WITH MIN. GRADE OF C- AND (ISM 48600 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 48600 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (ISM 30700 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIA 30700 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. A capstone course integrating the knowledge and abilities gained through the other computer-related courses in the curriculum within a comprehensive system development project. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

CIS 46300 - Introduction To Mobile Programming

Prerequisite(s): CIS 24100 FOR LEVEL UG WITH MIN. GRADE OF C- AND CIS 26300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course is an introduction to programming applications for mobile devices. Topics include a survey of various mobile development environments, with a concentration on the fundamentals of Android app development. Students are expected to be familiar with object-oriented programming concepts, preferably using Java or a similar programming language. Programming exercises are emphasized. Typically offered Fall Spring Summer.

CIS 49000 - Senior Project

Credit Hours: 1.00 to 4.00. Independent study for seniors who desire to execute a complete computer oriented project. Typically offered Fall Spring Summer.

CIS 49500 - Internship In Computer Information Systems

Credit Hours: 0.00 to 4.00. A special course in selected areas of computer information systems, designed to provide practical field experience under professional supervision in selected situations related to the student's area of specialization. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

CIS 49900 - Undergraduate Research In Computer Information Systems

Credit Hours: 3.00. Students will work with a faculty member on a research project in their major. They will contribute to ongoing research while earning current research techniques in management. During this process the students will develop critical thinking and oral and written communication skills. If human subjects are to be involved, proper IRB clearance will be obtained in advance. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

Computer Science

CS 10000 - An Introduction To Computer Science

Credit Hours: 1.00. This course is intended to: integrate freshman computer science majors into the department; help them adjust to university life; assist them in developing their academic and intellectual capabilities; introduce them to contemporary issues in computer science; provide an overview of the careers open to those with degrees in computer science. this course must be taken pass/no pass only. Credit by examination is not available for this course. Typically offered Fall.

General Education: First Year Experience

CS 12300 - Programming I: Java

Prerequisite(s): MA 15900 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 16300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course is an introduction to computer science and computer programming with an emphasis on their scientific basis and applications. The primary language for this course is Java. The topics of the course includes: indentifiers, basic data types, operators, expressions, control statements, methods, recursion program structure, arrays, objects, classes, inheritance, polymorphism, and the design of simple graphical user interfaces.

General Education: Technology

CS 12400 - Programming II: C++

Prerequisite(s): CS 12300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course is an extension of CS 12300 that introduces the C++ programming language. The

topics of the course include: functions, program structure, pointers, objects, classes, and inheritance in C++, standard template library, files, streams, and the preprocessor.

CS 14000 - Introduction To Data Processing (Visual Basic)

Credit Hours: 3.00. Not available for credit toward graduation in the School of Science or for computer technology majors. Intended for students who expect to use computers outside the physical sciences and engineering. Introduction to the Visual Basic programming language and the development of event-driven programs.. Typically offered Fall Spring Summer.

CS 15800 - C Programming

Credit Hours: 3.00. Introduction to structured programming in C. Data types and expression evaluation. Programmer-defined functions including passing parameters by value and by address. Selection topics include if/else/else-if, conditional expressions, and switch. Repetition topics include while, do-while, for, and recursion. External file input and output. Arrays, analysis of searching and sorting algorithms, and strings. Pointers and dynamic memory allocation. Students are expected to complete assignments in a collaborative environment. CS 15800 may be used to satisfy College of Science requirement of participation in at least one team-building and collaboration experience. Typically offered Summer Fall Spring.

CS 20600 - Computer Algebra And Programming

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C OR MA 16900 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Using a computer algebra system to solve mathematics problems, learning how to translate mathematical notation and procedures into the language of the computer algebra system. Learning the basic concepts of programming languages, comparing programming concepts with mathematical concepts. Typically offered Fall.

CS 22300 - Computer Architecture And Assembly Language

Prerequisite(s): CS 12400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the fundamental concepts of computer architecture progressing from the digital logic level to the microarchitecture level and then to the instruction set level. Assembly language and the assembly process will also be included. Typically offered Fall.

CS 27500 - Data Structures

Prerequisite(s): CS 12400 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) OR ECE 25100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Data structures describe the way that computer programs organize and store information. This course introduces the specification, representation and manipulation of the basic data structures common to much of computer programming such as: linked lists, arrays, stacks, queues, strings, trees, graphs, search trees, heaps, hash tables, and B-trees. Typically offered Fall.

CS 30100 - Language Competency

Prerequisite(s): CS 12000

Credit Hours: 1.00. A course intended to give the student experience in an additional high-level language. Each section of this course is the responsibility of a particular faculty member who will advise the student and assign programming projects. A student may receive credit for at most three of these sections, but for no section whose language was a major component of a course for which credit has already been attained. Typically offered Fall Spring Summer.

CS 30200 - Operating Systems

Prerequisite(s): CS 27500 FOR LEVEL UG WITH MIN. GRADE OF C- AND CS 22300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An operating system manages all of the hardware and software resources of a computer. This course provides an introduction to the basic concepts and terminology of operating systems. Topics will include multiprogramming, CPU scheduling, memory management, file systems, concurrent processes, multiprocessors, security, and network operating systems. Typically offered Spring.

CS 30303 - Internship In Computer Science

Prerequisite(s): CS 27500 FOR LEVEL UG WITH MIN. GRADE OF C- AND CS 22300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00 to 3.00. Directed in-service experience with employers that may include but not limited to government agencies, private industry, and community organizations. Pre-approval of the department required before internship has begun.

Experiential Learning (EL): Yes

CS 30900 - Discrete Mathematical Structures

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course is the study of finite and discrete mathematical structures relating to the theory of computation. Topics will include directed and undirected graphs and their relation to these structures, combinatorial problems inherent in computation, Boolean algebra, and recurrence relations. Typically offered Spring.

CS 31600 - Programming Languages

Prerequisite(s): CS 27500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The study of programming language features and their implementation in different types of programming languages. The design goals and motivations for various languages will be discussed. Topics will include a comparison of block-structured, object-oriented, functional, and logic programming languages. The advantages and disadvantages of each type of language will be considered. Specific examples of each type of language will be included. Typically offered Spring.

CS 33200 - Algorithms

Prerequisite(s): CS 27500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An algorithm is a procedure for solving a problem in a finite number of steps. Algorithms, along with data structures, form the fundamental building blocks of computer programs. The types of algorithms discussed will include sorting, searching, probabilistic, graph, and geometric algorithms. The following algorithm techniques are covered: backtracking, divide and conquer, branch and bound, greedy method, and dynamic programming. Typically offered Fall.

CS 34200 - Introduction To Computer-Based Biomedical Image Analysis

Prerequisite(s): MA 15400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Introduction to image, manipulation and analysis. Biomedical materials to be analyzed include electrophoretic gels, bacterial agar plates, cells and tissues, x-ray films and CAT scan images. Personal computer systems and the basic programming skill of the C language also will be introduced. Typically offered Fall Spring Summer.

CS 40300 - Undergraduate Research In Computer Science

Credit hours: 1.00 - 3.00. This course provides students with the opportunity to work closely with faculty on a research project and gain experience with the process of research. Typically offered Fall Spring Summer.

CS 40400 - Distributed Systems

Prerequisite(s): CS 30200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A distributed system is two or more computers working together as a single unit. These systems are essential to the understanding of present and future computer applications. This course will include the following topics: concurrent processing, threads, network programming, distributed file systems, remote procedure calls, sockets, distributed objects, client-server models, and Internet protocols. Typically offered Spring.

CS 41000 - Automata And Computability

Prerequisite(s): CS 27500 FOR LEVEL UG WITH MIN. GRADE OF C- AND CS 30900 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A finite automaton is a mathematical model for a computational system. Computer science embodies many examples of finite state systems. This course will cover the basic principles of deterministic and non-deterministic finite automata, Turing machines, formal language theory, regular expressions, context-free grammars, the halting problem, and unsolvability. Typically offered Fall.

CS 41600 - Software Engineering

Prerequisite(s): CS 30200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Software engineering is the study of the theory, methods, and tools which are needed to develop large, complex software systems. This course covers the specifications, design, documentation, implementation, and testing of software systems. Software life cycles, principles of project management, and case studies are covered. A group project will be assigned. Typically offered Spring.

CS 42000 - Senior Design Project

Credit Hours: 3.00. The objectives of this course is to provide students with concrete experience in writing advanced computer programs for practical application in science or industry. The student develops necessary software using appropriate techniques and prepares documentation for the use and support of the completed system. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

CS 44200 - Database Systems

Prerequisite(s): CS 27500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A database is a system whose purpose is to organize, retrieve, and maintain large amounts of information. This course introduces the concepts and structures used in designing and implementing database systems. Topics include hierarchical network, relational, and object-oriented data models, database design principles, normalization, data dictionaries, query languages and processing. Typically offered Fall.

CS 45500 - Interactive Computer Graphics

Prerequisite(s): CS 27500 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Computer graphics provides a mechanism for creating and manipulating images by means of a computer. This course covers two-dimensional curve drawing, view transformations, geometric modeling, projects, ray tracing, surface patch, three-dimensional object rendering, shading, and animation. Windows programming using OpenGL and MFC will also be introduced. Typically offered Fall.

CS 46200 - Introduction To Artificial Intelligence

Prerequisite(s): CS 27500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Basic problem-solving strategies, heuristic search, problem reduction and AND/OR graphs, knowledge representation, expert systems, generating explanations, uncertainty reasoning, game playing, planning, machine learning, computer vision, and programming systems such as LISP or PROLOG. Typically offered Fall Spring Summer.

CS 48000 - The Practicum In Computer Science

Credit Hours: 3.00. The practicum course consists of a small team (faculty adviser and 1 to 4 students) working on a real problem obtained in conjunction with business or industry. Not more than two terms of MA 480 and/or C S 480 may be taken for credit. Typically offered Fall Spring Summer.

CS 49000 - Topics In Computer Sciences For Undergraduates

Credit Hours: 1.00 to 5.00. Supervised reading and reports in various fields. Permission of instructor required. Typically offered Fall Spring Summer.

CS 50100 - Computing For Science And Engineering

Credit Hours: 3.00. Credit in this course may not be used toward a graduate degree in Computer Sciences. Computational concepts, tools, and skills for computational science and engineering scripting for numerical computing, scripting for file processing, high performance computing, and software development. Project may be required. Typically offered Fall.

CS 51400 - Numerical Analysis

Prerequisite(s): CS 41400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. (MA 51400) Iterative methods for solving nonlinear equations; linear difference equations, applications to solution of polynomial equations; differentiation and integration formulas; numerical solution of ordinary differential equations; roundoff error bounds. Typically offered Fall.

CS 51500 - Numerical Linear Algebra

Prerequisite(s): CS 31400 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 35100 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 51100 FOR LEVEL GR WITH MIN. GRADE OF C-

Credit Hours: 3.00. Direct and iterative solvers of dense and sparse linear systems of equations, numerical schemes for handling symmetric algebraic eigenvalue problems, and the singular-value decomposition and its applications in linear least squares problems. Typically offered Spring.

CS 51510 - Algorithms

Credit Hours: 3.00. This course concentrates on the design of algorithms and the rigorous analysis of their efficiency. We will cover various algorithm design techniques such as divide and conquer, dynamic programming, greedy algorithms, and approximation algorithms; for each algorithm, we will perform complexity (worst case, average case) analysis. Typically offered Fall Spring Summer.

CS 51520 - Operating Systems

Prerequisite(s): CS 30200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is about the concepts and principles of modern operation systems. It includes: design and implementation of multi-process systems; process synchronization, mutual exclusion; CPU scheduling, deadlock, memory management, segmentation, paging, virtual memory; storage management, file system management, protection and security, evaluation and prediction of performance. Reading the latest paper about operation systems and presentations are required. Every student should participate in debates based on the case studies of Linux System and Windows 7. Prerequisites: CS 30200. Permission of department required. Typically offered Fall Spring Summer.

CS 51530 - Programming Languages, Interpreters And Compilers

Credit Hours: 3.00. This course provides the student with an overview of the issues that arise in the design and construction of translators for programming languages. The course emphasizes techniques that have direct application to the construction of compilers. Students are expected to develop a fundamental understanding of the issues that arise in program translation, including syntax analysis, translation, and rudimentary program

optimization. Prerequisites: Graduate student standing. Undergraduate course work on high-level programming languages, and data structure. Permission of department required. Typically offered Fall Spring Summer.

CS 51540 - Object-Oriented Design, Analysis And Programming

Credit Hours: 3.00. This course is for students who already have programming experience. The course exposes students to the depth and breadth of modern programming practice, with the goal of making students better programmers. It provides a rigorous introduction to the advanced concepts behind object oriented programming such as encapsulation, information hiding, inheritance, dynamic binding and polymorphism. We discuss object-oriented design, design patterns and see how they can be implemented in different object-oriented programming languages. Java and C++ are used as the vehicle for illustrating and implementing these concepts. Permission of department required. Typically offered Fall Spring Summer.

CS 51550 - Database Systems

Credit Hours: 3.00. This course provides an introduction to modern database systems. It covers conceptual modeling and database design, formal database design theory, relational data model and SQL, query optimization, external hashing and indexing, and transaction processing, etc. In addition, this course provides fundamental theory, and methodologies of Data Mining. Students will be asked to apply the data mining knowledge for real world problem solving. Prerequisites: Undergraduate studies in CS, particularly CS 44200 or its equivalent. Permission of department required. Typically offered Fall Spring Summer.

CS 51560 - Software Engineering

Prerequisite(s): CS 41600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Software engineering is the discipline concerned with the application of theory, knowledge, and practice for effectively and efficiently building software systems that satisfy the requirements of users and customers. This course provides an introduction to all phases of the life cycle of a software system, including requirement analysis and specification, UML modeling and design, implementation, testing, and operation and maintenance. The principles of project management, cost and effort estimation, scheduling, documentation, and quality assurance are also covered. A group project will be assigned. Each student will play one of the following roles: Project Manager (PM), Requirement Engineer (RE), Software Architect (SA), Integration Engineer (IE), Testing Engineer (TE), and User/Product Director (UPD). Every student will play the role of a Code Developer (CD) as well. Every student should also participate in the activities of the professional associations. The commercial and research prototype tools of IBM Rational Suite will be used. Some latest research papers about Software Engineering will be discussed. Typically offered Fall Spring Summer.

CS 51570 - Computer Architecture

Prerequisite(s): CS 22300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is the science and art of selecting and interconnecting hardware components to create computers that meet functional, performance and cost goals. It includes the following topics: Fundamentals of computer design, Instruction set principles and examples, Pipelining, Instruction-Level Parallelism and its dynamic exploitation, exploiting Instruction-Level Parallelism with software approaches, Memory hierarchy design, Parallel Processors and Cloud Computing. RISC, Intel 80x86, VAX, and IBM 360/370 are examples of the computer architecture for discussion. Reading and presenting the latest published papers related branch prediction and

instruction-level parallelism are required. A project about designing branch prediction algorithms and evaluating the algorithms using SPEC benchmarks is also required. Typically offered Fall Spring Summer.

CS 51580 - Computer Graphics

Credit Hours: 3.00. An introduction to advanced computer graphics and the rendering of 3D computer graphics images. Topics include the concepts, principles, algorithms, and programming techniques in 3D interactive computer graphics. Emphasis is on the development and applications of 3D graphic algorithms and methods. Typically offered Fall Spring Summer.

CS 51590 - Parallel Computing

Credit Hours: 3.00. Parallel computing for science and engineering applications: parallel programming and performance evaluation, parallel libraries and problem-solving environments, models of parallel computing and run-time support systems, and selected applications. Typically offered Fall Spring Summer.

CS 52510 - Distributed Systems

Credit Hours: 3.00. This course consists of the discussion of special problems related to distributed control such as election and mutual exclusion, routing, data management, Byzantine agreement, and deadlock handling. The student will get exposed to fundamental issues in distributed system design, recent development, and even research trends in this area, as well as the hands-on experience of using Java sockets to program and implement a distributed system. Prerequisites: Undergraduate coursework in programming languages, operation systems, computer architecture, and algorithm design. Permission of department required. Typically offered Fall Spring Summer.

CS 52520 - Software Design I

Credit Hours: 3.00. This is a first course in Software Design, which is an internship-training course that the PNW Computer Science faculty conducts in cooperation with a local software industry partner, with students working on software development projects for the partner. Over the past few years the project has been run in conjunction with the Valparaiso, Indiana based software development company, BEULAHWORKS, LLC. This course introduces various topics related to software design including Object-Oriented Analysis & Design, Object-Oriented Design Principles, UML Diagrams, Architecture Design & Patterns and other topics. In addition, students will participate in developing software for software industry use. In particular, students will work in small teams to design and implement new features for a commercial software project. By the end of the course, students should gain practical experience with enterprise software design and implementation. The first half of the semester will be devoted to lectures regarding software design (assignments related to the lectures will also be given during this time). For the second half, students will be working on the project. The students who get a B or better grade will be able to take the second course of the sequence, Software Design II. Permission of instructor required. Typically offered Fall Spring.

CS 52530 - Software Design II

Credit Hours: 3.00. This is a second course in Software Design, which is an internship-training course that the PNW Computer Science faculty conducts in cooperation with a local software industry partner. It is based on Software Design I, and allows students to continue to work on software development projects for the partner. Over the past few years the project has been run in conjunction with the Valparaiso, Indiana based software development company, BEULAHWORKS, LLC. This course introduces various topics related to software design, including Object-Oriented Analysis & Design, Object-Oriented Design Principles, Design Patterns, Axiomatic Design and other topics. In addition, students will participate in developing software for software industry use. In particular,

students will work in small teams to design and implement new features for a commercial software system. By the end of the course, students should gain practical experience with enterprise software design and implementation. The first half of the semester will be devoted to lectures regarding software design (assignments related to the lectures will also be given during this time). For the second half, students will be working on the project. Permission of instructor required. Typically offered Fall Spring.

CS 52540 - Data Mining, Machine Learning And Statistical Analysis

Prerequisite(s): CS 44200 FOR LEVEL UG WITH MIN. GRADE OF C AND STAT 40001 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course combines computer science algorithms and statistics analysis for data mining and machine learning. The course introduces rule-based decision tree systems, statistical learning, supervised and unsupervised learning, and multi-layer Neural Networks deep learning. Students will do modeling with C5, Neural Networks and R, and implement multiple algorithms in the programming languages C and Python. Typically offered Fall.

CS 59000 - Topics In Computer Sciences

Credit Hours: 1.00 to 5.00. Directed study for students who wish to undertake individual reading and study on approved topics. Permission of instructor required. Typically offered Fall Spring.

Construction Engineering Management Technology

CEMT 10300 - Introduction To Construction Management

Credit Hours: 3.00. This course will provide students with an introduction to the construction management discipline, and prepare students for the program curriculum. Additionally, this course will serve as a Freshman Experience course, and will include utilization of campus resources, goal setting, values exploration, relationship of academic planning and life goals, discipline-specific career exploration, and critical thinking. Typically offered Fall.
General Education: First Year Experience

CEMT 11200 - Surveying Fundamentals

Prerequisite(s): MA 14700 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- OR APPL FOR MIN. SCORE OF 60

Credit Hours: 3.00. Introduction to basic surveying operations. Development of the surveying skills necessary to measure distances, angles, and elevations to required accuracies. Calculation of tape corrections, bearing, coordinates, traverses, and areas. Emphasis is placed on instrument use and note-keeping techniques. Typically offered Spring.

CEMT 11700 - Construction Graphics

Credit Hours: 3.00. Study of graphic solutions to problems conditioned by traditional and emerging construction document standards. Construction document creation is based on current architectural engineering and construction (AEC) standards with a focus on residential settings. Introductory 2D documentation will progress into 3D modeling

techniques. Typically offered Spring.

General Education: Technology

CEMT 16001 - Statics

Prerequisite(s): MA 14700 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Study of forces acting on bodies at rest. Coplanar and non-coplanar forces, concurrent and non-concurrent forces, hydrostatic forces, centroids and moments of inertia will be studies. Typically offered Spring.

CEMT 17000 - Materials And Systems Of Construction

Credit Hours: 3.00. An introduction to the nature of the construction industry and a survey of the most commonly used construction materials with special emphasis on their properties characteristics, limitations and applications into different construction elements and systems such as foundations columns, trusses, arches, frames, etc. Guest speakers will discuss the nature and opportunities within the construction industry. Typically offered Fall.

CEMT 20900 - Land Surveying and Subdivision

Prerequisite(s): (CEMT 11700 FOR LEVEL UG WITH MIN. GRADE OF C- OR ARET 11700 FOR LEVEL UG WITH MIN. GRADE OF C- OR ART 15000 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (CEMT 11200 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR BCM 11200 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (CEMT 25300 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 25300 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00 or 4.00. Theory and practice of land surveying, subdivision, filing and recording deeds, United States government survey of public lands, laws of land surveying, descriptions and area computations for land surveys. Subdivision planning, calculations and plotting, water main layouts, storm and sanitary sewer calculations and layouts. Street plans and profiles. Typically offered Spring.

CEMT 22200 - Architectural Construction

Prerequisite(s): CEMT 11700 FOR LEVEL UG WITH MIN. GRADE OF C- OR ARET 11700 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Preparation of preliminary and working drawings for an intermediate-sized commercial or institutional building. Typically offered Fall.

CEMT 23000 - Mechanical And Electrical Systems

Prerequisite(s): CEMT 11700 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. A survey of systems for the supply and drainage of water, the heating and cooling of buildings, and the electrical power and lighting for buildings. Typically offered Fall.

CEMT 25300 - Hydraulics And Drainage

Prerequisite(s): CEMENT 16001 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 16000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Basic hydrostatics, Bernoulli's equation, flow in water and sewer lines, overland and ditch drainage, and culvert size determination. Typically offered Fall.

CEMENT 26001 - Strength Of Materials

Prerequisite(s): CEMENT 16001 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 16000 FOR LEVEL UG WITH MIN. GRADE OF C- OR MET 11800 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Study of stress-strain relationships, shear and bending moment diagrams, stresses and deflections of beams, axial loads, and combined stresses. Applied problems in the field structural design. Typically offered Fall.

CEMENT 26600 - Materials Testing

Prerequisite(s): CEMENT 26001 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 26000 FOR LEVEL UG WITH MIN. GRADE OF C- OR MET 21100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Testing of construction materials to determine physical and mechanical properties. Preparation of reports from data secured from such tests. Typically offered Spring.

CEMENT 27600 - Construction Specifications And Contracts

Prerequisite(s): CEMENT 11700 FOR LEVEL UG WITH MIN. GRADE OF C- OR ARET 25000 FOR LEVEL UG WITH MIN. GRADE OF C- OR ART 15000 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 20800 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Analyze the content and organization of specifications and how they relate to working drawings during construction. A study of the various types of contract documents used for construction. Typically offered Spring.

CEMENT 28100 - Structural Calculations

Prerequisite(s): CEMENT 26001 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 26000 FOR LEVEL UG WITH MIN. GRADE OF C- OR MET 21100 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 26000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Practice in the calculation of loads, reactions, shear, and moment for determinate structures. Analysis and design of steel structural members subjected to tension, compression, bending and combined stresses. Typically offered Spring.

CEMENT 29901 - Construction Engineering And Management Technology

Credit Hours: 1.00 to 3.00. Independent project or laboratory work is conducted under the supervision of appropriate CEMENT faculty. Hours and subject matter must be arranged by instructor and approved by CEMENT curriculum subcommittee. Permission of instructor required. Typically offered Fall Spring Summer.

CEMT 30600 - Construction And Route Surveying

Prerequisite(s): CEMT 11200 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR BCM 11200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Application of surveying skills relevant to the construction field. Projects include; layout of commercial and industrial buildings, transfer of horizontal and vertical control, establishment of route centerlines, establishment of lines and grades, determination of earthwork quantities, establishing slope stakes, triangulation, topographic mapping, etc. Instruments used will include transits, theodolites, automatic levels, construction lasers, and EDMs. Typically offered Fall.

CEMT 30900 - Principles of Highway Construction

Credit Hours: 3.00. Basic principles of highway construction, including materials, methods, interpreting of plans and specifications, earthmoving, drainage, paving, bridges, and retaining walls. Typically offered Spring.

CEMT 31000 - Surveying Computations

Prerequisite(s): BCM 11200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Analysis of errors in surveying measurements. Adjustments to surveying measurements, including an introduction to the least squares adjustment method. Computations using rectangular coordinates including intersections and coordinate transformations. Computations associated with horizontal and vertical control networks. Typically offered Fall Spring Summer.

CEMT 32500 - Structural Applications

Prerequisite(s): CEMT 28100 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 28000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Techniques in analyzing statically determinant and indeterminate structures with a discussion of moment distribution. Standard design procedures for wood, steel, and concrete structures. Sizing of beams, columns and connections. Typically offered Fall.

CEMT 33100 - Properties And Behavior Of Soils

Prerequisite(s): CEMT 26600 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 26600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Identification and properties of soils with emphasis on laboratory and field testing. Behavior of soils relating to design and construction of structures and highways. Typically offered Fall.

CEMT 34000 - Fundamentals Of Construction Safety

Credit Hours: 3.00. (OLS 34000) Overview of construction safety and health regulations. Throughout the course students will participate in discussions pertaining to construction safety issues and will be provided information to evaluate the primary OSHA targeted hazards in the construction industry, OSHA 30 Hr. card. Students will learn to recognize key hazards, be exposed to control technologies and corrective actions for the prevention of an injury,

illness, and fatality that commonly occurs at construction sites. (Not open to students with credit in OLS 34000). Typically offered Spring.

CEMT 34101 - Construction Operations

Credit Hours: 3.00. Management, methods and equipment used in the construction of buildings, earthworks, bridges and roads. Contractor organization, job management, and safety. Excavation, formwork, concrete, masonry, and steel erection methods. Typically offered Fall.

CEMT 34201 - Construction Costs And Bidding

Prerequisite(s): CEMT 34101 FOR LEVEL UG WITH MIN. GRADE OF C- OR CMET 34100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A study of methods to estimate quantities of materials required in construction. Practice in making quantity surveys. Estimating total job costs (material and labor, quality survey, overhead, subcontracts) and bidding practices of the construction industry. Topics in construction law and ethics. Typically offered Spring.

CEMT 34400 - Construction Inspection

Prerequisite(s): BCM 23500 FOR LEVEL UG WITH MIN. GRADE OF C- OR ARET 27600 FOR LEVEL UG WITH MIN. GRADE OF C- OR CEMT 27600 FOR LEVEL UG WITH MIN. GRADE OF C- OR CMET 34100 FOR LEVEL UG WITH MIN. GRADE OF C- OR CEMT 34101 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Inspection procedures as applied to contracted construction and the execution of the completed contract. Typically offered Spring.

Experiential Learning (EL): Yes

CEMT 38000 - Concrete Construction

Prerequisite(s): CEMT 26001 FOR LEVEL UG WITH MIN. GRADE OF C- OR CET 26000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An overview of concrete construction, including material composition, behavior and handling of concrete, formwork, and concrete reinforcement. Typically offered Fall.

CEMT 44500 - Construction Management I

Prerequisite(s): (CEMT 34201 FOR LEVEL UG WITH MIN. GRADE OF C- OR CMET 44200 FOR LEVEL UG WITH MIN. GRADE OF C- OR BCM 37500 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (CEMT 34400 FOR LEVEL UG WITH MIN. GRADE OF C- OR CMET 34000 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (CEMT 45000 FOR LEVEL UG WITH MIN. GRADE OF C- OR CMET 45000 FOR LEVEL UG WITH MIN. GRADE OF C- OR BCM 21200 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. Business policy and problems relating to construction companies. Includes contractors' organization, financial management, project management, supervision, cost analysis, and equipment economics and topics in construction law and ethics. Typically offered Spring.

CEMT 45000 - Construction Scheduling

Prerequisite(s): CEMT 34101 FOR LEVEL UG WITH MIN. GRADE OF C- OR CMET 34100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A study of the planning and control of construction projects. Time schedules for materials, labor and equipment ,expediting material delivery, bar charts, Critical Path Method (CPM) scheduling. Precedence diagrams and Program Evaluation Review Techniques (PERT). The course emphasizes the use of computers for scheduling and updating of the construction process. Typically offered Fall.

CEMT 48900 - Senior Project Survey

Credit Hours: 1.00. Students will develop a topic for the following design project, CMET 49000. Students will establish project scope, general and specific objectives, literature review and background, and establish time schedules for completion of the project. Students are encouraged to develop alternate proposals. Students will analyze a previously completed senior project. Typically offered Fall Spring.

CEMT 49000 - Senior Project

Prerequisite(s): CEMT 48900 FOR LEVEL UG WITH MIN. GRADE OF C- OR CMET 48900 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Development of a project combining the skill and knowledge gained from previous courses. Project is presented before a departmental panel and will include graphical material, oral, and written communication. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

CEMT 49400 - Engineering Economics for Construction

Credit Hours: 3.00. Introduction to engineering economy and its methods related to time value of money. Economical evaluation and comparison of alternatives considering costs, returns, interest, taxes, and probability in a time span; determining feasibility, break-even points, and rate of return. Cost indices for construction. Typically offered Spring.

CEMT 49901 - Construction Engineering And Management Technology

Credit Hours: 1.00 to 3.00. Independent project or laboratory work is conducted under the supervision of appropriate CEMT faculty. Hours and subject matter must be arranged by instructor and approved by CEMT curriculum subcommittee. Permission of instructor required. Typically offered Fall Spring Summer.

Construction Management and Engineering Technology

CMET 10000 - Freshman Experience For CMET

Credit Hours: 1.00. This course will include utilization of campus resources, goal setting, values exploration, relationship of academic planning and life goals, discipline-specific career exploration and critical thinking. Typically offered Fall Spring.

CMET 10100 - Construction Lectures

Credit Hours: 1.00. Construction Lectures. Typically offered Fall Spring Summer.

CMET 10200 - Technical Computations

Credit Hours: 2.00. A study of elements from algebra and trigonometry appropriate to surveying, estimating, statics, and other construction-related courses. Graphs and reports are included. Additionally, word processing, spreadsheets, and PowerPoint presentations will be included. The correct use of calculators will be addressed. Typically offered Fall Spring.

CMET 19000 - Construction Experience I

Credit Hours: 1.00. Minimum of 10 weeks work experience in the construction industry, plus written report of directed academic project. Typically offered Fall Spring Summer.

CMET 28000 - Quantity Survey And Estimating

Prerequisite(s): ARET 25000 FOR LEVEL UG WITH MIN. GRADE OF C OR CET 20800 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A study of methods to estimate quantities of materials required in construction. Practice in making quantity surveys. Introduction to estimating labor and cost. Typically offered Fall.

CMET 29100 - Construction Experience II

Credit Hours: 1.00. Minimum of ten weeks work experience in the construction industry, plus written report of directed academic project. Typically offered Fall Spring Summer.

CMET 33500 - Shoring, Formwork And Scaffolding Design And Safety

Prerequisite(s): CET 28000 FOR LEVEL UG WITH MIN. GRADE OF C AND CET 33100 FOR LEVEL UG WITH MIN. GRADE OF C AND CMET 34100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Fundamentals in the design of shoring; concrete forms for beams, columns, slabs and walls; the design and selection of scaffolding systems. A discussion of erection and fabrication techniques with an emphasis upon safety. Typically offered Spring.

CMET 34400 - Construction Inspection

Prerequisite(s): ARET 27600 FOR LEVEL UG WITH MIN. GRADE OF C AND CMET 34100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Inspection procedures as applied to contracted construction, and the role inspection plays in the execution of the completed contract. The laboratory period is used for demonstration, guest lecturer presentations, and for field trips to construct sites, fabrication shops, and testing laboratories. Typically offered Spring.

CMET 39000 - Construction Experience III

Credit Hours: 1.00. Minimum of 10 weeks work experience in the construction industry, plus written report of directed academic project.. Typically offered Fall Spring Summer.

CMET 48700 - Design And Development For Facility Management

Credit Hours: 3.00. A study of the functional relationships required to design modern commercial, office, hospital, industrial and institutional facilities. Development and leasing of commercial buildings. Design of office interiors including an introduction to furniture and communications systems. A basic introduction to drafting and blueprint reading. Typically offered Fall Spring.

CMET 49300 - Facility Operations, Scheduling And Management

Prerequisite(s): MGMT 20000 FOR LEVEL UG WITH MIN. GRADE OF C AND ARET 28300 FOR LEVEL UG WITH MIN. GRADE OF C AND CMET 49200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An introduction to the management, methods and equipment used in the remodeling or construction of commercial, office and institutional buildings. A study of the planning and control of construction projects including time schedules for materials, labor, equipment and maintenance; expediting material delivery; bar charts; Critical Path Method (CPM); and Program Evaluation Review Techniques (PERT) for scheduling. Business policy problems as they relate to facilities as well as financial management, project management, supervision, cost analysis and equipment costs will be discussed. Typically offered Fall Spring.

CMET 49500 - Introduction To Facility Management

Credit Hours: 3.00. An introduction to topics directly related to the management of large facilities with an emphasis on architectural and engineering systems, maintenance, cost management, life safety, and grounds and landscaping maintenance. Typically offered Fall Spring.

CMET 49700 - Construction Topics

Credit Hours: 0.00 to 4.00. Topics vary. Typically offered Fall Spring Summer.

CMET 49900 - Special Assignments

Credit Hours: 1.00 to 4.00. Hours, subject matter and credit to be arranged by staff. Typically offered Fall Spring Summer.

CMET 50100 - Temporary Structures In Construction

Credit Hours: 3.00. This course is designed for students who want to learn analytical methods and techniques applicable in construction operations. It covers fundamental simulation algorithms and computer-aided quantitative analysis methods to be used for construction operations. Topics to be included are: data analysis, operational analysis tools, and simulation techniques that require comprehensive group projects involving modeling and analyzing actual construction operations. Prerequisite: Graduate status or senior status with consent of instructor. Typically offered Fall Spring Summer.

CMET 50800 - Highway Construction And Maintenance

Credit Hours: 3.00. This course is designed for students who are seeking to begin their careers in highway engineering and construction industry. Focused on the core issues of highway construction and maintenance, the course covers the entire highway construction project life cycle from the planning stage to key maintenance issues of the highway system. Detailed topics to be covered include primary elements of highway planning, principles of highway and pavement design, typical road plans and specifications, pavement parameters, and the key issues of highway construction and maintenance. This course also requires a term project where students can experience a real highway construction project. Typically offered Fall Spring.

CMET 52000 - Green Construction

Credit Hours: 3.00. A survey of the LEED Green Building Rating System. An overview of the system will be discussed and each environmental category will be covered. An in-depth analysis of each possible credit in each category will be discussed. Students will develop strategies for each credit's attainment; listing the advantages and disadvantages of each strategy. Necessary documentation for credit attainment will also be covered. Graduate students with insufficient background may be required to take some leveling courses. Permission of instructor is required. Typically offered Fall Spring Summer.

CMET 54100 - Advanced Construction Operations

Credit Hours: 3.00. This course is designed for students who would like to learn analytical methods and techniques to be applicable in construction operations. It covers fundamental simulation algorithms and computer-aided quantitative analysis methods to be used for construction operations. Topics to be included are: data analysis, operational analysis tools, and simulation techniques, which require comprehensive group projects that involve modeling and analyzing actual construction operations. Prerequisite: Graduate status or senior status with consent of instructor. Permission of department required. Typically offered Fall Spring Summer.

CMET 58100 - Workshop In Construction Management And Engineering Technologies

Credit Hours: 0.00 to 8.00. This course is an advanced study of technical and professional topics. Emphasis is on new development relating to technical, operational, and training aspects of industry and technology education. Permission of instructor required. Typically offered Fall Spring Summer.

CMET 59000 - Special Problems In Construction Management And Engineering Technologies

Credit Hours: 1.00 to 6.00. Intensive individual study of selected current developments and issues in Construction Management & Engineering Technology. Does not substitute for either M.S. thesis or M.S. project credit. A faculty sponsor is required for this course. Permission of instructor required. Typically offered Fall Spring Summer.

Couple & Family Therapy

CFT 59000 - Special Problems In Couple & Family Therapy

Credit Hours: 0.00 to 5.00. Special subjects for investigation and experiment according to the individual student's interest and need. Permission of instructor required.

CFT 60000 - Basic Systemic Therapy Skills

Credit Hours: 3.00. Training of basic family therapy skills. Procedures are applied in practice groups and analogue situations.

CFT 60300 - 0

Credit Hours: 3.00. An examination of the history of family therapy, major family therapy theorists, and therapy treatment modalities. Prerequisite: Graduate level course work in Child Development.

CFT 61000 - Classic Theories In Couple And Family Therapy

Credit Hours: 3.00. Investigation of theory, research, and practice of structural and strategic family therapies. Readings will include a wide range of the original works of major theorists such as Erickson, Minuchin, Haley, Watzlawick, and Palazzoli.

CFT 61800 - 0

Credit Hours: 3.00. The course will acquaint students with the life cycle of interventions deployed by a variety of organizations including human services, public administration, and non-profits. Program development emphases include needs assessment, the replication of evidence-based practice, theory of change and the use of logic methods, and grant writing. Program evaluation emphases include theoretical approaches to evaluation, the use of data and measures, and exposure to both formative and summative approaches to program evaluation.

CFT 62000 - Diagnosis And Assessment in Couple & Family Therapy

Credit Hours: 3.00. Students will learn about psychopathology, behavior disorders and diagnostic assessment; the course will include a relational focus on these topics.

CFT 63000 - Professional Issues For Child And Family Specialists

Credit Hours: 3.00. Professional issues involved in working with children and families. Questions of ethics, legal relationships, and value problems may be pursued, as may such pragmatic inquiries as the role of professional organizations and labor unions in these fields.

CFT 63500 - Theories Of Human And Family Development

Credit Hours: 3.00. This course provides an overview of foundational and current developmental research on changes that occur within the individual throughout infancy, childhood, and early adolescence. Emphasis is given to processes and mechanisms that have been proposed to explain developmental changes. This course includes attention to social and cultural contexts within which individuals develop. Prerequisite: Graduate level course work in Child Development or Psychology.

CFT 64000 - Diversity And Social Justice In Couple And Family Therapy

Credit Hours: 3.00. Review treatment implications associated with topics such as gender and power, race/ethnicity, family structure, and socioeconomic status. Discuss treatment implications of social oppression and discrimination on families.

CFT 64300 - 0

Credit Hours: 3.00. This course introduces the graduate student to the professional clinical skills and techniques utilized when working with children and adolescents in the context of family therapy. Graduate Student standing required.

CFT 64500 - Treating Trauma With Couple & Family Therapy

Credit Hours: 3.00. In this course graduate students will critically examine theories and research on the manifestations of trauma on the individual and the family. Systemic and relational influences on recovery from trauma will be highlighted. Family therapy interventions for trauma treatment will be presented.

CFT 64700 - Topical Issues In Couple & Family Therapy

Credit Hours: 3.00. Focus on assessment, intervention, and treatment of issues marriage and family therapist routinely face, including working with military families, divorce, non-traditional families, parenting/visitation, family violence, court-involved families, anger management, suicidal/depressed clients, eating disorders, alcoholism and substance abuse, self-harm behaviors, and grief issues. Course will examine these issues from a systemic, socio-cultural perspective.

CFT 65000 - Sexuality And Sex Therapy

Credit Hours: 3.00. Examination of the literature, research, and theories related to therapeutic interventions for sexual concerns in relationships. Particular attention is given to systemic approaches and to the relationship between marital and sex therapy. Prerequisite: CDFS 67000. Permission of instructor required.

CFT 65500 - Couple Therapy

Credit Hours: 3.00. Examination of systemic theories and research of couple therapy and sex therapy, including assessment, treatment planning, and interventions. Developmental and contextual factors (specifically the impact of life span development, gender, sexual orientation, race, power, and privilege) affecting couple relationships and sexual dysfunctions are explored.

CFT 66000 - Contemporary Theories In Couple & Family Therapy

Credit Hours: 3.00. Investigation of theory, research, and practice of constructivist and social constructionist family therapies. Readings include a wide range of original work by major theorists, such as White, deShazer, and Anderson & Goolishian.

CFT 66500 - Transgenerational And Specialized Family Therapies

Credit Hours: 3.00. Investigation of theory, research, and practice of transgenerational and specialized family therapies. Readings will include a wide range of original works of the major theorists. Prerequisite: CFT 60300.

CFT 66700 - Practicum In Marriage Counseling

Credit Hours: 3.00. Supervised counseling experience in working with premarital and marital problems. Permission of instructor required. Typically offered Fall Spring Summer.

CFT 67500 - Practicum In Couple & Family Therapy

Credit Hours: 3.00. Supervised counseling experience in family therapy. Typically offered Fall Spring Summer.

CFT 67800 - Externship In Marriage And Family Therapy

Credit Hours: 1.00 to 9.00. Supervised clinical experience in marriage and family therapy at an approved externship site. Depending on the number of credit hours for which one is registered, will require 8-24 clinic hours and 3-9 experiential hours per week. Prerequisite: CFT 66700, 67500. Permission of instructor required.

CFT 69000 - Directed Research In Couple & Family Therapy

Credit Hours: 1.00 to 4.00. Directed research and supervised research on a topic in student's area of specialization. Permission of instructor required.

CFT 69500 - Research And Writing In Couple & Family Therapy

Credit Hours: 3.00. This course provides an introduction to conducting graduate level research and professional writing in couple and family therapy. Students will learn how to critically read empirical articles, conduct a literature search, write professionally using APA format, and write a literature review. Permission of instructor required.

CFT 69600 - Research Methods In Couple & Family Therapy

Credit Hours: 3.00. Basic research methods employed in the study of children and families are examined, including quantitative and qualitative designs, data collection, analysis, and interpretation. In the laboratory component, students are afforded supervised practice in the application of various methods using selected statistical analysis programs. Prerequisite: Graduate course in Statistics. Permission of instructor required.

CFT 69700 - Research Analysis In Couple & Family Therapy

Credit Hours: 3.00. A survey of the most frequently employed multivariate research techniques, such as multivariate generalizations of univariate tests and analysis of variance, principal components analysis and factor analysis, canonical analysis, multiple regression analysis, structural equation modeling, and discriminant analysis. A central theme of the course is the general linear model, both univariate and multivariate. A multipurpose program for this model provides the student with practical experience in conducting multivariate research. Prerequisite: Students must have completed one college-level statistics course.

CFT 69800 - Thesis In Couple & Family Therapy

Credit Hours: 1.00 to 18.00. Research MS Thesis. Permission of instructor required. Typically offered Fall Spring Summer.

Criminal Justice

CRJU 15000 - Introduction To The Criminal Justice System

Credit Hours: 3.00. A study of the agencies and processes involved in the criminal justice system; legislatures, the courts, the police, the prosecutor, the public defender and corrections. An analysis of the roles and problems of each component with an emphasis on their interrelationships. Typically offered Fall Spring Summer.

CRJU 23000 - Introduction To Law Enforcement

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. A study of the major issues and controversies facing police officers. Recruitment, training, new philosophies, strategies, police management, misconduct, accountability, and the future of policing will be discussed. The development of modern policing in America in the past, the present, and future will be discussed. Typically offered Fall.

CRJU 24000 - Introduction To Corrections

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. An overview of how and why punishment is administered and an examination of the functions that our jails and prisons provide. Alternatives to incarceration will be reviewed. Typically offered Spring.

CRJU 27000 - Introduction To Courts In The United States

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit hours: 3.00. This course examines court systems, criminal law and procedure, and the courts' relationships with policing and correctional systems in the United States. Covered will be the history, structure, and functioning of courts as well as types of courts, various court actors, and procedural protections under the U.S. Constitution. The courts will be studied at local, state, and federal levels with emphases on current problems, controversies, and possible solutions. Typically offered Fall, Spring, Summer.

CRJU 30700 - Victimology

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Study and analysis of institutional and other problems and issues relating to victims including the relationship between the victim and the offender, the victim and the criminal justice system, and the victim and various governmental and/or social institutions. The course will also explore how race, class, and gender have impacted victims and often been part of victimization. Typically offered Fall.

CRJU 31500 - Incarceration And Society

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. This class focuses on the history of incarceration as a response to crime in the United States. It will look at types of responses to crime (e.g., laws, regulation, length of incarceration, community service vs. jail time, etc.), changes over time and the impact that both have on society. The issue of recidivism will also be explored. Typically offered Fall.

CRJU 32000 - Murder In America

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Analyzes the nature and extent of homicide in the United States. Theoretical perspectives will provide explanations as to the prevalence of murder in our society. Victim and offender characteristics will be examined along with legal responses to homicide. Typically offered Fall Spring Summer.

CRJU 34100 - Criminal Investigation

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D AND POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. This course is designed to develop an analytical understanding of the investigative process. It will merge theoretical and philosophical approaches to crime detection and solution. This course examines judicial efforts to define individual rights and to control enforcement conduct in the investigation and prevention of crime. Typically offered Fall Spring Summer.

CRJU 37500 - Community Corrections

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course examines community-based (non-incarceration) methods used by the criminal justice system to respond to criminal offending and their effectiveness. Covered will be the history of community corrections, parole, probation, day reporting, house arrest, prisoner reentry, and other methods as well as the use of specific interventions such as electronic monitoring, fines and restitution, community service, and restorative justice techniques. Typically offered Fall Spring Summer.

CRJU 38500 - Ethics In Criminal Justice

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course examines contemporary ethical problems faced by criminal justice professionals within the frameworks of social science and social justice principles. Students will engage in critical thinking to develop an understanding of the consequences of ethical violations and how to use ethics-driven decision-making in policymaking and practice.

CRJU 39000 - Selected Topics In Criminal Justice

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. A variable-titled course organized around semester-long topics selected to reflect the instructor's area of knowledge and interest. Typically offered Fall or Spring.

CRJU 44000 - Criminal Law

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Study of the two branches of criminal law: procedural and substantive law. The course focuses on the application of substantive criminal law in relation to crimes against people, persons, habitation, property, and public order. Elements of criminal liability, defenses to criminal liability, the doctrine of complicity, and inchoate crimes are also examined in the course. Typically offered Fall Spring Summer.

CRJU 44300 - Field Experience In Criminal Justice

Prerequisite(s): CRJU 15000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Observation and supervised participation in the criminal justice system. Readings and class meetings to integrate theory and experience. Intended for students who plan to become employed in the criminal justice system upon receiving the bachelor's degree. Typically offered Fall Spring Summer.

Earth and Atmospheric Sciences

EAS 10000 - Planet Earth

Credit Hours: 3.00. An introduction to the Geosciences-Earth science, oceanography, atmospheric science and astronomy. The course emphasizes topics (earthquakes, volcanoes, ocean pollution, climate change, severe weather, etc.) that are of general interest and relevance, and the interconnections between various Earth processes. Typically offered Fall Spring. CTL:IPS 1730 Earth Science

General Education: Natural Sciences

EAS 10400 - Oceanography

Credit Hours: 3.00. Origin of the oceans and marine life. Seafloor spreading and marine geology; currents, waves, and tides; marine organisms and ecology; beaches and nearshore life. Man's use and abuse of the sea, including contemporary problems and future opportunities. The role of oceans in climate and evolution of the biosphere. Recommended for both science and nonscience majors. Typically offered Fall Spring.

General Education: Natural Sciences

EAS 11000 - Survey Of Geology

Credit Hours: 3.00. A survey of concepts, methods, and materials of physical and historical geology of professional and cultural interest to students who do not need the rigorous treatment of EAS 11100 or 11200. Laboratory will illustrate the methods and materials used in geologic studies. Not available for credit to students with credit in EAS 11100. Typically offered Fall.

General Education: Natural Sciences

EAS 11300 - Introduction To Environmental Science

Credit Hours: 3.00. (NRES 29000, AGRY 29000) An introduction to environmental science, including issues such as climate change, energy resources, air and water pollution, toxic waste disposal, soil erosion, natural hazards, and environmental planning. Includes extensive in-class discussion of case studies. Typically offered Fall.

General Education: Natural Sciences

EAS 12000 - Introduction To Geography

Credit Hours: 3.00. An introduction to the systematic study of location and spatial variation of natural features. Elements of place, time, distance, and area are considered in relation to man's perception of environment, his organization of cultural activities, and his utilization of natural resources. A one-day field trip is required. Typically offered Fall Spring.

General Education: Natural Sciences

EAS 13000 - Introductory Earth Science for Elementary Education

Prerequisite(s): MA 11100 FOR LEVEL UG WITH MIN. GRADE OF C OR MA 11500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Origins of the earth and solar system, evolution and history of earth forms, geological processes, and the history of life with its interdependence with the earth are discussed in a context appropriate for teaching in an elementary school setting. Typically offered Fall Spring.

EAS 19100 - Introductory Topics In Earth And Atmospheric Science

Credit Hours: 1.00 to 3.00. Introductory special topics in earth and atmospheric sciences. Permission of instructor required. Typically offered Fall Spring Summer.

EAS 22000 - Survey Of Physical Geography

Credit Hours: 3.00. A study of landforms, climates, soils and resources that comprise the world's natural environments. Typically offered Spring.

General Education: Natural Sciences

EAS 22200 - Weather Studies

Credit Hours: 3.00. Online Weather Studies covers the composition and structure of the atmosphere, the flow of energy to, from, and through the atmosphere, and the resulting motions. The basic physical principles of atmospheric conditions are stressed through the study of weather from meteorological data delivered via the Internet. Particular attention is given to severe weather topics and the effects of weather and climate on global societies. Typically offered Summer Fall Spring.

General Education: Natural Sciences

EAS 22300 - Ocean Studies

Credit Hours: 3.00. Online Ocean Studies examines the ocean as it interacts with other components of the Earth. Basic physical and chemical properties of the ocean are stressed through oceanographic data delivered via the Internet. Topics include the flow and transformations of water and energy into and out of the ocean, ocean circulation, marine life and its adaptations, climate change, and the human/societal impacts pertaining to the ocean. Typically offered Summer Fall Spring.

General Education: Natural Sciences

EAS 34500 - Environmental Science For Elementary Education

Credit Hours: 3.00. Provides elementary education majors with an integrated experience in environmental science, which includes an emphasis on the transition from learning science to designing elementary education activities. Topics include climate change, energy resources, air and water pollution, toxic waste disposal, soil erosion, natural hazards, environmental planning, and in-class discussion of case studies. Typically offered Fall Spring Summer.

EAS 39100 - Topics In Earth And Atmospheric Sciences

Credit Hours: 1.00 to 4.00. Intermediate special topics in the earth and atmospheric sciences. Permission of instructor required. Typically offered Fall Spring Summer.

Economics

ECON 10100 - Survey Of Economics

Credit Hours: 3.00. How economic forces such as globalization, technological change, and public policy impact the lives of individuals. Examines the roles, the market-place and the pursuit of self-interest play in the behavior of an economic system. Presents economic systems alternative to the market/capitalist one. Permission of department required. Typically offered Fall Spring Summer.

General Education: Social Sciences

ECON 10200 - Introduction To The Study Of Economics

Credit Hours: 3.00. This course will familiarize new students with Purdue University Northwest, its programs and people, and the basic tools needed to be successful in college. Focus will be on the individual development of students with regard to future professional employment and also his or her educational planning. Typically offered Fall Spring Summer.

General Education: First Year Experience

ECON 21000 - Principles Of Economics

Credit Hours: 3.00. Economics is the study of decision making under conditions of scarcity. This course looks at the behavior of the individual consumer and firm and their interaction with the government. The second half of the course studies the macroeconomy and focuses on the causes of inflation, unemployment, and interest rate changes. The international economy also will be studied. No credit for management students. Typically offered Fall Spring Summer. CTL:ISH 1040 Introduction To Economics

General Education: Social Sciences

ECON 21100 - Contemporary Economic Problems

Prerequisite(s): ECON 21000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The course assists students in analyzing current economic issues such as inflation, and unemployment, the energy crisis, environmental protection, poverty, and income distribution, urban blight, health care, and education. All students are required to give presentations and prepare papers on one of these topics. Typically offered Spring.

General Education: Technology

ECON 24000 - Personal Financial Management

Credit Hours: 3.00. Lectures and case analysis of managing one's personal finances; including budgeting, credit analysis, insurance, taxation, housing, estate planning, private and business investment. Not available for credit in Management concentrations. Typically offered Fall Spring Summer.

ECON 25100 - Microeconomics

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The course develops a theoretical framework permitting an analysis of the forces affecting national income, employment, interest rates, and the rate of inflation. Emphasis is placed upon the role of government fiscal and monetary policy in achieving full employment and stable prices.

General Education: Quantitative Reasoning, Social Sciences

ECON 25200 - Macroeconomics

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C AND (ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C OR ECON 21000 FOR LEVEL UG WITH MIN. GRADE OF C OR ECON 10100 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. This course examines how the US economy functions and provides an overview of important macroeconomic issues including: unemployment, inflation, social security, national debt, international trade, the sub-prime crisis, and business cycles. Emphasis is placed upon the role and limits of government fiscal and monetary policy in promoting economic growth and stable prices. Typically offered Fall Spring Summer.

General Education: Quantitative Reasoning, Technology, Social Sciences

ECON 30100 - Managerial Economics

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A continuation of Econ 251. A more rigorous and practical treatment of microeconomic theory. Topics include: consumer behavior and demand, decision under uncertainty, production and cost, factor demand, market structure, general equilibrium and welfare. Emphasis on the tools used to analyze the behavior of individual economic units. Typically offered Summer Fall Spring.

ECON 30200 - Business Conditions Analysis

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Continuation of Econ 252. A more rigorous and practical treatment of macroeconomic theory with emphasis on the conditions in which a business operates. Topics include: determinants of consumption, investment, net exports and foreign exchange rates, the level of unemployment, inflation and the long-run rate of economic growth. Typically offered Summer Fall Spring.

ECON 30300 - Data Analytics for Public Policy

Credit Hours: 3.00. The goal of this course is to develop the key data analytics skill sets necessary to analyze socio-economic problems for public policy formulation and evaluation. It is designed for students who are seeking a strong foundation in data analytics for policy decisions in business and government. Typically offered Fall, Spring

ECON 31100 - Environmental Economics

Prerequisite(s): ECON 10100 FOR LEVEL UG WITH MIN. GRADE OF C OR ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course provides an overview of environmental issues and legislation in the United States. Emphasis is placed on understanding and analyzing environmental problems applying basic principles of economics. This course explores the causes of environmental problems and evaluates the various policy instruments that are often used to address them at the international, national, state and local levels. Typically offered Fall.

ECON 32200 - Economics Of Public Policy

Prerequisite(s): ECON 10100 FOR LEVEL UG WITH MIN. GRADE OF C OR ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The examination and analysis of public finance practices and problems in the federal fiscal system. Government activities that involve spending and taxation are analyzed applying basic principles of economics. Topics include public education, social security, healthcare, environment and tax systems. State and local government issues are also addressed. Typically offered Fall Spring.

ECON 32300 - Economics Of Housing

Prerequisite(s): ECON 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECON 21000 FOR LEVEL UG WITH MIN. GRADE OF D- OR (ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. The study of housing markets in rural and urban areas. Course will include the study of mortgage markets, housing affordability and homelessness, and the public policy responses to these aspects. Course will examine both microeconomic aspects of housing (family decision-making), as well as macroeconomic aspects, such as housing bubbles and busts. Typically offered Fall Spring.

ECON 35100 - Intermediate Microeconomics

Prerequisite(s): ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND MA 15910 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Theoretical treatment of consumer and producer behavior. Analysis of demand, production, cost, product and factor markets leading to general equilibrium and welfare implications. Emphasis is upon the development of skills necessary to analyze the behavior of individual economic agents. Typically offered Fall Spring.

ECON 35200 - Intermediate Macroeconomics

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND MA 15910 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The determinants of consumption, investment, and the aggregate demand for assets. The joint determination of income, the price level, and the rate of interest. The role of government and elements of economic growth. Typically offered Fall Spring.

ECON 35300 - Business Cycles

Prerequisite(s): ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course provides an analysis of business fluctuation and the impact of government policy instruments. Special emphasis is placed on how macroeconomic factors influence managerial and personal decision making. Typically offered Fall Spring.

ECON 36000 - Econometrics

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND (BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. This course examines the statistical techniques used to analyze economic data, estimate casual effects, make predictions, and test economic theory. Students learn empirical skills used in analytical consulting, financial modeling, economic research, and by analysts in the private and public sectors. Emphasis is placed on estimating a single equation (e.g., demand function) and the problems associated with such estimation.

ECON 36200 - Health Economics

Credit Hours: 3.00. This course is designed to introduce upper level undergraduate students in economics to the field of health economics. We will analyze health and health care theories, institutions, and key policy issues using tools from intermediate microeconomic theory. The course begins with an analysis of health care as a commodity and why health is different from other consumer goods. The course then examines the demand for and the production of health and health care, and the behavior and organization of health care providers. The discussion then switches to information asymmetries and the functioning of health insurance markets. Afterwards, the course turns to the analysis of government involvement in the health care system. The class concludes with an examination of medical care systems around the world, paying particular attention to the U.S. health care system. Typically offered Fall Spring Summer.

ECON 36500 - History Of Economic Thought

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The course traces the development of theories of value and economic growth from the seventeenth century to Karl Marx. Among the authors studied are the mercantilists, Hume, Smith, Ricardo, and Marx. Excerpts from the original works are read and evaluated in light of modern theory. Typically offered Spring.

ECON 37500 - United States Economic History

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Application of economic analysis to illuminate such historical questions as the economic effects of British colonial administration, the rise of banking institutions, the financing of the railroads, the economics of slavery, the rise of big business, and the sources of government regulation of business. Typically offered Spring.

ECON 38000 - Money And Banking

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND MA 15910 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The course analyzes the economics of money, monetary systems, investments, and financial intermediaries in modern industrial economies. Topics considered include the origin of money and the banking industry, financial asset markets, the role of central banks, and the effects of various monetary policies.

ECON 38500 - Labor Economics

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The purpose of this course is to introduce important topics, theories, institutions, and policy issues relating to the functioning of labor markets. Topics to be considered include labor supply decisions, investments in human capital, compensating wage differentials, labor contract theory, unions, compensation programs, signaling in labor markets, the economics of unemployment, and government employment, retirement, and workplace safety. Typically offered Fall Spring.

ECON 39000 - Junior Level Problems In Economics

Credit Hours: 1.00 to 4.00. Investigation into a specific topic area of economics. Permission of instructor required. Typically offered Fall Spring Summer.

ECON 40600 - Natural Resource And Environmental Economics

Credit Hours: 3.00. An introduction to economic models of renewable and nonrenewable natural resources and the use of these models in the analysis of current resource use and environmental issues. Typically offered Summer Fall Spring.

ECON 41500 - Contemporary Economic Problems And Policies

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An application of the principles of economics developed in ECON 25100 and 25200 to contemporary controversies in public policy. Half of the semester is devoted to microeconomics issues and half to controversies in macroeconomics policy. Typically offered Spring.

ECON 41900 - Managerial Economics

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND (BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. A comprehensive treatment of economic theory and analysis applied to business decisions. Both qualitative techniques are applied to managerial decision-making situations. Emphasis is placed on applications of economic concepts and processes to practical situations.

ECON 42200 - Public Finance And Taxation

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course examines the role of government in market economies. The aim of the course is to provide an understanding of the reasons for government intervention in the economy and how individuals and firms respond to taxation and other government actions and how to evaluate the benefits of public programs. For example, what effects do taxes have on incentives to work, save, and invest? Emphasis is placed on current U.S. policy issues including Social Security, health care, education, environmental regulation, welfare programs, and tax reform. Typically offered Spring.

ECON 43400 - International Trade

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND MA 15910 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The course is a study of the reasons, as well as the benefits and costs of international trade. The effects of trade policy (e.g., tariffs, trade agreements) are examined. Balance of payments, foreign exchange, and international macroeconomics linkages are also examined. Typically offered Fall Spring Summer.

ECON 45600 - Urban Economics

Credit Hours: 3.00. Examines the market forces that lead to the development, growth, and size of cities. In addition, this course covers the theory of location and land use, principles of local public finance, policy problems in the areas of urban housing, transportation, crime, and pollution. Typically offered Spring.

ECON 46100 - Industrial Organization

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND MA 15910 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course examines the determinants of firm and market structure and the resulting market performance in imperfectly-competitive markets. Advanced topics include advertising, research and development, imperfectly competitive international markets, and market integration. Emphasis is placed on using theoretical models of firm and industry behavior to explain and analyze real-world examples of firm behavior. Typically offered Fall.

ECON 46200 - The Economics Of Health Care

Credit Hours: 3.00. The course analyzes economic forces that shape the health care industry. Course content includes the market structure of the health care industry, public and private health care delivery systems, reimbursement methods for services, and the labor market for health care workers. Typically offered Fall Spring.

ECON 46500 - Economic Forecasting Techniques

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND (BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. A course examining the statistical techniques of forecasting. Emphasis is placed on economic time series data and computer based methods of estimating and testing.

ECON 46700 - Economics And The Law

Prerequisite(s): ECON 25100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is a study of the economic consequences of law. The focus is on the impact of laws on the efficient use of resources in a society. The relevant microeconomic theory underlying social decision making will be examined. The economic foundations of property rights and contract law will be examined, including issues of risk allocation and liability associated with tort law. Typically offered Fall Spring.

ECON 49000 - Problems In Economics

Credit Hours: 1.00 to 4.00. Arrange with instructor before enrolling. Supervised reading and reports in various subjects. Open only to a limited number of seniors with superior records in previous courses. Permission of instructor required. Typically offered Fall Spring Summer.

ECON 49800 - Undergraduate Research In Economics

Credit Hours: 3.00. Conduct, report and disseminate original research on topics and issues in economic-related fields. Junior standing and at least nine (9) credit hours in ECON courses 30000 level or above with a min. grade of C or better required prior to taking this course. Typically offered Fall Spring Summer.

ECON 51110 - Foundations Of Economics And Finance

Credit Hours: 1.00 to 3.00. This course provides an introductory examination of the elements of economics and finance routinely utilized for managerial decision making. An overview of the micro/macro economy is presented, focusing on supply and demand, production costs and market structures, role of the government, Federal Reserve, and fiscal and monetary policy in the economy. The course also covers general financial decision making as relates to time value, capital budgeting, cost of capital and capital structure, and working capital management. Typically offered Fall Spring Summer.

ECON 51300 - Economic Theory

Credit Hours: 3.00 or 4.00 (West Lafayette, Calumet) 3.00 (North Central) Theoretical analysis of a market economy with an emphasis on decision processes of managers. Consideration is given to micro aspects of price determination, utilization of resources and market organization, and to aggregative concepts of national income and employment. Typically offered Spring Fall.

ECON 51500 - Macroeconomics

Credit Hours: 2.00 or 3.00. Investigation of the causes of macroeconomic fluctuations in the economy. Looks at changes in inflation, unemployment, real output, interest rates, and exchange rates, and explores why they occur, what their effects are, and what, if any, role government should play in dealing with these problems. A mixture of theory and case studies with reference to historical case studies. Current macroeconomic problems will be discussed with a focus on the international aspects of macroeconomic problems. Typically offered Fall Spring.

ECON 53400 - International Trade Theory

Prerequisite(s): ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 2.00 or 3.00. Problems of the international economy addressed in the light of economic theory. Emphasis is on real, as opposed to monetary, topics. Topics may include trade barriers, multinational corporations, technology transfer, the European economic community, economic constraints on the sovereignty of nation-states. Typically offered Fall.

ECON 55100 - Competitive Advantage Of A Region

Credit Hours: 3.00. This course applies the theory of competitive advantage, advanced by Michael Porter (The Competitive Advantage of Nations) to a region. Examines factors associated with superior economic growth relative to peer regions. One focus of the course is Northern Indiana and factors of potential competitive advantage, including multiple carriers for intercontinental rail service, proximity to major manufacturing, and strength in support services important to new product development. Students will analyze economic growth of an Indiana county and compare this to peer counties, and use principles of comparative advantage to understand resultant outcome difference in growth performance. Typically offered Fall Spring Summer.

ECON 55200 - Introduction To Economic Development

Credit Hours: 3.00. This course provides an introduction to the economic development process carried out by local governments, chambers of commerce, not-for-profit organizations and utility companies. It examines economic development organization structure, community-based economic development programs, relationships between chambers of commerce and government and others in delivering programs that expand jobs and investment in existing businesses and attract new business. There is an emphasis on the roles of professional staff, community volunteer representatives and team work in the conduct of community economic development programs. Interpretation of economic and statistical data and in working within community-based economic development teams is covered. Typically offered Fall Spring Summer.

ECON 55300 - Economic And Social Analysis

Credit Hours: 3.00. This course covers: (1) regional growth, development, and change; (2) input-output analysis; (3) benefit/cost analysis; (4) social issues and change; and (5) creating a regional strategy. Topic (1) provides an overview of the recent literature of regional growth and development. Topic (2) provides students with hands-on experience in using the IMPLAN economic model for a county or region of their choice. The model is particularly useful in evaluating the economic impacts (direct, indirect, and induced) of new developments on a region. Topic (3) provides students with techniques to evaluate the economic benefits and costs of proposed initiatives. Topic (4) introduces students to an analysis of social issues that have implications for and interactions with the practice of economic development. Topic (5) is directed at developing an integrated economic development strategy. Typically offered Fall Spring Summer.

ECON 59000 - Problems In Economics

Credit Hours: 1.00 to 4.00. Open only to a limited number of seniors and graduate students. Arrange with instructor before enrolling. Supervised reading and reports in various subjects. Permission of instructor required. Typically offered Fall Spring Summer.

Education Curriculum and Instruction

EDCI 20500 - Exploring Teaching As A Career

Credit Hours: 2.00 to 3.00. Students will become familiar with the work of teachers and begin to develop their educational philosophies through examining what it means to teach and to learn and the nature and purpose of schools. Students will critically evaluate teaching as their chosen profession. This course includes a required weekly field-based experience in an elementary, middle, or high school classroom. Typically offered Fall Spring.

EDCI 23000 - Academic Language In Education

Credit Hours: 3.00. This course addresses the academic language needed by teachers in school settings. It focuses on the use of discipline-specific vocabulary, grammar and punctuation, and applications of rhetorical conventions and devices that are typical for a content area (e.g., essays, written and oral presentations, discussions of issues) and how they are taught in schools. Typically offered Fall Spring Summer.

EDCI 23500 - Indiana History, Geography And Economics For Educators

Credit Hours: 3.00. Major developments and significant events and perspectives in Indiana history are introduced. Emphasis is on major concepts and skills related to Indiana history, geography and economics. Typically offered Fall Spring Summer.

EDCI 27000 - Introduction To Educational Technology And Computing

Prerequisite(s): (MA 13000 FOR LEVEL UG WITH MIN. GRADE OF C OR MA 13700 FOR LEVEL UG WITH MIN. GRADE OF C) AND (BIOL 20500 FOR LEVEL UG WITH MIN. GRADE OF D OR BIOL 14300 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 1.00 to 3.00. Addresses fundamentals of educational technology, including the integration of instructional design, media, computers and related technologies within the classroom setting. Typically offered Fall Spring Summer.

General Education: Technology

EDCI 27300 - Health, Safety And Nutrition For Young Children

Credit Hours: 3.00. Explores the health and safety needs of young children as incorporated in early childhood settings. Examines the connection between proper nutrition, health and child development. Introduction to the community resources available for promoting healthy development. Presents methods and materials for sharing health, safety and nutrition information with children and families. Typically offered Spring.

EDCI 27600 - Child, Family, School And Community Partnerships

Prerequisite(s): EDPS 27600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Examines the life of the young child within the context of family, community, and cultural systems. Explores the issues and characteristics of diversity within families and communities. Students develop strategies for fostering positive family/teacher/provider-child relationships. Students will gain exposure to community early childhood resources through a service learning component. Typically offered Spring.

EDCI 28500 - Multiculturalism And Education

Credit Hours: 2.00 to 3.00. This course integrates an understanding of multiculturalism with principles of democratic education. Historical, sociological, cultural, political, philosophical, and pedagogical foundations of multiculturalism are explored and related to issues of pedagogy in a pluralistic society. Typically offered Fall Spring Summer.

EDCI 28600 - Multiculturalism In Secondary Schools

Prerequisite(s): EDCI 20500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This is an introductory course of multiculturalism with principles of democratic education and social justice at the secondary level. A variety of theorists and perspectives on issues pertaining to multicultural education are discussed. Class activities and assigned readings focus on the examination of sociopolitical, cultural, and economic conditions that influence teaching and learning in secondary schools. Typically offered Fall Spring Summer.

EDCI 30001 - Lifelong Health And Wellness For Teachers And Children

Prerequisite(s): EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course includes topics important to personal health, wellness, and disease prevention for adults and children. Students will learn about health and wellness, and how to incorporate healthy habits into their daily lives. In addition, the health and safety of children will be covered. This course concludes by considering ways in which elementary schools can provide opportunities to promote student health. Typically offered Fall Spring.

EDCI 30400 - Literacy And Middle Childhood

Prerequisite(s): EDCI 32100 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDPS 37000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Explores aspects of child development and its relevance to literacy, including early and middle childhood developmental influences. This course examines methods and materials appropriate for grades 3-6. Topics will include the instruction and assessment of students. Typically offered Fall Spring Summer.

EDCI 30900 - Reading In Middle And Secondary Schools: Methods And Problems

Credit Hours: 1.00 to 3.00. For prospective teachers at junior and senior high schools. An overview of reading processes, fundamentals of reading instruction, factors that influence the ability to read text materials, strategies and materials for identifying and reducing reading problems, school resources, and programs for normal and deficient readers. Concurrent enrollment with program-specified methods course. Typically offered Fall.

EDCI 31000 - Literacy And The Young Child

Credit Hours: 3.00. A content course designed to provide the background knowledge needed to guide the literacy development of children aged 3-8. The course examines young children's emergent use and understanding of literacy in the home and in early schooling. The course traces the connections between the developmental history of children's literacy and classroom practice. Typically offered Fall.

EDCI 31100 - Media For Children

Credit Hours: 3.00. Books, films, digital media, and other resources provided in elementary media centers are studied and evaluated to meet the personal and educational needs of students in elementary schools. Emphasis is on wide reading of children's books and viewing of media and their use with children. Permission of the school/program required. Typically offered Fall Spring Summer.

EDCI 31500 - Teaching Mathematics In The Elementary School

Prerequisite(s): EDCI 30400 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 31600 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 13700 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 13800 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 13900 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Materials and methods used in teaching mathematics at various grade levels in the elementary school. Typically offered Fall Spring.

EDCI 31600 - Teaching Social Studies In The Elementary School

Prerequisite(s): EDCI 32100 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDPS 37000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Provides experiences in developing skills for teaching social studies as well as understanding of appropriate subject matter, including evaluation techniques and procedures. Typically offered Summer Fall Spring.

EDCI 31700 - Teaching Science In The Elementary School

Prerequisite(s): EDCI 30400 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 31600 FOR LEVEL UG WITH MIN. GRADE OF C- AND SCI 31500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Provides experiences in developing skills for teaching science as well as the understanding of appropriate subject matter: includes evaluation techniques and procedures. Typically offered Fall Spring.

EDCI 32100 - Literacy And The Young Child

Prerequisite(s): EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C- AND 001 FOR MIN. SCORE OF 220 AND 002 FOR MIN. SCORE OF 220 AND 003 FOR MIN. SCORE OF 220

Credit Hours: 4.00. Explores aspects of child development and its relevance to literacy, including early and middle childhood developmental influences. This course examines methods and materials appropriate for grades 3-6. Topics will include the instruction and assessment of students. Typically offered Fall Spring Summer.

EDCI 32200 - English For New Language Learners

Credit Hours: 3.00. This is a teacher education course that focuses on English as a New Language (ENL) key terms, issues, curriculum development, and instruction for students (PreK-12) in a variety of language and program settings. The course will emphasize language acquisition and the practice of integrating language and content instruction for students with English as a New Language. Typically offered Fall Spring.

EDCI 32300 - Educational Technology For Teaching And Learning

Credit Hours: 3.00. Explores classroom applications of educational technology in K-12 settings and addresses methods for effectively integrating technology into the teaching and learning process. Knowledge in this area can be gained through an understanding of the social stimulants to technological developments and their effects on society. Students will learn about technology-based instructional resources and the pedagogical processes they can facilitate. Typically offered Fall Spring Summer.

General Education: Technology

EDCI 34100 - English Teaching In Senior High, Junior High And Middle Schools

Prerequisite(s): EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 37000 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 36600 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 32300 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND 001 FOR MIN. SCORE OF 220 AND 002 FOR MIN. SCORE OF 220 AND 003 FOR MIN. SCORE OF 220

Credit Hours: 4.00. Acquaints students with developmentally appropriate content, methods, and materials for teaching high school, junior high and middle school English. Includes an overview of the role of the high school, junior high, and middle school English teacher today, the high school, junior high, and middle school philosophy, the use of technology, and planning of instructional units. Field experiences are integrated with classroom instruction. Typically offered Fall Spring.

EDCI 34200 - Strategies Of Foreign Language Instruction In Senior High, Junior High And Middle Schools

Prerequisite(s): EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 37000 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 36600 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 32300 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND EDCI 30900 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND 001 FOR MIN. SCORE OF 220 AND 002 FOR MIN. SCORE OF 220 AND 003 FOR MIN. SCORE OF 220

Credit Hours: 4.00. Acquaints students with developmentally appropriate content, methods, and materials for teaching high school, junior high, and middle school foreign language and culture. Comparative studies of various teaching methods, analysis of current foreign language textbooks and accompanying materials, use of technology, and planning of instructional units are included. Field experiences are integrated with classroom instruction. Typically offered Fall.

EDCI 34400 - Strategies Of Mathematics Instruction In Senior High, Junior High And Middle Schools

Prerequisite(s): EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 37000 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 36600 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 32300 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND EDCI 30900 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND 001 FOR MIN. SCORE OF 220 AND 002 FOR MIN. SCORE OF 220 AND 003 FOR MIN. SCORE OF 220

Credit Hours: 4.00. Acquaints students with developmentally appropriate content, materials, and methods for teaching mathematics in the high school, junior high and middle school. Includes an overview of the role of the high school, junior high and middle school math teacher today, the high school, junior high and middle school philosophy, use of technology, and planning of instructional units are included. Field experiences are integrated with classroom instruction. Typically offered Fall.

EDCI 34600 - Strategies Of Science Instruction In Senior High, Junior High And Middle Schools

Prerequisite(s): EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 37000 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 36600 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 32300 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 30900 FOR LEVEL UG WITH MIN. GRADE OF C- AND 001 FOR MIN. SCORE OF 220 AND 002 FOR MIN. SCORE OF 220 AND 003 FOR MIN. SCORE OF 220

Credit Hours: 4.00. Acquaints students with developmentally appropriate content, materials, and methods in teaching science in the high school, junior high and middle school (includes life and physical sciences). Includes an overview of the role of the high school, junior high and middle school science teacher today, the high school, junior high and middle school philosophy, use of technology, and planning of instructional units. Field experiences are integrated with classroom instruction. Typically offered Fall Spring.

EDCI 34700 - Strategies Of Social Studies Instruction In Senior High, Junior High And Middle Schools

Prerequisite(s): EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 37000 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 36600 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 32300 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND EDCI 30900 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND 001 FOR MIN. SCORE OF 220 AND 002 FOR MIN. SCORE OF 220 AND 003 FOR MIN. SCORE OF 220

Credit Hours: 4.00. Acquaints students with developmentally appropriate content, materials, methods and literature relating to the social studies field generally and the intense teaching areas particularly. Includes an overview of the role of the high school, junior high and middle school social teacher today, the high school, junior high and middle school philosophy, use of technology, and planning of instructional units. Field experiences are integrated with classroom instruction. Typically offered Fall Spring.

EDCI 35500 - Teaching And Learning K-12 Classroom

Prerequisite(s): EDPS 20000 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 28500 FOR LEVEL UG WITH MIN. GRADE OF C AND EDPS 26000 FOR LEVEL UG WITH MIN. GRADE OF C AND EDPS 32300 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 36600 FOR LEVEL UG WITH MIN. GRADE OF C AND 001 FOR MIN. SCORE OF 220 AND 002 FOR MIN. SCORE OF 220 AND 003 FOR MIN. SCORE OF 220

Credit Hours: 4.00. Acquaints students with general methods of promoting the learning process in the K-12 secondary school. Topics studied will include long-term and short-term instructional planning and evaluation; classroom organization including management, motivation of students, the use of media to promote instructional objectives; and individual and group learning procedures. Students will also study how curriculum goals are adapted and implemented in the secondary classroom. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

EDCI 35501 - Teaching And Learning K-12 Classroom

Prerequisite(s): EDST 20000 FOR LEVEL UG WITH MIN. GRADE OF C AND EDPS 22000 FOR LEVEL UG WITH MIN. GRADE OF C AND EDPS 28500 FOR LEVEL UG WITH MIN. GRADE OF C AND (EDPS 32800 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR EDPS 27600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY))

Credit Hours: 3.00. Acquaints students with general methods of promoting the learning process in P-12 settings. Topics studied will include long-term and short-term instructional planning and evaluation; classroom organization including management, motivation of students, the use of media to promote instructional objectives; and individual and group learning procedures. Students will also study how curriculum goals are adapted and implemented. Typically offered Fall Spring Summer

EDCI 36100 - Social Studies In The Elementary School

Prerequisite(s): EDCI 36201 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Provides students with an overview of the field of social studies, of selected issues in the field, and of best practice strategies for teaching social studies to elementary school children. Encourages participants to reflect on social studies knowledge, skills and dispositions, how students learn these most effectively, and how best to teach social studies. Includes a field-based experiential component. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Typically offered Summer Fall Spring.

EDCI 36201 - Literacy Instruction In K-3 Classrooms

Prerequisite(s): EDCI 35501 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Candidates will learn about theories of language and literacy development as related to the research and practice of a balanced approach to literacy instruction in the primary grades, K-3. Typically offered Fall Spring.

EDCI 36202 - Literacy Instruction In 4-6 Classrooms

Prerequisite(s): EDCI 20500 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDCI 28500 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDPS 23500 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDPS 26500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Elementary Teacher Education Candidates will learn about theories of literacy as they relate to the content areas they will teach, emphasizing a reading to learn approach through inquiry-based instruction in the intermediate grades, 4-6. Typically offered Fall Spring.

EDCI 36203 - Literacy Instruction In K-3 Classrooms

Credit Hours: 4.00. Candidates will learn about theories of language and literacy development as related to the research and practice of a balanced approach to literacy instruction in the primary grades, K-3. Typically offered Spring.

EDCI 36204 - Literacy Instruction In 4-6 Classrooms

Prerequisite(s): EDCI 36203 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Candidates will learn about theories of literacy as they relate to the content areas they will teach, emphasizing a "reading to learn" approach through inquiry-based instruction in the intermediate grades, 4-6. Typically offered Fall Spring Summer.

EDCI 36300 - Literacy In The Elementary School II

Prerequisite(s): EDCI 36201 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Focuses on teaching children who experience difficulty acquiring literacy. Assessments of children's strengths and needs are used to plan and evaluate instruction. Strategies for helping children develop more mature literacy understandings are applied in weekly small-group instructional sessions. Includes a field-based experiential component. Typically offered Fall Spring.

EDCI 36400 - Mathematics In The Elementary School

Prerequisite(s): EDCI 36100 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 36300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Focuses on teaching mathematics in the elementary school. Students learn what it means to teach mathematics when reasoning, problem solving, communication, and connections are the foci. Includes a field-based experiential component. Typically offered Fall Spring.

EDCI 36500 - Science In The Elementary School

Prerequisite(s): EDCI 36100 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 36201 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 36202 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Investigates ways children learn science as a basis for planning, enacting, and assessing science curriculum and instruction. State and national standards, teaching cases, and science lab experiences are used as tools for reflecting on practice. Includes a field-based experiential component. Taken concurrently with EDCI 36400.

EDCI 36600 - Use Of Assessment In The K-12 Classroom

Credit Hours: 3.00. This course will acquaint students with standardized tests currently in use in K-12 settings such as ISTEP and interpretation of test data to inform planning and instruction. In addition this course will address use of standardized tests to identify and develop education programming for students with special needs. Typically offered Summer Fall Spring.

EDCI 36800 - Literacy Intervention Strategies For Diverse Learners

Prerequisite(s): EDCI 36203 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 36204 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 23000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 4.00. Focuses on teaching children who experience difficulty acquiring literacy skills. Assessments of children's strengths and needs are used to inform and plan instruction. Strategies for helping children develop more mature literacy understandings are applied in weekly individual or small-group instructional sessions. Includes a field-based experiential component. Typically offered Fall Spring Summer.

EDCI 37100 - Integrated Curriculum In Early Childhood: Creative And Affective Domains

Prerequisite(s): EDPS 23600 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. This course will present methods focusing on teaching and learning, curriculum, and assessment in the areas of art, play, physical education/movement, music, drama, and social-emotional development. Focus will be on the integrative nature of the early childhood classroom addressing social-emotional development, creativity, and the learning environment. Students are required to complete a field study in a diverse early childhood setting. Typically offered Fall Spring.

EDCI 37101 - Integrated Curriculum In Early Childhood: Creative And Affective Domains

Prerequisite(s): EDPS 27500 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDPS 27700 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 37200 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. This course will present methods focusing on teaching and learning, curriculum, and assessment in the areas of art, play, physical education/movement, music, drama, and social-emotional development. Focus will be on the integrative nature of the early childhood classroom addressing social-emotional development, creativity, and the learning environment. Students are required to complete a field study in a diverse early childhood setting. Typically offered Fall.

EDCI 37200 - Integrated Curriculum In Early Childhood: Cognitive Domains

Prerequisite(s): EDPS 23600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course explores methods focused on teaching and learning, curriculum, and assessment in the areas of mathematics, science, social studies, health, and nutrition. Examines developmentally appropriate practices, strategies for meeting the needs of diverse learners' cognitive development, including the role of the "more competent other" in facilitating experiential learning. A field experience in an early childhood setting is required. Typically offered Fall Spring.

EDCI 37201 - Integrated Curriculum In Early Childhood: Cognitive Domains

Prerequisite(s): EDPS 27500 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDPS 27700 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 37100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. This course explores methods focused on teaching and learning, curriculum, and assessment in the areas of mathematics, science, social studies, health, and nutrition. Examines developmentally appropriate practices, strategies for meeting the needs of diverse learners' cognitive development, including the role of the "more competent other" in facilitating experiential learning. A field experience in an early childhood setting is required. Typically offered Fall.

EDCI 37300 - Expressive Arts/Social Studies In Kindergarten And Primary Grades

Prerequisite(s): EDPS 27700 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDCI 37400 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Explores the concepts and modes of inquiry from the social studies including history, geography, social sciences and related areas to foster kindergarten and primary children's understanding. Focus on

the integration of curriculum including the arts as a means of communication and inquiry. Examines methods and materials for presenting the content. Typically offered Summer Fall Spring.

EDCI 37301 - Expressive Arts/Social Studies In Kindergarten And Primary Grades

Prerequisite(s): EDCI 37100 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 37400 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. Explores the concepts and modes of inquiry from the social studies including history, geography, social sciences and related areas to foster kindergarten and primary children's understanding. Focus on the integration of curriculum including the arts as a means of communication and inquiry. Examines methods and materials for presenting the content. Typically offered Fall.

EDCI 37400 - Science And Math In Kindergarten And Primary Grades

Prerequisite(s): EDPS 27700 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDCI 37300 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Explores methods and materials for inquiry in the content areas of science including physical, life, earth and space. Explores methods and materials for fostering conceptual development in the areas of mathematics including number, geometry, measurement, statistics and probability, and algebraic reasoning. Focus on the process of inquiry and problem-solving to construct knowledge. Typically offered Summer Fall Spring.

EDCI 37401 - Science And Math In Kindergarten And Primary Grades

Prerequisite(s): EDCI 37100 FOR LEVEL UG WITH MIN. GRADE OF C- AND EDCI 37300 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. Explores methods and materials for inquiry in the content areas of science including physical, life, earth and space. Explores methods and materials for fostering conceptual development in the areas of mathematics including number, geometry, measurement, statistics and probability, and algebraic reasoning. Focus on the process of inquiry and problem-solving to construct knowledge. Typically offered Fall.

EDCI 41000 - Professional Year Early Childhood Special Education Practicum

Prerequisite(s): EDCI 36100 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 36300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Provides a structured field-based experience for candidates to apply theory to practice in special education early childhood settings. Particular emphasis is placed on pedagogy, philosophy and professional development.

EDCI 41100 - Professional Year Special Education Practicum

Prerequisite(s): EDCI 36100 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 36300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Provides a structured field-based experience for candidates to apply theory to practice in special education. Particular emphasis is placed on pedagogy, philosophy and professional development.

EDCI 42500 - Teaching Of Mathematics In Secondary Schools

Credit Hours: 2.00 or 3.00. This course is designed for students who are planning to be secondary mathematics teachers in the twenty-first century. The course content is organized around tools and tasks for teaching secondary mathematics content, theories of teaching and learning mathematics, and organizing for classroom instruction. Must have completed at least 18 credit hours of Mathematics previous to this course. No undergraduate students may be enrolled in any of these undergraduate courses until they have been admitted to teacher education. Typically offered Fall Spring.

EDCI 46500 - Assessment In The Elementary School

Credit Hours: 3.00. This course will introduce teacher candidates to both formative and summative assessments, emphasizing a variety of standardized tests currently used in K-6 settings. Candidates will learn how to interpret test data to inform their planning and instruction, and help them determine the effectiveness of their instruction. This course also requires students to understand how to create effective assessments and understand purposes for their use. Typically offered Fall Spring.

EDCI 47000 - Practicum And Seminar In Early Childhood Programs

Prerequisite(s): EDPS 23600 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDCI 31000 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDCI 37100 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDCI 37200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 6.00. This course is the equivalent of a student teaching experience - the capstone early childhood course. Structured so that candidates have experiences in a setting birth to age eight, with a focus on infants/toddlers and preschoolers. The practical experience is complemented with a seminar that focuses on the issues of guidance and discipline, cultural diversity, and the early childhood profession. Typically offered Spring.

EDCI 49000 - Individual Research And Teaching Experience

Credit Hours: 3.00. Opportunity for undergraduate students to investigate particular problems in the field of education. Permission of the school/program required. Typically offered Fall Spring Summer.

EDCI 49100 - Topics And Issues In Education

Credit Hours: 1.00 - 4.00. Provides student with opportunity to strengthen preparation through study of selected educational topics and issues based upon individual needs and interests. One area of study is considered in each enrollment. Permission of school/program required. Typically offered Fall Spring Summer.

EDCI 49500 - Student Teaching In The Secondary Classroom

Prerequisite(s): EDCI 28600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 20500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 12.00. For the B.S. in Secondary Education, students would be receiving the license in Adolescence and Young Adulthood as well as their Content Area. Therefore, students would complete their student teaching experience in a secondary classroom in their major content area. In the case of dual content areas, the student

teaching would take place for eight weeks in one content area and eight weeks in the other. This would partially fulfill the requirements for the secondary teaching license. Typically offered Fall Spring.

EDCI 49600 - Student Teaching In The Elementary School

Credit Hours: 8.00 to 16.00. Full time elementary classroom teaching experiences and a student teaching seminar under the mentorship of the classroom teacher and a University supervisor. Typically offered Spring.

EDCI 49700 - Supervised Teaching

Prerequisite(s): (EDCI 35501 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDPS 32800 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDPS 45000 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36300 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36400 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)) OR (EDCI 35501 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDPS 31300 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDPS 40400 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36300 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36400 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)) OR (EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND (EDCI 34100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR EDCI 34200 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR EDCI 34400 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR EDCI 34600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR EDCI 34700 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)) AND EDPS 37000 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY))

Credit Hours: 6.00 to 12.00. Teaching full-time in a school classroom under the supervision of the teacher in charge of the class and a university supervisor. Typically offered Fall Spring.

Experiential Learning (EL): Yes

EDCI 49800 - Supervised Teaching

Credit Hours: 8.00 to 16.00. Teaching full time in a school classroom under the supervision of the teacher in charge of the class and a University supervisor. Completion of education methods courses and other Gate requirements for the major area and admittance to teacher education required. Typically offered Fall Spring Summer.

EDCI 49900 - Supervised Teaching Or Practicum In An Endorsement Area

Prerequisite(s): (EDCI 35501 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDPS 32800 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN

CONCURRENTLY) AND EDCI 36201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDPS 45000 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36300 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36400 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)) OR (EDCI 35501 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDPS 31300 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDPS 40400 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36300 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36400 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)) OR (EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND (EDCI 34100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR EDCI 34200 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR EDCI 34600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR EDCI 34700 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)) AND EDPS 37000 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY))

Credit Hours: 3.00 to 9.00. Teaching full time in an endorsement area in a school classroom under the supervision of the teacher in charge of the class and a University supervisor. Completion of education courses required for the endorsement area and admittance to teacher education. Typically offered Fall Spring.

EDCI 50000 - Foundations Of Literacy

Credit Hours: 3.00. Survey course in the acquisition of and instruction in reading, writing, and other aspects of language. Typically offered Fall Spring Summer.

EDCI 50100 - Problems In Literacy Acquisition: Evaluation And Instruction

Prerequisite(s): EDCI 50000 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. Examines informal and standardized instruments useful for evaluating students who experience difficulties acquiring reading, writing, and other aspects of language. Discusses corrective/remedial instructional strategies appropriate for the classroom and clinic. Supervised practicum. Typically offered Spring.

EDCI 50200 - Reading In Middle And Secondary Schools

Credit Hours: 3.00. A course designed for teachers and prospective teachers in subject matter areas of the junior and senior high school. Surveys of techniques and objectives of reading instruction in the schools with special attention to the opportunities and obligations to teach reading within content areas. Teaching experience helpful but not required. May be taken as part of the sequence leading to reading specialist or for the junior high school endorsement program. Typically offered Fall Spring.

EDCI 50900 - Writing In Middle And Secondary Schools

Credit Hours: 3.00. Focuses on understanding philosophical and theoretical approaches, such as the writing process model, current reading/writing research, and how various approaches fit into existing school curriculum. Typically offered Fall Spring Summer.

EDCI 51100 - Teaching Mathematics In The Elementary School

Credit Hours: 3.00. Historical and current curriculum developments in mathematics education with implications for classroom practice; analysis of instructional strategies; cognitive development; use of research results. Typically offered Fall Spring Summer.

EDCI 51300 - Foundations Of Learning Design And Technology

Credit Hours: 3.00. Provides an historical overview of the field and delineates the foundational knowledge, skills, and attitudes needed by professionals in the field of educational technology and instructional design. Students explore the field by engaging in collaborative projects, along with thinking and writing about various aspects of educational technology and the underlying instructional design theories. Typically offered Summer Fall Spring.

EDCI 51400 - Language Arts In The Elementary School

Credit Hours: 3.00. Research, recent trends, and current developments in the field of language arts and implications for classroom practice in the elementary school. Typically offered Fall Spring Summer.

EDCI 51500 - Reading In The Elementary School

Credit Hours: 3.00. Research, recent trends and current developments in the field of reading instruction. Emphasis will be on improving developmental reading in the elementary school programs rather than on surveying remedial programs. Typically offered Fall Spring Summer.

EDCI 51700 - Survey Of Science Education

Credit Hours: 3.00. Introduction to current issues and research in science education, broadly organized under themes of learning, teaching, and science curriculum. Typically offered Fall.

EDCI 51900 - Teaching Learners Of English As A New Language

Credit Hours: 3.00. (ENGL 51900) This course focuses on current issues and techniques in ESL instruction and assessment for students at the beginning or intermediate stages of English language acquisition Pre-K-12. Emphasis is on the design of materials and instruction that foster English language development in the content areas of the curriculum (i.e., Specially Designed Academic Instruction in English or SDAIE). Some familiarity with elementary and/or secondary teaching methods is assumed. Typically offered Spring.

EDCI 52600 - Language Study For Educators

Credit Hours: 3.00. (ENGL 52900). Covers foundational knowledge in language and linguistics for teachers and educational researchers. Topics include structure and functions of language, language acquisition and development, language diversity, classroom discourse, language and media, and literacy-language arts curriculum. A foundation for work in Literacy and Language Education. Typically offered Spring.

EDCI 53201 - School Curriculum: Leadership, School Culture And Change

Credit Hours: 3.00. This course examines the needs of children and society, explores modern programs and procedures for developing a school community learning plan, and investigates ways to improve present school learning environments and curricula. Master's student standing (or graduate student standing, or as required). Permission of department required. Typically offered Fall Spring.

EDCI 53700 - Professional Learning Communities

Credit Hours: 3.00. In this class students will examine and explore the strategies to implement Professional Learning Communities in their respective districts and/or schools. Students will study and apply the elements of a professional learning community (PLC) as they relate to and effect student learning and increased student achievement. Participants will be engaged in research, evaluation and the design of: 1) framework to meet the diverse needs of students, 2) a positive climate of culture and learning for all students and staff, 3) integration of instructional technology to increase student engagement for students, and 4) current best practices in curriculum, instruction, and assessment. As they progress through course activities, students will create an action plan for the development of a professional community in a school of their choice. Permission of department required. Typically offered Fall Spring.

EDCI 53800 - Human Issues In Instructional Technology

Credit Hours: 3.00. This course serves the needs of instructional technology professionals in K-12, higher education, and industrial/business settings to understand the social, legal, and human issues surrounding education and technology in today's world. This includes understanding assistive technologies for helping individuals with disabilities, human interface design for creation of websites and other software, information security, and the social and legal concerns over copyright and privacy that have emerged in the Information Age. Course may be offered in classroom-based, distance or hybrid formats. Prerequisites: EDCI 56000 within the past five years or completion of the MYTarget2 Assessment, <http://mytarget.iassessment.org> and an interview with the IT program coordinator. Permission of department required. Typically offered Fall Spring Summer.

EDCI 55400 - Production Of Instructional Materials

Credit Hours: 3.00. Involves the design, development, and editing of digitally-based materials for use in computer-based learning environments. Includes planning and implementing text, graphics, audio, and video materials for use as communication and learning tools. Typically offered Fall Spring Summer.

EDCI 56000 - Educational Technology For Teaching And Learning

Credit Hours: 3.00. Educational/training application of instructional technology, including computers, media, and instructional design. Stresses knowledge, skills, and attitudes needed to implement and manage technology in instructional environments. Typically offered Fall Spring Summer.

EDCI 56100 - Computer-Assisted Instruction

Credit Hours: 3.00. Examines aspects of computer-assisted instruction. Primary focus upon application of effective learning design strategies for computer-mediated instruction within popular CAI languages, such as BASIC and PILOT, basic computer-managed instruction system, including practical classroom considerations. Typically offered Fall Spring Summer.

EDCI 56600 - Educational Applications Of Multimedia

Credit Hours: 3.00. Examination of educational applications of hypermedia tools and related research. Creation of hypermedia instructional materials. Incorporation of digitized media (sound, photographs, and motion clips) in hypermedia is explored. Typically offered Fall Spring Summer.

EDCI 56900 - Introduction To E-Learning

Credit Hours: 3.00. This course examines how design and development of instruction are impacted by the use of the computer as delivery system. A primary focus is on effective learning design strategies for computer mediated instruction. Learners will identify and apply effective design with emphasis on project management, planning, and implementation issues. Education or training materials will be developed using appropriate authoring tools as determined by the instructional context. Typically offered Fall Spring Summer.

EDCI 57200 - Introduction To Learning Systems Design

Credit Hours: 3.00. An introduction to the principles of designing instructional materials and to instructional communication theory and techniques. Topics include objectives, student characteristics, media selection, communication variables, message design, and systematic evaluation. Typically offered Fall Spring Summer.

EDCI 57300 - Instructional Development Practicum

Credit Hours: 2.00 or 3.00. Provides supervised field experience in programs involving instructional design development activities. Students participate in ongoing projects in the design, development, and evaluation of instructional materials and training programs in business and industry, medical facilities, or other settings deemed appropriate. Permission of instructor required. Typically offered Fall Spring.

EDCI 57500 - Foundations Of Distance Learning

Prerequisite(s): EDCI 57200 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. An introduction to the field of distance learning/education. Examination of basic concepts and principles of distance learning, the theoretical underpinnings of the field, research and application literature, and distance education delivery technologies. Focus is on integration of distance education technologies for learning and teaching. Typically offered Summer Fall Spring.

EDCI 58000 - Foundations Of Curriculum

Credit Hours: 3.00. Introduction to the major historical and philosophical sources of curriculum ideas. Significant forces influencing curriculum decision making. Different theoretical approaches to the construction and analysis of curriculum. Typically offered Fall.

EDCI 58500 - Multicultural Education

Credit Hours: 3.00. The course aims to develop understanding of multicultural education as an on-going reform process that addresses social justice issues through an examination of race, class, gender, ethnicity, language, sexual orientation, etc. Typically offered Fall Spring Summer.

EDCI 58700 - Leadership And Management In Educational Technology

Credit Hours: 3.00. This course addresses the fundamentals of leadership and management of educational technology in a K-12 setting. Students will explore and evaluate computer hardware, software, networks, and lab management, including how they fit into education. This course is designed to provide perspectives on organizational leadership of educational technology, as well as providing future teachers with the ability to troubleshoot basic problems often associated with computers and software in the classroom. Typically offered Fall Spring Summer.

EDCI 58900 - Special Topics For Teachers

Credit Hours: 1.00 to 4.00. Consideration of appropriate professional problems of experienced educational personnel in workshops or in-service programs. Typically offered Fall Spring Summer.

EDCI 59000 - Individual Research Problems

Credit Hours: 1.00 to 6.00. Opportunities for students to study particular problems under the guidance of a member of the This plan of individualized instruction may be used in any field of education or vocational education. Does not include thesis work. Permission of instructor required. Typically offered Fall Spring Summer.

EDCI 59100 - Special Topics In Education

Credit Hours: 1.00 to 4.00. Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular issue within the usual graduate class format. Typically offered Fall Spring Summer.

EDCI 60100 - Problems In Literacy Acquisition: Advanced Practicum

Prerequisite(s): EDCI 50000 FOR LEVEL GR WITH MIN. GRADE OF B- AND EDCI 50100 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. Examines strategies for teaching elementary and secondary students who experience moderate to severe difficulties acquiring reading, writing, and other aspects of language. Supervised practicum. Prerequisite: EDCI 50000, 50100. Permission of instructor required. Typically offered Fall Spring Summer.

EDCI 60400 - Social Studies In The Elementary School

Credit Hours: 3.00. Social Studies-content and place in the modern elementary education curriculum. Materials, instruction techniques, evaluation procedures, and understanding the syntax of the structure of social studies. Prerequisite: EDCI 36100. Typically offered Fall Spring Summer.

EDCI 60500 - Teaching Integrated Science, Technology, Engineering And Math

Credit Hours: 3.00. Analysis of historical developments and present trends in science education; the designing, implementation, and evaluation of science programs; the role of research in present and future developments. Typically offered Fall Spring Summer.

EDCI 60800 - Individualizing Instruction In The Elementary And Secondary Schools

Credit Hours: 3.00. This course explores the foundations underlying individualized instruction, the preparation of individualized instruction materials for the class-room, the role of research in individualized instruction, and the future trends and issues in individualized instruction. Completion of a teacher certification program. Typically offered Summer Fall.

EDCI 61200 - Seminar In Literacy

Credit Hours: 3.00. Recent trends and research in literacy. Topics provide in-depth study of literacy acquisition in educational settings. Typically offered Fall.

EDCI 61300 - Seminar In The English Language Arts

Credit Hours: 3.00. (ENGL 69100) Problems in the teaching of English: literature, language, rhetoric. Attention to recent scholarship and to its application in the public schools. Typically offered Fall Spring.

EDCI 62400 - Seminar In Social Studies Education

Credit Hours: 3.00. An investigation of various aspects of the teaching of the social studies. One topic is dealt with in each enrollment. Master's candidates are expected to complete the first three topics. Areas include: (1) philosophic concepts used in the social studies; (2) curricular analysis and examination of new social studies materials; (3) methods of inquiry in the social studies; (4) research methodology in the social studies. Typically offered Fall Spring Summer.

EDCI 64800 - Curriculum In Career And Technical Education

Credit Hours: 3.00. Overview of curriculum in career and technical education programs; business and industry training programs; curriculum planning, development, implementation, and evaluation; review and analysis of curriculum models. Typically offered Fall Spring.

EDCI 64900 - Assessment In Career And Technical Education

Credit Hours: 3.00. Goals and rationale for evaluation in education and work training contexts; assessment and measurement methods, techniques, and procedures; reliability, validity, and accuracy; construction and selection of instruments; data and information collection, analysis, and interpretation; meta evaluation; adaptations and modifications for special needs populations; and using assessment data and information. Typically offered Fall Spring.

EDCI 66300 - Interactive Multimedia

Prerequisite(s): EDCI 56100 FOR LEVEL GR WITH MIN. GRADE OF B- AND EDCI 57200 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. Examines computer-based interactive multimedia theory, research, design, development, and evaluation. Includes a digital audio-video production and design of interactive multimedia for stand-alone or online delivery. Prerequisite: EDCI 56100, 57200. Typically offered Fall Spring Summer.

EDCI 67200 - Advanced Practices In Learning Systems Design

Prerequisite(s): EDCI 57200 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. Applications of learning systems design to educational situations. In-depth treatment of learner analysis, task analysis, learning activities design, learner verification and summative evaluation. Focuses on the application of instructional design concepts and principles within authentic ID situations. Prerequisite: EDCI 57200. Typically offered Fall Spring Summer.

EDCI 69500 - Internship In Education

Credit Hours: 1.00 to 10.00. Amount of credit to be determined by nature and extent of the assignment. A special course in selected areas of education, designed to provide practical field experience under professional supervision in selected situations related to the candidate's area of specialization. Permission of instructor required. Typically offered Fall Spring Summer.

EDCI 69800 - Research MS Thesis

Credit Hours: 1.00 to 18.00. Research MS Thesis. Permission of instructor required. Typically offered Fall Spring Summer.

Educational and Professional Studies

EDPS 10300 - Introduction To Higher Education

Credit Hours: 3.00. This course is designed to assist and guide students in maximizing their potential for success at the university by promoting academic growth. Through collaborative learning, this course will promote the concept of life-long learning through the use of the following strategies: utilization of campus resources; goal setting; time management; diversity training; values exploration; career exploration; and critical thinking skills. This course is highly recommended for all freshman. Typically offered Fall Spring Summer.

EDPS 22000 - Psychology Of Learning

Credit Hours: 3.00. An examination of the learner and learning. Study of the cognitive, social, physical, moral and personality development from early childhood through adolescence; implications of developmental stages for educational planning and intervention. Principles of basic learning theories, facilitative conditions and strategies for enhancing learning; classroom management as a means to foster the learner's development and learning. Survey techniques for assessing the learner, learning and identification of learning dysfunctions. Typically offered Fall Spring Summer.

EDPS 23500 - Learning And Motivation

Prerequisite(s): EDCI 20500 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 28500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 2.00 or 3.00. Introduction to concepts of learning and motivation in educational contexts (i.e., Educational Psychology). Influence of development, culture, and individual differences on learning and motivation. Uses of assessment and technology in promoting learning and motivation. A field-based experiential component is included. Typically offered Fall Spring Summer.

EDPS 23600 - Developmental Theory And Practice In Early Childhood Education

Prerequisite(s): PSY 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR CDFS 21100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course will explore the theories of child development as they relate to early childhood education. An overview of theoretical perspectives on the developing child will serve as a foundation for examining current practices in early childhood education settings from birth through age eight. There will be a focus on child study (observation and assessments in diverse settings). Child development in all domains and its connections to practical applications in group settings will be studied. Implications of multicultural perspectives for infants/toddler, preprimary and primary age children will be addressed. Typically offered Fall.

EDPS 23601 - Developmental Theory & Practice in Early Childhood Education

Credit Hours: 2.00. Exploration of child development theories as they relate to early childhood education, birth to grade 3. Overview of curriculum and instruction planning in early childhood learning environments. Study of developmentally appropriate practices in all domains and practical applications in group settings, including implications of multicultural perspectives for infants/toddler, preprimary and primary age children. Typically offered Fall.

EDPS 26000 - Introduction To Special Education

Credit Hours: 3.00. A survey of the field of special education: foundations, areas of exceptionality, teaching strategies, and current issues and trends. Typically offered Fall Spring Summer.

EDPS 26500 - The Inclusive Classroom

Prerequisite(s): EDPS 23500 FOR LEVEL UG WITH MIN. GRADE OF D (MAY BE TAKEN CONCURRENTLY) AND EDCI 20500 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 28500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Characteristics of students with special needs/talents; strategies for helping students learn and develop in general educational settings. Emphasis placed upon research evidence, case studies, problem-based learning, and development of a plan for an inclusive classroom. A field-based component is included. Typically offered Spring Summer Fall.

EDPS 27500 - Observation, Assessment And Documentation

Prerequisite(s): EDPS 23600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The focus of this course is on the methods and tools used for child study to create positive learning environments that foster children's development. Students explore the purpose and value of assessment, examine and apply the use of systematic observations, documentation, and other effective assessment strategies. Includes an in-depth case study. Typically offered Spring.

EDPS 27501 - Observation, Assessment And Documentation

Credit Hours: 2.00. Methods of child study used to inform instruction and create positive learning environments to foster children's development. Explore the purpose and value of developmentally appropriate assessment tools, examine the use of systematic observations, documentation, and other effective assessment strategies. Typically offered Fall.

EDPS 27600 - Young Children With Exceptional Needs

Credit Hours: 3.00. The identification of young children's exceptional needs. Study of various developmental challenges and characteristics with a focus on early intervention with resources and referrals. Strategies for adapting early care and education settings for all children and families to ensure education in inclusive settings. Use of the Division for Early Childhood of the Council of Exceptional Children guidelines. Typically offered Fall.

EDPS 27601 - Young Children With Exceptional Needs

Credit Hours: 2.00. Identification of young children's exceptional needs. Study of various developmental challenges and characteristics with a focus on early intervention with resources and referrals. Strategies for adapting early care and education settings for all children and families to ensure education in inclusive settings. Use of the Division for Early Childhood of the Council of Exceptional Children guidelines. Typically offered Spring.

EDPS 27701 - Nurturing And Guiding The Young Child

Credit Hours: 2.00. Explore the connection between developmental needs of young children and practices for guidance. Methods for management of Birth – Grade 3 early learning environments to promote young children's executive function and pro-social behaviors. Typically offered Spring.

EDPS 27800 - Field Experience In Early Childhood I

Credit hours: 2.00. Supervised field experience in early learning environment, birth – grade 3. Early childhood candidates apply academic and early childhood classroom learning in professional practice with young children focusing on planning and implementing developmentally appropriate instruction and assessment practices. Candidates complete weekly field experiences. Typically offered Fall.

EDPS 27900 - Field Experience In Early Childhood II

Credit hours: 2.00. Supervised field experience in early learning environment, birth – grade 3. Early childhood candidates apply academic and early childhood classroom learning in professional practice with young children focusing on organizing and managing the learning environment to meet the needs of all children, including children with exceptionalities. Candidates complete weekly field experiences. Typically offered Spring.

EDPS 28500 - Diversity And Education

Credit Hours: 3.00. This course integrates an understanding of diversity with principles of democratic education. Historical, Sociological, Cultural, Political philosophical, and Pedagogical Foundations of diversity are explored and related to issues of pedagogy in a pluralistic society. This course includes an experiential component. Typically offered Fall Spring Summer.

EDPS 30300 - Career And Life Planning Seminar

Credit Hours: 3.00. Students will complete a personal assessment of their values, skills personality traits, interests, life goals and life roles. Students will also become familiar with tools integral to a successful job search, including networking, resume writing, job search correspondence, and interviewing. Finally students will identify possible paths as they are guided through the process of integrating their knowledge of themselves with information they have gathered about the larger world of work. Typically offered Fall Spring.

EDPS 30600 - Adolescent And Young Adult Development

Prerequisite(s): EDCI 27200 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDCI 28600 FOR LEVEL UG WITH MIN. GRADE OF D- AND EDPS 30700 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Candidates learn research-based theories of adolescent and young adult development and how this relates to the teacher's role in the secondary classroom. The influences of development, culture, and classroom contexts on secondary students' learning are examined. The purpose of the field component is to integrate course topics with professional field experiences, and encourage reflective observations of adolescent and young adult development in secondary classrooms. Typically offered Fall Spring Summer.

EDPS 31300 - Curriculum And Programming For Young Children With Special Needs

Prerequisite(s): EDCI 35501 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDPS 27600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course provides specialized content and procedural strategies for professionals involved in the education of preschoolers and primary-grade children (PreK - grade 3) with developmental delays or disabilities. This course will provide (a) the rationale, legislative, and research base for recommended practices in assessment, curriculum, and programming, and (b) practical guidelines and examples of how to implement these strategies in integrated and inclusive preschool and primary learning environments and family contexts.

EDPS 32800 - Teaching Students with Mild to Moderate Needs I

Credit Hours: 3.00 (2-3-3). Course focuses on evidence-based instructional methodologies for students with mild intervention needs, including learning strategy instruction, peer-assisted and other social learning strategies, behaviorally-based techniques, and specialized strategies for severe reading disabilities. Additional topics include universal design for learning, culturally responsive instruction, and data collection for progress monitoring.

EDPS 36100 - Use Of Assessment Techniques In Special Education

Credit Hours: 3.00. Assessment techniques for the exceptional child, with applications to curriculum. Includes norm-referenced and curriculum-based measurement, error analyses, and observational ratings. Admission to Teacher Education Program, passage of Gate A. Typically offered Spring.

EDPS 37000 - Teaching Students With Diverse Learning Needs In K-12 Class

Prerequisite(s): EDPS 22000 FOR LEVEL UG WITH MIN. GRADE OF C AND EDPS 26000 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 28500 FOR LEVEL UG WITH MIN. GRADE OF C AND EDCI 35500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND EDCI 36600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND 001 FOR MIN. SCORE OF 220 AND 002 FOR MIN. SCORE OF 220 AND 003 FOR MIN. SCORE OF 220

Credit Hours: 4.00. EDPS 37000 builds on basic concepts presented in EDPS 26000. The course develops a knowledge base and practical strategies that will enable teachers to help every student succeed-including students with disabilities, those with diverse cultural backgrounds, students with limited English proficiency, students who are considered at risk" for academic failure and those who are gifted and talented. Topics include planning and grouping strategies classroom management collaboration skills curriculum adaptations teaching strategies and supported inclusive education. Field experiences are integrated with classroom instruction. Typically offered Spring.
Experiential Learning (EL): Yes

EDPS 38000 - Special Education Law For Teachers

Prerequisite(s): EDPS 36100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The purpose of this course is to provide pre-service teachers with a general understanding of the educational entitlement and civil rights of children with disabilities. Laws ensuring the provision of special education to students with disabilities are based on constitutional principles, written and enacted by legislatures and administrative agencies, and interpreted by the courts. It is through the interaction of these various components of the legal system, legislative and judicial, that the field of special education has evolved. The knowledge and skills gained in this course shape the advocacy and ethical dispositions of the teacher. Permission of Department required. Typically offered Fall Spring.

EDPS 40400 - Early Intervention For Young Children With Developmental Delays

Prerequisite(s): EDCI 27600 FOR LEVEL UG WITH MIN. GRADE OF C AND EDPS 31300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is designed to provide specialized content and procedural strategies related to the provision of family-centered early intervention for infants and toddlers who are at-risk or have developmental delays or disabilities. Students examine policy issues, curriculum content, teaming, and service coordination strategies, and assessment and intervention techniques for providing family centered early intervention. Course content will include (a) the philosophical, policy, and research base for recommended practices in early intervention, and (b) practice guidelines and examples of how to implement these strategies in inclusive infant-toddler programs and family and community contexts. Emphasis will be placed on the collaborative development, implementation and evaluation of the Individualized Family Service Plan (IFSP) as the framework for early intervention.

EDPS 41100 - Collaboration and Transition Practices for Individuals With Disabilities

Credit hours: 3.00. This course addresses the professional collaborative practices for special educators, who work with school age students with disabilities. The topics of this course include collaboration with professionals, ancillary personnel, agencies, and families, problem-solving and dealing with conflict, co-teaching, and transition planning from early intervention to post-secondary settings. The possible products from this course include community resources, transition plans, co-teaching plans, and family interviews. Typically offered Fall Spring.

EDPS 42000 - Creating And Managing The Inclusive Classroom

Credit Hours: 3.00. This course develops skills in classroom organization and management at the elementary level. Topics include classroom discipline systems and responses, teaching and improving student interpersonal skills, establishing and maintaining positive and productive relationships with families, responding to and building support

networks for students with special needs, and a classroom design project outlining how student behavioral expectations are established, monitored, assessed, and revised. Typically offered Fall Spring.

EDPS 43000 - Creating And Managing Learning Environments

Credit Hours: 2.00 or 3.00. This course develops skills in classroom organization and management. It includes evidence-based classroom discipline, interpersonal skills, administrative aspects of teaching, working with families, and building support networks. Permission of school/program required. Typically offered Fall Spring Summer.

EDPS 45000 - Teaching Students With Disabilities

Prerequisite(s): EDPS 32800 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Course focuses on development of individual educational plans for students who have special needs. Topics include implementation of the functional behavior assessment processes and creation of behavior intervention plans, determination of appropriate class placement, accommodations for standardized testing and classroom instruction, and creation of differentiated/individualized instruction based on goals and objectives of the program plan.

EDPS 45902 - Assistive Technology

Prerequisite(s): EDCI 32300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit hours: 3.00. Use of technological applications in special education, including microcomputers, interactive video, auditory and visual enhancement, and other adaptive devices with individuals experiencing disabilities including learning disabilities, intellectual disabilities, sensory and physical disabilities. Typically offered Fall Spring.

EDPS 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Opportunity for undergraduate students to investigate particular problems in the field of education. Permission of the school/program required. Typically offered Fall Spring Summer.

EDPS 50000 - Group Counseling Theories And Techniques

Credit Hours: 3.00. Theoretical and experiential overview of fundamental elements of group work and group counseling processes. Broad topics include purposes and types of groups, therapeutic factors and stages of leadership skills, and multicultural, ethical, and legal aspects of group counseling. Typically offered Fall Spring.

EDPS 50100 - Introduction To School Counseling

Credit Hours: 3.00. Presents an overview of counseling in elementary, middle, and secondary schools. Treats the history of school counseling, developmental characteristics and problems of students, and counseling program elements and issues. Typically offered Summer Fall Spring.

EDPS 50101 - Collaboration In Special Education

Credit Hours: 3.00. This course is designed to help candidates construct knowledge about techniques for collaborating with families and professionals to support the needs of children/youth with disabilities. This course will facilitate the development of professional practices and relationships by exploring current research on effective methods of interaction with key stakeholders which support inclusive educational practices. Typically offered Fall Spring Summer.

EDPS 50202 - Autistic Spectrum Disorders

Credit Hours: 3.00. This course provides an overview of autism spectrum disorders, including history, etiology, characteristics, assessment, evidence-based interventions at home and school, service delivery models and alternative/complementary treatments. Typically offered Spring Summer.

EDPS 50300 - Introduction To Mental Health Counseling

Credit Hours: 3.00. Provides an overview of mental health counseling as it relates to community issues and needs. Roles and settings for the mental health counselor and specific intervention skills will be stressed. Typically offered Fall.

EDPS 50303 - Characteristics Of Students With Intense Intervention Needs

Credit Hours: 3.00. This course is focused on the learning and behavioral characteristics of students with intense intervention needs. Assessment and identification criteria used in the identification of these children are discussed. Appropriate programming and placement is also primary focus. Diagnostic definitions used for classification are explained. Typically offered Fall Spring.

EDPS 50404 - Intervention Strategies For Students With Intense Needs

Credit Hours: 3.00. This course provides an understanding of the interventions and teaching methods used to instruct children and students with intense special education needs. The nature of significant cognitive, emotional, behavioral, and physical disabilities, including the biological, psychological, and behavioral characteristics of various conditions are also discussed. Typically offered Spring.

EDPS 50500 - Foundations Of Career Development And Assessment

Credit Hours: 3.00. Treats career development theories which emphasize aspects of the self in decision making, occupational classification systems, and educational and vocational information with applications to individual and group counseling. Typically offered Summer Fall Spring.

EDPS 50700 - Counseling Multicultural And Diverse Populations

Credit Hours: 3.00. Counseling strategies for multicultural and diverse populations encountered by helping professionals. Among the populations considered are ethnic and cultural minorities, older persons, the gifted, and the disabled. Typically offered Spring Summer.

EDPS 50900 - Expressive Arts: Music, Movement, And Spiritual Expression

Credit Hours: 3.00. This course provides an introduction to the creative process and the use of that process in development of music, movement, and spiritual expression in traditions and cultures of healing. It presents evidence

that the expansion of the creative potential with all of us is valuable for professional counselors to recognize and use in treatment. Further, the course will include definitions, historical roots, theoretical underpinnings, and basic elements of music, movement, and spiritual expression in art therapy. Course topics will include an examination of the major contributors in the field, and how music, movement, and spiritual expression can be used to affect behavioral, emotional, and psychological changes, and how art therapy can be used in the context of various psychological approaches. Typically offered Fall Spring Summer.

EDPS 51010 - Counseling Children And Adolescents

Credit Hours: 3.00. The purpose of this course is twofold: 1) to present theories, techniques, and strategies for working with children and adolescents and their families and 2) to provide an in-depth understanding of the etiology, symptomology, assessment, and treatment of child and adolescent psychopathology.

EDPS 51100 - Expressive Arts Professional Project: Healing Through The Arts

Credit Hours: 3.00. This capstone professional project is an opportunity to work with clients from a particular mentally ill population, define a treatment issue within that population, and use an original art therapy approach based in integrated theories as a treatment option for the defined issue. The general objective of this course is to develop the candidate's ability to find innovative solutions to problems that arise among clients in the practice of counseling through an understanding of the creative process and through enhanced professional creative expression. Typically offered Fall Spring Summer.

EDPS 51200 - Expressive Arts: Painting, Poetry, And Dreams

Credit Hours: 3.00. This course provides an introduction to the creative process and the use of that process in development of self-awareness and empathetic relationships with self and clients in the counseling relationship. The course will include definitions, historical roots, theoretical underpinnings, and basic elements of the field of art therapy. Course topics will include an examination of the major contributors in that field, what art therapists do, where art therapists work, how art-making can be used to affect behavior, emotional, and psychological changes, and how art therapy can be used in the context of various psychological approaches. Typically offered Fall Spring Summer.

EDPS 51300 - Expressive Arts: Symbolism In Expressive Arts

Credit Hours: 3.00. This course will include definitions, historical roots, theoretical underpinnings, and basic elements of the field of art therapy. Course topics will include an examination of the major contributors in the field, what art therapists do, where art therapists work, how art-making can be used to affect behavioral, emotional, and psychological changes, and how art therapy can be used in the context of various psychological approaches. Permission of Department required. Typically offered Fall Spring Summer.

EDPS 51500 - Applied Behavior Analysis For Teachers

Credit Hours: 3.00. Application of learning theory, measurement procedures, verification of functional relationships, and developing knowledge of current significant research in applied behavior analysis. Typically offered Fall Spring Summer.

EDPS 51600 - Addictions Seminar I: HIV/AIDS And Dual Diagnosis

Credit Hours: 3.00. This course is intended to provide awareness and knowledge about concomitant disorders and substance use disorders and the assessment and recommended treatment for dually diagnosed clients. The course will also provide an overview of HIV/AIDS and its relation to substance use disorders. These topics will be addresses within a culturally aware and competent framework. Permission of department required. Typically offered Fall Spring Summer.

EDPS 51700 - Addictions Seminar II: Ethics, Criminal Justice, And Social Systems

Credit Hours: 3.00. This course is intended to provide awareness and knowledge about the ethics of working within the substance abuse setting. Students will receive a better understanding of how this population is represented within the criminal justice system, and how other social systems can be used in both prevention and treatment of substance abuse. The ICAADA core functions covered are Orientation, Client Education, and Consultation. Permission of Department required. Typically offered Fall Spring Summer.

EDPS 52100 - Counseling And Psychopathology

Credit Hours: 3.00. Development of an understanding of the DSM-V-TR, diagnosis, and treatment planning. Permission of Department required. Typically offered Fall Spring Summer.

EDPS 52200 - Crisis Intervention And Emergency Management

Credit Hours: 3.00. This course provides in-depth study of the nature of crises and crisis intervention. Students will learn crisis theory, crisis intervention models, and practical skills for effective crisis intervention. Over the course of the semester, we will attend to a variety of crises including crises related to suicide, violence, victimization, psychiatric illness, chemical dependency, individual or family-level trauma, and community-wide disasters. Emphasis will be placed on the counselor's development of crisis assessment, management, and short-term intervention skills. Special attention will be given to cultural, ethical, and legal considerations. Permission of department required. Typically offered Fall Spring Summer.

EDPS 52300 - Human Growth and Development

Credit Hours: 3.00. This course is designed to expose counseling students to the classical and current theories of individual psychosocial development through the lifespan. Permission of Department required. Typically offered Fall Spring Summer.

EDPS 52800 - Research In Counseling

Credit Hours: 3.00. This course is a graduate level seminar course for mental health and school counseling students. This course will provide students with an in-depth understanding of both quantitative and qualitative research methods. Critical reading skills and basic descriptive statistics will be covered allowing students to better understand and utilize research literature. Principles, practices, and applications of need assessment and program evaluation will be presented. Students will be provided with the opportunity to design, execute, and report results from a class research project. Permission of department required. Typically offered Fall Spring Summer.

EDPS 52900 - Techniques Of Addictions Counseling: Counseling Skills, Groups, And Processes

Credit Hours: 3.00. This course is designed to help students develop and apply basic counseling skills and helping attitudes for addictions counseling. Self-evaluation, giving and receiving feedback and reflection upon the development of clinical skills and ethical tendencies is an essential part of this course. The ICAADA core functions of Assessment Intake, Treatment Planning, Counseling, and Report/Record Keeping will be included. Permission of department required. Typically offered Fall Spring Summer.

EDPS 53000 - Advanced Educational Psychology

Credit Hours: 3.00. Theories of learning and development, research on instruction and learning, and principles of measurement applied to educational problems. Typically offered Fall Spring Summer.

EDPS 53010 - Introduction To Addictions And Psychopharmacology

Credit Hours: 3.00. A special course in selected area of education in addictions and pharmacology, designed to provide theories and practical knowledge in selected situations related to the candidate's area of specialization. Permission of instructor required.

EDPS 53100 - Introduction To Measurement And Instrument Design

Credit Hours: 3.00. An application-oriented introduction to constructing educational and psychological tests and surveys. Class sessions include guided practice with the process of instrument development, from trait and test task domain definition, item writing and revision, and item analysis, to score interpretation and validation. Typically offered Fall Spring Summer.

EDPS 53200 - Measuring Educational Achievement

Credit Hours: 3.00. A course in developing, analyzing, and interpreting measures of educational achievement. Emphasis is placed upon cognitive tests. Nontest techniques for assessing behavior are also explored. Prior experience with statistics or measurement, although helpful, is not required for this course. Typically offered Fall Spring.

EDPS 53300 - Introduction To Educational Research I: Methodology

Credit Hours: 3.00. This course presents a sequence of journal articles and exercises that help introduce the foundational concepts of the course, including: research design, reliability and validity, various methodologies commonly used in educational research, and basic quantitative and qualitative data analyses. In addition, contrasting research conclusions are shown in the articles to help students learn why careful analysis of articles and their theoretical framing is critical to evaluating their conclusions. Typically offered Fall Spring Summer.

EDPS 53900 - Ethics And Professional Identity For Mental Health Counselors

Credit Hours: 3.00. This seminar is designed to introduce students to ethical issues that occur in mental health counseling and psychotherapy, resources to assist in the resolution of these issues, and considerations needed. Permission of Department required. Typically offered Fall Spring Summer.

EDPS 54000 - Gifted, Creative And Talented Children

Credit Hours: 3.00. This course is an introduction to the intellectual, social, and emotional characteristics of gifted youth; philosophies of gifted education; and programmatic and classroom approaches for supporting gifted students generally and within different domains (e.g., intellectual, academic, creative, artistic, leadership). Typically offered Fall Spring Summer.

EDPS 54100 - Identification And Evaluation In Gifted Education

Credit Hours: 3.00. This course provides an introduction to the instruments and procedures for identifying gifted, creative, and talented students, as well as the issues and procedures for evaluating gifted programs and individual student progress. Typically offered Fall Spring Summer.

EDPS 54200 - Curriculum And Program Development In Gifted Education

Credit Hours: 3.00. This course is an introduction to the curriculum development and program design for meeting the needs of gifted, creative, and talented students. Students will be exposed to established program and curriculum models, as well as the nuts and bolts of developing curricular plans, materials, and specialized programs that support the advanced learning needs of gifted students. Typically offered Fall Spring Summer.

EDPS 54600 - Addictions Practicum

Credit Hours: 3.00. This course is structured as a seminar designed to include a combination of lectures, discussions, supervision, and constructive feedback. It will include assignments that are geared toward developing each student's clinical abilities. The first half of class will include didactic instruction, discussion and case presentations, practicing addictions assessment, goal setting, and treatment planning skills. The second half of class will be dedicated to group supervision. Permission of department required. Typically offered Fall Spring Summer.

EDPS 56300 - Identification, Evaluation, And Assessment Of Exceptional Individuals

Credit Hours: 3.00. Advanced procedures for educational assessment of exceptional individuals: norm-referenced and curriculum-based measurement, error analyses, and observational ratings. Adaptations and selections of tests for sensory impairments, behavioral styles, different intelligence levels and ages. Typically offered Fall Spring Summer.

EDPS 56400 - Mild Mental Handicaps: Historical Perspectives, Etiology, And Characteristics

Credit Hours: 3.00. Advanced study of persons with varying disabilities. Topics include: historical development; theoretical models; etiological factors; characteristics; assessment and intervention. Typically offered Fall.

EDPS 56500 - Intervention Strategies And Research

Credit Hours: 3.00. Analysis of intervention strategies and research with individuals with varying disabilities. Reading comprehension; written composition; mathematics; mnemonic strategies; metacognitive strategies; self-monitoring; social problem solving; and transitional instruction. Typically offered Fall.

EDPS 56600 - Graduate Supervised Teaching Special Education

Credit Hours: 1.00 to 16.00. Demonstration of ability to function independently in special education setting by appropriately planning for student needs, implementing and evaluating plans, establishing appropriate classroom

discipline, and interacting professionally with staff and parents. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 56800 - Social, Legal, And Ethical Issues In Special Education

Credit Hours: 3.00. Survey of difference and similarities of children with exceptionality, including their nature and characteristics related to their developmental and educational needs. Analysis and practical application of social, legal, and ethical issues in the field of special education. Typically offered Fall Spring Summer.

EDPS 57100 - Advanced Assistive Technology

Credit Hours: 3.00. Introduction and overview of assistive technology for communication, education, employment, recreation, and daily living activities. Typically offered Spring.

EDPS 57701 - Development Of Learners With Mild Intervention Needs

Credit Hours: 3.00. This course will explore the 4 areas of child development and the milestones associated with Cognitive, Social/Emotional, Language and Communication, and Movement and Physical development. This foundation in typical development will allow candidates to better understand atypical development in relation to characteristics and etiologies of mild disabilities. Candidates will investigate the multiple impacts systems have on individuals with mild disabilities and their families.

EDPS 58900 - Special Topics For Teachers

Credit Hours: 1.00 to 4.00. Consideration of appropriate professional problems of experienced educational personnel in workshops or in-service programs. Typically offered Fall Spring Summer.

EDPS 59000 - Individual Research Problems

Credit Hours: 1.00 to 6.00. Opportunities for students to study particular problems under the guidance of a member of the This plan of individualized instruction may be used in any field of education or vocational education. Does not include thesis work. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 59100 - Special Topics In Education

Credit Hours: 1.00 to 4.00. Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular issue within the usual graduate class format. Typically offered Fall Spring Summer.

EDPS 60000 - Counseling Theories And Techniques

Credit Hours: 3.00. Examination of major counseling theories and counseling techniques, professional and ethical issues. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 60100 - Counseling Theories And Techniques Laboratory

Credit Hours: 3.00. Use of counseling techniques in a supervised laboratory; application of theories and techniques within varying employment settings. Concurrent Prerequisite: EDPS 60000. Typically offered Fall Spring Summer.

EDPS 60900 - Program Development And Organization In Human Services

Credit Hours: 2.00 or 3.00. Issues and procedures in program development, management, organization, and administration for school guidance, college student affairs, and mental health services. Also treats administrative theory, intervention strategies, staff development, and evaluation. Prerequisite: EDPS 50100 or 50300 or 50400. Typically offered Spring Summer.

EDPS 61000 - School Counseling Practicum

Prerequisite(s): EDPS 60000 FOR LEVEL GR WITH MIN. GRADE OF B- AND EDPS 60100 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. EDPS 61000 is a field experience for first year master's students in school counseling, consisting of a minimum of 100 hours in a school, under the supervision of both a site supervisor and a campus supervisor. Permission of instructor required. Prerequisites: EDPS 60000 and EDPS 60100. Permission of instructor required. Typically offered Spring.

EDPS 61400 - Advanced Counseling Practicum

Credit Hours: 3.00. Supervised use of personal and career counseling techniques applied to complex and difficult client situations. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 62000 - Counseling Seminar

Credit Hours: 1.00 to 4.00. Recent investigation and research in (1) counselor supervision; (2) professional issues; (3) counseling theories; (4) education of counselors and student personnel workers; (5) counseling methodology; (6) vocational development; (7) elementary school counseling; (8) counselor consultation; and (9) other relevant topics. One topic is dealt with in each enrollment. Prerequisite: Open to graduate students who have successfully completed 12 credit hours of previous counseling personnel services courses. Typically offered Fall Spring Summer.

EDPS 66400 - Seminar In Special Education

Credit Hours: 1.00 to 4.00. A critical analysis of or special assignments related to research, practice, and selected problems in special education or in specific disability areas. One topic is considered in each enrollment. For advanced graduate students. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 69500 - Internship In Education

Credit Hours: 1.00 to 10.00. Amount of credit to be determined by nature and extent of the assignment. A special course in selected areas of education, designed to provide practical field experience under professional supervision in selected situations related to the candidate's area of specialization. Permission of instructor required. Typically offered Fall Spring Summer.

EDPS 69800 - Research MS Thesis

Credit Hours: 1.00 to 18.00. Research MS Thesis. Permission of instructor required. Typically offered Fall Spring Summer.

Educational Leadership

EDST 20000 - History And Philosophy Of Education

Credit Hours: 3.00. (EDFA 20000) How history and philosophy have informed school organization, curriculum, and teaching practice. Students develop their own philosophies of teaching. Topics include continuities and discontinuities of schooling, colonial period to present. Conflicting demands placed upon schools. Issues of race, class, and gender inform debates over school purposes and practices. Typically offered Fall Spring Summer.

General Education: First Year Experience

EDST 27000 - Early Childhood Education

Credit Hours: 3.00. Introduction to the field of early childhood education including career options and variety of early childhood settings. The history, philosophy, current trends and issues of early childhood will be explored. Students will observe and interact with children and early childhood professionals during site visits to early learning environments. Typically offered Fall.

General Education: First Year Experience

EDST 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Primarily for teacher candidates requiring special, individualized experience in research or teaching. Permission of instructor required. Typically offered Fall Spring Summer.

EDST 50000 - Philosophy Of Education

Credit Hours: 3.00. (EDFA 50000) Study of fundamental philosophical issues and concepts in education. Treatment of historical and contemporary positions in educational philosophy and connection of philosophical understandings to American schools. Typically offered Fall Spring Summer.

EDST 58900 - Special Topics For Teachers

Credit Hours: 1.00 to 4.00. (EDFA 58900) Consideration of appropriate professional problems of experienced educational personnel in workshops or in-service programs. Typically offered Fall Spring Summer.

Electrical and Computer Engineering

ECE 15200 - Programming For Engineers

Prerequisite(s): ENGR 15100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Introductory C programming course. Students will be introduced to basic syntax, standard mathematics library, control structures, user-defined functions, arrays, pointers, structures, and file I/Os. Laboratory exercises will accelerate learning of fundamental materials through supervised practice. Typically offered Fall Spring Summer.

ECE 20100 - Linear Circuit Analysis I

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Volt-ampere characteristics for circuit elements; independent and dependent sources; Kirchhoff's laws and circuit equations. Source transformations; Thevenin's and Norton's theorems; superposition, step response of 1st order (RC, RL) and 2nd order (RLC) circuits. Phasor analysis, impedance calculations, and computation of sinusoidal steady state responses. Instantaneous and average power, complex power, power factor correction, and maximum power transfer. Instantaneous and average power. Typically offered Fall.

ECE 20200 - Linear Circuit Analysis II

Prerequisite(s): ECE 20100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation of ECE 20100. Use of Laplace Transform techniques to analyze linear circuits with and without initial conditions. Characterization of circuits based upon impedance, admittance, and transfer function parameters. Determination of frequency response via analysis of poles and zeros in the complex plane. Relationship between the transfer function and the impulse response of a circuit. Use of continuous time convolution to determine time domain responses. Properties and practical uses of resonant circuits and transformers. Input - output characterization of a circuit as a two-port. Low and high-pass filter design. Typically offered Spring.

ECE 20700 - Electronic Measurement Techniques

Credit Hours: 1.00. Experimental exercises in the use of laboratory instruments. Voltage, current, impedance, frequency, and wave form measurements. Frequency and transient response. Elements of circuit modeling and design. Typically offered Fall.

ECE 25100 - Object Oriented Programming

Prerequisite(s): ECE 15200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The C++ and Java programming languages are presented. Students will be introduced to classes, inheritance, polymorphism, class derivation, abstract classes, interfaces, function overloading and overriding, container classes and template classes. Typically offered Spring.

ECE 26400 - Advanced C Programming

Prerequisite(s): ENGR 18100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGR 19500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation of a first programming course. Topics include files, structures, pointers, and the proper use of dynamic data structures. A basic knowledge of the UNIX operating system and an introductory C programming course; C programming knowledge should include basic syntax, control structures, and file I/O, as well as experience in declaring and using functions. Typically offered Fall Spring Summer.

ECE 27001 - Introduction to Digital System Design

Prerequisite(s): ECE 15200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 20100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. An introduction to the analysis and design of combinational and sequential digital systems, with

an emphasis on practical design techniques and rapid prototyping on a contemporary programmable logic device using a modern hardware description language (HDL) and electronic design automation (EDA) software. Typically offered Spring.

ECE 27500 - Analog and Digital Electronics

Prerequisite(s): ECE 20100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 20700 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 20200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. Electronic amplifiers; operational amplifier circuits; diode characteristics and circuit applications; bipolar junction transistor (BJT) and MOSFET characteristics, operating modes biasing, linear amplifier configurations; ideal characteristics of logic devices; basic logic devices using BJTs and MOSFETs. Typically offered Spring.

ECE 29100 - Industrial Practice I

Credit Hours: 0.00. For cooperative education program students only. Typically offered Fall Spring Summer.

ECE 29200 - Industrial Practice II

Credit Hours: 0.00. For cooperative education program students only. Typically offered Fall Spring Summer.

ECE 30001 - Signals And Systems Lab

Prerequisite(s): ECE 30100 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Experiments covering the analysis and design of systems in both the time and frequency domains. Typically offered Fall.

ECE 30100 - Signals And Systems

Prerequisite(s): ECE 20200 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Classification, analysis and design of systems in both the time- and frequency-domains. Continuous-time linear systems: Fourier Series, Fourier Transform, bilateral Laplace Transform. Discrete-time linear systems: difference equations, Discrete-Time Fourier Transform, bilateral Z-Transform. Sampling, quantization, and discrete-time processing of continuous-time signals. Discrete-time nonlinear systems: median-type filters, threshold decomposition. System design examples such as the compact disc player and AM radio. Typically offered Fall.

ECE 30200 - Probabilistic Methods In Electrical And Computer Engineering

Prerequisite(s): ECE 20200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ME 32500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introductory treatment including probability of events, discrete and continuous random

variables, multiple random variables, sums of random variables and long-term averages, and elementary random processes. Applications involving uniform, Gaussian, exponential, geometric and related random variables. Introduction to parameter estimation and hypothesis testing. Discussion of wide-sense stationary random processes, including correlation functions, spectral densities and the response of linear time invariant systems. Course examples are drawn from signal processing, wireless communications, system reliability, and data science. Typically offered Fall Spring Summer.

ECE 30800 - Systems Simulation And Control Laboratory

Prerequisite(s): ECE 20700 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 38200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Instruction and laboratory exercises in the solution of differential equations that arise in the modeling of physical systems. Instruction in the principles of operation and design of linear control systems. Typically offered Fall Spring.

ECE 31100 - Electric And Magnetic Fields

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D- AND PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continued study of vector calculus, electrostatics, and magnetostatics, and Maxwell's equations. Introduction to electromagnetic waves, transmission lines, and radiation from antennas. Typically offered Fall.

ECE 31200 - Engineering Economics And Project Management

Credit Hours: 3.00. (ME 31100). Introduction to principles of engineering project management and techniques. Topics include technical feasibility studies, project specifications, scheduling, validation, lifecycle costing, and economic analysis. The focus is on managing an engineering project through scheduling, budgeting, resource management, execution and control. Typically offered Fall.

ECE 32100 - Electromechanical Motion Devices

Prerequisite(s): (ECE 20200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECE 25500 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. The general theory of electromechanical motion devices relating electric variables and electromagnetic forces. The basic concepts and operational behavior of DC, induction, brushless DC, and stepper motors used in control applications are presented. Typically offered Fall Spring Summer.

ECE 32300 - Electromechanical Motion Devices and Systems Laboratory

Prerequisite(s): ECE 32100 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Experiments closely coordinated with ECE 32100 involving measurement of fundamental parameters of various electromechanical devices using modern instrumentation techniques. Computer simulation is used to predict steady-state and dynamic operating characteristics. Comparison of predicted and measured performance is emphasized. Typically offered Fall Spring.

ECE 33500 - Electronics-Systems

Prerequisite(s): ECE 27500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Topics in multistage amplifiers, feedback amplifiers, oscillators, operational amplifiers, analog systems, power amplifiers and systems, communication systems. Typically offered Fall Spring Summer.

ECE 35400 - Software Engineering Design I

Prerequisite(s): ECE 25100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The design and implementation of larger scale software in Java. Introduction of software engineering design concepts. Application of fundamental concepts and programming strategies useful in the context of any programming language. Typically offered Fall.

ECE 36200 - Microprocessor Systems And Interfacing

Prerequisite(s): ECE 26400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 27000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. An introduction to basic computer organization, microprocessor instruction sets, assembly language programming, and microcontroller peripherals. Typically offered Fall Spring.

ECE 36201 - Microprocessor System Design And Interfacing

Prerequisite(s): ECE 27001 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. An introduction to basic computer organization, microcontroller instruction sets, microcontroller programming using assembly and C language, microcontroller interfacing and peripherals, and embedded system design. Typically offered Fall.

ECE 37100 - Computer Organization And Design

Prerequisite(s): ECE 27001 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 36201 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Design of computer systems with emphasis on computer hardware. Topics discussed include: Introduction to Basic Design Concepts, Computer Abstraction and Technology, Role of Performance, Instruction Language, Arithmetic for Computers, Processor Data Path and Control, Enhancing Performance with Pipelining, and Exploiting Memory Hierarchy. Students design and implement a RISC processor in the laboratory. Typically offered Spring.

ECE 38000 - Computers In Engineering Analysis

Prerequisite(s): ENGR 15100 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D- AND (ECE 20200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ME 27500 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. Theory and application of computers in simulation, data acquisition control, instrumentation, and in the solution of engineering problems. Development of mathematical models suitable for computer solutions, and numerical techniques. Traditional and modern software such as FORTRAN, C, LabVIEW, MATLAB, Lotus 1-2-3, and Excel will be used. Typically offered Fall Spring Summer.

ECE 38200 - Feedback System Analysis And Design

Prerequisite(s): ECE 20200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 30800 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. In this course, classical concepts of feedback system analysis and associated compensation techniques are presented. In particular, the root locus, Bode diagram, and Nyquist criterion are used as determinants of stability. Typically offered Fall Spring.

ECE 38400 - Linear Control Systems

Prerequisite(s): ECE 30100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. (ME 48500). Introduction to classical control theory. Transfer functions, block diagram manipulation, and signal flow graphs. Transient and steady state responses; characteristics and design. Sensitivity analysis and disturbance rejection. System stability. Root locus analysis and design. Frequency response analysis using Bode and polar plots. Nyquist criterion and Nichols chart. Controller design using Bode plots. Laboratory will include design, simulation of topics covered, and a number of practical experiments. Credit not allowed for both ECE 38400 and ME 48500. Typically offered Spring.

ECE 39300 - Industrial Practice III

Credit Hours: 0.00. For cooperative education program students only. Typically offered Fall Spring Summer.

ECE 39400 - Industrial Practice IV

Credit Hours: 0.00. For cooperative education program students only. Typically offered Fall Spring Summer.

ECE 39500 - Industrial Practice V

Credit Hours: 0.00. For cooperative education program students only. Typically offered Fall Spring Summer.

ECE 42301 - Power Electronics

Prerequisite(s): ECE 27500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to the design and analysis of switch mode power converters. Topics include: switching characteristics of MOSFET's and IGBT's, properties of DC-DC switch mode power converters and regulation of the output voltage, rectification of utility inputs and power factor correction, review of magnetic circuits, design of high frequency inductors and transformers, design of switch mode DC power supplies, soft switching, synthesis of DC and low frequency AC voltages with application to motor drives and uninterruptible power supplies, and thyristor converters. Use of circuit simulations and hardware. Typically offered Fall Spring Summer.

ECE 42600 - Electric Drives

Prerequisite(s): ECE 27500 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 31100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduction to Electric Drives And Power Electronics. Magnetic circuits and transformers. Principles of DC, synchronous, induction, and stepper motors; equivalent circuits and operating characteristics. Applications to drive systems. Laboratory experiments to illustrate principles. Typically offered Fall Spring.

ECE 42900 - Senior Engineering Design I

Prerequisite(s): ECE 31200 FOR LEVEL UG WITH MIN. GRADE OF D- AND (COM 30700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 30700 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. (ME 42900, CE 42900). The senior engineering design courses I and II constitute a two-semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students or the faculty. Students working in teams pursue an idea from conception to realistic design. The course concludes with a substantial written and oral design review before a faculty team. Class discussions will include the ethical responsibility of engineers, impact of engineering solution in a global/societal context, and small-group interactions. Department permission required. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ECE 43200 - Elements Of Power System Engineering

Prerequisite(s): ECE 31100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Fundamental concepts of power system analysis, transmission line parameters, basic system models, steady-state performance, network calculations, power flow solutions, fault studies, symmetrical components, operating strategies, and control. Typically offered Fall.

ECE 43800 - Digital Signal Processing With Applications

Prerequisite(s): ECE 30100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 30200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 36201 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. The course is presented in five units. Foundations: the review of continuous-time and discrete-time signals and spectral analysis; design of finite impulse response and infinite impulse response digital filters; processing of random signals. Speech processing; vocal tract models and characteristics of the speech waveform; short-time spectral analysis and synthesis; linear predictive coding. Image processing: two-dimensional signals, systems and spectral analysis; image enhancement; image coding; and image reconstruction. The laboratory experiments are closely coordinated with each unit. Throughout the course, the integration of digital signal processing concepts in a design environment is emphasized. Typically offered Summer Fall Spring.

ECE 43900 - Senior Engineering Design II

Prerequisite(s): ECE 42900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The senior engineering design courses I and II constitute a two-semester sequence of an

interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students or the faculty. Students working in teams pursue an idea from conception to realistic design. The course is climaxed by the presentation of a substantial written report and a formal oral presentation before faculty and students. Typically offered Fall Spring.

Experiential Learning (EL): Yes

ECE 44000 - Transmission Of Information

Prerequisite(s): ECE 30100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 30200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Analysis and design of analog and digital communication systems. Emphasis on engineering applications of theory to communication system design. The laboratory introduces the use of advanced engineering workstations in the design and testing of communication systems. Typically offered Fall Spring.

ECE 44800 - Introduction To Communication Theory

Prerequisite(s): (ECE 30200 FOR LEVEL UG WITH MIN. GRADE OF D- OR STAT 34500 FOR LEVEL UG WITH MIN. GRADE OF D-) AND ECE 30100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECE 27500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Signal analysis, introduction to digital communication and pulse code modulation. Introduction to amplitude modulation and frequency modulation. Introduction to information theory. Typically offered Fall.

ECE 45100 - Industrial Automation

Prerequisite(s): ECE 27001 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Operating principles, design, and application of programmable logic controllers. Data acquisition and data analysis using PCs; A to D and D to A converters, sensors and actuators, process variable measurement, signal conditioning; data acquisition and control software applications. Typically offered Summer Spring.

ECE 46300 - Introduction To Computer Communication Networks

Prerequisite(s): ECE 44800 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to the design and implementation of computer communication networks. The focus is on the concepts and the fundamental design principles that have contributed to the global Internet success. Topics include: digital transmission and multiplexing, protocols, MAC layer design (Ethernet/802.11), LAN interconnects and switching, congestion/flow/error control, routing, addressing, performance evaluation, internetworking (Internet) including TCP/IP, HTTP, DNS etc. This course will include one or more programming projects. Typically offered Fall.

ECE 46810 - Operating Systems

Prerequisite(s): ECE 37100 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. The design of systems programs, in particular, operating systems, assemblers, loaders, and compilers. The role of systems programs as the link between computer hardware and software is emphasized. Topics include: multiprogramming, CPU scheduling, memory management, file systems, concurrent processes, multiprocessors, security, and network operating systems. Typically offered Fall Spring Summer.

ECE 48300 - Digital Control Systems Analysis And Design

Prerequisite(s): ECE 38400 FOR LEVEL UG WITH MIN. GRADE OF D- OR ME 48500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The course introduces feedback computer controlled systems, the components of digital control systems, and system models on the z-domain (z-transfer functions) and on the time domain (state variable representations.) The objectives for system design and evaluation of system performance are considered. Various discrete-time controllers are designed including PID-controllers, state and output feedback controllers, and reconstruction of states using observers. The systems with the designated controllers are tested by simulations. Typically offered Spring.

ECE 49500 - Selected Topics In Electrical And Computer Engineering

Credit Hours: 1.00 to 4.00. Topics vary. Permission of department required. Typically offered Fall Spring Summer.

ECE 49600 - Electrical And Computer Engineering Projects

Credit Hours: 0.00 to 18.0. Arrange Hours and Credit. Topics vary. Permission of department required. Typically offered Fall Spring Summer.

ECE 50100 - Introduction To Digital Processing Of Speech Signals

Prerequisite(s): ECE 30100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A course on digital processing of speech signals expands and enhances the capabilities of electrical and computer engineering graduates. It is particularly useful for those specializing in areas including communication, signal processing and multimedia processing. The introductory topics in speech processing with computer projects are suitable for graduate students planning to advance their education and career in fields such as audio engineering, human-machine interfacing, speech and speaker recognition applications and multimedia applications. The course is aimed primarily to ECE graduate students specializing in communication and signal processing area. Typically offered Fall Spring Summer.

ECE 50201 - Information Theory

Credit Hours: 3.00. This course is a graduate-level introduction to information theory. Information theory is probably the most elegant mathematical theories, with the most direct and significant engineering impacts to our life in the information age. Information theory has found its applications in many areas, including statistics, computer sciences, biology, economics, etc. The focus of this course will be on the direct application of information theory in digital communications. We believe that the most important part of learning information theory is to learn a new way of thinking about engineering problems. In this sense, this course is beneficial not only to communication majored students, but also to students in other engineering disciplines. Prerequisites: a basic course in probability/statistics. Typically offered Fall Spring Summer.

ECE 50300 - Numerical Methods In Engineering

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Numerical methods, solutions of equations of one variable, interpolation and polynomial approximation, numerical integration and differentiation, numerical solution of initial-value problems, solution of linear systems, iterative methods for solving linear systems, approximation theory, approximating eigenvalues, solutions of systems or nonlinear equations, boundary-value problems for ordinary differential equations, numerical methods for partial-differential equations. Typically offered Fall Spring Summer.

ECE 50500 - Networking Programming

Prerequisite(s): ENGR 15200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course will cover practical aspects of computer network programming, with emphasis on the Client/Server, P2P and distributed applications. The goal of this course is to introduce the students to the basics of computer networks and internet programming. We will introduce the students to the TCP/IP protocol stack and some of its important protocols. Students will also be introduced to multi-tier application development and RPC technologies including: RMI, CORBA, EJB, and Web Services. We will also look at industry trends and discuss some innovative ideas that have recently been developed. Some of the course material will be drawn from the web, industry white papers and internet RFCs. Typically offered Fall Spring Summer.

ECE 50600 - Biomedical Instrumentation Design

Credit Hours: 3.00. This course covers engineering aspects of detection, acquisition and processing of signals from human body. Microcontrollers are used for common biomedical instrumentation design and implementation. The analog and digital electronics, analog to digital and digital to analog conversion, and interfacing with computers via microcontrollers are emphasized. The course is aimed primarily to graduate students specializing in interdisciplinary engineering. Recommended prerequisites: Circuits and Electronics; Analog and Digital Signal Processing; and Programming in C. Typically offered Fall Spring Summer.

ECE 50700 - Introduction To Biomedical Imaging

Credit Hours: 3.00. This course covers the major aspects of modern medical imaging systems including x-ray imaging computed tomography, magnetic resonance imaging, ultrasound imaging, single-photon emission tomography and positron emission tomography. The main emphasis is to explain and exam the fundamental physics and engineering underlying each imaging modality, and the image acquisition, reconstruction and artifact correction. Students will gain technical knowledge and an overview of current status of medical imaging technologies. The course is aimed primarily to graduate students specializing in interdisciplinary engineering. Prerequisite: college level physics, signals and systems, and programming experience in MatLab or C. Typically offered Fall Spring Summer.

ECE 50800 - Introduction To Visualization Techniques

Credit Hours: 3.00. An introduction to visualization techniques to represent various forms of data. Topics will include traditional visualization techniques, visual analytics, visual perception and cognition, scalar visualization, volume and surface visualization, flow visualization and medical visualization. Examples and projects from a broad range of fields will be used. This course aims to students in different disciplines for their courses or research work involving data visualization. Permission of department required. Typically offered Fall Spring.

ECE 50900 - Advanced Electric Drives

Prerequisite(s): ECE 42600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers topics related to advanced methods for DC and AC electric drives control systems. The emphasis is on AC drives vector control techniques that are used when high performances are required to control torque, acceleration, speed and position: hybrid and electric vehicles, wind-electric energy generation, industrial robots, biomedical application, etc. Simulink-MATLAB based computer models are used to study the vector control of induction and synchronous AC machines, and real-time simulations are performed using dSPACE prototyping tool. The course is aimed primarily to ECE graduate students specializing in electric drives, power electronics and power systems area. Typically offered Fall Spring Summer.

ECE 51032 - Computational Methods For Power System Analysis

Credit Hours: 3.00. System modeling of power networks. Description of modern electricity markets. Analysis of the economic dispatch problem using optimality conditions. Planning of distributed energy resources. Smart grid applications. Machine learning applications to power systems (forecasting, demand-side management, and fault detection). Assigned projects will involve implementing some of the methods using realistic power system models.

ECE 51200 - Power Systems

Prerequisite(s): ECE 20200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers topics which are becoming increasingly important in present and future power systems such as: electric energy sources including renewable and the environment, AC transmission lines and underground cables, power flow, transformers in power systems, high voltage DC transmission lines, distribution systems, power quality, synchronous generators and reactive power, voltage regulation and stability, transient and dynamic stability, control of power systems, economic dispatch, transmission line faults, and transient over-voltages. Simulink/MATLAB and/or Pspice based computer simulations, use of Power-World simulator and PSCAD/EMTDC software that is widely accepted in industry. Typically offered Fall Spring Summer.

ECE 51400 - Advanced Engineering Economics

Prerequisite(s): ME 31100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECE 31200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Effective project managers have complete command of their project costs and a thorough understanding of the financial aspects of their business. This course reviews the fundamentals of accounting; examines project cost accounting principles; applications, and impact on profitability; examines the principles of project costing; covers the elements involved in cash management; introduces the framework for how projects are financed and the potential impact financing has on the projects; and a framework for using an effective project cost system. The course is aimed primarily to engineering graduate students interested in project management. Prerequisite: ME 31100 or ECE 31200 and a course in basic Statistics. Typically offered Fall Spring Summer.

ECE 51801 - Quality Control

Credit Hours: 3.00. (ME 51500). This course examines the design in order to acquire a better product/process quality. Other aspects of design included are robust design, parameter design, or Taguchi Techniques. This course also gives students a current understanding of the techniques and applications of design of experiments in quality

engineering design. The students will learn design of quality control systems in manufacturing, use of advanced statistical process controls, sampling inspection techniques, process capability, and other statistical tools. Also included are vendor sourcing and control tools, methods for establishing specifications and tolerances, quality function deployment, and other quality control techniques. In addition, Six Sigma will be included. The course is aimed primarily to engineering graduate students interested in project management. Prerequisite: Basic Statistics. Typically offered Fall Spring Summer.

ECE 51900 - Control Theory II

Prerequisite(s): ECE 38200 FOR LEVEL UG WITH MIN. GRADE OF B- OR ME 48500 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. The approximation of common non-linearities by describing functions and the analysis of resultant system behavior. Review of matrix analysis. Statespace formulation, representation, solution and design. Introduction to optimization and computational methods. Acceptable for credit in the Interdisciplinary Graduate Program in Engineering. Typically offered Fall Spring Summer.

ECE 52501 - Statistical Concepts In Engineering

Credit Hours: 3.00. (ME 53200). This course is directed toward the graduate student who has never had a statistics course or whose last statistics course was taken some time ago and a refresher course is required. The primary purpose of this course is to provide a basic understanding of fundamental probability and statistical principles, their underlying assumptions, and their use in data analysis using real-world engineering problems. The course is aimed primarily to engineering graduate students interested in project management. Prerequisite: Graduate standing and proficiency in Calculus. Typically offered Fall Spring Summer.

ECE 52701 - System Engineering

Credit Hours: 3.00. (ME 53400). In today's environment, there is an ever-increasing need to develop and produce systems that are robust, reliable, high quality, supportable, cost-effective, and responsive to the needs of the customer or user. Reflecting these worldwide trends, System Engineering course introduces students to the full range of system engineering concepts, tools, and techniques, emphasizing the application of principles and concepts of system engineering and the way these principles aid in the development, utilization, and support of systems. The course covers systems engineering from both a technical and management perspective. The course is aimed primarily to engineering graduate students interested in project management. Typically offered Fall Spring Summer.

ECE 52900 - Introduction To Microwave Engineering

Prerequisite(s): ECE 31100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course is an introduction to the basic aspects of microwave techniques. The topics will include Maxwell's equations with their physical meaning, and most relevant forms; microwave generation, propagation, boundary conditions, and S parameters. Other topics include transmission lines, Smith Charts, microwave networks, couplers, detectors, mixers, and amplifiers. The course also includes the use of hands-on commercial CAD software. Typically offered Fall Spring Summer.

ECE 53000 - Wireless Communication Systems

Prerequisite(s): ECE 30200 FOR LEVEL UG WITH MIN. GRADE OF C AND ECE 31100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is an introduction to the basic aspects of wireless communications. The topics will include cellular concept, channel assignment, handoff, trunking efficiency, frequency reuse, capacity planning, mobile radio propagation, multipath fading, modulation, multiple access techniques, and wireless networking. Typically offered Fall Spring Summer.

ECE 53100 - Fiber Optic Communications

Prerequisite(s): ECE 31100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course deals with the fundamental principles for understanding and applying optical fiber technology in the transmission of information. Study topics include the introduction to optical transmission in fibers, fiber structure and modes, signal degradation, light sources, photodetectors, optical receivers, digital transmission systems, and point to point link analysis. Also included is the use of a simulation tool, Ansoft Designer, that can examine the performance of key components such as laser diodes, optical couplers and optical and photodetectors. Typically offered Fall Spring Summer.

ECE 53200 - Computational Methods For Power System Analysis

Prerequisite(s): ECE 43200 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. System modeling and matrix analysis of three-phase power networks. Applications of numerical methods and computers to the solution of a variety of problems related to the planning, design, and operation of electric power systems. Typically offered Fall.

ECE 53201 - Power System Analysis

Prerequisite(s): ECE 31100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course covers fundamental concepts of power system analysis, transmission line parameters, generator, transformer and transmission line models, network calculations, power flow analysis, steady-state performance, optimal dispatch, fault studies and symmetrical components. Typically offered Fall.

ECE 53500 - Adaptive Signal Processing With Applications

Credit Hours: 3.00. This course covers theory of adaptation with stationary signals; performance measures; least-mean squares (LMS), recursive least squares (RLS) algorithms; adaptation of generalized feed forward filters including polynomial filters, neural network-based filters, and functional expansion filters. The course also addresses the applications and implementations including speech processing, system identification, noise reduction, echo cancellation in the communication systems, active noise control, deconvolution and equalization, and blind source separation. Permission of department required. Typically offered Fall.

ECE 53800 - Digital Signal Processing I

Credit Hours: 3.00. Theory and algorithms for processing of deterministic and stochastic signals. Topics include discrete signals, systems, and transforms, linear filtering, fast Fourier transform, nonlinear filtering, spectrum estimation, linear prediction, adaptive filtering, and array signal processing. Typically offered Fall.

ECE 54400 - Digital Communications

Prerequisite(s): ECE 44800 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Introduction to digital communication systems and spread spectrum communications. Topics include analog message digitization, signal space representation of digital signals, binary and M-ary signaling methods, detection of binary and M-ary signals, comparison of digital communication systems in terms of signal energy and signal bandwidth requirements. The principal types of spread spectrum systems are analyzed and compared. Application of spread spectrum to multiple access systems and to secure communication systems is discussed. Typically offered Fall.

ECE 54700 - Introduction To Computer Communication Networks

Prerequisite(s): ECE 30200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A qualitative and quantitative study of the issues in design, analysis, and operation of computer communication and telecommunication networks as they evolve toward the integrated networks of the future, employing both packet and circuit switching technology. The course covers packet and circuit switching, the OSI standards architecture and protocols, elementary queuing theory for performance evaluation, random access techniques, local area networks, reliability and error recovery, and integrated networks. Typically offered Fall.

ECE 55000 - Computer Network Security

Credit Hours: 3.00. The course is an introduction to computer network security that aims to develop the security mindset in the students. The course discusses security fundamentals, principles, policies, and access controls. It covers threats, vulnerabilities, attacks, and defense mechanisms in computer systems, networks, and web. Finally, it discusses encryption, key management, digital signatures, certificates, and authentication. Students will learn attack and defense mechanisms with the help of hands-on assignments. Permission of department required. Typically offered Fall Spring.

ECE 55200 - Introduction To Lasers

Credit Hours: 3.00. An introduction to lasers and laser applications which does not require a knowledge of quantum mechanics as a prerequisite. Topics include: the theory of laser operation; some specific laser systems; nonlinear optics; optical detection; and applications to optical communications, holography, laser-driven fusion, and integrated optics. Typically offered Spring.

ECE 55400 - Electronic Instrumentation And Control Circuits

Prerequisite(s): ECE 33500 FOR LEVEL UG WITH MIN. GRADE OF B- AND ECE 30100 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Analysis and design of special amplifiers, pulse circuits, operational circuits, DC amplifiers, and transducers used in instrumentation, control, and computation. Typically offered Spring.

ECE 55500 - Computer Aided Circuit Simulation

Credit Hours: 3.00. Introduction to computer aided design, classification of CAD operations and stamps, modified nodal admittance matrix inversion, frequency and time-domain analysis of linear circuits, DC iterations and time-domain analysis of nonlinear circuits, and other advanced topics such as model order reduction technique. Permission of department required. Typically offered Spring.

ECE 56801 - Digital Control Systems

Credit Hours: 3.00. This course introduces the components of digital control systems and system models both on the z-domain (z-transfer functions) and on the time domain (state variable representations); and then covers analysis and design of digital control systems. The various discrete-time controllers including PID controllers are designed using both time and frequency domain techniques. The course further studies modern discrete-time control design including state and output feedback controllers, linear quadratic optimal control, and Kalman filters. Simulations to validate the designed systems are required. Permission of department required. Typically offered Spring.

ECE 56900 - Introduction To Robotic Systems

Credit Hours: 3.00. (C S 56900) The topics to be covered include: basic components of robotic systems; selection of coordinate frames; homogeneous transformations; solutions to kinematic equations; velocity and force/torque relations; manipulator dynamics in Lagrange's formulation; digital simulation of manipulator motion; motion planning; obstacle avoidance; controller design using the computed torque method; and classical controllers for manipulators. Basic knowledge of vector-matrix manipulations required. Typically offered Fall.

ECE 57400 - Software Engineering Methodology

Prerequisite(s): ECE 59500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduces students to current software process and life cycle models; software management methods for controlling and managing software projects. Topics include: life cycle models, requirements gathering, software planning, software quality, risk management, software inspections, software metrics, software testing, and software management concepts. Team project work is part of the course requirements. Students are expected to use their programming skills and knowledge of data structures to design and test software generated during their team project activities. A good working knowledge of C programming, UNIX tools and data structures. Offered in alternate years. Typically offered Fall.

ECE 58900 - State Estimation And Parameter Identification Of Stochastic Systems

Credit Hours: 3.00. Introduction to point estimation, least squares, Bayes risk, and maximum likelihood. Optimum mean-square recursive estimation for nondynamic stochastic systems. State estimation for discrete-time and continuous-time dynamic systems. Parameter identification of stochastic systems using maximum likelihood. Stochastic approximation, least squares, and random search algorithms. Offered in alternate years. Typically offered Fall.

ECE 59500 - Selected Topics In Electrical Engineering

Credit Hours: 1.00 to 3.00. Formal classroom or individualized instruction on topics of current interest. Permission of instructor required. Typically offered Fall Spring Summer.

ECE 60400 - Electromagnetic Field Theory

Prerequisite(s): ECE 31100 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Review of general concepts (Maxwell's equations, materials interaction, boundary conditions, energy flow); statics (Laplace's equation, Poisson's equation); distributed parameter systems (classification of solutions, transmission lines, and wave-guides); radiation and antennas (arrays, reciprocity, Huygen's principle); a selected special topic (e.g., magnetostatics, waves in anisotropic media and optical fibers). Offered in alternate years. Prerequisite: Master's student standing or higher. Typically offered Fall Spring.

ECE 61000 - Energy Conversion

Credit Hours: 3.00. Basic principles of static and electromechanical energy conversion. Control of static power converters. Reference frame theory applied to the analysis of rotating devices. Analysis and dynamic characteristics of induction and synchronous machines. State variable analysis of electromechanical devices and converter supplied electromechanical drive systems. Prerequisite: Master's student standing or higher. Typically offered Fall.

ECE 66100 - Computer Vision

Credit Hours: 3.00. This course deals with how an autonomous or a semi-autonomous system can be endowed with visual perception. The issues discussed include: sampling from a topological standpoint; grouping processes; data structures, especially hierarchical types such as pyramids, quadtrees, octrees, etc.; graphic theoretic methods for structural description and consistent labeling; issues in 3-D vision such as object representation by Gaussian spheres, generalized cylinders, etc. Prerequisite: ECE 57000. Typically offered Spring.

ECE 66600 - Advanced Computer Systems

Credit Hours: 3.00. The study of theoretical aspects of advanced computer systems where multiprocessing is used. Topics include the design, architecture, and performance evaluation of multiprocessor memories, interconnection networks, and computational pipelines. Also included are the topics of scheduling, synchronization, resource allocation, load-balancing, partitioning and deadlock avoidance in multiprocessors. Also covered are the design and analysis of parallel algorithms, programming languages and automatic approaches to parallelism detection/exploitation for concurrent computation. Prerequisite: ECE 56500, 60800. Typically offered Spring.

ECE 69500 - Advanced Topics In Electrical And Computer Engineering

Credit Hours: 1.00 to 3.00. Formal classroom or individualized instruction on advanced topics of current interest. Permission of instructor required. Typically offered Fall Spring Summer.

ECE 69800 - Research MS Thesis

Credit Hours: 1.00 to 18.00. Research MS Thesis. Permission of instructor required. Typically offered Fall Spring Summer.

Electrical and Computer Engineering Technology

ECET 10001 - Introduction To Electrical And Computer Engineering Technology

Credit Hours: 3.00. An introduction to the different fields of Electrical and Computer Engineering Technology. Hands-on laboratory techniques along with the exposure to lab procedures and safety will be introduced. Students

would be engaged in Internet and Library Research and learn about University wide resources and how to best utilize them. Typically offered Fall.

ECET 10201 - Direct Current Circuits And Components

Prerequisite(s): (ECET 10001 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR MCET 10000 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)) AND (MA 14700 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR MA 15300 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR MA 15900 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY))

Credit Hours: 3.00. A study of DC electrical circuits, Ohm's Law, Kirchhoff's Laws, series and parallel circuits, power, magnetism, ammeters, voltmeters, ohmmeters, inductance, capacitance, and an introduction to alternating voltages, currents and reactance. Typically offered Spring.

ECET 10300 - Topics In Electrical Technology

Credit Hours: 1.00 to 4.00. This course includes specialized topics and skills associated with electrical technology. The level of coverage varies according to the audience. Since various electrical/electronics topics may be offered under this title. Does not carry credit toward degree requirements in Electrical Engineering Technology. Typically offered Fall Spring Summer.

ECET 10900 - Digital Fundamentals

Credit Hours: 3.00. This course introduces basic gate and flip-flop logic devices and their application in combinational and sequential digital circuits. Topics include decoders, displays, encoders, multiplexers, demultiplexers, registers, and counters. Logic circuit analysis, implementation of circuits using standard IC chips or programmable logic devices, circuit testing, and troubleshooting are emphasized. Typically offered Fall.

General Education: Technology

ECET 15200 - Electrical Circuits II

Prerequisite(s): ECET 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 14800 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. A study of DC and AC electrical circuits, network theorems, j operator, phasors, reactances, impedances, phase relationships, power, resonance, ideal and air-core transformers and an introduction to graphical techniques and an introduction to graphical techniques and transients. Typically offered Fall Spring Summer.

ECET 15201 - Alternating Current Circuits And Analysis

Prerequisite(s): ECET 10201 FOR LEVEL UG WITH MIN. GRADE OF D- AND (MA 14800 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR MA 15300 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR MA 15900 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY))

Credit Hours: 3.00. AC electrical circuits, including J-operator, phasors, reactance, impedance, and power are studied. Circuit laws, network theorems, and the fundamental concepts of Fourier analysis are applied in the study of

passive filters, resonant circuits, single-phase and three-phase circuits, and elementary magnetic circuits. Typically offered Fall.

ECET 15400 - Analog Electronics I

Credit Hours: 4.00. A study of electronic devices such as the diodes, FET, BJT, Thyristors, MOSFET and operational amplifier. Analysis and design of electronic circuits such as the comparator, amplifier, filter, oscillator and voltage regulator. Other topics include the heat sinks and thermal design. Typically offered Fall Spring.

ECET 15401 - Electronic Components And Circuits

Prerequisite(s): ECET 15201 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. A study of electronic devices such as the diodes, FET, BJT, Thyristors, MOSFET and operational amplifier. Analysis and design of electronic circuits such as the comparator, amplifier, filter, oscillator and voltage regulator. Other topics include the heat sinks and thermal design. Typically offered Fall.

ECET 15900 - Digital Applications

Prerequisite(s): ECET 10900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. This course continues the study of combinational and sequential digital applications using programmable logic devices and standard logic devices. The input and output characteristics of the various common logic families, the appropriate signal conditioning techniques for on/off power interfacing, digital and analog signal interfacing techniques, and memory devices and systems are discussed. Typically offered Fall Spring Summer.

General Education: Technology

ECET 15901 - Digital Circuits And Applications

Prerequisite(s): ECET 10900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course continues the study of combinational and sequential digital applications using programmable logic devices and standard logic devices. The input and output characteristics of the various common logic families, the appropriate signal conditioning techniques for on/off power interfacing, digital and analog signal interfacing techniques, and memory devices and systems are discussed. Typically offered Spring.

ECET 20900 - Introduction To Microcontrollers

Prerequisite(s): ECET 15900 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 21000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. This course is an introduction to microcontroller hardware and software, focusing on embedded control applications. Interconnections of components, peripheral devices, bus timing relationships, structured C-language programming, debugging, input/output techniques, and use of PC based software development tools are studied. Typically offered Fall Spring Summer.

General Education: Technology

ECET 20901 - Microcontroller Applications

Prerequisite(s): ECET 15901 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 21000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to microcontroller hardware and software focusing on embedded control applications geared towards Internet-of-Things (IoT). Interconnection of components, peripheral devices, bus timing relationships, structured C language programming and other scripting languages, debugging, input/output techniques, and use of PC-based software development tools are studied. Typically offered Fall Spring Summer.

ECET 21000 - Structured C++ Programming For Electromechanical Systems

Credit Hours: 3.00. Use of C++ in structured programming and Top Down Design techniques. Problem solving in technology applications is emphasized. The laboratory exercises will emphasize the interfacing of electromechanical systems with software and generation of embedded coding. Typically offered Spring.

ECET 21200 - Electrical Power And Machinery

Prerequisite(s): ECET 15200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. A study of power transformers, single and polyphase circuits. The study of DC machines, AC single and polyphase synchronous and induction machines, and an introduction to power electronics. Typically offered Fall Spring Summer.

ECET 21201 - Electrical Power And Motors

Prerequisite(s): ECET 15201 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of power transformers, single and poly-phase circuits. The study of DC machines, AC single and polyphase synchronous and induction machines, and an introduction to power electronics. Typically offered Spring.

ECET 21401 - Introduction To Electricity And Electronics

Credit Hours: 3.00. This course is an introduction to the basics of electricity and electronics. Emphasis is on application of theory for the non-ECET student. The course covers basic AC & DC Circuit Analysis; Electrical and Electronic components, their characteristics and applications: Analog and digital circuits, motors and controls will also be covered in this course. Typically offered Fall.

ECET 26200 - Programmable Logic Controllers

Prerequisite(s): ECET 15201 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 21400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is an introduction to programmable logic controllers to perform motor control and process control related functions on external input and output devices. Topics include: sequencing, switching, timing, data manipulation, counting, actuation signal control, analog and digital input. This course also covers motor sizing, servomotor drives, and Human Machine Interface (HMI). Typically offered Fall Spring.

ECET 26500 - Computer Networks

Credit Hours: 3.00. This course is an introduction to Data Communications and Networking hardware. The emphasis is on network hardware and topologies, physical interface standards, construction of transmission media, Local and Wide Area Network protocols as they relate to network hardware, hands-on Local Area Networks installation and troubleshooting. Typically offered Summer Fall Spring.

ECET 29900 - Selected Electrical Engineering Technology Subjects

Credit Hours: 0.00 to 6.00. Hours and subject matter to be arranged by staff. Permission of instructor required. Typically offered Summer Fall Spring.

ECET 30300 - Communications I

Prerequisite(s): ECET 15400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Signal representation in time and frequency domains, concepts of noise, impedance matching, mixing, heterodyning, filters, tuned amplifiers, oscillators and voltage controlled oscillators, phase-lock-loop, analog and digital modulation in amplitude, frequency and phase and multiple user communication systems. Others topics include transmission lines, electromagnetic wave propagation in space, and antenna systems. Typically offered Fall Spring Summer.

ECET 30301 - Telecommunication Systems

Prerequisite(s): ECET 15401 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Signal representation in time and frequency domains, concepts of noise, impedance matching, mixing, heterodyning, filters, tuned amplifiers, oscillators and voltage controlled oscillators, phased-lock-loop, analog and digital modulation in amplitude, frequency and phase and multiple user communication systems. Other topics include transmission lines, electromagnetic wave propagation in space, and antenna systems. Typically offered Fall.

ECET 31200 - Power Electronics

Prerequisite(s): (ECET 15400 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 21700 FOR LEVEL UG WITH MIN. GRADE OF D-) AND ECET 21200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. A study of application of power electronic circuits that enable efficient electric power conversion in industrial and power production systems such as motor drives, electric vehicles, wind turbines, and photovoltaic. The concepts are then applied to develop controllers for dc-to-dc converters and dc-to-ac inverters, using industry standard practices and equipment. Closed loop controls of dc-to-dc converters are implemented.

ECET 31201 - Power Electronics Fundamentals

Prerequisite(s): (ECET 15401 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 21700 FOR LEVEL UG WITH MIN. GRADE OF D-) AND ECET 21201 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of application of power electronic circuits that enable efficient electric power

conversion in industrial power production systems such as motor drives, electric vehicles, wind turbines, and photovoltaic. The concepts are then applied to develop controllers for dc-to-dc converters and dc-to-ac inverters, using industry standard practices and equipment. Closed loop controls of dc-to-dc converters are implemented. Typically offered Spring.

ECET 33101 - Generation And Transmission Systems For Electrical Power

Prerequisite(s): ECET 21201 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of the generation and transmission of electrical energy. Includes modeling and analysis of synchronous alternators, transformers, and transmission lines, plus analytical and computer methods of solving load flow and fault conditions on balanced and unbalanced three-phase systems. Introduces techniques used by utilities for protection and economic operation of power systems. Typically offered Fall.

ECET 36200 - Process Control Instrumentation

Prerequisite(s): ECET 21401 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 21700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 15401 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course reviews process control principles and practices. Topics include: analog and digital signal conditioning; thermal, mechanical and optical transducers; electromechanical, pneumatic and hydraulic control devices, and the application of computer-aided tools for process control instrumentation. Various control algorithms and control loop characteristics are also studied. Typically offered Fall.

ECET 37301 - Renewable Energy Sources And Modeling

Prerequisite(s): ECET 33101 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. This course is an introduction to renewable energy sources. Topics include energy conversion fundamentals, efficiency and renewable energy technologies such as wind, solar and geothermal. Mathematical modeling and system integration will be introduced. Typically offered Spring.

ECET 38400 - Advanced Mathematical Methods In DSP

Prerequisite(s): ECET 15201 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 16019 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Analog-To-Digital and Digital-To-Analog Conversion, Digital Signals, Difference Equations and Filtering, Convolution and Filtering, Z-Transforms, Fourier Transforms and Filter Shape, Digital Signal Spectra. Mathematical Modeling using MATLAB is employed. Typically offered Fall.

ECET 39200 - Digital Signal Processing

Prerequisite(s): ECET 38400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 20901 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduction to the fundamentals of Digital Signal Processing: discrete-time principles, sampling

theorem, discrete Fourier transform, fast Fourier transforms, time and frequency domain considerations, Z-transform, solution of difference equations and design of digital filters. Typically offered Spring.

ECET 40400 - Wireless Communication And Networking

Prerequisite(s): ECET 30301 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to components, systems and the enabling technology that communicates with sensors, actuators, and processors that deals with underlying wired and wireless communication in networking. Topics include basics of IoT edge to edge connectivity with wired and wireless protocols. Antenna diversity, spread spectrum communication, frequency hopping, mobile and multiple access communication. Introduction of wireless networking standards, Bluetooth, infrared, GPS, and RFID systems. Typically offered Spring.

ECET 42300 - Current Trend In Telecom Technology With Variable Title

Prerequisite(s): ECET 41300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00 or 4.00. This is a variable title course. A variety of current trends and topics in Telecommunications will be taught. Topics will vary. Typically offered Fall Spring Summer.

ECET 44500 - New Tech Computer Systems With Variable Titles

Prerequisite(s): ECET 21000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00 or 4.00. The impact of new technologies on computer hardware and software is studied. Typically offered Fall Spring Summer.

ECET 45500 - Object Oriented System Design

Prerequisite(s): ECET 21000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Course deals with the Designing of Graphic User Interface (GUI) applications using Object Oriented Programming (OOP) methodology utilizing C++ language constructs. The course will cover: the basics of Windows programming, developing Windows applications using Object Windows, Windows Functions and Messages with emphasis on interfacing with the physical objects communicating with the software objects in the realm of Computer Communications and Networking. Typically offered Fall Summer Spring.

ECET 45600 - Operating System With Embedded System Design

Prerequisite(s): ECET 20901 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The course deals with multi-processor system design targeted toward IoT applications. The multi-processor system's hardware and software design are integrated in conjunction with the underlying embedded operating system(s). Geographically distributed IoT edge devices and sub-systems are integrated in the system under the discourse and design. Typically offered Fall.

ECET 46200 - Application Of Computers In Process Control

Prerequisite(s): ECET 21700 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. A study of industrial process control systems. Study of continuous- and discrete-state process control. Analyzing process characteristics and controller tuning. Closed loop control system characteristics. System stability, open loop and closed loop transient response. Single, multivariable and cascade control system. Supervisory, direct computer control, and distributed control system. Computer-aided statistical process control (SPC). Typically offered Fall Spring Summer.

ECET 47500 - Applied Electronic Drives

Prerequisite(s): ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course covers operational principles and application development consideration of all subsystems that make up electric drives: electric machines, power-electric based converters, mechanical system requirements, feedback controller design, and the interaction of drives with the utility grid. State of the art drive development tools are introduced through hands-on activities.

ECET 49000 - Senior Design Project Phase I

Prerequisite(s): IET 30800 FOR LEVEL UG WITH MIN. GRADE OF D- AND (ECET 39200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 30301 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ECET 39200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 30301 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ECET 39200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 30301 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 45600 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ECET 39200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ECET 39200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 45600 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ECET 39200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 45600 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ECET 30301 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ECET 30301 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 45600 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ECET 30301 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 45600 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 45600 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 1.00 or 2.00. An extensive individual design and/or analytical project performed in consultation with one or more faculty advisors. Collaboration with representatives of industry, government agency, or community institutions is encouraged. Evidence of extensive and thorough laboratory performance is required. PHASE I includes, but is not limited to, faculty acceptance of project proposal, defining and limiting project objectives, initial research and source contacts, procurement of materials, and periodic progress reports. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ECET 49001 - Senior Project I

Prerequisite(s): (IET 30800 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 38400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 30301 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (IET 30800 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 38400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 45600 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (IET 30800 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 30301 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 31201 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 45600 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. An extensive individual or group design project, carried out with guidance from a faculty adviser. Phase I includes: determining customer requirements; considering design alternatives; deciding upon and drawing the functional blocks of the project; listing a projected bill of materials (BOM); drafting a project timeline; and writing a formal project proposal. Typically offered Fall Spring Summer.

ECET 49100 - Senior Design Project Phase II

Prerequisite(s): ECET 49000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 49001 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 2.00 to 5.00. PHASE II includes, but is not limited to, continued research and finalized design, oral presentation to faculty and other interested parties, and a written technical report. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ECET 49900 - Electrical Engineering Technology

Credit Hours: 1.00 to 9.00. Hours and subject matter to be arranged by staff. Cannot be used to replace EET 48000, 49600, or 49700. Permission of instructor required. Typically offered Fall Spring Summer.

ECET 52100 - Solar Energy Systems

Credit Hours: 3.00. An advanced course in solar energy topics, including radiation from the sun, technology and design of photovoltaic systems, solar lighting systems, and solar-bio systems. Topics will also include energy storage using hydrogen and new advancements in solar technology. Course may be offered in classroom based, hybrid, or distance formats. Typically offered Fall Spring Summer.

ECET 55400 - Hybrid And Battery Technology

Credit Hours: 3.00. This course will review different sources of energy and perform the comparison between these sources. Battery and storage technology, charging systems, and battery life cycle will be studied in detail. The storage for solar thermal systems, solar photovoltaic systems, wind biomass and wave energy systems will be discussed and practical examples will be given. Hybrid Systems, the need for hybrid systems, range and type of hybrid systems will be discussed. Case studies of diesel-PV-battery, wind-PV-battery, gas-PV-battery, biomass-diesel-battery systems, gas-electrical and hybrid electric vehicles will be given. Permission of instructor required. Typically offered Fall Spring Summer.

ECET 55600 - Alternative Energy Technology

Credit Hours: 3.00. This course is an introduction to various sources of energy and their process of extraction. Nonrenewable versus renewable energy sources and their harvesting technology will be studied. This will include wind, solar, fuel cells, biomass, geothermal, hydropower, and ocean energy. Most emphasis will be on renewable energy sources such as wind and solar, geothermal and oceanic energy technology and their harvesting systems. There will also be modeling simulation and analysis of wind and solar energy harvesting systems. Permission of instructor required. Typically offered Fall Spring Summer.

ECET 58110 - Workshop In Electrical And Computer Engineering Technology

Credit Hours: 3.00. Advanced study of technical and professional topics. Emphasis is on new developments relating to technical, operational and training aspects of industry and technology education. May be offered classroom-based, online or hybrid or independent study. Permission of department required. Typically offered Fall Spring Summer.

ECET 59010 - Independent Study In Electrical And Computer Engineering Technology

Credit Hours: 1.00 to 3.00. Independent study of a special problem under the guidance of a member of the staff. Does not substitute for either M.S. thesis or M.S. project credit. Prerequisite: Master's student standing. Permission of department required. Permission of instructor required. Typically offered Fall Spring Summer.

English

ENGL 01800 - Fundamentals Of Reading

Credit Hours: 0.00. Aims to build the student's functional reading level to meet the requirements of college textbooks. Stresses improvement of the basic silent reading skills of word recognition, vocabulary building literal comprehension and rate fluency. Some instruction in study techniques. Individualized and performance-oriented. Typically offered Fall Spring Summer.

ENGL 01900 - English Composition For English As A Second Language (ESL) Students

Credit Hours: 0.00. English composition for those students whose common use of English indicates a need for instruction in English as a second language. An equivalent of ENGL 020. Typically offered Fall Spring Summer.

ENGL 02100 - Low-Intermediate Grammar And Writing

Credit Hours: 0.00. This is a "low proficiency" course that focuses on skills and strategies for effective academic writing. This course focuses on developing basic ability to write effectively in English through extensive practice in pre-writing, drafting, revising and editing. Students engage in discussion and small group work to develop and improve basic composition skills, including organization, rhetoric, grammar and mechanics, and sentence structure. Typically offered Summer Fall Spring.

ENGL 02200 - Intermediate Grammar And Writing

Prerequisite(s): ENGL 02100 FOR LEVEL UG WITH MIN. GRADE OF P

Credit Hours: 0.00. This course focuses on skills and strategies for effective academic writing. This course focuses on the development of composition skills, with emphasis placed on organization, sentence structure, grammar, and idea clarity. Students engage in discussion and small group work to develop and improve composition skills,

including organization, rhetoric, grammar and mechanics, and sentence structure. Typically offered Summer Fall Spring.

ENGL 02300 - Advanced Grammar And Writing

Prerequisite(s): ENGL 02200 FOR LEVEL UG WITH MIN. GRADE OF P

Credit Hours: 0.00. This course focuses on skills and strategies for effective academic writing in the mainstream academic setting. Students at this level are expected to write at an advanced level. Students practice various rhetorical aspects of writing while focusing on improving the cohesion, unity, and clarity of ideas. Students engage in discussion and small group work to enhance and develop advanced composition skills for academic writing. Typically offered Summer Fall Spring.

ENGL 02400 - Building Skills With Stories

Credit Hours: 0.00. Building Skills with Stories is a multi-skills foundations-level course. In this course, students will read fictional stories and use these stories as the context for practicing a variety of skills. A focus will be on developing vocabulary through target words in the stories and through expansion activities. Students will also work on grammar, pronunciation, and spelling as well as improve their writing through responses to the stories and their speaking through discussions about them. Permission of department required. Typically offered Fall Spring Summer.

ENGL 02600 - Foundations Writing

Credit Hours: 0.00. Foundations Writing is an introductory writing course that focuses on skills and strategies for writing sentences and paragraphs. Through class activities and writing assignments, this course will build your grammar skills and improve your writing fluency. In the second half of the semester, you will be introduced to academic paragraphs. Permission of department required. Typically offered Fall Spring Summer.

ENGL 03000 - Foundations Listening And Speaking

Credit Hours: 0.00. Foundations Listening and Speaking is a course intended for students who did not meet the qualifications for admittance into the ELP's level 1 low-intermediate course. The purpose of this course is to prepare the students for successful matriculation into level 1 and to provide them with solid listening and speaking skill sets in English; skills and abilities that will surely increase their chances of future academic success overall. Permission of department required. Typically offered Fall Spring Summer.

ENGL 03100 - Low-Intermediate Listening And Speaking

Credit Hours: 0.00. This course focuses on developing basic listening and conversation skills. Students practice listening and speaking about various topics, both inside and outside of the classroom, in order to establish a solid foundation in this essential skill. A wide variety of listening excerpts, discussion prompts, and small-group tasks, assist in the development of listening comprehension and oral fluency and accuracy. Typically offered Summer Fall Spring.

ENGL 03200 - Intermediate Listening And Speaking

Prerequisite(s): ENGL 03100 FOR LEVEL UG WITH MIN. GRADE OF P

Credit Hours: 0.00. This course focuses on strategies for the further development of listening skills and oral fluency in an academic context. Students at this level practice listening and speaking about various personal and academic topics, both inside and outside the classroom, in order to expand these abilities. A wide variety of listening excerpts, discussion prompts, and small-group tasks, assist in the development of listening comprehension and oral fluency and accuracy. Typically offered Summer Fall Spring.

ENGL 03300 - Advanced Listening And Speaking

Prerequisite(s): ENGL 03200 FOR LEVEL UG WITH MIN. GRADE OF P

Credit Hours: 0.00. This course focuses on skills and strategies for the further development of effective academic and social listening and speaking skills in English. Students at this level are expected to practice listening and speaking extensively about various topics, both inside and outside the classroom, in order to expand their listening abilities. A wide variety of listening excerpts, discussion prompts, and small-group tasks, prepare students for listening and speaking in a mainstream academic setting. Typically offered Summer Fall Spring.

ENGL 03500 - English Communication Skills

Credit Hours: 0.00. This is an elective for students with Intermediate skill level designed to provide students with additional instruction in reading, writing, or listening and speaking. Each section of this elective will approach English language skills through a different theme and skill emphasis, such as film, reading and writing short stories, American culture, etc. This course may not be substituted for English 10400 or English 10500, nor be counted toward degree requirements. Typically offered Fall Spring Summer.

ENGL 04000 - Foundations Reading

Credit Hours: 0.00. Foundations Reading is designed for beginning students with limited or no basic formal instruction in reading in English. The purpose of this course is to develop a strong foundation in basic reading literacy skills, the General Service List vocabulary, beginning academic vocabulary, and spelling foundations to improve reading skills. Students at this level engage in silent sustained reading primarily of non-fiction, high interest texts in groups with teacher support. Permission of department required. Typically offered Fall Spring Summer.

ENGL 04100 - Low-Intermediate Reading Comprehension

Credit Hours: 0.00. This is a course that focuses on skills and strategies for effective reading at a basic level. Students at this level are expected to read both inside and outside the classroom in order to improve and refine their reading skills. Students will practice a number of reading strategies for reading faster, understanding vocabulary in context and will practice using strategic reading skills. Discussion and small group work follow reading selections to help develop critical reading and thinking skills. Typically offered Summer Fall Spring.

ENGL 04200 - Intermediate Reading Comprehension

Prerequisite(s): ENGL 04100 FOR LEVEL UG WITH MIN. GRADE OF P

Credit Hours: 0.00. This course focuses on skills and strategies for effective academic reading. Students at this level are expected to read extensively, both inside and outside the classroom, in order to improve and refine their reading skills. Students practice a number of reading strategies for reading faster, understanding vocabulary in context and

will practice using strategic reading skills. Discussion and small group work follow reading selections to help develop critical reading and thinking skills. The increase in contact hours will provide the time needed for effective instruction. Typically offered Summer Fall Spring.

ENGL 04300 - Advanced Reading Comprehension

Prerequisite(s): ENGL 04200 FOR LEVEL UG WITH MIN. GRADE OF P

Credit Hours: 0.00. This is an advanced reading course that focuses on skills and strategies for effective academic reading. Students at this level are expected to read extensively, both inside and outside the classroom, in order to improve and refine their reading skills. Students practice a number of reading strategies for reading faster and understanding vocabulary in context. Discussion and small group work follow reading selections to help develop critical reading and thinking skills. Typically offered Summer Fall Spring.

ENGL 04500 - Academic Study Skills

Prerequisite(s): ENGL 03500 FOR LEVEL UG WITH MIN. GRADE OF S

Credit Hours: 0.00. This is an elective for students with Advanced skill level designed to provide students with additional instruction in reading, writing, or listening and speaking. Each section of this course will approach academic study skills through a different theme and skill emphasis, such as film, reading and writing short stories, etc. This course may not be substituted for English 10400 or English 10500, nor be counted toward degree requirements. Typically offered Fall Spring Summer.

ENGL 05100 - Topics In English As A Second Language

Credit Hours: 0.00. This is a variable title, variable contact hour (0 to 6) course and is available for students at all skill levels. May be repeated as topics vary. This course may not be substituted for English 10400 or English 10500, nor be counted toward degree requirements. Typically offered Fall Spring Summer.

ENGL 10000 - English Composition

Credit Hours: 4.00. For first-year students needing intensive instruction in the fundamentals of English composition as preparation for enrollment in other composition courses. Upon completion of this course, students will be assigned to subsequent composition courses according to the teacher's recommendation. Typically offered Fall Spring.

General Education: English Composition

ENGL 10400 - English Composition I

Credit Hours: 3.00. Emphasis on the organization of the expository theme. Directed writings of themes based on personal experience, on the relationship between experience and language, and on the relationship between experience and ideas. Typically offered Fall Spring Summer.

General Education: English Composition

ENGL 10500 - English Composition II

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The second half of the basic composition sequence. Extensive practice in writing clear and effective prose. Instruction in logic, structure, and style. Typically offered Fall Spring Summer.

General Education: English Composition

Experiential Learning (EL): Yes

ENGL 10600 - First-Year Composition

Credit Hours: 4.00. This 4-credit hour composition course includes student-teacher conferences. Students in this course produce between 7,500-11,500 words of polished writing (or 15,000-22,000 total words, including drafts or the equivalent). Within the course, students will learn to write with a rhetorical awareness of diverse audiences, situations, and contexts; critically think about writing and rhetoric through reading, analysis, and reflection; provide constructive feedback and incorporate feedback into their own writing; perform research and evaluate sources to support claims; and engage multiple digital technologies for different purposes. Typically offered Fall Spring Summer.

ENGL 10800 - Accelerated First-Year Composition

Credit Hours: 3.00. In this 3-credit hour composition course students should expect an emphasis on self-guided work. Students in this course produce between 7,500-11,500 words of polished writing (or 15,000-22,000 total words, including drafts or the equivalent). Within the course, students will learn to write with a rhetorical awareness of diverse audiences, situations, and contexts; critically think about writing and rhetoric through reading, analysis, and reflection; provide constructive feedback and incorporate feedback into their own writing; perform research and evaluate sources to support claims; and engage multiple digital technologies for different purposes. Typically offered Fall Spring Summer.

ENGL 11200 - First-Year Seminar For English Majors

Credit Hours: 3.00. This is a course for beginning English majors, and is required for students transferring into the major with fewer than 60 credits who have not taken another first-year seminar. The course introduces students to campus resources, goal setting, values exploration, relationship of academic planning and life goals, discipline specific career exploration, and critical thinking. Participation in outside activities may be required. Typically offered Fall Spring Summer.

General Education: First Year Experience

ENGL 20100 - The Nature Of Literary Study

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A study of literary concepts and critical procedures as applied to representative poetry, fiction, and drama, with practice in critical writing. Required of English majors. Typically offered Fall Spring.

General Education: Humanities

ENGL 20200 - Engaging English

Credit Hours: 3.00. This theme-based course introduces students to the field of English, and provides foundational liberal arts skills. It teaches, for instance, critical and creative thinking, reading, and writing using a variety of genres, texts, and media. Typically offered Fall Spring.

General Education: Humntites

ENGL 20400 - Special Topics In Writing

Prerequisite(s): (ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D AND ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D) OR (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D AND ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. A course in writing, with the special topic selected by the instructor. Typically offered Fall Spring.

ENGL 20500 - Introduction To Creative Writing

Prerequisite(s): (ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. Practice in writing short prose narratives and poetry for students who have finished composition and wish to expand into creative work. Workshop criticism and discussion of published writing. Typically offered Summer Fall Spring.

General Education: Humanities

ENGL 22000 - Technical Report Writing

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A study of application of the principles of good writing in industrial reporting with emphasis on the techniques of presenting information graphically as well as in a clear, concise written form. Typically offered Fall Spring Summer.

General Education: English Composition

ENGL 22700 - Elements Of Linguistics

Prerequisite(s): (ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D AND ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D) OR (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D AND ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D)

Credit Hours: 3.00. A summary of what is known about human language, its structure, its universality, and its diversity; language in its social setting; language in relation to other aspects of human inquiry and knowledge. Credit will not be awarded for both ENGL 22700 and LC 26100. Typically offered Fall Spring Summer. CTL:IEL 1260 Introduction To Linguistics

ENGL 23100 - Introduction To Literature

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Reading and discussion of English, U.S. and international literature to develop a basic understanding of ideas, forms, genres, and styles associated with diverse literary traditions. Writing about literature to foster skill in critical analysis. Typically offered Fall Spring.

General Education: Humanities

ENGL 23200 - Thematic Studies In Literature

Prerequisite(s): ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Examination of a particular theme, such as the hero, death, or the city, and the techniques by which it is treated in various literary works, usually in more than one genre. Current offerings available from counselors. Typically offered Fall Spring Summer.

ENGL 23700 - Introduction To Poetry

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Reading and discussion of poetry from different periods aimed at enhancing the student's understanding of genre, form, and style; how poetry grows out of and speaks to its historical moment; and how poetry addresses pressing social issues.

General Education: Humanities

ENGL 24000 - Survey Of The British Literature: From The Beginnings Through The Neoclassical Period

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to English literature from the Anglo-Saxon age through the eighteenth century neoclassical period. The course may also treat significant minor writers in their relation to literary movements and ideas. Typically offered Fall.

General Education: Humanities

ENGL 24100 - British Literature After 1789

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Surveys authors, periods, and themes of British literature from the late eighteenth century through the modern period. The course may also treat significant minor writers in their relation to literary

movements and ideas. Typically offered Spring.

General Education: Humanities

ENGL 25700 - Literature Of Black America

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A survey of literature written by black American authors. Close attention is paid to the history of black literature and to the historical context in which it was written, as well as to the texts of major works by black writers. Typically offered Summer Fall Spring.

General Education: Humanities

ENGL 26000 - Introduction To World Literature: To 1700

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A comparison of some of the major works of world literature in translation, from the beginnings to 1700. Emphasis on Greek, Roman, Eastern and early European literature. Typically offered Fall Spring Summer.

ENGL 26100 - Introduction To World Literature: Since 1700

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A comparison of some of the major works of world literature in translation, from 1700 to present. Emphasis on Continental, African, Latin-American and Eastern literature. Typically offered Fall Spring Summer.

ENGL 28600 - The Movies

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course is a comprehensive introduction to the aesthetics and history of movies. Students will learn how films are constructed, how they represent and challenge cultural and aesthetic values, and how they are produced and distributed. Typically offered Spring.

General Education: Humanities

ENGL 28800 - Theory And Investigation

Credit Hours: 3.00. This course introduces students to theories and research methods that practitioners in literary studies use to analyze literature, prose, digital media, discourse, popular culture, cultural practices, and ideologies. Emphasis is on how to frame questions important to students and in the field, how to employ theory to explore them critically, and how to apply the results of such inquiry in social praxis. Typically offered Fall Spring Summer.

ENGL 30200 - Publications Design

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course focuses on the design, layout and production of various documents using personal computers. Emphasis is given to principles of publication design and page makeup, typography, and the use of personal computers in business publishing. Typically offered Fall Spring Summer.

ENGL 30502 - Creative Writing As A Profession

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the industry practices of and for creative writers. Course will include introduction to various careers in and elements of publishing. Students will edit, design, and produce a student journal or similar publication. Typically offered Fall Spring Summer.

ENGL 30700 - Written And Oral Communication For Engineers

Prerequisite(s): (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C-) AND COM 11400 FOR LEVEL UG WITH MIN. GRADE OF C- AND (CE 27500 FOR LEVEL UG WITH MIN. GRADE OF C- OR ECE 20200 FOR LEVEL UG WITH MIN. GRADE OF C- OR ME 27500 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. Course focuses on written and oral communication specifically for the environment, with special attention given to purpose, organization, audience analysis, and appropriate situational protocol. Written work emphasizes technical reports, technical descriptions, research skills, principles of document design, collaborative writing, and routine correspondence. Oral work emphasizes project presentations, conference planning and leadership, and small group dynamics. Typically offered Fall Spring Summer.

General Education: English Composition

ENGL 30800 - Modern English Grammar

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the study of traditional, structural, and generative-transformational analyses of English. Some attention to new directions in grammatical description and application. Typically offered Fall Spring Summer.

ENGL 30900 - Digital Design And Production

Credit Hours: 3.00. The development of the ability to write and design documents using electronic publishing technologies. Students will receive instruction in writing, graphics, and publishing software and will write, design, produce, and critique a number of publications. Typically offered Summer Fall Spring.

ENGL 31100 - Identity In Ethnic American Women's Literature

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An examination of how race, ethnicity, class, and gender influence the construction of female identity and self-worth. Also examined will be the role of the family, community, and media in either advancing or hindering female development. Typically offered Summer Fall Spring.

ENGL 31200 - Ethnic American Women Writers

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course explores works by women writers of various ethnic backgrounds living and writing in America during the last century. The emphasis is on ways in which a writer's ethnicity informs her writing and influences the content of her literary works. The major purpose is to introduce students to varied cultural voices in dialogue with American traditions as women writers express conflicting experiences within dual cultures. Typically offered Fall Spring Summer.

ENGL 31300 - African American Women's Fiction

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. African American Women's Fiction examines novels and short stories produced since the mid-nineteenth century, including works by Toni Morrison and Alice Walker, as well as Post-Reconstruction, Harlem Renaissance, modern and contemporary authors such as Pauline Hopkins, Nella Larsen, Ann Petry, and Gloria Naylor. The course concentrates on African American women's fictional tradition, including critical theory. Typically offered Fall Spring Summer.

ENGL 31900 - Creative Writing

Prerequisite(s): ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the writing of genres traditionally considered as creative, such as short stories, drama, poetry, and creative non-fiction. Workshop criticism. Typically offered Fall Spring Summer.

ENGL 32300 - Sexual Identity In Literature

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course explores how sexual identity informs literary works. Fiction, poetry, drama, personal narrative, and essays from lesbian, bisexual, gay, and transgendered (LGBT) writers may be included. Typically offered Fall Spring.

ENGL 32400 - International Women's Literature

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. (WOST 32400) Course presents an international perspective on women's social, political, economic and imaginative lives. The major emphasis will be global literatures from Africa, the Americas, Asia and the Middle East. Typically offered Fall Spring Summer.

ENGL 32600 - English Linguistics

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the nature and structure of language, as well as the study of dialects, semantics, and history of the language. Typically offered Fall Spring.

ENGL 32700 - English Language I: History And Development

Prerequisite(s): ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Introduction to the history of the English language, its sounds, inflections, words, and sentence structures. Cultural and historical events affecting this history, and the interplay between language and literature. Typically offered Fall Spring.

ENGL 33400 - Transnational Feminist Perspectives In International Literature And Film

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Course uses anti-racist, transnational feminist perspectives and intersectional analysis to examine international film and literature (in translation and Anglophone). Special attention is paid to the influence of cross-cultural exchange, local and global interfaces, and Western traditions and challenges to them as well as representations of social locations, such as gender, race and ethnicity, class, religion, and sexuality. May be taught online, on ground, or as a hybrid course. Typically offered Fall Spring Summer.

ENGL 33600 - Mothers And Daughters In Literature

Credit Hours: 3.00. (WOST 33600) Course acquaints students with a new body of literature by women. Students explore mother-daughter relationships as presented in this literature to enhance their understanding of feminist approaches to life. Typically offered Fall Spring Summer.

ENGL 33800 - Sex, Race, Class, And Hip Hop

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course uses anti-racist feminist perspectives to consider hip hop as an art form and cultural artifact that reflects and shapes social values in the US and globally, particularly with regard to intersections of race, class, and gender. Emphasis is on hip hop's role in resisting oppression and fostering social and gender justice. Usually taught online. May be taught on ground or as a hybrid course. Typically offered Fall Spring Summer.

ENGL 34400 - Environmental Ethics, Policy, And Sustainability

Credit Hours: 3.00. Environmental Ethics, Policy and Sustainability is an interdisciplinary course designed to open new pathways into ethical and eco-critical inquiry in the Anthropocene age. The course analyzes disciplinary differences in approaching the ethical, the human, and environmental problems such as sustainability, development, biodiversity, global security, and climate change. Students will explore what it means to be ethical in and through an interrogation of our contemporary conceptions of what it means to be human. These interrogations in turn will prompt us to reconsider human creations such as knowledge, culture, and technology, which will push us to genuinely think how humans as a species situate their creations within the realm of what they call Nature. Students will be introduced to the history of environmental studies in the discipline, to the rise of what is now known as "postcolonial ecocriticism" to theoretical inquiry into modern technology, and to other recent developments in the fields of environmental studies. Typically offered Fall Spring Summer.

ENGL 34600 - Sexuality, Gender, Class, Race, Religion In Immigrant And Refugee Literature And Film

Prerequisite(s): ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. In this course, anti-racist feminist perspectives are employed to consider US and global literature—including young adult fiction—and film by and about immigrants, migrants, and refugees (Anglophone and in translation). Intersectional analysis is used to examine diverse treatments of sexuality, gender, class, race and ethnicity, religion, legal status, and language communities. May be taught online, on ground, or as a hybrid course. Typically offered Fall Spring Summer.

ENGL 34900 - Women, Gender, And Sexuality In International Film

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Course uses anti-racist, feminist perspectives to examine topics relating to intersections of social locations such as gender, race, class, and sexuality in international film. Emphasis is on film's role in shaping and reflecting cultural values. The course may also consider film as entertainment, documentary, propaganda and the object of censorship. May be taught online, on ground, or as a hybrid course. Typically offered Fall Spring Summer.

ENGL 35000 - American Literature Before 1865

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to American literature from the beginnings period to the Civil War. This course may treat significant minor writers in their relation to literary movements and ideas, and includes the work of minority writers. Works selected to reflect the diverse experiences of the U.S. population. Typically offered Fall.

General Education: Humanities

ENGL 35100 - American Literature After 1865

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A continuation of ENGL35000, this course surveys American literature from the Civil War to recent times. The course may treat significant minor writers. Works selected to reflect the diverse experiences of the U.S. population. Typically offered Spring.

General Education: Humanities

ENGL 35300 - Women, Gender, Sexuality, Ethnicity, & Religion In Lit & Film Of The Middle East & South & West Asia

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course employs anti-racist, transnational feminist perspectives to examine the cultural and social politics of gender, sexualities, race and ethnicity, class and/or caste, and religion in the literature and film (Anglophone and in translation) of the Middle East and South and West Asia. The dynamics and consequences of colonialism, neo-imperialism, and decolonization are central to the course. May be taught online, on ground or as a hybrid course. Typically offered Fall Spring Summer.

ENGL 35500 - African American Literature Slavery To 1940

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An examination of the literary, social, and historical significance of major works of fiction, drama, poetry, and nonfiction. The course begins during slavery, continues through the reconstruction and post-reconstruction periods, and finishes at the conclusion of the Harlem Renaissance. Readings will be explored, when appropriate, with attention to the influence of folklore and music. Typically offered Fall Spring Summer.

ENGL 35600 - American Humor

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Humorous writings of the nineteenth and twentieth centuries are studied as to form and technique and also as a reflection of American life. Special emphasis on Mark Twain. Typically offered Fall Spring.

ENGL 36000 - Gender And Literature

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to feminist approaches to the study of literature, including poetry, drama, fiction, and/or autobiography. Examines how gender intersects with race, ethnicity, sexual orientation, and class in shaping authorship, reading, and representation. Typically offered Summer Fall Spring.

ENGL 36300 - African American Literature 1940 To Present

Credit Hours: 3.00. A continuation of ENGL 35500, this course surveys major works of fiction, poetry, drama, and non-fiction from the 1940s and 1950s, through the Black Arts Era of the 1960s and 1970s, and up to the present. Readings will be explored, when appropriate, with attention to the influence of folklore and music. Typically offered Spring Summer.

ENGL 36500 - Literature And Imperialism

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study through cultural and theoretical works of the impact of imperialism on the ruling nations. Typically offered Fall Spring Summer.

ENGL 36600 - Postcolonial Literatures

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of Third World Literature, film, and theory that emerged during and after Western rule. Typically offered Fall Spring Summer.

ENGL 37100 - Twentieth-Century American Literature

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Focuses on twentieth-century American literature, with attention given to major cultural and historical movements, canonical and emerging authors, various genres. Typically offered Fall Spring.

ENGL 37300 - Science Fiction And Fantasy

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Representative works of science fiction and fantasy examined in relation to both mainstream and popular literature. Emphasis is on technique, theme, and form. Typically offered Summer Fall Spring.

ENGL 37700 - Major Modern Poetry

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The development of new trends in, and the interrelationships among, the poetry of Ireland,

Britain, and the United States. Poets central to modernism, such as Yeats, Pound, Eliot, Williams, and Stevens, will be emphasized, and students also will read more recent poets. Typically offered Summer Fall Spring.

ENGL 37900 - The Short Story

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A historical and critical study of nineteenth- and twentieth-century short stories - Irish, British, American, and Continental. Typically offered Summer Fall Spring.

ENGL 38100 - The British Novel

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A survey of representative British novels from the eighteenth century to recent times. Typically offered Spring.

ENGL 38200 - The American Novel

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A survey of representative American novels of the nineteenth century to recent times. Typically offered Spring.

ENGL 38303 - Thinking Through Dance

Credit Hours: 3.00. In this course, students will examine performance as an aesthetic and social phenomenon, with a special emphasis on dance. They will respond critically to issues raised by various human movement practices through discussion and writing, analyzing aesthetic, cultural, social, philosophical, historical, and political issues vis a vis dance and other arts. Typically offered Fall Spring Summer.

ENGL 38800 - Literature And Culture In Context

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An in-depth examination of literature or culture in context. May examine a theme, a pattern, an

issue, a form within or across national traditions, genres, historical periods. Alternatively, may examine a significant author or text in context. Repeatable on a different topic. Typically offered Fall Spring Summer.

ENGL 39000 - Practicum In Tutoring Writing

Credit Hours: 2.00. A practicum to teach undergraduates to teach writing in the one-to-one setting of a writing lab. Typically offered Fall Spring.

ENGL 39100 - Composition For English Teachers

Prerequisite(s): ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Required for English Teaching majors. Intensive practice in writing exposition and in annotating high school students' compositions. This course involves equal amounts of theory and practice in developing writing assignments, responding to student writing, supporting students as they write, and classroom strategies for teaching composition. Typically offered Fall.

ENGL 39600 - Studies In Literature And Language

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00 to 3.00. A course in the study of a special topic directed by an instructor in whose particular field of specialization the content of the course falls. Typically offered Fall Spring Summer.

ENGL 40300 - Literary Theory

Prerequisite(s): (ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C-) AND ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This seminar addresses three major concerns in the study of literature: the problem and the possibility of theory; the problems of canon, form and genre; and the problems of meaning and significance. Typically offered Fall Spring Summer.

ENGL 40400 - Web Page Design

Credit Hours: 3.00. Provides students with a theoretical understanding of and practical training in developing Web sites. Students will learn the basics of HTML, and working with Java and Javascript. Emphasis is on analysing real-world contexts (e.g., promotional, informational, instructional) and users of Web sites while authoring texts that meet these needs. Typically offered Fall Spring Summer.

ENGL 40600 - Review Writing

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Intensive practice in the writing of book, film, and theatre criticism, as well as reviews of musical programs and art exhibits. Readings in critics to serve as possible models. Audience analysis of newspapers and periodicals that would be potential markets. Typically offered Fall Spring.

Experiential Learning (EL): Yes

ENGL 40700 - Intermediate Poetry Writing

Prerequisite(s): (ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D-) AND ENGL 20500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Study and practice of methods of composing poetry, with primary emphasis on the student's own work. Workshop criticism and discussion of published writing. Typically offered Summer Fall Spring.

ENGL 40900 - Intermediate Fiction Writing

Prerequisite(s): (ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D-) AND ENGL 20500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Writing of several short fictional narratives. Study of short story techniques in published stories and student manuscripts. Workshop criticism. Typically offered Summer Fall Spring.

ENGL 41000 - Introduction To Creative Nonfiction Writing

Prerequisite(s): (ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D-) AND ENGL 20500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Writing of several short works of creative nonfiction. Study of creative nonfiction techniques in published texts and student manuscripts. Workshop criticism. Typically offered Fall Spring Summer.

ENGL 41100 - Studies In Major Authors

Prerequisite(s): (ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A study of the literary, critical, or cinematic works of one or two influential authors or directors. A project-based capstone seminar containing a significant research component. May be repeated for credit only with a different topic. Typically offered Summer Fall Spring.

ENGL 41200 - Studies In Genre

Prerequisite(s): (ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of literary or cinematic works that share distinctive formal features. A project-based capstone seminar containing a significant research component. May be repeated for credit only with a different topic. Typically offered Summer Fall Spring.

ENGL 41300 - Studies In Literature And History

Prerequisite(s): (ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00 A study of literature or film produced during a well-defined historical period from the view of its social, political, religious, and economic contexts. A project-based capstone seminar containing a significant research component. May be repeated for credit only with a different topic. Typically offered Fall Spring Summer.

ENGL 41400 - Studies In Literature And Culture

Prerequisite(s): (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of literature or film from the perspective of the cultural norms and values it expresses, celebrates, and challenges. A project-based capstone seminar containing a significant research component. May be repeated for credit only with a different topic. Credit Hours: 3.00.

ENGL 41800 - Short Fiction Writing

Prerequisite(s): ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Study of short techniques and practice in the craft of short story literary fiction writing. Workshop environment. Typically offered Fall Spring Summer.

ENGL 42000 - Business Writing

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Workplace writing in networked environments for management contexts. Emphasizes organizational context, project planning, document management, ethics, research, team writing. Typical genres include management memos, reports, letters, e-mail, resumes (print and online), oral presentations. Typically offered Summer Fall Spring.

General Education: English Composition

ENGL 42001 - Careers In English

Prerequisite(s): ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Each student will complete an experiential, supervised internship in an English-related field, or a substantial writing project related to his or her professional goals. Permission of Instructor required. Typically offered Spring.

ENGL 42501 - Writing For New Media

Credit Hours: 3.00. Course invites students to explore the emergence of new media (primarily online, interactive digital media) both in theory and in practical production terms as writers; students will examine how researchers define new media and experiment with repurposing traditional forms of print media to meet these challenges. Topics will include participatory culture, convergence theory, knowledge communities, transmedia production, among others. Typically offered Fall Spring Summer.

ENGL 42601 - Writing For Social Media

Prerequisite(s): ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course will introduce student's to the contexts and forms of social media, including Facebook, Twitter, YouTube, Instagram, Pinterest, among others. Student will become familiar with a range of social media tools, analyze and discuss their uses and implications, understand the writer's role in creating social media, and create various projects in different media centered around social media. This course will provide the tools and experience to successfully utilize social media for strategic endeavors. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ENGL 42700 - Senior Writing Project

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Course consists of a research and writing project in professional writing. Such a project should be a culmination of student coursework in professional writing, including the internship or supervised writing. As determined by the instructor in consultation with the student, projects may be in technical writing, business or industrial report writing, technical or scientific journalism, or literary journalism. Individual conferences only; no class meetings. Typically offered Fall Spring Summer.

ENGL 42800 - Special Topics In Writing

Credit Hours: 3.00. Course devoted to a specific topic in public writing and rhetoric. Sample topics include public health, writing with data, and environmental writing.

ENGL 43100 - Web Usability: Writing And Reading On The Web

Credit Hours: 3.00. This course assists students in writing effective Web-based content and understanding how to make Web sites usable. Course examines how users interact with Web sites, how/when sites are successful, and how/when they are not. Students will learn how to write effective online content for Web and Intranets/Extranets, understand usability issues, and conduct user testing of Web sites. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

ENGL 43300 - Writing Proposals And Grants

Credit Hours: 3.00. Writing Proposals and Grants is a professional writing workshop that teaches students to write workplace proposals and grants in for-profit and not-for-profit companies and organizations. Students will also learn how to write business plans, a specialized form of proposal. Typically offered Fall Spring Summer.

ENGL 43500 - Topics In Writing For Interactive Digital Media

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Focuses on examining a specific topic related to writing for interactive digital media. Sample topics include writing for Web-based shared or social media, such as blogs, wikis, and social networks, editing online content, or digital storytelling, among others. Specific attention paid to applications and examples in the areas of education, business, and entertainment. Typically offered Summer Fall Spring.

ENGL 43600 - Writing For Informational Interactive Media

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Provides an introduction to writing for informational interactive media. Material presented includes: the role of the interactive writer, thinking interactively, interactive structure, script format and the special challenges of presenting information interactively. We will study sample informational interactive programs and scripts including: e-learning, educational and reference CDs and DVDs, and multimedia exhibits, among others. Students will create an original design proposal for an informational interactive application with flowchart, script, and treatment. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

ENGL 43700 - Writing For Video Games

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Provides an introduction to writing for narrative interactive media. Material presented includes: the role of the interactive writer, thinking interactively, interactive structure, script format, digital storytelling and the special challenges of presenting information interactively. We will study sample narrative interactive programs and scripts including computer/video games, simulations, and worlds, among others. Students will create an original design proposal for a narrative interactive application with flowchart, script, and treatment. Typically offered

Summer Fall Spring.

Experiential Learning (EL): Yes

ENGL 43800 - Games And Gamification

Prerequisite(s): ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Course introduces students to the theory/practice of game-based learning and creating/incorporating both digital and analog games for instructional purposes in the classroom and in the workplace. Additionally, students will explore gamification, a somewhat newer construct that refers to using principles of game mechanics in non-game situations. Typically offered Fall Spring Summer.

ENGL 44100 - Chaucer's Canterbury Tales

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Critical reading of The Canterbury Tales in Middle English, with attention to the literary and cultural background. Typically offered Fall Spring.

ENGL 44200 - Shakespeare

Prerequisite(s): (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Shakespeare's dramatic craftsmanship, poetry, humor, characterization, psychology, and modern pertinence illustrated in representative tragedies, comedies, and history plays. Typically offered Summer Fall Spring.

ENGL 44300 - Intermediate Creative Writing

Prerequisite(s): ENGL 20500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Study of fiction, poetry, creative nonfiction, storytelling, and/or hybrid form theory and techniques, both in published texts and student manuscripts. Students produce multiple texts and drafts. Workshop criticism.

ENGL 44400 - Milton

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An in-depth study of Milton's work, including some of his early lyric poems, prose, and major works-Paradise Lost, Paradise Regained, and Samson Agonistes. Typically offered Summer Fall Spring.

ENGL 45100 - Feature Writing

Prerequisite(s): ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. (COM 45100) Examination of magazine staff organization, market analysis, and editorial consent. Study of, and practice in, the writing of a variety of nonfiction materials. Emphasis is on the adaptation of topics and presentation of editorial policies and reader groups. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

ENGL 46000 - Studies In Women's Literature

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of literary works by women according to a specific theme, historical period, genre, or culture, e.g., Nineteenth-Century Women Novelists, Madness in Women's Writing, Caribbean Women Writers. May be repeated only with different topic. Typically offered Fall Spring Summer.

ENGL 46900 - Issues In Contemporary Criticism And Theory

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 22100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23100 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23500 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23800 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Study of recent critical movements and texts. Emphasis on methods of literary analysis, including philosophical, cultural, and formalist approaches. Discussion of, for example, structuralist, psychoanalytic, feminist, Marxist, poststructuralist, and emerging non-Western critical schools. The teaching schedule may incorporate screening time. Typically offered Fall Spring.

ENGL 47000 - Advanced Topics in Rhetorical Studies

Prerequisite(s): (ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D AND ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D) OR (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D AND ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D) AND (ENGL 20400 FOR LEVEL UG WITH MIN. GRADE OF D OR ENGL 30400 FOR LEVEL UG WITH MIN. GRADE OF D OR ENGL 39100 FOR LEVEL UG WITH MIN. GRADE OF D OR ENGL 40500 FOR LEVEL UG WITH MIN. GRADE OF D OR ENGL 42000 FOR LEVEL UG WITH MIN. GRADE OF D OR ENGL 42100 FOR LEVEL UG WITH MIN. GRADE OF D OR COM 25200 FOR LEVEL UG WITH MIN. GRADE OF D OR COM 30000 FOR LEVEL UG WITH MIN. GRADE OF D OR COM

35800 FOR LEVEL UG WITH MIN. GRADE OF D OR COM 49000 FOR LEVEL UG WITH MIN. GRADE OF D)

Credit Hours: 3.00. Study of rhetorical theories and practices past and present. Includes readings in primary texts in the history and theory of rhetoric. May be repeated for credit with a different topic. Typically offered Fall Spring.

ENGL 48000 - Internship In Writing

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Assigned internships in business, industrial and other professional situations. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ENGL 48700 - Community Engaged Literature

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course provides students with meaningful application of content presented and learned through literature. This is achieved via hands-on engagement experience with local community organizations and completion of a relevant project. In-depth reading of diverse literature relevant to the community and/or partner organization scaffolds and strengthens the engagement project. Typically offered Fall Spring Summer.

ENGL 49101 - Special Topics In English Language And Literature

Prerequisite(s): ENGL 20100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Each time the course is taught, it will focus on a topic that is not currently offered in the catalogue. Typically offered Fall Spring Summer.

ENGL 49200 - Literature In The Secondary Schools

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Exploration of the theory, research and pedagogy supporting the teaching of literature at the secondary level. Topics include text selection, instructional strategies, adolescent literacy, student engagement and the use of alternative texts. Typically offered Fall Spring Summer.

ENGL 50100 - Introduction To English Studies

Credit Hours: 3.00. Introduction to graduate studies in English with special emphasis on research and reference tools, methods of bibliography, and the writing of scholarly papers. Prerequisite: Fulfillment of the basic composition requirement and 6 credit hours in English. Typically offered Fall Spring.

ENGL 50200 - Practicum In Teaching College Composition

Credit Hours: 1.00. Reading professional literature, preparing syllabi; evaluating student papers, leading discussions. Required of all teaching assistants in their initial semesters. Typically offered Fall Spring.

ENGL 50400 - Practicum In The Teaching Of English Composition I

Credit Hours: 3.00. Prepares new graduate aides in the Department of English and Philosophy to teach freshman English. Orients new graduate aides to issues in college and provides practice in applications of those issues. This course is not, however, part of the master's degree requirement. Typically offered Fall Spring.

ENGL 50600 - Introduction To English And General Linguistics

Credit Hours: 3.00. General study of language and linguistic theory with emphasis on English. Problems and methods in phonology, morphology, syntax, and semantics. Current techniques of linguistics analysis. Typically offered Fall Spring.

ENGL 51600 - Teaching English As A Second Language: Theoretical Foundations

Credit Hours: 3.00. Survey of theories of learning and teaching English as a second/foreign/international language. Focus is on current theories and their implications for practice. Typically offered Fall Spring.

ENGL 51800 - Teaching English As A Second Language: Principles And Practices

Credit Hours: 3.00. Studies of issues and principles in ESL/EFL program development. Emphasis is on practical application of theory in a variety of English learning and teaching contexts in the U.S. and abroad. Typically offered Fall Spring.

ENGL 53400 - Seventeenth-Century Literature

Credit Hours: 3.00. Nondramatic literature from 1603 to 1660. Particular emphasis upon such figures as Jonson, Donne, Marvell, and Herbert, with representative prose from Bacon, Browne, Burton, and others. Typically offered Spring.

ENGL 53500 - Restoration And Early Eighteenth-Century Literature

Credit Hours: 3.00. A survey of nondramatic literature from 1660 to 1744, from Clarendon through Thomson. Emphasizes Bunyan, Dryden, Pope, and Swift. Typically offered Fall.

ENGL 54100 - Studies In Chaucer's Canterbury Tales

Credit Hours: 3.00. Critical reading of The Canterbury Tales and related works in Middle English, with attention to the literary and cultural background and to secondary studies. Typically offered Spring.

ENGL 54300 - Shakespeare In Critical Perspective

Credit Hours: 3.00. Shakespeare's plays read in context of historical and contemporary literary theory and criticism, considering such issues and approaches as structuralism, Marxism, deconstruction, new historicism, colonialism, sexuality, race, and gender. Typically offered Spring.

ENGL 54400 - Milton

Credit Hours: 3.00. A study of Milton's poetry and prose, with particular emphasis on *Paradise Lost*, and some attention to the social, political, and literary background. Typically offered Fall.

ENGL 54700 - British Romanticism

Credit Hours: 3.00. Readings from among the works of the High Romantics and other figures; discussion of historical, philosophical, cultural debates of the era, with attention to current critical and theoretical developments in the field. Typically offered Fall.

ENGL 54800 - Victorian Literature

Credit Hours: 3.00. A study of selected English poetry and prose, largely nonfiction, from circa 1830-1900. Includes readings from such figures as Arnold, Barrett, Bronte, Browning, Carlyle, Mill, Rosetti, Ruskin, and Tennyson. Typically offered Spring.

ENGL 55400 - American Literary Culture 1820-1860

Credit Hours: 3.00. Emphasizes cultural inventory, definition, and production in early nineteenth-century literary culture. The approach is intertextual, moving back and forth between the emerging culture and literary productions, and between one author and other authors. Typically offered Spring.

ENGL 55800 - American Literature In The Later Nineteenth Century

Credit Hours: 3.00. Study of American literature from about 1865 to 1900. Addresses realism, regionalism, naturalism, and other related movements. Focuses on such writers as Whitman, Dickinson, Stowe, Davis, Stoddard, Alcott, Twain, Howells, James, Jewett, Chopin, Crane, Chesnutt, and Norris. Typically offered Fall.

ENGL 57800 - Early Twentieth-Century American Fiction

Credit Hours: 3.00. Study of American fiction from about 1900 to 1945. Addresses naturalism, social realism, modernism, and related movements, and such writers as Dreiser, Wharton, Stein, Lewis, Toomer, Cather, Fitzgerald, Hemingway, Glasgow, Roth, Dos Passos, Miller, Faulkner, Hurston, Wright, and Welty. Typically offered Fall Spring.

ENGL 57900 - Modern British Fiction

Credit Hours: 3.00. Critical study of twentieth-century novels, mainly before World War II, by such writers as Conrad, Lawrence, Forster, Joyce, and Woolf. Typically offered Fall Spring.

ENGL 58000 - Theories Of Modernity And Postmodernity

Credit Hours: 3.00. Exploration of theories and models of modernity and postmodernity, with emphasis on cultural and critical issues. Typically offered Fall.

ENGL 58200 - Adopting Composition Theory Into Practice, Northwest Indiana Writing Project Institute

Credit Hours: 3.00. In-depth examination into various theories surrounding the teaching of writing and the adoption of those theories to actual classroom practice. Typically offered Summer.

ENGL 58501 - Assessment Of Written Texts

Credit Hours: 3.00. In-depth examination into the various theories surrounding the assessment of written texts, with an emphasis on student texts. Typically offered Spring.

ENGL 58900 - Directed Writing

Credit Hours: 1.00 to 3.00. Writing (creative, popularly technical, biographical, historical, philosophical) on subjects of the student's choice. Individual conferences only; no class meetings. Permission of instructor required. Typically offered Fall Spring Summer.

ENGL 59000 - Directed Reading

Credit Hours: 1.00 to 3.00. Directs the reading of students with special interests. Guides students in profitable reading in subjects of their own choice. Individual conferences; no class meetings. Permission of instructor required. Typically offered Fall Spring Summer.

ENGL 59100 - Introduction To Composition Theory

Credit Hours: 3.00. A survey of major contemporary theories of invention and style, including such topics as heuristics; the aims and modes of discourse; stylistics; readability theories; sentence-combining; error analysis; audience; and evaluation. Applications to teaching will be made. Typically offered Fall.

ENGL 59300 - Contemporary British Fiction

Credit Hours: 3.00. Critical study of the British novel since World War II. Survey of scholarship and criticism. Typically offered Fall.

ENGL 59500 - Contemporary American Fiction

Credit Hours: 3.00. Intensive study of contemporary and postmodern American fiction within various formal, theoretical, and cultural contexts, including multiculturalism, postructuralism, and gender analysis, among others. Typically offered Fall.

ENGL 59600 - Advanced Studies In Literature Or Language

Credit Hours: 3.00. Advanced study of a topic within the instructor's fields of specialization. Emphasis on scholarly analysis and research. Typically offered Fall Spring.

ENGL 59700 - Contemporary Black Feminist Literature

Credit Hours: 3.00. An intense examination of recent literary works by black women along with various critical theories constructed about black women's literature, beginning with the premise that black feminism is a "sign to be interrogated, a locus of contradictions.". Typically offered Fall Spring.

ENGL 60200 - Introduction To Literary Methods

Credit Hours: 3.00. Introduction to the methods of literary study, including investigation of significant critical modes, bibliographic techniques, and research paper writing. Typically offered Fall.

ENGL 60500 - Computers In Language And Rhetoric

Credit Hours: 3.00. Seminar that investigates how computers figure in contemporary theories of text and text making. Typical topics: critiques of technology, hypertext, cyberspace, computer-mediated communication, Internet, electronic writing, online research, pedagogy, and publishing. Typically offered Fall.

ENGL 60600 - Seminar In Poetry Writing

Credit Hours: 3.00. An advanced course in the writing of poetry. Workshop criticism. Study of the work of established writers. Prerequisite: admission to the MA program in creative writing. Typically offered Fall Spring.

ENGL 60900 - Seminar In Fiction Writing

Credit Hours: 3.00. An advanced course in the writing of fiction. Workshop critiques. Prerequisite: Admission to the creative writing program. Typically offered Fall Spring.

ENGL 67200 - Seminar In Women's Literature And Feminist Theory

Credit Hours: 3.00. A variable topic course investigating gender as a category of analysis. Intensive study of one or two women authors, of a particular genre or period, or of a critical issue relevant to women's literature and/or feminist theory. Typically offered Fall Spring.

ENGL 68000 - Seminar In Rhetoric And Composition

Prerequisite(s): ENGL 59100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. A variable content course dealing with topics such as cultural studies and composition, medieval rhetoric, renaissance rhetoric, literacy, historiographies of rhetoric, qualitative studies, and professional writing theory. Prerequisite: ENGL 59100. Typically offered Fall Spring.

ENGL 69100 - Seminar In The English Language Arts

Credit Hours: 3.00. (EDCI 61300) Problems in the teaching of English: literature, language, rhetoric. Attention to recent scholarship and to its application in the public schools. Typically offered Spring.

ENGL 69600 - Seminar In Literature

Credit Hours: 3.00. Advanced study of special subjects. Typically offered Fall Spring Summer.

ENGL 69800 - Research MA Or MFA Thesis

Credit Hours: 1.00 to 18.00. Research MA Or MFA Thesis. Permission of instructor required. Typically offered Summer Fall Spring.

Engineering

ENGR 15100 - Software Tools For Engineers

Prerequisite(s): MA 15900 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 15400 FOR LEVEL UG WITH MIN. GRADE OF C- OR APPL FOR MIN. SCORE OF 085

Credit Hours: 3.00. Introduction to MATLAB and engineering problem solving with MATLAB. Students will be introduced to arrays, relational and logical operations, control flow of sequence, selection and repetition, function definition, 2-D and 3-D graphics, data analysis, Graphical User Interface (GUI) development and Simulink. Typically offered Fall Spring.

General Education: Technology

ENGR 17100 - Engineering Fundamentals I

Prerequisite(s): MA 16700 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 5.00. An introduction to approaches and techniques for solving engineering problems. Software tools are introduced and used for solving engineering case studies. Engineering report writing is included. Presentation techniques are also demonstrated. In the laboratory, students use various software packages to solve real-world problems. Typically offered Summer Fall Spring.

General Education: GEUR

ENGR 18100 - Engineering Fundamentals II

Prerequisite(s): ENGR 17100 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 16900 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 5.00. A more advanced approach to engineering problem solving. More in-depth use is made of programming and applications software. Students work in teams to perform real-world case studies, using several programming languages and software packages. Numerous oral and written presentations are required. Typically offered Summer Fall Spring.

ENGR 18600 - First Year Seminar For Engineers

Credit Hours: 1.00. The course will provide the foundations for students enabling them to: learn to succeed, work together in teams, understand the field chosen for study, and orient to the University life and environs. Typically offered Summer Fall Spring.

General Education: First Year Experience

ENGR 19000 - Elementary Engineering Design

Prerequisite(s): MA 15900 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 15400 FOR LEVEL UG WITH MIN. GRADE OF C- OR APPL FOR MIN. SCORE OF 085

Credit Hours: 2.00. An introduction to engineering design. Typically offered Fall Spring Summer.

ENGR 19500 - First-Year Engineering Projects

Credit Hours: 1.00 to 6.00. Topics vary. Permission of instructor required. Typically offered Summer Fall Spring.

ENGR 45000 - Engineering Analysis

Prerequisite(s): MA 26200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGR 17100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGR 18100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Preparation for the senior design project course, ENGR 46100. Case studies are used to examine how a major project is accomplished, from start to finish. Ways to avoid and/or correct design problems are examined. Typically offered Summer Fall Spring.

ENGR 45100 - Engineering Analysis II

Prerequisite(s): ENGR 45000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Advanced engineering methods and applied math to prepare students for the senior design project course, ENGR 46100. The course will focus on numerical techniques in engineering analysis including finite element analysis, finite difference analysis, quadrature and more. Typically offered Fall Spring Summer.

ENGR 46100 - Engineering Design Experience

Prerequisite(s): ENGR 17100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGR 18100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGR 45000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Capstone project course, designed to integrate the various subjects the student has studied. Both individual and group project formats may be used. An oral presentation and written project report is required at the end of the semester. Typically offered Summer Fall Spring.

ENGR 49900 - Engineering

Credit Hours: 1.00 to 9.00. Hours and subject matter to be arranged by staff. Typically offered Fall Spring Summer.

Entrepreneur

ENTR 10000 - Introduction To Entrepreneurship

Credit Hours: 3.00. Basic business skills are surveyed and case studies of successful entrepreneurs will be studied to develop a broad understanding of this important force in the economy. Guest speakers and selected readings will introduce the student to the scope of opportunities that exist for entrepreneurs. Typically offered Fall Spring.

ENTR 25000 - Opportunity Identification

Credit Hours: 3.00. This course is for those who are seriously interested in starting a new business. Too many businesses are started on the basis of hunches, or trying to copy others. This course will prepare students to systematically search for and evaluate business opportunities that not only fit the prevailing economic environment, but also match the individual's needs and experiences. Permission of Department required. Typically offered Fall.

ENTR 30000 - Growing The Firm

Credit Hours: 3.00. Emphasizes the strategic management of growth associated with a rapidly changing business, as distinguished from "small business management", which could include small enterprise units that are static. Teaches the practical aspects of managing a growing business on a day-to-day basis. Practical application to "intrapreneurship", such as growing a division or department within a larger organization. Typically offered Fall Spring.

ENTR 30100 - Introduction To Technical Entrepreneurship

Credit Hours: 3.00. Basic business skills are surveyed and case studies of successful entrepreneurs in high-tech businesses and will be studied to develop a broad understanding of this important force in the economy. Guest speakers and selected readings will introduce the student to the scope of opportunities that exist for promoting the growth of technical entrepreneurship. Typically offered Fall Spring.

ENTR 30200 - Creative Thinking And Innovation

Credit Hours: 3.00. Explores the very earliest stages of firm and product development: the process of idea generation, evaluation, and development. In addition to idea generation, focus will be on identifying ideas and developing products that have the best chance of success in the marketplace. Typically offered Fall Spring Summer.

ENTR 30300 - Entrepreneurial Finance

Prerequisite(s): FIN 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 33300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. For students interested in business start-up or management of a growing firm. Exposure to the principles, methods and tools used in financial planning, analysis, and control of the small business enterprise. Covers short-term financial planning and control, creation of pro forma financial statements, and business valuation techniques. Presents how and where to seek financing via a variety of debt and equity sources. Permission of Department required. Typically offered Fall.

ENTR 31001 - Launching A New Venture

Credit Hours: 3.00. This course is for those interested in launching their own business. The course will focus on tying together all of the students' entrepreneurship education to date, including finance, marketing, management and operations, business planning, and many more core business classes so that students will be ready to launch their company before the end of the class. Permission of Department required. Typically offered Spring.

ENTR 31200 - Small Business Consulting

Prerequisite(s): (MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 21000 FOR LEVEL UG WITH MIN. GRADE OF C) AND (MGMT 36000 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 36100

FOR LEVEL UG WITH MIN. GRADE OF C) AND (MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 22400 FOR LEVEL UG WITH MIN. GRADE OF C) AND (OBHR 33000 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 23000 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. Student consultant teams are assigned to individual, local, client companies to look at, study, and analyze one or more of their existing business problems or challenges. Each consultant team, with the active involvement and help of the instructor, will conduct the consulting assignment and submit a final report by the end of the semester. Consulting teams will also make a live presentation to the client. Typically offered Fall Spring Summer.

ENTR 40100 - Social Entrepreneurship

Credit Hours: 3.00. This is an experiential learning course designed to show students that entrepreneurship can be useful for community enrichment and not just direct generation of wealth. In the course, students will learn about various aspects of social entrepreneurship and undertake a project of their choice designed to improve the local community. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ENTR 42000 - Business Plan Development

Credit Hours: 3.00. The components of a business plan are analyzed. The focus is on the research, preparation, and presentation of the plan in a critical environment. Major components are marketing analysis, financial calculations, and the applications of sound managerial principles. Public and private resources available to fund new start-ups, expansions, and acquisitions will be explored and proforms statements will be constructed. Typically offered Fall Spring.

Experiential Learning (EL): Yes

ENTR 49500 - Internship In Entrepreneurship

Credit Hours: 1.00 to 4.00. A special course in selected areas of management, designed to provide practical field experience under professional supervision in selected situations. Permission of Instructor required. Typically offered Fall Summer Spring.

Experiential Learning (EL): Yes

ENTR 49900 - Undergraduate Research In Entrepreneurship

Credit Hours: 3.00. Student will work with a faculty member on a research project in their major. They will contribute to ongoing research while learning current research techniques in management. During this process the students will develop critical thinking and oral and written communication skills. Permission of Instructor required. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

Equine Management

EQU 49000 - Equine Special Topics

Credit Hours: 1.00 to 4.00. Arrange with instructor before enrolling. Investigation in a specific equine management field. Permission of instructor required. Typically offered Fall Spring Summer.

Engineering Technology

ET 10000 - Introduction To Engineering Technology

Credit Hours: 1.00. This course will introduce engineering technology students to resources and skills that will help them to be successful in their studies and ultimately in their careers. This course will help students explore engineering technology by introducing campus, regional, and national resources such as professional societies in their chosen fields. It will also help students improve in areas important to becoming better students. These areas may include topics such as planning academic careers, mentoring, improving study skills, goal setting, and utilization of library resources. In addition, the course will focus on specific introductory concepts important to engineering technology students such as using campus computer resources and the TAC of ABET outcomes. Typically offered Fall Spring Summer.

General Education: First Year Experience

ET 15100 - Career Planning

Credit Hours: 1.00 to 3.00. All technology students enrolled in this course investigate different types of careers in their field and the resources available to help begin a career. Invited industrial speakers will provide insight into current industry needs to help students focus on an appropriate career path. Extensive involvement with the Office of Career Services will help the students connect with possible employers. Permission of Instructor required. Typically offered Fall Spring.

ET 25000 - Industrial Practice I

Credit Hours: 0.00. Co-op work experience. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ET 25200 - Internship Program II

Credit Hours: 1.00 to 3.00. A practicum designed to combine University study with work experience directly related to the student's plan of study. Permission of Department and Instructor required. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ET 35300 - Internship Program III

Prerequisite(s): ET 25200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00 to 3.00. A practicum designed to combine University study with work experience directly related to the student's plan of study. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ET 45400 - Internship Program IV

Prerequisite(s): ET 35300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00 to 3.00. A practicum designed to combine University study with work experience directly related to the student's plan of study. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ET 49500 - Senior Project Survey

Prerequisite(s): IET 30800 FOR LEVEL UG WITH MIN. GRADE OF D- AND MET 21501 FOR LEVEL UG WITH MIN. GRADE OF D- AND ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D- AND OLS 30000 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Students will consider several projects and develop a topic for the following ET 49700 course. They will develop project scope, establish time schedules, and give a written and oral report on their proposal. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ET 49700 - Senior Project

Prerequisite(s): ET 49500 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Senior project directed work on individual projects for senior engineering technology students. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ET 49900 - Engineering Technology

Credit Hours: 1.00 to 6.00. Hours and subject matter to be arranged by staff. Course may be repeated for credit. Typically offered Fall Spring Summer.

Ethnic Studies

ETHN 10000 - Introduction To Ethnic Studies

Credit Hours: 3.00. The course provides students with general knowledge about racial and ethnic history, identity, and experience in the United States. Typically offered Fall Spring Summer.

ETHN 20100 - The Hispanic American Experience

Credit Hours: 3.00. Dimensions of the Hispanic American experience, including history, education, politics, psychology, economics, religion, social organization, and art are covered in the course. Typically offered Fall Spring Summer.

General Education: Humanities

ETHN 20200 - The African American Experience

Credit Hours: 3.00. Dimensions of the African American experience, including history, education, politics, psychology, economics, religion, social organization, and art are covered in the course. Typically offered Fall Spring Summer.

ETHN 39000 - Topics In Ethnic Studies

Credit Hours: 1.00 to 6.00. Variable titles. Typically offered Fall Spring Summer.

ETHN 47500 - Ethnic Identity In Film

Prerequisite(s): COM 21400 FOR LEVEL UG WITH MIN. GRADE OF D- OR ETHN 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Ethnic Identity in Film explores the construction of American ethnicity in mainstream American films. By examining films that reflect a particular ethnic sensibility and created by an individual of that particular ethnicity, this course will explore ethnic values and traditions. Typically offered Fall Spring Summer.

Finance

FIN 24000 - Personal Financial Management

Credit Hours: 3.00. Lectures and case analysis of managing one's personal finances; includes budgeting, credit analysis, insurance, taxation, housing, estate planning, private and business investment. Not available for credit in Management concentrations. Credit will only be given for one of the following: ECON 24000, FIN 24000 OR FIN 44200. Typically offered Fall Spring Summer.

General Education: Social Sciences, Technology

FIN 31000 - Financial Management

Prerequisite(s): (MGMT 20000 FOR LEVEL UG WITH MIN. GRADE OF C OR ACC 20000 FOR LEVEL UG WITH MIN. GRADE OF C) AND (MGMT 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIZA 22500 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. Management of the financial affairs of the industrial enterprise. Working capital management, current asset management, capital budgeting, stock and bond valuation, and capital structure decisions. Typically offered Fall Spring Summer.

FIN 34000 - Corporate Financial Problems

Prerequisite(s): (MGMT 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIZA 22500 FOR LEVEL UG WITH MIN. GRADE OF C) AND (MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 33300 FOR LEVEL UG WITH MIN. GRADE OF C OR FIN 31000 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. Advanced topics in financial management of corporations, from the viewpoint of an internal financial officer. A continuation of FIN 31000 with additional depth and topic coverage emphasizing applications. Typically offered Fall Spring Summer.

FIN 41200 - Financial Markets And Institutions

Prerequisite(s): (MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 33300 FOR LEVEL UG WITH MIN. GRADE OF C OR FIN 31000 FOR LEVEL UG WITH MIN. GRADE OF C) AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Introduction to financial markets and management of financial institutions. Emphasis on determinants of interest rates, and measurement and management of financial risk. Concentration on management of depository firms such as banks and savings and loans. Typically offered Fall Spring Summer.

FIN 44000 - Management Of Financial Institutions

Prerequisite(s): MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR FIN 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 33300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Management and policy topics providing insight on the internal operating procedures, and problems of financial institutions. Principles of loan analysis and the role of financial institutions in the capital markets are studies with an emphasis on commercial bank management. Typically offered Fall Spring Summer.

FIN 44200 - Personal Finance

Credit Hours: 3.00. Lectures and discussion on problems of managing one's personal finances. Covers budgeting; use of and cost of credit; life and property insurance; income and estate taxation; housing; wills, trusts and estate planning; saving and investments. Not available for credit towards economics and business economics concentrations. Credit only for one of the following: ECON 24000, FIN 24000, OR FIN 44200. Typically offered Fall Spring Summer.

FIN 44300 - Fundamentals Of Investments

Prerequisite(s): MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR FIN 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 33300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Operations of the markets in which securities are traded, and investment alternatives are studied. Theory and application of security valuation and portfolio selection techniques are examined with emphasis upon evaluation of investment performance. Typically offered Spring.

FIN 44400 - Investment Management

Prerequisite(s): MGMT 44300 FOR LEVEL UG WITH MIN. GRADE OF C OR FIN 44300 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 44500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Treatment of problems of portfolio analysis, securities investment selection, and capital markets. Theoretical development, as well as quantitative and practical applications, at the level of the individual decision-maker. Typically offered Fall Spring Summer.

FIN 44900 - International Financial Management

Prerequisite(s): (MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 33300 FOR LEVEL UG WITH MIN. GRADE OF C OR FIN 31000 FOR LEVEL UG WITH MIN. GRADE OF C) AND ECON 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A study of the financial management of the international operations of the business. The course develops the international financial environment within which the multinational firm operates. Instruments such as currency forward, futures, and options contracts available for the firm to manage additional risk associated with international operations. Typically offered Fall.

FIN 45200 - Risk Management In Financial Institutions

Credit Hours: 3.00. This course is designed to introduce students to the key sources of risks faced by financial institutions. The course will show, in particular, how to identify and manage risks arising from the financial and operational activities of depository financial institutions. Students will learn about the risk mitigation techniques appropriate for a highly regulated financial sector, such as banking. Typically offered Fall Spring Summer.

FIN 45300 - Financial Reporting And Compliance

Credit Hours: 3.00. This course is geared towards the specific financial reporting and compliance requirements in the financial services industry with a focus on Banks. Emphasis is on financial statement analysis, interpretation of financial disclosures, and the environment in which financial reporting choices are made. All of these factors are designed to help improve risk assessment, forecasting, and decision-making in depository financial institutions. Typically offered Fall Spring Summer.

FIN 49500 - Internship In Finance

Credit Hours: 0.00 to 4.00. A special course in selected areas of finance, designed to provide practical field experience under professional supervision in selected situations related to the student's area of specialization. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

FIN 49900 - Undergraduate Research In Finance

Credit Hours: 3.00. Students will work with a faculty member on a research project in their major. They will contribute to ongoing research while learning current research techniques in management. During this process the students will develop critical thinking and oral and written communication skills. If human subjects are to be involved, proper IRB clearance will be obtained in advance. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

Fitness Management

FM 10000 - Individualized Wellness Strategies

Credit Hours: 1.00. The course will provide students with a working knowledge of healthy living practices, an assessment of the students' present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life. Typically offered Fall Spring Summer.

FM 10100 - Cardiovascular Exercise Machines

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life. . Typically offered Fall Spring Summer.

FM 10200 - Weight Training

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life. . Typically offered Fall Spring Summer.

FM 10300 - Walking/Jogging

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life. . Typically offered Fall Spring Summer.

FM 10400 - Physical Fitness

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life. Typically offered Fall Spring Summer.

FM 10500 - Yoga

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life. Typically offered Fall Spring Summer.

FM 10600 - Racquetball

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life. Typically offered Fall Spring Summer.

FM 10700 - Basic Self-Defense

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the students' present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies, that can be enjoyed throughout life. Typically offered Fall Spring Summer.

FM 11200 - Aikido

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the student's present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life. Typically offered Summer Fall Spring.

FM 11300 - Tai Chi

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the student's present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life. Typically offered Summer Fall Spring.

FM 11400 - Pilates

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the student's present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life. Typically offered Summer Fall Spring.

FM 11600 - Wing Chun

Credit Hours: 1.00. This course will provide students with a working knowledge of healthy living practices, an assessment of the student's present wellness status, and an opportunity to choose a physical activity, as well as develop additional wellness strategies that can be enjoyed throughout life. Typically offered Summer Fall Spring.

FM 11700 - Latin Ballroom Dance Partner

Credit Hours: 1.00. This course is an introduction to dance partnering techniques in Latin dance. It is an exercise class to facilitate the development of proper style and understanding of ballroom/Latin dance partnering movements and techniques while providing aerobic benefit. This course also provides students with a working knowledge of healthy living practices, and assessment of students' present fitness status and the opportunity to develop wellness strategies that can be enjoyed throughout life. Typically offered Fall Spring Summer.

FM 11701 - Latin Ballroom Dance Experience

Credit Hours: 1.00. This course is an introduction to ballroom techniques in Latin dance. It is an exercise class to facilitate the development of proper style and understanding of ballroom/Latin dance movements and techniques while providing aerobic benefit. This course also provides students with a working knowledge of healthy living practices, an assessment of students' present fitness status and the opportunity to develop wellness strategies that can be enjoyed throughout life. Typically offered Fall Spring Summer.

FM 11702 - Advanced Weight Training

Credit Hours: 1.00. This course follows FM 10200, Weight Training, and is an advanced physical activity class designed to instruct students in advanced weight training principles and techniques. This course also provides students with a working knowledge of healthy living practices, an assessment of students' present fitness status and the opportunity to develop wellness strategies that can be enjoyed throughout life. Typically offered Fall Spring Summer.

FM 11703 - Jiu Jitsu

Credit Hours: 1.00. This course provides instruction and practice of this martial art and combat sport that focuses on grappling and grouped fighting, achieving a dominant position, and application of submissions techniques. This course also provides students with a working knowledge of healthy living practices, an assessment of students' present fitness status and the opportunity to develop wellness strategies that can be enjoyed throughout life. Typically offered Fall Spring Summer.

FM 11704 - Zumba

Credit Hours: 1.00. This course is an introduction to Zumba, a Latin-inspired dance fitness class that incorporates Latin and international music and dance movements. It is an exercise class to facilitate the students' development of a dynamic, exciting and effective fitness system which provides aerobic benefit. This course also provides students with a working knowledge of healthy living practices, an assessment of students' present fitness status and the opportunity to develop wellness strategies that can be enjoyed through life. Typically offered Fall Spring Summer.

FM 16800 - Foundations In Exercise Physiology

Prerequisite(s): SCI 10500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. Basic foundations in exercise physiology for understanding sports performance in college and professional athletes. Methods and techniques for normal/abnormal responses and adaptation to sports exercise is studied. Typically offered Fall Spring Summer.

FM 21900 - Issues And Problems In Health

Credit Hours: 3.00. Designed to acquaint students with various aspects of personal and community health problems. Emphasis will be on current health issues such as pollution, mental health, venereal disease, aging, medical care, etc. Typically offered Fall Spring Summer.

FM 25000 - Principles Of Adult Fitness

Credit Hours: 3.00. The purpose of this course is to expose students to the effects of exercise on health over the life course. The health benefits of different types of exercise will be reviewed. Students will have the opportunity to utilize fitness equipment and develop their own exercise plans. Existing community programs and resources will be discussed. Typically offered Summer Fall Spring.

FM 26800 - Physiology Of Exercise

Prerequisite(s): CHM 11900 FOR LEVEL UG WITH MIN. GRADE OF D AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Physiological concepts and principles underlying human responses and adaptations to exercise. Selected methods and techniques of assessing physiological function and evaluating performance in physical efforts in a laboratory setting. Typically offered Summer Fall Spring.

FM 28000 - Principles Of First Aid

Credit Hours: 2.00. A course designed to instruct students in the immediate and temporary care given victims of an accident or illness. Covers dressings, bandaging, CPR, lacerations, insect and animal bites and other first aid topics. Certification included. Typically offered Fall Spring Summer.

FM 30000 - Practicum In Health, Fitness And Nutrition

Prerequisite(s): FN 30300 FOR LEVEL UG WITH MIN. GRADE OF C OR FM 31500 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 26800 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Clinical field experience of at least 300 hours in an approved health, fitness, and/or nutrition facility under the direction of a certified or registered instructor. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

FM 30100 - Recreation Leadership

Credit Hours: 3.00. Provides instruction in various aspects of recreation. Community, school, camping, travel and leisure time activities will be part of the instruction. Identification of the principles of recreation and the many organizations promoting recreational activities are included. Typically offered Fall Spring Summer.

FM 30200 - Anatomy And Kinesiology

Prerequisite(s): BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Overview of human body structures and functions appropriate for exercise science. Emphasis on musculoskeletal and neuromuscular systems as they relate to human movement. Typically offered Fall Spring Summer.

FM 30500 - Practicum In Fitness Management

Prerequisite(s): FM 30000 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 41000 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 47400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Second level of clinical field experience of at least 300 hours in an approved health, fitness, and or nutrition facility under the direction of a certified or registered instructor. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

FM 31300 - Beginning Concepts Of Personal Training

Prerequisite(s): FM 26800 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 30200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 2.00. This course is designed to give students the knowledge and understanding necessary to prepare for the ACE Personal Trainer Certification Exam and become personal trainers. This course presents the ACE Integrated Fitness Training (ACE-IFT) Model as a comprehensive system for designing individualized programs based on each client's unique health, fitness and goals. The information covered by this course and the ACE IFT Model will help students learn how to facilitate rapport, adherence, self-efficacy and behavior changes in clients, as well as design programs that help clients to improve posture, movement, flexibility, balance, core function, cardiorespiratory fitness, and muscular endurance and strength. Typically offered Fall Spring Summer.

FM 31400 - Beginning Concepts Of Group Exercise

Prerequisite(s): FM 26800 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 30200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 2.00. This course is designed to provide theoretical knowledge and practical skills in preparation for the ACE Group Fitness Instructor Certification Exam. Topics include guidelines for instruction safe, effective and

purposeful exercise, essentials of the instructor-participant relationship, the principles of motivation to encourage adherence in the group fitness setting, effective instructor-to-participant communication techniques, use of music and music selection, methods for enhancing group leadership, and the group fitness instructor's professional role. Typically offered Fall Spring Summer.

FM 32000 - Physical Growth Throughout The Life Span

Prerequisite(s): FM 26800 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 30200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 2.00. Designed to acquaint fitness and health professionals with the physical growth and development of individuals throughout the life span. Includes factors relating to movement, behavior, learning, motor skills, and nutrition. Typically offered Fall Spring Summer.

FM 37500 - Sport-Related Tourism And Leisure Management

Credit Hours: 3.00. (HTM 37500) Integration of Sport and Tourism disciplines. Sport participation and spectator travel, hard and soft adventure tourism, and management of leisure time are emphasized. Focus on the dynamics behind the explosion in Sport and Adventure Tourism. Not open to students with credit in HTM 37500. Typically offered Summer Fall Spring.

FM 39000 - Undergraduate Special Problems

Credit Hours: 0.00 to 6.00. Individual or group participation in supervised reading, laboratory experiences, field experiences, or research in special areas of the field of fitness management. Typically offered Fall Spring Summer.

FM 41000 - Evaluation, Testing And Assessment Of Exercise

Prerequisite(s): FM 26800 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 30000 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 30200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Instruction and laboratory experience in the scientific evaluation, testing and assessment of exercise. Includes data collection, analysis and statistical applications. Oriented toward interpreting test data and applying it toward the design of individual exercise programs. Typically offered Fall Spring Summer.

Foods and Nutrition

FM 47400 - Physiology Of Exercise II

Prerequisite(s): FM 26800 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 30200 FOR LEVEL UG WITH MIN. GRADE OF C AND FM 41000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 2.00. Advanced level exercise physiology course exploring physiological concepts and principles assessing physiological function and evaluating performance in physical efforts in a laboratory setting. Includes integration of metabolic, cardiovascular, respiratory, endocrinological and biochemical functions of the human body in response to exercise. Typically offered Fall Spring Summer.

FN 10500 - Nutrition In The 21st Century

Credit Hours: 1.00. Overview of the discipline of nutrition science including undergraduate and professional opportunities, research and critical thinking requirements. Typically offered Fall.

FN 12000 - Nutrition for a Healthy Lifestyle

Credit Hours: 1.00. Basic understanding of nutrition guidelines and lifestyle risk factors related to diet. Assessment of the individual's diet and related behaviors. Solutions to everyday nutrition problems that lead to lifestyle enhancements are presented. (Course does not meet nutrition competency requirement for Nursing, Early Childhood Education or Hospitality and Tourism Management majors). Typically offered Summer Fall Spring.

FN 12100 - Vegetarian Nutrition

Credit Hours: 1.00. Issues to review when considering adoption of a vegetarian diet. Nutrition guidelines and risk factors related to vegetarianism are addressed. Various types of vegetarian diets and the benefits/risks each pose are discussed. Course does not meet nutrition competency requirement for nursing, early childhood education or hospitality and tourism management majors. Typically offered Summer Fall Spring.

FN 20300 - Foods Selection And Preparation

Credit Hours: 3.00. Principles of food selection, preparation, and meal planning. Typically offered Fall Spring Summer.

FN 20500 - Food Science I

Prerequisite(s): CHM 11100 FOR LEVEL UG WITH MIN. GRADE OF C- OR CHM 11200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Chemical and physical composition of foods: their changes during processing, storage, and preparation. Typically offered Fall Spring.

FN 20800 - Nutrition in Women's Health

Credit Hours: 3.00. Exploration of women's health issues with emphasis on nutrition. Review of current research in normal and preventative nutrition throughout the lifecycle. Focus on women as individuals and on those who counsel and educate women. (Course does not meet nutrition competency requirements for Nursing, Early Childhood Education or Hospitality and Tourism Management majors. Not open to students with credit in WOST 20800). Typically offered Summer Fall Spring.

FN 26000 - Child Nutrition

Credit Hours: 3.00. Study of the basic principles of food and nutrition from pregnancy through the primary years and methods to achieve good nutritional status. (This course does not satisfy the nutrition competency for Nursing or HTM majors). Typically offered Fall Spring Summer.

FN 26100 - Nutrition For Health, Fitness, And Sports

Credit Hours: 3.00. Study of the relationship between physical fitness/sports activity and nutrition resulting in optimum health. Special emphasis on nutritional demands during exercise or sports activities. Laboratory experience

in the Fitness Center required. (This course does not satisfy the Nutrition competency for Nursing or HTM majors). Typically offered Fall Spring Summer.

FN 30100 - Nutrition And The Culinary Arts

Credit Hours: 3.00. This lecture/lab class emphasizes marrying culinary techniques with current dietary guidelines for varying populations. Health-centered meal preparation, cooking and presentation for the common dietary restrictions is included. Typically offered Fall Spring Summer.

FN 30300 - Essentials Of Nutrition

Credit Hours: 3.00. Basic nutrition and its application in meeting nutritional needs of all ages. Credit not given for both FN 30300 and FN 31500. Typically offered Fall Spring Summer. CTL: Human Nutrition
General Education: Natural Sciences

FN 31500 - Fundamentals Of Nutrition

Prerequisite(s): CHM 25100 FOR LEVEL UG WITH MIN. GRADE OF C- AND CHM 25200 FOR LEVEL UG WITH MIN. GRADE OF C- AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Basic principles of nutrition and their application in meeting nutritional needs during the life cycle. Credit not given for both FN 30300 and FN 31500. Typically offered Fall Spring.

FN 33000 - Diet Selection And Planning

Prerequisite(s): (FN 20300 FOR LEVEL UG WITH MIN. GRADE OF C- OR FN 20500 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (FN 30300 FOR LEVEL UG WITH MIN. GRADE OF C- OR FN 31500 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. Diet selection for health maintenance in culturally diverse populations based on current dietary guides with utilization of the computer for diet evaluation. Typically offered Fall.

FN 36000 - Nutrition For The Aging

Prerequisite(s): FN 30300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Nutritional needs and problems of the aging. Includes a review of community and institutional nutrition and food programs. Emphasis on the aging and their environment. Participation in community activities for the aging may be required. (This course does not satisfy the Nutrition competency for Nursing or HTM majors). Typically offered Fall Spring Summer.

FN 36500 - Nutrition Throughout The Life Cycle

Prerequisite(s): FN 30300 FOR LEVEL UG WITH MIN. GRADE OF D- AND FN 26000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Examines nutrient requirements and recommendations for normal growth and development and

disease prevention. Includes the life stages from pregnancy through older adulthood. Typically offered Fall Spring Summer.

FN 39000 - Independent Undergraduate Research

Credit Hours: 1.00 to 3.00. Individual research projects undertaken with faculty supervision. Permission of instructor required. Typically offered Fall Spring Summer.

FN 40001 - Nutrition For Sports Performance

Prerequisite(s): SCI 10500 FOR LEVEL UG WITH MIN. GRADE OF C- AND FM 16800 FOR LEVEL UG WITH MIN. GRADE OF D- AND FN 26100 FOR LEVEL UG WITH MIN. GRADE OF D- AND FN 30300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Overview of the nutritional requirements and the impact on performance in muscle building, endurance and strength training. Includes review of supplements, physiology and nutrition as it relates to the field of human performance. Typically offered Fall Spring Summer.

FN 42200 - Community Nutrition And Health Promotion Entrepreneurship

Prerequisite(s): FN 30300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Study of strategies for improving nutritional status and community health. Examination of principles of entrepreneurship and application to the practice of community nutrition. Includes reviews of existing federal and non-governmental programs designed to meet food and nutrition needs of various population groups. Requires participation in community-based projects. Typically offered Summer Fall Spring.

FN 59000 - Special Problems In Nutrition

Credit Hours: 1.00 to 4.00. Individual problems dealing with various aspects of nutrition. Permission of instructor required. Typically offered Fall Summer Spring.

Foreign Languages and Literature

FLL 10001 - Cultural Immersion Abroad

Credit Hours: 0.00. Experiential Cultural Immersion opportunity guided by the Foreign Languages and Literature faculty. Must be taken in conjunction with a for-credit course which requires an applied cultural immersion/study abroad component that will fulfill any component of the student's degree plan of study. Permission of department required. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

FLL 10300 - Freshman Experience Worldviews

Credit Hours: 3.00. This course will develop critical thinking skills in relation to world cultures through the study of significant foreign-language films. It will introduce students to basic film terminology in order to discuss, explore, and analyze questions of race, class, gender, nationality, and sexuality as they relate to the different worldviews

presented in each movie. Typically offered in Summer, Fall, and Spring.

General Education: First Year Experience

FLL 19000 - Special Topics

Credit Hours: 1.00 to 4.00. Special topics related to world languages, cultures, and literatures. Typically offered Summer Fall Spring.

FLL 20700 - Franco-American Cultural Studies

Credit Hours: 3.00. This course will primarily focus on the cultural relationships between France and the United States. It will encourage students to investigate the cultural interactions between these two nations in the course of history. Although the concentration will be on Franco-American connections, the course will foster a broader awareness and understanding of cultural differences essential in today's increasingly global society. Course taught in English and open to all students. Typically offered Spring.

FLL 29000 - Special Topics

Credit Hours: 1.00 to 4.00. Special topics related to world languages, cultures, and literatures. Typically offered Summer Fall Spring.

FLL 31000 - Caribbean Literatures And Cultures

Credit Hours: 3.00. This course, offered in English, will focus on the literature, culture, and arts of the Caribbean. Issues of colonialism and postcolonialism, slavery and freedom, exile and immigration, tensions between race and gender and between languages will be examined through poetry, novels, storytelling, theater, music, and film analysis. In this course, we will examine different Caribbean texts (literary, non-fiction and filmic) in order to learn how different writers and different types of texts respond to the colonialist context in which they were forged. Our work will consist of uncovering discourse, reading for intertextual dialogues and analyzing responses to dominant and colonialist ideology. Typically offered Fall Spring Summer.

FLL 31100 - French Cinema - Introduction To Film Study

Credit Hours: 3.00. The course is based on close readings of individual films. We will look at the concept of film analysis and the relationship between film, politics, and society. The written assignments are designed to develop students' writing skills in English and their ability to engage critically with a visual document. Students are expected to participate actively in class discussions and to lead discussions on assigned topics. The course is taught in English and open to all students. Typically offered Fall Spring Summer.

FLL 33000 - World War II On The Screen: A European Perspective

Credit Hours: 3.00. This course is taught in English. It will focus on the complex ways in which filmmakers in Europe have investigated the legacy of World War II. Most of the films studied will be fiction films, but the influence of important documentary films will be examined as well. The course is based on close readings of individual films. We will look at the concept of film analysis and the relationship between film, politics, and society. The writing assignments are designed to develop students' writing skills in English and their ability to engage critically with the films. All students are expected to participate actively in class discussions and to lead discussions on assigned topics. Typically offered Fall Spring Summer.

FLL 36101 - The Nature Of Language

Credit Hours: 3.00. Influence of language in human experience, with attention to its essential role in the progress of civilization and all social activity. Conducted in English but with emphasis on the contribution of the major Western tongues. Typically offered Fall Spring.

FLL 40300 - National, Racial And Ethnic Identities In Austrian Literature Of The 20th Century

Prerequisite(s): (ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. This course explores diverse representations of identity in post-1914 Austrian literature and films, especially in the aftermath of the two world wars. The goal of this course is to examine questions linked to national, ethnic, racial, and gender identity within the above historical, social, cultural, intellectual, and political context. Issues such as the self and the "other", historical burdens of fascism, the holocaust and responsibility, migration, transnationality, colonialism, race, and gender are advanced via narrative and/or cinematic representations of the Austrian context. Typically offered Summer Fall Spring.

FLL 40500 - Globalization: Latin American Literature And Transnational Conflicts

Prerequisite(s): (ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR (ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. This course addresses degree requirements for global awareness and diversity. It provides students with an opportunity to explore interdisciplinary approaches to many of the most significant changes occurring in today's world. This course will be added as an elective in the proposed Latin American Studies Minor. The course will fit into Curriculum 2000 as an additional elective. Typically offered Summer Fall Spring.

FLL 46400 - Comparative Study Of Modern Languages

Credit Hours: 3.00. An examination of French, German and Spanish phonology, syntax and morphology. Representative presentations of historical and contemporary descriptive considerations of these languages. Typically offered Fall Spring Summer.

FLL 49000 - Special Topics In Foreign Languages And Literatures

Credit Hours: 1.00 to 4.00. Topics vary. Permission of instructor required. Typically offered Fall Spring Summer.

Forensic and Investigating Science

FIS 14000 - Introduction To Forensic Science: Criminalistics

Credit Hours: 3.00. This course provides an introduction to the history of criminalistics and the scientific techniques applied to forensic investigations. Some focus areas include crime scene and physical evidence handling. Typically

offered Fall Spring Summer.

General Education: Natural Sciences

FIS 14005 - Introduction To Forensic Science: Evidence Handling

Credit Hours: 3.00. This course provides an introduction to the theories and practices of applying scientific techniques to crime detection. Some focus areas include the examination of physical evidence and laboratory procedures. Typically offered Fall Spring Summer.

General Education: Natural Sciences

FIS 22100 - Forensic Death Investigations

Credit Hours: 3.00. In its broadest definition, forensic science represents a fusion of the natural sciences, criminology, and jurisprudence. As our society has become more dependent on rules of law to regulate the activity of its members, the field of forensic science has made it possible to apply the knowledge and technology of science to criminal investigation and law enforcement. It was the author Sir Arthur Conan Doyle who had a considerable influence on popularizing the use of scientific crime-detection methods to his fictional character Sherlock Holmes. It was in the stories of Sherlock Holmes that the public was introduced to the fields of serology, fingerprinting and firearm identification long before the value of these techniques was recognized accepted by the criminal justice system. The field of forensic pathology focuses specifically on the investigation of sudden, unnatural, unexplained or violent deaths. Forensic pathologists acting either as coroners or medical investigators have the responsibility of determining the cause of death, the identity of the deceased, the nature and severity of injury, and the timing of the injury relative to the time of death. In addition to this forensic pathologist may be involved in investigation of injuries resulting from assault, battery, crimes of a sexual nature, or those involving chemical substances.

FIS 24500 - Laboratory Quality System Theory

Credit Hours: 3.00. This course will focus on quality theory in general and ISO systems in specific. Students will learn the goals of these systems and how different systems like six sigma and ISO seek to attain these goals. In addition, the course will examine quality systems as they specifically apply to laboratory practice. Students will learn the primary requirement for developing and maintaining a quality system and the principals of quality auditing. Typically offered Fall Spring Summer.

FIS 35000 - Courtroom Demeanor

Prerequisite(s): POL 34300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course explores the application of various laws and rules of evidence to the forensic sciences, and examines how the admission and persuasive use of evidence derived from the forensic sciences impacts the administration of justice in the United States. The student will learn of the expert witness in legal matters and the expectations of courtroom behavior. Typically offered Spring.

FIS 41000 - Professional Practice In Forensic Science

Credit Hours: 3.00. This course will bring together the ethical, legal and scientific elements that the student has learned through their previous forensic studies and learn how these elements apply in professional situations. The student will understand how a scientific expert can and cannot present their opinions and findings to the legal

system. The student will learn about the roles professional organizations that exist in the forensic industry and how their guidelines become established. Typically offered Fall Spring Summer.

Foundations and Administration

EDFA 20000 - History And Philosophy Of Education

Credit Hours: 3.00. (EDST 20000) How history and philosophy have informed school organization, curriculum, and teaching practice. Students develop their own philosophies of teaching. Topics include continuities and discontinuities of schooling, colonial period to present. Conflicting demands placed upon schools. Issues of race, class, and gender inform debates over school purposes and practices. Typically offered Fall Spring Summer.

EDFA 49000 - Individual Research And Teaching Experience

Credit Hours: 1.00 to 8.00. Opportunity for undergraduate students to investigate particular problems in the field of education under supervision. Typically offered Fall Spring Summer.

EDFA 49100 - Topics And Issues In Education

Credit Hours: 1.00. Provides the student with the opportunity to strengthen the preparation program through the study of selected educational topics and issues based on individual needs and interests. One topic is dealt with in each enrollment. Typically offered Fall Spring Summer.

EDFA 51200 - Foundations Of Educational Administration

Credit Hours: 3.00. (EDST 51200) An examination of the relationship between policy, values, and social change in education, including the roles of local, state, and federal government in educational policymaking and the effects of educational policies on societal issues such as equity, cultural diversity, and opportunity. Typically offered Fall Spring Summer.

EDFA 51300 - Educational Facilities Planning

Credit Hours: 3.00. (EDST 51300) Systems approach as a basis for school facilities planning. Study directed toward procedures for solving facilities problems. Emphasis on techniques for developing and securing technical information. Typically offered Fall Spring Summer.

EDFA 51600 - School-Community Relations

Credit Hours: 3.00. (EDST 51600) This course will stress concepts and principles relevant to school-community interaction. It will focus on the new roles of the public in education and will deal with problems encountered by educators in communicating with the public. Typically offered Fall.

EDFA 59000 - Individual Research Problems

Credit Hours: 1.00 to 6.00. (EDST 59000) Opportunities for students to study particular problems under the guidance of a member of the staff. This plan of individualized instruction may be used in any field of education or vocational education. Does not include thesis work. Typically offered Fall Spring Summer.

EDFA 59100 - Special Topics In Education

Credit Hours: 1.00 to 4.00. (EDST 59100) Group study of a current problem or special topic of interest to professional educational personnel. Intensive study of research, theory, or practical aspects of a particular issue within the usual graduate class format. Typically offered Fall Spring Summer.

EDFA 60800 - Business Management In Education

Credit Hours: 3.00. (EDST 60800) This course explores the management and operation of the school business environment, the critical trends and issues in the field, and the internal and external determinants of school fiscal policy. As applicable, selected core and supplemental content and skills from the district level educator standards of the Indiana Standards for School Leaders are addressed in this course. Emphasis is on the integration of theory and practice. Typically offered Fall Spring Summer.

EDFA 60900 - Legal Aspects Of American Education

Credit Hours: 3.00. (EDST 60900) Legal foundations of education as established by constitutional provisions, court decisions, opinions of attorney generals, administrative rulings, and executive directives. Emphasis on legal theory and principles currently in state of change. Stress of case study method of investigation into educational law. Typically offered Fall Spring Summer.

EDFA 61000 - Supervision Of Instruction And Instructional Personnel

Credit Hours: 3.00. (EDST 61000) A comprehensive approach to supervision and instruction that develops the knowledge, interpersonal, and leadership skills, which are then applied in a school setting for the purpose of instructional improvement. Models of supervision, leadership and evaluation will be examined to gain knowledge in order to apply effective strategies for diverse situations. The study of transformational change in today's schools will guide leadership knowledge to the task of direct assistance, collegiality, collaboration, culture of trust, professional development, dialectic inquiry, curriculum development and action research. Typically offered Summer Spring.

EDFA 61300 - Clinic For Educational Leaders

Credit Hours: 1.00 to 6.00. (EDST 61300) Topics vary. Typically offered Fall Spring Summer.

EDFA 69500 - Internship In Education

Credit Hours: 1.00 to 10.00. (EDST 69500) Amount of credit to be determined by nature and extent of the assignment. A special course in selected areas of education, designed to provide practical field experience under professional supervision in selected situations related to the candidate's area of specialization. Typically offered Fall Spring Summer.

French

FR 10100 - French Level I

Credit Hours: 3.00. A beginning French course with emphasis on communicative skills (listening and speaking), literacy skills (reading and writing) and culture. Permission of department required. Typically offered Fall Spring Summer. CTL:IWL 1901 French Level I

FR 10200 - French Level II

Prerequisite(s): FR 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR FFLP FOR MIN. SCORE OF 150

Credit Hours: 3.00. Continuation of FR 10100. Typically offered Fall Spring Summer.CTL:IWL 1902 French Level II

FR 10300 - Review Of French Levels I And II

Credit Hours: 3.00. A review of French 101 and 102. Two or more years of high school French, grades 9 through 12. Typically offered Fall Spring Summer.

FR 19000 - Special Topics In French

Credit Hours: 1.00 to 3.00. Special topics related to French and to francophone cultures and literatures. Typically offered Summer Fall Spring.

FR 20100 - French Level III

Prerequisite(s): FR 10200 FOR LEVEL UG WITH MIN. GRADE OF C- OR FFLP FOR MIN. SCORE OF 300

Credit Hours: 3.00. A lower intermediate French course with emphasis on communicative skills (listening and speaking), literacy skills (reading and writing) and culture. Typically offered Fall Spring Summer.CTL:IWL 1903 French Level III

FR 20200 - French Level IV

Prerequisite(s): FR 20100 FOR LEVEL UG WITH MIN. GRADE OF C- OR FFLP FOR MIN. SCORE OF 425

Credit Hours: 3.00. Continuation of FR 20100. Typically offered Fall Spring Summer.CTL:IWL 1904 French Level IV

FR 23000 - French Literature In Translation

Credit Hours: 3.00. Reading and analysis of selected French writers and their works, with particular emphasis on the social, political, and intellectual climate of their times. The course content will change from semester to semester. Knowledge of French not required. Typically offered Fall Spring Summer.

FR 26100 - French Composition

Prerequisite(s): FR 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The essentials of French grammar as applied in composition. Typically offered Fall Spring Summer.

FR 29000 - Special Topics In French

Credit Hours: 1.00 to 3.00. Special topics related to French and to francophone cultures and literatures. Typically offered Summer Fall Spring.

FR 33000 - French Cinema

Credit Hours: 3.00. A general survey of major French cinematic trends from the earliest examples (Melies, Lumiere) to the New Wave (Chabrol, Truffaut, Resnais, Godard, etc.), with a discussion of the historical, social, political, aesthetic, and literary contexts. The French film in relation to world cinema. The relationship between the French cinema and French literature. Reading and analysis of scripts and historical and critical materials. Knowledge of French not required. Typically offered Fall Spring Summer.

FR 36500 - French Conversation

Prerequisite(s): FR 20200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Intensive practice in French conversation. Pattern practice, preparation and delivery of dialogues and topical talks. Introduction to basic phonetics and practice in pronunciation. Typically offered Fall Spring Summer.

FR 39000 - Special Topics In French

Credit Hours: 1.00 to 3.00. Special topics related to French and to francophone cultures and literatures. Typically offered Summer Fall Spring.

FR 40500 - Introduction To French Literature I

Prerequisite(s): FR 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduction to the periods of French literature from the beginning through the eighteenth century. Reading and discussion of representative works. The rudiments of literary criticism. Typically offered Fall Spring Summer.

FR 46100 - Intermediate French Composition

Prerequisite(s): FR 26100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A continuation of FR 26100. In this course, stress is given to the development of more complex grammar and its application in the written language. Emphasis is placed on the structure of composition and basic refinement and precision brought about by grammar and vocabulary. Typically offered Fall Spring Summer.

FR 46500 - Intermediate French Conversation

Prerequisite(s): FR 36500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continued and more advanced practice in French conversation and study of phonetics for accuracy in pronunciation and intonation. Students are encouraged to study contemporary French culture as a basis for their conversations. Typically offered Fall Spring Summer.

FR 49000 - Topics In French

Prerequisite(s): FR 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Topics vary. Typically offered Fall Spring Summer.

FR 49500 - French Senior Capstone Project Course

Credit Hours: 3.00. The Senior Project is prepared during the second semester of the senior year. Students will work independently under the supervision of a faculty member in consultation with whom they will choose and define their project. The French Senior Project will consist of a research or creative project, an internship, or a portfolio that will show that the student has met the objectives of the French program. Permission of department required. Permission of instructor required. Typically offered Fall Spring Summer.

FR 51100 - Advanced French Conversation

Prerequisite(s): FR 46500 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Additional practice in speaking and understanding French. Extensive listening (outside of class) to recordings of natives from various parts of the French-speaking world. Talks based on this material given in class. Graduate students other than M.A.T. candidates may not include this course in the plan of study. Typically offered Spring Fall Summer.

FR 51500 - Advanced French Composition

Prerequisite(s): FR 26100 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Additional training in writing French. Free and guided composition, as well as direct translation. Special attention to grammatical points where needed. Graduate students other than M.A.T. candidates may not include this course in the plan of study. Permission of department required. Typically offered Spring Fall Summer.

FR 54100 - Renaissance French Literature

Credit Hours: 3.00. Major works in verse and prose of the sixteenth century. Marot, du Bellay, Ronsard, Rabelais, Montaigne. Permission of department required. Typically offered Summer Spring Fall.

FR 54200 - The Classical Age

Prerequisite(s): FR 40500 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. The social background and the formation of the classical traits of the seventeenth century in France. Readings from Corneille, Racine, Moliere, and other minor authors. Permission of department required. Typically offered Spring Fall Summer.

FR 55800 - French Novel Of The Twentieth Century

Prerequisite(s): FR 40600 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Consideration of the character, aesthetics, and evolution of the twentieth-century French novel. Readings from such representative novelists as Proust, Gide, Bernanos, Giono, Malraux, Camus, Robbe-Grillet, Saporta. Permission of department required. Typically offered Spring Fall Summer.

FR 58100 - French Culture

Credit Hours: 3.00. Development of the cultural life of the French people as reflected in architecture, art, history, literature, music, and philosophy. Lectures in French. Typically offered Spring Fall Summer.

FR 59000 - Directed Reading In French

Credit Hours: 1.00 to 4.00. Directed readings in French. Permission of instructor required. Typically offered Spring Fall Summer.

Geography

GEOG 11000 - Human Geography

Credit Hours: 3.00. An introduction to the principles, concepts, and methods of analysis used in the study of human geographic systems. Examines geographic perspectives on contemporary world problems such as population growth, globalization of the economy, and human-environmental relations. Typically offered Fall Spring Summer.

GEOG 13000 - Regions Of The World

Credit Hours: 3.00. A survey of regions of the world, their distinct characteristics, and interaction with one another. Special emphasis on regional differences related to cultures and societies, and interdependency related to global economics. Typically offered Fall Spring Summer.

GEOG 39000 - Topics In Geography

Credit Hours: 3.00. Variable topics course in geography. May be repeated for credit. Typically offered in Fall Spring Summer.

General Science

SCI 10300 - Survey Of The Biological World

Credit Hours: 3.00. This laboratory science course is designed for non-biology majors to satisfy the general education science requirement. Topics in this course include history of planet earth, evolution and natural history of living organisms. This course cannot be used for biology elective credits by biology majors. Typically offered Fall Spring.

General Education: Natural Sciences

SCI 10400 - Introduction To Environmental Biology

Credit Hours: 3.00. A survey of human impacts on natural environments. This course assumes very little prior knowledge in ecology, and thus serves for non-biology major students who wish to satisfy their lab science

requirements. Topics include basic concepts of ecology, interactions between human and natural environment, human wellness in relation to environmental pollution, natural resource conservation and management, modern environment technology, and current environmental issues in our society. Lecture material is reinforced and expanded upon in laboratory exercises and field trips in ecology, environmental health, pollution, and resource conservation. This course will not count toward a biology degree. Typically offered Summer Fall.

General Education: Natural Sciences

SCI 10500 - Invitation To Human Biology

Credit Hours: 3.00. This course assumes very little prior specific knowledge of biology, and thus serves for non-biology students who wish to satisfy their lab science requirements. Topics include basic structure and function of the structure of the human body, human genetics, human wellness issues, human evolution, and human impact on the environment. Lecture material is reinforced and expanded upon in laboratory exercises. This course will not count toward a biology degree. Typically offered Summer Spring.

General Education: Natural Sciences

SCI 10601 - Food Chemistry

Credit Hours: 3.00. This course introduces fundamental chemistry concepts and then covers the basic properties of water, protein, carbohydrates, lipids, minerals and vitamins and their roles in food systems. Additionally the course covers enzymes in foods and food additives. Typically offered Fall Spring Summer.

General Education: Natural Sciences

SCI 11200 - Introduction To The Physical Sciences I

Credit Hours: 3.00. An introduction to science and the scientific method as evidenced by the physical and chemical aspects of nature. Physical and chemical concepts and processes will be studied in the context of everyday life. General topics will include: motion, energy, heat, electromagnetism, atoms and molecules. Typically offered Fall Spring Summer.

General Education: Natural Sciences

SCI 11300 - Introduction To The Physical Sciences II

Credit Hours: 3.00. An introduction to science and the scientific method as evidenced by the physical and geological aspects of nature. General topics will include: Planetary geology, chemical concepts of matter including classification, chemical reactions, bonding and energy. Typically offered Fall Spring Summer.

General Education: Natural Sciences

SCI 11400 - Introduction to Life Science

Credit Hours: 3.00. An introduction to life science for non-biology majors. This inquiry-based course will take an investigative approach to various topics in biology that are related to everyday life. Topics include evolution and life history of animals and plants, cells, human health, biotechnology, and ecology. Although offered primarily for elementary education majors, this course is open to all qualified students. This course cannot be counted as biology elective credits for a biology degree. Typically offered Fall.

General Education: Natural Sciences

SCI 12200 - Origin Of The Universe

Credit Hours: 3.00. Fundamental concepts of the evolution of the universe from a scientific viewpoint will be studied. Using basic mathematics skills, Big Bang theory, Black Holes, Particle Accelerators, and the essential principle of physics will be investigated. Typically offered Fall Spring Summer.

General Education: Natural Sciences

SCI 13100 - Science And Environmental Issues

Credit Hours: 3.00. An introduction to the application of chemical principles to the world around us (our environment). It may be used to satisfy the general education laboratory science requirement and serve as an introductory course for further study in the field of environmental science. Typically offered Fall.

General Education: Natural Sciences

SCI 14200 - Dinosaurs!

Credit Hours: 3.00. This course will use dinosaurs as the vehicle with which to provide an overview of several key concepts in biological science and geology. Typically offered Fall Spring Summer.

SCI 15000 - Brewing Science

Credit Hours: 3.00. Following the brewing process from "grain-to-glass", this course uses the biological and chemical principles of brewing to teach science to the non-science major. While based solely on malted barley, water, hops, and yeast, beer and the brewing process provide a wealth of examples of basic science. In addition to these basic ingredients, scientific discussions on malting, mashing, fermentation, and the making of different beer styles will also be included. In the laboratory, students will gain hands-on experience with important aspects of the brewing process. An emphasis on the responsibility we must take for our behavior when consuming beer will be stressed. Typically offered Summer Fall Spring.

General Education: Natural Sciences

SCI 19000 - Special Topics In Science

Prerequisite(s): MA 11500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introductory, integrated science course for engineering and science students. Beginning lectures will cover the basic chemistry of life, the organization of cells. This will be followed by more advanced topics such as photosynthesis. Each topic will emphasize how understanding the biological system requires concepts and tools from other disciplines such as chemistry and physics. Permission of instructor required. Typically offered Fall Spring Summer.

SCI 20200 - Environmental Science

Credit Hours: 3.00. This course covers basic issues in environmental sciences including life and environment of the earth, management of renewable and non-renewable resources (air, water, soil, food, minerals, energy, etc.) problems and prevention of pollution, and strategies for sustainable economic development. A multidisciplinary approach, based on teamwork, is emphasized. The course will possibly be team-taught by PUC faculty members. Typically offered Spring.

General Education: Natural Sciences

SCI 22000 - Health And Safety

Prerequisite(s): CHM 11600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 2.00. A course on laboratory safety, health related issues and laboratory stockroom management in the physical sciences for science education majors. Typically offered Spring.

SCI 29000 - Special Topics In Science

Credit Hours: 3.00. Introductory, integrated science course for engineering and science students. Beginning lectures will cover the basic chemistry of life, the organization of cells. This will be followed by more advanced topics such as photosynthesis. Each topic will emphasize how understanding the biological system requires concepts and tools from other disciplines such as chemistry and physics. Permission of instructor required. Typically offered Fall Spring Summer.

SCI 31500 - Environmental Science For Elementary Education

Prerequisite(s): SCI 11200 FOR LEVEL UG WITH MIN. GRADE OF D- OR SCI 11300 FOR LEVEL UG WITH MIN. GRADE OF D- AND SCI 11400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This project-based course integrates knowledge and skills in physical and biological sciences to develop workable scientific solutions for environmental-related problems in everyday life. Topics may include, but are not limited to, pollution prevention and control, natural resource conservation and management, human health and wellness. Although offered primarily for elementary education majors, this course is open to all qualified students. This course cannot be counted as biology elective credits for a biology degree. Typically offered Fall Spring Summer.

SCI 49100 - Environmental Science Internship

Prerequisite(s): NRES 20200 FOR LEVEL UG WITH MIN. GRADE OF D- OR SCI 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00 to 3.00. Directed in-service training in government agencies or programs, industry, community organizations, or private-public joint organizations on environment subjects. Typically offered Fall Spring Summer.
Experiential Learning (EL): Yes

General Studies

GNS 29000 - Topics For Study

Credit Hours: 1.00 to 3.00. A variable credit, variable title course for either group or individual study. Typically offered Fall Spring Summer.

GS 19100 - First-Year Experience I

Credit Hours: 3.00. This is a course on broad questions facing in the twenty-first century, approached from a variety of disciplinary perspectives. It serves as the foundation of PNC's general education curriculum. In addition, the practicalities of succeeding in college are addressed: academic expectations, resources available on campus and career planning. Typically offered Fall Spring Summer.

General Education: First Year Experience

German

GER 10100 - German Level I

Credit Hours: 3.00. A beginning course in German reserved exclusively for students who have had less than two years of German at the ninth-grade level or above. Students with two years or more of previous German study may not take this course for credit. Permission of department required. Typically offered Fall Spring Summer.CTL:IWL 1920 German Level I

GER 10200 - German Level II

Prerequisite(s): GER 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GFLP FOR MIN. SCORE OF 150

Credit Hours: 3.00. Continuation of GER 10100. Typically offered Spring Summer Fall.CTL:IWL 1921 German Level II

GER 10300 - Review Of German Levels I And II

Credit Hours: 3.00. Required beginning course for students with at least two years of high school German who fail to place into GER 201 or higher. Students passing GER 103 also earn three additional hours of departmental credit (without grade) for GER 101. Two or more years of high school German, grades 9 through 12. Typically offered Fall Spring Summer.

GER 20100 - German Level III

Prerequisite(s): GER 10200 FOR LEVEL UG WITH MIN. GRADE OF C- OR GFLP FOR MIN. SCORE OF 300

Credit Hours: 3.00. Readings from the works of nineteenth-century and contemporary German writers; practice in speaking and writing German. Typically offered Fall Spring Summer.CTL:IWL 1922 German Level III

GER 20200 - German Level IV

Prerequisite(s): GER 20100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GFLP FOR MIN. SCORE OF 425

Credit Hours: 3.00. Continuation of GER 20100. Typically offered Fall Spring Summer.CTL:IWL 1923 German Level IV

GER 23000 - German Literature In Translation

Credit Hours: 3.00. Reading and analysis of selected German writers and their works, with particular emphasis on the social, political, and intellectual climate of the times. The course content will change from semester to semester. Knowledge of German not required. Typically offered Fall Spring Summer.

GER 26100 - German Composition

Prerequisite(s): GER 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The essentials of German grammar as applied in composition. Typically offered Fall Spring Summer.

GER 33000 - German Cinema

Credit Hours: 3.00. Viewing and analysis of major German contributions to the cinema from the earliest period to the present. Emphasis on relevant aesthetic theories and on the schools of literature and painting that served as sources. Evaluation of the German film on the basis of social, artistic, and political criteria. Knowledge of German not required. Typically offered Fall Spring Summer.

GER 40500 - Introduction To German Literature I

Prerequisite(s): GER 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Survey of German literature from the beginning through the eighteenth century. Reading and discussion of representative works and the fundamentals of literary criticism. Typically offered Fall Spring Summer.

GER 40600 - Introduction To German Literature II

Prerequisite(s): GER 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A continuation of GER 405 covering the basic German literature survey from the eighteenth century to the present time. Typically offered Fall Spring Summer.

GER 40800 - Language Practicum In Business

Prerequisite(s): GER 26100 FOR LEVEL UG WITH MIN. GRADE OF D- AND GER 30700 FOR LEVEL UG WITH MIN. GRADE OF D- AND GER 36500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The course will consist of actual on-the-job experience in international corporations, industry, commerce or government where German is used. The course is designed to expose students to their chosen vocational field. Typically offered Fall Spring Summer.

GER 45000 - German Civilization

Prerequisite(s): GER 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The study of modern German life with emphasis on the customs and daily life of the people. Lectures in the language. Typically offered Fall Spring Summer.

GER 46100 - Intermediate German Composition

Prerequisite(s): GER 26100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A continuation of GER 261. In this course, stress is given to the development of more complex grammar and its application in the written language. Emphasis is placed on the structure of composition and basic refinement and precision brought about by grammar and vocabulary. Typically offered Fall Spring Summer.

GER 46500 - Intermediate German Conversation

Prerequisite(s): GER 36500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continued and more advanced practice in German conversation and the study of phonetics for accuracy in pronunciation and intonation. Students are encouraged to study contemporary German culture as a basis for their conversations. Typically offered Fall Spring Summer.

GER 49000 - Topics In German

Prerequisite(s): GER 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Topics vary. Typically offered Fall Spring Summer.

GER 54200 - German Classicism

Credit Hours: 3.00. The study of the classical period in German literature as revealed in the works of Goethe and Schiller. Typically offered Spring Fall Summer.

GER 54300 - The Age Of Enlightenment And The Storm And Stress Movement

Credit Hours: 3.00. A study of the literature of the Age of Enlightenment, the cult of feeling, and the Storm and Stress works of Goethe and Schiller. Typically offered Spring Fall Summer.

GER 54500 - German Prose From Naturalism To The Present

Prerequisite(s): GER 40600 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Development of the novel and short story of the period, with special emphasis on the major authors. Typically offered Spring Fall Summer.

GER 54600 - German Literature Since 1945

Prerequisite(s): GER 40600 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Major literary movements and tendencies in East and West Germany, Austria, and Switzerland since 1945. Involves the close reading of literary texts, investigation of major problems addressed by literary criticism, and discussion of historical context. Typically offered Spring Fall.

GER 55400 - German Drama Before Naturalism

Credit Hours: 3.00. German drama from its beginnings up to the advent of Naturalism. A study of the most significant German dramatists of the first part of the nineteenth century and earlier periods. Typically offered Spring Fall Summer.

GER 55500 - German Drama From Naturalism To The Present

Prerequisite(s): GER 40600 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Developments of the drama through the various literary movements of the period, including consideration of the underlying social and ideological forces. Typically offered Spring Fall Summer.

GER 58100 - German Culture

Credit Hours: 3.00. The development of the cultural life in German-speaking lands as reflected in architecture, art, history, literature, music, and philosophy. Lectures in German. Typically offered Spring Fall Summer.

GER 59000 - Directed Reading In German

Credit Hours: 1.00 to 4.00. Directed readings in German. Permission of instructor required. Typically offered Spring Fall Summer.

Global Studies Liberal Arts

GSLA 10100 - Global Awareness

Credit Hours: 3.00. This course surveys a range of global issues to develop an understanding and appreciation of the major geographical and cultural areas of the world and the issues that both unite and divide such areas and their people. The course will examine key political, economic, social, historical and cultural patterns that define our modern world. It encourages students to raise 'big' questions about what processes and institutions helped constitute the modern moment, as well as about the dynamic interactions between our social world and the natural one. This is a gateway course for prospective Global Studies Majors and Minors. Typically offered Fall Spring Summer.

General Education: Humanities

Graduate Studies

GRAD 59000 - Special Topics

Credit Hours: 1.00 to 3.00. Hours and credits to be arranged. For the use of interdisciplinary programs and in other situations when appropriate departmental courses are not available or general Graduate School identification is desirable. To be used only with the consent of the dean of the Graduate School. Typically offered Fall Spring Summer.

Greek

GREK 10100 - Ancient Greek Level I

Credit Hours: 3.00. Introduction to the grammar of Attic Greek of the Classical period, and first forays into the reading of connected prose. Emphasis on accidence, syntax, and vocabulary building. Typically offered Fall Spring.

GREK 10200 - Ancient Greek Level II

Prerequisite(s): GREK 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation of the study of Attic Greek grammar and reading of connected prose of the Classical period. Typically offered Fall Spring.

Hebrew

HEBR 10100 - Modern Hebrew Level I

Credit Hours: 3.00. Introduction to Modern Hebrew: the writing and sound systems, and systematic presentation of basic structures. All language skills - reading, writing, speaking, and comprehension - are emphasized. No previous knowledge of Hebrew required. Typically offered Fall Spring.

HEBR 10200 - Modern Hebrew II

Prerequisite(s): HEBR 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation and extension of the first semester. The course aims to develop fluency in reading, comprehension, and spoken language. Knowledge of grammar and vocabulary is expanded. Typically offered Spring.

Health and Kinesiology

HK 27200 - Health, Safety And Nutrition For Young Children

Credit Hours: 3.00. Explores the health and safety needs of young children as incorporated in early childhood settings. Examines the connection between proper nutrition, health and child development. Introduction to the community resources available for promoting healthy development. Presents methods and materials for sharing health, safety and nutrition information with children and families. Typically offered Spring.

HK 32200 - Physical Education In The Elementary School

Prerequisite(s): EDPS 23500 FOR LEVEL UG WITH MIN. GRADE OF C AND EDPS 26500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 2.00. Current conceptions of elementary school physical education, with a particular emphasis on curriculum implementation. Typically offered Summer Fall Spring.

HK 32400 - Health, Wellness, And Physical Education

Credit Hours: 3.00. Current conceptions of elementary school physical education, physical health, mental health and wellness, and safety of the school-aged child are considered. Particular emphasis on ways in which the elementary teacher meets his or her responsibilities for promoting pupil health, and how this is implemented into the curriculum are explored. Typically offered Fall Spring.

Health Sciences

HSCI 10500 - Facts Of Life

Credit Hours: 3.00. The study of the human body in health and disease. Topics include basic structure and function of the human body and an overview of human biology related to genetics, evolution, impact on the environment, and human wellness issues. Career opportunities will be discussed. Typically offered Fall.

HSCI 20000 - Preceptorship In The Medical Sciences

Credit Hours: 0.00. The course is designed to provide a pre-professional school experience for students seeking careers in fields such as medicine, dentistry and physical therapy. Individual programs will be designed by the health professional advisor, the student and a practicing health professional. The student will spend one week in a clinical study under the direction of health professionals. Such units as hospital rotations, dental office experience, government health office experience, etc., will be included. A written report of the experience will be made to the advisor and cooperating health professionals. Typically offered Fall Spring.

HSCI 23000 - Introduction To Paramedicine

Credit Hours: 3.00. This course includes instruction in the roles and responsibility of the paramedic, orientation to the hospital and field settings, medical legal aspects of care, patient assessment, trauma management, management of stress and behavioral emergencies, pastoral care orientation, pre-hospital scene management, universal precautions, hazardous materials identification and response. Typically offered Fall Spring Summer.

HSCI 23100 - Pathophysiology of Disease States

Credit Hours: 4.00. The pathophysiology, assessment and treatment of shock as well as review of fluid and electrolyte abnormalities in medical emergencies will be examined. Typically offered Fall Spring Summer.

HSCI 23200 - Introduction To Anatomy And Physiology

Credit Hours: 4.00. Review of topographical anatomy, cellular anatomy and physiology, and human organ systems. Emphasis on medical terminology will be stressed. Typically offered Fall Spring Summer.

HSCI 23300 - Emergency Pharmacology

Credit Hours: 4.00. Emphasis of this course is therapeutic effects, indications, contra-indications, route of administration, dosages, and side effects of medications used in the pre-hospital setting. Techniques of venipuncture, intravenous cannulation, percutaneous injection, arterial blood gas analysis, nasogastric intubation and urinary catheterization are taught. Typically offered Fall Spring Summer.

HSCI 23400 - Cardiopulmonary Emergencies

Credit Hours: 4.00. Pathophysiology, assessment, and treatment of cardiopulmonary emergencies are discussed. Fundamentals of air way management, electrocardiology, and interpretation of a normal and abnormal ECG patterns are studied. Effect of medications on the cardiopulmonary system is emphasized. Typically offered Fall Spring Summer.

HSCI 23500 - Medical and Environmental Emergencies

Credit Hours: 4.00. Topics discussed include neurological, environmental, pediatric, obstetric, gynecological, endocrine and toxicological emergencies. Special emphasis on the needs of the geriatric, psychiatric, and communicable disease patient will be stressed. Typically offered Fall Spring Summer.

HSCI 23600 - Advanced Life Support

Credit Hours: 4.00. American Heart Association cardiopulmonary resuscitation standards, advanced cardiac life support lectures and practical skills stations will be taught. Advanced cardiac life support certification will be achieved. Typically offered Fall Spring Summer.

HSCI 23700 - Prehospital Search and Rescue

Credit Hours: 1.00. The course provides classroom and field experiences designed to expose the student to effective search and rescue operations. Concepts explored include incident command, disaster triage techniques, principles of extrication, water, high rise and confined space rescue. Typically offered Fall Spring Summer.

HSCI 23800 - Clinical Experience I

Prerequisite(s): HSCI 23000 FOR LEVEL UG WITH MIN. GRADE OF D- AND HSCI 23100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00. This course provides the clinical setting to correlate the knowledge objectives from introduction to paramedicine and pathophysiology of emergency disease states. Included are rotations in the emergency department, social services, behavioral treatment center, pastoral care and pathology. Typically offered Fall Spring Summer.

HSCI 23900 - Clinical Experience II

Prerequisite(s): HSCI 23800 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00. A continuum of Clinical Experience I with an emphasis on invasive techniques in critical care units. Rotations in the emergency department, clinical laboratory (including morgue), surgery, anesthesiology, cardiovascular, and medical intensive care units are provided. Exposure to cardiac catheterization and telemetry is included. Typically offered Fall Spring Summer.

HSCI 24000 - Clinical Experience III

Prerequisite(s): HSCI 23800 FOR LEVEL UG WITH MIN. GRADE OF D- AND HSCI 23900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 2.00. Students will be rotated through pediatrics, nursery, obstetrics, neuro surgical intensive care unit, physical medicine and rehabilitation. Geriatric extended care facility, a continuation of emergency department, critical care units and sampling of other hospital-based speciality care areas will be included. Typically offered Fall Spring Summer.

HSCI 24100 - Field Internship I

Credit Hours: 1.00. In this course students are assigned to paramedics in the pre-hospital setting, performing assessment, treatment, documentation and pre-hospital field communications under direct supervision. Typically offered Fall Spring Summer.

HSCI 24200 - Field Internship II

Prerequisite(s): HSCI 24100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 2.00. A continuum of HSCI 241 with an emphasis on invasive techniques in the pre-hospital setting. Advanced cardiac and respiratory assessment and management including endotracheal intubation, intravenous cannulation and medication administration will be performed with the guidance of the paramedic preceptor. Typically offered Fall Spring Summer.

HSCI 24300 - Field Internship III

Prerequisite(s): HSCI 24100 FOR LEVEL UG WITH MIN. GRADE OF D- OR HSCI 24200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 2.00. A continuum of HSCI 241-242. The emphasis of this course is to provide the student an opportunity to refine the proficiency of previously learned skills and to synthesize all knowledge as it relates to the patient with an emergent pre-hospital need. The student at this point should be able to assess and perform appropriate interventions and therapy for all patients and situations to which they are exposed. The student will be placed in the position of team leader and primary care paramedic with the direct supervision of the paramedic preceptor. Typically offered Fall Spring Summer.

HSCI 24400 - Patient Assessment

Prerequisite(s): HSCI 23200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Techniques of the physical exam will be demonstrated and practiced in this course, with special emphasis on organ systems as they are being studied. Relating the physical exam to the clinical impression will also be emphasized. Students will be assigned to physician preceptors. Typically offered Fall Spring Summer.

HSCI 25200 - Clinical Chemistry

Credit Hours: 1.00 to 10.00. Clinical Chemistry. Typically offered Fall Spring.

HSCI 25300 - Clinical Hematology

Credit Hours: 1.00 to 10.00. Clinical Hematology. Typically offered Fall Spring.

HSCI 25400 - Clinical Immunohematology

Credit Hours: 1.00 to 10.00. Clinical Immunohematology. Typically offered Fall Spring.

HSCI 25500 - Clinical Microbiology

Credit Hours: 1.00 to 10.00. Clinical Microbiology. Typically offered Fall Spring.

HSCI 25700 - Clinical Parasitology And Mycology

Credit Hours: 1.00 to 10.00. Clinical Parasitology And Mycology. Typically offered Fall Spring.

HSCI 25800 - Clinical Serology

Credit Hours: 1.00 to 10.00. Clinical Serology. Typically offered Fall Spring.

HSCI 26000 - Clinical Urinalysis And Body Fluid

Credit Hours: 1.00 to 10.00. Clinical Urinalysis And Body Fluid. Typically offered Fall Spring.

HSCI 29000 - Special Topics

Credit Hours: 1.00 to 8.00. Special topics, projects, or readings in selected areas of health sciences at a level appropriate for sophomore students. Permission of instructor required. Typically offered Summer Fall Spring.

HSCI 45100 - Clinical Biochemistry

Credit Hours: 1.00 to 10.00. This course is designed to provide principles of biochemistry for clinical application for medical technologists. The course encompasses an introduction to carbohydrate, amino acid, and lipid metabolism. Also included are lectures on basic endocrinology, enzymes, and biosynthesis of steroid hormones. Physiological principles are stressed with respect to liver, lung, and kidney function. Special emphasis is placed on correlation of the theoretical and clinical areas. Typically offered Fall Spring.

HSCI 45200 - Clinical Chemistry

Credit Hours: 1.00 to 10.00. This course is designed to provide the medical technologist with the principles and application of clinical chemistry. Methods of instrumental analysis include a variety of automated procedures, electrophoresis, immunoelectrophoresis, immunodiffusion, radioisotopes, steroids, hormone assay, and toxicology. Quality control for clinical chemistry is included. Supervised clinical laboratory experience is offered, with students rotating through the various areas of clinical chemistry on a sequential rotational basis. Typically offered Fall Spring.

HSCI 45300 - Clinical Hematology

Credit Hours: 1.00 to 10.00. Study of the functions, maturation, and morphology of blood cells. Blood cells, platelets, and reticulocyte counting procedure. Experiences in the study of cellular content of other body fluids are offered. Lectures and laboratory are designed to teach techniques of sedimentation rates, hematocrits, corpuscular indices, hemoglobin red cell fragility, and special staining procedures. Also, routine and special coagulation studies are taught. Supervised experience in clinical hematology offers opportunities for study in routine and special hematology and coagulation procedures. Typically offered Fall Spring.

HSCI 45400 - Clinical Immunohematology

Credit Hours: 1.00 to 10.00. A review of serologic principles and technical fundamentals of transfusion practice; a comprehensive consideration of all blood groups, with emphasis on ABO and Rh-Hr blood group systems. Extensive practice is gained in pre-transfusion techniques and antibody identification in the laboratory. Other blood

types and antigen-antibody relationships are taught in laboratory and lectures. Also included are blood donor room procedures; preparation of blood components; correlation of blood component therapy with disease states; quality control of all reagents, procedures, and equipment used; and laboratory safety measures, all of which offer the best patient care and protection of laboratory personnel. Typically offered Fall Spring.

HSCI 45500 - Clinical Microbiology

Credit Hours: 1.00 to 10.00. Lectures and clinical laboratory experience in diagnostic procedures as aids to the diagnosis of human disease. Proper selection of techniques for the isolation and identification of medically important bacteria. Special emphasis is placed on newer methods for anaerobic bacteria identification. Also includes lectures and laboratory identification in the fields of mycology and microbacteriology, with emphasis on isolation and identification. Practical applications of fluorescent antibody tests are performed. Typically offered Fall Spring.

HSCI 45600 - Clinical Nuclear Medicine And Radioisotopes

Credit Hours: 1.00 to 10.00. Lectures and clinical rotation designed to familiarize the medical technology student with the terminology, instrumentation, dosages, and "in vitro" and "in vivo" rationale and procedures pertinent to a nuclear medicine department. Typically offered Fall Spring.

HSCI 45700 - Clinical Parasitology

Credit Hours: 1.00 to 10.00. Techniques of specimen examination, identification of cysts and ova, life cycles of parasites. Typically offered Fall Spring.

HSCI 45800 - Clinical Serology

Credit Hours: 1.00 to 10.00. Lectures and a laboratory experience in serology, including the preparation of antigen, flocculation tests for syphilis, heterophile antibody tests, creative proteins, RA test, FTA, rubella testing. Also included are lectures in immunology that include classifications of immunoglobulins; mechanism of antibody formation; immune response; types of antigen-antibody reactions; and theories of radioimmunoassay. Typically offered Fall Spring.

HSCI 45900 - Clinical Toxicology

Credit Hours: 1.00 to 10.00. A basic orientation in the use of instrumentation, such as mass spectrophotometry, and liquid and gas chromatography that is used in the specialized toxicology laboratory. Typically offered Fall Spring.

HSCI 46000 - Clinical Urinalysis

Credit Hours: 1.00 to 10.00. Routine analysis, chemical tests, sediment identification, renal function tests, pregnancy tests. Typically offered Fall Spring.

HSCI 46100 - Clinical Virology

Credit Hours: 1.00 to 10.00. Techniques involved in the performance of virologic studies for rubella, influenza, mumps, Newcastle disease, herpes, polio, and hepatitis. Tissue cultures are maintained for primary virus isolation. Typically offered Fall Spring.

HSCI 46200 - Clinical Cytology

Credit Hours: 1.00 to 10.00. Lectures and laboratory experience in examination of body fluids: e.g., spinal fluid, synovial fluid, and seminal fluid. Lectures on the use and application of various types of microscopy. Typically offered Fall Spring.

HSCI 46300 - Clinical Histology

Credit Hours: 1.00 to 10.00. Histologic technique (principles of dehydration, embedding, sectioning, routine staining, frozen sections, decalcification, exfoliative cytology). Typically offered Fall Spring.

HSCI 46400 - Clinical Anatomy And Physiology

Credit Hours: 1.00 to 10.00. Review of the structure and function of the systems most concerned with laboratory tests: heart, kidney, liver, hematopoietic system, etc. Typically offered Fall Spring.

Health Studies

HST 10800 - First Year Experience

Credit Hours: 3.00. The course consists of lectures by faculty and guest speakers, presentations by students and class discussion. Students in this course will become familiarized with the diverse fields of health care so they can make an informed decision on possible career goals and expectations. Exercises in the class will help them gain the knowledge and the skill necessary for critical thinking, problem solving, and oral and written communications. Campus resources available to students and important keys to succeeding in college will also be discussed. Typically offered Fall Spring Summer.

General Education: First-Year Experience

HST 11000 - Orientation To Sports Health

Credit Hours: 2.00. Overview of the basic prevention, assessment, and management techniques for athletic injuries. Students will be instructed in the basic policies and procedures of a variety of health disciplines and how each discipline is connected to Sports Health. Typically offered Fall Spring.

HST 20000 - Medical Terminology

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An introductory course which provides an overview of the terminology, including roots, prefixes, and suffixes, used in the medical/health professions fields. The various systems in the body are examined, such as the respiratory system, the cardiovascular system, and the nervous systems, and the various parts in each system are identified. In addition, terminology as it relates to various symptoms, ailments, and medical procedures is studied. The emphasis will be placed upon pronunciation and spelling of the various terms rather than upon an understanding of the operation of the various systems. Typically offered Fall Spring.

HST 21000 - First Responder: First Aid And Emergency Care

Prerequisite(s): HST 11000 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. The students will learn consistent and universal guidelines that enable first responder rescuers (athletic trainers) to be able to respond to and provide appropriate care, regardless of the type of emergency. Classroom and practice sessions introduce the acute athletic injury care environment, as well as traumatic emergency triage, and the primary principles of first aid, spinal injury management, and emergency action plan creation and application. Typically offered Fall Spring Summer.

HST 21800 - Human Development And Health Promotion

Credit Hours: 3.00. (NUR 21800) This course develops the knowledge required to effectively promote health throughout the lifespan. Theory and evidence-based developmental influences and challenges are addressed. Permission of department required. Typically offered Fall Spring Summer.

HST 22000 - Concepts Of Fitness

Prerequisite(s): BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. The purpose of this course is to provide knowledge and appreciation of the importance of regular physical activity for life-long health, wellness, and a quality of life and to provide opportunities for psychomotor development. Typically offered Fall Spring Summer.

HST 22100 - Introduction To Pharmacology

Prerequisite(s): SCI 10500 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A historical perspective on the field of pharmacology and drug development will be presented. A major focus of the course is recognizing the names and modes of actions of the major classes of drugs. An overview of pharmacokinetics and pharmacodynamics will require a fundamental and integrated understanding of anatomy, physiology, drug targets, and interactions. Problems with toxicity and the adverse effects of drug will also be discussed. Typically offered Fall Spring.

HST 22200 - Introduction To Holistic Health And Wellness

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The foundations of health and wellness from a holistic perspective are discussed. Theoretical foundations and modality techniques of complementary and alternative medicine are discussed and practiced. Typically offered Fall Spring Summer.

HST 25000 - Prevention And Care Of Athletic Injuries

Prerequisite(s): HST 11000 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D- AND GBH 20000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 2.00. This course is designed to introduce the necessary skills and competencies required for treatment of basic athletic injuries. This course will include the study of modern theories and principles of athletic training mechanisms as well as the nature and causes of the most common sports-related injuries. Typically offered Fall Spring.

HST 29500 - Special Assignments

Credit Hours: 0.00 to 4.00. Arrange Hours and Credit. Course work, reading, discussions, written reports, or laboratory work selected for enrichment in special areas of health studies. Permission of instructor or prerequisites as determined. Typically offered Fall Spring Summer.

HST 30300 - Principles Of Health Insurance

Prerequisite(s): ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF C OR ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course consists of an introduction and overview of health insurance form preparation, filing, refiling, maintaining and follow up. Several types of insurance forms -Universal Medical (HIC), Superbills, Worker Compensation, Medicare, Medicaid, HMOs - will be covered. This course is supplemented by several hands-on experience activities and sample forms with the latest information on electronic claims, and hospital and physician billing especially related to Medicare and Medicaid.. Typically offered Fall.

HST 30400 - Health Studies Practicum

Prerequisite(s): SCI 10500 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 0.00 to 3.00. Students will do an on-or-off-campus practicum in their field of interest. Can be repeated to satisfy the need for internships in several specialty areas. Up to 3.0 credits can be used as Health Studies credits. Additional credits may be used as free electives. This course is a requirement for some pre-professional tracks in health studies. Typically offered Fall Spring Summer.

HST 30500 - Occupational Safety & Health

Credits. 3.00. A presentation of the aspects of occupational safety and health that represent essential knowledge for any worker or professional in a health care related field. Special emphasis is placed on an understanding of the economic, legal, and social factors that are critical in providing a safe and healthy work environment. The course presents information on the fundamentals of safety standards and liability and the importance of compliance with federal and state regulations. Typically offered Fall Spring Summer.

HST 31300 - Essentials of Nutrition

Credit Hours: 3.00. Credit not given for both HST31300 and FN30300 or F&N315. Basic nutrition and its application in meeting nutritional needs of all ages. Typically offered Fall Spring Summer. CTL: IHP 1402 Human Nutrition.

HST 33000 - Human Sexuality

Prerequisite(s): BIOL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course explores physiological, anatomical, medical, social cultural, and genetic topics in human sexuality. There is a particular emphasis on the biology of sexuality. Typically offered Fall Spring Summer.

HST 34900 - Contemporary Trends In Health Care Systems

Credit Hours: 3.00. This course provides an overview of the contemporary health care system in the United States. Cultural and ethnic diversity, and health beliefs and practices are emphasized. The influence of global health care systems on the US health care system is explored. Permission of department required. Typically offered Summer Fall Spring.

HST 35000 - Biomechanics And Structural Kinesiology

Prerequisite(s): BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D- AND GBH 20000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course looks at the analysis of structural principles and mechanical application pertaining to human movement. Course will discuss concepts of human movement with investigation of biomechanics and structural kinesiology. Efficiency of movement, neuromuscular integration, proprioception, mechanical concepts related to muscular function, and analysis of human motion/motor skills will be extensive. Typically offered Fall Spring Summer.

HST 35200 - Human Lifespan Development

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C- AND (SCI 10500 FOR LEVEL UG WITH MIN. GRADE OF C- OR BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. An introduction to the development of individuals from conception through childhood to adulthood and old age. The development of human beings is a dynamic process both biologically as well as behaviorally. This course will present an overview of the physiological and morphological changes that occur throughout the lifespan. Emphasis is also given to the development of behavior, personality and cognitive ability. This course is cross-listed as BIOL 35200. Typically offered Fall Spring Summer.

HST 35300 - Health Care Informatics

Credit Hours: 3.00. (NUR 35300) A comprehensive approach to information technology is examined. Major concepts in health care informatics, trends, innovative strategies, and applications are introduced. Permission of department required. Typically offered Spring.

General Education: Technology

HST 35500 - Thanatology

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course introduces the student to thanatology; the study of death and dying. Students will develop an understanding of the broad, interdisciplinary nature of thanatology and will explore attitudes and experiences of death. Typically offered Fall Spring Summer.

HST 35800 - Cultural Diversity In Health And Illness

Credit Hours: 3.00. This course prepares students to understand the variety of viewpoints and concepts related to illness in a variety of cultures. The need for providing culturally appropriate health care is explored and emphasized. Typically offered Spring.

HST 36000 - Exercise Physiology

Prerequisite(s): BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF D- AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Exercise physiology is an evaluation of the acute responses and some chronic adaptations of the body to the stresses of exercise. Typically offered Fall Spring Summer.

HST 37800 - Aging In A Modern Society

Credit Hours: 3.00. Issues of aging are explored to understand aging in the modern society. Processes of aging and aging stages of life are identified. Typically offered Fall Spring Summer.

HST 39500 - Special Assignments

Credit Hours: 0.00 to 4.00. Arrange Hours and Credit. Course work, reading, discussions, written reports, or laboratory work selected for enrichment in special areas of health studies. Permission of instructor or prerequisites as determined. Typically offered Fall Spring Summer.

HST 40000 - Advanced Sports Health

Prerequisite(s): BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF D- AND HST 25000 FOR LEVEL UG WITH MIN. GRADE OF D- AND HST 35000 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) AND HST 36000 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 2.00. This course integrates professional aspects of athletic training, including collaborating with other health professionals. There will be a focus on relations organizations and the administration of an athletic training program. Typically offered Fall Spring Summer.

HST 44700 - Health Studies Capstone

Credit Hours: 1.00 - 3.00. This is a synthesis course designed to give students the opportunity to utilize the information and skills learned during their health studies degree to solve real world problems within the area of health care. Typically offered Fall Spring Summer.

HST 44800 - Stress Management

Credit Hours: 3.00. The impact of stress upon the psychological function of the body will be examined. The exploration and interaction of a variety of stress management techniques will be explored. Typically offered Fall Spring Summer.

HST 49500 - Special Assignments

Credit Hours: 0.00 to 4.00. Arrange Hours and Credit. Course work, reading, discussions, written reports, or laboratory work selected for enrichment in special areas of health studies. Permission of instructor required or prerequisites as determined. Typically offered Fall Spring Summer.

History

HIST 10200 - Introduction To The Ancient World

Credit Hours: 3.00. A history of the ancient world (Near East, Greece, and Rome) from its prehistoric origins to its dismemberment in the early Christian era. It is designed to meet the needs of the beginning student of European and world history. Typically offered Fall Spring Summer.

General Education: Humanities

HIST 10300 - Introduction To The Medieval World

Credit Hours: 3.00. Barbarians, kings, queens, peasants, witches, saints, teachers, students, heretics, Moslems, Jews, Christians, love, death, monks, farm life, city life, ordinary men, women, and children as Europe develops from A.D. 500 to 1500. Typically offered Fall Spring Summer.

General Education: Humanities

HIST 10400 - Introduction To The Modern World

Credit Hours: 3.00. Traces the historical, political, and geographical expansion of European society and culture into the Americas, Africa, and Asia. Examines such topics as the major political revolutions, nationalism, the development of the European states, and the environmental impact from the era of the Reformation to the present. Typically offered Fall Spring Summer.

General Education: Humanities

HIST 10500 - Survey Of Global History

Credit Hours: 3.00. A survey of the interaction between the civilizations of Asia, Africa, Europe, and the Americas since 1500, with attention to cultural comparisons over time, and to the implications of global interdependence for the environment, health, economy, and geopolitics. Typically offered Fall Spring Summer.

General Education: Humanities

HIST 10600 - Introduction To History And Social Studies

Credit Hours: 3.00. This course is designed as both the introductory course for History Majors and Social Studies Education Majors and fulfills the general education requirement for the "freshman experience" class. It is designed to provide the basic tools of college-level reading and writing needed to become effective historians and social Studies teachers. Typically offered Fall Spring.

General Education: First Year Experience

HIST 11000 - The Pre-Modern World

Credit Hours: 3.00. A survey of the ancient and medieval periods from late prehistoric times to the 17th century. Major emphasis is placed on ancient civilizations, the development and flowering of medieval, political, religious, economic and cultural institutions in Western and non-Western societies; the impact of geographic and environmental factors in the historic, social, and cultural changes, and the dawn of modern times. Typically offered Fall Spring Summer.

General Education: Humanities

HIST 12100 - Civic Responsibility

Credit hours: 3.00. Developing both an historical awareness of government and of major 20th Century Issues and concerns, and encouraging a sense of civic responsibility for addressing these issues in an ethically effective way. Typically offered Fall Spring Summer.

HIST 15100 - American History To 1877

Credit Hours: 3.00. A study of the development of American political, economic, and social institutions from the early explorations and colonial settlements through Reconstruction. Typically offered Fall Spring Summer. CTL:ISH 1010 American History I

General Education: Humanities

HIST 15200 - United States Since 1877

Credit Hours: 3.00. A study of the growth of the United States from 1877 to the present. The new industrialism, agrarian problems, depression, the New Deal, the two world wars, the Cold War, and similar topics are analyzed. Typically offered Fall Spring Summer.

General Education: Humanities

HIST 29000 - Russia: Yesterday, Today, And Tomorrow

Credit Hours: 3.00. A comprehensive, interdisciplinary view of Russia, stressing those issues in the political, economic, technological, and cultural spheres that are most relevant to the current situation. This team-taught course is open to beginning undergraduates. Typically offered Fall Spring.

HIST 29500 - Research And Writing In History

Credit Hours: 3.00. This course is designed to train history majors in the fundamentals of historical research and writing. It serves as an introduction to historiography and methodology of being a historian. Typically offered Fall Spring Summer.

HIST 30100 - Episodes in American Religious History

Credit Hours: 3.00. Introduces students to the study of religion in the United States by focusing on particular groups or movements. Each religious episode is placed in the appropriate historical context and in relation to other religious experiences and expressions. Subjects vary but could include Puritanism, Mormonism, and twentieth-century popular religion. Typically offered Fall Spring Summer.

HIST 30105 - Big History: Time And Scale

Credit Hours: 3.00. This course explores Big History, a new form of world / global history. Like all forms of world history, Big History transcends the limitations of nation-centered perspectives. Drawing on the history of science and environmental history, Big History considers the many forces (physical, biological, environmental, social, and political) that drive change across time. Typically offered Fall Spring.

HIST 30301 - History Of Latin America

Credit Hours: 3.00. This course explores Latin American history from its pre-Columbian origins to the early 21st century, with particular attention paid to indigenous societies, the Iberian conquest and colonial legacy, transculturation, republican government, foreign intervention, nationalism, revolution, neoliberalism and identity politics and culture. Typically offered Fall Spring Summer.

HIST 30303 - LGBT History Of The United States

Credit Hours: 3.00. This course will trace continuities and changes in the meanings and implications of sexual and gender diversity over time in American society. At the end of the class students should have an understanding of the ways that LGBT individuals have shaped and, in turn, been influenced by other identities such as race, region, class, and religion.

HIST 30501 - Latin American History Through Film

Credit Hours: 3.00. Selected topics on Latin America's past as depicted through films from the US and Latin America. Lectures, readings and films in English or in Spanish with English subtitles. Typically offered Fall Spring Summer.

HIST 30600 - The United States In 1960's

Credit Hours: 3.00. A description and analysis of major domestic and foreign, social, political, military, and diplomatic issues confronting the United States in the 1960's and approaches and efforts to resolve these issues. The class will utilize the 1960's as a laboratory to provide students with both historical and political science skills and approaches to the issues and themes of a particular period. May be taken for history or political science credit. Typically offered Fall Spring Summer.

HIST 31000 - Historical Geography

Credit Hours: 3.00. Survey of historical geography. Typically offered Fall Spring Summer.

HIST 31005 - The Civil War And Reconstruction, 1850 To 1877

Credit Hours: 3.00. A survey of the American Civil War and Reconstruction, covering the intense sectional conflict of the 1850s; the military, social, economic, and political aspects of the war; and the political and economic reconstruction that followed. Typically offered Fall Spring.

HIST 31400 - Modern Russia

Credit Hours: 3.00. Analyzes the development of the modern Russian territorial state and its civilization from the pre-Petrine Era through the rise and eclipse of the Communist regime. Typically offered Fall Spring Summer.

HIST 31500 - Modern Nationalism

Credit Hours: 3.00. Analyzes the nature and development of modern nationalism as a force of integration and disintegration in various major European and non-European states. Typically offered Fall Spring Summer.

HIST 32100 - Europe In 19th Century

Credit Hours: 3.00. Analyzes major developments from the downfall of Napoleon to the out-break of World War I. Emphasis is placed on main currents in international relations, domestic affairs of major European States, the Revolution of 1848, and ideological, cultural, intellectual trends of the period. Typically offered Fall Spring Summer.

HIST 32500 - History Of Crime In America

Credit Hours: 3.00. A study of the history of crime in America from the 19th century to the present. Emphasis will be placed on violent crime, the public's response to it, and the cultural expressions of crime through literature and the popular media. Typically offered Fall Spring Summer.

HIST 32600 - Popular Culture In Preindustrial Europe (1400-1800)

Credit Hours: 3.00. A survey of European history from the perspective of common people. How did they, when confronted with unprecedented economic expansion, population growth, urbanization, and Christianization, change the way they worked, played, worshipped, persecuted witches, and raised children?. Typically offered Fall Spring.

HIST 33100 - Great Figures In History

Credit Hours: 3.00. A series of autobiographical and biographical sketches of figures, distinguished as well as lesser-known, in all fields of activity. Typically offered Fall Spring.

HIST 33300 - Science And Society In Western Civilization I

Credit Hours: 3.00. A survey of the main lines in the development of science and society in Western civilization from earliest times to Newton's discovery of gravitation. Beginning with prehistory and Egyptian and Mesopotamian civilizations, the course treats in more detail the Greeks and Romans. The course then considers science during the Middle Ages, examining the transmissions of ancient science and its incorporation into the body of Christian doctrines. The course concludes with the new efforts of physicians and astronomers to free their studies from the influence of the Church and antiquity, and the new accommodations between science and society during the Scientific Revolution. Typically offered Fall Spring.

HIST 33301 - Eugenics As Racism/Bigotry

Credit hours: 3.00. History of the eugenics movement, including its impact on the United States and the Western World, its role in fostering racism and bigotry, and its influence in forming racial policies like those of Nazi Germany. Typically offered Fall Spring Summer.

HIST 33400 - Science And Society In Western Civilization II

Credit Hours: 3.00. This course considers Western science and society from the time of Newton to the present. Beginning with Copernicus to Newton, topics next include biological classification, modern chemistry, and the onset of the industrial revolution. For the nineteenth century the course stresses the maturation of biology. Darwinian evolution, the dynamic synthesis and electromagnetic studies, and the second industrial revolution. In the twentieth century, the course covers modern physics, the life sciences, the understanding of the universe, and the interaction between pure and applied science. The course concludes with some of the modern social and political problems which science caused by its success. Typically offered Fall Spring.

HIST 33501 - Religion, Magic And Witchcraft In Early Modern Europe

Credit Hours: 3.00. A survey of popular culture and world views in Europe from about 1400 to 1800. An exploration of how common people understood their world, practiced their religion, and sought to exert control over the natural world. Typically offered Fall Spring.

HIST 33800 - Asia In The Modern Era

Credit Hours: 3.00. The history of Modern China, Japan, India, and Indo-China. In addition to politics and government, emphasis is placed on institutional and cultural developments, religion and philosophy, social structure, and art. The interaction of Western and Oriental civilizations is stressed. Typically offered Fall Spring Summer.

HIST 34001 - Pre-Modern China

Credit Hours: 3.00. The course is an introduction to various aspects of Chinese civilization from its origin to 1900. While offering a comprehensive overview of the 4000 years of Chinese history, this course focuses on the changes and continuities of Chinese economy, culture, politics, and society. Typically offered Fall Spring Summer.

HIST 34002 - History Of Modern China

Credit Hours: 3.00. This course is an introduction to various aspects of the Chinese civilization from 1900 to the present. While offering a comprehensive overview of the 110 years of Chinese history, this course focuses on the changes and continuities of Chinese economy, culture, politics, and society. Typically offered Fall Spring Summer.
Experiential Learning (EL): Yes

HIST 34600 - The Era Of World Wars I And II, 1914-1945

Credit Hours: 3.00. Analyzes the causes, major campaigns, and legacy of the two major conflicts of the twentieth century. Examines the rise of totalitarian dictatorships, in particular Nazi Germany and the Soviet Union. Emphasis is placed on the geo-political context of both world wars, including the ideological challenges to the Western liberal democracies, the advent of the United States as the critical great power, and the role of democratic, imperial and dictatorial leadership in both conflicts. Typically offered Fall Spring Summer.

HIST 34700 - The Roaring Twenties

Credit Hours: 3.00. An assessment and analysis of the nature of political, social, religious, economic, cultural, intellectual, and diplomatic change and the response to that change in the United States of the 1920's. Typically offered Fall Spring Summer.

HIST 34800 - Depression Decade

Credit Hours: 3.00. The Great Depression of the 1930's had a profound and often tragic impact on American life and society. This course will attempt to analyze that impact and its social, political, economic, cultural, diplomatic, and institutional consequences. Typically offered Fall Spring Summer.

HIST 35201 - Revolution And Revolutionaries In 20th And 21st Century Latin America

Credit Hours: 3.00. A critical comparative analysis of twentieth and twenty-first century revolutionary theories and movements in Latin America. Typically offered Fall Spring Summer.

HIST 35800 - The American Business System

Credit hours: 3.00. A study of the historical development of business methods and institutions in the United States from colonial times to the present. Thematic units cover merchant capitalism, money and banking, entrepreneurs and corporations, industry, government, multinationals, and the development of global, knowledge, and gig economies.

HIST 36110 - Environmental History Of Latin America

Credit Hours: 3.00. This course is designed to introduce students to the history of Latin American ecological and biological environments. Environmental history of Latin America is closely intertwined with agricultural development, socio-economics, land tenure regulation and identify formation. As such, this course examines the fundamental role that changes in the land have had on migration patterns, legislation formation, activism, subsistence, state building and indigenous movements. Some of the vital historical intersections we will explore in this course are: disease epidemics and tropical environments, work conditions and export economies, eco-tourism and community activism. Typically offered Fall Spring Summer.

HIST 36300 - Europe Since 1945

Credit Hours: 3.00. This course will cover the restoration of western Europe after World War II and the division of Europe into two mutually hostile camps, one communist, the other capitalist. The course will review the history of the Cold War and explore the political, social and economic factors that led to the end of the Soviet Empire. The course will, also, attempt to discuss the aftermath of the demise of the Soviet Union, ethnic violence, social disintegration, and economic decline. It will, also, look at the beginning of democratic institutions. Typically offered Fall Spring Summer.

HIST 36500 - Women In America

Credit Hours: 3.00. A survey of the history of women in America from Colonial times to the present. Emphasis is on the changing status of women, social and cultural influences, movements for women's rights, and women's contributions to American society. Typically offered Summer Fall Spring.

HIST 36600 - Hispanic Heritage Of The United States

Credit Hours: 3.00. Despite their numerical prominence, Hispanics have received relatively little attention in traditional U.S. history. Focusing primarily on Mexican-Americans, Cuban-Americans, and Puerto Ricans, this course offers a historical perspective on the Hispanic experience from colonial times to the present. Typically offered Fall Spring Summer.

HIST 37000 - The Holocaust

Credit Hours: 3.00. A survey of the Holocaust from 1933 to 1945. The course includes analysis and historical descriptions of such topics as the background and nature of Nazi racism, Nazi persecution from 1933 to 1941, the Final Solution from 1941 to 1945, the concentration camp experience, resistance, the apathy and indifference of bystanders, rescue efforts, assessment of the significance of the Holocaust, and historical interpretation of the Holocaust. Typically offered Fall Spring Summer.

HIST 37300 - The Caribbean

Credit Hours: 3.00. Will explore various topics and issues unique to the Caribbean. Emphasis will be placed on European and African influence on the complex nature of Caribbean history, languages and literature, societies and cultures. Students may take the course for credit in either Latin American Studies or History, but not both. Typically offered Summer Fall Spring.

HIST 37400 - United States Economic History

Credit Hours: 3.00. (ECON 37500) A study of the growth of the American economy from colonial times to the late 19th century. Emphasis is placed on the application of the tools of economic analysis to historical questions concerning the sources and rate of growth, the relationships between growth and structural and institutional change, and the impact of industrialization on the quality of life in the American economy. Not open to students with credit in ECON 37500. Typically offered Fall Spring Summer.

HIST 37600 - History Of Indiana

Credit Hours: 3.00. Economic, political, and social history of Indiana from the state's earliest beginnings as a part of the old Northwest Territory to the present. Typically offered Fall Spring.

Experiential Learning (EL): Yes

HIST 38000 - American Environmental History

Credit Hours: 3.00. This class will focus on how and why Americans living at particular times and places used and transformed their environment. Examining such familiar topics as colonization, the frontier, the industrial revolution, slavery, the Civil War, and the emergence of modern-day consumer culture, the class will show how the interaction of Americans with the natural world has influenced the development of a distinctive society. Typically offered Summer Fall Spring.

HIST 38100 - American Historical Biography

Credit Hours: 3.00. Biographical studies of leaders in American life. Typically offered Fall Spring Summer.

HIST 38200 - American Constitutional History

Credit Hours: 3.00. Survey of the fundamental principles of American constitutionalism and dominant trends in judicial interpretation, from the creation of the Constitution to the period of the New Deal. Typically offered Summer Fall Spring.

HIST 38600 - History Of American Foreign Relations

Credit Hours: 3.00. The history of American foreign relations from the late colonial period to the present. The development of traditional policies, territorial expansion, and reaction to great-power status and the Cold War are some of the topics discussed. Typically offered Fall Spring.

HIST 38800 - The World Of Ideas I

Credit Hours: 3.00. The first half of a two-semester chronological sequence based on reading and discussing source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization. Not open to students with credit in POL 38800 or PHIL 38900. Typically offered Fall Spring Summer.

HIST 38900 - The World Of Ideas II

Credit Hours: 3.00. The second half of a two-semester chronological sequence based on reading and discussing primary source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society. Not open to students with credit in POL 38800 or PHIL 38900. Typically offered Fall Spring Summer.

HIST 39000 - Topics In History

Credit Hours: 3.00. Topics vary. Typically offered Fall Spring Summer.

HIST 39300 - Historical Geography

Credit Hours: 3.00. This class addresses general topics in the discipline of geography. It seeks to educate students so that they can consider the spatial dimensions of historical, political, economic, and social themes and problems. In addition, the course seeks to develop the general skills of the discipline, especially those related to cartography. Students receiving credit for this as a Geography class may not also receive credit as a History class and vice versa. Typically offered Summer Fall Spring.

HIST 39600 - African American History To 1877

Credit Hours: 3.00. This course covers major themes in African American history to 1877 that emphasizes Black Americans' African origins and their experiences in the transatlantic slave trade, American slavery, Colonial America and the early United States as well as their fight for abolition and freedom during the Civil War and Reconstruction. Typically offered Fall Spring.

HIST 39700 - The Afro-American

Credit Hours: 3.00. A survey of the history of the Afro-Americans in the United States from their African background to the present. Emphasis is placed upon the changing economic, social, and political status of Afro-Americans in the United States, and upon their contributions to American society. Typically offered Fall Spring Summer.

HIST 39800 - African American History Since 1877

Credit Hours: 3.00. This course covers major themes in African American history from 1877 that focus on Black Americans' struggle to overcome social, economic, and political oppression and to win basic civil and human rights while making valuable contributions to American society.

HIST 40300 - Europe In The Reformation

Credit Hours: 3.00. A study of decay and renewal in European society, 1300 to 1650. Concentrates on the Protestant and Catholic Reformation and religious wars, but also covers the Northern Renaissance, the New Monarchies, and the discovery and exploration of the New World. Typically offered Fall Spring.

HIST 40400 - Kings And Philosophers: Europe 1618-1789

Credit Hours: 3.00. Study of great European monarchies and transformation of modern thought by the scientific revolution and Enlightenment. Emphasis on key rulers (Louis XIV, Peter and Catherine the Great, Frederick the Great) and great thinkers (Voltaire, Montesquieu, Rousseau). Typically offered Fall Spring.

HIST 40500 - The French Revolution And Napoleon

Credit Hours: 3.00. A study of revolutionary France from the fall of the ancien regime to the Congress of Vienna. Divided in emphasis between the period of the revolution and the era of Napoleon, the course stresses social, political, ideological, and institutional developments. Typically offered Fall Spring.

HIST 41800 - European Society And Culture 1450-1800

Credit Hours: 3.00. This course will examine European society and culture from 1450-1800. We will explore marriage and the family, sexuality, social status and civility, gender relations, witchcraft, poverty, violence, work and the everyday economy, and resistance and accommodation to political authority. Typically offered Fall Spring.

HIST 42400 - Latin American Societies

Credit Hours: 3.00. This course gives students an opportunity to learn the history of Latin American societies, speaking with Latin Americans from various segments of society, and integrating traditional studies with cultural immersion. The course may be offered at least once each year, each time addressing a different topic related to the history of Latin American societies, and including a trip to a different country in Latin America. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

HIST 46000 - American Colonial History

Credit Hours: 3.00. An investigation of the foundation of the American colonies, their place in the British imperial structure, and the eventual conflict of imperial exigencies with colonial self-interest and national feeling. Typically offered Fall.

HIST 46100 - The Revolutionary Era, 1763 To 1800

Credit Hours: 3.00. An analysis of the origins, nature, and consequences of the American Revolution; of the achievements and difficulties of the new nation under the Articles of Confederation; of the drafting and adoption of

the Constitution; and of the initial political, economic, and social progress of the United States under the Federalists. Typically offered Fall Spring.

HIST 46601 - Immigration And Ethnicity In U S History

Credit Hours: 3.00. Investigates the nature of immigration to the United States, the reaction of immigrants and those already in America to the succeeding waves of immigration, the changing nature of immigration and naturalization legislation, the development of ethnic communities and their strategies for interaction with one another and the larger society, and the influence of immigration and ethnicity on American history. Typically offered Fall Spring Summer.

HIST 46700 - The Emergence Of Modern America

Credit Hours: 3.00. Examines the changes in American society between 1877 and 1932. The course covers such issues as the rise of industry, the growth of consumerism, the shift to a multi-ethnic society, imperialism, Populism, Progressivism, World War I, and the 1920s. Typically offered Fall Spring.

HIST 46800 - Recent American History

Credit Hours: 3.00. Examines the issues that shaped American society, politics, foreign policy, and culture from 1932 to the present. Covers the Great Depression, World War II, the Cold War, and the Vietnam War as well as the social, cultural, and economic impact of those events. Typically offered Fall Spring.

HIST 47200 - History Of Mexico

Credit Hours: 3.00. A history of the Mexican people from the pre-Columbian period to present. Special emphasis is placed on the successful social revolutions that led to the development of today's dynamic nation. Typically offered Fall Spring.

HIST 49000 - Topics In History

Credit Hours: 3.00. Topics vary. Typically offered Fall Spring Summer.

HIST 49200 - Seminar In Historical Topics

Credit Hours: 3.00. Course description will vary according to specific topic proposed to study. Typically offered Fall Spring Summer.

HIST 49300 - Interdisciplinary Undergraduate Seminar

Credit Hours: 1.00 to 3.00. An undergraduate seminar devoted to an interdisciplinary examination of social, economic, political, and intellectual movements, using the faculty resources of the participating departments. Subject matter will vary. Each offering of the seminar will be approved by a committee of department heads from the sponsoring departments. Typically offered Fall Spring Summer.

HIST 49400 - Science And Society In American Civilization

Credit Hours: 3.00. This course examines the development of science in the United States from colonial times to the present. Emphasis in the earlier periods is placed on comparison and contrast of the American scene with that of Europe. Subsequent treatment deals with industrialization, and maturation of the American scientific community, and the increasing social effects of science. Among those considered are the forces making for urbanization, for greater interdependence among science, industry and government, and for repercussions in intellectual affairs. Typically offered Fall Spring.

HIST 49500 - Research Seminar In Historical Topics

Prerequisite(s): HIST 29500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is designed to train history majors in the fundamentals of historical research and writing. Course descriptions vary according to specific topics proposed for study by instructors. Typically offered Fall Spring.

Experiential Learning (EL): Yes

HIST 49800 - Individual Studies In History

Credit Hours: 3.00. Topics vary. Typically offered Fall Spring Summer.

HIST 55300 - Colonial America, 1600-1776

Credit Hours: 3.00. A study of the expansion of Europe, the age of exploration and discovery, and the establishment of colonies in the New World. Particular attention will be paid to the emergence of an American culture during the seventeenth and eighteenth centuries, the nature of the British Empire, and the emergence of dissent and revolution. This course is the first part of a five-part upper-level overview of American history. Typically offered Spring Fall Summer.

HIST 56800 - Big History: From Big Bang To The Future

Credit Hours: 3.00. Big History weaves evidence and insights from many disciplines across 13.8 billion years into a single, cohesive, science-based origin story. The concept arose from a desire to go beyond specialized and self-contained fields of study to grasp history as a whole. Big History explores how we are connected to everything around us and where we may be heading. It provides a foundation for thinking about the future and the changes that are reshaping our world. Permission of instructor or department required. Typically offered Fall.

HIST 57300 - The Long Nineteenth Century

Credit Hours: 3.00. Historians of the U.S. have sometimes referred to the long nineteenth century because so many of the important lines of historical development industrialization, immigration, labor organization, expansionism, reform overlapped the end of the nineteenth into the beginning of the twentieth centuries. This course focuses on the historiographic models developed to explain these key themes and the interpretation of selected documents pertinent to each. Typically offered Fall Spring Summer.

HIST 57500 - The American Frontier

Credit Hours: 3.00. This course will involve study of the nature and importance of the westward movement in American history from the Revolution to the twentieth century. The westward movement will be treated in its varied

aspects. Emphasis will be placed upon social and economic aspects as well as upon the spread of government. Efforts will be made to view this national expansion from the viewpoint of Americans exploiting a great land, offering vast resources, and the effects these resources had upon American development. Although the Turner thesis will be discussed, no attempt will be made to pursue a thesis. Typically offered Spring Fall Summer.

HIST 57600 - Problems In Latin American History

Credit Hours: 3.00. A detailed examination of specific topics in Latin American history. Topics offered vary between colonial and national periods. Typically offered Spring Fall.

HIST 57700 - Contemporary Latin America

Credit Hours: 3.00. A topical and regional approach to recent political, social, and economic movements in Latin America. Typically offered Spring Fall.

HIST 58200 - The Art Of History

Credit Hours: 3.00. A balanced presentation of the art of studying, understanding, researching, and writing history. Taught by the section, it will present a balanced view of problems in American and European historiography; causality and methodology will be emphasized. Careful attention will be paid to research methods, the mechanics of citation, the use of the university library, and writing style. Typically offered Spring.

HIST 58400 - Social History Of The United States

Credit Hours: 3.00. Social and cultural development of the American people since the late eighteenth century. Typically offered Spring Fall.

HIST 58900 - History Of Religion In America

Credit Hours: 3.00. A historical examination, from colonial beginnings to the present, of American religions and their role in the social, political, and economic life of the nation, including a survey of the speculative theories, the institutional forms, and the artistic and emotional expressions of religion which have developed in the United States. Typically offered Spring Fall.

HIST 59000 - Directed Reading In History

Credit Hours: 1.00 to 3.00. A reading course directed by the instructor in whose field of specialization the content of the reading falls. Approval of each reading project must be secured from the department. Permission of instructor required. Typically offered Fall Spring Summer.

HIST 59300 - Twentieth-Century American Intellectual History

Credit Hours: 3.00. Origins and developments of modern American thought. Early American religious and philosophical traditions; Darwinian evolution and evolutionary naturalism; pragmatism, and the main currents of the 1920s and 1930s. Typically offered Spring.

HIST 59600 - The American City

Credit Hours: 3.00. A survey of urban development in the United States from the early colonial towns to the twentieth-century megalopolis. Emphasis is placed on the city as a particular geographic, economic, political, social, and cultural entity, and on its expanding role in American life. Typically offered Fall.

HIST 60100 - Reading Seminar In European History

Credit Hours: 1.00 to 3.00. Bibliography and historiography of selected fields of topics in European history; may vary in subject matter from semester to semester. Prerequisite: Master's student standing. Typically offered Fall Spring.

HIST 65000 - Teaching The History Survey Course

Credit Hours: 3.00. This course provides an introduction to the literature on teaching history at the college level, especially the literature on pedagogy, theory, and conceptualization needed for the undergraduate survey course. Students will become familiar with the professional literature, develop their own syllabus for the survey course, and produce an extensive historiographical essay supporting and justifying the contents of the syllabus. Class discussions will expose students to a number of teaching strategies, concepts, and exercises. Prerequisite: Master's student standing. Permission of instructor required. Typically offered Summer Fall Spring.

HIST 65100 - Reading Seminar In American History

Credit Hours: 1.00 to 3.00. Bibliography and historiography of selected fields or topics in American history; may vary in subject matter from semester to semester. Prerequisite: Master's student standing. Typically offered Fall Spring.

HIST 69800 - Research MA Thesis

Credit Hours: 1.00 to 18.00. Research MA Thesis. Permission of instructor required. Typically offered Spring Fall Summer.

Honors

HONR 10000 - Freshman Honors Seminar

Credit Hours: 3.00. A freshman experience course directed to honors students. This course provides an orientation to the honors program, the university environment and an introduction to research methods, covering library research, experimental design, survey design, statistical analysis, critical thinking, logic and ethics. Students will critically examine research topics by evaluating evidence and the conclusions that may be drawn. Typically offered Summer Fall Spring.

HONR 11100 - Honors Cohort I

Credit Hours: 3.00. The course introduces students to the Honors College, to university-level thinking and inquiry, and to undergraduate research. Students will complete a career and future planning project. This writing-intensive course also meets the objectives of the first semester of the English composition requirement. Typically offered Fall.

HONR 11200 - Honors Cohort II

Prerequisite(s): HONR 11100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Required course for second-semester freshmen in the Honors College. Continuation of academic and career planning and undergraduate research. Additional topics include leadership, critical thinking and the study of communication theories as applied to speech. Typically offered Spring.

HONR 21100 - Honors Cohort III

Prerequisite(s): HONR 11200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Required for first-semester sophomores in the Honors College. Continuation of academic and career planning, undergraduate research, leadership, and critical thinking. Also covers directed writing with emphasis on the logical and rhetorical problems involved in writing discursive essays. Typically offered Fall Spring.

HONR 21200 - 0

Credit Hours: 1.00. Required for students who are admitted to the Honors College after their freshman year. Topics include undergraduate research and academic and career planning, as well as Honors College requirements. Typically offered Fall Spring.

HONR 29000 - Special Topics

Credit Hours: 1.00 to 4.00. Restricted to honors program students, this course will involve an investigation of a specific problem or topic. Typically offered Summer Fall Spring.

HONR 39000 - Junior Level Topics

Credit Hours: 1.00 to 4.00. Restricted to honors program students, this course will involve an investigation of a specific problem or topic. Typically offered Summer Fall Spring.

HONR 39100 - Honors Humanities Topics

Credit Hours: 3.00. May be taken in lieu of HONR 39000. Investigation of a particular problem or question in the social sciences. Typically offered Fall Spring.

HONR 39200 - Honors Social Science Topics

Credit Hours: 3.00. May be taken in lieu of HONR 39000. Investigation of a particular problem or question in the social sciences. Typically offered Fall Spring.

HONR 40000 - Honors Capstone Project

Credit Hours: 1.00 to 3.00. Restricted to honors program students, this is an upper level honors course mandating a major supervised research effort or practicum resulting in a written report and public, oral dissemination. Typically offered Summer Fall Spring.

HONR 41000 - Honors Leadership

Credit Hours: 3.00. Required for students who are or wish to be leaders in the Honors College student governance structure, but open to all other Honors College students. Covers theories of leadership, developing leadership skills, building consensus, working with diversity, strategic planning, conflict management, assessment, and professional development. Offered Fall, Spring, Summer.

HONR 41100 - Honors Leadership II

Credit Hours: 1.00. Required for students who are leaders in the Honors College student governance structure. Emphasis on recruiting committee member, developing a shared vision, formulating objectives, and identifying strategies. Offered Fall only.

HONR 41200 - Honors Leadership III

Credit Hours: 1.00. Required for students who are leaders in the Honors College student governance structure. Emphasis on conflict resolution, assessment, and professional development of committee members. Offered Spring semester only.

HONR 42000 - Honors Teaching

Credit Hours: 3.00. An experience as a teaching assistant in one of the freshman Honors Cohort classes. Taught by the instructor of the Honors Cohort class in which they will assist, this course will provide students with basic pedagogical theory and strategy before allowing students to develop lesson plans and make short teaching presentations in small sections.

HONR 42100 - Advanced Honors Teaching

Prerequisite(s): HONR 42000 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. A more engaged teaching experience in which an experienced teaching assistant works closely with the instructor of an honors course to design activities and assignments, mentor students, and teach lessons. Typically offered Fall Spring.

HONR 42200 - Honors Teaching In The Disciplines

Prerequisite(s): HONR 21100 FOR LEVEL UG WITH MIN. GRADE OF D- OR HONR 21200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Student will assist in teaching a course in their discipline, under the direction of a faculty mentor. Permission of department required. Typically offered Fall Spring Summer.

HONR 43000 - Honors Mentoring

Credit Hours: 3.00. After receiving training from the counseling center, office of the dean of students, and toher appropriate university resources, students are assigned 4-6 incoming freshmen with whom they meet weekly and communicate regularly. Students provide guidance to freshmen about university opportunities, success strategies, and other endeavors with an eye toward retention and engagement.

HONR 44000 - Honors Research Assistantship

Prerequisite(s): HONR 21100 FOR LEVEL UG WITH MIN. GRADE OF D- OR HONR 21200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Students work with a faculty mentor on a research project. Students will contribute to ongoing research while learning current research techniques. Permission of department required. Typically offered Fall Spring Summer.

HONR 45000 - Honors Thesis

Credit Hours: 3.00. Required for students in the Honors College who are not "stacking" the these (i.e., doing the thesis in conjunction with an existing senior project, senior seminar, etc.). Intensive research of a problem or question in the student's major, resulting in a formal paper or project of significant depth.

HONR 48000 - Honors Internship

Credit Hours: 1.00 to 6.00. Students complete a supervised internship related to the mission of the Honors College. Typically offered Fall Spring Summer.

HONR 49000 - Senior Level Topics

Credit Hours: 1.00 to 4.00. Restricted to honors program students, this course will involve an investigation or a specific problem or topic. Typically offered Summer Fall Spring.

Hospitality and Tourism Management

HTM 10000 - Introduction To The Hospitality And Tourism Industry

Credit Hours: 2.00 (West Lafayette) 1.00 to 3.00 (Calumet, Fort Wayne) An overview of the supervisory careers, opportunities, and responsibilities in the foodservice, lodging, and tourism industry; including historical developments, pioneers, and industry leaders; representatives of companies from the three areas. Typically offered Fall.

General Education: First Year Experience

HTM 10100 - Hospitality And Tourism Student Seminar

Credit Hours: 1.00. Course assists the student new to Purdue to become acquainted with the Purdue system and with the HTM department and program. Information presented to assist students with developing strategies for academic and career-related success at Purdue. Typically offered Fall.

General Education: First Year Experience

HTM 14100 - Financial Accounting For The Service Industries

Credit Hours: 3.00. This course covers fundamental accounting principles and procedures applied to the hospitality and service industries. Topics include the uniform system of accounts, financial statements, special purpose journals, and subsidiary ledgers unique to the hospitality and service industries. This course also introduces financial statement analysis.

HTM 16200 - Introduction To Event And Meeting Planning Industry

Credit Hours: 3.00. Upon completion of this course, students will have a comprehensive overview of the event and meeting industry. Topics will include the supply and demand side of event and meeting management, the basic planning process needed for any event or meeting, sustainability, business ethics, and keeping pace with current industry trends through guest lectures from event and meeting planners. Typically offered Fall Spring.

HTM 18100 - Introduction To Lodging Management

Credit Hours: 3.00. History, features, operation procedures and management of lodging facilities both in the United States and in other parts of the world. The course involves an experiential learning component. Typically offered Fall Spring.

HTM 19100 - Sanitation And Health In Foodservice, Lodging, And Tourism

Credit Hours: 3.00. This course introduces students to the foodservice component of the Hospitality and Tourism industry and explores food safety and other health related issues. Application of sanitation principles in restaurants, hospitals, schools, hotels, cruise ships, airlines, and international travel are covered. Students must pass a National Sanitation Certification Examination to receive credit. Typically offered Fall Spring.

HTM 21200 - Management And Leadership In Hospitality And Tourism

Credit Hours: 3.00. This course addresses the basic principles of management and leadership. Students will be able to apply management principles of planning, organizing, directing, and controlling human and physical resources. Students will also identify key leadership skills including motivating employees, effective decision making, and business communication. Students will identify individual, team, and organizational behaviors necessary to effectively manage hospitality businesses. Typically offered Fall Spring.

HTM 23100 - Hospitality And Tourism Marketing

Credit Hours: 3.00. This course teaches students a customer-oriented approach to marketing in hospitality and tourism. This course emphasizes the role of marketing in an organization's overall strategic planning. Techniques available to hotels, restaurants, and other tourism businesses are described and evaluated including travel packaging, the travel trade, advertising, sales promotion, positioning and branding.

HTM 24100 - Managerial Accounting And Financial Management In Hospitality Operations

Prerequisite(s): MGMT 20000 FOR LEVEL UG WITH MIN. GRADE OF C OR HTM 14100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course teaches decision making using managerial accounting, financial analyses, and time value of money. Consideration will be given to systems, techniques, information types, and Excel as used by hospitality management. Emphasis on situations oriented to the hospitality industry. Typically offered Fall Spring Summer.

HTM 25100 - Computers In The Hospitality Industry

Prerequisite(s): CIS 20400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Explore the applications of computers in the hospitality industry. Special emphasis is placed on those impacting the management of the organization. Typically offered Fall Spring Summer.

HTM 26200 - Festivals And Special Events

Credit Hours: 3.00. This course offers a comprehensive overview of the theory and procedures associated with the coordination of festivals and special events. Essential topics will include the conceptualization, planning, coordination, sponsorship, marketing, funding, staffing, legal issues, and assessment of festivals and special events. Students will gain hands-on experience by volunteering to work a minimum of six hours to set up, help coordinate, or tear down a large scale festival or special event. Typically offered Fall Spring.

HTM 29100 - Quantity Food Production And Service

Prerequisite(s): FN 20300 FOR LEVEL UG WITH MIN. GRADE OF C OR FN 20500 FOR LEVEL UG WITH MIN. GRADE OF C AND HTM 19100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00 (West Lafayette, Fort Wayne) 4.00 (Calumet) An introduction to food preparation methods and service techniques in quantity food settings. Students become familiar with ingredients and culinary terminology, and learn to read and evaluate menus. Recipe conversion and costing skills are developed. Different production schemes and product flow are examined, and the relationship between back-of-the-house and front-of-the-house activities is discussed. Typically offered Fall Spring.

HTM 30100 - Hospitality And Tourism Industry Practice

Credit Hours: 1.00. Training and practical experience at the entry-level, totaling at least 300 hours, in an approved hospitality or tourism operation. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

HTM 30200 - Hospitality And Tourism Industry Internship

Prerequisite(s): HTM 30100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 1.00 to 2.00. This course is a supervised and structured industry internship experience. Students are required to obtain a signed internship learning agreement with an employer prior to starting the internship. The internship consists of rotations through at least 3 functional areas. Students are also required to prepare comprehensive written management reports reflecting upon their internship experience and present employer evaluation. Variable credits with a minimum of 320 work hours needed for each credit hour or 640 for two credit hours. Typically offered Summer.

HTM 30900 - Hospitality And Tourism Management Publicity And Promotion

Credit Hours: 3.00. Written and oral skills activities focusing on the promotion of the academic major. Newsletter writing and production, public speaking events, preparation and design of academic recruitment materials and other portfolio building public relations types of activities required. Good independent study habits and research skills are developed. Typically offered Fall Spring Summer.

HTM 31100 - Procurement Management For Foodservice

Credit Hours: 3.00. Identifies and describes food, supplies, and related merchandise used in the foodservice industry. Provides methods and criteria for recognizing quality, evaluating, specifying, purchasing, and inspecting these products. Discusses the use of technology in the purchasing component of the foodservice industry. Typically offered Fall Spring.

HTM 31200 - Human Resources Management For The Service Industries

Credit Hours: 3.00. The principles and practices of managing human resources for effective operations of hospitality and tourism businesses will be covered including: analysis and design of work, recruiting, selection, training and development, performance management, compensation, employee relations, and strategies for supporting organizational strategies. Typically offered Fall Spring.

HTM 31400 - Franchising

Credit Hours: 3.00. The study of franchise administration, operations, and marketing, with a special emphasis on hospitality-related franchises. Includes a study of the legal regulation of franchises, the franchisee-franchisor relationship, and unique problems in operating a franchise. Typically offered Summer.

HTM 31500 - Club Management And Operations

Credit Hours: 3.00. A study of the organization, administration, operation, and opportunities within the private club industry, with emphasis on the manager's duties. Typically offered Spring.

HTM 31600 - Casino Management

Credit Hours: 3.00. An overview of the development, operations and management of casino enterprises. Includes the evolution of gaming, regulatory statutes and agencies, operational concerns, marketing strategies, financial controls, security/surveillance requirements, ethical considerations, and the economic/social impact on the community. Field trip required. Typically offered Fall Spring Summer.

HTM 32100 - Equipment For Restaurants, Hotels, And Institutions

Prerequisite(s): HTM 29100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Principles of selection, operation, and maintenance of food service equipment, including materials, structural details, design, cost performance, and specification standards. Typically offered Fall Spring Summer.

HTM 32200 - Hospitality Facilities Management

Credit Hours: 3.00. Technical and managerial issues relating to the operation and maintenance of the physical plant and equipment in hospitality industry facilities. Typically offered Fall Spring.

HTM 32300 - Food Service Layout And Design

Prerequisite(s): HTM 29100 FOR LEVEL UG WITH MIN. GRADE OF C AND HTM 32200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Arrangement of Food Service equipment for efficient use of space. An introduction to computer aided design for equipment placement in thin space constraints. Development of workflow patterns and human engineering considerations. Typically offered Fall Spring Summer.

HTM 33100 - Hospitality And Tourism Sales And Service

Credit Hours: 3.00. Application of sales and customer service methods used to generate revenues for hospitality and tourism businesses. Emphasis is placed on a hands-on assignment which requires students to identify a product that they will market and sell, as well as participate in a sales blitz. Typically offered Fall Spring.

HTM 34100 - Operations Control And Analysis In The Hospitality Industry

Prerequisite(s): MGMT 20000 FOR LEVEL UG WITH MIN. GRADE OF C OR HTM 14100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Applications of the control process and quantitative analysis to effectively manage an efficient and profitable hospitality business. The emphasis is on planning budgets, controlling operational activities, and evaluating performance. Typically offered Fall Spring.

HTM 34400 - The Midwest Wine And Food Experience

Credit Hours: 3.00. This course is designed to familiarize students with Indiana and Michigan wine and food production, marketing and sales, and destination management. Visits to numerous wineries, restaurants and renowned establishments will include tours, seminars, and tastings providing students with "hands on" instruction and observation of business practices of Indiana and Michigan wineries and restaurants.

HTM 35200 - International Cuisine

Credit Hours: 3.00. Research in and hands-on food preparation of various international cuisines with corresponding study of their cultures and languages. Typically offered Spring.

HTM 36000 - Introduction To Baking Management

Credit Hours: 3.00. This lecture/lab course combines hands-on baking techniques with the management skills necessary to work towards operating a bakery business. Pastry arts recipe development and group interdependence principles are fostered. Typically offered Fall Spring Summer.

HTM 36100 - Managed Services For The Foodservice Industry

Credit Hours: 3.00. Focuses on the unique aspects of contract and institutional foodservice management as it compares to commercial foodservices; including operations in airline, business dining, school and campus, healthcare, conference and convention center, vending, correctional, and leisure foodservices. Typically offered Fall Spring Summer.

HTM 36200 - Event And Meeting Management

Credit Hours: 3.00. The principles and practices of event and meeting management will be covered in this course, including: strategic event planning process, project management, risk management, financial management, human

resources, stakeholder management, meeting or event design, site location and management, marketing, professionalism, and ethics. Students will gain hands-on experience planning, directing, organizing and controlling a small scale event. Typically offered Fall Spring.

HTM 37100 - Introduction To Tourism

Credit Hours: 3.00. Principles, practices, and philosophies which affect the economic, social, cultural, psychological, and marketing aspects of human travel and the tourism industry. Typically offered Summer Fall Spring.

HTM 37200 - Global Tourism Geography

Credit Hours: 3.00. Introduction and analysis of specific world travel destinations, including the exploration of geographic features, customs and tradition, population centers, visitor attractions, political, religious, language and other cultural differences as these relate to the hospitality and travel industry. The course is designed to teach students specific geographic knowledge, and develop a deeper understanding and empathy for cultural values and traditions that exist outside their own culture. Typically offered Fall.

HTM 37500 - Sport-Related Tourism And Leisure Management

Credit Hours: 3.00. (FM 37500) Integration of Sport and Tourism disciplines. Sport participation and spectator travel, hard and soft adventure tourism, and management of leisure time are emphasized. Focus on the dynamics behind the explosion in Sport and Adventure Tourism. Not open to students with credit in FM 37500. Typically offered Summer Fall Spring.

HTM 37901 - Ecotourism, Sustainable Tourism Development And Conservation

Credit Hours: 3.00. The history of ecotourism in the hospitality industry, the pros and cons of the impact of sustainable development on people, the hospitality industry, ecology and communities, and a review of recent initiatives in conservation of resources. Typically offered Fall Spring Summer.

HTM 38100 - Executive Housekeeping Management

Credit Hours: 3.00. Management principles and practices relative to the internal maintenance of public lodging facilities. Experience in room preparation, cleanliness, tools, record keeping and departmental organization. Typically offered Fall Spring Summer.

HTM 38110 - Revenue Management In The Lodging Industry

Credit Hours: 3.00. This course will add to and build upon the knowledge acquired in HTM 18100 Lodging Management. The class will provide a theoretical perspective on service management and how service management concepts can be applied to the hospitality business. The course will also provide an understanding of revenue management's key concepts and applicability of revenue maximization strategies and their operational aspects, components of effective revenue management will be analyzed and its effects on overall profitability. The course will also review the latest issues and trends affecting all aspects and segments of the lodging industry. Typically offered Fall Spring.

HTM 38500 - Educational Study Cruise And/Or Air-Land Tour

Credit Hours: 3.00. Exploration of the Cruise Line and/or Air-Land Industry with a focus on hospitality, tourism and culinary arts management, as well as the Cruise and/or Air-Land Tour industry history and marketing operations. Includes experiential learning multi-day Cruise and/or Air-Land Tour practicum component with land and/or sea lectures, tours, and exposure to many languages/cultures. Prerequisites: 21 years of age and valid passport. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

HTM 39000 - Undergraduate Special Problems

Credit Hours: 0.00 to 6.00. Individual or group participation in supervised reading, laboratory experiences, field experiences, or research in special areas of the field. Permission of instructor required. Typically offered Fall Spring Summer.

HTM 39100 - Specialty Food Service And Catering

Prerequisite(s): HTM 29100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Exploration and creative use of specialty foods and unusual cuisine for the hospitality field. Concepts of management for the effective operation of quantity specialty food service organizations within a financial framework involving menu-planning, customer-relations, and production service logistics. Typically offered Fall Spring Summer.

HTM 39200 - Classical Cuisine

Prerequisite(s): HTM 29100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. Supervised hands-on cooking experience to enhance competencies needed in professional cooking. Permission of instructor required. Typically offered Spring.

HTM 39300 - Advanced Foodservice Techniques

Prerequisite(s): HTM 29100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. The purpose of this course is to develop students' understanding of dining room management, give exposure to various service styles, and to extend their knowledge of gastronomy. Students will become familiar with the lines of authority found in various food service settings, and required to master the specifics of different service styles and service etiquette. Course is available as an elective for all students enrolled in Hospitality and Tourism Management. Typically offered Fall.

HTM 41100 - Hospitality And Tourism Law

Credit Hours: 3.00. Overview of the fundamental legal framework that governs the conduct of hospitality and tourism managers. Topics include civil rights, contracts, court procedures, ethics, and risk management. Typically offered Fall Spring.

HTM 41900 - Senior Seminar In Hospitality And Tourism Management

Credit Hours: 3.00. The exploration, discussion and presentation of current research concerned with or related to the hospitality and tourism management industry. Typically offered Fall Spring Summer.

HTM 42000 - Event Management

Credit Hours: 3.00. This course will review the field of event management, convention and association management. Emphasis will be put on the logistical requirements and economics impact of this area of business as well as on the required skill set needed in the various employment opportunities existing in this field. The course will include a practical application that will involve students in the planning, organizing and execution of an event. Typically offered Fall Spring.

HTM 44200 - Fraud Examination For Hospitality Managers

Prerequisite(s): HTM 24100 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 20100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Fraud Examination will cover the principles and methodology of fraud detection and deterrence. The course includes such topics as skimming, cash larceny, check tampering, register disbursement schemes, billing schemes, payroll and expense reimbursement schemes, non-cash misappropriations, corruption, accounting principles and fraud, fraudulent financial statements, and interviewing witnesses. The impact of the Sarbanes-Oxley Act 2002 on the Hospitality industry and issues of compliance will be addressed. Typically offered Fall Spring Summer.

HTM 46200 - Advanced Event And Meeting Management

Credit Hours: 3.00. Advanced aspects of meeting and event management principles and practices will be covered in this course. A focus is placed on: strategic planning, project management, finance and risk management, event design, site management, and ethics. Typically offered Fall Spring.

HTM 49100 - Beverage Management

Credit Hours: 2.00. Principles and practices regarding the production, selection, purchasing, storage, and service of beverage alcohol in the hospitality industry. State of Indiana responsible alcohol service certification is required to earn course credit. Must be 21 years or older. Permission of department required. Typically offered Fall Spring.

HTM 49101 - Sales And Service For Beverage Operations

Credit Hours: 3.00. Principles and practices regarding the production, selection, purchasing, storage, marketing and service of alcoholic and non-alcoholic beverages in the hospitality industry. Includes lab component for hands-on experience. Students must acquire responsible alcohol service certification to earn course credit. Must be 21 years of age. Typically offered Fall Spring Summer.

HTM 49110 - Wine Sommelier Certification

Prerequisite(s): HTM 49101 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. This course involves the application of previously learned information about the principles of wine including vine growing, wine production, sensory evaluation of wine and practices involved in selection and

sales of wine in a foodservice establishment. Students are immersed in the analysis and application of the principles and practices of the Guild of the Master Sommelier Program including Level one Certification. Student must be at least 21 years of age. Typically offered Fall.

HTM 49200 - Advanced Foodservice Management

Prerequisite(s): HTM 21200 FOR LEVEL UG WITH MIN. GRADE OF C AND HTM 29100 FOR LEVEL UG WITH MIN. GRADE OF C AND HTM 31100 FOR LEVEL UG WITH MIN. GRADE OF C AND HTM 34100 FOR LEVEL UG WITH MIN. GRADE OF C AND HTM 49101 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 4.00. Utilize managerial skills and techniques with planning, organizing, directing and controlling a full service restaurant operation. Management teams of two to three students develop, market, and operate a restaurant that is open to the public. Emphasis is placed on utilizing effective management skills to create a high quality, profitable operation with well planned systems and highly motivated, organized employees. Typically offered Fall Spring.

Experiential Learning (EL): Yes

HTM 49900 - Feasibility Studies And Business Development In Hospitality And Tourism

Prerequisite(s): HTM 21200 FOR LEVEL UG WITH MIN. GRADE OF C AND HTM 23100 FOR LEVEL UG WITH MIN. GRADE OF C AND HTM 24100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The study of business development. The course will cover all stages in the feasibility and development process. Emphasis will be on strategic planning, design of systems, models and problem analysis, leading to the opening of a successful hospitality or tourism business. Typically offered Fall Spring.

Human Development and Family Studies

HDFS 10100 - Working With Parents

Credit Hours: 3.00. An indepth look at working with parents and families in Early Childhood programs. Typically offered Fall Spring Summer.

HDFS 20200 - Infant And Toddler Supervised Experience

Prerequisite(s): BHS 22800 FOR LEVEL UG WITH MIN. GRADE OF D AND (CDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF D OR HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF D)

Credit Hours: 3.00. Experiential learning in infant and toddler classrooms. Typically offered Fall Spring.

Experiential Learning (EL): Yes

HDFS 20500 - Introduction To Family Dynamics

Prerequisite(s): HDFS 10100 FOR LEVEL UG WITH MIN. GRADE OF C- AND HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF C- AND (ENGL 10500 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10200 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. An examination of the interpersonal processes that take place within family contexts. Emphasis

is on family dynamics with an extended focus on family interaction, family relationships, intimacy, conflict management and stages of family development. Also considered are linkages between family processes and the modern social environment and basic components of the research process. Typically offered Fall Spring Summer.

HDFS 21000 - Introduction To Human Development

Credit Hours: 3.00. This course provides an introduction to the development of individuals from the prenatal period to adulthood and old age. Theories and research findings related to physical growth, cognitive and language development and social and emotional development will be discussed. Typically offered Fall Spring Summer. CTL: Developmental Psychology.

General Education: Social Sciences

HDFS 21600 - Introduction To Early Childhood Development

Credit Hours: 3.00. A survey of early education programs, including center based, infant/toddler, family child care, and kindergarten. Course will include consideration of the history & theory of early childhood programs; program routines and organization for the healthy intellectual, social & physical growth of young children; professional relationships with parents and staff.

HDFS 21700 - Issues In Early Childhood Education

Prerequisite(s): HDFS 21600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Issues in Early Childhood Education course largely focuses on 1) multicultural diversity, 2) young children's behavioral issues and guidance, and 3) interpersonal relationships. In this course, students will gain a thorough understanding of diversity in society and importance of multicultural education as well as learn how to provide anti-bias curriculum and environment for young children. This course will help students identify young children's behavioral issues and aggressions and learn diverse guidance skills to promote young children's positive development. Students will also learn the development and maintenance of interpersonal relationships. Typically offered Fall.

HDFS 22800 - Developmental Infant And Toddler Care

Credit Hours: 3.00. Developmental Infant and Toddler Care Discussion of frameworks, principles and techniques for infant toddler programs; focusing on the role of healthy environments and nurturing relationships with adults. Typically offered Fall Spring Summer.

HDFS 24500 - Interventions With At-Risk Youth

Prerequisite(s): HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course presents treatments and interventions for at-risk youth, focusing on evidence-based and developmentally appropriate programs. The importance of family involvement (including foster families or guardians, informal or formal) will be emphasized throughout the course. Students will identify positive aspects of existing programs, while proposing a program of their own.

HDFS 29001 - Basic Topics In Human Development And Family Studies

Credit Hours: 0.00 to 6.00. Individual or group participation in supervised reading, laboratory experiences, field experiences, or research in special areas in Human Development and Family Studies. Permission of department required. Typically offered Fall Spring Summer.

HDFS 30800 - Language And Literature In Early Childhood

Credit Hours: 3.00. Course will focus on knowledge and teaching techniques for language arts and emergent literacy appropriate to children from ages 3-8. Students will develop resources and learn to plan for experiences with language and literature, including activities and materials such as: storytelling and story dictation, finger plays, flannel boards, and puppets. Students will consider the relation of language and literacy to cognitive, social, emotional and physical development for children from diverse background and with diverse needs. Typically offered Spring.

HDFS 31001 - Math, Science, And Social Studies In Early Childhood

Credit Hours: 3.00. Course will focus on planning and resources for young children's cognitive, social-emotional and physical development through exploration of and interaction with materials, people and places. Students will plan logico-mathematical, physical, and social knowledge activities which are appropriate for children with diverse backgrounds and needs. In addition, students will consider the relationships between experiences with materials such as manipulatives, wood, prop boxes, foods, and other sensory rich materials and with language and expressive activities. Overall planning, including curriculum webs, will be considered.. Typically offered Fall Spring Summer.

HDFS 31500 - Curriculum In Early Childhood

Prerequisite(s): HDFS 10100 FOR LEVEL UG WITH MIN. GRADE OF D- AND HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF D- AND HDFS 21600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A course that focuses on curriculum planning and teaching methods in a variety of content area, including the arts, language/literacy, math, science and social studies. Students will plan, create, and present developmentally appropriate learning activities to facilitate development of the whole child and engage in reflection on teaching. Students will learn various methods while considering the environment as well as children's diverse backgrounds and needs.

HDFS 34000 - Teaching Very Young Children With Special Needs

Credit Hours: 3.00. This course emphasizes integrative, inclusive approaches to teaching very young children with special needs, and working with their families. It provides strategies for supporting social-emotional, motor, cognitive and communicative development within the context of the early childhood setting. Typically offered Spring.

HDFS 34101 - Infants And Young Children In Family And Community

Prerequisite(s): HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF D- OR PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF D- OR SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The course will focus on young children in the context of the family and larger community. Emphasis will be placed on developmental theories that illustrate children's play and active learning within a social context. Course will include opportunities for direct observation and participation with young children and their families, as well as student reflection on personal development experiences. Typically offered Fall Spring Summer.

HDFS 34200 - Adolescence In Family And Community

Prerequisite(s): HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF D- OR PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF D- OR SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A family oriented look at adolescent development. Emphasis will be placed on personal and relational development. Course will include issues, research and application of practice topics with regard to adolescents, their families and the larger community. Typically offered Fall Spring Summer.

HDFS 34400 - Adult Development in Families and Communities

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF C- OR PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C- OR HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit hours: 3.00. A course that covers physical and emotional development from early adulthood through old age and death, with an emphasis on how development affects people's interaction with their family, their community, and their possible need for social services. Typically offered Fall, Spring, Summer

HDFS 34601 - Sexuality, Intimacy And Family Life

Prerequisite(s): HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF D- OR PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF D- OR SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course examines sexuality and intimacy within the relational contexts of couples and families. Typically offered Fall Spring Summer.

HDFS 35002 - Internship In HDFS Settings

Prerequisite(s): HDFS 20500 FOR LEVEL UG WITH MIN. GRADE OF D- AND SOC 26100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A guided practical experience for students placed at various sites that focus on helping families and have been approved by the HDFS Faculty. Under the guidance of the setting professional and university supervisor, the student will be given the opportunity to integrate knowledge into practice by completing various professional duties to aid individuals and families. Students will also attend a seminar to learn about different agencies and from their peers. Topics in seminar include ethics, confidentiality, diversity, and specific issues that come from each individual student's experiences.

HDFS 35400 - Practicum In Early Childhood I

Prerequisite(s): HDFS 21600 FOR LEVEL UG WITH MIN. GRADE OF C- AND HDFS 31500 FOR LEVEL UG WITH MIN. GRADE OF C- AND HDFS 34101 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Directed teaching for early education settings with attention to developmentally appropriate guidance. Course will focus on interaction with individual children and small groups. Students will participate in classroom activity planning, documentation of children's work and assessment. Typically offered Fall Spring Summer.

HDFS 37500 - Physical Aging, Health, And Behavior

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF D- OR SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is designed to provide students with knowledge concerning the effects of the aging process on physical systems of older adults. These systems include circulatory, respiratory, neurological, sensory, musculoskeletal, reproductive, etc. Students will also learn about acute and chronic illnesses, common among the elderly. The impact of physical health on mental health, medical treatment, and long-term care will be discussed. Typically offered Summer Fall Spring.

HDFS 41300 - Diversity In Families

Prerequisite(s): HDFS 20500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course will explore families as located in larger social, political, and economic contexts. Impacts of race, gender, class, religion, and sexual orientation, discrimination, and oppression as related to families are examined. Students will be familiar with current issues faced by families. Typically offered Fall.

HDFS 42100 - Children's Social Development

Credit Hours: 3.00. An advanced theoretical course focused on issues related to children's social development. The topics of attachment, autonomy, initiative, play, and developmentally appropriate child guidance will be explored within the context of social development. Typically offered Fall.

HDFS 43101 - Techniques Of Human Assessment

Credit Hours: 3.00. An advanced study of the young child in the classroom. Course will include an in-depth case study of an individual child with a focus on observing and documenting children's work. Developmental assessment instruments and basic measurement theory will be discussed as it relates to teachers' observational information. Typically offered Spring.

HDFS 45001 - Practicum In Family Life Education

Prerequisite(s): HDFS 35002 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Supervised work experience to actively integrate theories and knowledge gained from undergraduate studies in family and individual development.

HDFS 45200 - Family Resource Management

Prerequisite(s): HDFS 20500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course introduces students to the concepts of family resource management. Many factors influence decisions made by individuals and families including values, goals, available resources, and the changing family, community, and global events. Emphasis will be placed on decision making and problem solving strategies as they relate to working with individuals, single-parent families, traditional families, and extended families. Typically offered Fall.

HDFS 45501 - Practicum In Early Childhood II

Prerequisite(s): HDFS 21600 FOR LEVEL UG WITH MIN. GRADE OF C- AND HDFS 31500 FOR LEVEL UG WITH MIN. GRADE OF C- AND HDFS 34101 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Open only to Early Childhood Development majors. Course will include all aspects of classroom planning, work with larger groups, documentation and observational assessment, and portfolio development. Typically offered Fall Spring Summer.

HDFS 45601 - Practicum With Infants And Toddlers

Prerequisite(s): HDFS 22800 FOR LEVEL UG WITH MIN. GRADE OF C- AND HDFS 35400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Open only to Early Childhood Development majors. Directed in service teaching for infant and toddler settings. Course will focus on all aspects of planning and guidance for infants and toddlers, addressing overall curriculum development and observational assessment. Typically offered Fall Spring Summer.

HDFS 46200 - Ethics And Professional Development In Family Life Education

Prerequisite(s): HDFS 20500 FOR LEVEL UG WITH MIN. GRADE OF C- AND SOC 38300 FOR LEVEL UG WITH MIN. GRADE OF C- AND (SOC 30700 FOR LEVEL UG WITH MIN. GRADE OF C- OR HDFS 35400 FOR LEVEL UG WITH MIN. GRADE OF C-)

Course Credits: 3.00. This course is designed to educate the participant in ethical issues and ethical decision making, in the field of family life education. Students will learn to function in a wide range of settings with sensitivity to diversity issues in families. Students will be exposed to a blend of theory and practice, tackling programming issues such as sexuality education, marriage and parent education, program planning and evaluation, and other issues that affect individuals across the life span. Typically offered Fall Spring.

HDFS 49002 - Special Topics In Human Development And Family Studies

Credit Hours: 0.00 to 6.00. Individual or group participation in supervised reading, laboratory experiences, field experiences, or research in special areas in Human Development and Family Studies. Permission of department required. Typically offered Fall Spring Summer.

Industrial Engineering

IE 35600 - Human Factors Design

Credit Hours: 3.00. Engineering design and analysis of man-machine systems. Study of man's input, output, and processing subsystems. Measurement of human factors. Environmental and task considerations in the design and performance of total systems. Typically offered Fall Spring Summer.

IE 58300 - Design And Evaluation Of Material Handling Systems

Credit Hours: 3.00. Analysis for design and evaluation of material handling systems with emphasis on material flow control and storage. Analytic models and simulation used. Economic justification models for material handling systems. Typically offered Fall.

Industrial Engineering Technology

IET 10400 - Industrial Organization

Credit Hours: 3.00. A detailed survey of organizational structures, operational, financial, marketing, and accounting activities; duties of management, planning, control, personnel, safety, wages, policy, and human factors necessary for effective management. Not open to students taking, or with credit in, IE 36600. Typically offered Fall Spring Summer.

General Education: Technology

IET 22400 - Production Planning And Control

Prerequisite(s): STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Preproduction planning of the most economical methods, machines, operations, and materials for the manufacture of a product. Planning, scheduling, routing, and detailed procedure of production control. Typically offered Fall Spring.

IET 27300 - Principles Of Quality And Process Improvement

Credit Hours: 3.00. This course focuses on the management culture, philosophy, practices, and processes necessary to develop a total quality orientation. The course bridges quantitative, behavioral, and strategic concepts for designing organizations to be dynamic, integrated systems whose outputs are monitored for quality and continuously improved. Typically offered Fall Spring Summer.

IET 29900 - Industrial Engineering Technology

Credit Hours: 1.00 to 9.00. Hours and subject matter to be arranged by staff. Typically offered Fall Spring.

IET 30800 - Engineering Project Management And Economic Analysis

Credit Hours: 3.00. Introduction to principles of engineering project management and techniques. Topics include technical feasibility studies, project specifications, scheduling validation, lifecycle costing, and economic analysis. The focus is on managing an engineering project through scheduling, budgeting, resource management, execution, and control. Typically offered Summer Fall.

IET 35200 - Operations Management

Prerequisite(s): STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course provides an understanding of the concepts involved in designing and managing manufacturing and service systems. Topics include manufacturing strategy, inventory systems, work analysis and design, production planning, quality management, process design, and lean manufacturing. Case studies and articles integrate these topics and highlight managerial implications. Typically offered Summer Fall Spring.

General Education: Quantitative Reasoning, Technology

IET 37801 - Quality Systems And Improvement

Prerequisite(s): MA 14800 FOR LEVEL UG WITH MIN. GRADE OF D OR MA 15400 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Quality practices and philosophies will be explored in order to examine methods for determining customer needs and wants and interpreting these into design. The course bridges quantitative, behavioral, and strategic concepts for designing organizations to be dynamic, integrated systems whose outputs are monitored for quality and continuously improved. Typically offered Fall Spring.

IET 41100 - Applications Of Lean And Six Sigma Methodologies

Prerequisite(s): IET 35500 FOR LEVEL UG WITH MIN. GRADE OF D- OR IET 37801 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This hands-on course focuses on emerging business practices that are geared toward making an organization more effective and efficient. Highlighted topics will include use of lean and six sigma methodologies in today's business environments. These methods are used for achieving long term profits through customer satisfaction, waste elimination, and elevation of employee skills to eliminate waste and defects at the source. Application of these methods in various environments such as service, health care and manufacturing organizations will be explored. Students are expected to work in teams to apply systematic problem solving processes to solve case studies and/or real-world issues. Supporting concepts such as implementation of new business practices and culture change will also be explored. Typically offered Fall Spring.

IET 49900 - Industrial Engineering Technology

Credit Hours: 1.00 to 9.00. Hours and subject matter to be arranged by staff. Course may be repeated for credit. Typically offered Fall Spring Summer.

IET 51000 - Product And Process Development Optimization

Credit Hours: 3.00. Product and process development and optimization is an efficient statistical procedure for planning a series of experiments such that the data obtained can be analyzed to yield valid and objective conclusions. It can be used to screen a set of variables to identify those with most effect, optimize an experimental process or retrospectively analyze a set of experimental data. Both the design and analysis steps require the application of techniques for statistical data analysis. Typically offered Fall Spring.

IET 52000 - Enterprise Quality Planning And Analysis

Prerequisite(s): IT 50700 FOR LEVEL UG WITH MIN. GRADE OF C- OR IT 50800 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course provides advanced quality techniques required for improving quality, reliability and maintenance in modern business enterprises by providing essential tools. The course will focus on problem solving and team sessions with high participation of students. Instructor permission required. Typically offered Fall Spring.

IET 56000 - Discrete Event Simulation

Credit Hours: 3.00. This course provides students opportunity to apply discrete event system simulation to design, analyze, and improve complex systems such as business and industrial systems. Theoretical background of discrete event process simulation concepts will be covered. Topics include systems concepts, modeling systems using

discrete events, and modeling of various industrial and commercial systems through simulation. Theoretical topics include random variable generation, model verification and validation, statistical analysis of output, variance reduction techniques and optimization via simulation. High-level commercial simulation languages will be utilized. Students will complete and present a simulation project. Graduate student status or senior status with instructor approval. Leveling courses may be required based upon student undergraduate degree. Typically offered Fall Spring Summer.

IET 58100 - Workshop In Industrial Engineering Technology

Credit Hours: 0.00 to 8.00. Advanced study of technical and professional topics. Emphasis is on new developments relating to technical, operational, and training aspects of industry and technology education. Typically offered Fall Spring Summer.

IET 59000 - Special Problems In Industrial Engineering Technologies

Credit Hours: 1.0 to 6.0. Intensive individual study of selected current developments and issues in Industrial Engineering Technology. A faculty sponsor is required for this course. Does not substitute for either M.S. thesis or M. S. project credit. Permission of instructor required. Typically offered Fall Spring Summer.

Information Technology

IT 50700 - Measurement And Evaluation In Industry And Technology

Credit Hours: 3.00. (TECH 50700 - PUI) An introduction to measurement strategies in industrial, technical, and human resource development environments. The evaluation of measurement outcomes will be the primary focus of the course. Typically offered Fall Spring Summer.

IT 50800 - Quality And Productivity In Industry And Technology

Credit Hours: 3.00. (AT 50800) Examines the contemporary issues of continuous improvement in quality and productivity in manufacturing and service industries. Includes a close examination of the evolving philosophies bearing on the scope, improvement, and costs of quality assurance programs in industry and technology. Typically offered Summer Fall Spring.

IT 53500 - Global Supply Chain Management

Credit Hours: 3.00. The objective of this course is to provide in-depth knowledge of global supply chain management and its application in industries. This course explores supply chain management, expanding beyond the linkage between producer and distributor to include other enterprises in the product life cycle, beginning with concept design and ending in disposal. Learning methodologies include lecture, case study, and collaborative student group activities in applied research. Permission of department required. Typically offered Fall.

IT 57100 - Project Management In Industry And Technology

Credit Hours: 3.00. The factors influencing decisions during the initiation, implementation, and termination of industrial and manufacturing projects are examined. Students work as project teams, using project management tools to develop implementation strategies. Permission of instructor required. Typically offered Fall Spring Summer.

Information Technology Systems

ITS 10000 - Information Technology Fundamentals

Credit Hours: 3.00. This is the freshman experience course that also covers pervasive themes in IT, organization issues, and history of IT, IT and its related informing disciplines, application domains, computer math, and other IT topics. Typically offered Fall.

General Education: First Year Experience, Technology

ITS 11000 - Web Systems Technology

Credit Hours: 3.00. This course covers web technologies, information architecture, digital media, web development, vulnerabilities, social software, and other topics. Typically offered Spring.

General Education: Technology

ITS 12000 - Information Technology Interaction

Credit Hours: 3.00. This course covers human factors, HCI aspects of application domains, human-centered evaluation, developing effective interfaces, accessibility, emerging technologies, human-centered software and other topics. Typically offered Summer Fall Spring.

ITS 13000 - Platform Technologies

Credit Hours: 3.00. This course covers architecture and organization, computer infrastructure, enterprise deployment software, firmware, hardware and other topics. Typically offered Summer Fall Spring.

ITS 13500 - Operating Systems Technologies

Credit Hours: 3.00. This course covers operating systems concepts, applications, administrative activities, installation, customization, maintenance, security, and other topics. Typically offered Fall.

ITS 14000 - Introduction To Computer Algorithms And Logic

Credit Hours: 3.00. This course introduces basic concepts of computer programming through the development of algorithms and logic to different types of real-world problems. It emphasizes on developing problem-solving skills required for creating software solutions. The course covers computer system basics, software development process, basic programming structures, constructs and data structures, and methods for developing algorithms and logic. Extensive laboratory assignments are assigned. Typically offered Fall.

ITS 17000 - Networking Technologies

Credit Hours: 3.00. This course covers routing and switching, physical layer, foundations of networking, security, application considerations, network management, and other topics. Typically offered Spring.

ITS 19900 - Topics In Information Technology I

Credit Hours: 1.00 to 4.00. This course covers topics in information technology or security topics. Typically offered Summer Fall Spring.

ITS 20000 - Ethical And Legal Issues IT

Credit Hours: 3.00. This course covers professional communications, social context of computing, teamwork concepts and issues, intellectual properties, legal issues in computing, organization context, professional and ethical issues, responsibilities, privacy and civil liberties, and other topics. Typically offered Summer Fall Spring.

General Education: Technology

ITS 24000 - Programming Fundamentals

Prerequisite(s): MA 20500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND ITS 14000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers fundamental programming techniques using a particular programming language while focusing on problem-solving skills. Topics include primitive and custom data types, control structures, simple data structures and an introduction to object-oriented programming. Typically offered Spring.

ITS 24500 - Integrative Programming

Prerequisite(s): ITS 24000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers in-depth discussions of object-oriented programming and application development through integration. Topics include object-oriented programming concepts and object-oriented design, classes, objects, interfaces, inheritance, association, polymorphism, software framework/library, file system processing, event-driven programming, GUI-based programming, data access, basic networking programming. Extensive laboratory assignments are assigned. Typically offered Fall.

ITS 25000 - Fundamentals Of Information Assurance

Prerequisite(s): ITS 13500 FOR LEVEL UG WITH MIN. GRADE OF C- AND ITS 17000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers security mechanisms, fundamental aspects, operational issues, policy, attacks, security domains, forensics, information states, security services, threat analysis, vulnerabilities, and other topics. Typically offered Spring.

ITS 26000 - Applied Database Technologies

Prerequisite(s): ITS 24000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers database query languages, information management concepts and fundamentals, data organization, data modeling, managing the database environment, special-purpose databases, and other topics. Typically offered Fall.

ITS 26500 - Introduction To Artificial Intelligence

Prerequisite(s): ITS 14000 FOR LEVEL UG WITH MIN. GRADE OF D- OR CS 12300 FOR LEVEL UG WITH MIN. GRADE OF D- OR CIS 16600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course covers the theory and methodologies associated with the development of Artificial Intelligence based systems. Topics covered include: Intelligent agents, problem solving via search methods, knowledge representation and reasoning, uncertain knowledge and probabilistic reasoning, learning and reinforcement learning, communicating, perceiving, and acting, natural language processing and robotics, and other special topics. Typically offered Fall Spring Summer.

ITS 27000 - Internetworking Technologies

Prerequisite(s): ITS 17000 FOR LEVEL UG WITH MIN. GRADE OF C AND ITS 14000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers requirements, acquisition/sourcing, integration, project management, testing and quality assurance, organizational context, architecture and other topics. Typically offered Fall.

ITS 29900 - Topics In Information Technology II

Credit Hours: 1.00 to 4.00. This course covers topics in information technology or security topics. Typically offered Summer Fall Spring.

ITS 33000 - Advanced Operating Systems

Prerequisite(s): ITS 24500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers the comparison and contrast of operating systems, the detailed examination of architecture, customization and implementation of the features of specific operating systems. Extensive laboratory exercises are assigned. Typically offered Spring.

ITS 34000 - Advanced Programming

Prerequisite(s): ITS 24500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers in-depth discussions of data structures and associated algorithms, memory management, and concurrent programming. Topics include memory structures, allocation and release, object reference counting, garbage collection, arrays, lists, stacks, queues, trees, graphs, heaps, hash tables, recursion, searching and sorting, multithread programming and synchronization, as well as the latest developments in advanced programming techniques. Extensive laboratory exercises are assigned. Typically offered Spring.

ITS 35000 - Systems Assurance

Prerequisite(s): ITS 25000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers the implementation of systems assurance with computing systems. Topics include confidentiality, integrity, authentication, non-repudiation, intrusion detection, physical security, and encryption. Extensive laboratory exercises are assigned. Typically offered Fall.

ITS 35200 - Disaster Recovery And Planning

Prerequisite(s): ITS 25000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers risk management and business continuity. Topics include disaster recovery strategies, mitigation strategies, risk analysis and development of contingency plans for unexpected outages and component failures. Extensive laboratory exercises are assigned. Typically offered Fall.

ITS 35400 - Information Assurance Risk Assessment

Prerequisite(s): ITS 35000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers industry and government requirements and guidelines for information assurance and auditing of computing systems. Topics include risk assessment and implementation of standardized requirements and guidelines. Typically offered Summer Fall Spring.

ITS 36000 - Distributed Application Architecture And Design

Prerequisite(s): ITS 26000 FOR LEVEL UG WITH MIN. GRADE OF C AND ITS 24500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers the topics of multi-tier application development, interface design and implementation, client side scripting, server side scripting, backend database integration, component based application development, and configuration of multi-tier applications, as well as the latest developments in distributed application development. Extensive laboratory exercises are assigned. Typically offered Fall.

ITS 36200 - Distributed Application Development

Prerequisite(s): ITS 11000 FOR LEVEL UG WITH MIN. GRADE OF C AND ITS 24500 FOR LEVEL UG WITH MIN. GRADE OF C AND ITS 26000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers the topics of multi-tier application development, interface design and implementation, client side scripting, server side scripting, backend database integration, component based application development, and configuration of multi-tier applications, as well as the latest developments in distributed application development. Extensive laboratory exercises are assigned. Typically offered Spring.

ITS 36400 - Database Modeling And Implementation

Prerequisite(s): ITS 26000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is an advanced course that covers the design and implementation of databases, data models, extensive and practical database design, database performance, emerging database technologies, and the implementation of complex real-world databases. Extensive laboratory exercises are assigned.

Experiential Learning (EL): Yes

ITS 36500 - Machine Learning Foundations

Prerequisite(s): (ITS 14000 FOR LEVEL UG WITH MIN. GRADE OF D- OR CS 12300 FOR LEVEL UG WITH MIN. GRADE OF D-) AND STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course provides a basic introduction to the machine learning and deep learning pipeline and

concepts. Topics covered include: Machine learning uses and applications; machine learning and deep learning algorithms; data set requirements; data annotation, and validation; data representation formats; features and feature representation and extraction; the vector space model; traditional machine learning algorithms; machine learning and deep learning algorithm programming; evaluation methods; introduction to deep learning algorithms such as convolutional neural networks, auto encoders, and deep reinforcement learning; statistical significance-based analysis of machine learning methods; and other Artificial Intelligence special topics.

ITS 37000 - Data Communications And Networking

Prerequisite(s): ITS 27000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers the configuration of networks and communication conduits, error detection and correction, media, and the open system model. Typically offered Summer Fall Spring.

ITS 37200 - System Administration And Management

Prerequisite(s): ITS 27000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers system performance analysis, benchmarking, acceptance testing, security strategies, file systems analysis, auditing, server roles, and best practices. Extensive laboratory exercises are assigned. Typically offered Spring.

ITS 39900 - Topics In Information Technology III

Credit Hours: 1.00 to 4.00. This course covers topics in information technology or security topics. Typically offered Summer Fall Spring.

ITS 44000 - Mobile Application Development

Prerequisite(s): ITS 34000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course focuses on developing mobile applications for multiple platforms. Topics include special considerations for devices (smartphones and tablets) with limited computational power and system resources, application development paradigms, sensor-based applications (touching, gesture, and movement), location-based applications, network programming, interactivity with data sources and application integration, testing with simulators, as well as consideration and preparation for application publishing. Strong background and experience in web and software development are expected. Typically offered Fall.

ITS 45000 - Software Assurance

Prerequisite(s): ITS 34000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers defensive programming techniques, bounds analysis, error handling, advanced testing techniques, detailed code auditing, and software specification in a trusted assured environment. Extensive laboratory exercises are assigned. Typically offered Fall.

ITS 45200 - Computer Forensics

Prerequisite(s): ITS 35200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers the techniques used in the forensic analysis of computerized systems for gathering evidence to detail how a system has been exploited or used. Extensive laboratory exercises are assigned. Typically offered Fall.

ITS 45400 - Assured Systems Design And Implementation

Prerequisite(s): ITS 45000 FOR LEVEL UG WITH MIN. GRADE OF C OR ITS 45200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers the design and implementation of assured systems in an enterprise environment. Topics include hardening of operating systems, choice of platforms, design criteria within the assured systems domain. Extensive laboratory exercises are assigned. Typically offered Spring.

Experiential Learning (EL): Yes

ITS 45800 - Advanced Topics In Cyber Forensics Practices

Prerequisite(s): ITS 45200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit hours: 3.00. Discover and analyze electronic evidences from computers, networks, and disk images. Students learn how to examine and recover data from digital information systems, core forensic procedures for any operating or file system, understanding technical issues in acquiring digital evidence and how to conduct forensically sound examinations to preserve evidence for admission and use legal proceeding. The following topics will be covered: operating systems forensic, cloud forensics, network forensics, applied decryption. Typically offered Fall Spring.

ITS 46200 - Application Integration

Prerequisite(s): ITS 36200 FOR LEVEL UG WITH MIN. GRADE OF C AND ITS 36400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course covers application integration methods using service oriented computing and various publicly available application programming interfaces (APIs), integration of disparate enterprise and Web applications, implementing interfaces between platforms and applications. Topics include data exchange formats, APIs for processing data of different formats, service creation and service consumption, as well as the latest developments in application integration. Extensive laboratory exercises are assigned. Typically offered Fall.

ITS 46600 - Data Visualization Technology

Prerequisite(s): (ITS 14000 FOR LEVEL UG WITH MIN. GRADE OF D- OR CS 12300 FOR LEVEL UG WITH MIN. GRADE OF D-) AND STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course covers the principles and development techniques for creating effective and interactive visualization applications to explore data sets from a wide range of fields including, but not limited to, scientific, medical, engineering, sports, web and social network. Students will utilize industry standard software development toolkits to represent the data sets visually to gain insight with data, explore the data, and communicate the observations and results with other people, through hands-on laboratories and projects. Topics include development of visualization software for numerical data, textual data, time-series data, network and graph data,

geospatial data, medical and scientific data, and visualization for Explainable Artificial Intelligence. Typically offered Fall Spring.

ITS 47000 - Large Scale High Performance Systems

Prerequisite(s): ITS 36500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course introduces the concept of high performance computing for big data processing and analysis. This course covers high performance computing tools including distributed system concept, practical techniques and applications. Students will learn distributed machine learning system with tools in various structures and utilize them for data processing and analysis through lectures, hands-on laboratories, and projects. Topics that will be included in this course are high performance computing tools, distributed system structures, open source data tools and implementation, data analysis, and more. Typically offered Fall Spring Summer.

ITS 47200 - Network Design And Implementation

Prerequisite(s): ITS 37200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course covers the design and implementation of enterprise level networks. Topics include network topologies, protocols, technologies, services, design and architecture, and implementation of the network design. Extensive laboratory exercises are assigned. Typically offered Spring.

Experiential Learning (EL): Yes

ITS 47800 - Advanced Topics In Cyber Security Practices

Prerequisite(s): ITS 35000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is an advanced course on cybersecurity for the undergraduate Computer Information Technology Program. This course covers information security governance and risk management, NIST risk management framework RMF, NIST business continuity standard, ethical hacking and penetration testing process, web-based hacking, wireless and network hacking, malware analysis. Typically offered Fall Spring.

ITS 48000 - IT Project Development And Management

Prerequisite(s): ITS 35000 FOR LEVEL UG WITH MIN. GRADE OF C- OR ITS 36000 FOR LEVEL UG WITH MIN. GRADE OF C- OR ITS 37000 FOR LEVEL UG WITH MIN. GRADE OF C- OR ITS 37200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers the planning, design, selection, and project management of information technology systems. The course contains the development of requirements, configuration of hardware and software, management of the procurement and implementation process, performance requirements, contract negotiations, and legal issues within a comprehensive project. Typically offered Summer Fall Spring.

ITS 49000 - Senior Project Undergraduate Research

Prerequisite(s): ITS 37200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ITS 45000 FOR LEVEL UG WITH MIN. GRADE OF D- OR ITS 46200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This capstone course brings together the different domains of Information Technology. The

course contains topics of distributed application development, networking, information assurance and security that integrate around an unconstrained problem of substantial complexity with an undefined solution and the implementation of the design solution. Typically offered Spring.

Experiential Learning (EL): Yes

ITS 49900 - Topics In Information Technology IV

Credit Hours: 1.00 to 4.00. This course covers topics in information technology or security topics. Typically offered Summer Fall Spring.

ITS 52000 - Applied Machine Learning

Credit Hours: 3.00. This course covers the theory and technologies used in developing web applications in the context of eCommerce, social media, big data, information retrieval and analytics, the internet of things, web security, and other emerging web issues. Issues related to web application development, management, and security are also discussed. Permission of instructor required. Typically offered Fall Spring Summer.

ITS 53000 - Practical Deep Learning

Credit Hours: 3.00. This course covers the theory and technologies related to deep learning. In particular, the course focuses on the following topics: neural networks and hidden layers; issues with designing deep neural networks; convolutional neural networks (CNNs); recurrent neural networks (RNNs); generative adversarial networks (GANs); batch optimization; word embeddings; and other special topics. Graduate, professional or senior status required. Typically offered Fall Spring.

ITS 53100 - High Performance Computing And Big Data

Credit Hours: 3.00. High Performance Computing (HPC) has played an important role in the field of Artificial Intelligence due to its computation ability to the large size of data. This course will cover the current techniques applied to HPC and applications to Big Data analysis problems. The topics that will be covered in this course are parallel computing concepts and techniques and distributed Machine Learning using open-source distributed Machine Learning software packages. Permission of instructor required. Typically offered Fall Spring.

ITS 55000 - Biometrics For Cyber Security

Credit Hours: 3.00. This course will cover the fundamental concepts and design implications required to implement biometric systems. Key approaches and machine learning techniques specific to vision based, speech based, and behavioral based biometric systems will be discussed. Biometric system performance evaluation and issues related to security and privacy will also be addressed. Permission of Instructor required. Typically offered Fall Spring Summer.

ITS 55100 - Principles Of Information Assurance

Credit Hours: 3.00. This course covers information security governance and risk management, access control, security architecture and design, physical security, telecommunication and network security, wireless security, cryptographic, Virtualization and cloud security, supply chain security, critical infrastructure security, business continuity, legal issues, application security and software development assurance, security operations, security

policy, security management, ethical hacking and penetration testing. Permission of department required. Typically offered Fall Spring Summer.

ITS 55200 - Digital Forensics Techniques

Credit Hours: 3.00. Identifying, preserving and extracting electronic evidences from computers, networks, and mobile devices. Students learn how to examine and recover data from digital information systems, core forensic procedures for any operating or file system, understanding technical issues in acquiring evidence and how to conduct forensically sound examinations to preserve evidence for admission and use legal proceedings. Typically offered Fall Spring Summer.

ITS 55300 - Software Security And Secure Programming

Credit Hours: 3.00. This course covers software security goals, threats and threat modeling, software design principles, fundamental programming security (input validation, expression and numeric types and operations), object oriented software design and security, network and concurrency software programming and security, platform security. Permission of department required. Typically offered Fall Spring Summer.

ITS 55400 - Intrusion Detection And Prevention Systems

Credit Hours: 3.00. This course will cover the fundamental concepts and design implications required to develop and implement intrusion detection and prevention systems that address security violations in computer systems. Topics to be covered include: main classes of attacks against computer systems, taxonomy and architecture of intrusion detection and prevention systems, network traffic analysis and feature extraction algorithms, signature and anomaly based techniques, key heuristic based and machine learning based techniques and algorithms for intrusion detection. Intrusion detection and prevention systems performance evaluation and issues related to security and defense in depth will also be addressed. Typically offered Fall Spring Summer.

ITS 56000 - Database Management Security

Credit Hours: 3.00. This seminar course covers the concepts of security as it applies to data and database security, including auditing methods using Oracle and SQL server. The course is an appropriate entry-level graduate course for interdisciplinary students. Students should have taken mid-level database, security, and programming classes as an undergraduate. Typically offered Fall Spring Summer.

ITS 56200 - Database Administration

Credit Hours: 3.00. This seminar course covers the concepts of database administration, including topics such as architecture, advanced data management, and performance monitoring. The course is an appropriate entry-level graduate course for interdisciplinary students. Students should have taken mid-level database and programming classes as an undergraduate. Typically offered Fall Spring Summer.

ITS 56400 - Datawarehousing And Business Intelligence

Credit Hours: 3.00. This seminar course covers data warehousing and business intelligence concepts, with an emphasis on dimensional modeling as it applies to business intelligence. The course is an appropriate entry-level graduate course for interdisciplinary students. Students should have taken mid-level database and programming classes as an undergraduate. Typically offered Fall Spring Summer.

ITS 56600 - Database Object-Oriented Modeling And Architecture

Credit Hours: 3.00. This seminar course covers the concepts of database modeling and architecture including topics as relational modeling, advanced object-oriented modeling and object persistence. Course may be offered as classroom-based, distance or hybrid format. Prerequisite: Graduate student standing or senior status with the consent of instructor. Graduate students without an ITS background may be required to take additional leveling courses. Instructor permission required. Typically offered Fall Spring Summer.

ITS 56800 - Database Application Integration

Credit Hours: 3.00. This seminar course covers the concepts of database application and integration including topics as transactional processing, data integrity and integration with the web. Typically offered Fall Spring Summer.

ITS 57000 - Principles Of Computer Networks And Communications

Credit Hours: 3.00. This course provides the advanced topics in computer networks and communications, which will cover information theory, signal and noise analysis, advanced encoding schemes, modulation, multiplexing, wireless spectrum characteristics including various wireless networks, routing algorithm and protocol, transport layer protocols, client and server protocols, network security and performance. Permission of department required. Typically offered Fall Spring Summer.

ITS 58100 - Workshop In Computer Information Technology

Credit Hours: 0.00 to 8.00. Advanced study of technical and professional topics. Emphasis is on new development relating to technical, operational, and training aspects of industry and technology education. Permission of instructor required. Typically offered Fall Spring Summer.

ITS 59000 - Special Problems In Computer Information Technology

Credit Hours: 1.00 to 6.00. Intensive individual study of selected current developments and issues in Computer Information Technology. A faculty sponsor is required for this course. Does not substitute for either M.S. thesis or M. S. project credit. Permission of instructor required. Typically offered Fall Spring Summer.

Interdisciplinary Studies

IDIS 10001 - Undergraduate Interdisciplinary Research

Credit Hours: 0.00. Applied Experiential research opportunity in student's major field and one other discipline, guided by a classroom instructor. Research opportunity requiring 15 hours more or less of experiential research activity during the semester. Must be taken with a credit course in the major requiring a research paper or research project. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

IDIS 10600 - Introduction To Gender Studies

Credit Hours: 3.00. An interdisciplinary course introducing students to the study of gender as a category for social and cultural analysis. Examines how ideas about sexual and gender differences have shaped experiences in a global society. Explores construction of gender roles and sexuality; biological arguments about gender and sexuality; the

interplay of gender with sexuality, class, race/ethnicity, and nationality; the ways gender shapes families, workplaces, and other institutions. Assists students in learning about theories of gender and methods of analysis in order to formulate questions about gender as it relates to their on-going work in various disciplines across the curriculum. Typically offered Fall Spring Summer.

IDIS 26000 - Underclass Seminar In Science And Society

Credit Hours: 1.00 to 3.00. Seminar for majors in the curriculum in science and culture and others. The seminar will approach special problems in the area. Choice of problem areas will determine structure of the seminar. Typically offered Spring.

IDIS 49000 - Directed Reading in Interdisciplinary Studies

Credit Hours: 1.00 to 3.00. Reading under the direction of the instructor in a particular field of study. Permission of instructor required. Typically offered Fall Spring Summer.

IDIS 49100 - Special Topics In Interdisciplinary Studies

Credit Hours: 1.00 to 4.00. Special topics or projects under the direction of the instructor in a particular field of specialization. Typically offered Fall Spring Summer.

Italian

ITAL 10100 - Italian Level I

Credit Hours: 3.00. A beginning Italian course with emphasis on communicative skills (listening and speaking), literacy (reading and writing) and culture. Typically offered Fall Spring Summer.

ITAL 10200 - Italian Level II

Prerequisite(s): ITAL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation of ITAL 10100. Typically offered Fall Spring Summer.

ITAL 20100 - Italian Level III

Prerequisite(s): ITAL 10200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A continuation of ITAL 10200. Typically offered Fall Spring Summer.

ITAL 20200 - Italian Level IV

Prerequisite(s): ITAL 20100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An intermediate Italian course with emphasis on communicative skills (listening and speaking), literacy skills (reading and writing) and culture. Typically offered Fall Spring Summer.

Japanese

JPNS 10100 - Japanese Level I

Credit Hours: 3.00 or 4.00. A basic study of standard Japanese. Students will be introduced to spoken and written forms of the language from the beginning. Language form and use are equally emphasized. Relevant cultural aspects. Hiragana, Katakana, and 85 Kanji. Typically offered Fall Spring Summer.

JPNS 10200 - Japanese Level II

Prerequisite(s): JPNS 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00 or 4.00. A continuation of the study of elementary Japanese. Task-oriented activities will be incorporated to encourage language use as well as pattern practice for linguistic accuracy. Relevant cultural aspects will be introduced. 120 Kanji. Typically offered Fall Spring Summer.

JPNS 20100 - Japanese Level III

Prerequisite(s): JPNS 10200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00 or 4.00. A study of intermediate Japanese. Occasional use of authentic materials for listening and reading practice. Task-oriented exercises, communicative activities, and pattern practice are used to facilitate learning of the spoken and written language. 110 Kanji. Typically offered Fall Spring Summer.

JPNS 20200 - Japanese Level IV

Prerequisite(s): JPNS 20100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00 or 4.00. A continuation of intermediate Japanese. Active use of authentic materials for listening and reading practice. Task-oriented exercises, communicative activities, and pattern practice for learning of the spoken and written language. 150 Kanji. Typically offered Fall Spring Summer.

Latin

LATN 10100 - Latin Level I

Credit Hours: 3.00. Introduction to classical Latin language. Focus on grammar, syntax, vocabulary, and elementary readings. Typically offered Fall Spring Summer.

LATN 10200 - Latin Level II

Credit Hours: 3.00. Second semester introduction to Latin. Focus on grammar, syntax, vocabulary, and elementary readings in classical Latin and the language of the Vulgate. Typically offered Fall Spring Summer.

Latin American Literature Studies

LALS 10100 - Introduction To Latin American Studies

Credit Hours: 3.00. This course outlines the political, social, cultural, and historical dimensions of Latin America organized in thematic units. Topics cover from the cultural heritage of Spain and the pre-Spanish civilizations to contemporary Latin America. Course conducted in English. Typically offered Fall Spring Summer.

General Education: Humanities

Latin American Studies

LAS 20100 - The Hispanic American Experience

Credit Hours: 3.00. Dimensions of the Hispanic American experience, including history, education, politics, psychology, economics, religion, social organization, and art are covered in the course. Typically offered Fall Spring Summer.

LAS 33000 - United States And Latin America

Credit Hours: 3.00. This course will explore political, economic and social aspects of relations between the United States and various Latin American nations from independence to the present. Typically offered Summer Fall Spring.

LAS 37300 - The Caribbean

Credit Hours: 3.00. Will explore various topics and issues unique to the Caribbean. Emphasis will be placed on European and African influence on the complex nature of Caribbean history, languages and literature, societies and cultures. Students may take the course for credit in either Latin American Studies or History, but not both. Typically offered Summer Fall Spring.

LAS 37600 - Latin American Cinema

Credit Hours: 3.00. A study of films produced in Latin America or addressing Latin American topics/issues. Students will engage in critical analysis of the films, and expect to develop greater understanding of the social context of subjects introduced. May include documentaries or feature films. Approximately two hours each week will be devoted to viewing films, and two hours to class lecture/discussion. Typically offered Summer Fall Spring.

LAS 37700 - Latino/Hispanic Cinema

Credit Hours: 3.00. A study of films produced by Hispanic-Americans and/or depicting the Hispanic American experience. Students will engage in critical analysis of the films, and expect to develop greater understanding of the social context of subjects introduced. May include documentaries or feature films. Approximately two hours each week will be devoted to viewing films, and two hours to class lecture/discussion. Typically offered Summer Fall Spring.

LAS 39000 - Latin American Themes Of Culture, Politics And Economy

Credit Hours: 3.00. Topics addressed will include general themes of culture and political economy in Latin America. Typically offered Summer Fall Spring.

LAS 45000 - Hispanic Heritage At The Calumet Region

Credit Hours: 3.00. An exploration of the history of Hispanic immigration into the Calumet Region. The course will include an examination of cultural diversity, politics, community organizations, and contributions of local Hispanic-Americans. Typically offered Summer Fall Spring.

LAS 47200 - History Of Mexico

Credit Hours: 3.00. A history of the Mexican people from the pre-Columbian period to the present. Special emphasis is placed on the successful social revolutions that led to the development of today's dynamic nation. Typically offered Fall Spring Summer.

LAS 49000 - Topics In Latin American Studies

Credit Hours: 3.00. Special topics course designed to address various subjects. Typically offered Summer Fall Spring.

Liberal Studies

LBST 23500 - Introduction To Great Issues

Credit Hours: 3.00 The course focuses on some of the fundamental questions facing humankind throughout the ages. Students will also develop reading, writing and critical thinking skills. The course is open to everyone and serves as a gateway course to the Bachelor of Liberal Studies degree. Typically offered in the Fall, Spring and Summer
General Education: Humanities

LBST 43500 - Great Issues I

Credit Hours: 3.00. A consideration of major issues affecting humankind from the perspective of our total experience, with an emphasis on the historical unfolding of those issues and great thinkers' answers to them from Antiquity to the Renaissance. Focus includes discussions of moral decision-making, political systems, aesthetics, religion and spirituality, reality, knowledge, human nature and the meaning of life. Open to all students with junior, senior or graduate standing. Typically offered Fall, Spring and Summer.

LBST 43600 - Great Issues II

Credit Hours: 3.00. A consideration of major issues affecting humankind from the perspective of our total experience, with an emphasis on the historical unfolding of those issues and great thinkers' answers to them from the Renaissance to the present day. Focus includes Discussions of moral decision-making, political systems, aesthetics, religion and spirituality, reality, knowledge, human nature and the meaning of life. Open to all students with junior, senior or graduate standing. Typically offered Fall, Spring and Summer

Lithuanian

LTHN 10100 - Lithuanian Level I

Credit Hours: 3.00. Introduction to basic skills in the language. Typically offered Summer Fall Spring.

LTHN 10200 - Lithuanian Level II

Prerequisite(s): LTHN 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation of Lithuanian 101. Typically offered Summer Fall Spring.

Management

MGMT 25400 - Legal Foundations Of Business I

Credit Hours: 3.00. An examination and study, for management students, of the nature and place of law in our society, both national and international, the social and moral bases of law enactment, regulation of business, legal liability, enforcement procedures, and the legal environment for managers. Typically offered Fall Spring Summer.

MGMT 32300 - Principles Of Marketing

Credit Hours: 3.00. This course aims to provide students with a broad understanding of marketing concepts that are useful to managers in a variety of applications including the marketing of consumer products, marketing of services, business-to-business marketing, and the marketing challenges that arise in not-for-profit organizations. Marketing involves identifying customer needs, then satisfying those needs by offering the right product and/or service at an acceptable price, making it available to customers through appropriate distribution channels, and promoting it in ways that motivate purchase as much as possible. The course serves as a foundation for marketing knowledge in general. No credit for students in the School of Management, except economics majors. Offered Fall, Spring and Summer.

MGMT 50010 - Foundations Of Financial Accounting

Credit Hours: 1.00 to 2.00. The primary objective of this course is to provide a broad overview of financial accounting. The four basic financial statements are discussed which include balance sheet, income statement, statement of retained earnings, and statement of cash flows. The components that make up each statement will also be covered to include assets, liabilities, owner's equity, revenue and expenses. Upon completion of this course, students will have an understanding of the fundamental accounting concepts and how financial information is used by various internal and external decision makers. Typically offered Fall Spring Summer.

MGMT 50100 - Advanced Taxation

Prerequisite(s): MGMT 40400 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. An advanced course in federal income taxation, with an in-depth study of corporations and partnerships. Additional topics will include professional responsibility, tax planning, and basic tax research. Typically offered Fall.

MGMT 50220 - Accounting Communications

Credit Hours: 3.00. This course emphasizes the important elements of communications: written, oral, email, and "body language." It is a project oriented class with both group and individual projects. Typically offered Fall Spring Summer.

MGMT 50300 - Advanced Accounting

Prerequisite(s): MGMT 35100 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. Advanced course in financial accounting. A range of contemporary issues in financial reporting, such as business combinations, investments, consolidations, inflation, multinationals, and tax allocation are covered. Both technical proficiency and user applications are emphasized. Typically offered Fall Spring.

MGMT 50400 - Tax Accounting

Prerequisite(s): MGMT 35000 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. Basic tax course designed to provide an understanding of the various federal taxes, including income, gift, estate, excise, federal insurance contribution, self-employment, and unemployment taxes. Typically offered Fall Spring.

MGMT 50500 - Management Accounting II

Prerequisite(s): MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF B AND MGMT 35100 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. The focus of the course is managerial decision making and the economic role of information. Topics covered include decentralized financial performance evaluation, cost analysis, and financial planning and control systems. Typically offered Fall.

MGMT 50600 - Auditing

Prerequisite(s): MGMT 35100 FOR LEVEL UG WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. A study of the concepts and procedures of auditing, which is the systematic process of objectively obtaining and evaluating evidence regarding assertions about economic actions and events. Primary emphasis is on audits conducted by independent certified public accountants, but topics covered apply to internal auditing as well. Typically offered Spring.

MGMT 50700 - Advanced Federal Income Taxes

Prerequisite(s): MGMT 50400 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. Advanced course in federal income taxes, with a brief study of gift and estate taxes. Some issues covered in MGMT 50400 are studied in more depth, particularly taxation of corporations and partnerships. The course, which is taught in seminar format, gives the student considerable practice in doing tax research and reporting conclusions. It is especially appropriate for the student entering a career in a tax environment. Typically offered Spring.

MGMT 50800 - Accounting For Non-Profit Organizations

Prerequisite(s): MGMT 35100 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. An accounting course for non-profit organizations. Topics include accounting for non-profit hospitals, colleges, and universities, federal governmental accounting, and auditing concepts for governmental

entities. Also covered is analysis of not-for-profit and governmental financial statements. Typically offered Fall Spring.

MGMT 50900 - International Accounting

Prerequisite(s): MGMT 35100 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. Provides insight into and an understanding of the many accounting problems and issues faced in an international business environment. The material is approached from two compatible and overlapping perspectives: the perspective of accounting or financial management in a U.S. multinational corporation and the perspective of an investor interested in understanding the international business environment. Typically offered Fall Spring.

MGMT 51040 - Tax Practice And Standards

Credit Hours: 3.00. Tax Practice And Standards is an intensive study of Federal taxation of Individuals, Federal taxation of Businesses, and Representation before the Internal Revenue Service. Typically offered Fall Spring Summer.

MGMT 51120 - Tax For Managers

Credit Hours: 3.00. This advanced taxation course introduces topics of primary interest to management and discrete tax professionals including payroll tax, sales tax, use tax, property tax, occupancy tax, and unclaimed property. The course approach is through the perspective of a new business exploring administrative, compliance, and common issues for each subject area conducted through hands-on case studies procured from actual client work. Typically offered Fall Spring Summer.

MGMT 51200 - Financial Institutions And Markets

Prerequisite(s): MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF B OR MGMT 61000 FOR LEVEL GR WITH MIN. GRADE OF B OR MGMT 61100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Analysis of management policy of financial institutions, including liquidity management, liability management, asset management, and capital management; description of the legal, economic, and regulatory environments and their implications for management. Emphasis on commercial bank management. Not open to students with credit in MGMT 41200. Typically offered Fall Spring Summer.

MGMT 51500 - Fraud Investigation

Prerequisite(s): MGMT 60000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Develops an understanding of how and why occupational fraud occurs. This course focuses upon how fraudulent conduct may be deterred and how allegations of fraud should be investigated. Typically offered Fall Spring Summer.

MGMT 51600 - Investment Management

Prerequisite(s): MGMT 31000 FOR LEVEL UG WITH MIN. GRADE OF B OR MGMT 61000 FOR LEVEL GR WITH MIN. GRADE OF B OR MGMT 61100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Treatment of problems of portfolio analysis, capital markets, and securities investment selection. Theoretical development and practical applications at the level of the individual decision maker. Not open to students with credit in MGMT 44500. Typically offered Fall Spring Summer.

MGMT 51700 - Fraud Data Analysis

Prerequisite(s): MGMT 60000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Develops an understanding of various aspects of IT auditing and fraud data analysis. This course covers the IT audit process to identify sources of fraud and to identify risks associated with information technology assurance. Typically offered Fall Spring Summer.

MGMT 51800 - Criminology And Legal Issues

Prerequisite(s): MGMT 60000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Focuses on the topics of psychological and sociological theories of behavior as they relate to white collar crime. Develops an understanding of techniques and legal procedures associated with interviewing individuals associated with cases to support investigations. Typically offered Fall Spring Summer.

MGMT 51900 - Advanced Fraud Investigation

Prerequisite(s): MGMT 60000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. A capstone course in Fraud Investigation. The course covers major fraud case investigation, with an emphasis on forensic and litigation support aspects. Typically offered Fall Spring Summer.

MGMT 52010 - Foundations Of Marketing

Credit Hours: 1.00 to 2.00. The objectives of this course are to expose students to the problems commonly found by marketing managers and develop skills in analyzing marketing problems and prepare implementable plans of action based on the analyses of the given business situations. Marketing decision-making will explore the product, price, promotion, and distribution of ideas, goods, and services to create exchanges that satisfy individual and organizational objectives. Typically offered Fall Spring Summer.

MGMT 52600 - Commercial Law

Credit Hours: 3.00. Focuses primarily on the law of ownership, forms of business organizations, the uniform commercial code as it relates to sales, commercial paper and secured transactions, governmental regulation of business, and accountant's liability. Permission of instructor required. Typically offered Fall Spring Summer.

MGMT 52700 - Accounting Theory

Credit Hours: 3.00. Important accounting constructs (such as assets, liabilities, cost) are defined, and measurement issues are discussed. Generally accepted accounting principle concepts, principles, and assumptions are examined.

The value of information via an examination of various theories of information and decision making, including psychological theories and theories of ethical decision making are considered. Permission of instructor required. Typically offered Fall Spring Summer.

MGMT 53010 - Foundations Of Business Law

Credit Hours: 1.00 to 2.00. A review of the operation of our legal system and its significance in managerial decision making. Topics may include: legal heritage, courts and jurisdiction, liability, contracts, forms of business organization and investor protections, negotiable instruments and Uniform Commercial Code. Typically offered Fall Spring Summer.

MGMT 53400 - Accounting Practice

Prerequisite(s): MGMT 35100 FOR LEVEL UG WITH MIN. GRADE OF B AND MGMT 40400 FOR LEVEL UG WITH MIN. GRADE OF B AND MGMT 40600 FOR LEVEL UG WITH MIN. GRADE OF B AND MGMT 40700 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 4.00. Presents a view of the various accounting, legal, and regulatory subjects expected to be tested on the uniform CPA exam. Topics covered include financial accounting and reporting, auditing, business environment and concepts, and business regulation. Typically offered Summer Fall Spring.

MGMT 54400 - Database Management Systems

Prerequisite(s): MGMT 29000 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Covers the theory and practice of database design and usage. Students will learn the importance of data modeling concepts and how to use these effectively and how to plan and design a database, including issues such as data security and control. The following course is recommended: MGMT 29000 Programming for Business Applications or CS 15900 or CS 17700 or CNIT 17500, all with a C- or higher. Typically offered Fall Spring.

MGMT 54600 - Decision Support And Expert Systems

Credit Hours: 3.00. Since a large percentage of societal and management problems can be characterized as relatively unstructured, this course explores how computers can be used to aid decision makers in dealing with unstructured, as well as structured, problems. Appropriate material from knowledge representation, artificial intelligence, and language theory is considered. Applications selected from environmental management and strategic planning in large organizations are used to illustrate theoretical ideas. Since the key computer software tool is database management, a development of the CODASYL approach to data management is presented. Typically offered Fall.

MGMT 55100 - Unified Modeling Language

Credit Hours: 3.00. An introduction to Unified Modeling Language (UML) modeling and major UML diagrams and how to apply them within object-oriented (OO) environments. Topics include UML basics, OO system analysis and design, development process, and UML diagrams. Permission of instructor required. Typically offered Fall Spring Summer.

MGMT 55200 - Mentoring And Socialization

Credit Hours: 2.00. Students learn about the employee socialization process through case studies, discussion, and presentations. In addition, students receive practical experience through participation in a mentoring program for new students. Class discussions and presentations evolve from students' mentoring experiences, and guest speakers provide real-world perspective on new employee programs. The course helps students develop skills in mediation, leadership, conflict management, and communication. Typically offered Fall.

MGMT 55600 - Advanced Financial Reporting

Prerequisite(s): ACC 35100 FOR LEVEL UG WITH MIN. GRADE OF D- OR FIN 31000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course focuses on financial statement analysis and interpretation of financial disclosures to help decision making and forecasting. It includes financial statement analysis, revenue recognition, asset recognition, liability recognition, and equity recognition. The course utilizes a combination of lectures, class discussions, numerical exercises and group assignment. Permission of department required. Typically offered Spring.

MGMT 56001 - Master Of Accountancy Program Assessment

Credit Hours: 0.00. Students will be required to engage in assessment activities such as the Accounting and Business case Study, core Business Knowledge Exam, and Master of Accountancy Exit Survey as determined by the Faculty of the College of Business. This is a zero credit course but is graded Satisfactory/Unsatisfactory. Students are required to take this course during their final semester of the MAcc Program. There are two aspects to the MAcc assessment: (1) Major Fields Test (MFT), which requires the completion of an individual standardized assessment covering general business knowledge, and (2) Assurance of learning (individual) case covering globalization, corporate social responsibility, critical thinking, and written communication. The assessments are administered by the Graduate Curriculum Committee.

MGMT 58010 - Foundations Of Information Technology

Credit Hours: 1.00 to 2.00. An overview of the use of Information Systems in the modern, global corporate environment. Students will be introduced to software such as spreadsheets and data bases that will be utilized in subsequent courses in the MBA program. The ultimate goal is to bring all students up to the level of technological competency they need to succeed in this program. Typically offered Fall Spring Summer.

MGMT 59000 - Directed Readings In Management

Credit Hours: 1.00 to 4.00 (West Lafayette, North Central) 2.00 to 4.00 (Calumet) Supervised reading and reports in various subjects. Open only to a limited number of seniors and graduate students. . Permission of instructor required. Typically offered Fall Spring Summer.

MGMT 60000 - Accounting For Managers

Credit Hours: 2.00 or 3.00 (West Lafayette) 3.00 (Calumet, North Central) The two-course accounting sequence employs a user's perspective on the firm's database. First, the standard accounting model is developed into a working tool, as no prior study of accounting is assumed. Then illustrative business cases are discussed to show how external reports conform to financial contracts and public regulation. Public reports primarily directed to investors and creditors are analyzed to reconstruct the economic events and managerial decisions underlying generally accepted accounting standards. Prerequisite: Masters student standing and Management majors only. Typically offered Fall.

MGMT 60100 - Managerial Accounting

Prerequisite(s): MGMT 60000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00 to 4.00 (West Lafayette) 3.00 (North Central) Oriented to managers, the course examines the firm's internal systems for costing products or services and their interpretation. A variety of manufacturing and service industries are studied to demonstrate design of flexible cost systems to match the firm's technological, competitive and/or multinational environments. Applications to budgeting, variance analysis, pricing models, performance evaluation and incentives are demonstrated. Case discussion and analytical "what if" modes of instruction are used to enhance managerial skills of students. Design and use of accounting data are linked to other subjects in the program core and to ethical aspects of accounting policy issues. Prerequisite: MGMT 60000. Typically offered Fall Spring Summer.

MGMT 60600 - Seminar In External Reporting I

Credit Hours: 2.00 to 4.00. Seminar examines research issues on the production, dissemination, and use of financial accounting information for economic decisions by external users. The materials covered are primarily empirically oriented. The aim is to expose students to these issues as they are covered in the accounting and related literature. Prerequisite: ECON 60000. Typically offered Spring.

MGMT 60800 - Selected Research Topics In Accounting

Credit Hours: 2.00 to 4.00. (West Lafayette, North Central) Credit Hours: 3.00. (Calumet) Individual and group study of current research problems in accounting. A limited set of problem areas will be covered in any one offering. Emphasis will be placed on current substantive problems and the research methods employed. Prerequisite: MGMT 60100. Typically offered Fall.

MGMT 61100 - Advanced Corporate Finance

Credit Hours: 2.00 to 4.00 (West Lafayette, Calumet) 3.00 (North Central) Long-term capital structure planning, capital budgeting, treatment of uncertainty in investment decisions, security underwriting, dividend policies, and mergers. Prerequisite: MGMT 61000. Typically offered Fall Spring Summer.

MGMT 61200 - Financial Management III

Prerequisite(s): MGMT 61100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00 to 4.00 (West Lafayette) 3.00 (Calumet, North Central) Further treatment of topics in the financial management of nonfinancial corporations, from the viewpoint of the internal financial officer. Topics include further coverage of cost of capital and financial planning, as well as cash management, working capital management, short-term financing, advanced capital budgeting, and leasing. Emphasis on applications. Continuation of MGMT 611 with additional depth and topic coverage. Prerequisite: MGMT 61000. Typically offered Fall Spring.

MGMT 61400 - Investments

Credit Hours: 2.00 to 4.00. Examination of the process of asset valuation. Emphasis on portfolio analysis, security selection, risk-return relationships, and performance evaluation. Additional topics considered include security

analysis, option pricing and analysis, futures contracts, and security market operations. Typically offered Spring Fall.

MGMT 61500 - International Financial Management

Credit Hours: 2.00 to 4.00 (West Lafayette) 3.00 (Calumet) Integrative course dealing with the management of firms doing business internationally. Emphasis on decision making. Will draw upon, and adapt, managerial decision models developed for domestic operations, as well as cover appropriate international institutional material. Particular focus on finance and strategic management. Prerequisites: ECON 51500. Typically offered Fall Spring.

MGMT 62000 - Marketing Management

Credit Hours: 2.00. to 4.00 (West Lafayette and Calumet) 3.00 (North Central) An integrated analysis of major marketing decisions, including product pricing, advertising, distribution, and sales force policies. Prerequisite: Master's student standing and Management majors only. Typically offered Fall Spring.

MGMT 62200 - Marketing Strategy

Prerequisite(s): MGMT 62000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00 to 4.00 (West Lafayette) 3.00 or 4.00 (Calumet) 3.00 (North Central) Key aspects of marketing strategy formulation and implementation are covered, including customer needs assessment, targeting, and positioning strategies in a competitive market. A managerial perspective allows development of decision-making skills necessary for successful marketing strategies. Prerequisite: MGMT 62000, 62100. Typically offered Fall Spring Summer.

MGMT 62500 - Marketing Research

Credit Hours: 2.00 to 4.00 (West Lafayette) 3.00 (Calumet) Application of statistical and other quantitative concepts to marketing management problems. Prerequisite: MGMT 67000. Typically offered Fall Spring Summer.

MGMT 63000 - Legal And Social Foundations Of Management

Credit Hours: 2.00 to 4.00 (West Lafayette) 3.00 (Calumet, North Central) An examination of the nature of the legal environment from the viewpoint of the social and moral bases of law. Emphasis is given to the operation of our legal system and its significance in decision functions of management. Prerequisite: Master's student standing and Management majors only. Typically offered Spring Summer Fall.

MGMT 63700 - Marketing Communications

Prerequisite(s): MGMT 62000 FOR LEVEL GR WITH MIN. GRADE OF D- AND MGMT 62200 FOR LEVEL GR WITH MIN. GRADE OF D-

Credit Hours: 2.00 or 3.00. Familiarizes students with two critical means of marketing communications: advertising and sales promotion. Provides knowledge that will help students make effective marketing communications decisions, either as a brand/product manager, advertising agency executive, or sales manager. Prerequisite: MGMT 62000, 62200. Typically offered Fall Spring Summer.

MGMT 65000 - Strategic Management I

Prerequisite(s): MGMT 61200 FOR LEVEL GR WITH MIN. GRADE OF B AND MGMT 62200 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00 to 4.00. Concepts and methods that integrate previous training in functional areas of management. The perspective is that of the general manager charged with directing the total enterprise. Emphasis is given to formulation and implementation of strategy. Prerequisite: MGMT 61000, 62000, Master's student standing and Management majors only. Typically offered Fall Spring Summer.

MGMT 65500 - Competitive Strategy

Prerequisite(s): MGMT 65000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00 or 3.00. Examines how firms obtain and sustain superior returns through the development and implementation of a competitive strategy at the business-unit level. Focus is on strategies that develop and exploit two sources of superior returns: unique value-creating resources (e.g., patents, brand equity, operational capabilities), and powerful positions in markets and supply chains. Participants are expected to be familiar with basic competitive strategy concepts and tools, such as five-forces analysis, the value chain, and generic strategies. Presents a more analytical perspective of strategy, drawing from game theory. Prerequisites: MGMT 65000. Typically offered Fall Spring Summer.

MGMT 66000 - Introduction To Operations Management

Prerequisite(s): MGMT 61100 FOR LEVEL GR WITH MIN. GRADE OF B AND MGMT 62000 FOR LEVEL GR WITH MIN. GRADE OF B AND MGMT 67000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00 to 4.00 (West Lafayette) 3.00 (Calumet, North Central) As goods and services are produced and distributed, they move through a set of inter-related operations or processes in order to match supply with demand. The design of these operations for strategic advantage, investment in improving their efficiency and effectiveness, and controlling these operations to meet performance objectives is the domain of Operations Management. The primary objective of the course is to provide an overview of this important functional area of business. Prerequisite: MGMT 67000, 67100. Typically offered Fall Spring Summer.

MGMT 66600 - International Business

Credit Hours: 2.00 to 4.00. This course focuses on the opportunities and threats of the complex environment of international business, with an emphasis on the unique problems involved in managing international operations. Main topics include the relevance of the foreign economic, political, legal, international trade issues, the cultural environment, international market analysis, foreign exchange risk management, international human resource management, and import/export transactions. Typically offered Fall Spring Summer.

MGMT 66800 - International Business Practicum

Credit Hour: 2.00. International business practicum, in the form of a study abroad. Practicum is field-based and involves the completion of team and individual projects about businesses in the destination country. The projects address a current and significant problem identified by the firms during the visit. Students work in teams, effectively demonstrating interpersonal and teamwork skills as well as communication abilities appropriate in a collaborative business setting. The international travel component is preceded by an extensive review of recent literature featuring

case studies and primary research about businesses in the destination country or region. Permission of department required. Typically offered Fall Spring Summer.

MGMT 67000 - Business Analytics

Credit Hours: 2.00 to 4.00. Introduction to quantitative decision procedures under uncertainty. Applications of descriptive statistics, probability models, simulation models, interval estimates, and hypothesis testing to management problems. Managerial-oriented cases are used in instruction. Prerequisite: Master's student standing and Management majors only. Typically offered Fall.

MGMT 67100 - Quantitative Methods II

Prerequisite(s): MGMT 67000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00 (West Lafayette) 3.00 (Calumet, North Central). A continuation of Quantitative Methods I. Applications of regression procedure, forecasting technique, and statistical design of experiment method to management problems. Managerial-oriented cases are used throughout the course. Prerequisite: MGMT 67000. Typically offered Fall.

MGMT 67200 - Advanced Business Analytics

Credit Hours: 2.00. Quantitative decision procedures under uncertainty applied to business problems. Basic concepts in econometrics and multivariate analysis are studied. Several managerial-oriented case studies are used to illustrate estimation, testing, and regression procedures. Prerequisite: MGMT 67100, Master's student standing and Management majors only. Typically offered Summer Spring.

MGMT 67301 - Data Preparation & Visualization

Credit Hours: 3.00. The course topics will include data visualization best practices, live and interactive dashboard development, and data storytelling. The course will also show students how to shape, blend, and join various data sources in order to provide useful information.

MGMT 67401 - Decision Analytics

Credit Hours: 3.00. Covers up-to-date and practical spreadsheet modeling tools, which can be applied to a wide variety of business problems in finance, marketing, and operations. Consists of simulation modeling techniques to analyze risk and uncertainties in business environment, optimization techniques to determine the best managerial actions under internally and/or externally-imposed constraints, and real-world examples and cases to demonstrate broad applications of spreadsheet modeling and simulations in manufacturing and service operations, supply chain systems, yield management, asset dynamics, option pricing, etc.

MGMT 68000 - Introduction To Information Technology

Credit Hours: 2.00 (West Lafayette) 3.00 (Calumet, North Central) An introduction to the capabilities, limitations, and applications of computers to the business environment. Addresses issues relating to computer hardware and software, data management, problem analysis, and other management information systems (MIS) topics. Students use the computer as programmers, as users of existing software systems, and in the role of managers within business decision-making contexts. Concurrent Prerequisite: MGMT 67000 or 67300. Typically offered Fall Spring Summer.

MGMT 68301 - Management Information Systems

Credit Hours: 2.00. The important technological issues of computing are presented. The emphasis is on the impact of technology on the organization. Topics include problem organization and complexity, database management, operating systems, data communications, and privacy. Research projects on an assigned topic provide greater depth of coverage of certain topics. Typically offered Fall Spring Summer.

MGMT 68401 - Advanced E-Business Strategy

Credit Hours: 3.00. This course presents an overview of e-business from design to operations of organizations engaging in the fast-paced highly competitive, global environment of e-commerce. Topics include the impact of e-business, strategic use of IT for competitive advantage, e-business impact on organization, globalization, and the impact on options created through applied IT. It is designed for students pursuing leadership roles in defining IT policy and strategy.

MGMT 68500 - Enterprise Integration

Prerequisite(s): MGMT 68000 FOR LEVEL GR WITH MIN. GRADE OF B- OR MGMT 68300 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 2.00 or 3.00. Investigates the issues and requirements of enterprise integration; specifically, the issues related to information delivery services to enable cross-functional integration within a distributed computing environment. Typically offered Fall Spring.

MGMT 68501 - Supply Chain Management

Credit Hours: 2.00 to 4.00. Logistics and supply chain management activities have always been vital to organizations of all kinds. This management area, which federates activities as diverse as production, transportation, inventory, warehousing, purchasing, material handling, sales, and customer service, represents a synthesis of methods and techniques coming from traditional business areas of finance, accounting, management, and marketing, as well as business decision-making tools offered by operations research, statistics, and economics. In general, this course covers the major issues in supply chain management, including: definition of a supply chain; role of inventory; advanced production-inventory models; supply contracts; bullwhip effect and information sharing; vendor managed inventories and other distribution strategies; third-party logistics providers; managing product variety; information technology and supply chain management; international issues.

MGMT 69000 - Advanced Problems In Management

Credit Hours: 1.00 to 4.00. Advanced investigation in a specific management field at the graduate level. Typically offered Fall Spring Summer.

MGMT 69500 - MBA Assessment

Credit Hours: 0.00. Students will be required to engage in assessment activities such as the Business Case Study, Core Business Knowledge Exam, and MBA Exit Survey as determined by the Faculty of the College of Business. This is a zero credit course but is graded Pass/No Pass. Students are required to take this course during their final semester of the MBA Program. Departmental permission required. Typically offered Fall Spring Summer.

MGMT 69700 - Management Internship

Credit Hours: 0.00. This course is required as part of the US student visa regulation for international masters students who are doing an internship in the U.S. and want to use Curricular Practical Training (CPT). Even if a student is not being paid, they must sign up for the class. Students will be required to receive the necessary CPT permissions prior to enrolling in the course as well as complete paperwork from the MBA and MS Programs Office. Course can also be taken by students that wish to have an internship transcribed. This course does not apply toward graduation. Students will submit an assessment of their internship experience as part of the course requirements. Does not count toward graduation. Permission of instructor required. Typically offered Fall Spring Summer.

Marketing

MKG 22400 - Principles Of Marketing

Credit Hours: 3.00. An introduction to the principles and concepts underlying marketing decisions. The topics covered include distribution channels, pricing, promotion, product, consumer behavior, and environmental influences on marketing. Typically offered Fall Spring Summer.

MKG 32400 - Marketing Management

Credit Hours: 3.00. The objectives of this course are to expose students to the problems commonly faced by marketing managers and to develop skills in analyzing marketing problems and preparing implementable plans of action based on analyses of given business situations. Cases and a marketing simulation are used to focus the discussion and to reinforce learning of key marketing concepts. Typically offered Summer Fall Spring.

MKG 39000 - Special Topics: Marketing

Credit Hours: 1.00 to 3.00. Individual participation, supervised reading, laboratory or field experiments, or research in special areas of general business marketing field. Permission of instructor required. Typically offered Fall Spring Summer.

MKG 42000 - Paid Digital Marketing Strategy

Prerequisite(s): MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course provides an opportunity for students to work on a digital marketing campaign for a real-world client. Students will perform research, formulate strategic conclusions, develop a digital theme, design the creative, outline the media plan, and establish evaluation for the campaign. Heavy emphasis is placed on paid digital placement such as display advertising, search engine advertising options, and paid social ads. Students become certified in Google Analytics to allow them to understand how to measure the success of their paid campaigns. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

MKG 42100 - Integrated Marketing Communications

Prerequisite(s): MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course integrates advertising, public relations, publicity, personal selling and sales promotion as the overall promotional mix. Various communication methods and tools are treated as variables for use alone or in combination to communicate attributes of products and services to the customer. Typically offered Fall Spring Summer.

MKG 42200 - International Marketing

Prerequisite(s): MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course explores the opportunities in global markets and examines the challenges of global marketing. Emphasis is placed on the strategic implications of competition in the markets of various countries. Typically offered Spring.

MKG 42400 - Consumer Behavior

Prerequisite(s): MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An analysis of the environmental, social and psychological factors which influence an individual's buying decisions. The course covers how individual consumers are identified, motivated, and evaluated for use in various marketing activities. Emphasis is placed on the business approach for identifying the consumer's decision-making process. Typically offered Fall.

MKG 42500 - Marketing Research

Prerequisite(s): (MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C) AND (BUSM 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR BIA 22500 FOR LEVEL UG WITH MIN. GRADE OF C OR STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF C OR BIZA 22500 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. The purpose of this course is to develop skills in the planning and execution of market research studies designed to acquire useful information for marketing decisions. It aims to familiarize students with techniques of research design, data collection, and analysis. Emphasis is placed on evaluating the results obtained from such investigations. Typically offered Spring.

MKG 42600 - Retailing Management

Prerequisite(s): MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Functions of a retail establishment are examined. The topics covered include retail operations planning; buyer behavior, store design, location, and layout; organizing and staffing the retail firm; merchandise management; pricing concepts and strategies; promotion; credit; financial management; and a discussion of the future of retailing. Emphasis is given to significant developments taking place in the major environments of retailing to include social, economic, technological, and legal aspects. Typically offered Spring.

MKG 42700 - Sales Management

Prerequisite(s): MKG 43300 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 38000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Organization, management, and operation of the sales force. Examines the recruitment, selection, and processing of the sales force; motivation; forecasting; sales department budgeting; and performance evaluation. Emphasis is given to the management of an outside sales force and its activities. Typically offered Fall Spring Summer.

MKG 42900 - Marketing Campaigns

Prerequisite(s): MKG 43000 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 38100 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 43100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Emphasizes the preparation of a complete advertising campaign for a business or non-profit organization. The student will be able to integrate marketing research and segmentation, media, and promotion plans, strategy, creative, and presentation in a unified campaign to serve a local or national organization. Typically offered Spring.

Experiential Learning (EL): Yes

MKG 43000 - Advertising Campaigns I

Prerequisite(s): (MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C) AND (MKG 42400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 38500 FOR LEVEL UG WITH MIN. GRADE OF) AND (MKG 42500 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32500 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. Emphasis on the management of marketing research, segmentation, analysis and campaign strategy for a business or non-profit organization as part of a local or national advertising campaign. Typically offered Fall.

MKG 43100 - Media Planning

Prerequisite(s): (MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32900 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C) AND (MKG 42400 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 38500 FOR LEVEL UG WITH MIN. GRADE OF C) AND (MKG 42500 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 32500 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. Emphasize media placement for a marketing campaign through the understanding of media vocabulary, secondary data research and sources, media scheduling and budget allocation, and audience measurement and evaluation. Typically offered Fall Spring Summer.

MKG 43300 - Professional Selling

Credit Hours: 3.00. A detailed exposure to personal selling strategies and tactics. It examines effective selling in the consumer and industrial markets, including an analysis of consumers, motivation and communications, handling objections and closing techniques. The entire sales process is examined, with particular emphasis on relationship selling, planning and delivery of sales presentations, and trust-building techniques. The roles of professional salespeople within their organizations and economic systems are investigated, as are important dimensions of sales careers. Typically offered Fall.

Experiential Learning (EL): Yes

MKG 43400 - Owned Digital Marketing Strategy

Prerequisite(s): MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Focuses on the structure and power of owned digital marketing platforms, from research through execution. Students will participate in hands-on learning activities utilizing industry resources to analyze websites, social profiles, email management, and other in-house assets. Typically offered Summer Fall Spring.

MKG 43500 - Services Marketing

Prerequisite(s): MGMT 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C OR MGMT 32300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Addresses the distinct needs and challenges of managing services and delivering quality service to customers. The primary focus of the course is on distinctive approaches to marketing strategy, both in its development and execution, for service organizations. This course also addresses the role of service in manufacturing businesses as the basis for attaining a sustained competitive advantage. Typically offered Fall Spring Summer.

MKG 48000 - Marketing Strategy: Capstone

Prerequisite(s): MKG 22400 FOR LEVEL UG WITH MIN. GRADE OF C AND MKG 42400 FOR LEVEL UG WITH MIN. GRADE OF C AND MKG 42500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This is the capstone course for marketing majors and should be taken in the last semester by all marketing students. The course integrates material from prior marketing courses and focuses on preparing students to analyze complex marketing situations using analytical tools for marketing and to formulate integrated and data-driven, strategic solutions to marketing problems. It is an intensive course with significant writing assignments to prepare students for the job market.

MKG 48500 - Sports Marketing

Prerequisite(s): MKG 32400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This seminar is designed to introduce students to the complex and diverse nature of sports marketing. A framework will be presented to help explain and organize the strategic sports marketing process. Students will explore not only major league/professional sports marketing, but also minor league, collegiate, and recreational levels of the field. The student will gain an appreciation for the growing popularity of women's sports and globalization of sports. Typically offered Fall Spring Summer.

MKG 48800 - Advanced Selling

Prerequisite(s): MKG 43300 FOR LEVEL UG WITH MIN. GRADE OF C OR GBM 38000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course deepens student knowledge and application of the sales process and builds upon the skills learned in the Personal Selling class. Students will hone their selling skills through research driven sales call preparation, complex sales role-plays, and engagement in real world sales calls.

Experiential Learning (EL): Yes

MKG 49000 - Directed Study

Credit Hours: 3.00. Special subjects for investigation and experiment according to individual student's interest and need. Permission of instructor required. Typically offered Fall Spring Summer.

MKG 49500 - Internship In Marketing

Credit Hours: 1.00 to 4.00. A special course in selected areas of management, designed to provide practical field experience under professional supervision in selected situations. Permission of Instructor required. Typically offered Fall Summer Spring.

Experiential Learning (EL): Yes

MKG 49501 - Internship In Professional Selling

Credit Hours: 1.00 to 3.00. A special course in non-retail professional selling, both business-to-consumer and business-to-business. This course is designed to provide practical experience under professional supervision in selected situations.

MKG 49900 - Undergraduate Research In Marketing

Credit Hours: 3.00. Student will work with a faculty member on a research project in their major. They will contribute to ongoing research while learning current research techniques in management. During this process, the

students will develop critical thinking and oral and written communication skills. Permission of Instructor required. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

MKG 59000 - Directed Readings in Marketing

Credit Hours: 3.00. Special subjects according to individual student's interest and need. Permission of instructor required. Typically offered Fall Spring Summer.

Materials Engineering

MSE 20000 - Materials Science

Prerequisite(s): CHM 11500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introductory course designed to provide a basic background in the broad field of materials science. Emphasis placed on the chemical and physical principles underlying the utilization and behavior of metals, alloys ceramics, composites, and aggregates in engineering. Typically offered Spring.

MSE 34400 - Materials In Engineering

Prerequisite(s): MSE 20000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Introduction to the structure and mechanical and physical properties of engineering materials. Selection of metals, alloys, plastics, ceramics, and composites for engineering applications. Strengthening methods and environmental effects. Analysis of the failure of materials under load. Laboratory experiments include mechanical testing, metallography, thermal treatment, and failure analysis. Typically offered Fall.

MSE 38500 - Nondestructive Testing

Prerequisite(s): MSE 20000 FOR LEVEL UG WITH MIN. GRADE OF D- AND PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Basic principles and common application of nondestructive testing methods. The laws of physics are used to evaluate mechanical and physical properties of materials. The NDT methods cover magnetic, penetrants, eddy current, ultrasonic, radiography, and specialized methods. Typically offered Fall Spring Summer.

MSE 59700 - Selected Topics In Materials Engineering

Arrange Hours and Credit. Hours and credits to be arranged. Permission of instructor required. Typically offered Fall Spring Summer.

Mathematics

MA 10000 - An Introduction To Mathematical Sciences

Credit Hours: 1.00. This course is intended to: integrate freshman mathematics majors into the department; help them adjust to university life; assist them in developing their academic and intellectual capabilities; introduce them to contemporary issues in mathematics; provide an overview of the careers open to those with degrees in mathematics. This course must be taken as pass/no pass only. Credit by examination is not available for this course. Typically offered Fall.

General Education: First Year Experience

MA 11100 - Algebra

Prerequisite(s): S12 FOR MIN. SCORE OF 490 OR A02 FOR MIN. SCORE OF 18 OR A16 FOR MIN. SCORE OF 18 OR APPL FOR MIN. SCORE OF 40

Credit Hours: 3.00. This is an algebra review course for students not prepared for MA 15200, 15300, or 15900. Topics covered: real numbers, linear functions, solving linear equations and systems of linear equations, absolute value equations and inequalities, rational expressions, complex numbers, proportions, solving quadratic equations. Typically offered Fall Spring Summer.

MA 11500 - Intermediate Algebra

Prerequisite(s): S12 FOR MIN. SCORE OF 490 OR A02 FOR MIN. SCORE OF 18 OR A16 FOR MIN. SCORE OF 18 OR APPL FOR MIN. SCORE OF 040

Credit Hours: 3.00. The purpose of this course is to strengthen and expand student's basic algebraic skills and problem-solving capabilities and to prepare them for higher level mathematics courses. For the purposes of general education requirements, Math 11500 is not a collegiate level mathematics course, and therefore cannot be used to satisfy the general education requirement for mathematics at Purdue University Northwest. Typically offered Summer Fall Spring.

MA 12301 - Mathematical Ideas

Credit Hours: 3.00. This course is designed to expose students to a variety of topics that will both enrich and stimulate their interest in mathematics. Topics may include (but are not limited to): the Pigeonhole Principles, Numerical Patterns in Nature, Infinity, The Pythagorean Theorem, and Chaos & Fractals. Additional topics may include: Contortions of space, measuring uncertainty, and mathematical decision making. Typically offered Fall Spring Summer.

General Education: Quantitative Reasoning

MA 13700 - Mathematics For Elementary Teachers I

Prerequisite(s): MA 11100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR MA 11500 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR S12 FOR MIN. SCORE OF 520 OR A02 FOR MIN. SCORE OF 20 OR A16 FOR MIN. SCORE OF 20 OR APPL FOR MIN. SCORE OF 050

Credit Hours: 3.00. Designed for prospective elementary school teachers. Problem solving. Numerical reasoning including self-generated and conventional algorithms. Whole and fractional number systems, elementary number theory. (Not available for credit toward graduation in the College of Engineering and Sciences). Typically offered Fall.

General Education: Quantitative Reasoning

MA 13800 - Mathematics For Elementary Teachers II

Prerequisite(s): MA 13700 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Continues the study of number systems through integers, rational numbers and real numbers. Quantitative and proportional reasoning as a foundation for algebraic reasoning. Elementary statistical and probabilistic reasoning. (Not available towards graduation in the College of Engineering and Sciences). Typically offered Fall Spring.

MA 13900 - Mathematics For Elementary Teachers III

Prerequisite(s): MA 13700 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Geometric, measurement and spatial reasoning in one, two and three dimensions as the basis for elementary school geometry. Metric and non-metric geometry, transformation geometry. (Not available for credit toward graduation in the College of Engineering and Sciences). Typically offered Fall Spring.

MA 14700 - Algebra And Trigonometry For Technology

Prerequisite(s): (MA 11500 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 11100 FOR LEVEL UG WITH MIN. GRADE OF C-) OR S12 FOR MIN. SCORE OF 520 OR A02 FOR MIN. SCORE OF 20 OR A16 FOR MIN. SCORE OF 20 OR APPL FOR MIN. SCORE OF 050

Credit Hours: 3.00. MA 14700 and 14800 is a two semester sequence in algebra and trigonometry for students in technology. The emphasis is on technique and problem solving. MA14700 concentrates on topics in algebra. NOT open to students with credit in MA 15100 or 15300. Typically offered Fall Spring Summer.

General Education: Quantitative Reasoning

MA 14800 - Algebra And Trigonometry For Technology II

Prerequisite(s): MA 14700 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- OR S12 FOR MIN. SCORE OF 560 OR A02 FOR MIN. SCORE OF 23 OR A16 FOR MIN. SCORE OF 23 OR APPL FOR MIN. SCORE OF 060

Credit Hours: 3.00. Continuation of MA 14700. MA 14800 concentrates on trigonometry. Not open to students with credit in MA 15100 or MA 15400. Typically offered Fall Spring Summer.

MA 15300 - College Algebra

Prerequisite(s): MA 11100 FOR LEVEL UG WITH MIN. GRADE OF C OR MA 11500 FOR LEVEL UG WITH MIN. GRADE OF C OR S12 FOR MIN. SCORE OF 520 OR A02 FOR MIN. SCORE OF 20 OR A16 FOR MIN. SCORE OF 20 OR APPL FOR MIN. SCORE OF 050

Credit Hours: 3.00. MA 15300-15400 covers algebra and trigonometry for students with inadequate preparation for calculus. MA 15300 is College Algebra. Credit may not be earned in more than one of MA 14700, MA 15100, MA 15200 and MA 15300. MA 15300-15400 is a two-semester version of MA 15900. Typically offered Fall Spring Summer. CTL: IMA 1601 College Algebra

General Education: Quantitative Reasoning

MA 15400 - Trigonometry

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C OR S12 FOR MIN. SCORE OF 560 OR A02 FOR MIN. SCORE OF 23 OR A16 FOR MIN. SCORE OF 23 OR APPL FOR MIN. SCORE OF 060 OR ALEK FOR MIN. SCORE OF 050

Credit Hours: 3.00. Continuation of MA 15300. MA 15400 is Trigonometry. Credit may not be earned in more than one of MA 14800, MA 15400, or MA 15900. Typically offered Fall Spring Summer. CTL: IMA 1608

Trigonometric Functions

General Education: Quantitative Reasoning

MA 15900 - Precalculus

Prerequisite(s): S12 FOR MIN. SCORE OF 560 OR A02 FOR MIN. SCORE OF 23 OR A16 FOR MIN. SCORE OF 23 OR APPL FOR MIN. SCORE OF 070

Credit Hours: 5.00. Algebra and trigonometry topics designed to prepare students for calculus. For credit towards graduation, students who use the credits earned in MA 15900 may not use credits earned in any of the following courses: MA 14700, MA 14800, MA 15300, or MA 15400. High School algebra and trigonometry required. Four years of high school mathematics strongly recommended. Typically offered Fall Spring.

General Education: Quantitative Reasoning

MA 15910 - Introduction To Calculus

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- OR S12 FOR MIN. SCORE OF 560 OR A02 FOR MIN. SCORE OF 23 OR A16 FOR MIN. SCORE OF 23 OR APPL FOR MIN. SCORE OF 060

Credit Hours: 3.00. A survey of differential and integral calculus. Applications to the agricultural, life, managerial, and social sciences. Not available for credit toward graduation in the School of Science. Typically offered Fall Spring.

General Education: Quantitative Reasoning

MA 16019 - Applied Calculus I For Technology

Prerequisite(s): MA 14800 FOR LEVEL UG WITH MIN. GRADE OF C- OR S12 FOR MIN. SCORE OF 610 OR A02 FOR MIN. SCORE OF 26 OR A16 FOR MIN. SCORE OF 26 OR APPL FOR MIN. SCORE OF 075

Credit Hours: 4.00. This course develops topics from analytical geometry and introduces differentiation and integration. Typically offered Fall Spring Summer.

MA 16021 - Applied Calculus II And Differential Equations

Prerequisite(s): MA 21900 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 16019 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Techniques of integration and applications to technology problems such as work and fluid pressure; infinite series, convergence tests; differential equations and initial value problems; separable differential equations, second order differential equations; Laplace transform; Fourier series. Typically offered Fall Spring Summer.

MA 16031 - Calculus I For Life Sciences

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 15400 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 15900 FOR LEVEL UG WITH MIN. GRADE OF C- OR S12 FOR MIN. SCORE OF 610 OR A02 FOR MIN. SCORE OF 26 OR A16 FOR MIN. SCORE OF 26 OR APPL FOR MIN. SCORE OF 075

Credit Hours: 3.00. This is the first course in a two-course sequence. It covers the single-variable calculus topics of value to majors in the life sciences. Topics include functions, limits, derivatives and their applications to the life sciences, and discrete-time dynamical systems. Typically offered Fall.

General Education: Quantitative Reasoning

MA 16032 - Calculus II For Life Sciences

Prerequisite(s): MA 16031 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 22300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is the second course in a two-course sequence. Topics will include continued work with differentiation and integration of elementary functions and their compositions, application to pure-time and autonomous differential equations, and basic probability applied to life-science problems. Typically offered Spring.

MA 16300 - Integrated Calculus Analysis Geometry I

Prerequisite(s): MA 15900 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 15400 FOR LEVEL UG WITH MIN. GRADE OF C- OR S12 FOR MIN. SCORE OF 660 OR A02 FOR MIN. SCORE OF 28 OR A16 FOR MIN. SCORE OF 28 OR APPL FOR MIN. SCORE OF 085

Credit Hours: 5.00. Topics from plane analytic geometry. Introduction to differentiation and integration. Applications. Typically offered Fall Spring Summer.

General Education: Quantitative Reasoning

MA 16400 - Integrated Calculus Analysis Geometry II

Prerequisite(s): MA 16300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 5.00. Continuation of MA 16300. Completion of introductory study of topics in plane analytic geometry and the calculus of one variable, infinite series. Typically offered Fall Spring Summer.

MA 20500 - Discrete Mathematics For Computer Technology

Prerequisite(s): MA 14700 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- OR CLM FOR MIN. SCORE OF 076

Credit Hours: 3.00. The course covers topics in discrete mathematics which are essential to the discipline of computer technology. These include: logic, sequences, mathematical induction, basic set theory, functions, recursion, relations, graphs, and trees. Typically offered Spring.

MA 20600 - Computer Algebra And Programming

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C OR MA 16900 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Using a computer algebra system to solve mathematics problems, learning how to translate mathematical notation and procedures into the language of the computer algebra system. Learning the basic concepts of programming languages, comparing programming concepts with mathematical concepts. Typically offered Fall.

General Education: Technology

MA 23700 - Advanced Topics In Mathematics For Elementary School Teachers I

Prerequisite(s): MA 13700 FOR LEVEL UG WITH MIN. GRADE OF B OR MA 13800 FOR LEVEL UG WITH MIN. GRADE OF B OR MA 13900 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. Topics in algebra and functions such as axioms, algebraic notation and equations. Modeling of problems, concepts of a function, representation of functions, and types of functions (linear, quadratic, exponential, etc.), number systems, number theory, and set theory. Appropriate technologies for teaching such topics will be used. Permission of department required. Typically offered Fall Spring Summer.

MA 23800 - Advanced Topics In Mathematics For Elementary School Teachers II

Prerequisite(s): MA 13700 FOR LEVEL UG WITH MIN. GRADE OF B AND MA 13800 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. Topics in data analysis and probability such as nature and uses of data, designing investigations and sampling, distinguishing between types of data, appropriate representations of data, interpretations of data, basic concepts of probability and randomness, simulations. Appropriate technologies for teaching such topics will be used. Permission of department required. Typically offered Fall Spring Summer.

MA 23900 - Advanced Topics In Mathematics For Elementary School Teachers III

Prerequisite(s): MA 13700 FOR LEVEL UG WITH MIN. GRADE OF B AND MA 13900 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. Topics in proportionality, geometry, and measurement such as proportional reasoning and rescaling in geometric contexts, perspective, congruence and similarity, basic geometric figures, transformations, coordinate geometry, geometric measurement in multiple dimensions, constructions, proof and argumentation. Appropriate technologies for teaching such topics will be used. Permission of department required. Typically offered Fall Spring Summer.

MA 26100 - Multivariate Calculus

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 16900 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Continuation of MA 16300 (MA 16700) and MA 16400 (MA 16900). Parametric equations and calculus, solid analytic geometry, vector functions, differential and integral calculus of functions of two or more variables, and an introduction to vector calculus with applications. Typically offered Fall Spring Summer.

MA 26400 - Differential Equations

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A first course in ordinary differential equations. First order differential equations, linear and nonlinear systems of differential equations, and second order differential equations. Not open to students with credit in MA 26200. Typically offered Fall Spring Summer.

MA 26500 - Linear Algebra

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Introduction to linear algebra. Systems of linear equations, matrix algebra, vector spaces, determinants, eigenvalues and eigenvectors, diagonalization of matrices, applications. Not open to students with credit in MA 26200, 27200, 35000 or 35100. Typically offered Fall Spring Summer.

MA 31500 - Introduction To Abstract Mathematics

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is a bridge from the mainly computational mathematics courses to the upper-level abstract courses. It focuses on the development of students' abilities to construct proofs, examples and counter examples. Typically offered Spring.

MA 33000 - Concepts In Geometry

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Fundamental concepts in geometry. Euclidean, non-Euclidean (including spherical and hyperbolic geometry), and fractal geometry. Typically offered Fall.

MA 34800 - Discrete Mathematics

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A problem-centered introduction to topics in discrete mathematics including induction, permutations, combinations, graphs, recurrence relations and generating functions. Typically offered Fall.

MA 37700 - Computational Mathematics I

Prerequisite(s): MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is the first in a two-course sequence. Students will be introduced to the techniques and concepts of computational mathematics. Students will study the reliability, efficiency, and computer implementation of algorithms and numerical methods within the topics: solutions of equations and systems, numerical linear algebra and eigenvalues, interpolation, approximation, and curve fitting. Typically offered Fall.

MA 37800 - Computational Mathematics II

Prerequisite(s): MA 37700 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is the second in a two-course sequence. Students will study the reliability, efficiency, and computer implementation of algorithms and numerical methods within the topics: numerical differentiation and integration, numerical optimization, and differential equations. Typically offered Spring.

MA 40300 - Mathematical Research

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00 to 3.00. Undergraduate research in the mathematical sciences under the direction of a faculty member. May be used to fulfill an experiential learning requirement. Permission of instructor required. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

MA 42101 - Introduction To Optimization And Operations Research

Prerequisite(s): MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is an introductory course in operations research (OR), a mathematical approach to problem solving and decision making. OR has many applications spreading over various fields in science, engineering, economics and public systems. This course introduces some fundamental tools of OR to formulate, analyze, and solve mathematical models representing real life problems. This course covers linear programming (LP), network analysis, dynamic programming, and decision analysis. Selected topics from other areas such as integer programming, optimal control, Markov models, and game theory may be covered.

MA 44600 - Introduction to Real Analysis

Prerequisite(s): MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND MA 31500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to basic concepts fo real analysis; topology of the real line, sequences, series, and various forms of convergence, applications to derivatives and integrals. Typically offered Fall Spring Summer.

MA 45300 - Elements Of Algebra I

Prerequisite(s): MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Fundamental properties of integers, polynomials, groups, rings, and fields, with emphasis on problem solving and applications. Not open to students with credit in MA 45000. Typically offered Fall.

MA 47001 - Mathematical Modeling And Analysis

Credit Hours: 3.00. This is an introductory course in applied mathematics, with an emphasis on mathematical modeling, simulation, and analysis. Elementary techniques of mathematical model formulation, simulation, and validation will be taught, together with basic mathematical theories and methods for analyzing and solving systems of ordinary and partial differential equations.

MA 47200 - Introduction To Applied Mathematics

Prerequisite(s): MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C- AND CS 20600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the basic ideas and methods of applied mathematics. Topics taken from elementary partial differential equations, separation of variables and Fourier series, Fourier transforms, calculus of variations, applied linear algebra, numerical methods, modeling. Typically offered Fall Spring Summer.

MA 47500 - Mathematical Tools In Applied Mathematics, Engineering And The Sciences

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers important and frequently used mathematical methods in STEM disciplines. Topics include techniques for solving, approximating and analyzing systems of algebraic and differential equations arising from real-world applications.

MA 47700 - Computational Mathematics I

Prerequisite(s): MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is the first in a two-course sequence. Students will be introduced to the techniques and concepts of computational mathematics. Students will study the reliability, efficiency, and computer implementation of algorithms and numerical methods within the topics: solutions of equations and systems, numerical linear algebra and eigenvalues, interpolation, approximation, and curve fitting. Typically offered Fall.

MA 47800 - Computational Mathematics II

Prerequisite(s): MA 37700 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is the second in a two-course sequence. Students will study the reliability, efficiency, and computer implementation of algorithms and numerical methods within the topics: numerical differentiation and integration, numerical optimization, and differential equations. Typically offered Spring.

MA 49000 - Topics In Mathematics For Undergraduates

Credit Hours: 1.00 to 6.00. Supervised reading courses as well as special topics courses for undergraduates are given under this number. Permission of instructor required. Typically offered Fall Spring Summer.

MA 52000 - Boundary Value Problems Of Differential Equations

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Separation of variables; Fourier series; boundary value problems; Fourier transforms; Bessel functions; Legendre polynomials. Typically offered Fall Spring Summer.

MA 52500 - Introduction To Complex Analysis

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Complex numbers and complex-valued functions of one complex variable; differentiation and contour integration; Cauchy's theorem; Taylor and Laurent series; residues; conformal mapping; applications. Not open to students with credit in MA 42500. Typically offered Fall Spring Summer.

MA 54000 - Analysis I

Prerequisite(s): MA 44600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Metric spaces, compactness and connectedness, sequences and series, continuity and uniform continuity, differentiability, Taylor's Theorem, Riemann-Stieltjes integrals. Typically offered Fall Spring Summer.

MA 54100 - Analysis II

Prerequisite(s): MA 54000 FOR LEVEL GR WITH MIN. GRADE OF C-

Credit Hours: 3.00. Sequences and series of functions, uniform convergence, equicontinuous families, the Stone-Weierstrass Theorem, Fourier series, introduction to Lebesgue measure and integration. Typically offered Fall Spring Summer.

MA 55300 - Introduction To Abstract Algebra

Prerequisite(s): MA 45300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Group theory: Sylow theorems, Jordan Hlder theorem, solvable groups. Ring theory: unique factorization in polynomial rings and principal ideal domains. Field theory: ruler and compass constructions, roots of unity, finite fields, Galois theory, solvability of equations by radicals. Typically offered Fall.

MA 55400 - Linear Algebra

Prerequisite(s): MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Review of basics: vector spaces, dimension, linear maps, matrices determinants, linear equations. Bilinear forms; inner product spaces; spectral theory; eigenvalues. Modules over a principal ideal domain; finitely generated abelian groups; Jordan and rational canonical forms for a linear transformation. Typically offered Fall Spring.

MA 55600 - Introduction To The Theory Of Numbers

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Divisibility, congruences, quadratic residues, Diophantine equations, the sequence of primes. Typically offered Fall Spring Summer.

MA 56000 - Fundamental Concepts Of Geometry

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Foundations of Euclidean geometry, including a critique of Euclid's "Elements" and a detailed study of an axiom system such as that of Hilbert. Independence of the parallel axiom and introduction to non-Euclidean geometry. Typically offered Fall Spring Summer.

MA 57100 - Elementary Topology

Prerequisite(s): MA 44600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Fundamentals of point set topology with a brief introduction to the fundamental group and related topics, topological and metric spaces, compactness, connectedness, separation properties, local compactness, introduction to function spaces, basic notions involving deformations of continuous paths. Typically offered Fall.

MA 57700 - Computational Mathematics I

Credit Hours: 3.00. This is a graduate-level course in computational mathematics, which is the study of algorithms and methods for computing numerical answers to science and engineering problems. The purpose of this course is to introduce students to the techniques and concepts of modern numerical analysis. In this course, students study algorithms and numerical methods for a variety of basic problems, studying their reliability, efficiency, and computer implementation. This course is designed for graduate students and select advanced undergraduate students in mathematics, computer science, engineering, and sciences. Topics include floating point arithmetic, numerical solutions of equations and systems, eigenvalues and eigenvectors, polynomial and spline interpolation and approximation, and curve fitting. Each numerical method discussed in class is demonstrated through the use of MATLAB, which is user friendly and presents advantages such as: powerful matrix structure, versatile two- and three-dimensional graphing facilities, and a vast number of built-in functions. Typically offered Fall Spring.

MA 57800 - Computational Mathematics II

Credit Hours: 3.00. This course in computational mathematics is the study of algorithms and methods for computing numerical answers to science and engineering problems. The purpose of this course is to introduce students to the techniques and concepts of modern numerical analysis. The students study algorithms and numerical methods for a variety of basic problems, studying their reliability, efficiency, and computer implementation. This course is designed for graduate students and select advanced undergraduate students in mathematics, computer science, engineering, and sciences. Topics include numerical optimization, numerical differentiation and integration, and computer solutions to differential equations. Each numerical method discussed in class is demonstrated through the use of MATLAB, which is user friendly and presents advantages such as: powerful matrix structure, versatile two- and three-dimensional graphing facilities, and a vast number of built-in functions. Typically offered Fall Spring.

MA 58300 - History Of Elementary Mathematics

Credit Hours: 3.00. A survey of elementary mathematics before calculus. An effort will be made to link the history of mathematics to that of other sciences and to the social history of the relevant periods. Some acquaintance with ancient or medieval history of Europe is desirable. Typically offered Fall Spring Summer.

MA 58700 - General Set Theory

Prerequisite(s): MA 45300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Set algebra; functions and relations; ordering relations; transfinite induction; cardinal and ordinal numbers; the axiom of choice; maximal principles; the continuum hypothesis; the axiom of constructibility; applications to algebra, analysis, and topology. Typically offered Fall Spring Summer.

MA 59800 - Topics In Mathematics

Credit Hours: 1.00 to 5.00. Supervised reading courses as well as dual-level special topics courses are given under this number. Permission of instructor required. Typically offered Fall Spring Summer.

Mechanical Engineering

ME 11500 - Engineering Drawing I

Credit Hours: 1.00. (CE 11500) A technical drawing course covering engineering geometry, orthographic projection, auxiliary views, dimensioning, and tolerancing using sketching techniques, and 2-D CAD. Typically offered Summer Fall Spring.

ME 11600 - Engineering Drawing II

Prerequisite(s): ME 11500 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 11500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00. (CE 11600) A continuation of the technical drawing course covering 3-D parametric modeling, part assembly modeling, and detail and assembly drawings. Typically offered Summer Fall Spring.

ME 27100 - Basic Mechanics I (Statics)

Prerequisite(s): MA 16300 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 16400 FOR LEVEL UG WITH MIN. GRADE OF D- AND PHYS 15200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (CE 27101) Review of vector algebra and equilibrium. Hydrostatics, virtual work, static stability, friction. First and second moments of areas, volumes, and masses, center of gravity. Credit is not allowed for both CE 27101 and ME 27100. Typically offered Fall Spring Summer.

ME 27500 - Basic Mechanics II (Dynamics)

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF D- AND (ME 27100 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 27101 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. (CE 27500) Fundamental concepts, kinematics, translation and rotation. Kinetics impulse, momentum, work, energy. Rectilinear and curvilinear translation of point masses. Plane motion of rigid bodies and vibration. Typically offered Fall Spring Summer.

ME 29100 - Industrial Practice I

Credit Hours: 0.00. Practice in industry and comprehensive written report of this practice. Typically offered Fall Spring Summer.

ME 29200 - Industrial Practice II

Credit Hours: 0.00. Practice in industry and comprehensive written report of this practice. Typically offered Fall Spring Summer.

ME 30201 - Thermodynamics II

Prerequisite(s): ME 20000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Properties of gas mixtures, air-vapor mixtures, applications. Thermodynamics of combustion processes, equilibrium. Energy conversion, power, and refrigeration systems. Typically offered Fall Spring Summer.

ME 30500 - General Thermodynamics I

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF D- AND PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Properties of pure substances, work and heat, first and second laws of thermodynamics, entropy, irreversibility and availability, power and refrigeration cycles, thermodynamic relations. Typically offered Spring.

ME 30600 - General Thermodynamics II

Prerequisite(s): ME 30500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Thermodynamic relations. Power and refrigeration cycles, methods of thermodynamic analysis, technical thermodynamics and design, energy conversion. Thermodynamics of combustion processes and equilibrium. Typically offered Fall Spring Summer.

ME 31001 - Fluid Mechanics

Prerequisite(s): ME 30201 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 27400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ENGR 45000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Continuum, velocity field, fluid statics, manometers, basic conservation laws for systems and control volumes, dimensional analysis. Euler and Bernoulli equations, viscous flows, boundary layers, flow in channels and around submerged bodies, one-dimensional gas dynamics, turbomachinery. Typically offered Fall Spring Summer.

ME 31100 - Engineering Economics And Project Management

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (ECE 31200). Introduction to principles of engineering project management and techniques. Topics include technical feasibility studies, project specifications, scheduling, validation, lifecycle costing, and

economic analysis. The focus is on managing an engineering project through scheduling, budgeting, resource management, execution and control. Typically offered Summer Fall Spring.

ME 31200 - Fluid Mechanics

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D- AND (ME 27500 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 27500 FOR LEVEL UG WITH MIN. GRADE OF D-) AND ME 30500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (CE 31200) Continuum, velocity field, fluid statics, basic conservation laws for systems and control volumes, dimensional analysis, Euler and Bernoulli equations, viscous flows, boundary layer flow in channels and around submerged bodies, one-dimensional gas dynamics. Typically offered Fall.

ME 31300 - Fluid Mechanics Laboratory

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 27500 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 30500 FOR LEVEL UG WITH MIN. GRADE OF D- AND (ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR CE 31200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY))

Credit Hours: 1.00. (CE 31300) Introduction to fluid mechanics laboratory, experiments on flow patterns, velocity profile in an air pipe, wind tunnel calibration, draining of a tank, pipe friction, boundary layer studies, falling ball experiments, and viscosity measurements. Typically offered Fall.

ME 31601 - Heat And Mass Transfer

Prerequisite(s): ME 31001 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Fundamentals of heat transfer by conduction, convection, and radiation; mass transfer by convection. Relevance to engineering applications. Typically offered Fall Spring Summer.

ME 32000 - Kinematic Analysis And Design

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D- AND (ME 11600 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 11600 FOR LEVEL UG WITH MIN. GRADE OF D-) AND ME 27500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Graphical, analytical, and computer techniques for analyzing displacements, velocities, and accelerations in mechanisms. Analysis and design of linkages, cams and gears. Laboratory projects include analysis, design, construction, and evaluation of mechanisms. Typically offered Fall Spring Summer.

ME 32401 - Mechanics Of Materials

Prerequisite(s): ME 27400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (CE 32401) Integrated approach to mechanics of materials emphasizing mechanics fundamentals as applied to machine design applications. Stress and strain in machine elements; mechanical properties of materials; extension, torsion, and bending of members; thermal stress; pressure vessels; static indeterminacy, stress transformation, Mohr's circle. Typically offered Fall Spring Summer.

ME 32500 - Dynamics Of Physical Systems

Prerequisite(s): ECE 20100 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 27500 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Development and solution of linear models; translational and rotational mechanical systems, electrical systems, electromechanical systems, thermal systems, hydraulic systems. The Laplace transform, transfer functions, and Bode plots, state variable representation and solutions. Computer analysis and simulation. Typically offered Fall.

ME 32800 - Mechanics Of Materials Lab

Prerequisite(s): ME 27400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00. (CE 32800) Experimental approach to mechanics of materials emphasizing mechanics fundamentals as applied to machine design applications. Experiments cover stress and strain in machine elements; mechanical properties of materials; extension, torsion, and bending of members; thermal stress; pressure vessels; static indeterminacy, stress transformation, Mohr's circle. Typically offered Fall Spring.

ME 33001 - Structure And Properties Of Materials

Prerequisite(s): (ME 32401 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 32401 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. (CE 33001) The relationship between the structure of materials and the resulting mechanical, thermal, electrical, and optical properties. Atomic structure, bonding, atomic arrangement, crystal symmetry, crystal structure, habit, lattices, defects, and the use of X-ray diffraction. Phase equilibria and microstructural development. Applications to design. Typically offered Fall Spring Summer.

ME 34500 - Mechanical Engineering Experimentation

Prerequisite(s): CE 27300 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 26400 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 27500 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 32500 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Mechanical measurements and methods of experimentation. Calibration standards, statistical replication and error minimization, transducers and instrumentation, dimensional analysis and the design of an experiment. Laboratory experiments will require formal reports and will deal with displacements, velocities, pressures, and elastic strains. Typically offered Fall Spring Summer.

ME 35300 - Machine Design I

Prerequisite(s): ME 32401 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 32401 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Introduction to the principles of design and analysis of machines and machine components. Design for functionality, motion, force, strength, and reliability. The laboratory experience provides open-ended projects to reinforce the design process. Typically offered Fall Spring Summer.

ME 37600 - System Modeling And Analysis

Prerequisite(s): ENGR 45000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduction to modeling electrical, mechanical, fluid, and thermal systems containing elements such as sensors and actuators used in feedback control systems. Dynamic response and stability characteristics. Closed loop system analysis including proportional, integral, and derivative elements to control system response. Typically offered Fall Spring Summer.

ME 39300 - Industrial Practice III

Credit Hours: 0.00. Practice in industry and comprehensive written report of this practice. Typically offered Fall Spring Summer.

ME 39400 - Industrial Practice IV

Credit Hours: 0.00. Practice in industry and comprehensive written report of this practice. Typically offered Fall Spring Summer.

ME 39500 - Industrial Practice V

Credit Hours: 0.00. Practice in industry and comprehensive written report of this practice. Typically offered Fall Spring Summer.

ME 40400 - Finite Element Analysis

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C- AND CE 27300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. (CE 40400) Brief history of finite element method and ANSYS; direct formulation; minimum total potential energy formulation; verification of results; trusses. Examples using ANSYS, one-dimensional elements. Numerical integration, Gauss Quadrature. Examples of one-dimensional elements in ANSYS; heat transfer problems; solid mechanics problems; two-dimensional elements. Pre-processing with ANSYS; boundary conditions; applications; heat conduction problems; torsion problems; beams and frames. Credit is not allowed for both ME 40400 and CE 40400. Typically offered Fall Spring Summer.

ME 41000 - Fluid Mechanics And Hydraulics

Prerequisite(s): ME 31001 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. (CE 41000) This course is a continuation of Fluid Mechanics. Topics will include hydraulics, external boundary layer flow, and introduction to fluid power and gas dynamics. Typically offered Fall Spring Summer.

ME 41600 - Heat Transfer

Prerequisite(s): ME 30500 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 31300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Steady state and transient heat transfer by conduction, laminar and turbulent convection, film condensation and boiling, and by radiation. Combined heat and mass transfer by diffusion and convection. The analysis and design of heat exchangers for process heat transfer. Typically offered Spring.

ME 41700 - Heat Transfer Laboratory

Prerequisite(s): ME 31300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00. Heat transmission laboratory with measurements of temperature and flows. Experiments include temperature profiles in solids, thermal conductivity. Typically offered Spring.

ME 42600 - Heating And Air Conditioning Analysis

Prerequisite(s): ME 41600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Psychometrics, air conditioning systems, equipment selection, duct design and piping design. Heating and cooling loads, solar radiation and heat transmission in buildings. Heat pumps. Application of air conditioning to residences, computer rooms, light commercial and high-rise buildings. Typically offered Fall Spring.

ME 42900 - Senior Engineering Design I

Prerequisite(s): ENGL 30700 FOR LEVEL UG WITH MIN. GRADE OF D- OR COM 30700 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (ECE 42900, CE 42900). The senior engineering design courses I and II constitute a two semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design Projects are chosen by the students or the faculty. Students working in teams pursue an idea from conception to realistic design The course concludes with a substantial written report and a formal oral presentation before faculty and students. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

ME 43900 - Senior Engineering Design II

Prerequisite(s): ME 42900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The senior engineering design courses I and II constitute a two-semester sequence of an interdisciplinary activity. The objective of these courses is to provide engineering students with supervised experience in the process and practice of engineering design. Projects are chosen by the students or the faculty. Students working in teams pursue an idea from conception to realistic design. The course is climaxed by the presentation of a substantial written report and a formal oral presentation before faculty and students. Typically offered Fall Spring.

Experiential Learning (EL): Yes

ME 45101 - Machine Design II

Prerequisite(s): ME 35300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Design and analysis of mechanical systems, for fluctuating loading. Fatigue analysis. Application of design fundamentals to mechanical components, and integration of components to form systems. Typically offered Fall Spring Summer.

ME 45700 - Vibration Analysis

Prerequisite(s): ENGR 45000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is an introduction to simple vibratory motions such as damped and undamped free and forced vibrations, resonance, vibratory systems with more than one degree of freedom. Topics will include Coulomb and hysteric damping, transverse vibration of beams, torsional vibration, computation of natural frequencies and mode shapes, applications. Typically offered Fall Spring Summer.

ME 46100 - Machine Design I

Prerequisite(s): CE 27300 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 32000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Application of mechanics and mechanics of materials to the analysis and design of machine elements. Stress and deflection analysis, statistical considerations under steady and variable loading, stress principles applied to fasteners, springs, welded joints, and general mechanical elements. Fits and tolerances; antifriction; spur gears. Laboratory includes projects, solutions of design problems, and experiments. Typically offered Fall Spring Summer.

ME 47900 - Solar Engineering Systems

Prerequisite(s): ME 30201 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 31001 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 31601 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Application of heat transfer, thermodynamics and photovoltaics to the design and analysis of solar energy collectors and systems. Theory, economics and practice of solar energy application. Typically offered Fall Spring Summer.

ME 48500 - Linear Control Systems

Prerequisite(s): ME 32500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. (ECE 38400). Introduction to classical control theory. Transfer functions, block diagram manipulation, and signal flow graphs. Transient and steady state responses; characteristics, and design. Sensitivity analysis and disturbance rejection. System stability. Root locus analysis and design. Frequency response analysis using Bode and polar plots. Nyquist criterion and Nichols chart. Controller design using Bode plots. Laboratory will include design, simulation of topics covered, and a number of practical experiments. Credit not allowed for both ECE 38400 and ME 48500. Typically offered Summer Fall Spring.

ME 48600 - Introduction To Manufacturing Engineering

Prerequisite(s): CE 27300 FOR LEVEL UG WITH MIN. GRADE OF C- AND MSE 20000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Modern manufacturing processes and methods including forming, shaping, machining, and joining. Productivity, quality improvement, material and energy conservation, automatic processing and inspection, process planning, manufacturing control, robotics, CAD, CAM, and computer integrated manufacturing. Typically offered Fall Spring.

ME 49500 - Special Topic Minicourses

Credit Hours: 1.00 to 6.00. Topics vary. Typically offered Fall Spring Summer.

ME 49700 - Mechanical Engineering Projects

Credit Hours: 1.00 to 6.00. Projects or special topics of contemporary importance or of special interest outside the scope of the standard undergraduate curriculum. Interested students seek a faculty advisor in their area of special interest and together prepare a brief description of the work to be undertaken. Permission of instructor required. Typically offered Fall Spring Summer.

ME 50000 - Advanced Thermodynamics

Prerequisite(s): ME 30600 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. The empirical, physical basis of the laws of thermodynamics. Availability/exergy concepts and applications. Properties and relations between properties in homogeneous and heterogeneous systems. The criteria of equilibrium. Application to a variety of systems and problems, including phase and reaction equilibrium. Offered in alternate years. Typically offered Fall.

ME 50200 - Numerical Heat And Mass Transfer

Prerequisite(s): ME 41600 FOR LEVEL UG WITH MIN. GRADE OF D- AND ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is to introduce students with basic concepts and techniques in computational heat transfer and fluid dynamics, and to prepare students for development and application of computer codes for engineering design and scientific research. The topics will include finite volume methods (FVM), discrete modeling of Navier-Stokes equations and energy equations, iterative solution algorithms, grid generation, boundary conditions, convergence and accuracy, applicability and pitfalls of commercial codes, and hand-on projects. Typically offered Fall Spring Summer.

ME 50201 - Single Phase Convective Heat Transfer

Prerequisite(s): ME 41600 FOR LEVEL UG WITH MIN. GRADE OF D- OR (ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D- OR CE 31200 FOR LEVEL UG WITH MIN. GRADE OF D-) OR ME 30500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course will cover fundamentals of single-phase convective heat transfer by focusing on methods in determining convective heat transfer rates in various flow conditions most of which will be combined with calculations for the other modes of heat transfer to predict the overall heat transfer. The topics will include external laminar flows, laminar flow in ducts, external and internal turbulent flows, natural convection, combined convection, and convective heat transfer in porous media flow. Permission of instructor required.

ME 50500 - Intermediate Heat Transfer

Prerequisite(s): ME 41600 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Heat and mass transfer by diffusion in one-dimensional, two-dimensional, transient, periodic, and phase change systems. Convective heat transfer for external and internal flows. Similarity and integral solution methods. Heat, mass, and momentum analogies. Turbulence. Buoyancy-driven flows. Convection with phase change. Radiation exchange between surfaces and radiation transfer in absorbing-emitting media. Multimode heat transfer problems. Typically offered Fall.

ME 50810 - Introduction To Two Phase Flow And Heat Transfer

Credit Hours: 3.00. This course is intended for graduate engineer or scientist who is interested in multiphase flow and heat transfer area (where several different phases of fluids co-exist, e.g. water boiling, combustion and the operation of the power plant). Thermo-fluid transport phenomena in multiphase system will be discussed as well as the methodology and techniques to formulate and solve problems associated with the phenomena. Permission of instructor required.

ME 51210 - Introduction To Aerodynamics

Prerequisite(s): ME 31200 FOR LEVEL UG WITH MIN. GRADE OF C OR ME 31200 FOR LEVEL GR WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is an introductory upper-level class on aerodynamics and will cover the fundamentals of aerodynamics on fixed, rotatory and flapping wings. Classic aerodynamic theories and models, including Kutta-Joukowski theorem, lifting line theory, blade element method, disk momentum theory, quasi-steady model and etc will be explained and discussed in the class. Additionally, lab sections will be added to the class for an in-depth understanding about the subject. Permission of instructor required.

ME 51300 - Engineering Acoustics

Credit Hours: 3.00. The simple oscillator. Lumped acoustical elements. Electro-mechanical-acoustical analogies. Wave motion in strings and membranes. Introduction to linear acoustics through derivation of the wave equation and simple solutions. Plane and spherical waves. Acoustic intensity. Plane wave transmission through fluid layers and simple barriers. Sound absorption. Modeling of acoustical sources: monopoles, dipoles, quadrupoles. Mechanisms of sound generation and directionality. Sound propagation in one-dimensional systems (e.g., ducts and mufflers). Introduction to room acoustics. Typically offered Fall.

ME 51500 - Quality Control

Credit Hours: 3.00. (ECE 51801). This course examines the design in order to acquire a better product/process quality. Other aspects of design included are robust design, parameter design, or Taguchi Techniques. This course also gives students a current understanding of the techniques and applications of design of experiments in quality engineering design. The students will learn design of quality control systems in manufacturing, use of advanced statistical process controls, sampling inspection techniques, process capability, and other statistical tools. Also included are vendor sourcing and control tools, methods for establishing specifications and tolerances, quality function deployment, and other quality control techniques. In addition, Six Sigma will be included. The course is aimed primarily to engineering graduate students interested in project management. Prerequisite: Basic Statistics. Typically offered Fall Spring Summer.

ME 51600 - Advanced Engineering Project Management

Prerequisite(s): ME 3100 FOR LEVEL UG WITH MIN. GRADE OF C- OR ECE 31200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. (ECE 51600). Overview and concepts of project management (principles, body of knowledge, strategies); planning successful projects (defining, specifying, deliver options, scheduling, budgeting); implementing (organizing the team, work assignments, team building, team launch, effective leadership); risk analysis; executing (performance measurement, maintaining the schedule, adjustments/mid-course corrections, record keeping, status reporting, communications, managing conflict, time management); and closeout (performance measurement, maintaining the schedule, adjustments/ midcourse corrections, record keeping, status reporting, communications, managing conflict, time management). The course is aimed primarily to engineering graduate students interested in project management. Typically offered Fall Spring Summer.

ME 51900 - Introduction To Wind Energy

Prerequisite(s): ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is intended for the undergraduate and graduate engineer or scientist who is interested in the wind energy technology; introduce the students to the technology and economics of converting wind energy to electricity and the environmental concerns of wind energy. Topics include: Introduction to renewable energy; Wind characteristics; Wind resource estimation; Wind Turbine aerodynamics; Wind energy system economics, Wind turbine siting and Environmental aspect and impact. Typically offered Fall Spring Summer.

ME 52100 - Air Quality Modeling

Prerequisite(s): ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is intended for the undergraduate and graduate engineer or scientist who is interested in the modeling of air pollution: the basic concepts of air quality and air pollution modeling; overview of practical and advanced approaches to air pollution modeling; evaluation and applications to air pollution related modeling. In order to obtain accurate assessments and forecasts of the effects of air contaminant dispersion, modeling based on solution of the nonlinear equations of fluid motion using Computational Fluid Dynamics (CFD) is a good choice. In this course, problems of engineering interest will be examined, related to both indoor and outdoor contaminant dispersion. Some of the homework problems will require use of a CFD code several source codes will be provided as well as access to commercial CFD codes. Typically offered Fall Spring Summer.

ME 52300 - Electronics System Cooling

Prerequisite(s): ME 41600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is an introduction to thermal analysis and management of electronic equipment with focus on cooling of electronic devices. The emphasis of this course is on the application of fundamental heat transfer principles to predict thermal load, temperature distribution, and hot-spot in electronics. Topics include: Introduction to various modes of heat transfer; Fins and heat sinks- design, analysis, and optimization; thermoelectric and refrigeration cooling; nanofluids, liquid cooling, boiling heat transfer and phase change thermal storage system; heat pipes; Analysis and design studies for chip modules, printed circuit boards; and trends in thermal packaging. The course is aimed primarily to ME graduate students specializing in thermal and fluid science area. Typically offered Fall Spring Summer.

ME 52400 - Design And Analysis-Heating Ventilation And Air Conditioning

Prerequisite(s): ME 41600 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course is an introduction to analysis and design of HVAC&R system. The emphasis is on the application of fundamental heat transfer and fluid mechanics principles to analyze HVAC systems. The topics covered includes: Introduction and basic concepts, Psychometrics, air conditioning systems, equipment selection, duct design and piping design. Heating and cooling loads, solar radiation and heat transmission in buildings. Heat pumps. Application of air conditioning to residences, computer rooms, light commercial and high-rise buildings. The course is aimed primarily to ME graduate students specializing in thermal and fluid science area. Typically offered Fall Spring Summer.

ME 52950 - Theory Of Plates And Shells

Credit Hours: 3.00. Derivation of elastic and plastic stress-strain relations for plate and shell elements; bending and buckling of rectangular plates, nonlinear geometric effects; post-buckling and ultimate strength of cold formed sections; general theory of elastic shells and axisymmetric shells; buckling, crushing and bending strength of cylindrical shells with application to offshore structures; and the application to crashworthiness of vehicles; explosive and impact loading of structures. Typically offered Fall Spring Summer.

ME 53200 - Statistical Concepts In Engineering

Credit Hours: 3.00. (ECE 52501). This course is directed toward the graduate student who has never had a statistics course or whose last statistics course was taken some time ago and a refresher course is required. The primary purpose of this course is to provide a basic understanding of fundamental probability and statistical principles, their underlying assumptions, and their use in data analysis using real-world engineering problems. The course is aimed primarily to engineering graduate students interested in project management. Prerequisite: Graduate standing and proficiency in Calculus. Typically offered Fall Spring Summer.

ME 53400 - System Engineering

Credit Hours: 3.00. (ECE 52701). In today's environment, there is an ever-increasing need to develop and produce systems that are robust, reliable, high quality, supportable, cost-effective, and responsive to the needs of the customer or user. Reflecting these worldwide trends, System Engineering course introduces students to the full range of system engineering concepts, tools, and techniques, emphasizing the application of principles and concepts of system engineering and the way these principles aid in the development, utilization, and support of systems. The course covers systems engineering from both a technical and management perspective. The course is aimed primarily to engineering graduate students interested in project management. Typically offered Fall Spring Summer.

ME 53600 - Numerical Methods In Engineering

Credit Hours: 3.00. (ECE 50300) Numerical methods, solutions of equations of one variable, interpolation and polynomial approximation, numerical integration and differentiation, numerical solution of initial-value problems, solution of linear systems, iterative methods for solving linear systems, approximation theory, approximating eigenvalues, solutions of systems of nonlinear equations, boundary-value problems for ordinary differential equations, numerical methods for partial-differential equations. Typically offered Fall Spring Summer.

ME 54300 - Advanced Engineering Economics

Prerequisite(s): ME 31100 FOR LEVEL UG WITH MIN. GRADE OF C OR ECE 31200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Effective project managers have complete command of their project costs and a thorough understanding of the financial aspects of their business. This course reviews the fundamentals of accounting, examines project cost accounting principles, applications, and impact on profitability; examines the principles of project costing; covers the elements involved in cash management; introduces the framework for how projects are financed and the potential impact financing has on the projects; and a framework for using an effective project cost system. This course is aimed primarily to engineering graduate students interested in project management. Typically offered Fall Spring Summer.

ME 54310 - Solar Energy Engineering Systems

Prerequisite(s): ME 31600 FOR LEVEL UG WITH MIN. GRADE OF C OR ME 31600 FOR LEVEL GR WITH MIN. GRADE OF C

Credit Hours: 3.00. This course will cover various topics in solar engineering system, including solar radiation, flat plate collector, concentrating collectors, solar system for heating/cooling, solar desalination and photovoltaic system. A PV system designing software (PVsyst) will be introduced for the final project. Permission of instructor required.

ME 55101 - Introduction To Microfluidics

Prerequisite(s): CE 31200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Microfluidics enables a diverse range of manipulations (e.g., focusing, separating, trapping, and enriching) of micrometer-sized objects, and has played an increasingly important role for applications that involve single cell biology and the detection and diagnosis of diseases. This class intends to include overview of microfluidics, basic principles and scaling laws, microfabrication techniques, magnetophoresis, and other microfluidic applications in engineering and sciences. In this course, we will start with fundamental physics of microflow and then progressively extend to relevant topics, such as microfabrication, magnetophoresis and other applications. Typically offered Spring.

ME 55610 - Finite Element Method For Fluid Flow And Heat Transfer

Credit Hours: 3.00. This course is intended for the graduate engineer or scientist who is interested in learning the basic principles and foundation of the finite element method. In this course, the finite element method will be discussed utilizing the Galerkin Method of Weighted Residuals approach. Problems will be addressed to illustrate the basics of the numerical scheme. The intent of this course is to demonstrate the wide applicability of the finite element approach especially focus on solving problems in heat transfer, species transport and fluid flow. Permission of instructor required.

ME 56000 - Kinematics

Prerequisite(s): ME 32000 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Geometry of constrained plane motion with applications to linkage design. Type and number

synthesis, size synthesis. Path curvature, inflection circle, cubic of stationary curvature. Finite displacements, three and four separated positions. Graphical, analytical, and computer techniques. Typically offered Fall.

ME 56300 - Mechanical Vibrations

Prerequisite(s): CE 27300 FOR LEVEL UG WITH MIN. GRADE OF B- AND ME 32500 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Review of systems with one degree for freedom. LaGrange's equations of motion for multiple degree of freedom systems. Introduction to matrix methods. Transfer functions for harmonic response, impulse response, and step response. Convolution integrals for response to arbitrary inputs. Principle frequencies and modes. Applications to critical speeds, measuring instruments, isolation, torsional systems. Introduction to nonlinear problems. Typically offered Fall.

ME 56801 - Intermediate Fluid Dynamics

Prerequisite(s): CE 31200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ME 31200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course introduces the components of digital control systems and system models both on the z-domain (z-transfer functions) and on the time domain (state variable representations); and then covers analysis and design of digital control systems. The various discrete-time controllers including PID controllers are designed using both time and frequency domain techniques. The course further studies modern discrete-time control design including state and output feedback controllers, linear quadratic optimal control, and Kalman filters. Simulations to validate the designed systems are required. Permission of department required. Typically offered Spring.

ME 57500 - Theory And Design Of Control Systems

Credit Hours: 3.00. Covers the analysis and design of control systems from both a classical and modern viewpoint, with emphasis on design of controllers. Classical control design is reviewed, including both root locus and Bode domain design methodologies. The state space representation is introduced, along with notions of stability, controllability, and observability. State feedback controllers for pole placement and state observers are discussed with emphasis in their frequency domain implications. Typically offered Fall.

ME 58300 - Design Of Heat Exchangers

Credit Hours: 3.00. An introduction to the thermal design theory of heat exchangers in steady state and transient operation, and thermo-mechanical design challenges as applied to various heat exchanger configurations. Topics include: Classification of heat exchangers; Methods of analyzing various heat exchanger; Pressure drop analysis and flow distribution; Design considerations for regenerators, plate-fin, shell-and-tube heat exchangers; etc; Optimization of heat exchanger design; and methods of predicting heat exchangers fouling. Typically offered Fall Spring Summer.

ME 58700 - Engineering Optics

Credit Hours: 3.00. Fundamentals of geometrical and physical optics as related to problems in engineering design and research. Characteristics of imaging systems; properties of light sources; optical properties of materials. Diffraction, interference, polarization, and scattering phenomena as related to optical measurement techniques.

Introduction to lasers and holography. (Laboratory work can be undertaken for additional credit by special arrangement.). Typically offered Spring.

ME 59310 - Modeling Of Solar Cells And Batteries

Credit Hours: 3.00. This course is an introductory graduate course on modeling solar cells and batteries based on current research in the field. Topics include 1) Mathematical analysis: Ordinary differential equation, Laplace transform analysis 2) Modeling and simulations with MATLAB/Simulink and COMSOL 3) Applied experiments using data acquisition systems. Permission of instructor required.

ME 59400 - Modeling Of Micro/Nano Materials Systems

Credit Hours: 3.00. Students learn how to apply fundamental knowledge of materials science and solid mechanics to the modeling and simulation of nano/micro material systems such as interatomic bonding, crystal structure, crystal orientation, defects, elastic material properties, single vs. polycrystal, and viscoelastic properties. Students learn basic principles of 1) Creating micro/nano material systems: nanowires, nanoparticle-based systems, thin films, and polycrystalline materials 2) Simulating micro/nano material systems using Molecular Dynamics (MD) and Finite Element Method (FEM). 3) High resolution microscopy: AFM and SEM for characterizing micro/nano material systems. Permission of instructor required.

ME 59700 - Advanced Mechanical Engineering Projects I

Credit Hours: 0.00 to 6.00. Projects or special topics of contemporary importance or of special interest that are outside the scope of the standard graduate curriculum can be studied under the Mechanical Engineering Projects course. Interested students should seek a faculty advisor by meeting with individual faculty members who work in their area of special interest and prepare a brief description of the work to be undertaken in cooperation with their advisor. Permission of instructor required. Typically offered Fall Spring Summer.

ME 66400 - Vibrations Of Continuous Systems

Credit Hours: 3.00. Theory of small oscillations of continuous systems. Love's equations for thin shells, reduction to special cases of shallow shells, plates, beams, etc. Initial stresses; influence of shear; thermal excitation. Initial value problems; forced vibrations; structural damping. The dynamic Green's function, impedance concepts; variational approaches. Experimental procedures, scaling, composite, and stiffened shells. Prerequisite: knowledge of one degree of freedom system vibrations. Typically offered Spring.

ME 69800 - Research MS Thesis

Credit Hours: 1.00 to 18.00. Research MS Thesis. Permission of instructor required. Typically offered Fall Spring Summer.

Mechanical Engineering Technology

MET 10000 - Production Drawing And Computer-Aided Design

Credit Hours: 3.00. This course is an introduction to technical graphics and computer-aided design. The course includes sketching, production drawing, and a significant amount of hands-on experience on a CAD system. The production drawing portion covers topics like multi-view drawings, section views, auxiliary views, and

dimensioning. Typically offered Fall.

General Education: Technology

MET 10101 - Introduction To Parametric Modeling

Prerequisite(s): MET 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to three-dimensional parametric solid modeling, using industrial CAD software. Basic modeling features, assembly modeling, surface modeling, and generating drawings from models are covered. Typically offered Spring.

MET 10200 - Production Design And Specifications

Prerequisite(s): MET 10101 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The design, evaluation, and documentation of engineering specifications required of manufacturability and assembly are introduced. Emphasis is on CAD-based details, assemblies, design layouts, equipment installations, and related industrial practices. Typically offered Spring.

MET 11800 - Applied Mechanics: Statics

Prerequisite(s): (MA 14800 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR MA 15400 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR MA 15900 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)) AND MET 16000 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. A study of force systems, resultants and equilibrium, centroids of areas and centers of gravity of bodies, trusses, frames, beams, friction and moments of inertia of areas and bodies. Typically offered Spring.

MET 14100 - Materials I

Prerequisite(s): MA 14700 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) OR MA 15900 FOR LEVEL UG WITH MIN. GRADE OF D- OR MA 15300 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. An overview of structures, properties, and applications of metals, polymers, ceramics, and composites commonly used in industry is presented. Problem-solving skills are developed in the areas of materials selection, evaluation, measurement, and testing. Typically offered Spring.

General Education: Technology

MET 16000 - Analytical And Computational Tools In MET

Credit Hours: 3.00. The skills needed to solve technical problems in mechanical engineering technology are developed. Instruction is given in analytical and computational problem-solving techniques. The electronic calculator, the factor-label method of unit conversions, engineering graphs, and the computer are used to solve problems. Computer emphasis is on spreadsheet analysis, graphics, and generation of technical reports through the integrated use of software packages. Credit will not be granted for MET 16000 and MET 16200 or MET 16300. Typically offered Fall Spring.

MET 16100 - Introduction To Engineering Technology

Credit Hours: 3.00. This course will introduce engineering technology students to resources and skills that will help them to be successful in their studies and ultimately in their careers. This course will help students explore engineering technology by introducing campus, regional, and national resources such as professional societies in their chosen fields. It will also help students improve in areas important to becoming better students. These areas may include topics such as planning academic careers, mentoring, improving study skills, goal setting, and utilization of library resources. In addition, the course will focus on specific introductory concepts and skills acquisition important to engineering technology students. Typically offered Fall.

General Education: First Year Experience

MET 16200 - Computational Analysis Tools In MET

Credit Hours: 1.00. Instruction is given in analytical and computational problem-solving techniques. The electronic calculator, the factor-label method of unit conversions, and engineering graphs are used to solve technical problems in mechanical engineering technology. Credit will not be granted for both MET 16000 and 16200. Typically offered Spring.

General Education: Quantitative Reasoning

MET 21100 - Applied Strength Of Materials

Prerequisite(s): (MET 11800 FOR LEVEL UG WITH MIN. GRADE OF D- OR MET 11100 FOR LEVEL UG WITH MIN. GRADE OF D-) AND MA 16019 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. The principles of strength, stiffness, and stability are introduced and applied primarily to mechanical components. Typically offered Fall.

MET 21101 - Applied Strength Of Materials

Prerequisite(s): (MET 11800 FOR LEVEL UG WITH MIN. GRADE OF D- OR MET 11100 FOR LEVEL UG WITH MIN. GRADE OF D-) AND MA 16019 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course covers principles of applied strength of materials primarily with reference to stress-strain relationships, shear and bending moment diagrams, stresses and deflections of beams, axial loads, and other applied problems in the field of structural/mechanical design. This will include the use of computers to perform simulations and solve design problems. Typically offered Fall Spring.

MET 21102 - Applied Strength Materials Lab

Credit Hours: 1.00. This laboratory course focuses on testing of materials to determine their physical and mechanical properties. Students will verify physical testing through computer analysis using appropriate computer application and prepare reports from data secured from such tests and analysis. Typically offered Fall Spring.

MET 21300 - Dynamics

Prerequisite(s): (MET 11100 FOR LEVEL UG WITH MIN. GRADE OF D- OR MET 11800 FOR LEVEL UG WITH MIN. GRADE OF D-) AND MA 16019 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN

CONCURRENTLY)

Credit Hours: 3.00. Kinematics and kinetics principles of rigid-body dynamics are introduced. Emphasis is on the analysis of bodies in plane motion. Typically offered Fall.

MET 21501 - Applied Machine Elements

Prerequisite(s): (MET 21100 FOR LEVEL UG WITH MIN. GRADE OF D- OR MET 21101 FOR LEVEL UG WITH MIN. GRADE OF D- AND MET 21102 FOR LEVEL UG WITH MIN. GRADE OF D-) AND MET 21300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The theories and methods developed in statics, dynamics, and strength of materials are applied to the selection of basic machine components. The course will develop the fundamental principles required for the selection of the individual elements of which a machine is composed. Typically offered Spring.

MET 23000 - Fluid Power

Prerequisite(s): PHYS 22000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course consists of the study of compressible and incompressible fluid statics and dynamics as applied to hydraulic and pneumatic pumps, motors, transmissions, and controls. Typically offered Spring.

MET 24200 - Manufacturing Processes II

Prerequisite(s): MET 10000 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. This course surveys the manufacturing processes and tools commonly used to convert cast, forged, molded, and wrought materials into finished products. It includes the basic mechanisms of material removal, measurement, quality control, assembly processes, cold forming, safety, process planning, and automated manufacturing. Typically offered Fall.

MET 29000 - Special Topics In MET

Credit Hours: 1.00 to 3.00. Hours, subject matter, and credit to be arranged by faculty. Group instruction in new or specialty areas of Mechanical Engineering Technology is provided by MET faculty, subject to MET curriculum subcommittee approval. Typically offered Fall Spring Summer.

MET 29900 - Mechanical Engineering Technology

Credit Hours: 1.00 to 3.00. Independent project or laboratory work is conducted under the supervision of appropriate MET faculty. Hours and subject matter must be arranged by instructor and approved by MET curriculum subcommittee. Permission of instructor required. Typically offered Fall Spring Summer.

General Education: Quantitative Reasoning, Technology

MET 30500 - Computer-Aided Design With Applications

Prerequisite(s): MET 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course provides an advanced study of computer-aided drafting and design utilizing current industrial computer-aided design systems. The course covers the use of these systems in three dimensional and parametric modeling applications. Typically offered Fall Spring Summer.

MET 31300 - Applied Fluid Mechanics

Prerequisite(s): MA 16021 FOR LEVEL UG WITH MIN. GRADE OF D- AND MET 23000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The fundamental principles of fluid mechanics are developed, including properties of fluid, pressure, hydrostatics, dynamics of fluid flow, friction losses, and sizing of pipes. Emphasis is on problem solving. Typically offered Fall.

MET 31500 - Applied Mechanism Kinematics And Dynamics

Prerequisite(s): (CGT 11000 FOR LEVEL UG WITH MIN. GRADE OF C- OR CGT 16300 FOR LEVEL UG WITH MIN. GRADE OF C- OR IT 10500 FOR LEVEL UG WITH MIN. GRADE OF C-) AND (MET 21300 FOR LEVEL UG WITH MIN. GRADE OF C- OR MET 11300 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. Displacements, velocities, and accelerations are determined using graphical, semi-graphical, and numerical analyses of rotational and translational motions of common mechanisms such as linkages, cams, gears, screws, and chains as well as their loading.

MET 32300 - Applied Thermodynamics And Heat Transfer

Prerequisite(s): PHYS 22000 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 16021 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course focuses on studying thermodynamic concepts including open and closed systems, thermo-physical properties of fluids and gasses, laws of thermodynamics and industrial applications in designing power and refrigeration cycles, as well as covering fundamental topics such as efficiency, exergy, and heat transfer mechanisms (Conduction, convection, and radiation). Investigation of performances of internal combustion engines and heat exchanges will also be explored. Laboratory sessions will cover practical applications of thermodynamics and heat transfer, focusing on solving current industrial problems associated with waste heat recover, solar photovoltaic energy generation, thermal energy storage, thermoelectric generators. Lab work will include computer simulations (using software packages such as Matlab, Energy 2D, and Energy 3D) and practical laboratory sessions in studying fluid and gas flows, and heat transfer in systems and aggregates.

MET 32500 - Applied Thermodynamics I

Prerequisite(s): MA 16021 FOR LEVEL UG WITH MIN. GRADE OF D- AND PHYS 22000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Applications of perfect gas laws, steam tables, principles of conservation of mass and energy, and heat transfer as they apply to power plants, engines, pumps, fans and refrigeration systems. Typically offered Spring.

MET 32900 - Applied Heat Transfer

Prerequisite(s): PHYS 22000 FOR LEVEL UG WITH MIN. GRADE OF D- AND MA 16021 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An applied approach to the introduction of basic vocabulary and concepts related to the steady state transfer (i.e. conduction, convection, radiation) will be covered. Additional topics will include heat exchangers, boilers and solar energy. Typically offered Fall.

MET 34700 - Programming Of Automation Systems

Prerequisite(s): MET 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND MET 24200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Study of fundamental concepts in computer numerical control (CNC) technology. Cutter centerline programming, cutter diameter compensation, tool nose radius (TNR) compensation, coordinate transformation, canned cycles, subprograms, user macros. The lab includes programming and operation of CNC turning and milling machines, CAD/CAM programming, and integration of design and manufacturing through computer network. Typically offered Fall.

MET 38200 - Controls And Instrumentation For Automation

Prerequisite(s): ECET 15201 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 21400 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 21401 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Study of the procedures and techniques essential to industrial measurement and transmission of data is provided in the areas of microprocessor control, process control, and automated testing. Concepts of hysteresis, repeatability, weighted signals, span, suppression, range, and closed loop control are emphasized. Typically offered Spring.

MET 41100 - Introduction To The Finite Element Method

Prerequisite(s): (PHYS 21900 FOR LEVEL UG WITH MIN. GRADE OF D OR PHYS 22100 FOR LEVEL UG WITH MIN. GRADE OF D) AND MA 22400 FOR LEVEL UG WITH MIN. GRADE OF D AND MET 21300 FOR LEVEL UG WITH MIN. GRADE OF D AND MET 21100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. The finite element method is introduced, with emphasis on modeling and interpretation of results. Linear static problems are solved using commercial FEA software, and FEA results are verified through laboratory tests and/or theoretical calculations. Topics include trusses, frames, plane stress/strain, torsion, 3D structures, buckling, and natural frequency/mode shape analyses. Typically offered Spring.

MET 42000 - Machine Design

Prerequisite(s): MET 21501 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Design of moving machinery in complex electro-mechanical systems. Several projects will be completed that include mechanical design and control design to obtain the desired specifications. Typically offered Spring.

MET 42100 - Air Conditioning And Refrigeration

Prerequisite(s): MET 32900 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Heat gains and losses, heat-producing equipment, cooling, and refrigeration equipment are studied. System design is presented, including controls and instrumentation for commercial, industrial, and residential systems. Typically offered Fall Spring.

MET 46100 - Computer Integrated Design And Manufacturing

Prerequisite(s): MET 10200 FOR LEVEL UG WITH MIN. GRADE OF D- AND (MET 21100 FOR LEVEL UG WITH MIN. GRADE OF D- OR MET 21101 FOR LEVEL UG WITH MIN. GRADE OF D- AND MET 21102 FOR LEVEL UG WITH MIN. GRADE OF D-)

Credit Hours: 3.00. A combination of lecture and laboratory projects demonstrating the integration of all phases of a product's life cycle from conception through recycling. Laboratory projects include designing parts, graphical finite element analysis, rapid prototyping, computer controlled manufacturing, and testing all using a common, three dimensional graphical database. Typically offered Fall.

Experiential Learning (EL): Yes

MET 49000 - Special Topics In MET

Credit Hours: 1.00 to 3.00. Group instruction in new or specialty areas of mechanical engineering technology is provided by MET faculty, subject to MET curriculum subcommittee approval. Hours, subject matter, and credit to be arranged by faculty. Typically offered Fall Spring Summer.

MET 49500 - Senior Project Survey

Prerequisite(s): OLS 30000 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY) AND IET 30800 FOR LEVEL UG WITH MIN. GRADE OF D- AND MET 21501 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Students will select several design projects and give written or oral reports on their proposed solutions. They will be encouraged to select and finalize one project proposal in preparation for MET 49700. Typically offered Fall.

Experiential Learning (EL): Yes

MET 49700 - Senior Project

Prerequisite(s): MET 49500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Directed work on individual projects for senior mechanical engineering technology students. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

MET 49900 - Mechanical Engineering Technology

Credit Hours: 1.00 to 6.00. Independent project or study of a special topic is conducted under the supervision of appropriate MET faculty. Hours and subject matter must be arranged with the instructor and approved by the MET curriculum subcommittee before enrolling in the course. Permission of instructor required. Typically offered Fall Spring Summer.

MET 52700 - Technology From A Global Perspective

Credit Hours: 3.00. Introduction to the challenges faced by the practicing technologist when working and interacting with international technical personnel, both here and abroad, including history, standards, education, and practice of technology outside the United States. Typically offered Fall.

MET 53300 - Nanotechnology And Applications

Credit Hours: 3.00. This course provides an insight to the underlying principles and applications of this emerging field of Nanotechnology. Participants will be introduced to the scientific principles and theory of nanoscale dimension and discusses the current and future Nanotechnology applications and research in different fields. Graduate student status or senior status with instructor approval. Graduate students with insufficient background may be required to take leveling courses. Typically offered Fall Spring Summer.

MET 58110 - Workshop In Mechanical Engineering Technology

Credit Hours: 3.00. Advanced study of technical and professional topics. Emphasis is on new developments relating to technical, operational and training aspects of industry and technology education. May be offered classroom-based, online or hybrid or independent study. Permission of department required. Typically offered Fall Spring Summer.

MET 59010 - Independent Study In Mechanical Engineering Technology

Credit Hours: 1.00 to 3.00. Independent study of a special problem under the guidance of a member of the staff. Does not substitute for either M.S. thesis or M.S. project credit. Prerequisite: Master's student standing. Permission of department required. Permission of instructor required. Typically offered Fall Spring Summer.

Mechatronics Engineering Technology

MCET 10000 - Introduction To Mechatronics Engineering Technology

Credit Hours: 3.00. This course will introduce students to resources, such as the facilities and functionalities offered by the university, and skills that will help them be successful in their careers. Students will be shown the mathematical representations for basic electrical components, digital logic and mechanical components. Computer software and test equipment will then be used to demonstrate behaviors of electrical and mechanical components as well as show the potential applications of these components. Typically offered Fall Spring Summer.

MCET 21700 - Introduction To Process Control

Prerequisite(s): ECET 10201 OR ECET 15401 OR ECET 21401

Credit Hours: 3.00. This course introduces fundamental concepts of process control systems, open-loop and closed-loop controls. Topics also included are: input output characteristics of process elements; dead time and span; switching analysis of process hardware; modeling of static and dynamic processes; diode, transistor and semi-

conductor controlled rectifier (SCR) switching characteristics; measurements of electronic signals; solid-state switching devices; loading effects and power interfaces; noise and signal conditioning and grounding; cables and their characteristics; various industrial instrument interface buses, standards and practices. (Not open to students with credit in ECET 21700.) Typically offered Spring.

MCET 29900 - Special Topics Mechatronics Engineering Technology

Credit Hours: 1.00 to 3.00. Group instruction in new or specialty areas of Mechatronics Engineering Technology is provided by Mechatronic faculty, subject to Mechatronic curriculum subcommittee approval. Typically offered Fall Spring Summer.

MCET 33000 - Industrial Programming And Networking

Prerequisite(s): ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course covers monitoring, controlling, and networking smart sensors, controllers, and final control elements. Also covered are: virtual instrumentation and programming mechatronics systems using graphical software tools; data transfer between industrial platforms, field buses for control application, bus control protocol, serial real-time communication systems (SERCOS) interface system; controller and smart sensor network; wireless network for process control applications; networking of multiple controller and communication among them for motion control applications; motion control programming, programming languages and tools for industrial Programmable Logic Controller (PLC) programming; PLC open, standardization in industrial programming, and IEC 61131-3; mathematical modeling of industrial devices and systems virtual environment. (Not open to students with credit in ECET 33000.) Typically offered Spring.

MCET 38200 - Programming Industrial Robots

Prerequisite(s): ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D- OR MET 38200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit hours: 3.00. Background on industrial robot system, safety, types of robots, mechanics and control, electronic system components, concepts of a work-cell system, geometry, path control, automation sensors hardware /software and programming. Learn and apply robot simulation software. Hands-on experience programming and manipulating the industrial robots in step-by-step and production modes. Typically offered Fall Spring Summer.

MCET 46200 - Application Of Computers In Process Control

Prerequisite(s): MCET 21700 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 36200 FOR LEVEL UG WITH MIN. GRADE OF D- OR ECET 21700 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course studies industrial process control systems. Topics include: continuous and discrete-state process control; analyzing process characteristics and controller tuning; closed loop control system characteristics, system stability, open loop and closed loop transient response; single, multivariable and cascade control systems; supervisory, direct computer control, and distributed control systems; virtual instrumentation and graphical software tools; analogies between electrical and mechanical systems; mathematical modeling of electromechanical systems; concepts of cam motion and inertia ratio; statistical process control (SPC); introduction to computer aided control software and hardware applied to process control. (Not open to students with credit in ECET 46200.) Typically offered Fall.

MCET 47200 - Programmable Logic Controllers For Advanced Mechatronics Applications

Prerequisite(s): ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course covers advanced instruction set for programmable logic controllers (PLC) that includes: motion control, cam motion, product tracking, and other instructions necessary for packaging machinery applications. Other topics studied include: animations of packaging machinery systems using PLC emulators; advanced human-machine interface (HMI) layout design, configuration and interfacing HMI units with motion control PLCs; common industrial protocol (CIP) driven servomotor drives and their interface with motion control PLC; intelligent relays, PLC Input/output through CIP. Typically offered Spring.

MCET 48100 - Programming Industrial Robots

Prerequisite(s): ECET 26200 FOR LEVEL UG WITH MIN. GRADE OF D- OR MET 38200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Background on industrial robot system, safety, types of robots, mechanics and control, electronic system components, concepts of a work-cell system, geometry, path control, automation sensors hardware/software and programming. Learn and apply robot simulation software. Hands-on experience programming and manipulating the industrial robots in step-by-step and production modes.

MCET 48200 - Robotic System Integration

Prerequisite(s): MCET 38200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours 3.00. This course covers the tasks and procedures required to integrate advanced PLC systems with industrial robots for advanced manufacturing. Topics include advanced robot programming and applications such as packaging, welding, painting, maintenance and troubleshooting. An introduction to advanced programming to develop complex scenarios for integrating robots, vision system, and PLCs into industrial work cells will also be covered. Students are required to demonstrate proficiency in setting up and programming an advanced integrated robotic application. Typically offered Spring

MCET 49900 - Special Topics Mechatronics Engineering Technology

Credit Hours: 1.00 to 3.00. Independent project or study of a special topic is conducted under the supervision of appropriate Mechatronic faculty, subject to Mechatronic curriculum subcommittee approval. Typically offered Fall Spring Summer.

Military Science and Leadership

MSL 10100 - Introduction To The Army

Credit Hours: 1.00 or 2.00. An introduction to the army, the profession of arms, and basic soldier skills. Students learn what it means to be a professional in the U.S. Army. The overall focus is introducing them to the Army Leadership Requirements Model and the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student. Other topics include map reading, land navigation, fieldcraft, first aid, and individual/team movement techniques.

MSL 10200 - Foundations Of Leadership

Credit Hours: 1.00 or 2.00. An introduction to the personal challenges and competencies that are critical for effective leadership. Topics include critical thinking, time management, goal setting, and communication. The course emphasizes the communications process and the importance for leaders to develop essential skills to effectively communicate in the Army. Basic squad-level tactics will be reinforced.

MSL 12000 - Read Military Maps Survival Skills

Credit Hours: 1.00. Fundamentals of reading and interpreting maps and aerial photographs, including marginal information, symbols, map orientation, military grid reference system, and terrain analysis. Application by planning movement of small groups, emphasizing problem solving and control. Typically offered Fall Spring.

MSL 20100 - Leadership And Ethics

Credit Hours: 2.00 or 3.00. An examination of leadership and ethics through the study and analysis of famous leaders. Army values and ethics and their relationship to the Law of Land Warfare is stressed. Emphasizes the philosophy of military service and how military leaders can apply values and ethics to a variety of situations they might encounter in the Army.

MSL 20200 - Army Doctrine And Decision Making

Credit Hours: 2.00 or 3.00. The course explores using analytical techniques, creative-thinking skills, and the Army problem-solving process to help with situational decision making. Troop-leading procedures (TLP) and operational orders (OPORD) are used to explain Army Doctrine and symbology. Topics include using unified land operations, offensive operations, and defensive operations in squad-level tactics.

MSL 30100 - Training Management And The Warfighting Function

Credit Hours: 3.00 or 4.00. Examines how the Army operates through warfighting functions. Emphasizes planning, preparing, and executing training for small-unit tactics.

MSL 30200 - Applied Leadership In Small Unit Operations

Credit Hours: 3.00 or 4.00. An examination of the fundamentals of direct-level leadership and small-unit tactics at the platoon level in preparation for Cadet Summer Training Advance Camp. Emphasizes the planning, coordinating, navigating, motivating, and leading a platoon to execute a mission.

MSL 39000 - Topics In Military History

Credit Hours: 3.00. Topics in Military History course will give historical perspective into decisions made by American military leaders. The course also examines the external political and social environments within which the military, and in particular its leaders, operate. This course is required for ROTC cadets but is open for all students on campus. Students not a part of ROTC must have instructor consent. Typically offered Fall Spring.

MSL 40100 - The Army Officer

Credit Hours: 3.00 or 4.00. An examination of Army officer development to include planning, resourcing, and assessing training at the small-unit level. Topics include counseling subordinates, evaluating performance, values and ethics, career planning, legal responsibilities, and programs that support Army officers in these endeavors.

MSL 40200 - Company Grade Leadership

Credit Hours: 3.00 or 4.00. This course explores the roles and responsibilities of company-grade Army officers with respect to unified land operations. Emphasizes the knowledge, skills and abilities required of junior officers in preparation for commissioning.

MSL 49000 - Directed Studies In Military Science

Credit Hours: 1.00 to 3.00. Individual readings, topics, or projects in military science appropriate for advanced undergraduate students. Permission of instructor required. Typically offered Fall Spring Summer.

Modeling, Simulation and Visualization

MSV 56500 - High Performance Computing

Credit Hours: 3.00. An introduction to High Performance Computing (HPC), with an emphasis on the programming and analysis aspects of HPC for the practicing scientist, engineer or technologist. This course will prepare students to analyze, design, implement and evaluate parallel algorithms and computer codes. This course will cover the motivation for parallel programming, a description and analysis of Amdahl's Law, and parallel-programming methodology. Shared-memory and distributed-memory concepts will be compared, and current programming application programming interfaces (APIs) will be covered. General knowledge of undergraduate mathematics, science, engineering or technology required. Course may be offered in traditional classroom-based, distance, or blended formats. Typically offered Fall Spring Summer.

MSV 56700 - Simulation Techniques

Credit Hours: 3.00. An exploration of deterministic and stochastic simulation. Topics will include determining range of validity, boundary issues, managing complexity, optimization and parallelization of code, computational time management, adaptable meshes, fuzzy logic, and fidelity of simulation. Random number generation will also be covered for stochastic simulations. Examples and projects from a broad range of fields will be used. Course may be offered in classroom based, distance or hybrid formats. Typically offered Spring.

MSV 57500 - Software Project Management

Credit Hours: 3.00. The factors influencing decision during the initiation, implementation, and termination of software projects are examined. Students work in project teams, using project management tools to develop implementation strategies, characterize contemporary technology projects, understand system perspective of projects, align projects with strategic objectives and learn advanced tools and techniques used in projects. Examples and case studies from a wide range of fields are utilized. Typically offered Fall Spring Summer.

MSV 57600 - Design And Analysis Of Simulation Experiments

Credit Hours: 3.00. A review of currently accepted practices in design of simulation experiments, with validation and outcome analysis, and new techniques for model evaluation. Techniques covered may include methods for

uncertainty quantification in deterministic models, design of experiments to match field experiments, data collection and sampling methods, data reduction methods, and imaging and statistical visualization. Course may be offered in classroom based, distance, or hybrid formats. Typically offered Fall Spring Summer.

MSV 57700 - Visualization Techniques

Credit Hours: 3.00. In this course graduate students in technology fields and related disciplines will learn how to convey salient information about underlying data and processes for work involving data visualization. Topics covered include various visualization techniques, issues in visual analytics, perceptions and cognition, and application of visualization techniques to problems in technical fields and related disciplines. Course may be offered in classroom based, distance or hybrid formats. Typically offered Fall Spring Summer.

Music History and Theory

MUS 20300 - Music For Elementary Teachers

Credit Hours: 2.00. An undergraduate methods course to provide future teachers in the elementary school with the knowledge, skills, and resources necessary to enhance the regular classroom situation with meaningful and varied musical experiences, and to execute the same with confidence, creativity, and enthusiasm. Typically offered Fall Spring Summer.

MUS 25000 - Music Appreciation

Credit Hours: 3.00. The traditions, forms, and styles of classical music. Other types of music may be examined as well. (Students may register through the Continuing Education Student Learning Center at the Tech Statewide locations via distance education.) Typically offered Fall Spring Summer. CTL:IFA 1330 Music Appreciation
General Education: Humanities

MUS 27200 - Electronic Music Production

Credit hours: 3.00. Electronic music is a ubiquitous art form in modern society. This course examines the history, theory and technology of electronic music. Additionally, students will learn how to compose their own electronic music. No music background necessary.

MUS 29000 - Special Topics In Music

Credit Hours: 1.00 to 3.00. Topics will vary.. Typically offered Fall Spring.

MUS 35500 - American Musical Theatre

Credit Hours: 3.00. (THTR 355) A study of the origin, artistry, and unique qualities of the American musical theatre. Typically offered Fall Spring Summer.

MUS 36100 - Music Theory I

Credit Hours: 3.00. Course comprises instruction in melodic and harmonic processes in tonal music; development of analytic, listening and piano techniques with musical equipment. Music reading ability is required, verified through Placement Exam. Typically offered Fall Spring.

MUS 36200 - Music Theory II

Prerequisite(s): MUS 36100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A variety of styles and forms of music serve to exemplify melodic and harmonic processes and voice-leading practices in diatonic tonal music. Activities include analytic reading of musical scores, developing musical listening skills, and acquiring functional piano techniques. Typically offered Fall Spring.

MUS 36300 - Music Theory III

Prerequisite(s): MUS 36200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Analytic study of art music and popular music representative of diatonic and chromatic tonal processes. Activities include analytic reading of musical scores, developing musical listening skills, and acquiring functional piano techniques. Creative applications are encouraged. Typically offered Fall.

MUS 37800 - Jazz History

Credit Hours: 3.00. A historical and stylistic study of jazz. Typically offered Fall Spring.

MUS 39000 - Special Topics In Music

Credit Hours: 1.00 to 3.00. Topics will vary. Typically offered Summer Fall Spring.

MUS 49000 - Guided Reading In Music

Credit Hours: 1.00 to 6.00. For students with specialized needs and interests in the field. Permission of instructor required. Typically offered Fall Spring.

Nursing

NUR 18100 - Introduction To Professional Nursing

Credit Hours: 1.00. This course is designed to examine nursing within its professional context. The heritage and tradition of professional nursing is explored as a foundation to understanding contemporary nursing. Scholarly writing and research is introduced using APA format. Strategies are given to help students achieve academic success. Typically offered Summer Fall Spring.

General Education: First Year Experience

NUR 18200 - Conceptual And Theoretical Thinking In Nursing

Credit Hours: 2.00. This course examines the concepts that form the philosophical and theoretical basis of nursing science and patient centered care. The content is leveled to provide undergraduate students a foundational understanding of nursing as a discipline and profession. The conceptual framework and philosophy of the school of nursing will be studied. Special emphasis will be placed on the relationship between nursing philosophy, knowledge, research, and practice. Typically offered Summer Fall Spring.

NUR 18800 - Foundations Of Physical Assessment

Prerequisite(s): BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF C AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 19600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Foundational principles of physical assessment are examined in the context of patient centered care. A systematic approach to physical assessment of individuals across the life span is introduced. Health promotion, evidence based practice, and critical thinking are presented as foundational to physical assessment. Typically offered Summer Fall Spring.

NUR 19202 - Foundations Of Nursing

Prerequisite(s): NUR 18200 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 18800 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 19600 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 5.00. This course develops foundational nursing knowledge and skills. The nursing process is introduced as a systematic approach to patient centered care. The concepts of basic human needs and evidence-based practice are presented as foundational to the curriculum. In addition, this course serves as the foundational clinical practicum incorporating principles of physical assessment, psychosocial nursing and nursing fundamentals to the clinical setting. Critical thinking skills are developed as students learn to apply the nursing process to provide patient centered care in order to meet the basic human needs to adult individuals. Clinically appropriate psychomotor skills are learned and reinforced. Typically offered Fall Spring.

NUR 19600 - Foundations Of Psychosocial Nursing

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Foundational principles of psychosocial nursing are taught in the context of patient centered care. Emphasis is placed on concepts of life span development, basic human needs, therapeutic relationships and therapeutic communication. The elemental components of evidence based nursing practice are introduced. Typically offered Fall Spring.

NUR 22200 - Foundations Of Holistic Health And Wellness

Credit Hours: 3.00. This course examines the foundations of health and wellness from a holistic perspective. Theoretical foundations and modality techniques of complementary and alternative medicine (CAM) will be discussed and practiced to attain optimal well-being. Typically offered Fall Spring Summer.

NUR 27400 - Essentials Of Safe Medication Administration For Nursing

Prerequisite(s): CHM 11900 FOR LEVEL UG WITH MIN. GRADE OF C OR CHM 11500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 2.00. The nursing process is utilized as a systematic approach to the safe and accurate administration of medications: Dosage calculations, basic pharmacokinetics, safety implications, and use of critical thinking are emphasized. Typically offered Summer Fall Spring.

NUR 27500 - Alternative Therapies For Nursing Practice

Credit Hours: 2.00. This course focuses on a range of options that complement Western biomedical health care. Ancient and contemporary practices throughout the world are explored in the context of culture, understanding that other cultures and countries have valid ways of preventing and curing diseases. Emphasis is placed on the integration and balance of body, mind, and spirit. The evidence basis of complimentary and alternative therapies is incorporated into the course. Typically offered Summer Fall Spring.

NUR 28201 - Adult Health I

Prerequisite(s): (NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C OR NUR 19201 FOR LEVEL UG WITH MIN. GRADE OF C) AND NUR 29400 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 41500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 5.00. This course builds on the foundational nursing courses. Concepts of health promotion, maintenance, restoration and palliation will be utilized to focus on person-centered care in the adult population. Evidence based practice will guide the nursing process to address basic human needs in a variety of clinical settings. Typically offered Fall Spring.

Experiential Learning (EL): Yes

NUR 28600 - Mental Health Nursing

Prerequisite(s): NUR 19600 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Building on the foundations of psychosocial nursing, this course advocates for autonomy of clients in the least restrictive environment. A commitment to social justice for those who experience discrimination on the basis of their mental illness is emphasized. Evidence based nursing practice provides the structure for supporting clients' and families' strengths and adaptation when faced with pathology and dysfunction. The focus is on interpersonal and communication skills critical to every area of nursing practice. Typically offered Summer Fall Spring.

NUR 28700 - Mental Health Practicum

Credit Hours: 1.00. Building on the theoretical knowledge of Mental Health Nursing, this course provides both structured and unstructured clinical experiences with individuals and families experiencing mental disorders. The focus is on mental health promotion, mental health restoration, and mental health maintenance. Using current evidence, patient centered care is based on the analysis of individual clients' psychodynamics and psychoeducational needs. Interpersonal and communication skills are utilized to help clients attain their personally defined quality of life. Typically offered Summer Fall Spring.

NUR 29400 - Essential Pharmacotherapeutics For Nursing

Prerequisite(s): NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. A systematic approach is used to examine the pharmacotherapeutics and the administration of common prescription and non-prescription medications across the lifespan. Emphasis is placed on nursing responsibilities related to ongoing assessment of drug effects, analysis of corresponding diagnostic data, and evidence based interventions with individuals receiving drug therapy. Typically offered Summer Fall Spring.

NUR 31700 - Nursing Care Of Women Through The Lifespan

Prerequisite(s): NUR 28201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Building on previous curricular concepts this course focuses on principles of health promotion, health maintenance, health restoration and palliation, specifically applied to the female patient. Students further develop critical thinking skills by planning developmentally appropriate patient and family centered care. Students utilize best available evidence when implementing the nursing process with female patients and their families. Typically offered Summer Fall Spring.

NUR 31702 - Nursing Of Women Through The Lifespan

Prerequisite(s): NUR 28201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit hours: 4.00. Building on previous curricular concepts, this course focuses on principles of health promotion, health maintenance, health restoration, and palliation, specifically applied to the female patient and the newborn. Students consider evidence based practice policies while utilizing the nursing process to deliver developmentally appropriate care. During the teaching-learning process, students focus on interpersonal communication skills, ethical considerations, and cultural beliefs and practices while delivering family-centered nursing care. Typically offered Fall Spring Summer.

NUR 31800 - Maternity Practicum

Prerequisite(s): NUR 28201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 31700 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Building on the theoretical knowledge of Nursing Care of Women Throughout the Lifespan this provides structured clinical experiences with women and their families during the childbearing experience. Evidence based nursing practice is utilized to assist families as they progress through the childbearing experience. The teaching learning process is used to assist childbearing families meet basic needs of the developing family. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

NUR 33500 - Women And Newborn Health Nursing

Prerequisite(s): NUR 36710 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. This course develops the knowledge and skills required for women and newborn health nursing. Theory and evidence-based health care practices are emphasized. Nursing practice experiences are provided in a variety of settings. Typically offered Summer Fall Spring.

NUR 35200 - Nursing Care Of Older Adults

Prerequisite(s): NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 39201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. This course examines concepts related to basic human needs specific to older adults. Evidence based health care practices that exhibit patient centered care related to health promotion, maintenance, restoration and palliation are examined. Ethical and legal dilemmas impacting the lifestyle of older adults are presented. Emphasis is placed on promoting positive attitudes of the professional nurse in caring for older adults. Typically offered Summer Fall Spring.

NUR 36100 - Pediatric Nursing

Prerequisite(s): NUR 37200 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 39201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 2.00 or 3.00. Building on previous curricular concepts this course focuses on principles of health maintenance, health restoration and palliation specifically applied to the pediatric patient. Students further develop critical thinking skills by planning developmentally appropriate patient and family centered care. Students utilize best available evidence when implementing the nursing process with pediatric patients. Permission of department required. Typically offered Fall Spring Summer.

NUR 36102 - Pediatric Nursing

Prerequisite(s): NUR 39201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit hours: 4.00. Building on previous curricular concepts this course focuses on the principles of health promotion, health maintenance, health restoration, and palliation, specifically applied to pediatric patients. Students further develop critical thinking skills by planning and implementing developmentally and culturally appropriate patient and family centered care in a variety of settings. Students utilize best available evidence when implementing the nursing process with pediatric patients and their families during patient care experiences. Typically offered Fall Spring Summer.

NUR 37200 - Pediatric Nursing Practicum

Prerequisite(s): NUR 36100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 39201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. This clinical provides patient care experience that support the application of the nursing process in the provision of patient centered care to children and families. These experiences are provided in acute and chronic settings. Developmentally appropriate, evidence based nursing care is practiced. Typically offered Summer Fall Spring.

NUR 38800 - Nursing Of Families And Groups

Prerequisite(s): NUR 28600 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 18200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Theoretical frameworks and the nursing process are utilized to support the basic needs, promote the health of families and groups, and facilitate the development of group leadership skills. Typically offered Summer Fall Spring.

NUR 38801 - Health Assessment For Nursing

Prerequisite(s): NUR 39000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit hours: 3.00. Principles of physical assessment builds on previous knowledge and skills gained from the sciences, humanities, and nursing. This course uses a systematic approach to patient history-taking, review of systems, physical exam and documentation of findings for individuals across the life span.

NUR 38900 - Family Health Nursing

Prerequisite(s): NUR 33500 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Community concepts and theories related to families and groups are introduced. Traditional therapeutic intervention and emerging community-nurse strategies to promote health and quality of life are explored. Families and groups experiencing disabilities and issues related to quality of life for elder adults are included. Typically offered Summer Fall Spring.

NUR 39000 - Nursing Research

Prerequisite(s): BHS 20100 FOR LEVEL UG WITH MIN. GRADE OF C OR SOC 38200 FOR LEVEL UG WITH MIN. GRADE OF C OR STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF C OR STAT 31000 FOR LEVEL UG WITH MIN. GRADE OF C AND (NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR NUR 19201 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. This course examines the research process and use of research based evidence as a foundation for nursing. A review of both quantitative and qualitative methodologies will be incorporated. Distinguishing among non-research based primary and meta-sources of evidence will be emphasized. Critical thinking skills will be used to read and evaluate published research. Typically offered Summer Fall Spring.

NUR 39100 - Professional Ethics

Prerequisite(s): NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 2.00. Theoretical and practical applications of ethical principles are applied to nursing and patient centered care. Particular attention is given to the ideas of advocacy, autonomy, and authority in beginning professional nursing practice. Typically offered Summer Fall Spring.

NUR 39200 - Adult Nursing II

Prerequisite(s): NUR 28300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Continuing to build on the core concepts introduced in Adult Nursing I evidence based nursing practice is utilized as an approach to patient centered care with adult individuals seeking health. Concepts relative to basic human needs are emphasized. Typically offered Summer Fall Spring.

NUR 39201 - Adult Health II

Prerequisite(s): NUR 28201 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 5.00. Continuing to build on curricular concepts introduced in Adult Health I, evidence based practice is utilized as an approach to person centered care of adults with complex health problems in a variety of healthcare settings. Concepts relative to basic human needs are emphasized. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

NUR 39300 - Practicum III

Prerequisite(s): NUR 28300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Practicum III is the third clinical course in a series of three practica. Clinical lab experiences involve the provision of evidence based, patient centered, nursing care to individuals and small groups of adults with complex medical problems. Building on the complexity of the role of the nurse, the concepts of time management, prioritization, delegation, and collaboration are introduced with practical application in the clinical setting. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

NUR 39400 - Health Promotion And Education

Prerequisite(s): NUR 18800 FOR LEVEL UG WITH MIN. GRADE OF C AND (NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) OR NUR 19201 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. The role of the nurse as a health educator is implemented. Nursing and non-nursing theories related to health promotion and teaching-learning processes are examined. Principles of health literacy related to patient education are emphasized. Evidence-based nursing projects related to health education within a community environment are implemented. Typically offered Summer Fall Spring.

NUR 39401 - Health Promotion And Education

Prerequisite(s): NUR 18800 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 2.00. The role of the nurse as a health educator is implemented. Nursing and non-nursing theories related to health promotion and teaching-learning processes are examined. Principles of health literacy related to patient education are emphasized. Evidence-based nursing projects related to health education within a community environment are implemented. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

NUR 39500 - Children's Health Nursing

Prerequisite(s): NUR 44300 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. This course develops knowledge and skills required for child health nursing. Theory and evidence-based health care practices are emphasized. Nursing practice experiences are provided in a variety of settings. Typically offered Summer Fall Spring.

NUR 39700 - Nursing Care Of The Aged, Disabled and Chronically III

Prerequisite(s): NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Basic human needs of the aged, person's living with chronic health problems and/or disabilities are introduced. Principles of health promotion, health restoration and palliation are examined. Evidenced based nursing practice is emphasized within the context of patient centered care. Typically offered Summer Fall Spring.

NUR 39900 - Special Topics

Credit Hours: 0.00 to 3.00. Hours, credit, and subject matter to be arranged by faculty. Typically offered Fall Spring.

NUR 41500 - Pathophysiology

Prerequisite(s): BIOL 21300 FOR LEVEL UG WITH MIN. GRADE OF C AND BIOL 21400 FOR LEVEL UG WITH MIN. GRADE OF C AND BIOL 22100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The most common morbidity problems manifested throughout the lifespan are studied. Pathophysiologic concepts and physiologic responses are integrated with the nursing process. The application of evidence based nursing practice modalities provides a basis to address basic human needs. Typically offered Fall Spring Summer.

NUR 42900 - Community Health Nursing

Prerequisite(s): NUR 38900 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 44300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 5.00. This course develops knowledge and skills required for community health nursing. Theory and evidence-based health care practices are emphasized. Nursing practice experiences are provided to populations in a variety of settings. Typically offered Summer Fall Spring.

NUR 43900 - Nursing Management And Leadership

Prerequisite(s): NUR 44300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course develops knowledge and skills required for nursing management and leadership roles. Theory and evidence-based health care practices are emphasized. Typically offered Summer Fall Spring.

NUR 44300 - Adult Health Nursing II

Prerequisite(s): NUR 33300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 5.00. This course continues the development of knowledge and skills required for adult health nursing roles. Theory and evidence-based health care practices are emphasized. Nursing practice experiences are provided in a variety of settings. Typically offered Summer Fall Spring.

NUR 45100 - Nursing Informatics

Prerequisite(s): NUR 19202 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. This course provides a basic understanding of nursing science, computer science, and information science to prepare students to effectively and efficiently use technology to identify, collect, process, and manage health care information. A focus on technology based health applications which support clinical, administrative, research, and educational decision-making to enhance the efficacy of nursing is provided. Permission of department required. Typically offered Fall Spring Summer.

General Education: Technology

NUR 45200 - Quality And Safety In Professional Nursing Practice

Prerequisite(s): NUR 39000 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 28201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Using a project-management focus, this course provides students the opportunity to synthesize and apply previous knowledge related to: patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, and safety in a professional leadership role. Permission of department required. Typically offered Fall Spring Summer.

NUR 48200 - Nursing Leadership And Management

Prerequisite(s): NUR 28201 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 2.00 or 3.00. Theories and evidence based practice related to leadership, organization and management are examined. Specific strategies for effective time management, priority setting, decision making, career planning and delegation are introduced. Approaches to the evaluation of quality nursing practice within a complex work environment are discussed. Typically offered Summer Fall Spring.

NUR 48300 - Community And Public Health Nursing

Prerequisite(s): NUR 39000 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 38800 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 39400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 4.00. Concepts of community and public health nursing are introduced. Community health nursing roles related to evidence based practice, leadership, collaboration, quality improvement and political activism are explored. Critical thinking skills are applied in the assessment of vulnerable populations existing within various communities. The reciprocal influence of the environment on the patient, family and community relative to human needs is emphasized. Permission of department required. Typically offered Fall Spring Summer.

NUR 48601 - Community Health Nursing

Prerequisite(s): NUR 39201 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 39700 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 35200 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 36100 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 37200 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 31700 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 31800 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 6.00. This course provides the knowledge and skills required for community health nursing. Theory and evidence-based practice are emphasized. Critical thinking is applied in the assessment of a community and in analyzing its ability to meet the health needs of its members. Nursing roles and functions are developed through experiences provided to populations in a variety of settings. Typically offered Fall Spring Summer.

NUR 48602 - Community Health Nursing

Prerequisite(s): NUR 39201 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 31702 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 36102 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 39700 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 5.00. This course provides the knowledge and skills required for community health nursing. Theory and evidence-based practice are emphasized. Critical thinking is applied in the assessment of a community and in analyzing its ability to meet the health needs of its members. Nursing roles and functions are developed through experiences provided to populations in a variety of settings. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

NUR 48701 - Transitions Into Professional Nursing Practice

Credit Hours: 2.00. This two credit hour course prepares senior nursing students with the knowledge, skills and attitudes necessary to effectively prepare for transition from the role of student to entry level nurse. Specifically, test-taking strategies and practice, NCLEX preparation and licensure application will be addressed. Permission of department required. Typically offered Fall Spring Summer.

NUR 48702 - Transitions Into Professional Nursing Practice

Credit Hours: 2.00. This course prepares senior nursing students with the knowledge, skills and attitudes to effectively prepare for transition from the role of student to entry level nurse. Specifically, test taking strategies and practice, NCLEX preparation and licensure application will be addressed. Typically offered Fall Spring.

NUR 49300 - Advanced Adult Health Nursing

Prerequisite(s): NUR 44300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 6.00. This course develops advanced knowledge and skills required for adult health nursing roles. Theory and evidence-based health care practices are emphasized, focusing on complex health needs. Nursing practice experiences are provided in a variety of settings. Typically offered Summer Fall Spring Summer.

NUR 49301 - Adult Health III

Prerequisite(s): NUR 39201 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 48602 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 6.00. A continuation of Adult Health I and II, this advanced medical surgical course develops advanced knowledge and skills required to provide safe and quality care for adults with complex health alterations. Evidence-based health care practices are emphasized. Nursing clinical experiences are provided in a variety of settings focusing on the care of multiple adult patients with high acuity. Typically offered Fall Spring.

Experiential Learning (EL): Yes

NUR 49500 - Baccalaureate Nursing Capstone

Prerequisite(s): NUR 42900 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 43900 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 2.00. This course synthesizes concepts, theories, and research from nursing and other disciplines. Students will transition to practice as a beginning baccalaureate nurse with a preceptor. A mandatory NCLEX-RN review course and satisfactory completion of a department exit exam is required. Typically offered Summer Fall Spring Summer.

NUR 49600 - RN-BS Nursing Capstone

Prerequisite(s): (NUR 35700 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY) AND NUR 43900 FOR LEVEL UG WITH MIN. GRADE OF C (MAY BE TAKEN CONCURRENTLY)) OR (NUR 32500 FOR LEVEL UG WITH MIN. GRADE OF C AND NUR 41600 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. This course provides the opportunity to integrate concepts, theories, and research from nursing and other disciplines to develop and improve practice. There is a focus on concepts and roles of management and leadership within a health care system under the guidance of a practicing nurse leader. Typically offered Summer Fall Spring.

NUR 49800 - Capstone Course In Nursing

Prerequisite(s): NUR 45200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. In collaboration with a nursing faculty and clinical liaison, students will plan and implement an evidence-based project consistent with the professional leadership role. Students will use critical thinking skills and evidence based practice to promote patient centered nursing in a health care environment of work complexities. This course will culminate with an evidence-based project that will be presented to peers and the academic community. Permission of department required. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

NUR 50000 - Theoretical Constructs In Nursing

Prerequisite(s): NUR 50100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. This course examines the integration of theory/conceptual relationships in the development of nursing knowledge. Students explore ways in which nurses in advanced practice incorporate theoretical knowledge in the implementation of the advanced practice in nursing role. Students analyze the clinical relevance of mid-range and practice theories. Students examine the relationship of theoretical constructs to research and praxis through concept analysis, theory evaluation, and discussion of the application of theory to practice. This course examines ways in which theoretical thought is embedded in evidence-based nursing practice. Typically offered Fall Spring Summer.

NUR 50100 - Foundations Of Advanced Practice In Nursing

Credit Hours: 2.00. This course builds on the knowledge and experiences that students possess when beginning their advanced practice in nursing education. Students explore their assumptions about advanced practice in nursing, its historical context and definitions of the various advanced practice roles, conceptual underpinnings and role competencies. Students develop an appreciation for how evidence based practice influences advanced practice in nursing. They develop skills that include using information communication technologies, identifying problems, posing questions that lead to evidence sources, searching and differentiating among various sources and types of evidence. Typically offered Fall Spring Summer.

NUR 50200 - Pharmacotherapeutics for Advanced Practice Nursing

Prerequisite(s): NUR 50700 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Course includes pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of broad categories of pharmacologic agents. Students apply these principles and also consider the role of best available evidence and patient preferences as a basis for managing pharmacologic regimens. Students review regulations relevant to prescriptive authority for advanced practice nurses. Typically offered Fall Spring Summer.

NUR 50300 - Advanced Health Assessment

Prerequisite(s): NUR 50100 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 50200 FOR LEVEL GR WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY) AND NUR 50500 FOR LEVEL GR WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY) AND NUR 50700 FOR LEVEL GR WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY) AND NUR 51000 FOR LEVEL GR WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00 (West Lafayette, Fort Wayne) 4.00 (Calumet) Students develop advanced, evidence-based health assessment skills that build on their current knowledge and abilities. Major concepts of the course include comprehensive and focused history taking and advanced physical assessment. Students relate underlying physiologic mechanisms with normal and abnormal findings from the history and physical assessment. The course provides a basis for designing a culturally sensitive and evidence-based plan of care within the situational context of the individual. Typically offered Fall Spring.

NUR 50310 - Advanced Health Assessment For Nurse Educators

Prerequisite(s): NUR 50100 FOR LEVEL UG WITH MIN. GRADE OF B

Credit Hours: 3.00. Students will develop advanced, evidence-based health assessment skills that build on their current knowledge and abilities. Major concepts of the course include comprehensive and focused history taking and advanced physical assessment. Students relate underlying physiologic mechanisms with normal and abnormal findings from the history and physical assessment. The course provides a basis for designing a culturally sensitive and evidence-based plan of care within the situational context of the individual. Typically offered Fall Spring Summer.

NUR 50500 - Sociocultural Influences On Health

Credit Hours: 2.00 or 3.00. This course examines the influences of cultural and sub-cultural variables on health and health care delivery. Students analyze and apply appropriate theoretical perspectives and current research to design evidence-based strategies that ground clinical decision making in advanced practice nursing. Students use the National Standards on Culturally and Linguistically Appropriate Services (CLAS) as the basis for providing culturally competent care. As students apply principles of culturally competent communication they are encouraged to develop insight and an attitude of resistance to stereotyping. Students gain an understanding of the context of vulnerable and marginalized populations through the analysis of social, cultural, and economic influences that impact health and illness. Typically offered Fall Spring Summer.

NUR 50700 - Physiologic Concepts For Advanced Practice Nursing

Prerequisite(s): NUR 50100 FOR LEVEL GR WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 4.00. Students examine the principles of physiologic function at all levels of organization from cells to organ systems as they affect human function. The course uses homeostasis as a model to account for regulatory and compensatory functions in health. Students develop the necessary theoretical and empirical foundation for

subsequent understanding of the diagnosis and management of human responses to disease and non-disease based etiologies. Typically offered Summer Fall Spring.

NUR 50710 - Pathophysiologic Concepts And Pharmacologic Interventions For Nurse Educators

Prerequisite(s): NUR 50100 FOR LEVEL GR WITH MIN. GRADE OF D-

Credit Hours: 3.00. Students examine the physiologic changes that occur as a result of common disease processes, the clinical manifestations indicative of altered health and the pharmacological therapy used to treat these disease processes. Students use homeostasis as a model to account for regulatory and compensatory functions in health and illness across the lifespan. Students also consider the role of best available evidence and patient preferences related to pharmacologic interventions. Typically offered Fall Spring Summer.

NUR 51000 - Research And Evidence Based Nursing Practice

Prerequisite(s): NUR 50100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. This course focuses on both the generation of primary evidence through an in-depth examination of the research process and its critical use in evidence based practice. Students systematically search, appraise and interpret the best available evidence that informs advanced practice nursing and health related disciplines. Typically offered Summer Fall Spring.

NUR 51100 - Health Promotion For Advanced Practice In Nursing

Prerequisite(s): NUR 50300 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 51000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00 or 3.00. Students analyze health promotion/disease prevention, and health education frameworks combined with best available evidence as a foundation for advanced practice in nursing. Students promote the health of diverse client populations by incorporating the Healthy People goals, clinical practice guidelines, risk assessment, epidemiological data and evidence based screening tools into nursing practice. In collaboration with selected clients and/or families, students implement health coaching/teaching through the integration of family, health promotion and health literacy theories. Typically offered Fall Spring Summer.

NUR 52500 - Informatics In Nursing

Credit Hours: 3.00. Integrates nursing science with computer technology and information science to identify, gather, and manage information. Emphasis on technology based health applications which support clinical, administrative, research, and educational decision making enhancing the efficacy of nursing endeavors. Typically offered Summer Fall Spring.

NUR 52700 - Ethics For Nurses In Advanced Practice

Credit Hours: 3.00. The focus of this course is on moral dilemmas and ethical implications occurring in a variety of contexts. Students explore both theoretical and pragmatic viewpoints of dilemmas as they relate to the role of nurses in advanced practice. Content includes the historical, theoretical, contextual and practical aspects of ethical nursing practice, as well as the application of ethical frameworks, concepts, and principles. Typically offered Fall Spring Summer.

NUR 53100 - Theoretical And Ethical Reasoning In Advanced Practice Nursing

Credit Hours: 3.00. This course examines the integration of theory/conceptual relationships, ethical frameworks and decision making in the development of advanced practice. The course is underpinned with the Ways of Knowing framework. Students hone reasoning skills through exploration of historical, theoretical, contextual, and practical aspects of theoretical and ethical nursing practice. Students examine the relationship of theoretical constructs to research and praxis through concept analysis, theory evaluation, ethical dilemmas analysis, and discussion of the application of theory to practice. Ways in which theoretical and ethical thought is imbedded in evident-based nursing practice is discussed. Typically offered Spring Summer.

NUR 55500 - Health Disparities: Care Of Vulnerable Populations

Credit Hours: 3.00. Prepares the advanced practice nurse to address and find solutions for vulnerable populations and individuals in the health-care system. Students investigate and analyze current issues and health-care policies, focusing on health disparities that impact vulnerable people. The advanced practice nurse examines the legal and ethical aspects of managing the health care of disparate individuals, families, and groups. Permission of department required. Typically offered Fall Spring Summer.

NUR 57400 - Pathophysiologic Concepts For Advanced Practice Nursing I

Credit Hours: 3.00. Students examine the principles of physiologic and pathophysiologic function at all levels of organization from cells to organs, systems and the human organism. They apply these physiologic and pathophysiologic concepts to understand how illness and disease alter cell and organ/system function that lead to clinical manifestations. The course uses homeostasis as a model to account for regulatory and compensatory functions in health and illness across the lifespan. Students develop the necessary theoretical and empirical foundation of subsequent understanding of the diagnosis and management of integrated human responses to disease and aging. This course is one of a two-semester series; this term concepts covered include dynamic regulation, cell structure and function, genetics and genomics, altered cell proliferation, host defense/immunopathology, nervous regulation/dysfunction, movement and integrative function and dysfunction. Typically offered Fall.

NUR 57500 - Pathophysiologic Concepts For Advanced Practice Nursing II

Credit Hours: 3.00. Students examine the principles of physiologic and pathophysiologic function at all levels of organization from cells to organs, systems and the human organism. They apply these physiologic and pathophysiologic concepts to understand how illness and disease alter cell and organ/system function that lead to clinical manifestations. The course uses homeostasis as a model to account for regulatory and compensatory functions in health and illness across the lifespan. Students develop the necessary theoretical and empirical foundation of subsequent understanding of the diagnosis and management of integrated human responses to disease and aging. This course is one of a two-semester series; this term concepts covered include disorders of blood and lymph, cardiovascular pulmonary function and dysfunction, reproductive health and disease, hormone regulation and endocrine disease, nutrition and elimination, and renal function and dysfunction. Typically offered Fall.

NUR 59900 - Special Topics/Independent Study In Nursing

Credit Hours: 0.00 to 6.00 (West Lafayette, Calumet) 1.00 to 6.00 (Fort Wayne) Special topics in nursing are critically examined. Hours, credit, and subject matter are determined by the staff. Permission of instructor required. Typically offered Spring Fall Summer.

NUR 60000 - Adult-Gerontology Clinical Nurse Specialist I

Prerequisite(s): NUR 50000 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 51100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Students analyze theory and evidence to design clinical nurse specialist care for youngest to oldest adult patients across the wellness to illness continuum. Students use problem-solving and evidence-based practice methodologies to diagnose, plan and evaluate interventions for select disease and illness phenomena. The focus is on analyzing etiologies of symptoms and functional problems, using evidence-based and theoretically sound advanced nursing interventions and assessment of associated outcomes of practice. Students develop clinical nurse specialist competencies necessary to manage the complexities of youngest to oldest adults as they transition through multiple contexts of care such as healthcare settings and wellness to illness trajectories. Typically offered Fall.

NUR 60100 - Adult-Gerontology Clinical Nurse Specialist Practicum I

Prerequisite(s): NUR 50000 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 51100 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 60000 FOR LEVEL GR WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Students apply advanced knowledge of theory and evidence based practice to care for youngest to oldest adult patients across the wellness/illness continuum. Students apply skills related to holistically assessing health/symptoms, promoting health, and managing illness and responses to disease. In addition to direct care activities focused on the adult-gerontology population, students develop skills related to consultation, collaboration, coaching, and leadership within the healthcare system. Students also use problem-solving methods based on a synthesis of theoretical and empirical evidence to advance nursing care of youngest to oldest adult patients. Typically offered Fall.

NUR 60200 - Critical Care Clinical Nurse Specialist I

Prerequisite(s): NUR 50000 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 51100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Students analyze theory and research related to the patient/client sphere of influence in order to design care for patients with critical illness. Students use problem-solving and evidence-based practice methodologies to diagnose, plan, and evaluate interventions for select disease and nondisease-based phenomena. The focus is on understanding etiologies of symptoms and functional problems, the need for intervention, and associated outcomes of practice. Typically offered Fall.

NUR 60300 - Critical Care Clinical Nurse Specialist Practicum I

Prerequisite(s): NUR 50000 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 51100 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 60200 FOR LEVEL GR WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 2.00. Students apply advanced knowledge of theory and research to care for patients/clients with critical illness who require the care of a clinical nurse specialist. Students use problem-solving methodologies based on synthesis of theoretical and empirical evidence to advance nursing care of patients/clients. Students participate in direct and indirect care activities that impact nurse-sensitive patient/client outcomes. Typically offered Fall.

NUR 61100 - Primary Care Of The Young Family

Prerequisite(s): NUR 50000 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 51100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Prepares family nurse practitioner students to assume responsibility for the coordination and delivery of culturally appropriate health services to childbearing and childrearing families. Students apply theory and research to the management of pregnancy, well-child care, stable chronic conditions, and acute episodic illnesses commonly encountered in primary care settings. The course emphasizes a sound conceptual basis for practice and an appreciation for evidence-based care. Students continue to integrate health promotion and health maintenance into the primary care of young families. Typically offered Fall Spring Summer.

NUR 61300 - Primary Care Of The Young Family Practicum

Prerequisite(s): NUR 50000 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 51100 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 61100 FOR LEVEL GR WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Students progress in their ability to master the competencies of the family nurse practitioner, using critical thinking and diagnostic reasoning skills. Students apply knowledge of clinical research, pharmacology, physiology, and conceptual frameworks to the primary care of childbearing and childrearing clients and families. Prerequisite: NUR 50000, 51100. Typically offered Fall Spring Summer.

NUR 61800 - Adult-Gerontology Clinical Nurse Specialist II

Prerequisite(s): NUR 60000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Students analyze theories and evidence related to nursing personnel and organizational spheres of influence relevant to the wellness to illness spectrum of care of the youngest to oldest adult patients. Students develop clinical nurse specialist competencies related to nursing personnel, other healthcare providers and organizations. The emphasis is on using evidence-informed problem solving and evaluation methodologies to address nursing care and organizational issues. Students continue to generate evidence-based and theoretically sound advanced nursing interventions for the youngest to oldest adults as the basis of nursing care within the context of complex adaptive systems. Typically offered Spring.

NUR 62000 - Adult-Gerontology Clinical Nurse Specialist Practicum II

Prerequisite(s): NUR 60100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Students apply advanced knowledge of theory and evidence based practice to manage the care for youngest to oldest adult patients across the wellness/illness continuum. Students continue to advance their skills related to holistic assessment, health promotion, and illness/disease management to effectively transition patients into and out of the acute care setting. In addition to direct patient management, students focus on developing professional role competencies related to nursing personnel and the healthcare organization. Students provide consultation to and collaborate with nurses and other healthcare providers within the organization. They also initiate the change process within the organization and identify and articulate ethical/legal concerns at the patient, nurse, organization, and community levels. Finally, students use systematic assessment and evaluation methodologies to identify problems and evaluate outcomes among youngest to oldest adult patients across the wellness/illness continuum. Typically offered Spring.

NUR 62200 - Primary Care Of The Aging Family

Prerequisite(s): NUR 61100 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 61300 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Prepares family nurse practitioner students to assume responsibility for the coordination and delivery of culturally appropriate health services to middle-aged and older families. Students learn to manage stable chronic conditions and acute episodic illnesses commonly encountered in primary care settings. The course emphasizes the conceptual basis for practice and an appreciation for evidence-based care. Students continue to integrate health promotion and health maintenance into the primary care of older clients and their families. Typically offered Fall Spring Summer.

NUR 62300 - Primary Care Of The Aging Family Practicum

Prerequisite(s): NUR 61300 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Students progress in their ability to master the competencies of the family nurse practitioner, using critical thinking and diagnostic reasoning skills. Students apply knowledge of clinical research, pharmacology, physiology, and conceptual frameworks to the primary care of middle-aged and older clients and families. Prerequisite: NUR 61300. Typically offered Spring Fall Summer.

NUR 62401 - Evidence Based Practice Concepts And Processes For Advanced Nursing

Prerequisite(s): NUR 51000 FOR LEVEL GR WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course focuses on the elements of evidence-based practice: best available evidence, patient preferences, and clinical decision-making to produce optimal patient outcomes. The student identifies a practice inquiry problem and crafts a searchable question, conducts a comprehensive literature search for the best available evidence, critically appraises the evidence, and synthesizes the findings to inform best practice recommendations. An examination and analysis of all elements of evidence-based practice occurs throughout the course. Permission of department required. Typically offered Fall Spring Summer.

NUR 62501 - DNP Role In Knowledge Translation Within Healthcare Delivery Systems

Credit Hours: 3.00. This course broadens and refines the student's understanding of the DNP role as a practice doctorate within the healthcare delivery system. The DNP role is examined through the ANCC Essentials for DNP Education. Focus areas for this class include the DNP role in Evidence Based Practice, collaboration, organizational leadership, systems thinking, quality improvement, and change. The student will explore the transformation of the role of health care providers and consumers related to economic, social, organizational, political, ethical, legal, and technological perspectives.

NUR 62601 - Applied Biostatistics For Outcome Evaluation

Credit Hours: 3.00. In this course, students will learn to interpret biostatistics commonly used in nursing and health services research. This course covers important concepts and techniques for understanding and interpreting statistical results and evaluating health outcomes. The focus of this course will be when to use a given method and how to interpret the results, not the actual computation or computer programming to obtain results from raw data. This course will involve minimal calculation and offer no formal training in any statistical software. Students will examine, translate and critically analyze biostatistics through the fundamental concepts of study design, descriptive statistics, hypothesis testing, confidence intervals, odds ratios, relative risks, multiple linear logistic and proportional hazards regression, power analysis, and survival analysis.

NUR 63000 - Critical Care Clinical Nurse Specialist II

Prerequisite(s): NUR 60200 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Students analyze theories and research related to critical care nursing personnel and organizational spheres of influence. Clinical nurse specialist competencies focused toward nursing personnel and other healthcare providers and organizations are addressed. The emphasis is on using problem-solving and evaluation methodologies that address nursing care and organizational issues. Typically offered Spring.

NUR 63500 - Critical Care Clinical Nurse Specialist Practicum II

Prerequisite(s): NUR 60300 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00. Students apply theories and research related to critical care nursing personnel and organizational spheres of influence. Students begin to develop professional role competencies related to nursing personnel and the healthcare organization. Students use systematic assessment and evaluation methodologies to identify problems and evaluate outcomes. Typically offered Spring.

NUR 64101 - Principles Of Epidemiology

Credit Hours: 3.00. This course will introduce students to basic application of epidemiologic methods and procedures to the study of population health, including the distribution and determinants of health and diseases, morbidity, injuries, disability, and mortality. Epidemiologic methods for the control of conditions such as infectious and chronic diseases, mental disorders, community and environmental health hazards, and unintentional injuries are discussed. Other topics include quantitative aspects of epidemiology, study design, and screening for disease. The goal of the course is to enable students to become informed and intelligent consumers of epidemiologic literature and to apply and translate epidemiological principles in health communication.

NUR 64210 - Systems Approaches To Health Care Engineering

Credit Hours: 3.00. Students develop an understanding of the fundamentals of systems engineering tools and approaches through hands-on problem-solving exercises. They apply systems engineering tools and methods to a clinical problem requiring a systems approach. Students will use system engineering tools and approaches such as process mapping, bottle-neck analysis, queuing, lean engineering, simulation, optimization, dealing with uncertainty, what-if analysis, quality assurance and performance monitoring techniques. Permission of department required.

NUR 65000 - Concepts For The Nurse Executive Creating An Environment For Professional Practice

Credit Hours: 3.00. Students examine foundational constructs used by the nurse executives in creating an environment for professional practice. Leadership approaches, including transformational leadership, are examined. Additional topics addressed include change theory, resource management, workflow design, and performance assessment. Constructs will be examined from an evidence based practice perspective. Prerequisites: None Typically offered Fall Spring Summer.

NUR 65100 - Role Of The Nurse Executive In Creating An Environment For Professional Practice

Credit Hours: 3.00. Students examine the role of the nurse executive in creating an environment for professional practice. Theory and evidence underlying essential role components are examined and include interpersonal communication, interprofessional collaboration, conflict management, consensus building, and staff recruitment, retention and development. The nurse executive's role in creating and managing innovation, as well as legal and ethical considerations of practice, will be addressed. Prerequisites: None. Typically offered Fall Spring Summer.

NUR 65200 - Role Of The Nurse Executive In Managing Nursing Practice

Credit Hours: 3.00. Examination of administrative processes; business practices; and technologies in relation to the professional role of the nurse leader. Focuses on understanding and developing skills in patient safety, leading others, and problem solving. Processes and technologies addressed during the semester include: interpersonal skills, monitoring and addressing nursing concerns, recruiting, orienting and retaining nursing staff; work re-design and re-engineering to improve practice environments; monitoring and evaluating nursing practice; certification, working on teams, promoting a positive image of nursing, dealing with toxic individuals, coaching and mentoring, performing an investigation, evaluation, and corrective action. Prerequisites: NUR 65000 and NUR 65100. Typically offered Fall Spring.

NUR 65300 - Healthcare Financial Management

Credit Hours: 3.00. This course examines the financial management responsibilities of the nurse administrator. Course content focuses on understanding and operationalizing the processes associated with cost accounting, cost volume, profit analysis, healthcare budgets, and financial informatics. Typically offered Summer.

NUR 65500 - Advanced Practice In Nursing Seminar

Prerequisite(s): (NUR 60100 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 60300 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 61300 FOR LEVEL GR WITH MIN. GRADE OF B) OR NUR 62300 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 1.00. Students analyze movements and trends that influence advanced practice in nursing. Students dialogue with peers on issues related to advanced practice, nursing as a profession and discipline, healthcare and other related topics of interest. Prerequisite: NUR 60100, 60300 or 61300. Typically offered Fall Spring.

NUR 65600 - Healthcare Organization, Policy and Economics

Prerequisite(s): NUR 50100 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. Students use theories to understand the various models that influence health care policy and organize health care delivery. Students investigate the processes of analyzing and forming health policy. The reciprocal relationship between evidence-based practice and health care policy is explored. Students examine health care economics from a micro and macro perspective and their impact on health care delivery systems. Students also explore issues such as access to health care, health care quality, and cost. Prerequisite: NUR 50100. Typically offered Fall Spring Summer.

NUR 65700 - FNP Practicum: Clinical Synthesis

Prerequisite(s): NUR 62200 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 62300 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 65600 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00. This is the final clinical capstone course in a sequence of clinical courses designed to prepare graduate nursing students for FNP practice. Students synthesize and apply theoretical and empirical knowledge in primary-care settings with culturally diverse clients and families. Emphasis is given to the clinical management of a wider spectrum of clients and to the more complex, co-morbid conditions seen in family practice. Prerequisite: NUR 62300, Corequisite: NUR 65500, 65600. Typically offered Summer Fall Spring.

NUR 65800 - Adult-Gerontology Clinical Nurse Specialist Practicum III: Clinical Synthesis

Prerequisite(s): NUR 62000 FOR LEVEL GR WITH MIN. GRADE OF B AND NUR 65600 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 2.00. Students further develop skill in applying theory and evidence related to managing the care of youngest to oldest adult patients across the wellness/illness continuum and influencing nursing personnel and healthcare systems. Students continue to expand professional role competencies related to all of the spheres of adult-gerontology clinical nurse specialist influence. Students continue to use systematic assessment and evaluation methodologies for the purpose of identifying problems and evaluating outcomes among youngest to oldest adult patients across the wellness/illness continuum. Typically Summer.

NUR 65900 - Critical Care Clinical Nurse Specialist Practicum III: Clinical Synthesis

Prerequisite(s): NUR 63500 FOR LEVEL GR WITH MIN. GRADE OF B- AND NUR 65500 FOR LEVEL GR WITH MIN. GRADE OF B- (MAY BE TAKEN CONCURRENTLY) AND NUR 65600 FOR LEVEL GR WITH MIN. GRADE OF B- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 2.00. Students further develop skill in applying theories and research related to managing the care of critical care patients and influencing critical care nursing personnel and organizations. Students continue to expand professional role competencies related to all of the spheres of influence. Students identify problems and evaluate the outcomes of care with respect to patients, nursing personnel, and organizations, using systematic assessment and evaluation methodologies. Typically offered Summer Fall.

NUR 66000 - Curriculum Development In Nursing

Prerequisite(s): NUR 50000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. This course is designed to introduce the student to nursing curriculum design, theory and course structure applicable to a variety of academic setting. Students will explore the internal and external influences on nursing curriculum. In addition, students will create a nursing curriculum and evaluation plan. Typically offered Fall Spring Summer.

NUR 66100 - Theories And Principles Of Teaching And Learning In Nursing Education

Credit Hours: 3.00. Students explore historical and contemporary philosophical perspectives in teaching/learning in the context of nursing education. Theories and models that inform theory guided, evidence-based teaching are analyzed and critiqued. An in-depth analysis of principles of web based instruction, change theory, attributes of adult learners and different learning styles occur. The role of culture, ethics and leadership in the context of teaching/learning is explored. Prerequisites: Pre or Co-Requisite: NUR 66000 or NUR 66300. Typically offered Fall Spring Summer.

NUR 66200 - Teaching Strategies For Nursing

Prerequisite(s): NUR 66000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. This practicum course focuses on the development of leadership skills when teaching in the didactic, clinical or on-line environments. Knowledge of design and strategies for the evaluation of learning outcomes based on best available evidence are included. Assignments are designed for learners to demonstrate the application of educational theory, evidence-based teaching, assessment methods and principles of curricular design. Prerequisites: NUR 66000 and NUR 66300. Typically offered Fall Spring Summer.

NUR 66300 - Assessment And Measurement In Nursing Education

Prerequisite(s): NUR 66100 FOR LEVEL GR WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND NUR 66000 FOR LEVEL GR WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND (NUR 51000 FOR LEVEL GR WITH MIN. GRADE OF C- OR NUR 52300 FOR LEVEL GR WITH MIN. GRADE OF C-)

Credit Hours: 3.00. This course prepares students to understand nursing program standards related to admission, progression and graduation. Students explore current evidence in assessment and evaluation practices in the context of varying levels of nursing programs. Students develop evidence based assessment and evaluation strategies in cognitive, psychomotor and affective domains in a variety of nursing educational settings and programs. Students analyze assessment and evaluation data to revise and close the feedback loop to improve learning. Pre or Co-requisites: NUR 66100 and NUR 66000. Prerequisite: NUR 51000 or NUR 52300. Typically offered Fall Spring Summer.

NUR 67000 - Practicum In Nursing Research

Prerequisite(s): NUR 51000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 1.00 to 6.00. The student participates in nursing research projects under the guidance of a member of the faculty. This plan of individualized instruction may be used in any area of nursing specialization, education, or administration. Credit to be determined by nature and extent of assignment. Typically offered Spring Summer.

NUR 67100 - Nurse Executive Practicum

Prerequisite(s): NUR 65000 FOR LEVEL GR WITH MIN. GRADE OF B

Credit Hours: 3.00. The practicum experience builds upon previous coursework and is designed to integrate theory and evidence into the nurse executive role. Specifically, students participate in creating and executing solutions to various nursing practice or patient care challenges using an evidence based practice approach. Prerequisites: NUR 65000. Typically offered Fall Spring Summer.

NUR 67200 - Nurse Executive Practicum II

Prerequisite(s): NUR 67100 FOR LEVEL GR WITH MIN. GRADE OF B (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 2.00. The second practicum experience is designed to integrate theory and knowledge learned in the program in the actual practice of the nurse executive role. The practicum provides an opportunity for the student to experience the nurse executive role while receiving ongoing feedback, guidance, and support. In this second practicum, the focus continues to be on the professional and operation activities of the nurse executive while expanding on the role of the nurse executive in the community. The student will assess the role and responsibilities

of the nurse executive in leading others in the provision of healthcare for the community. In collaboration with the preceptor and the faculty, the student will design a project that will improve access to care, safety and quality of care for the community, or the work environment of the nursing community. The student will be engaged in a local professional organization for nurse executives. Prerequisites: NUR 67100. Typically offered Fall Spring Summer.

NUR 67301 - Health Policy Residency For DNPs

Prerequisite(s): NUR 65600 FOR LEVEL GR WITH MIN. GRADE OF D- OR NUR 63200 FOR LEVEL GR WITH MIN. GRADE OF D-

Credit Hours: 2.00. This residency provides an opportunity for DNP students to gain greater understanding of the ways public policy affects state, national, and international healthcare delivery systems and resources. Students will interact with top policy makers at the local, state, national, and/or international level to explore the many forces, including political, economic, social, and technological, that influence current policy, its design, implementation and evaluation. Permission of department required. Typically offered Fall Spring Summer.

NUR 67600 - Knowledge Translation For Transforming Healthcare

Prerequisite(s): NUR 62400 FOR LEVEL GR WITH MIN. GRADE OF C AND NUR 65600 FOR LEVEL GR WITH MIN. GRADE OF C AND NUR 64200 FOR LEVEL GR WITH MIN. GRADE OF C

Credit Hours: 3.00. This course advances students' knowledge of implementation and knowledge translation science as it relates to contemporary healthcare policy and delivery. Students examine evidence implementation models and science to design and lead or facilitate efforts to transform nursing practices and healthcare in a variety of contexts. Students develop skills to identify critical issues through diagnostic methods, context assessment and stakeholder analysis and engagement. Based on these analyses, they search, appraise and interpret the best available evidence relevant to the measurement of effectiveness, meaning and impact implementation strategies. They examine strategies for both de-implementation when strategies fail, and for sustainability when strategies work to advance contemporary healthcare and patient outcomes. Prerequisites: NUR 62400 and NUR 64200 and NUR 65600 and NUR 67800. Typically offered Fall Spring Summer.

NUR 67700 - Cognate Residency: Knowledge Translation

Credit Hours: 3.00. Students apply knowledge from pre-requisite courses to develop a project focused on translating knowledge into contemporary healthcare policy and delivery. The emphasis is on designing model-driven evidence-based strategies focused on transforming nursing practice and healthcare in a variety of contexts. Residency activities provide students with opportunities to define the scope of the knowledge translation project, obtain baseline information, engage with stakeholders, and prepare a project proposal that addresses sustainability and cost. Prerequisites: NUR 67600. Typically offered Fall Spring Summer.

NUR 67701 - DNP Practice Inquiry I: Knowledge Translation

Prerequisite(s): NUR 67700 FOR LEVEL GR WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is the first of a two-part series that provides the opportunity to continue to develop, implement and evaluate an evidence-based inquiry project. Students gain competence in activities aimed at improving healthcare practice and systems, evaluating outcomes, translating evidence into practice, and participating in interdisciplinary and collaborative knowledge translation activities. Permission of department required. Typically offered Fall Spring Summer.

NUR 67702 - DNP Practice Inquiry II: Knowledge Translation

Prerequisite(s): NUR 67701 FOR LEVEL GR WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is a continuation of the project inquiry course sequence that provides the opportunity to develop, implement and evaluate an evidence-based inquiry project. Students gain competence in activities aimed at improving the healthcare practice and systems, evaluating outcomes, translating evidence into practice, participating in interdisciplinary and collaborative knowledge translation activities, and disseminating results. Permission of department required. Typically offered Fall Spring Summer.

NUR 67801 - Health Economics And Finance

Credit Hours: 3.00. This class will provide an introduction to the application of health economic principles as they relate to various healthcare systems, healthcare stakeholders, and health policy issues in the United States. The course will explore the allocation and distribution of resources in the healthcare industry and the nature of the constantly changing relationships between health care and its major constituencies to enhance population health. Topics include the demand for health care, access to care; healthcare parity; healthcare reimbursement; economic evaluation and economic evaluation models; interprofessional healthcare delivery models; and health care professionals' services.

Organizational Behavior and Human Resources

OBHR 33000 - Introduction To Organizational Behavior

Credit Hours: 3.00. This course investigates the impact that individuals, groups, and organizational structure have on behavior within organizations for the purpose of applying such knowledge toward improving an organization's effectiveness. Attention is given to such topics as motivation, leadership, group processes, organizational structure, technological innovation, and conflict management. Emphasis is placed on developing management skills and application of organizational behavior theories. Typically offered Fall Spring.

OBHR 42300 - Negotiations

Credit Hours: 3.00. This course provides both the theoretical foundation and practical methods for performing effective negotiations, persuading, and managing conflict in real life situations. Participants will be able to increase their own knowledge of the field and will be able to improve the outcomes of their own negotiations for themselves and others. The participants will also be able to use their knowledge of conflict management to more effectively resolve interpersonal and inter-group conflicts, both from the perspective of a participant and a third-party. Typically offered Summer Fall Spring.

OBHR 42600 - Training and Managerial Development

Prerequisite(s): OBHR 43100 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 23100 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 35200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This courses focuses on training from a line managerial perspective and on management development, addressed through a consideration of critical personal, interpersonal, and team related skills. Typically offered Spring.

OBHR 42700 - Occupational Safety And Health

Credit Hours: 3.00. An examination of the economic, legal and social factors of occupational safety and health issues within an organization. Consideration will be given to the compliance with federal and state laws, safety training programs safety recognition and incentive programs, health education programs and joint labor/management safety committees. Typically offered Fall.

OBHR 43000 - Labor Relations

Credit Hours: 3.00. This course examines the role of unions in American society. Topics discussed include labor management relations, why workers join unions, dispute resolution, and cooperative labor-management programs. No credit for students in the School of Management. Typically offered Fall.

OBHR 43100 - Human Resources Management

Credit Hours: 3.00. Survey of the theory and techniques used in the administration of the personnel function in the modern enterprise. Emphasis is placed on the meaning of work in industrialized societies, motivation and leadership of employees, manpower planning and development, reward systems, the minority worker, and the development of managerial skills. Techniques studied include the use of assessment centers, selection tests, wage and salary administration, job analysis, and man-power forecasting. No credit for students in the School of Management. Typically offered Fall Spring Summer.

OBHR 43300 - Staffing Organizations

Prerequisite(s): OBHR 43100 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 23100 FOR LEVEL UG WITH MIN. GRADE OF C OR GBG 35200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An examination of the theory and practice of human resource planning, selection, and placement. The course will link human resource planning to organization-wide strategic planning. Selection devices as well as validation and reliability strategies are discussed. The implications of legal requirements for hiring practices are investigated. Typically offered Spring.

OBHR 43400 - Benefits Administration

Prerequisite(s): OBHR 43100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BA 23100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 35200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A study of the historical, financial, motivational, and substantive aspects of employee benefits. Emphasis will be placed on practical administration. Consideration will be given to issues of productivity, union involvement, and future trends in benefit management. Typically offered Fall.

OBHR 43500 - Total Rewards And Compensation

Prerequisite(s): OBHR 43100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A study of the theory and practice of total rewards considering various forms of cash compensation, employee benefits, and relational returns. Typically offered Fall.

OBHR 43600 - Collective Bargaining

Prerequisite(s): OBHR 43100 FOR LEVEL UG WITH MIN. GRADE OF C- OR BA 23100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 35200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Considers current developments in the areas of collective bargaining, negotiations, and third party mediation and arbitration practices. Consideration will be given to the environments, structure, and processes of collective bargaining. Emphasis is on the practical aspects of labor-management negotiation and proceedings. Typically offered Fall Spring.

Experiential Learning (EL): Yes

OBHR 43900 - Employment Law

Credit Hours: 3.00. This course presents and examines the principles of employee-employer relations law. Students will be exposed to various federal and state laws pertaining to employment discrimination based upon demographic differences, such as gender, race, age, ethnicity, and able bodiness. In addition, this course will address issues such as negligent hiring, employment-at-will, wrongful discharge, drug and alcohol testing, and privacy in the workplace. Typically offered Fall Spring.

OBHR 44300 - Contemporary Issues in Human Resource Management

Prerequisite(s): OBHR 43100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course involves the comprehensive study of contemporary issues facing managers in human resource management (HRM). Issues such as on change management, communication, competitive strategy, HR strategy, and corporate social responsibility are discussed. Typically offered Spring.

OBHR 44400 - Leadership

Prerequisite(s): OBHR 33000 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 23000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course is designed to introduce students to leadership theory and practice. Students will learn theories of leadership, practice methods of evaluating effective leadership, and develop a personal leadership action plan. Particular emphasis is placed on developing ethical leadership and trust. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

OBHR 44500 - Team Dynamics

Prerequisite(s): OBHR 33000 FOR LEVEL UG WITH MIN. GRADE OF C OR BA 23000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Examines team dynamics from both managerial and member perspectives. Basic concepts of interpersonal behavior, facilitation of effective teamwork, team design, and team processes are discussed. Additional topics include virtual, high performance, and cross-cultural teams. Concepts will be applied in team projects and exercises. Typically offered Fall Spring Summer.

OBHR 44800 - Human Resources Information Systems

Prerequisite(s): OBHR 43100 FOR LEVEL UG WITH MIN. GRADE OF C- OR GBG 35200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The course topics will include ERP systems, e-business and electronic support of human resource function. Typically offered Fall Spring Summer.

OBHR 49000 - Problems In Organizational Behavior

Credit Hours: 1.00 to 4.00. Supervised readings and reports in various subjects. Arrange with instructor before enrolling. Permission of instructor required. Typically offered Fall Spring Summer.

OBHR 49400 - Leadership Capstone

Prerequisite(s): OBHR 44400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A senior level case-oriented approach designed to provide the student with opportunities to evaluate various organizational policies and strategies and recommend improvements for the organization's future. This course is considered the Leadership "capstone" and will allow students the opportunity to utilize the knowledge gained in previous courses. Typically offered Fall Spring Summer.

OBHR 49500 - Internship In Human Resources

Credit Hours: 1.00 to 4.00. A special course in selected areas of management, designed to provide practical field experience under professional supervision in selected situations. Permission of Instructor required. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

OBHR 49900 - Undergraduate Research In Organizational Behavior

Credit Hours: 3.00. Student will work with a faculty member on a research project in their major. They will contribute to ongoing research while learning current research techniques in management. During this process, the students will develop critical thinking and oral and written communication skills. Permission of Instructor required. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

OBHR 58110 - Foundations Of Organizational Behavior

Credit Hours: 1.00 to 2.00. A review of the key elements of human relations in organizations necessary for managerial effectiveness (productivity, satisfaction, turnover, engagement). Focus is on the application of theory to issues such as motivation, values and ethics, group dynamics, leadership and change, and organizational structure and culture. Typically offered Fall Spring Summer.

OBHR 59000 - Problems In Organizational Behavior And Human Resource Management

Credit Hours: 1.00 to 4.00. Advanced study and investigation in a field of organizational behavior and human resource management under the guidance of staff. Permission of instructor required. Typically offered Fall Spring Summer.

OBHR 63100 - Human Resource Systems

Credit Hours: 3.00. An overview of selected human resource activities/systems for the future human resource professional. Emphasis will be placed on building skills in areas that will provide a foundation for future coursework in human resources management. Topics covered include planning and forecasting human resource needs, job analysis, design and evaluation of training systems, design of performance appraisal systems, and safety and health in the workplace. Typically offered Spring Fall.

OBHR 63300 - Human Resource Management

Credit Hours: 2.00 (West Lafayette) 3.00 (Calumet, North Central) Introduction to human resource management for general managers. Emphasis is on the impact of human resource components (e.g., staffing, rewards, labor relations) on the performance of the firm. Case analyses and computerized databases are used to illustrate major components of human resource decision making. Not open to students with credit in MGMT/OBHR 63100. Prerequisite: Master's student standing and Management majors only. Typically offered Fall Spring.

OBHR 66200 - Leadership

Credit Hours: 1.00 to 3.00. Examines organizational leadership responsibilities, forms of leadership, the acquisition, use, and consequences of power, critical leader skills, and how corporate environments shape leadership. Emphasis on self-discovery and development of managerial leadership knowledge and skills. Typically offered Fall Spring.

OBHR 66900 - Negotiations In Organizations

Credit Hours: 1.00 to 3.00. Decision making examines organizational context, stages, creativity, biases, and group processes. Negotiations examine strategies for preparing and conducting negotiations. The principal focus is on individual and interpersonal aspects of each. Permission of department required. Typically offered Fall Spring.

OBHR 68100 - Managing Behavior In Organizations

Credit Hours: 2.00 to 4.00. Individual and group behavior are the central components of the study of behavior in organizations. Focus is on the managerial application of knowledge to issues such as motivation, group processes, leadership, organizational design structure, and others. The course employs cases, exercises, discussions, and lectures. Prerequisite: Master's student standing and Management majors only. Typically offered Fall Spring.

OBHR 69000 - Advanced Problems In Organizational Behavior And Human Resource Management

Credit Hours: 2.00 to 4.00. Advanced investigation in a specific organizational behavior or human resource field at the graduate level. Typically offered Fall Spring Summer.

Organizational Leadership and Supervision

OLS 10000 - Introduction To Organizational Leadership

Credit Hours: 1.00. Transitional course to orient the Organizational Leadership and Supervision freshman to the department and Purdue. Typically offered Fall Spring Summer.

OLS 10200 - Freshman Experience

Credit Hours: 1.00. This course provides entering first-year transfer students with less than 60 credits an opportunity to become familiar with available departmental and university resources, such as the advising process, the course management system, engage in goal setting, align academic and life goals, explore available career options, and develop a plan for success. Typically offered Fall Spring.

OLS 13100 - Introduction To Safety And Health Management

Credit Hours: 3.00. Course emphasizes developing an understanding of various topics related to environmental health and safety which owners, managers, supervisors, and employees need to be aware of in the working environment. Typically offered Fall Spring Summer.

OLS 16300 - Fundamentals Of Self-Leadership

Credit Hours: 3.00. This course provides students with an introduction to the Organizational Leadership and Supervision program, and prepares them for the program curriculum. It serves both as the Freshman Experience course, and the fundamental introduction to leadership. It includes the utilization of campus resources, goal setting, value and role exploration, relationship of academic planning and life goals, disciplines specific career exploration, and critical thinking. Typically offered Fall Spring Summer.

General Education: First Year Experience

OLS 24200 - Fundamentals Of Ergonomics

Credit Hours: 3.00. This course is designed for students interested in the areas of occupational health and safety, production engineering, facilities management, and supervision and management. An understanding of how to prevent musculoskeletal disorders and improve manual working conditions will be gained through the use of applicable real life exercises and exploration of research in various industries. This course will cover a general study of the musculoskeletal system as well as guidelines for lifting, reaching, seated work, machine work, hand tools and vibration. Typically offered Spring.

OLS 25200 - Human Relations In Organizations

Credit Hours: 3.00. A survey of the concepts that provide a foundation for the understanding of individual and group behavior in organizations. Special emphasis on typical interpersonal and leadership relationships. Typically offered Fall Spring Summer.

General Education: Social Sciences

OLS 27200 - Job Evaluation

Credit Hours: 2.00 or 3.00. (IET 27200) A survey of the basic principles and significance of job evaluation. An analysis of current practices and techniques used in job analysis, job descriptions, and job evaluation. Typically offered Spring.

OLS 27400 - Applied Leadership

Credit Hours: 3.00. Introduction to applied leadership in the context of organizational functions, structures, and operation. Typically offered Fall Spring Summer.

OLS 30000 - Safety And Health For Engineering Technologies

Credit Hours: 3.00. This course explores a wide range of environmental health and safety topics relevant to technologists, engineers, and managers in both public and private sectors. Emphasis is placed on an understanding of identification, evaluation, and control of various hazards which could harm people, property, and the environment by using risk assessment. Instructor permission required. Typically offered Fall Spring.

OLS 30300 - Substance Abuse In The Workplace

Credit Hours: 3.00. Overviews alcohol and drug problems affecting job performance in the workplace. Topics covered include current concepts of alcoholism and addictions, supervisor's role and responsibilities, work behavior of alcohol and drug abusers. Constructive confrontation and intervention, employee assistance programming, and referral. Typically offered Fall Spring.

OLS 33100 - Occupational Safety And Health

Credit Hours: 3.00. A presentation of the aspects of occupational safety and health that are essential to the organizational leaders. Special emphasis is placed on developing an understanding of the economic, legal, and social factors related to providing a safe and healthy work environment. Typically offered Spring Fall Summer.

OLS 33200 - Fundamentals Of Industrial Hygiene

Prerequisite(s): MA 14800 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An examination of the industrial hygiene factors instrumental in maintaining a safe and healthful workplace. Special emphasis is given to the recognition, evaluation, and control of occupational health hazards. Typically offered Fall.

OLS 33400 - Fire Protection

Credit Hours: 3.00. Explores the principles involved in the protection of people and property from fire and explosion. Basic fire safety terminology, fire chemistry and extinguishment, fire safety references and standards, and fire safety management are presented. Also discussed are control measures for common fire and explosion hazards and the design of buildings in terms of life safety and fire suppressive systems. Typically offered Spring.

OLS 33600 - Fundamentals Of Risk Assessment And Management

Credit Hours: 3.00. Explore techniques for assessment and methods for managing the risks associated with occupational injuries, illnesses, deaths and property damage in the workplace. The principle methods include: 1) identifying the exposures to loss; 2) evaluating alternative techniques for treating the exposure; 3) selecting the appropriate technique(s); 4) implementing the chosen technique; and 5) monitoring and improving the risk management system. Typically offered Fall.

OLS 33700 - Introduction To Emergency Management

Credit Hours: 3.00. Explore the principles of emergency management in preparing for disruptive events. Students explore the requirements and value of emergency management in preparation for a variety of emergency events likely to occur in either industrial or municipal environments. Students will study the concepts of emergency

management including prevention of, mitigation of, preparedness for, response to, and recovery from disruptive emergency events. Typically offered Spring.

OLS 34000 - Fundamentals Of Construction Safety

Credit Hours: 3.00. (CEMT 34000) Overview of construction safety and health regulations. Throughout the course students will participate in discussions pertaining to construction safety issues and will be provided information to evaluate the primary OSHA targeted hazards in the construction industry, OSHA 30 Hr. card. Students will learn to recognize key hazards, be exposed to control technologies and corrective actions for the prevention of an injury, illness, and fatality that commonly occurs at construction sites. Typically offered Spring.

OLS 34100 - Fundamentals Of Environmental Health

Prerequisite(s): OLS 33600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This class will be presented as an overview of current issues in community and working environments. Those issues which are most essential to the supervisor/manager will be emphasized. Students will develop an understanding of key Environmental Protection Agency (EPA) regulations such as CERCLA, Clean Air Act and its Amendments, Clean Water Act, and RCRA and typical means to ensure compliance. Typically offered Spring.

OLS 34300 - Hazardous Materials

Credit Hours: 3.00. Explore the practical, safe approach to handling hazardous materials. Topics include: basic chemistry of hazardous materials, hazard classes and toxicology, evaluating risk, selecting correct protective equipment, specific competencies required of persons responding to a hazardous materials emergency, managing an incident, and addressing tactical and strategic issues while minimizing down-time and reducing risk to other workers. Typically offered Fall.

OLS 35000 - Creativity In Business And Industry

Credit Hours: 3.00. A study of the ways an individual can become more creative and how they can develop an environment which encourages creativity from employees. Typically offered Fall Spring Summer.

OLS 35100 - Innovation And Entrepreneurship

Prerequisite(s): OLS 35000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An in-depth study of innovation in existing organizations, as well as entrepreneurship in start-up businesses, franchises, family-owned firms, and other business formats. Typically offered Fall Spring Summer.

OLS 35500 - Incident Investigation

Prerequisite(s): OLS 30000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Explore various approaches for conducting an incident/accident investigation, including methods to determine the causes of incidents/accidents, analyses of data gathered as part of the process and proper documentation. Through a series of case studies and examples, students will have the opportunity to identify the

corrective action steps for preventing future occurrences and presenting those recommendations to management for implementation. Typically offered Fall.

OLS 36400 - Professional Development Program

Credit Hours: 3.00. A survey course covering many professional and personal facets relative to entering the work force upon graduation. Major areas addressed include resume preparation, interviewing techniques, development of job-search plans, social skills, and analysis of career fields and opportunities. Typically offered Fall Spring Summer.

OLS 36800 - Personnel Law

Prerequisite(s): OLS 27400 FOR LEVEL UG WITH MIN. GRADE OF C OR OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Wage contracts and payments, workmen's compensation and insurance, injunction, strikes and boycotts, and statutes affecting labor.. Typically offered Fall Spring.

OLS 37200 - Staffing and Performance Appraisal

Prerequisite(s): OLS 27400 FOR LEVEL UG WITH MIN. GRADE OF C OR OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An application-oriented simulation of developing a compensation and benefits program, including the study of staffing and appraising employee performance. Typically offered Fall Spring.

OLS 37400 - Supervisory Management

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Introduction to and overview of the fundamental concepts of supervision. Emphasis is placed on the supervisor's major functions and essential areas of knowledge, his relations with others, and his personal development. Typically offered Fall.

OLS 37500 - Training Methods

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Principles, practices, and methods of employee training. Introduction to systematic training program design, development, and evaluation. Emphasis is on the supervisor as a trainer. Typically offered Fall Spring Summer.

OLS 37600 - Human Resource Issues

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Analysis and discussion of case problems concerning typical leadership and personnel situations that impact upon the supervisor/manager. Emphasis directed toward development of attitude, philosophy, analytical ability, and problem-solving skills within the working environment. Typically offered Fall.

OLS 37800 - Labor And Management Relations

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An introduction to, and overview of, the fundamental concepts of labor relations, collective bargaining, and dispute resolution procedures. An international comparative analysis is used to assess some of the legal, economic, and political structures of labor relations. Typically offered Spring.

OLS 37900 - Compensation And Benefits

Prerequisite(s): OLS 27400 FOR LEVEL UG WITH MIN. GRADE OF C OR OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Focus on the use of rewards to achieve organizational objectives. Included in the use of rewards to attract, retain, and motivate employee behaviors in a cost effective manner and in support of the organization's mission. Pay for performance programs, employee benefits, job design, promotion, recognition, and other rewards will be discussed. Permission of instructor required. Typically offered Fall Spring Summer.

OLS 38400 - Leadership Process

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND OLS 16300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An in-depth study of a sequence of manager actions that influence employees to achieve desired performance results. How these manager actions are transformed by employees into desired performance is also covered. Typically offered Fall.

OLS 38600 - Leadership For Organizational Change And Innovation

Prerequisite(s): (OLS 27400 FOR LEVEL UG WITH MIN. GRADE OF C OR OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. Introduction to and overview of fundamental concepts of leading organizational change and innovation. Typically offered Summer Fall Spring.

OLS 38700 - Emergency Planning And Exercises

Prerequisite(s): OLS 33100 FOR LEVEL UG WITH MIN. GRADE OF C AND OLS 33700 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Explore the development of emergency plans and exercises for organizations. Students will learn requirements imposed by the Occupational Safety and Health Administration (OSHA) for emergency plans. Students will study the linkage between emergency plans through emergency preparedness exercises. Students will develop an onsite emergency plan for an actual organization, and an emergency exercise to test the plan. Typically offered Fall Spring Summer.

OLS 38800 - Leadership Through Teams

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The group process, team development and exploration of dynamics that impact group and team performance. Typically offered Summer Fall Spring.

OLS 38900 - Emergency Management Programs

Prerequisite(s): OLS 38700 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Explore hazard analysis and develop a mitigation plan for an actual organization. The class will examine current plans and practices developed for site, community or countrywide use. Last course In the Emergency Management Certificate. Typically offered Fall Spring Summer.

OLS 39900 - Special Topics

Credit Hours: 1.00 to 6.00. Hours and subject matter to be arranged by staff. Typically offered Fall Spring Summer.

OLS 41500 - Introduction To Environmental Management

Prerequisite(s): OLS 34100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This class will provide an introduction to current issues and concepts in environmental management including an overview of environmental policy, necessary measures to control and mitigate environmental impacts, and key Environmental Protection Agency (EPA) regulations such as CERCLA, Clean Air Act and its Amendments, Clean Water Act, and RCRA, and typical means to ensure compliance. Typically offered Fall.

OLS 42100 - Psychology And Sociology Of Safety

Prerequisite(s): OLS 30000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Explore contemporary approaches used to influence employees safety related behaviors using the principles of psychology and sociology. Case studies of behavior and operations that resulted in both human and material loss will be studied. Permission of Instructor required. Typically offered Spring.

OLS 43000 - Environmental Health And Safety Management

Prerequisite(s): OLS 30000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Designing and developing a management system to ensure safety and health for employees and environment where they work. Survey of designing a management system to ensure safety and health for employees operating processes and equipment, through the use of control measures that include hazard identification, risk assessment, and job safety analysis. The students will design a safety, health and environmental system that include the techniques for management of the designed system. Typically offered Fall.

OLS 43300 - Analysis And Design Of Safety Systems

Credit Hours: 3.00. A comprehensive survey of the analysis and design of safety system techniques for processes, equipment and machinery through the use of such control measures as hazard identification, risk assessment, and job safety analysis. Typically offered Fall Spring.

OLS 44000 - Leading With Integrity

Credit Hours: 3.00. An investigation of ethical problems in business practice. Topics include personal morality in profit-oriented enterprise; codes of ethics; obligations to employees and other stakeholders; truth in advertising; whistle-blowing and company loyalty; regulation, self and government; the logic and future of capitalism. Emphasis on business law and legal impacts on ethical decision making. Typically offered Summer Fall Spring.

OLS 44100 - Leading Ethically

Prerequisite(s): OLS 27400 FOR LEVEL UG WITH MIN. GRADE OF C OR OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An investigation of ethical problems in group and organizational settings. Topics include personal morality, character building, strategies for decision making, organizational values and codes of ethics, and cultural differences in ethical values. Emphasis on personal development, values clarification and ethical decision making.. Typically offered Summer Fall Spring.

OLS 45400 - Gender And Diversity In Management

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. The work force of the future will represent multiple differences including gender, race, culture, ethnicity, physical abilities, and age. Following this broad-based perspective of diversity, this course will focus on using knowledge of diversity to develop the leadership potential of individuals in organizations. Typically offered Summer Fall Spring.

OLS 46700 - Service Learning

Prerequisite(s): (OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C OR OLS 27400 FOR LEVEL UG WITH MIN. GRADE OF C)

Credit Hours: 3.00. Service learning is a reflective experience in which students are actively engaged in the community and integrate that experience into the classroom. Permission of instructor required. Typically offered Summer Fall Spring.

OLS 46800 - Personnel Law

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A study of employment laws specially affecting employer-employee relationships. The purpose of the course is to provide the supervisor with a summary of current employee relations laws and a practical approach to dealing with daily employer-employee legal concerns. Topics include laws related to discrimination based on sex, race, age, handicap, hiring and discharge of workers, drug and alcohol testing, privacy in the workplace, wages, ERISA, and other issues on employee rights and employer responsibilities. Typically offered Fall.

OLS 47100 - Human Resource Information Systems

Prerequisite(s): OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 4.00. A practical introduction and application of Human Resource Systems Platforms of interest to the organizational or business leader. Topics include HRIS platforms, systems design and evaluation, coding structure, data input procedures, decision making, implementation, and human resource operational procedures. Emphasis is on hands-on practical application and development. Typically offered Summer Fall Spring.

OLS 47200 - Seminar In Safety

Credit Hours: 3.00. An examination of various topics which are relevant to the safety field. Case studies of unique and/or special safety problems, current events relating to safety, and ethics in safety are emphasized. Typically offered Fall Spring.

OLS 47300 - Global Human Resource Issues

Prerequisite(s): OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The traditional Human Resource Management System has five components. These function within the internal and external environments of the organization. With the rapid adaptation of technology, the world has become smaller. A study of global human resource issues provides students with the unique opportunity to employ theory learned in fundamental courses and develop in-depth analytical abilities presented when a business opportunity, such as globalization, changes the culture and scope of the firm. Typically offered Summer Fall Spring.

OLS 47400 - Conference Leadership

Prerequisite(s): COM 11400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Understanding the role of facilitating group discussion in business and industry conferences. Special emphasis on developing group facilitation skills. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

OLS 47700 - Conflict Management

Credit Hours: 3.00. A study of the methods for dealing with innerpersonal, interpersonal, and political disputes by means generally outside the traditional court system. Students will investigate the theoretical and practical aspects of conflict assessment, negotiation, problem solving, mediation, and arbitration. Typically offered Spring.

OLS 47900 - Staffing Organizations

Prerequisite(s): OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An applications-oriented study of key concepts in staffing organizations, including principles and issues in conducting job analysis; preparing job descriptions/specifications; and screening/selecting employees. Special emphasis on the design, validation, and operation of high-volume staffing systems. Typically offered Summer Fall Spring.

OLS 48200 - Labor Arbitration

Prerequisite(s): OLS 37800 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Student will learn how to analyze discipline and discharge cases in light of the just cause requirements. They will also be able to evaluate contract language against basic standards and legal principles. In addition, they will be able to write an arbitrator's opinion and award. Typically offered Fall Spring.

OLS 48300 - The Common Law Of The Workplace

Prerequisite(s): OLS 37800 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Statutory and individual rights are expanding significantly, and supervisors must have the expertise to deal with these new workplace issues. The intent of this course will be to present cases reflecting how supervisors deal with current workplace issues. Typically offered Summer Fall Spring.

OLS 48400 - Leadership Strategies For Quality And Productivity

Prerequisite(s): (OLS 27400 FOR LEVEL UG WITH MIN. GRADE OF C OR OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF C) AND STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A study of how organizational leaders create an environment conducive to high levels of employee self-motivation, quality, and productivity (TQM). Actual case situations are used to illustrate the application of course content. Typically offered Fall Spring Summer.

OLS 48500 - Leadership For Team Development

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND OLS 38400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. An in-depth study of self-directed work teams and team processes in the work setting, with a view to understanding team functions under varying task conditions. Especially emphasized will be the leadership of teams for effective performance and maximum member satisfaction. This course deals extensively with maintenance and task behaviors of team members. Typically offered Summer Fall Spring.

OLS 48600 - Management Of Change

Prerequisite(s): OLS 25200 FOR LEVEL UG WITH MIN. GRADE OF C AND OLS 38400 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A survey of the concepts that provide a foundation for the understanding of leadership and its relationship to the management of organizational change, with special emphasis on managing the human side of quality improvement. Typically offered Summer Fall Spring.

OLS 48700 - Leadership Philosophy

Prerequisite(s): OLS 27400 FOR LEVEL UG WITH MIN. GRADE OF C OR OLS 37600 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. A review of current managerial, education, and development theories and practices; discussions of fundamental social, economic, and political changes affecting business and the art of managing; implications of these changes for individual development and continued growth. Typically offered Fall Spring Summer.

OLS 49100 - Internship Program

Credit Hours: 3.00 (West Lafayette and Tech Statewide locations) 1.00 to 3.00 (Calumet and North Central campuses). A practicum designed to combine University study with work experience directly related to the student's plan of study. Permission of department required. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

OLS 49300 - Senior Project - Phase I

Credit Hours: 1.00. This course focuses on the methodology required to complete a senior project in an organization of the student's choice. Students will finalize their senior project topic, understand the senior project process, and begin their senior project proposal. Typically offered Fall Spring.

OLS 49700 - Senior Project

Prerequisite(s): OLS 49300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 2.00. This course focuses on the implementation and completion of the Senior Project in an organization of the student's choice. Students will finalize their proposal and methodology, by using the process learned in Senior Projects- Phase I and from previous course material, as well as completing the project. Typically offered Fall Spring.

Experiential Learning (EL): Yes

OLS 49900 - Special Topics In Organizational Leadership And Supervision

Credit Hours: 1.00 to 3.00. Hours and subject matter to be arranged by staff. Permission of instructor required. Typically offered Fall Spring Summer.

OLS 54000 - Leading Collaborative Projects And Work Teams

Credit Hours: 3.00. Focuses on methods of understanding and improving the performance of collaborations and work teams. A holistic view of teams is obtained by combining psychological theories and current practices in contemporary organizations. Topics include task design, team composition, member role structures, member socialization, influence and power, leadership, decision making, and training. Students are asked to watch and reflect on collaborative work relationships. A heavy emphasis is placed on experiential learning, including case studies and a variety of team-learning exercises. Typically offered Summer Fall Spring.

OLS 55000 - Managing Diversity

Credit Hours: 3.00. This course is a senior undergraduate and graduate course designed to provide students with the comprehensive study of contemporary diversity issues facing supervisors and human resource professionals. Issues relevant to supervisors and human resource professionals are discussed at a level where students will be able to

manage a diverse workforce and develop policies and practices to assist organizations to avoid problems and litigation. Typically offered Fall Spring Summer.

OLS 57400 - Managerial Training And Development

Credit Hours: 3.00. Review of current managerial education and development theories and practices; discussion of fundamental social, economic, and political changes affecting business and the work of managing; implications of these changes for individual manager development and continued growth. Typically offered Fall Spring Summer.

OLS 57600 - Advanced Topics In Human Resource Management

Credit Hours: 3.00. Current topics and issues in the legal, behavioral, and technical environment of human-resources management. Topics may include employment practices, labor-management relations, wage and salary administration, treatment of employees on the job, or productivity-improvement programs. Employs seminar format with emphasis on applications research. Course may be offered in traditional, distance, or blended format. Typically offered Fall Spring.

OLS 58000 - Interpersonal Skills For Leaders

Credit Hours: 3.00. Development and improvement of interpersonal and group dynamic skills for effective leadership in organizations. Emphasis on action learning and real-world application of skills. Course may be offered in traditional, distance, or blended format. Open to all graduate students with special consideration given to senior OLS students with 3.0 GPA and School of Technology graduate students. Typically offered Summer Fall Spring.

OLS 58100 - Workshop In Organizational Leadership And Supervision

Credit Hours: 0.00 to 8.00. Advanced study of technical and professional topics. Emphasis is on new developments relating to technical, operational, and training aspects of industry and technology education. Course may be offered in traditional, distance, or blended format. Course format may vary, depending upon topic of course. Typically offered Summer Fall Spring.

OLS 58200 - Leadership And Organizational Change

Credit Hours: 3.00. Explores issues in leadership and organizational change. Included are change theories, utilizing resistance to change, contemporary approaches to change, the future workplace, and researching best practices in organizational change. Typically offered Fall Spring.

OLS 58300 - Coaching And Mentoring In Organizations

Credit Hours: 3.00. This course explores issues and practices in technologically-driven organizations pertaining to the roles and functions that coaching and mentoring play in employee development. A "best practices" approach, utilizing the case method, is emphasized. Presented from the point of view of a human resource manager/leader, the focus of the course is on identifying coaching opportunities, enhancing communication skills, developing and implementing coaching and mentoring strategies, and evaluating the outcomes of these strategies. Attention is directed to facilitating personal coaching mentoring skills. Course may be offered in traditional, distance, or blended format. Permission of department required. Typically offered Spring.

OLS 58700 - Developing A Leadership Philosophy

Credit Hours: 3.00. Focuses on affect, motives, attitudes, beliefs, values, ethics, morals, will, commitment, preferences, norms, expectations, responsibilities, and other key concepts as they relate to leadership. Students will develop a deeper understanding of the kind of ethical dilemmas they may face in the workplace. A variety of methods, such as invited speakers, case studies, or readings are used to deepen the understanding of these issues and provide practical examples. Students will develop their personal philosophy, as well as the skills and confidence needed for ethical leadership in their professional careers. Typically offered Summer Fall Spring.

OLS 58800 - Strategic Planning And Marketing For Technology

Credit Hours: 3.00. This course examines concepts, models, and methods useful for developing strategic initiatives in industrial/technical business environments. Focuses on planning concepts, including industry structure, strategic mission, organizational structures, competitor analysis, and related areas. Graduate status or senior standing with consent of instructor. Graduate students without an OLS background may be required to take leveling courses. Typically offered Fall Spring Summer.

OLS 58900 - Leadership And Ethics

Credit Hours: 3.00. An examination of ethical, legal and policy issues facing business and technology leaders. Topics include ethical decision making, corporate social responsibility, codes of ethics, public policies and government regulations, international business practices, technology innovation, risk management in a global environment, and specific areas of law- employment, health and safety, environment, contract, warranties and liabilities, intellectual property, technology law, and international laws and regulations. Graduate student standing or senior status with consent of instructor. Graduate students without an OLS background may be required to take some leveling course. Typically offered Fall Spring Summer.

OLS 59000 - Individual Research Problems In Supervision And Personnel

Credit Hours: 1.00 to 6.00. Opportunity to study specific problems in the field of supervision and personnel under the guidance of a qualified faculty member within the department. Does not include thesis work. Permission of instructor required. Typically offered Fall Spring Summer.

Pharmacology and Toxicology

PCTX 20100 - Introductory Pharmacology

Credit Hours: 3.00 or 4.00. An introduction to the pharmacological basis of therapeutics. This course involves an integration of knowledge of anatomy, physiology, microbiology, and chemistry with the biological and selected chemical and physical actions and reactions of drugs. Primarily for students in nursing and other paramedical programs. Typically offered Summer Fall Spring.

Philosophy

PHIL 10100 - The History Of Philosophy

Credit Hours: 3.00. An introduction to the problems, methods, and main traditions of philosophy through readings in Greek, medieval, modern, and contemporary philosophy. Typically offered Fall Spring Summer.

PHIL 10600 - Human Experience In Art Literature, Music, And Philosophy

Credit Hours: 3.00. An introduction to the problems, methods, and main traditions experiences and ideas which lie at the heart of all humanities (e.g.love, death, justice, duty, nature, beauty, and deity) using as material specimens of the visual arts, music, literature, and philosophy. Typically offered Fall Spring Summer.

General Education: Humanities

PHIL 10700 - Freshman Experience -English & Philosophy

Credit Hours: 3.00. The course is required of all entering freshmen and transfer students with less than 60 credits. This course will include utilization of campus resources, goal setting, values exploration, relationship of academic planning and life goals, discipline specific career exploration and critical thinking. The course also serves well as the departmental Freshman Experience, since it introduces majors to the disciplines of art, literature, music, and philosophy. Typically offered Fall.

PHIL 11000 - The Big Questions: Introduction to Philosophy

Credit Hours: 3.00. The basic problems and types of philosophy, with special emphasis on the problems of knowledge and the nature of reality. Typically offered Summer Fall Spring.CTL:ISH 1050 Introduction To Philosophy

General Education: Humanities

PHIL 11100 - Introduction To Ethics

Credit Hours: 3.00. A study of the nature of moral value and obligation. Topics such as the following will be considered: different conceptions of the good life and standards of right conduct; the relation of nonmoral and moral goodness; determinism, free will, and the problem of moral responsibility; the political and social dimensions of ethics; the principles and methods of moral judgment. Readings will be drawn both from contemporary sources and from the works of such philosophers as Plato, Aristotle, Aquinas, Butler, Hume, Kant, and J. S. Mill. Typically offered Summer Fall Spring.CTL:ISH 1051 Ethics

General Education: Humanities

PHIL 12000 - Critical Thinking

Credit Hours: 3.00. This course is designed to develop reasoning skills and analytic abilities, based on an understanding of the rules or forms as well as the content of good reasoning. This course will cover moral and scientific reasoning, in addition to ordinary problem solving. This course is intended primarily for students with nontechnical backgrounds. Typically offered Summer Fall Spring.

PHIL 15000 - Principles Of Logic

Credit Hours: 3.00. A first course in formal deductive logic; mechanical and other procedures for distinguishing good arguments from bad. Truth-tables and proofs for sentential (Boolean) connectives, followed by quantificational logic with relations. Although metatheoretic topics are treated, the emphasis is on methods. Typically offered Summer Fall Spring.

PHIL 20600 - Philosophy Of Religion

Credit Hours: 3.00. The course encourages critical reflection on traditional and contemporary views about God and other religious ideas. Topics include arguments for God's existence, the problem of evil, understanding the divine

attributes, miracles, religious pluralism, and life after death. Typically offered Summer Fall Spring. CTL:ISH 1052
Philosophy Of Religion

PHIL 21900 - Philosophy And The Meaning Of Life

Credit Hours: 3.00. Does life have meaning? If so, in what sense? If not, does this matter? Does the answer depend on the existence of God and an afterlife? What, if anything, makes existence worthwhile? Might the question – 'does life have meaning?' – be malformed? This course explores these and related questions, as well as answers to them, with the aim of teaching students to think critically and rigorously about matters of perennial existential importance. In previous iterations of this course, readings have been chosen from the following writers: Kierkegaard, Nietzsche, Dostoevsky, Kafka, Marcel, Heidegger, Camus, Sartre, Jaspers, de Beauvoir, Ortega, and Merleau-Ponty. Typically offered Summer Fall Spring.

PHIL 22100 - Introduction To Philosophy Of Science

Credit Hours: 3.00. An introduction to the scope and methods of science and to theories of its historical development. Topics include scientific revolutions, theories of scientific method, the nature of scientific discovery, explanation, and the role of values in scientific change. Typically offered Fall Spring.

PHIL 23000 - Religions Of The East

Credit Hours: 3.00. (REL 23000) A study of the history, teachings, and present institutions of the religions of India, Southeast Asia, China, and Japan. This will include Hinduism, Jainism, Sikhism, Buddhism, Confucianism, Taoism, Shintoism, and Zoroastrianism. Typically offered Fall Spring Summer.

PHIL 23100 - Religions Of The West

Credit Hours: 3.00. (REL 23100) A comparative study of the origins, institutions, and theologies of the three major Western religions, Judaism, Christianity, and Islam. Typically offered Fall Spring Summer.

PHIL 27500 - The Philosophy Of Art

Credit Hours: 3.00. A survey of the principal theories concerning the nature, function, and value of the arts from classical times to the present. Typically offered Fall Spring.

PHIL 29300 - Selected Topics In Philosophy

Credit Hours: 1.00 to 3.00. A critical examination of some special topic or topics in philosophy. Details concerning topics selected for treatment in a given semester may be obtained in advance from the Department of Philosophy. Sections of this course may sometimes be initiated by students upon petition to the department. Typically offered Fall Spring.

PHIL 30100 - History Of Ancient Philosophy

Credit Hours: 3.00. A survey of Greek philosophy from its beginning in the Milesian school through the Presocratics to Plato and Aristotle. Typically offered Fall Spring.

PHIL 30200 - History Of Medieval Philosophy

Credit Hours: 3.00. A survey of the main trends and figures of medieval philosophy, with an emphasis on metaphysics, epistemology, and ethics. Readings (in English translation) may include Augustine, Boethius, Avicenna, Anselm, Abelard, Maimonides, Aquinas, Scotus, Ockham and Suarez. Typically offered Fall Spring.

PHIL 30300 - History Of Modern Philosophy

Credit Hours: 3.00. Concentrates on the major philosophical writers from the Renaissance to the beginning of the nineteenth century: Descartes, Hobbes, Spinoza, Locke, Leibniz, Berkeley, Hume, Kant. Some in other areas, e.g., Galileo, Newton, Calvin, are also considered. Typically offered Fall Spring.

PHIL 30600 - Twentieth-Century Philosophy

Credit Hours: 3.00. A critical examination of the main currents of contemporary philosophical thought, such as pragmatism, analytic philosophy, phenomenology, and existentialism, and other recent developments. The course will cover selected works of such philosophers as Russell, Wittgenstein, Peirce, Whitehead, Heidegger, and Sartre. Typically offered Fall Spring.

PHIL 31300 - Existentialism

Credit Hours: 3.00. A survey of both the philosophical and more literary writings of the existentialist movement. Readings will be chosen from among the following writers: Kierkegaard, Nietzsche, Dostoevsky, Kafka, Marcel, Heidegger, Camus, Sartre, Jaspers, Beauvoir, Ortega, and Merleau-Ponty. Typically offered Fall Spring Summer.

PHIL 32100 - Engineering Ethics

Credit Hours: 3.00. Students will gain familiarity with ethical issues that arise in the practice of engineering and learn to use critical thinking skills in making and communicating ethically defensible professional decisions. In particular, students will learn about ethical theory, underlying concepts such as the idea of a profession, models of engineering, codes of ethics, views of the environment, values, principles, and other relevant considerations, as well as how to draw upon these factors when making rational workplace decisions about whistleblowing, product safety, environmental responsibility, appropriate technology, supervising other engineers, respecting trade secrets, reviewing the work of other engineers, and other ethically sensitive aspects of engineering practice. Permission of department required. Permission of instructor required. Typically offered Fall Spring.

General Education: Humanities

PHIL 32400 - Ethics For The Professions

Credit Hours: 3.00. A study of the ethical problems faced by professionals in engineering, management, and other professional fields. Topics include: ethical theories, moral decision-making, social responsibility, employee rights and responsibilities, the environment, truth telling, affirmative action, privacy and confidentiality, whistle-blowing, and deception. Typically offered Fall Spring Summer.

General Education: Humanities

PHIL 32500 - Ethics And Public Health

Credit Hours: 3.00. A study of the ethical issues and problems of public health and health care. Within public health, such topics will be considered as; ethical theories; laws, codes, values, and moral decision making; the health care system; issues of the health care professional; health care professionals and patients; the sanctity of life; biomedical

research and human experimentation; health policy; and allocation of resources. Typically offered Fall Spring Summer.

PHIL 32700 - Environmental Ethics

Credit Hours: 3.00. A study of traditional ethical theory applied to environmental issues such as population control, conservation, human rights and pollution, nuclear energy, extinction and animal rights, our obligations to future generations, toxic waste, and issues in agriculture. Typically offered Fall Spring Summer.

PHIL 40100 - Eastern Religions: Hinduism, Buddhism

Prerequisite(s): PHIL 23000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. In this course students will study eastern religions with a special focus on two - Hinduism and Buddhism. They will examine these faiths from a philosophical-theological perspective, focusing on topics such as the conceptions of the divine, human nature or the self, salvation, ethics, and the afterlife. Typically offered Fall Spring.

PHIL 40800 - Philosophy Of Love And Friendship

Prerequisite(s): PHIL 11000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is a survey of the main trends and major figures in the philosophy of love and friendship in the western tradition from antiquity to the contemporary period. Using the method of history of philosophy, this course will explore special topics (the ethical basis of love and friendship, the transition from eros to agape, the body-soul dichotomy, philosophy of sexuality and embodiment, etc.), using original writings (in translation) of authors ranging from Sappho, Plato and Aristotle to Foucault. Typically offered Fall Spring Summer.

PHIL 49000 - Advanced Topics In Philosophy

Credit Hours: 1.00 to 3.00. An advanced study of a significant topic in philosophy. Typically offered Fall Spring.

PHIL 59000 - Directed Reading In Philosophy

Credit Hours: 1.00 to 3.00. A reading course directed by the instructor in whose particular field of specialization the content of the reading falls. Approval of each reading project must be secured from the department. Permission of instructor required. Typically offered Fall Spring.

Physical Education Skills

PES 11200 - Aquatic Movement Forms

Credit Hours: 1.00. Instruction and practice in aquatic movement forms. Students select from the activities listed in the current schedule of classes. Following is a partial list of activities: beginning swimming; intermediate swimming; advanced swimming; synchronized swimming. Typically offered Fall Spring Summer.

Physics

PHYS 15200 - Mechanics

Prerequisite(s): MA 16300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. (West Lafayette, Calumet, North Central, IUPUI) 5.00 (Fort Wayne) Calculus-based. Statics; uniform and accelerated motion; Newton's laws; circular motion; energy, momentum, and conservation principles; dynamics of rotation; gravitation and planetary motion; hydrostatics and hydrodynamics; simple harmonic motion; wave motion and sound. Typically offered Fall Spring Summer.

General Education: Natural Sciences

PHYS 19400 - Freshman Physics Orientation

Credit Hours: 1.00. Designed to provide incoming physics majors with the academic, survival, and computational skills to make a successful transition from high school to college. Discussion of opportunities within the Department including degree options, co-op program, undergraduate research, careers in physics, use of spreadsheet software, graphing packages, and drawing programs. Attendance and performance on assigned projects are the basis of the Pass/Not Pass requirement. Typically offered Fall.

General Education: First Year Experience

PHYS 22000 - General Physics

Prerequisite(s): (MA 14700 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 14800 FOR LEVEL UG WITH MIN. GRADE OF C-) OR (MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 15400 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 4.00. Algebra-based. Mechanics, heat, and sound, for science students not specializing in physics, chemistry, or engineering. Typically offered Fall Spring Summer. CTL:IPS 1751 Algebra-based Physics I

General Education: Natural Sciences

PHYS 22100 - General Physics

Prerequisite(s): PHYS 22000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 4.00. Algebra-based. Electricity & magnetism, light, and modern physics, for students not specializing in physics. Typically offered Fall Spring Summer. CTL:IPS 1752 Algebra-based Physics II

PHYS 25100 - Heat, Electricity And Optics

Prerequisite(s): PHYS 15200 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 5.00. Calculus-based. Continuation of PHYS 15200. Heat, kinetic theory, elementary thermodynamics, heat transfer. Electrostatics, AC/DC circuits, electromagnetism, magnetic properties of matter; geometrical and physical optics. Typically offered Fall Spring Summer.

PHYS 26100 - Electricity And Optics

Prerequisite(s): PHYS 15200 FOR LEVEL UG WITH MIN. GRADE OF C- AND (MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C- OR MA 16900 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 4.00. Calculus-based. Continuation of PHYS 15200. Heat, kinetic theory, elementary thermodynamics, heat transfer. Electrostatics, AC/DC circuits, electromagnetism, magnetic properties of matter; geometrical and physical optics. Typically offered Fall Spring Summer.

PHYS 27000 - Special Topics In Physics

Credit Hours: 1.00 to 5.00. Specialized topics in physics. Permission of instructor required. Typically offered Fall Spring Summer.

PHYS 29000 - Special Assignments

Credit Hours: 0.00 to 3.00. Readings, discussions, written reports, or laboratory work selected for enrichment in special areas of physics. Permission of instructor required. Typically offered Fall Spring Summer.

PHYS 29400 - Sophomore Physics Seminar

Prerequisite(s): PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. Required of sophomores majoring in any physics curriculum. Discussion of undergraduate research opportunities, upper-division courses, career opportunities, laboratory safety, use of the library including physics journals, and topics of current interest in physics. Typically offered Spring.

PHYS 30400 - Relativity I

Prerequisite(s): PHYS 34200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the theory of Special Relativity. Topics include historical justification; axioms of relativity; Lorentz transformations as applied to position, velocity, and acceleration; time dilation, length contraction, and associated paradoxes; relativistic optics, relativistic particle and electro-dynamics.

PHYS 30500 - Intermediate Mathematical Physics

Prerequisite(s): PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- OR PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction and review of the mathematical techniques and procedures used in intermediate and advanced physics courses. Applications involving vector calculus, linear algebra, complex analysis, Fourier series and transforms, and second-order linear differential equations will be discussed. The course provides additional mathematical preparation for upper division physics. Typically offered every other year.

PHYS 30800 - Scientific Computation

Prerequisite(s): PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- OR PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to scientific problem solving using a computer. Students will be introduced to numerical methods for evaluating integrals and for solving algebraic and differential problems in physics. Typically offered Fall.

PHYS 30900 - Scientific Computation II

Prerequisite(s): PHYS 30800 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A second semester course in using modern computational methods to solve physics problems numerically. PHYS 30900 uses the methods developed in PHYS 30800 to address problems in mechanics, electricity and magnetism, and quantum physics. Typically offered Spring.

PHYS 31000 - Intermediate Mechanics

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C- AND (PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- OR PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 4.00. Elements of vector calculus; statics of particles and rigid bodies; theory of couples; principle of virtual work; kinematics; dynamics of particles and rigid bodies; work, power, and energy. Typically offered Fall.

PHYS 31100 - Quantum Physics I

Prerequisite(s): MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C- AND PHYS 34200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course discusses the limits of classical physics and the development of quantum physics. Topics will include: Planck's quantization hypothesis, the photoelectric effect, the wave theory of matter, the Uncertainty Principle, Bohr's atomic model, the Schroedinger equation, wave functions, the Hydrogen atom, operator methods, and the quantized simple harmonic oscillator. Typically offered Fall.

PHYS 32000 - Computational Physics

Credit Hours: 1.00. Computational methods will be introduced and used to solve problems associated with electromagnetic phenomenon, mechanics or statistical mechanics and quantum physics. Typically offered Fall Spring.

PHYS 32200 - Intermediate Optics

Prerequisite(s): PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- OR PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Wave optics and properties of light, including reflection, refraction interference. Fraunhofer and Fresnel diffraction dispersion, polarization, double refraction, introduction to lasers and holography. Typically offered Fall.

PHYS 33000 - Intermediate Electricity And Magnetism

Prerequisite(s): (PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- OR PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF C-) AND MA 26400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Electrostatics; electric currents; magnetostatics; electromagnetic induction; Maxwell's equation; electromagnetic waves. Typically offered Fall.

PHYS 34200 - Modern Physics

Prerequisite(s): PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- OR PHYS 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A survey of special and general relativity; quantum mechanics and phenomena in atomic, nuclear, and solid-state physics. Typically offered Spring.

PHYS 34300 - Modern Physics Laboratory

Credit Hours: 1.00. Laboratory experiments to accompany PHYS 34200. Typically offered Spring.

PHYS 34700 - Nuclear Power

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C- AND PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- AND PHYS 34200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course considers the analysis and operation of major aspects of nuclear power systems. Topics considered include basic nuclear physics, reactor types and designs, neutronics, heat flow, fuel management, radiation, electric systems, and nuclear power systems. Typically offered Fall Spring Summer.

PHYS 34800 - Nuclear Physics

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C- AND PHYS 25100 FOR LEVEL UG WITH MIN. GRADE OF C- AND PHYS 34200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course will consider basic concepts of nuclear physics including applications related to nuclear power reactors. A familiarity with basic quantum mechanics, mechanics, electromagnetics, and modern physics is assumed. The course will introduce the physical principles behind modern day nuclear physics. Typically offered Fall Spring Summer.

PHYS 38000 - Advanced Physics Laboratory

Prerequisite(s): PHYS 31000 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND PHYS 33000 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY) AND PHYS 34200 FOR LEVEL UG WITH MIN. GRADE OF C- AND PHYS 34300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction and survey of modern experimental topics in advanced physics, including areas such as: Interferometry, Zeeman Effect, Compton Effect, Nuclear Magnetic Resonance, Nuclear counting and half-life measurements. An introduction to data analysis will also be included. Typically offered Spring.

PHYS 40200 - Senior Research I

Credit Hours: 2.00. Experiential learning undergraduate research course in physics directed and mentored by physics faculty during student's penultimate semester. Background preparation, specialized training, and identification of a final research project. Submission of a formal research proposal and initial work towards completion. Permission of instructor required. Typically offered Fall.

Experiential Learning (EL): Yes

PHYS 40300 - Senior Research II

Prerequisite(s): PHYS 40200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Experiential learning undergrad research course in physics directed and mentored by physics faculty during student's final semester. Continuation and completion of work begun in Senior Research I; Preparation and presentation of results in multiple formats. Permission of instructor required. Typically offered Spring.

Experiential Learning (EL): Yes

PHYS 40400 - Relativity II

Prerequisite(s): PHYS 30400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the theory of General Relativity. Topics include curved spaces; general relativistic postulates; stationary and static space times; geodesics and the Riemann tensor; vacuum and full field equations; black holes; gravity waves. Typically offered Fall Spring Summer.

PHYS 41200 - Quantum Physics II

Prerequisite(s): PHYS 31100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A continuation of the concepts introduced in PHYS 31100, including more advanced topics in modern quantum mechanics. Topics will include: addition of angular momenta, scattering theory, identical particles, time-independent and time-dependent perturbation theory, and the WKS approximation. Typically offered Fall Spring.

PHYS 41800 - Thermal And Statistical Physics

Prerequisite(s): PHYS 34200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Temperature, equations of state, first and second laws of thermodynamics, entropy and applications, kinetic theory, transport processes, statistical mechanics. Typically offered Spring.

PHYS 44900 - Neutron Physics

Prerequisite(s): PHYS 34700 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course will consider basic concepts relating to nuclear reactor theory. A familiarity with basic quantum mechanics, mechanics, electromagnetics, and modern physics is assumed. The course will introduce

the physical principles behind the modeling of nuclear reactor cores. Aspects of both diffusion and transport theory will be considered in modeling nuclear reactor core neutron distributions, performance, and power generation. Typically offered Fall Spring Summer.

PHYS 46900 - Research In Physics

Credit Hours: 1.00 to 5.00. Undergraduate research, which will qualify as an Experiential Learning experience. Admission by special permission. Permission of instructor required. Typically offered Fall Spring Summer.
Experiential Learning (EL): Yes

PHYS 47000 - Special Topics In Physics

Credit Hours: 1.00 to 5.00. Topics vary. Permission of department required. Typically offered Fall Spring.

PHYS 49400 - Junior-Senior Physics Seminar

Prerequisite(s): PHYS 29400 FOR LEVEL UG WITH MIN. GRADE OF C- AND PHYS 33000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 1.00. Major emphasis on developing skills in oral and written presentations by students. The subject matter can be library material and/or accomplishments in undergraduate or co-op research. Typically offered Spring.

PHYS 51000 - Physical Mechanics

Prerequisite(s): PHYS 31000 FOR LEVEL UG WITH MIN. GRADE OF B- (MAY BE TAKEN CONCURRENTLY) AND PHYS 33000 FOR LEVEL UG WITH MIN. GRADE OF B- AND MA 26200 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Mechanics of particles, rigid bodies, and vibrating systems. Typically offered Fall.

PHYS 51500 - Thermal And Statistical Physics

Prerequisite(s): PHYS 31000 FOR LEVEL UG WITH MIN. GRADE OF B- AND MA 51000 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Equilibrium states, the concept of heat, and the laws of thermodynamics; the existence and properties of the entropy; different thermodynamic potentials and their uses; phase diagrams; introduction to statistical mechanics and its relation to thermodynamics; treatment of ideal gases. Typically offered Fall Spring.

PHYS 51700 - Statistical Physics

Prerequisite(s): PHYS 34200 FOR LEVEL UG WITH MIN. GRADE OF B- AND PHYS 51000 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. Laws of thermodynamics; Boltzmann and quantum statistical distributions, with applications to properties of gases, specific heats of solids, paramagnetism, black-body radiation, and Bose-Einstein condensation; Boltzmann transport equation and transport properties of gases; Brownian motion and fluctuation phenomena. Typically offered Fall Spring Summer.

PHYS 53000 - Electricity And Magnetism

Prerequisite(s): PHYS 33000 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Electrostatic problems; theory of dielectrics; theory of electric conduction; electromagnetic effects due to steady and changing currents; magnetic properties of matter; Maxwell's equations; electromagnetic radiation. Typically offered Fall.

PHYS 54500 - Solid-State Physics

Prerequisite(s): PHYS 55000 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. Crystal structure; lattice vibrations and electronic band structure of crystals; electrical, optical, and thermal properties of solids; transport and other nonequilibrium phenomena in uniform and nonuniform materials. Typically offered Fall Spring.

PHYS 55000 - Introduction To Quantum Mechanics

Prerequisite(s): (PHYS 31000 FOR LEVEL UG WITH MIN. GRADE OF B- AND PHYS 33000 FOR LEVEL UG WITH MIN. GRADE OF B- AND PHYS 34200 FOR LEVEL UG WITH MIN. GRADE OF B- AND MA 36200 FOR LEVEL UG WITH MIN. GRADE OF B- OR MA 51000 FOR LEVEL GR WITH MIN. GRADE OF B-)

Credit Hours: 3.00. Brief historical survey of the development of quantum mechanics; wave-packets, uncertainty principle, wave functions, operators, Schrodinger equation with application to one-dimensional problems, the hydrogen atom, electron spin, selected topics in perturbation theory, scattering theory, and compounding of angular momenta. Not available for students with credit in PHYS 36000 or 46000. Typically offered Fall.

PHYS 55600 - Introductory Nuclear Physics

Prerequisite(s): PHYS 55000 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. Theory of relativity, brief survey of systematics of nuclei and elementary particles, structure of stable nuclei, radioactivity, interaction of nuclear radiation with matter, nuclear reactions, particle accelerators, nuclear instruments, fission, nuclear reactors. Typically offered Spring.

PHYS 56400 - Introduction To Elements Particle Physics

Prerequisite(s): (PHYS 36000 FOR LEVEL UG WITH MIN. GRADE OF B- OR PHYS 46000 FOR LEVEL UG WITH MIN. GRADE OF B- AND PHYS 46100 FOR LEVEL UG WITH MIN. GRADE OF B- OR PHYS 55000 FOR LEVEL GR WITH MIN. GRADE OF B-)

Credit Hours: 3.00. This course brings students up to the current status of research in elementary particle physics. The focus of the course is the construction of the Standard Model with emphasis on the electroweak theory. The seminal experiments that confirmed the predictions of the Standard Model is presented. The solar neutrino problem, the search for nonzero neutrino masses, and the efforts to construct a theory which unifies all interactions, including gravity, is discussed. Typically offered Spring.

PHYS 57100 - Selected Topics In Physics

Credit Hours: 3.00. Specialized topics in physics selected from time to time. Typically offered Fall Spring Summer.

PHYS 59000 - Reading And Research

Credit Hours: 1.00 to 3.00 (Calumet, Fort Wayne) 1.00 to 6.00 (West Lafayette, IUPUI). Reading and research in Physics. Permission of instructor required. Typically offered Fall Spring Summer.

PHYS 60000 - Methods Of Theoretical Physics I

Credit Hours: 3.00. This course is designed to provide first-year physics graduate students with the mathematical background for subsequent studies of advanced mechanics, electrodynamics, and quantum theory. Topics treated include functions of complex variable, ordinary and partial differential equations, eigenvalue problems and orthogonal functions. Green's functions, matrix theory, and tensor analysis in three and four dimensions. Typically offered Fall.

PHYS 60100 - Methods Of Theoretical Physics II

Prerequisite(s): PHYS 60000 FOR LEVEL GR WITH MIN. GRADE OF B-

Credit Hours: 3.00. A continuation of PHYS 600. Prerequisite: PHYS 60000. Typically offered Fall Spring.

Polish

PLSH 10200 - Polish Level II

Prerequisite(s): PLSH 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation of PLSH 101 - Polish Level I. Typically offered Fall Spring Summer.

PLSH 20100 - Polish Level III

Prerequisite(s): PLSH 10200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course completes the introduction of cases in the Polish language. Students continue to develop listening and speaking skills and to build reading and writing skills by analyzing authentic texts. Emphasis on viewing and commenting on films. Typically offered Fall Spring Summer.

PLSH 20200 - Polish Level IV

Prerequisite(s): PLSH 20100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This is the second part of a two-semester second-year sequence in Polish. The course will provide students with conversation, writing ability, reading, and capabilities of understanding Polish poetry, newspapers, other reading materials and cinema. Typically offered Fall Spring Summer.

Political Science

POL 10000 - American Public Affairs

Credit Hours: 3.00. A survey of current public affairs in America designed to help students become conscious of the societal issues of our times. Typically offered Fall Spring Summer.

POL 10100 - American Government And Politics

Credit Hours: 3.00. A study of the nature of democratic government, the U.S. Constitution, federalism, civil rights, political dynamics, the presidency, Congress, and the judiciary. Typically offered Summer Fall Spring. CTL:ISH 1002 American Government

General Education: Social Sciences

POL 10200 - American Government In Practice

Credit Hours: 3.00. This course is intended to give students an opportunity to study the nature of democratic government, the U.S. Constitution, federalism, civil liberties and rights, political dynamics, the presidency, Congress, and the judiciary. Typically offered Spring.

Experiential Learning (EL): Yes

POL 10400 - Political Participation

Credit Hours: 3.00. An introduction to the major dimensions of citizen politics in America: voting behavior, political socialization of children and adults, political opinion and culture, leadership recruitment and partisan participation. Typically offered Fall Spring Summer.

POL 12000 - Introduction To Public Policy And Public Administration

Credit Hours: 3.00. An introduction to the fields of public policy and public administration. Processes of policy formation and administration are examined. Different approaches to evaluating and improving public policies are discussed. Typically offered Summer Fall Spring.

POL 13000 - Introduction To International Relations

Credit Hours: 3.00. An analysis of the fundamentals of international law, organization, and politics, particularly as relevant to contemporary international relations. Typically offered Summer Fall Spring. CTL:ISH 1003 Introduction To World Politics

General Education: Social Sciences

POL 14100 - Governments Of The World

Credit Hours: 3.00. An introduction to the politics and government in selected foreign countries. The course presents the tools and background needed to understand contemporary events in the world beyond the United States.

Readings and discussions pay special attention to democratization and development. Typically offered Spring.

General Education: Social Sciences

POL 19000 - The Politics Of Change

Credit Hours: 3.00. An introductory survey of the political forces at play in the processes of social, economic, and political change. Among topics to be considered are the politics of the post-industrial revolution, environmental control, civil rights, the role of women in society, international cooperation and conflict. Emphasis will be placed on the political forces and processes involved in change and the resultant public policies. Typically offered Fall Spring.

POL 20000 - Introduction To The Study Of Political Science

Credit Hours: 3.00. Introduction to basic concepts and methods of political science. Basic concepts including, among others, power, justice, authority, ideology, and democracy, and a variety of quantitative and qualitative methods of analysis will be explored. Typically offered Summer Fall Spring.

General Education: First Year Experience

POL 20200 - Introduction To Political Theory

Credit Hours: 3.00. An introductory study of political concepts and systems of political thought from classical to modern times. Typically offered Fall Spring Summer.

POL 22100 - Introduction To Science And Government

Credit Hours: 3.00. A survey of major policy issues associated with scientific and technological advances. Special attention is focused upon the organization of science and technology, the determination of science and policy, and the role of government in support of research and development. Typically offered Fall Spring Summer.

POL 22200 - Women, Politics, And Public Policy

Credit Hours: 3.00. An introduction to women's participation in politics, with an emphasis on America. Structural and attitudinal conditions limiting women's political roles and contemporary efforts to change women's status in society through politics. Typically offered Summer Fall Spring.

POL 22300 - Introduction To Environmental Policy

Credit Hours: 3.00. (FNR 22310) Study of decision making as modern societies attempt to cope with environmental and natural resources problems. Focuses on the American political system, with some attention to the international dimension. Current policies and issues will be examined. Typically offered Fall Spring.

POL 23100 - Introduction To United States Foreign Policy

Credit Hours: 3.00. Designed to introduce students to the major themes and issues in contemporary U.S. foreign policy. Lectures, discussion, and readings will examine such areas as U.S. relationships with the major powers, the Third World, and international organizations. Typically offered Fall Spring.

POL 23200 - Contemporary Crises In International Relations

Credit Hours: 3.00. The focus of this course will be on major world crises, such as in the Middle East and Southern Africa, and ways in which these crises may be analyzed. Typically offered Fall Spring.

POL 23300 - Introduction to The Study Of Law

Credit Hours: 3.00. An introduction to the theory and practice of law, including the process of legal research, legal analysis of facts as applied to pertinent law, and legal writing. Typically offered Fall Summer.

POL 30000 - Introduction To Political Analysis

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to the study of politics, its basic concepts and major areas of concern; also review of important research techniques, including methods of data collection and analysis. Typically offered Summer Fall Spring.

POL 30500 - Technology And Society

Credit Hours: 3.00. An introduction to the interactions of technology and society, the impact of engineering and technological solutions, and the role of professionals, this class will focus on contemporary societal and global topics and themes such as: Environmental issues involving sustainable development, design for recycling, and other critical themes. Contemporary international issues, such as trade and trade barriers, multinational companies, and distribution of resources such as oil and minerals; and the importance of cultural, religious, and socio-economic differences, values, international relations, living and working in another country, the impact of poverty and economic differences. Typically offered Summer Fall Spring.

POL 30600 - The United States In The 1960's

Prerequisite(s): HIST 15100 FOR LEVEL UG WITH MIN. GRADE OF D- OR HIST 15200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A description and analysis of major domestic and foreign, social, political, military and diplomatic issues confronting the United States in the 1960's and approaches and efforts to resolve these issues. The class will utilize the 1960's as laboratory to provide students with both historical and political science skills and approaches to the issues and themes of a particular period. May be taken for history or political science credit. Not open to students with credit in HIST 306. Typically offered Fall Spring Summer.

POL 30800 - United States Foreign Policy And Latin America

Credit Hours: 3.00. This course examines US foreign policy toward countries in Latin America. Encompassing an analysis of the US's historical role in the politics of the Western hemisphere, the course pays particular attention to US foreign policy in the twentieth century. Important themes include foreign policy during the Cold War, domestic insurgency and revolution, and such economic concerns as trade and foreign direct investment. Typically offered Fall Spring Summer.

POL 30900 - The Middle East

Prerequisite(s): HIST 10400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A survey beginning with the period of European involvement in the Ottoman Empire up to the present. The course includes the study of political Zionism and Arab nationalism, the role of the major powers between the two World Wars and that of the United States and the Soviet Union during the Cold War, and developments in the Middle East in the post-Cold War era. Not open to students with credit in HIST 309. Typically offered Fall Spring Summer.

POL 31100 - Congress And The President

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An analysis of policy formation which stresses the linkage between the Congress and the President, legal, behavioral, and normative approaches will be considered. Typically offered Fall Spring Summer.

POL 31200 - American Political Thought

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An analytical survey of the American contribution to Western political thought from the colonial period to the present day. The major themes and concepts of the American tradition are analyzed through study of the writings of representative thinkers, with special attention to the ideas which have affected the development of American political institutions. Typically offered Fall Spring Summer.

POL 31400 - The President And Policy Process

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of presidential leadership as the embodiment of social forces and as reflective of the personality of the incumbent; the president as national leader reflecting national myths and ideologies; the growth of the presidency; issues and forces affecting the continuity of presidential leadership; the degree of institutionalization of the presidency. Typically offered Fall Spring.

POL 31500 - Public Opinion And Elections

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Contemporary public opinion, political socialization, and voting behavior in America. Typically offered Fall Spring Summer.

POL 31600 - Family Law

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR HDFS 20500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This class provides an Introduction to basic concepts in family law including formal and common-law marriage, domestic violence, dissolution and property distribution, child custody and the parent-child relationship. Focus will be on laws of Indiana. Typically offered Fall Spring Summer.

POL 32000 - Introduction To Public Policy Analysis

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Examination of public policy analysis models and approaches and current public policy questions. The course will emphasize application of analytical methods to the examination of contemporary policy issues in the United States. Typically offered Fall Spring.

POL 32300 - Comparative Environmental Policy

Credit Hours: 3.00. Comparative study of environmental policy development and processes in industrialized democracies, former and current communist states, and developing nations. Typically offered Summer Fall Spring.

POL 32600 - Black Political Participation In America

Credit Hours: 3.00. An examination of African American political participation in the United States. Analyzes political culture and socialization, with a focus on the interaction between African Americans and actors, institutions, processes, and policies of the American system of politics and governance. Typically offered Fall Spring.

POL 33000 - Politics Of Lake County

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The study of Lake County politics focusing upon the selection of political leaders; the relation of the county to municipalities, townships, the state and federal government and public policy. Party officials and government office holders will be a resource for the course. Typically offered Fall Spring Summer.

POL 33100 - Politics And Religion

Credit Hours: 3.00. Religion and Politics examines the relationship between religious faith and political life from philosophical, theological, and behavioral perspectives. The class will focus in this course on perspectives from the intellectual heritage of the Western world. Therefore the work of thinkers, ancient and modern, will be examined. In addition, empirical works on the consequences of religious beliefs on political behavior will also be reviewed. Topics will range from medieval scholastic philosophy to contemporary international relations. Religion will be viewed as one of the major driving forces of national and international politics in the 21st century. Typically offered Fall Spring.

POL 33300 - Political Movements

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of political change ranging from legal reform to peaceful protest to violent revolution. Emphasis on ideologies and strategies of change relevant to consideration of contemporary political change. Typically offered Fall Spring Summer.

POL 34400 - Introduction To The Politics Of The Third World

Credit Hours: 3.00. Introduction to the politics of Africa, Asia, Latin America, and the Middle East. Special emphasis on problems of modernity and tradition; social mobilization and political decay; revolution and reform; communalism and imperialism. Typically offered Fall Spring.

POL 34500 - West European Democracies In The Post-Industrial Era

Credit Hours: 3.00. An introduction to the political institutions and processes in West European democracies. The course focuses on the ability of Western democracy to survive the transition to the post-industrial era. Typically offered Fall Spring.

POL 34600 - Law And Society

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Nature and development of law and legal institutions in historical, comparative, and contemporary perspectives; interrelationship of law, morality, and custom; legal change and social change; and the legal profession. Typically offered Fall Spring Summer.

POL 34601 - Family Law

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR HDFS 20500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This class provides an introduction to the basic concepts in family law including formal and common-law marriage, domestic violence, dissolution and property distribution, child custody and the parent-child relationship. Focus will be on Indiana law and procedures. Typically offered Fall Spring, Summer.

POL 34900 - Intro To Jewish Studies

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR HIST 10400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (HIST 34900 and IDIS 33000) An interdisciplinary seminar touching on many aspects of the Jewish experience, from biblical times to the present. The course introduces students to aspects of the rich and multi-faceted history, literature, theology, and culture of Jews and Judaism from antiquity to the present: from the ancient Near East to Europe, America and back to the modern Near East. The course begins with an examination of basic concepts of Judaism, such as God, Torah, People, Land, and Identity. It involves concepts from Jewish historical, theological, and literary roots from the formation of ancient Israel to contemporary Israel and Jewish-American Culture. Typically offered Fall Spring Summer.

POL 35000 - Foundations Of Western Political Theory: From The Renaissance To Marx

Credit Hours: 3.00. A survey of modern political thought from Machiavelli through Marx. Major writers studied include Machiavelli, Hobbes, Locke, Rousseau, the Utilitarians, and Marx. Typically offered Fall Spring Summer.

POL 35300 - Current Political Ideologies

Prerequisite(s): POL 10000 FOR LEVEL UG WITH MIN. GRADE OF D- OR POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR POL 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR POL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- OR POL 12000 FOR LEVEL UG WITH MIN. GRADE OF D- OR POL 13000 FOR LEVEL UG WITH MIN. GRADE OF D- OR POL 14100 FOR LEVEL UG WITH MIN. GRADE OF D- OR POL 19000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Liberalism, conservatism, socialism, fascism, communism, and other political ideologies. Prerequisite: A 10000-level POL course with a minimum grade of D-. Typically offered Fall Spring Summer.

POL 35400 - Civil Liberties And The Constitution

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of the politics of civil rights and liberties in the United States focusing upon the Constitution, legislation, court decisions, and executive implementation. Typically offered Fall Spring Summer.

POL 35500 - Computer Applications In Public Administration

Prerequisite(s): POL 30000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A problem solving introduction to microcomputer utilization in local, state, and federal government agencies. The course will address the role of computers in government decision -making. The history of the microcomputer's emergence in the public administration environment will be presented. In addition, the student will be introduced to customization of popular software packages to address specific problems. Typically offered Fall Spring Summer.

POL 35600 - Personnel Management In Government

Prerequisite(s): POL 12000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of the working of personnel management systems in local, state and federal agencies emphasizing recruitment, classification, compensation, and employee services. Typically offered Fall Spring Summer.

POL 35700 - Budgeting In The Public Sector

Prerequisite(s): POL 12000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Study of budgetary process in public agencies emphasizing the preparation and implementation of budgets by the public agencies. Political aspects of budgeting will be considered. Typically offered Fall Spring Summer.

POL 35800 - Administrative Law And Ethics

Prerequisite(s): POL 12000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduction to administrative law and ethics as they relate to the working of public agencies. Ethical codes developed by the professional organization of public administrators (e.g. ASPA) will be considered. Typically offered Fall Spring Summer.

POL 35900 - Administrative Behavior In Public Agencies

Prerequisite(s): POL 12000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Study of organizational and interpersonal behavior in government agencies. Applications of behavioral theories in relation to organizational effectiveness will be emphasized. Typically offered Fall Spring Summer.

POL 36000 - Women And The Law

Credit Hours: 3.00. An introductory survey of women's legal status in America. Topics include constitutional law, marriage and divorce, reproductive rights, employment discrimination, and crimes of violence. Typically offered Fall Spring Summer.

POL 36200 - Health Care And The Constitution

Credit hours: 3.00. An assessment of current legal and political developments involving the American health care system. Typically offered Fall Spring Summer.

POL 36400 - Law, Ethics, And Public Policy

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR HIST 10400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is divided into three sections. Justice as liberty examines the notion of a right to privacy. Justice as equality focuses on economic rights. Finally, justice as community addresses the notion of duties. Permission of instructor required. Typically offered Fall Spring Summer.

POL 37000 - Introduction To Comparative State Politics

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An introduction to the structure and process of state government, including the legal and political relationships between the state and local units of government. Typically offered Fall Spring.

POL 37100 - Introduction To Comparative Urban Politics

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The politics of governing urban areas, including the selection of political leaders, and citizen participation in the decision making of the central city. Special attention will be given to the integration of minorities into the political and social life of the city. Typically offered Fall Spring.

POL 37200 - Indiana Government And Politics

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An examination of the political and governmental organization of the state of Indiana. Includes the political and historical development of Indiana state government and comparison of policies and institutions with those of other states. Typically offered Fall Spring Summer.

POL 38000 - The Politics Of Bureaucracy

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An examination of bureaucratic organization in government. Organization theory and internal

politics, foundations of bureaucratic power, and the relationship between bureaucracies and political culture, parties, pressure groups, and other structures of government. Typically offered Fall Spring Summer.

POL 38800 - The World Of Ideas I

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR HIST 10400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The first half of a two-semester chronological sequence based on reading and discussing source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society. Not open to students with credit in HIST 38800 or PHIL 38800. Typically offered Fall Spring Summer.

POL 38900 - The World Of Ideas II

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR HIST 10400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The second half of a two-semester chronological sequence based on reading and discussing primary source materials and documents drawn from Political Science, Economics, History, Sociology, Psychology, and philosophy. This course is designed to familiarize students with the major ideas and ideals which have shaped world civilization. Major themes of this course are Liberty, Human Nature, and The Individual and Society. Not open to students with credit in HIST 38900 or PHIL 38900. Typically offered Fall Spring Summer.

POL 39000 - Topics In Political Science

Credit Hours: 3.00. Topics vary. Prerequisite: A 10000-level POL course or consent of Instructor. Typically offered Fall Spring Summer.

POL 39200 - Student Government

Credit Hours: 3.00. Students elected to Student Government will examine theories of representation, leadership, and deliberative democracy. They will put these skills into practice using parliamentary procedure to represent student interests through the legislative process, organizing campus meetings and engaging with the community. The prerequisite is to be elected to Student Government. Typically offered Fall Spring.

Experiential Learning (EL): Yes

POL 40000 - Principles Of Empirical Political Analysis

Prerequisite(s): POL 30000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An intermediate critical treatment of the scientific approach to the study of political behavior. Focus on the advantages and problems of analyzing political phenomena in terms of the following elements of scientific methodology: classification, measurement, generalization, verification, reliability, validity, casual inference and prediction. The importance of these elements for understanding politics will be illustrated by analyzing empirical studies drawn from various fields of political behavior. Typically offered Fall Spring Summer.

POL 40100 - Practicum In Local Government

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Observation and supervised participation on an official community committee or board, in a political campaign, or with professional governmental staffs. Readings and class meetings to integrate theory and experience. This course requires five hours per week of field experience. Typically offered Spring Fall Summer.

POL 40300 - Field Experience In Political Science

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 1.00 to 3.00. Students are able to earn credit for internships in federal, state, and local government offices as well as with political parties, campaign organizations, nonprofit organizations, legislative bodies, and interest groups. Credit and course requirements to be arranged with the instructor. Permission of instructor required. Typically offered Fall Spring Summer.

POL 40400 - United States Policy Making Elite

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of the logical, empirical and normative dilemmas in theories of democratic governance with analysis of contemporary democratic systems. Typically offered Fall Spring Summer.

POL 40500 - Research Seminar In Public Administration And Policy

Credit Hours: 3.00. A senior seminar to consider current research literature in public administration policy. Each class member will prepare a major research paper for public presentation. Typically offered Fall Spring Summer.

POL 40600 - Internship In A Public Agency

Credit Hours: 1.00 to 12.00. This course requires a Senior standing in Political Science. Students are able to earn credit for internships in federal, state, and local government offices as well as with political parties, campaign organizations, nonprofit organizations, legislative bodies, and interest groups. The students will be supervised by the agency and an academic advisor. Credit and course requirements to be arranged with the instructor.

POL 41000 - Political Parties And Politics

Credit Hours: 3.00. An analysis of the nature and functioning of U.S. political parties in terms of social and economic forces that shape our political system. Interactions among political parties, pressure groups, and formal government structures are emphasized throughout. Special attention is devoted to political leadership, nominating processes, campaign management, voting behavior, and other important aspects of American politics. Typically offered Fall Spring.

POL 41100 - Congress: Structure And Functioning

Credit Hours: 3.00. A study of how Congress actually operates. Formal and informal power structures within both chambers and roles of the individual members of Congress are analyzed. Attention is directed to latent, as well as

manifest, functions of legislative, investigative, and other major activities of Congress. The problem of bringing expertise to bear on the legislative process is considered throughout. Typically offered Fall Spring.

POL 42800 - The Politics Of Regulation

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Politics and policies of federal and state regulatory agencies. Explanations of regulatory agency behavior, arguments for and against government regulation, and alternatives to government regulation. Typically offered Fall Spring Summer.

POL 42900 - Contemporary Political Problems

Credit Hours: 3.00. Contemporary political problems in the United States affecting the interpretation of democracy, human rights and welfare, social pressures, and intergovernmental relations. Typically offered Fall Spring.

POL 43300 - International Organization

Prerequisite(s): POL 13000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of the structure and functions of the United Nations and associated agencies, with an emphasis on the role of this system in contemporary international relations. Typically offered Fall Spring.

Experiential Learning (EL): Yes

POL 43500 - International Law

Prerequisite(s): POL 13000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of international legal theories, principles, and practices, with an emphasis on the role and utility of law in contemporary international relations. Typically offered Fall Spring.

POL 43900 - United States Foreign Policy Making

Prerequisite(s): POL 13000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An analysis of the decision-making process in United States foreign policy. Typically offered Fall Spring.

POL 44100 - Violence And Politics

Credit Hours: 3.00. A cross-national approach to the problem of violence in politics. Primarily devoted to the study of collective political violence. Special attention will be given to theoretical explanations of the causes of violence and contemporary patterns. Typically offered Fall Spring.

POL 44200 - Government And Politics In Russia

Prerequisite(s): POL 14100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Analysis of Russian political culture and the Russian political tradition. History, organization, and functioning of the governmental apparatus. The role of the social organizations, interest groups, and elites. Models of the Russian political system. Typically offered Fall Spring Summer.

POL 45400 - Political Economy From Smith To Keynes

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The capitalist political economists, including Adam Smith, Malthus, Ricardo, the Mills, the Marginalists, and Keynes; the moral, social, psychological, and political assumptions and implications of their theoretic works and their theories of history and models of human behavior. Typically offered Fall Spring Summer.

POL 46000 - Judicial Politics

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A survey of judicial processes as they operate in America. Both trial courts and appellate courts will be examined in light of the procedures with which they operate. The external social, economic, and political pressures surrounding courts and the impact courts have on society will be considered. Typically offered Fall Spring.

POL 46100 - Constitutional Law I

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A survey of selected areas of constitutional law, considering the political and social influences as well as the doctrinal forces that have produced these policies and interpretations. Typically offered Fall Spring.

POL 49000 - Topics In Political Science

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Topics vary. Typically offered Fall Spring Summer.

POL 49100 - Political Science Senior Seminar

Credit Hours: 3.00. This is a variable-title seminar focusing on contemporary issues in political science at the senior level. It is part of the "capstone" experience for political science majors. Typically offered Fall Spring.

POL 49300 - Interdisciplinary Undergraduate Seminar

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 1.00 to 3.00. An undergraduate seminar devoted to an interdisciplinary examination of social, economic, political, and intellectual movements, using the faculty resources of the participating departments. Subject matter will vary. Each offering of the seminar will be approved by a committee of department heads from the sponsoring departments. Permission of instructor required. Typically offered Fall Spring.

POL 49800 - Individual Studies In Political Science

Prerequisite(s): POL 10100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Individual Studies In Political Science. Typically offered Fall Spring Summer.

POL 50100 - Political Science: Methodology

Credit Hours: 3.00. Introduction to the basic techniques of statistical analysis applicable to political science data. Elementary descriptive statistics and statistical inference. Introduction to multivariate analysis. Permission of instructor required. Typically offered Fall Spring.

POL 52300 - Environmental Politics And Public Policy

Credit Hours: 3.00. The political problems of natural resource use and environmental quality. Theoretical foundations for environmental policy and its evaluation, the political context of environmental policy, principles of administering environmental policies, and the significance of international law and institutions for environmental policies. Typically offered Summer Fall Spring.

POL 59000 - Directed Reading In Political Science

Credit Hours: 1.00 to 3.00. A reading course directed by the instructor in whose field of specialization the content of the reading falls. Approval of each reading project must be secured from the department. Permission of instructor required. Typically offered Fall Spring.

Portuguese

PTGS 10100 - Portuguese Level I

Credit Hours: 3.00. A beginning course in Portuguese. Typically offered Fall Spring Summer.

PTGS 10200 - Portuguese Level II

Prerequisite(s): PTGS 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation of PTGS 10100. Typically offered Fall Spring Summer.

Psychology

PSY 10300 - Psychology First Year Experience

Credit Hours: 3.00. This course exposes early psychology majors to the breadth of disciplines in the field, and gives the student the tools to succeed both as a psychology major and beyond graduation. Topics covered include how to best succeed in college classes, pitfalls that act as a barrier to success, and professional skill building like writing resumes/CVs, cover letters, and doing well in interviews. Typically offered Fall Spring Summer.

General Education: First Year Experience

PSY 12000 - Elementary Psychology

Credit Hours: 3.00. Introduction to the fundamental principles of psychology, covering particularly the topics of personality, intelligence, emotion, abnormal behavior, attention, perception, learning, memory, and thinking. Typically offered Fall Spring Summer.

General Education: Social Sciences

PSY 20000 - Introduction To Cognitive Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A survey of psychology as the science of mental life, covering theories and research in perception, reading, attention, consciousness, imagery, memory and its improvement, problem solving, creativity, decision making, and artificial intelligence. Typically offered Summer Fall Spring.

PSY 20100 - Introduction To Statistics In Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An introduction to the development and application of statistical, quantitative, and measurement techniques pertinent to the psychological sciences. Fundamental concepts of numerical assignment, sampling theory, distribution functions, experimental design, inferential procedures, and statistical control. Typically offered Summer Fall Spring.

PSY 20300 - Introduction To Research Methods In Psychology

Prerequisite(s): PSY 20100 FOR LEVEL UG WITH MIN. GRADE OF C- OR (BHS 20100 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- AND PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. The use of scientific method in psychology. Lecture covers principles of collecting and interpreting data, using examples of research from many areas of psychology. In the laboratory portion, the student uses many different techniques from various areas of psychology. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

PSY 20401 - Learning And Memory

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit hours: 3.00. This course explores the basics of learning theory, the types of memory, and the relationship between memory and brain function. Typically offered Fall Spring Summer.

PSY 20500 - Testing And Measurement

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C- AND MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C- AND (BHS 20100 FOR LEVEL UG WITH MIN. GRADE OF C- OR PSY 20100 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. Fundamental concepts of test theory, introduction to applied psychological testing, the scale of data, and the interpretation of test results. Not open to students with credit in PSY 50500. Typically offered Fall Spring Summer.

PSY 22000 - Brain And Behavior: An Introduction

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A survey of the relation of brain structure and function to behavior. Topics covered include sensation and perception, the effect of early experience on the growing brain, learning, motivation, sleep and dreaming, language and thought, abnormal behavior and brain injury. Typically offered Summer Fall Spring.

PSY 23500 - Child Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Not open to students with credit in PSY 36000. General principles of children's behavior and development, from conception to adolescence, including sensory and motor development, and basic psychological processes such as learning, motivation, and socialization. Typically offered Summer Fall Spring.

PSY 23900 - The Psychology Of Women

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The purpose of the course is to provide an overview of the psychology of women. Topics include stereotyping, women and achievement, aggression and power, the psychological concept of androgyny, and attitudes toward feminism. Typically offered Summer Fall Spring.

PSY 24000 - Introduction To Social Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Not open to students with credit in SOC 34000. A broad survey in current knowledge about human social behavior. Topics covered include aggression, attraction and love, social influence, attitudes and attitude change, nonverbal communication, leadership, prejudice and discrimination, and application of social psychology to law, medicine, and other fields. Typically offered Fall Spring Summer. CTL:ISH 1024 Social Psychology

PSY 25100 - Health Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Health psychology is concerned with the interaction between behavior and health and illness. It includes the psychological study of the relationship between health and lifestyle, stress and coping, and health-injurious behaviors. Typically offered Spring.

PSY 25200 - Health Psychology For Nurses

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.0. This course is intended for nurses and related healthcare practitioners to introduce them to the essentials of health psychology. The course will address basic research, theoretical models, and processes by which psychosocial and behavioral factors relate to health. The course will also focus on behavioral health interventions and clinical skills as they relate to diseases, disorders, or health problems. Typically offered Fall Spring Summer.

PSY 27200 - Introduction To Industrial-Organizational Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Survey of psychological principles and research methods relevant to organizations and industry. Topics covered include research methodology, individual differences, personnel selection, performance measurement, training, motivation, job satisfaction, emotions, work stress, and leadership. Typically offered Fall Spring Summer.

PSY 31000 - Sensory And Perceptual Processes

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A survey of the study of psychological experiences caused by stimulation to the senses. Topics include theory and research in seeing, hearing, touching, smelling, and tasting as experienced by humans and other animals. Typically offered Summer Fall Spring.

PSY 31100 - Human Memory

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A survey of theories and research about how humans remember information and why they often forget. Topics include research on amnesia, forgetting, and sensory memory systems as well as on practical issues such as how to improve memory. Typically offered Fall Spring.

PSY 31400 - Introduction To Learning

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course attempts to make clear the theoretical and practical implications of learning principles and findings. Various theories of learning are examined and the implications of these theories, and the learning approach generally, for a variety of practical problems are emphasized. Typically offered Summer Fall Spring.

PSY 32200 - Neuroscience Of Motivated Behavior

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Neuroanatomical analyses of behavioral functions. Topics include movement, sexual behavior, maternal behavior, hunger, thirst, emotion, pain; addiction, biological rhythms, memory, evolution of the brain, language, hemispheric specialization, brain damage, brain remodeling during development and aging, correlates of cognitive processing. Typically offered Fall Spring.

PSY 32500 - Professional And Ethical Issues In Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The study of ethical and professional issues in the field of psychology. Typically offered Fall Spring.

PSY 33200 - Forensic Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The study of the production and application of psychological knowledge and research findings within the civil and criminal justice systems, including the use of psychological science to resolve legal issues. Typically offered Fall Spring.

PSY 33400 - Cross Cultural Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Examination and restructuring of the major psychological principles from a cultural perspective. A study of the diversity of development of the individual across Asian, African-American, Latino/a, and American Indian/Alaskan Native cultures will be presented. The experience of self, role of the family and community, and the psychology of prejudice will be emphasized. Issues related to the workplace, religion, sexual orientation, ability status, and gender will also be discussed. Typically offered Fall Spring.

PSY 33500 - Stereotyping And Prejudice

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course examines the topics of stereotyping, prejudice, and discrimination from a social psychological perspective. Relying on empirical findings and relevant theoretical approaches, the course moves beyond lay opinions to explore the social psychological foundations and forms of stereotyping and prejudice, and to examine various strategies for reducing intergroup biases. Typically offered Fall Spring.

PSY 33900 - Advanced Social Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C- OR SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An in-depth survey of selected topics in social psychology such as aggression, attraction, social influence, social attribution, helping behavior, leadership, cooperation, competition, and attitudes and attitude change. (Not open to students with credit in SOC 34000). Typically offered Fall Spring.

PSY 34101 - History Of Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A review of the scientific and theoretical issues that contributed to the development of modern

psychology. Emphasis is placed on historical themes that continue to be influential in the science and profession of psychology. Typically offered Fall Spring.

PSY 34200 - Introduction To Psychology Of Personality

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course integrates empirical studies (observational, correlational, experimental) with classical and current personality theories. Topics include the biological foundations of personality, self-esteem, extraversion, sex role orientation, authoritarianism, and personality disorders. Minimum competence is assumed in basic experimental design and correlations. Typically offered Fall Spring.

PSY 34400 - Human Sexuality

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C- OR SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A nonjudgmental approach to the study of sexuality through attempts to bring to students' awareness their own sexual values. Topics include evaluation of research, BIOLOGICAL aspects, varieties of expression, inadequacies, violence, love, erotica, gender identity, aging, and sex laws. Typically offered Fall Spring Summer.

General Education: Social Sciences

PSY 35000 - Abnormal Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Various forms of mental disorders from the standpoint of their origin, treatment, prevention, social significance, and relation to problems of normal human adjustment. Typically offered Fall Spring Summer. CTL:ISH 1023 Abnormal Psychology

PSY 35500 - Child Abuse And Neglect

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A historical and conceptual overview of violence against children, from infancy through adolescence, is presented. Definitions and models of violence are evaluated with respect to existing research findings. Assessment techniques, treatment (intervention) approaches and legal issues are examined. The major forms of violence against children to be emphasized include: physical child abuse, sexual child abuse, emotional (psychological) child abuse, child neglect and failure-to-thrive infants. Typically offered Fall Spring Summer.

PSY 36000 - Developmental Psychology

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Not open to students with credit in PSY 23500. An examination of behavioral ontogeny: differences and similarities arising out of successive transactions of organism with environment over time. Specification of processes and outcomes from conception through maturity. Typically offered Fall Spring.

PSY 36300 - Human Development III: Adulthood

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. An analysis of growth trends in adulthood as arising from the experiences of childhood and adolescence and as manifesting themselves in the performance of a variety of adult roles. The realization of maturity, as seen in self assessment and examination of systematic life history data. The prospects for later adulthood: involvement versus disengagement. Typically offered Fall Spring Summer.

PSY 36700 - Adult Development And Aging

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Theory and research on adult development from young adulthood through the elderly years. Course covers biological, cognitive, personality, and social issues. Topics include vocational choice, marriage, parenthood, the empty nest, menopause, memory and aging, retirement, widowhood, longevity, and death and dying. Typically offered Fall Spring Summer.

PSY 37300 - Psychology In Industry

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Survey of applications of psychological principles and research methods to personnel selection, training, and appraisal; societal context of work including study of work motivation, satisfaction and alienation, small group dynamics, and leadership. Not open to students with credit in PSY 570. Typically offered Fall Spring Summer.

PSY 37400 - Organization And Behavior

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Survey of basic behavioral science research and thought on organizational behavior as evidenced in individual group, intergroup, and societal phenomena. The reciprocal relationship between individual work behavior and institutional factors are stressed and analytically reviewed. Not open to students with credit for PSY 57200. Typically offered Fall Spring Summer.

PSY 37500 - Approaches To Counseling And Psychotherapy

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course engages students in the issues, skills and best practices of counseling and psychotherapy. Through various learning activities, students examine the theories involved in the delivery of counseling and psychotherapy. PSY 34200 is recommended as a prerequisite. Typically offered Fall Spring Summer.

PSY 38000 - Behavior Change Methods

Credit Hours: 3.00. Application of behavioral learning principles to problems in living. Self-paced learning format covers design and evaluation of behavior modification programs, with practical and ethical issues. Relevant to work with children, adults, clinical patients, athletes, etc., in schools, institutions, and everyday situations. Typically offered Fall Spring.

PSY 39000 - Research Experience In Psychology

Credit Hours: 1.00 to 3.00. Involvement in an ongoing research project in the Department of Psychological Sciences. Permission of instructor required. Typically offered Fall Spring Summer.

PSY 39100 - Readings In Psychology

Credit Hours: 1.00 to 3.00. In-depth reading on a specific topic in psychology under the guidance of a faculty member, often in preparation for PSY 49800. Permission of instructor required. Typically offered Fall Spring Summer.

PSY 39200 - Special Topics In Psychology

Credit Hours: 1.00 to 3.00. Various topics that may change from semester to semester are presented by Psychological Sciences department faculty. Typically offered Fall Spring Summer.

PSY 42800 - Drugs And Behavior

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Discussion of the variety of drugs that affect the nervous system and behavior. Emphasis will be upon a discussion of the physiological and pharmacological bases for the use and misuse of drugs in our society. Typically offered Fall Spring.

PSY 43000 - Systems And Theories Of Psychology

Prerequisite(s): PSY 31400 FOR LEVEL UG WITH MIN. GRADE OF C- AND (PSY 31000 FOR LEVEL UG WITH MIN. GRADE OF C- OR PSY 32200 FOR LEVEL UG WITH MIN. GRADE OF C-)

Credit Hours: 3.00. A review of major systems of thought and theories contributing to current developments in psychology. Special emphasis placed on broad approaches to building an understanding of man, both scientific and humanistic including behaviorism, psychoanalysis and humanistic-cognitive approaches. Typically offered Fall Spring Summer.

PSY 45000 - Crisis Intervention

Prerequisite(s): PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Major life crises in areas such as death, suicide, substance abuse, loneliness, sexuality, marital and family relationships, and situational loss are analyzed by means of crisis theory and crisis intervention approaches. Both individual and societal responses are considered primarily from a nonpathological viewpoint. Typically offered Fall Spring.

PSY 49100 - Topics In Psychology

Credit Hours: 1.00 to 6.00. Topics vary. Typically offered Fall Spring Summer.

PSY 49200 - Internship In Psychology

Prerequisite(s): PSY 32500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Experiential, supervised training in various areas of psychology-related fields including human factors, human resources, mental health-related organizations, research labs, and supervised living institutions. Usually taken in junior or senior year. Permission of instructor required. Typically offered Fall Spring Summer.

PSY 49800 - Senior Research

Prerequisite(s): PSY 20100 FOR LEVEL UG WITH MIN. GRADE OF C- AND PSY 20300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Student conducts and writes a report on an individual research project under the guidance of a faculty member. Permission of instructor required. Typically offered Fall Spring Summer.

PSY 53500 - Psychology Of Death And Dying

Credit Hours: 3.00. An examination of psychological research and theory related to death and the dying process. Topics include death concepts, attitudes, and fears, psychosocial predictors of death, effects of death on survivors, psycho-social factors related to individual differences and normative dying behaviors, stages of dying, effects of pain and drugs, and managing the dying process. Typically offered Spring.

PSY 57000 - Industrial Psychology

Credit Hours: 3.00. This seminar course will introduce students to HR practices associated with bringing new members into organizations. Topics covered include recruitment, procedures for assessing the individual differences of applicants, models used to make selection decisions, and legal considerations associated with personnel selection (e.g., discrimination and affirmative action). The course will focus on theory and empirical research related primarily to the fields of industrial/organizational psychology and management. Typically offered Fall Spring Summer.

PSY 59000 - Individual Research Problems

Credit Hours: 1.00 to 3.00. (IUPUI can offer variable credit 1.00-6.00). Opportunity for students to study particular problems in any field of psychology or initiate themselves into research techniques under the guidance of a member of the staff. Typically offered Fall Spring Summer.

Russian

RUSS 10100 - Russian Level I

Credit Hours: 4.00. A beginning course in standard Russian. Typically offered Fall Spring Summer.

RUSS 10200 - Russian Level II

Prerequisite(s): RUSS 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Continuation of RUSS 10100. Typically offered Fall Spring Summer.

Serbo-Croatian

SRCT 10100 - Serbo-Croatian Level I

Credit Hours: 3.00. Introduction to basic skills in the language. Typically offered Summer Fall Spring.

SRCT 10200 - Serbo-Croatian Level II

Prerequisite(s): SRCT 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation of SRCT 101. Typically offered Summer Fall Spring.

Service Learning

SERV 10100 - Service Learning/Civic Engagement - Level I

Credit Hours: 1.00. Experience at the entry level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of five hours per week (75 hours per semester) in an off-campus Community Service or Civic site in work related to the student's major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

SERV 10200 - Service Learning/Civic Engagement - Level II

Credit Hours: 2.00. Experience at the intermediate level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of ten hours per week (150 hours per semester) in an off-campus Community Service or Civic site in work related to the student's major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

SERV 10300 - Service Learning/Civic Engagement - Level III

Credit Hours: 3.00. Experience at the advanced level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of 15 hours per week (225 hours per semester) in an off-campus Community Service or Civic site in work related to the student's major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

SERV 20100 - Service Learning/Civic Engagement II

Prerequisite(s): SERV 10100 FOR LEVEL UG WITH MIN. GRADE OF D- OR SERV 10200 FOR LEVEL UG WITH MIN. GRADE OF D- OR SERV 10300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 2.00. Experience at the mid-level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of 10 hours per week (150 hours per semester) in off-campus Community Service or Civic site in work related to the student's major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

SERV 30100 - Service Learning/Civic Engagement III

Prerequisite(s): SERV 20100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Experience at the advanced level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of 15 hours per week (225 hours per semester) in off-campus Community Service or Civic site in work related to the student's major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

SERV 40100 - Service Learning/Civic Engagement IV

Prerequisite(s): SERV 30100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 4.00. Experience at the mastery level in community service or civic organization(s) that builds student skills and knowledge and requires active engagement and critical reflection. Volunteerism of 20 hours per week (300 hours per semester) in off-campus Community Service or Civic site in work related to the student's major and organized around specific learning objectives. Emphasis on collaboration between the student, the University and the Community. Typically offered Summer Fall Spring.

Experiential Learning (EL): Yes

Social Work

SWRK 20100 - Introduction To Social Work

Credit Hours: 3. 00. Overview of social work profession and practice. Survey of substantive fields of social work and consideration of relevant attitudes, values, and ethics. Prerequisite for entry into social work program. Typically offered Fall.

General Education: First Year Experience

SWRK 24000 - Social Work Helping Communication With Individuals And Small Groups

Credit Hours: 3.00. This course examines the theories of interpersonal communication as applied to helping and human services work from the generalist social work practitioner. The focus is on concepts of verbal and nonverbal communication, communication concepts, skills and abilities necessary for constructive professional interaction.

The course develops practical methods and skills in the following: developing rapport, interviewing, group leadership and discussion facilitation. Typically offered Fall Spring.

SWRK 30100 - Social Work Research

Prerequisite(s): SWRK 20100 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 3.00. This course is design to provide students with an understanding of scientific research process, methods and contributions to the advancement of social work practice knowledge. Students will learn the concepts, methods and process of applying research to the actual practice to determine treatment effectiveness. The uses and benefits of research will be examined from the practitioner, supervisor and administrator perspectives. Typically offered Fall.

SWRK 32100 - Human Behavior In The Social Environment I

Prerequisite(s): SWRK 20100 FOR LEVEL UG WITH MIN. GRADE OF C+ OR SWRK 26100 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 3.00. First course in sequence addressing the basic framework of social work education - person in environment and knowledge of the individual and the family through the life span. Attention to human diversity, discrimination, oppression and social justice as they impact the health and well being of individuals and families. Typically offered Fall.

SWRK 32200 - Human Behavior In The Social Environment II

Prerequisite(s): SWRK 32100 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 3.00. This course is the second of a sequence. The focus on mezzo (groups, organizations) and macro (community) as the social work client. Attention is given to the impact of human diversity, discrimination, oppression and social justice as they affect groups, organizations and communities. Typically offered Spring.

SWRK 35100 - Junior Practicum

Prerequisite(s): (SWRK 20100 FOR LEVEL UG WITH MIN. GRADE OF C+ OR SWRK 26100 FOR LEVEL UG WITH MIN. GRADE OF C+) AND SWRK 24000 FOR LEVEL UG WITH MIN. GRADE OF C+ AND SWRK 32100 FOR LEVEL UG WITH MIN. GRADE OF C+ AND SWRK 36200 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 3.00. Junior practicum consists of 120 hours of direct service in a faculty approved social work setting. Student is supervised by an agency professional and participates in PNW social work faculty led weekly seminar. Students are exposed to social work professionals in different settings. Each setting provides a participant observer experiences enabling students to begin applying theories and concepts of behavioral sciences and social work to actual practice. Typically offered Spring.

SWRK 35900 - Macro Practice: Human Service Organizations And The Community

Prerequisite(s): (SWRK 20100 FOR LEVEL UG WITH MIN. GRADE OF C+ OR SWRK 26100 FOR LEVEL UG WITH MIN. GRADE OF C+) AND SWRK 24000 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 3.00. The course analyzes theories and concepts used to understand the dynamics between clients, social workers, and managers-supervisors as well as agencies' internal and external environments. The course examines the organizational, management and community interaction effects on individual and group behaviors as well as social work practice consequences. The course considers issues associated with human service organizations, such as diversity. Typically offered Spring.

SWRK 36100 - Institutional Social Welfare

Prerequisite(s): SWRK 20100 FOR LEVEL UG WITH MIN. GRADE OF C+ OR SWRK 26100 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 3.00. Examination of philosophical, historical, political, economic, and social trends contributing to the development of social welfare. Current policy and practice issues of social work at micro and macro levels. Typically offered Fall.

SWRK 36200 - Social Work Practice I

Prerequisite(s): SWRK 20100 FOR LEVEL UG WITH MIN. GRADE OF C+ OR SWRK 26100 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 3.00. An upper-level, experientially based course in basic skills needed for facilitating creative problem exploration in helping relationships. Emphasis on interviewing techniques, value clarifications, and examination of one's interpersonal styles. Content directed at professional practice rather than personal growth. Typically offered Fall.

SWRK 36300 - Social Work Practice II

Prerequisite(s): SWRK 36200 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 3.00. A continuation of SWRK 36200. More intensive work on facilitation, problem exploration. Emphasis placed on action skills, creativity in interpersonal problem solving, and advocacy skills. Content directed at generic skills necessary for generalist social work practice. Typically offered Spring.

SWRK 36600 - Group Practice In Social Work

Prerequisite(s): (SWRK 20100 FOR LEVEL UG WITH MIN. GRADE OF C+ OR SWRK 26100 FOR LEVEL UG WITH MIN. GRADE OF C+) AND SWRK 24000 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 3.00. This course introduces the student to group work and provides the opportunity to acquire and use knowledge and skills specific to working with therapy and task oriented groups. Course content will address Council on Social Work Education competencies for generalist practice. This course emphasizes the understanding of group dynamics and leadership, planning and initiating the group, specialized methods, termination, and evaluation issues. Typically offered Fall.

SWRK 36700 - Macro Practice: Human Service Organizations And The Community

Credit Hours: 3.00. The course analyzes theories and concepts used to understand the dynamics between clients, social workers, and managers-supervisors as well as agencies' internal and external environments. The course examines the organizational, management and community interaction effects on individual and group behaviors as

well as social work practice consequences. The course considers issues associated with human service organizations, such as diversity. Typically offered Spring.

SWRK 37100 - Grief And Loss

Prerequisite(s): (SWRK 20100 FOR LEVEL UG WITH MIN. GRADE OF C+ OR SWRK 26100 FOR LEVEL UG WITH MIN. GRADE OF C+) OR HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF D- OR PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF D- OR SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit hours: 3.00. Grief and Loss is designed to help students develop a deeper understanding of the processes of dying, death, and bereavement. Emphasis is on increasing awareness of the individual, societal, legal, ethical, cultural, theoretical, and historical factors that influence attitudes and behaviors surrounding death. Focus is on the development of competence informed by knowledge, values, skills, and cognitive and affective processes. This competence is specific to the provision of supportive and referral/case management services to individuals, families, and communities experiencing loss.

SWRK 37400 - Trauma And Crisis Intervention

Prerequisite(s): (SWRK 20100 FOR LEVEL UG WITH MIN. GRADE OF C+ OR SWRK 26100 FOR LEVEL UG WITH MIN. GRADE OF C+) OR HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF D- OR PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF D- OR SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Trauma and Crisis Intervention combines two important components of working with vulnerable populations in crisis. First, trauma-informed care aims to prepare students through research and best practice standards when working with individuals, families, groups, organizations, and communities. Standards for competent practice in response to trauma are an ethical obligation of the profession, because the likelihood of encountering survivors of trauma in every practice setting is very high. Additionally, trauma-informed care recognizes the importance for students to understand the impact of the work on self, colleagues, the organization, and the system. Understanding the impact of secondary traumatic stress, vicarious traumatization, vicarious resilience, and posttraumatic growth is critical to professional growth and development. Second, Non-violent Crisis Intervention training is a safe, nonharmful behavior management system designed to help human service professionals provide the best possible care for vulnerable people involved in crisis situations. This training will result in the possibility of students becoming certified in Non-violent Crisis Intervention. Typically offered Fall Spring Summer.

SWRK 39000 - Directed Study

Credit Hours: 1.00 to 3.00. Topics vary. Typically offered Summer Fall Spring.

SWRK 46100 - Field Practicum In Social Work

Prerequisite(s): SWRK 30100 FOR LEVEL UG WITH MIN. GRADE OF C+ AND SWRK 32200 FOR LEVEL UG WITH MIN. GRADE OF C+ AND SWRK 35100 FOR LEVEL UG WITH MIN. GRADE OF C+ AND SWRK 36300 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 6.00. In community human service agency under professional social work field instructor students develop an individualized learning contract that creates an experience applying academic and social work classroom learning to actual professional practice with client(s); 240 hours each for two semesters and intern seminar group

with PNW faculty. The theory, tools, skills, methods and roles of generalist social work are practiced under professional supervision in human service agencies with actual clients. Typically offered Fall.

SWRK 46400 - Field Practicum In Social Work II

Prerequisite(s): SWRK 46100 FOR LEVEL UG WITH MIN. GRADE OF C+

Credit Hours: 6.00. In a community human service agency, under a professional social work field instructor who provides direction, guidance and supervision, students develop a learning contract that creates an experience applying academic and social work classroom learning to actual professional practice with clients(s). This internship is 240 hours over an entire semester. Imbedded in the course is a weekly intern seminar group meeting with PNW faculty. The theory, tools, skills, methods and roles of generalist social work are practiced under professional supervision in human service agencies with actual clients. Typically offered Spring.

Sociology

SOC 10000 - Introductory Sociology

Credit Hours: 3.00. A survey course designed to introduce the student to the scene of human society. Fundamental concepts, description, and analysis of society, culture, the socialization process, social institutions, and social change. Typically offered Fall Spring Summer.

General Education: Social Sciences

SOC 22000 - Social Problems

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Contemporary problems at the community, society, and international levels, focusing on patterns of social organization and social change in American society, with concentration on such topics as technological militarism and war, poverty, racism, political protest, and cybernation. Typically offered Fall Spring Summer. CTL:ISH 1061 Social Problems

General Education: Social Sciences

SOC 26100 - Basic Helping Skills For Human Services

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An overview of the various human services. This course introduces students to the history of the helping professions, professional values and ethics, and the myriad of settings in which such services are offered. Current frameworks, methods, settings, of these services are included. Not open to students with credit in SWRK 26100. Typically offered Spring.

SOC 30100 - Sociology Of International Change

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Analysis of recent international developments from the sociological perspective. Topics include such issues as ethnic conflicts, trade wars, population growth, technological changes, environmental issues, famine,

the collapse of the USSR, and the formation of new political/ economic rivalries. Typically offered Fall Spring Summer.

SOC 30300 - Sociology Of Violence

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This class explores sociological explanations of violence in the United States. Topics under study include: personal violence, sexual and intimate violence; prejudice, violence and hate crimes; violent crime; state violence; corporate violence and victimology. Typically offered Fall Spring Summer.

SOC 30600 - Methods In Human Services

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The class will focus on case management techniques that will be used in format systems such as welfare programs, health care and mental health agencies, child care programs, agencies serving the elderly and the corrections industry. Emphasis will be placed on multidimensional assessment techniques, information and referral services and the skills necessary to act as a change agent, educator and facilitator. Other essential elements of the course include crisis intervention, the dynamics involved in family systems, health promotion, and the needs of special populations. Typically offered Fall Spring Summer.

SOC 30700 - Field Experience In Human Services

Prerequisite(s): SOC 26100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The field experience component of the Human Services curriculum provides a supervised learning experience in a professional practice setting. The participants in the field practicum include the student, faculty and agency supervisor. This will give students the opportunity to integrate carefully selected and approved individualized experiences as they actively engage in professional tasks which complement and reinforce classroom learning. The seminar that accompanies the course will provide opportunities for student peer relationships and for the development of beginning competencies as students learn to use supervision and focus on specific practice areas. The course will place particular emphasis on the needs of each student. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

SOC 31000 - Racial And Ethnic Diversity

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is a sociological examination and analysis of the presence and significance of race and ethnicity in our society. The purpose of this course is to provide a foundation and critical framework for assessing the origins and manifestations of race and ethnicity. Race and ethnicity have historically been one basis for differentiation and stratification in the United States and other societies, and this persists today. In this course, we will examine the emergence of race and ethnicity as concepts, and how they shape our everyday lives. We will be guided by the following questions: Why do we study race and ethnicity? How and why are they relevant in our society? How do we experience race and ethnicity, and how has this changed over time? Topics include multiculturalism and diversity; media representations; racism and discrimination; colorism; racial hierarchies; immigration; and different domains of racial inequality. Typically offered Fall and Spring

SOC 31501 - Gender In Society

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The course focuses on the ways in which society influences individual experiences and understandings of gender and the impact this has on larger social institutions, including education, marriage and family, health, and work. This course also considers the intersections of gender, race and ethnicity, and social class. The influence of feminist theory on our understanding of gender is also discussed. Typically offered Fall Spring Summer.

SOC 31700 - Sociology Of Sex And Sexualities

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course focuses on sociological understandings of sex and sexualities by identifying existing tensions and paradoxes in how sex and sexualities are socially understood, discusses, experienced, and portrayed. Topics under study may include: distinctions between sexual behaviors and sexual identities; the historical invention of sexual-identity categories; sex work; sexualized violence; and interactions of other social identities (e.g., race/ethnicity, class, age, gender) with sex and sexualities. This course also examines the ways in which U.S. social laws, policies, education, public opinion, media, religion, and technology work to construct, shape, recognize, and regulate the existing diversity of sex and sexualities. Typically offered Fall Spring Summer.

SOC 32400 - Criminology

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Nature and cause of crime; methods of dealing with adult and juvenile offenders, consideration of present programs for the social treatment of crime in the light of needed changes. Typically offered Spring.

SOC 33100 - Inequality And Crime

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course explores the impact of social inequality upon crime and criminal justice. Race and ethnicity, gender, social class, sexual orientation, age and ability, and other systems of inequality will be examined with an emphasis on the intersectionality of these systems.

SOC 34000 - General Social Psychology

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D- OR PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Social influences on the individual and processes of social interaction. Individual attitudes and behavior as related to socialization, social norms, social roles, communication and propaganda, and other social influences. Among the interaction processes considered are interpersonal attraction, influence, leadership, cooperation, and conflict. Not open to students with credit in PSY 24000 or PSY33900. For those students pursuing a BA in Sociology or Psychology, the prerequisites for this course also include SOC38300. SOC38400, or PSY20300. Typically offered Summer Fall Spring.

SOC 35000 - Sociology Of Family

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Designed to provide an understanding of contemporary courtship, marriage, and family interaction as cultural, social, and social-psychological phenomena. Consideration of the major sources of marital strain and conflict within a heterogeneous, rapidly changing society. Not open to students who have CDFS35000 or WOST35000. Typically offered Summer Fall Spring.

SOC 35201 - Drugs Culture And Society

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (ANTH 35201) The course provides an overview of the social and cultural underpinnings of drug use across societies. Students engage with various topics including addiction, global markets, drug epidemics, public policy, and cross-cultural differences in drug use. Typically Offered Fall Spring Summer.

SOC 36100 - The Institution Of Social Welfare

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Basic concepts and activities of social service organizations. Field trips to selected institutions. Not open to students with credit in SWRK 36100. Typically offered Fall.

SOC 36400 - Child And Family Welfare

Prerequisite(s): SOC 26100 FOR LEVEL UG WITH MIN. GRADE OF D- AND PSY 36100 FOR LEVEL UG WITH MIN. GRADE OF D- AND PSY 36200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A review of the family as it is influenced by societal and personal forces. The impact of culture, society, and economics on the family is reviewed; additionally, the personal and interpersonal factors including family crises, breakdowns, unemployment, and alcoholism are considered. Not open to students with credit in SWRK 36400. Typically offered Fall Spring Summer.

SOC 36500 - Constructing American Families

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course considers changes and variations in the forms and portrayals of family and family life in the U.S. across time. Topics under study may include: how gender, race, and class shape family roles and family labor (care work); processes of courtship, dating, cohabitation, partnership, marriage, parenthood, and divorce; multiracial/multiethnic families; gay and lesbian families; and family violence. This course also examines the ways in which U.S. social laws, policies, economy, public opinion, media, religion, and technology work to construct, shape, recognize, and regulate the diversity of family forms that exist. Typically offered Fall Spring Summer.

SOC 37300 - Social Psychology Of Gender

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is an introduction to the social psychology of gender. In this course we will examine how gender shapes our everyday experiences and interactions. The social psychology of gender is inherently an interdisciplinary field and so over the course of the semester we will be drawing on both sociology and psychology to consider the reciprocal relationship between the social environment and individual experiences and understandings of gender. Typically offered Fall Spring Summer.

SOC 38200 - Introduction To Statistics In Sociology

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D- OR PSY 12000 FOR LEVEL UG WITH MIN. GRADE OF D- OR HDFS 21000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Introduction to the basic techniques of statistical analysis applicable to sociological data. Elementary descriptive statistics and statistical inference. Introduction to multivariate analysis. Typically offered Fall Spring.

General Education: Quantitative Reasoning

SOC 38300 - Introduction To Research Methods In Sociology

Credit Hours: 3.00. Introduction to the methods of data collection and analysis and to the use of the scientific method of social research. Formulation of hypotheses and research designs for their testing. Elementary principles for the conduct of experiments, observation and interviewing, documentation, content analysis, and surveys. Relationship between social research and social theory. Typically offered Spring.

Experiential Learning (EL): Yes

SOC 39100 - Selected Topics In Sociology

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00 to 3.00. Various topics in sociology that may change from semester to semester are presented by sociology faculty members. Typically offered Fall Spring.

SOC 40200 - Sociological Theory

Prerequisite(s): SOC 38300 FOR LEVEL UG WITH MIN. GRADE OF C OR SOC 38400 FOR LEVEL UG WITH MIN. GRADE OF C AND SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. An advanced critical treatment of the theories, concepts, and methods of sociology. A basic course required of undergraduate majors in sociology. Typically offered Fall Spring.

SOC 40300 - Sociology Of Developing Countries In Era Of Globalization

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is designed to acquaint students with the conditions in and faced by people in developing countries in Africa, Asia, Latin America and the Middle East. This will be done with an overview of development and how that has affected these countries, and how that is changing in the shift from development to

globalization. This course will also examine these countries interactions with the United States. Permission of department required. Typically offered Fall.

SOC 40400 - The Environment And Social Justice

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is designed to give students a sociological look at the social interaction between human beings and their physical environment-accordingly, it will not focus on the physical environment alone. Course will provide different theoretical frameworks to understanding society, and will take a global approach to the subject. Course will discuss a number of environmental issues that are especially important in the world, as well as subjects of more immediate concern in Northwest Indiana. Permission of department required. Typically offered Fall Spring Summer.

SOC 40500 - Power, Social Control And The Media

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course is designed to give students an introductory, macrosociological look at the mass media in society today. This will examine the mainstream media, as well as the newly emerging media-including the internet-as used both by mainstream and alternative outlets, and examines the impact of media on social existence. Permission of department required. Typically offered Fall Spring Summer.

SOC 40600 - People's Movements And Social Power

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course will introduce students to the study of social movements, which are a major source of social change in the world today. Will look at a number of social movements from a global perspective. Permission of department required. Typically offered Fall Spring Summer.

SOC 41100 - Social Inequality

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Examination of systems of class and caste, with special attention to the United States; status, occupation, income, and other elements in stratification. Typically offered Spring.

SOC 42100 - Juvenile Delinquency

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A study of social and psychological factors influencing individual delinquent behavior patterns. Emphasis on preventive and rehabilitative programs and the role of community agencies such as social service agencies, juvenile courts, and youth authorities. Visits to selected organizations and institutions. Typically offered Fall Spring.

SOC 42600 - Social Deviance And Control

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Sociological and social psychological study of social control and social deviance. Emphasis on theoretical frameworks and empirical research. Consideration also given to specific areas such as substance abuse, suicide, violence, and deviant collective behavior. Typically offered Fall.

SOC 43000 - Sociology Of Aging

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Examination of the theories of aging, problems confronting older persons, and programs designed to assist the elderly. Consideration of social aspects of aging in the U.S. in the areas of retirement, employment, housing, income, health care, and the family relationships with cross-cultural and a historical comparisons. Typically offered Fall Spring Summer.

SOC 43100 - Services For The Aged

Prerequisite(s): SOC 43000 FOR LEVEL UG WITH MIN. GRADE OF D- OR PSY 36300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course describes current and alternative models for providing community and institutional-based services for the aged. Intervention theories and strategies for providing human services are discussed. Students are expected to apply course concepts when developing ideas for an evaluating existing services for older people. Typically offered Fall Spring Summer.

SOC 44000 - Sociology Of Health And Illness

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Examination of the social aspects of health beliefs, the definition of disease, and decisions regarding the seeking of medical care. Identification of major changes in patterns and frequencies of health, sickness, disease, and death in the 20th and 21st centuries and factors influencing these patterns. Analysis of characteristics of U.S. medical care systems with particular emphasis on the economics and ethics of health care delivery, the production and distribution of medical personnel, and comparisons with other systems. Typically offered Fall Spring Summer.

SOC 45300 - Intimate Violence

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course examines violence between intimates across the life span starting with child abuse and ending with abuse against the elderly. The perspectives used include social learning theory, gender role socialization and sociocultural values. Current research as well as emerging themes about the transmission of violence, learned behavior, and victimization will be used in this class. Assessment techniques are a major part of the class. Typically offered Summer Fall Spring.

SOC 46000 - Field Experience In Gerontology

Prerequisite(s): SOC 43000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Supervised volunteer field experience in a gerontological setting. Intended as an opportunity for practical experience in an organization providing services to older adults, where theoretical concepts can be applied with skills and techniques for dealing with older adults can be developed. Typically offered Fall Spring Summer.

Experiential Learning (EL): Yes

SOC 49100 - Topics In Sociology

Credit Hours: 1.00 to 6.00. Topics vary. Typically offered Fall Spring Summer.

SOC 59000 - Individual Research Problems

Credit Hours: 1.00 to 3.00. Individual research or reading in an area of sociology under a sociology department staff member. Does not include thesis work. Permission of instructor required. Typically offered Fall Spring Summer.

SOC 59100 - Selected Topics In Sociology

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 1.00 to 3.00. Topics vary. Typically offered Fall Spring Summer.

Spanish

SPAN 10100 - Spanish Level I

Credit Hours: 3.00. A beginning Spanish course with emphasis on communicative skills (listening and speaking), literacy skills (reading and writing) and culture. Permission of department required. Typically offered Fall Spring Summer. CTL:IWL 1910 Spanish Level I

SPAN 10200 - Spanish Level II

Prerequisite(s): SPAN 10100 FOR LEVEL UG WITH MIN. GRADE OF C- OR SFLP FOR MIN. SCORE OF 150

Credit Hours: 3.00. Continuation of SPAN 10100. Typically offered Fall Spring Summer. CTL:IWL 1911 Spanish Level II

SPAN 10300 - Review Of Spanish Levels I And II

Credit Hours: 3.00. Required beginning course for students with at least two years of high school Spanish who fail to place into SPAN 20100 or higher. Students passing SPAN 10300 also earn 3 additional hours of departmental credit (without grade) for SPAN 10100. Typically offered Summer.

SPAN 10600 - Spanish For Business I

Credit Hours: 3.00. A Spanish for Special Purposes course. Realistic situations and specialized vocabulary that business and finance professionals need to communicate in the course of daily work. Opportunities to apply

grammatical structures in a variety of practical contexts. Highlights on Hispanic customs and practices relevant to business professionals in their interactions with Spanish speakers. Typically offered Fall Spring Summer.

SPAN 10700 - Spanish For Business II

Prerequisite(s): SPAN 10600 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A Spanish for Special Purposes course. A continuation of SPAN 106. Realistic situations and additional specialized vocabulary that business and finance professionals need to communicate in the course of daily work. Further opportunities to apply grammatical structures in a variety of practical contexts. Highlights on more Hispanic customs and practices relevant to business professionals in their interactions with Spanish speakers. Typically offered Fall Spring Summer.

SPAN 11000 - Spanish For Health Care Providers

Credit Hours: 3.00. A Spanish for Special Purposes course. Basic terminology for health care professionals. Practice in Spanish communication in assessment and intervention settings with patients/families. General medical history and symptoms are covered as well as special individual topics. Practice in language skill development in health history interviews. Typically offered Fall Spring Summer.

SPAN 11100 - Spanish For Health Care Providers II

Prerequisite(s): SPAN 11000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A continuation of SPAN 11000. Additional basic terminology for health care professionals. Practice in Spanish communication in assessment and intervention settings with patients/families. Expanded general health history and symptoms are covered as well as special individual topics. More practice in language skill development in health history interviews. Typically offered Fall Spring Summer.

SPAN 11200 - Elementary Spanish Conversation

Prerequisite(s): SPAN 10100 FOR LEVEL UG WITH MIN. GRADE OF D AND SPAN 10200 FOR LEVEL UG WITH MIN. GRADE OF D (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Development of oral skills for self-expression. Guided practice in conversation to enhance communicative competence. Small group; discussions in Spanish on various topics. Not open to students enrolled in or having credit for SPAN 20100 or above. Typically offered Fall Spring Summer.

SPAN 19000 - Special Topics In Spanish

Credit Hours: 1.00 to 3.00. Special topics related to Spanish and to Spanish-speaking cultures and literatures. Typically offered Summer Fall Spring.

SPAN 20100 - Spanish Level III

Prerequisite(s): SPAN 10200 FOR LEVEL UG WITH MIN. GRADE OF C- OR SFLP FOR MIN. SCORE OF 300

Credit Hours: 3.00. An intermediate Spanish course with emphasis on communicative skills (listening and speaking),

literacy skills (reading and writing) and culture. Typically offered Fall Spring Summer. CTL:IWL 1912 Spanish Level III

SPAN 20200 - Spanish Level IV

Prerequisite(s): SPAN 20100 FOR LEVEL UG WITH MIN. GRADE OF C- OR SFLP FOR MIN. SCORE OF 425

Credit Hours: 3.00. Continuation of SPAN 20100. Typically offered Fall Spring Summer. CTL:IWL 1913 Spanish Level IV

SPAN 20600 - Practicum In Spanish

Credit Hours: 1.00 to 3.00. Directed practice in Spanish settings that offer contact with the Hispanic community. Typically offered Fall Spring Summer.

SPAN 21100 - Elementary Spanish Conversation II

Prerequisite(s): SPAN 11200 FOR LEVEL UG WITH MIN. GRADE OF D- AND SPAN 20100 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Continuation of SPAN 11200. May be taken concurrently with SPAN 20100. Typically offered Fall Spring Summer.

SPAN 21200 - Intermediate Spanish Conversation

Prerequisite(s): SPAN 21100 FOR LEVEL UG WITH MIN. GRADE OF D- AND SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 1.00. Development of oral skills for self-expression. Guided practice in Spanish conversation to enhance communicative competence. Small group discussions in Spanish on various topics. Typically offered Fall Spring Summer.

SPAN 21500 - Spanish Composition

Credit Hours: 3.00. Spanish Composition. Typically offered Fall Spring Summer.

SPAN 23000 - Contemporary Spanish American Literature In Translation

Credit Hours: 3.00. Reading and discussion of selected masterpieces of 20th century Latin American prose fiction and essays in translation. Emphasis on works written after World War II. Knowledge of Spanish not required. Typically offered Fall Spring Summer.

SPAN 23500 - Spanish American Literature In Translation

Credit Hours: 3.00. Reading and discussion of selected masterpieces of Spanish American literature. The course context will change from semester to semester. Knowledge of Spanish not required. Typically offered Fall Spring Summer.

General Education: Humanities

SPAN 24100 - Introduction To The Study Of Hispanic Literature

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Reading and discussion of selected poetry, prose, and theatre from Spain and Spanish-speaking America; introduction to critical discourse and basic concepts of literary theory. Texts, discussion, and written assignments in Spanish. Typically offered Fall Spring.

General Education: Humanities

SPAN 26100 - Spanish Composition

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The essentials of Spanish grammar as applied in composition. (Not open to students who have credit for SPAN 31300). Typically offered Fall Spring Summer.

SPAN 28000 - Second-Year Spanish: Special Topics

Credit Hours: 3.00. Selected topics on the civilization, culture, and literature of Spain and Spanish America. Lectures and readings primarily in English, but knowledge of Spanish at the first-year level necessary. Typically offered Fall Spring Summer.

SPAN 29000 - Special Topics In Spanish

Credit Hours: 1.00 to 3.00. Special topics related to Spanish and to Spanish-speaking cultures and literatures. Typically offered Summer Fall Spring.

SPAN 30100 - Spanish Level V

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Continued development of Spanish speaking, listening, reading, and writing abilities, using materials dealing primarily with everyday life and civilization in the Spanish-speaking countries from a variety of sources (e.g., newspapers, magazines, TV, recent literature, etc.). Conducted primarily in Spanish. Typically offered Summer Fall Spring.

SPAN 30200 - Spanish Level VI

Prerequisite(s): SPAN 30100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Further work to develop speaking, listening, reading, and writing abilities in Spanish on the basis of materials dealing with the ideas and events that have shaped the present-day Spanish-speaking countries. Conducted primarily in Spanish. Typically offered Summer Fall Spring.

SPAN 30400 - Readings From The Hispanic World

Prerequisite(s): SPAN 20100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course will focus on the development of interpretive skills in Spanish by emphasizing reading, listening strategies, analytical skills and knowledge about the perspectives, practices, and products of the Hispanic world. Typically offered Fall Spring Summer.

SPAN 30600 - Spanish Grammar

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course integrates the four basic language skills (reading, writing, listening and speaking) into a review of the major points of Spanish grammar from Span 101 through 202 plus practice of additional grammar points. The objectives of this course are to increase the student's accuracy in the four basic language skills through acquisition of vocabulary, application of grammar rules, and use of coherent structures. Typically offered Summer Fall Spring.

SPAN 30700 - Commercial Spanish

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. This course will provide students with the fundamentals of effective expression and communication as these apply to Spanish business situations in particular. It will concentrate on commercial vocabulary, reading, writing, and speaking as related to international business. Typically offered Fall Spring Summer.

SPAN 31300 - Spanish For Spanish Speakers I

Credit Hours: 3.00. The presentation of the structure and phonology of Spanish in Spanish for those who come from native-speaking backgrounds but who require the formal training. Grammar, composition, and standard Spanish fluency. Not open to students who have had SPAN 26100 or SPAN 36500. Typically offered Fall Spring Summer.

SPAN 31400 - Spanish For Spanish Speakers II

Prerequisite(s): SPAN 31300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A continuation of SPAN 31300 with the presentation of levels of Spanish speech, intellectual readings and compositions, grammar problems. Typically offered Fall Spring Summer.

SPAN 32200 - Spanish For The Health Professions

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Intermediate level course directed towards the use of Spanish in the health care professions. It covers specialized vocabulary from the medical fields, as well as grammar and syntax with the goal of developing speaking, listening, reading and writing abilities. Students will have the opportunity to apply their skills in practical contexts and discuss cultural considerations. Typically offered Fall Spring Summer.

SPAN 33500 - The Literature Of The Spanish-Speaking Peoples In The United States

Credit Hours: 3.00. Study of selected poetry, fiction, theatre, and essays written in the United States by Spanish-speaking writers; includes readings in the literature written in Spanish and English as well as bilingual poetry and prose. Conducted in Spanish and English. Typically offered Fall Spring Summer.

General Education: Humanities

SPAN 34100 - Hispanic Literature I: Poetry And Drama

Prerequisite(s): SPAN 24100 FOR LEVEL UG WITH MIN. GRADE OF D- OR SPAN 30200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Reading of selected poetic and dramatic texts from Spain and Spanish-speaking America in their historical and cultural contexts. Readings, discussion, and papers in Spanish. Typically offered Fall Spring.

SPAN 34200 - Hispanic Literature II: Prose

Prerequisite(s): SPAN 24100 FOR LEVEL UG WITH MIN. GRADE OF D- AND SPAN 30200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Reading of selected novels and short fiction from Spain and Spanish-speaking America in their historical and cultural contexts. Readings, discussion, and papers in Spanish. Typically offered Fall Spring.

SPAN 36000 - Spanish Conversation

Credit Hours: 4.00. Spanish Conversation. Typically offered Fall Spring Summer.

SPAN 36100 - The Structure Of Spanish I: Phonetics And Phonology

Credit Hours: 3.00. Linguistic analysis of Spanish phonology, phonetics, and dialectology. Selected topics within the areas of Spanish sociolinguistics and language acquisition. Each of these topics will be approached from a contrastive Spanish/English perspective. One session per week devoted to pronunciation improvement. Typically offered Fall Spring.

SPAN 36200 - The Structure Of Spanish II: Morphology, Lexicology, And Syntax

Credit Hours: 3.00. Linguistic analysis of Spanish, focusing on morphology, lexicology, and syntax. This course will present the grammatical structure of Spanish dealing with word-level phenomena (derivational and inflectional morphology, the lexicon) and phrase- and sentence-level phenomena (constituents, word order, sentence structure, etc.). Typically offered Fall Spring.

SPAN 36500 - Spanish Conversation

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF C- (MAY BE TAKEN CONCURRENTLY)

Credit Hours: 3.00. Intensive practice in Spanish conversation. Pattern practice, preparation and delivery of dialogues and topical talks. Practice in pronunciation. Typically offered Fall Spring Summer.

SPAN 37300 - Spanish Translation

Prerequisite(s): SPAN 26100 FOR LEVEL UG WITH MIN. GRADE OF D- OR SPAN 31300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A introduction to the principles of translation. Practice in translation from Spanish to English and vice versa. Selected, graded materials from simple to moderate difficulty, illustrating a variety of styles. Acquaintance with reference materials concerning Spanish and English and translations. Typically offered Fall Spring Summer.

SPAN 39000 - Special Topics In Spanish

Credit Hours: 1.00 to 3.00. Special topics related to Spanish and to Spanish-speaking cultures and literatures. May be repeated provided topics are different. Typically offered Summer Fall Spring.

SPAN 40100 - Spanish Level VII

Prerequisite(s): SPAN 30200 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Advanced work on development of Spanish speaking, listening, reading, and writing abilities, focusing on materials dealing primarily with culture and the arts in the Spanish-speaking countries. Conducted primarily in Spanish. Typically offered Fall Spring.

SPAN 40200 - Spanish Level VIII

Prerequisite(s): SPAN 40100 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. Spanish 40200 is a content based course that includes an overview of Spanish grammar. Students will therefore be required to learn a considerable amount of information about the different aspects of the Hispanic, Peninsular and Latin American culture that will include history, politics, art, gastronomy, music, traditions, and literature, among others. Typically offered Fall Spring.

SPAN 40500 - Introduction To Spanish Literature I

Credit Hours: 3.00. Introduction to the periods of Spanish literature from the beginning through the 18th century. Reading and discussion of representative works. The rudiments of literary criticism. Typically offered Fall Spring Summer.

SPAN 40600 - Introduction To Spanish Literature II

Credit Hours: 3.00. Introduction to the periods of Spanish literature from the 18th century to the present. Reading and discussion of representative works. The rudiments of literary criticism. Typically offered Fall Spring Summer.

SPAN 40800 - Language Practicum In Business

Prerequisite(s): SPAN 26100 FOR LEVEL UG WITH MIN. GRADE OF B- AND SPAN 30700 FOR LEVEL UG WITH MIN. GRADE OF B- AND SPAN 36500 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. The course will consist of actual on-the-job experience in international corporations, industry, commerce, government, or health and social agencies where Spanish is used. The course is designed to expose

students to their chosen vocational field. Permission of Department required. Typically offered Fall Spring Summer.
Experiential Learning (EL): Yes

SPAN 41300 - Culture Of Spanish -Speaking Americans

Credit Hours: 3.00. An introduction to the cultural heritage and customs of groups of Spanish-speaking Americans, such as Mexican-Americans, Puerto-Rican Americans, Cuban Americans. The nature of the social processes, points of interference between cultures. Historical and geographical perspectives of Spanish-speaking Americans. Typically offered Fall Spring Summer.

SPAN 41400 - Literature Of Spanish Speaking Americans

Credit Hours: 3.00. The study of the literature of Chicano and Puerto Rican authors. Poetry, plays, short stories and novels presented in survey form so as to cover fairly themes from each Spanish-speaking population segment in contemporary American life. Intermediate knowledge of Spanish is needed because of dialecticism in many of the contemporary works. Typically offered Fall Spring Summer.

SPAN 42200 - Spanish Interpreting For Health Care

Prerequisite(s): SPAN 32200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Advanced level course directed towards the use of Spanish in the health care professions. It covers specialized vocabulary from health care fields, as well as grammar and syntax with the goal of developing interpreting abilities. Students will have the opportunity to develop practical skills in consecutive interpretation, simultaneous interpretation, and sight translation. Typically offered Fall Spring Summer.

SPAN 42400 - Business Spanish

Prerequisite(s): SPAN 30200 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. A study of the terminology and techniques used in commercial transactions, including the interpretation and writing of business materials. Development of the four language skills, with emphasis on writing and speaking. Typically offered Fall Spring Summer.

SPAN 42600 - Spanish Linguistics

Credit Hours: 3.00. This course will serve as an introductory course to Spanish linguistics. Typically offered Fall Spring Summer.

SPAN 43500 - Spanish American Literature To Modernism

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The study of the development of Spanish American literature from the early chronicles to the end of the 19th century with consideration of the pre-Hispanic background. Typically offered Fall Spring Summer.

SPAN 43600 - Spanish American Literature From Modernism To Present

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A continuation of SPAN 43500. The study of the development of Spanish American literature beginning with the Modernist period to the present. Typically offered Fall Spring Summer.

SPAN 45100 - Spanish Civilization

Credit Hours: 3.00. The study of modern Spanish life with regard to the social institutions and customs. Lectures in the language. Typically offered Fall Spring Summer.

SPAN 46100 - Intermediate Spanish Composition

Prerequisite(s): SPAN 26100 FOR LEVEL UG WITH MIN. GRADE OF D- OR SPAN 31300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A continuation of SPAN 26100. In this course, stress is given to the development of more complex grammar and its application in the written language. Emphasis is placed on the structure of composition and basic refinement and precision brought about by grammar and vocabulary. Typically offered Fall Spring Summer.

SPAN 46500 - Intermediate Spanish Conversation

Prerequisite(s): SPAN 36500 FOR LEVEL UG WITH MIN. GRADE OF D- OR SPAN 31300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continued practice in Spanish conversation and the study of phonetics for accuracy in pronunciation and intonation. students are encouraged to study contemporary culture as a basis for their conversations. Typically offered Fall Spring Summer.

SPAN 47300 - Intermediate Spanish Translation

Prerequisite(s): SPAN 37300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The continuation of SPAN 37300 to include more extensive and more difficult translations. Also, a presentation of theoretical concepts concerning translation, and an orientation to research materials for translation purposes. Typically offered Fall Spring Summer.

SPAN 48000 - Spanish Civilization

Prerequisite(s): SPAN 30200 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. The study of modern Spanish life, with special emphasis on social institutions and customs. Lectures in Spanish. Typically offered Fall Spring Summer.

SPAN 48100 - Spanish Culture

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D- OR SPAN 31300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. The development of the cultural life of the Spanish people as reflected in the geography, history, music, art, and architecture of Spain. Lectures in Spanish. Typically offered Fall Spring Summer.

SPAN 48200 - Latin American Civilization

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D- OR SPAN 31300 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Outline of Latin American history; the cultural heritage from Spain and from the pre-Spanish civilizations; the intellectual, social, and cultural progress of the Latin American countries. Lectures in Spanish. Typically offered Fall Spring Summer.

SPAN 48600 - Latin American Film

Prerequisite(s): SPAN 26100 FOR LEVEL UG WITH MIN. GRADE OF D- OR SPAN 31300 FOR LEVEL UG WITH MIN. GRADE OF D- OR SPAN 31400 FOR LEVEL UG WITH MIN. GRADE OF D- OR SPAN 36500 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Screening and analysis of selected Latin American films with readings and discussions relative to their historical, social, political, aesthetic, literary, and linguistic contexts. Conducted in Spanish. Typically offered Fall Spring Summer.

SPAN 49000 - Topics In Spanish

Prerequisite(s): SPAN 20200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Topics vary. Typically offered Fall Spring Summer.

SPAN 49800 - Advanced Topics In Spanish

Prerequisite(s): SPAN 24100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 1.00 to 3.00. Advanced studies of particular aspects of Spanish (e.g. culture, civilization, literature, linguistics, film, etc) by examining a varied selection of works. Readings, discussion, and papers in Spanish. Typically offered Fall Spring Summer.

SPAN 51100 - Advanced Spanish Conversation

Prerequisite(s): SPAN 46500 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Additional practice in speaking and understanding Spanish. Extensive listening (outside of class) to recordings of natives from various parts of the Spanish-speaking world. Talks based on this material given in class. Graduate students other than M.A.T. candidates may not include this course in the plan of study. Typically offered Spring Fall Summer.

SPAN 51500 - Advanced Spanish Composition

Prerequisite(s): SPAN 26100 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. Additional training in writing and speaking Spanish; introduction to the study of style. Recommended for prospective teachers. Graduate students other than MA T. candidates may not include this course in the plan of study. Typically offered Spring Fall Summer.

SPAN 54100 - Spanish Literature Of The Golden Age

Prerequisite(s): SPAN 40500 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. A survey of Spanish literature from 1500 to 1681. Reading and discussion of representative prose, dramatic and poetic works. Lectures and supplemental readings on literary criticism and on various aspects of the period useful to an understanding of the literature it produced. Typically offered Spring.

SPAN 55200 - Spanish American Literature From 1900 To 1970

Prerequisite(s): SPAN 43600 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. A survey of Spanish American literature from 1900 to 1970. Readings and discussion of a number of representative works, as well as excerpts from several others. Typically offered Fall Spring.

SPAN 55300 - Spanish American Literature From 1970- Present

Prerequisite(s): SPAN 43600 FOR LEVEL UG WITH MIN. GRADE OF B-

Credit Hours: 3.00. A survey of Spanish American literature from 1970 to the present. Readings and discussion of a number of representative works, as well as excerpts from several others. Typically offered Fall Spring.

SPAN 55700 - Argentine Literature

Prerequisite(s): SPAN 34100 FOR LEVEL UG WITH MIN. GRADE OF D AND SPAN 34200 FOR LEVEL UG WITH MIN. GRADE OF D

Credit Hours: 3.00. A survey of Argentine literature. Reading and discussion of a number of representative works as well as excerpts from several others and from standard anthologies. Typically offered Fall.

SPAN 59000 - Directed Reading In Spanish

Credit Hours: 1.00 to 4.00. Directed readings in Spanish. Permission of instructor required. Typically offered Spring Fall Summer.

Sports Management

SPTM 10000 - Introduction To Sports Management

Credit hours: 3.00. An introductory course designed to provide students with an overview of the diverse and expanding sport industry as well as an understanding of the foundations, principles, concepts, structures, segments,

processes, skills, and applications required of successful sport management practitioners. Sport management career options and preparation will be explored. Typically offered Fall Spring Summer.

SPTM 30100 - Practicum In Intercollegiate Athletics

Credit Hours: 1.00. Training and practical experience of 150 hours in on-and-off campus intercollegiate athletic operations. Exposure to all aspects of the collegiate athletic industry, including away trips to other universities. Typically offered Fall Spring Summer.

SPTM 31200 - Organization And Management Of The Sports Industry

Credit Hours: 3.00. Principles of planning, organizing and controlling all aspects/resources of the Sports Industry to maximize effectiveness and control in multiple sport business enterprises. Students will develop their own career pathways and research operations they expect to spend their career in post-graduation. Typically offered Fall Spring Summer.

SPTM 32200 - Facilities Design And Property Management

Credit Hours: 3.00. Arrangement of multi-purpose facilities for efficient use of space. Design based upon safe established work flow patterns. Operation and maintenance of the physical plant within engineering standards for peak performance and longevity. Typically offered Fall Spring Summer.

SPTM 40200 - Internship In Sports Management

Prerequisite(s): SPTM 30100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 2.00. Structured sports industry internship of 300-600 hours in an approved sports industry business setting. Requires internship agreement, site visit, and exposure to at least four functional areas of the operation. Comprehensive report(s) of the experience and evaluation of performance by student and site required. Typically offered Fall Spring Summer.

SPTM 41500 - Public/Private Sports Club Management

Credit Hours: 3.00. A study of the organization and management structures, opportunities and operations within the private and public sports club industry. Emphasis on the manager's role and duties plus the financial aspects of budgeting and managing memberships and member services. Typically offered Fall Spring Summer.

SPTM 42000 - Sports Event Planning, Promotion And Media Relations

Credit Hours: 3.00. Emphasis on logistical requirements and economic realities of on and off site event services. Practical application that will involve students in the planning, organizing and execution of sporting event(s). Also covers information releases and handling various media announcements. Typically offered Fall Spring Summer.

Statistics

STAT 11300 - Statistics And Society

Credit Hours: 3.00. Introduction to statistical ideas and their impact on public policy and the sciences. Sample surveys, design of experiments, measurement, analysis of data, simulating probabilities, concepts of inference. Application to current issues and controversies. Not available for credit toward graduation in the School of Science. Typically offered Summer Fall Spring.

General Education: Quantitative Reasoning

STAT 13000 - Statistics And Contemporary Life

Credit Hours: 3.00. Introduction to statistical ideas and their impact on various aspects of modern life. Topics will include the organization, manipulation, and understanding of numerical data, the art of data presentation, interpretation of statistical information as presented in the media, the concept of randomness in gambling and lotteries, and some discussion of statistical fallacies. Typically offered Fall Spring Summer.

General Education: Quantitative Reasoning

STAT 30100 - Elementary Statistical Methods

Prerequisite(s): MA 14700 FOR LEVEL UG WITH MIN. GRADE OF C OR MA 15200 FOR LEVEL UG WITH MIN. GRADE OF C OR MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C OR MA 21300 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Introduction to statistical methods with applications to diverse fields. Emphasis on understanding and interpreting standard techniques. Data analysis for one and several variables, design of samples and experiments, basic probability, sampling distributions, confidence intervals and significance tests for means and proportions, correlation and regression. Software is used throughout. For statistics majors and minors, credit should be allowed in no more than one of STAT 30100, 30301, 35000, 35500, 50100, and in no more than one of STAT 50300 and STAT 51100. Prerequisite: college algebra.

General Education: Quantitative Reasoning

STAT 31000 - Health Care Statistics

Credit Hours: 3.00. Designed for nursing and health studies students. This introductory statistics course focuses on quantitative research design, methods and analyses used in health-care research. The students will be introduced to basic techniques of data organization and will be familiar with the common statistical analysis techniques encountered in nursing research literature. Topics include: healthcare statistical terminology, descriptive statistics, probability, correlation, regression, hypothesis testing and model building. Selected nonparametric techniques will be discussed. Typically offered Fall Spring Summer.

STAT 33001 - Biostatistics

Prerequisite(s): MA 15300 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This course covers the fundamental concepts of statistical methods and their application to biology. The following topics will be included: experimental and sampling designs; descriptive statistics; basic probability or probability distribution; test of hypothesis; one-way analysis of variance; linear regression. Emphasis will be placed on the collection, organization, analysis and interpretation of data from biological experiments and observations. Typically offered Spring.

STAT 34500 - Statistics

Prerequisite(s): MA 16400 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Topics from exploratory data analysis and inferential statistics will be covered, along with a necessary introduction to probability. Statistical and probabilistic simulations will be used to enhance students' understanding of randomness and variation. Extensive use of a statistical computer package will be required. Typically offered Spring.

STAT 34600 - Probability And Statistics II

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C- AND STAT 34500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Topics include review of univariate probability distributions, multivariate distributions, statistical inference, and properties of point estimators, nonparametric statistics, and elementary Bayesian Statistics. A statistical computer package will be used. Typically offered Fall Spring.

STAT 40001 - Statistical Computing

Prerequisite(s): STAT 30100 FOR LEVEL UG WITH MIN. GRADE OF C- OR STAT 34500 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. The purpose of this course is to teach fundamental computing skills required by practicing statisticians. Students will use statistical software for analysis and model building of real world data. Topics include descriptive statistics, inferential statistics, model building, designing and performing simulation experiments, writing codes to perform common statistical tasks. Typically offered Fall Spring Summer.

Experiential Learning (EL): EL

STAT 43000 - Applied Statistics

Prerequisite(s): MA 26500 FOR LEVEL UG WITH MIN. GRADE OF C- AND STAT 40001 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This class focuses on how mathematical reasoning and statistical methods are used to analyze qualitative and quantitative data. Topics include estimation and hypothesis testing, linear and nonlinear models, generalized linear models, analysis of categorical data, elements of survival analysis and nonparametric statistical methods. Typically offered Fall Spring Summer.

STAT 43100 - Design Of Experiments

Prerequisite(s): STAT 43000 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. Thorough applied course in design of experiments including experience with statistical software. Topics include completely randomized, factorial designs, randomized block designs, and designs to study variances; fractional factorial, incomplete and confounded block, split-plot and crossover and repeated measures designs. Requires previous calculus-based courses in probability and statistics, and applied linear models. Typically offered Fall Spring.

STAT 46400 - Data Mining And Statistical Learning

Prerequisite(s): STAT 43000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. This is an introductory course in data science with a major focus in statistical learning. This course introduces methodology, software tools, and real-life applications in data mining. It covers supervised learning methods including ridge regression, the lasso and elastic net regression, regression splines, principal component regression, resampling methods, classification, tree-based methods, support vector-machines and unsupervised learning methods including principal component analysis and clustering.

STAT 46600 - Time Series

Prerequisite(s): STAT 34600 FOR LEVEL UG WITH MIN. GRADE OF C AND STAT 43100 FOR LEVEL UG WITH MIN. GRADE OF C

Credit Hours: 3.00. This course introduces the statistical methodology and models required to analyze time series data in practice. The course emphasizes both modeling methodology (model identification, estimation and diagnostics) and the practical implementation of time series modeling using existing statistical software. Topics include Analysis of time series and forecasting methods, Stationary processes, ARMA models, Autocorrelation function, Spectral analysis, Non stationary time series, ARIMA models, SARIMA models, Unit roots and Volatility models. Typically offered Fall Spring.

STAT 46700 - Topics In Data Science

Prerequisite(s): STAT 43000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Varies from year to year but possible topics include Monte Carlo methods, Bayesian statistics, statistical analysis of network data, Bayesian networks, classification and regression trees (CART), random forests, neural networks, machine learning, resampling methods. Extensive use of a statistical computer package will be required. Typically offered Fall Spring.

STAT 46800 - Applied Multivariate Analysis

Prerequisite(s): STAT 43000 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. A detailed exposition of some of the more commonly used multivariate statistical techniques, including the geometric intuition underlying their use. Familiarity with the notation and the basic operations of matrix algebra, and with the standard univariate statistical procedures is assumed. Topics include dimension reduction techniques (principal components, factor analysis, and canonical correlation), clustering, classification, neural network, and structural equation models. Typically offered Fall Spring.

STAT 46900 - Senior Seminar In Statistics

Credit Hours: 3.00. Each student chooses from a variety of statistical analysis techniques to investigate and report on a number of case study projects; that is, a variety of different statistical methods are applied to data sets in a number of different fields. Statistical methods may include but are not restricted to regression analysis, experimental design, time series analysis, categorical analysis, applied multivariate statistical analysis, statistical learning, data mining, nonparametric models, stochastic processes, and statistical quality control. This capstone course provides a summary of how statistical ideas are useful in understanding and designing research in many areas of study. Statistical computer programs are used. Typically offered Fall Spring.

STAT 49000 - Topics In Statistics For Undergraduates

Credit Hours: 1.00 to 5.00. Supervised reading course or special topics course at the senior level for undergraduates are given under this number. Permission of instructor required. Typically offered Fall Spring Summer.

STAT 50001 - Statistical Computing

Credit Hours: 3.00. The purpose of this course is to teach fundamental computing skills required by practicing statisticians. Students will use statistical software for analysis and model building of real world data. Topics include descriptive statistics, inferential statistics, model building, designing and performing simulation experiments, and writing effective code to perform common statistical tasks. Typically offered Fall Spring.

STAT 51100 - Statistical Methods

Prerequisite(s): MA 26100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. Descriptive statistics; elementary probability; sampling distributions; inference, testing hypotheses, and estimation; normal, binomial, Poisson, hypergeometric distributions; one-way analysis of variance; contingency tables; regression. For statistics majors and minors, credit should be allowed in no more than one of STAT 30100, STAT 35000, STAT 50100, and in no more than one of STAT 50300 and STAT 51100. Prerequisite: Two semesters of college calculus. Typically offered Fall Spring.

STAT 53001 - Applied Statistics

Credit Hours: 3.00. The purpose of this course is to teach how mathematical reasoning and statistical methods are used to analyze qualitative and quantitative data. Topics include estimation and hypotheses testing, linear and nonlinear models, generalized linear models, analysis of categorical data, elements of survival analysis and nonparametric statistical methods. Extensive use of statistical software is required. Typically offered Fall Spring.

STAT 59800 - Topics In Statistical Methods

Credit Hours: 0.00 to 6.00 (West Lafayette, IUPUI) 1.00 to 3.00 (North Central) Directed study and reports for students who wish to undertake individual reading and study on approved topics. Permission of instructor required. Typically offered Fall Spring Summer.

Swahili

SWAH 10100 - Swahili Level I

Credit Hours: 3.00. Introduction to Swahili. Typically offered Fall Spring Summer.

SWAH 10200 - Swahili Level II

Credit Hours: 3.00. Continuation of Swahili 101. Typically offered Fall Spring Summer.

Technology

TECH 57800 - Energy Resource Management

Credit Hours: 3.00. This course will concentrate on four major components of Energy Resource Management: Supply, Demand, Regulation and Environment. Energy audits, energy economics, metering, performance contracting and financing with demand response, measurement, verification, equipment applications, and systems will be studied. An overview of alternative energy as well as the latest energy efficient lighting technology will be given. The quantitative analysis of water, air gas electricity and steam (WAGES) will be given. This course presents the key concepts and methods of energy efficiency. It explores how energy is converted into useful services and the role of increased efficiency in providing those services with less energy. The different forms of efficiency improvements and conservation are introduced, drawing upon examples in transportation, buildings, and industry. Case studies of energy auditing, energy purchasing and conservation, maintenance and operation issues, code and standards applied in energy resource management will be given. Graduate student status or senior status with instructor approval. Leveling courses may be required based on the student undergraduate degree. Typically offered Fall Spring Summer.

TECH 57900 - Sustainability Engineering

Credit Hours: 3.00. The course will introduce the student to Sustainability Engineering and technologies that are used in the managing of organizational operations. Permission of instructor required. Prerequisite: Graduate student status or Senior status with instructor approval. Typically offered Fall Spring.

TECH 58100 - Workshop In Technology

Credit Hours: 0.00 to 8.00. Advanced study of technical and professional topics. Emphasis is on new developments relating to technical, operational, and training aspects of industry and technology education. Typically offered Fall Spring Summer.

TECH 59800 - Directed MS Project

Credit Hours: 1.00 to 3.00. A formal investigation of a particular problem under the guidance of the advisory committee. Enrollment during at least two consecutive terms for a total of three credits is required. Permission of instructor required. Typically offered Fall Spring Summer.

TECH 59900 - Research MS Thesis

Credit Hours: 1.00 to 18.00. Individual research in a given subject area. Permission of instructor required. Typically offered Fall Spring Summer.

TECH 62110 - Seminar In Technology

Credit Hours: 1.00. to 3.00. Current problems in Technology. Permission of instructor required.

TECH 64600 - Analysis Of Research In Industry And Technology

Credit Hours: 3.00. Analysis of research and evaluation of research reports. Emphasis on understanding the application of fundamental statistical methods in design and interpretation of research findings in industrial, technical, and human resource development environments. Prerequisite: Master's student standing. Typically offered Fall Spring Summer.

TECH 69010 - Independent Study In Technology

Credit Hours: 1.00 to 6.00. Intensive individual study of selected current developments and issues in technology. A faculty sponsor is required for this course. Prerequisite: Doctoral student standing. Permission of instructor required.

TECH 69500 - Graduate Professional Practice

Credit Hours: 0.00. Advanced professional experience in Technology. The experience is coordinated by the major professor with cooperation of a participating employer. Students submit a summary report. Permission of instructor required. Typically offered Fall Spring Summer.

Theatre

THTR 13300 - Survey Of Acting

Credit Hours: 3.00. This is an introductory acting course for non-theatre majors. It is an exploration of the fundamentals of stage acting designed to enhance communication, creativity and collaboration. Class work includes acting exercises, theatre games and scene work. Typically offered Fall Spring.

THTR 13800 - Acting I

Credit Hours: 3.00. Student experientially learns basic acting skills through a structured series of exercises. Emphasis is on developing and controlling concentration, creation of basic realities, improvisation. May not be taken concurrently with THTR 16800, 33600, or 36800. Typically offered Fall Spring.

THTR 16800 - Theatre Production I

Credit Hours: 1.00 or 2.00. Study and application of aspects of theatre production. Practice in various production skills. Students will be assigned to positions in semester's major production. May not be taken concurrently with THTR 13600, 33600, or 36800. Typically offered Fall Spring.

THTR 20100 - Theatre Appreciation

Credit Hours: 3.00. Understanding and appreciation of the theatre's role in the modern world, theatre's past contributions and history (overview), dramatic structure and analysis through required viewing and reading, and the contributions of the actor, director, designer, and critic. Typically offered Summer Fall Spring. CTL:IFA 1302

Theatre Appreciation

General Education: Humanities

THTR 23800 - Acting II

Credit Hours: 3.00. Introduction to the Stanislavski Method through scene work. The student will present four to eight scenes of increasing complexity, beginning with modern, realistic drama. Textual analysis, advanced game work and improvisation. Typically offered Fall Spring.

THTR 29000 - Special Topics In Theatre

Credit Hours: 1.00 to 3.00. Topics will vary. Typically offered Fall Spring.

THTR 30800 - The History And Development Of The American Musical Theatre

Credit Hours: 3.00. A study of various musical genres that contributed to the development of the American musical theatre. Typically offered Fall Spring Summer.

THTR 34700 - Dramatic Performance

Credit Hours: 2.00. Students who take THTR 34700 will be significant participants in a full-scale dramatic production at Purdue North Central, either as actors or as members of the production crew. Typically offered Fall Spring Summer.

THTR 34800 - Dramatic Performance In Context

Credit Hours: 3.00. Students who take THTR 34800 will be significant participants in a full-scale dramatic production at Purdue North Central, either as actors or as members of the production crew. In addition to their responsibilities in the production, students will attend a weekly class on the literary and cultural content of the play in question, along with instruction in acting. Typically offered Fall Spring Summer.

THTR 35500 - American Musical Theatre

Credit Hours: 3.00. (MUS 35500) A study of the origin, artistry, and unique qualities of the American musical theatre. Typically offered Fall Spring Summer.

THTR 36800 - Theatre Production II

Credit Hours: 1.00 or 2.00. Maximum number of credits for any combination of THTR13600, 16800, 33600 and 36800 is eight. The study and application of theatre practices. All students will audition for the current production. If cast, credit will be earned primarily through participation as an actor/actress. If not cast, credit will be earned through various technical or managerial tasks related to production. Leadership positions will be assigned. Typically offered Fall Spring.

THTR 39000 - Directed Study Of Special Theatre Problems

Credit Hours: 1.00 to 3.00. An undergraduate level, individualized, and intensive study of any aspect of theatre required by the student's plan of study. Permission of instructor required. Typically offered Fall Spring Summer.

THTR 49000 - Special Topics In Theatre

Credit Hours: 1.00 to 3.00. Topics will vary. Typically offered Summer Fall Spring.

THTR 59000 - Directed Study Of Special Theatre Problems

Credit Hours: 1.00 to 3.00. An individualized and intensive study of any aspect of theatre required by the student's plan of study. Permission of instructor required. Typically offered Fall Spring Summer.

Urdu

URDU 10100 - Urdu Level I

Credit Hours: 3.00. Introduction to basic skills in the language. Typically offered Summer Fall Spring.

URDU 10200 - Urdu Level II

Prerequisite(s): URDU 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Continuation of URDU 10100. Typically offered Summer Fall Spring.

Women's Studies

WOST 49000 - Topics In Women's Studies

Credit Hours: 1.00 to 6.00. Topics vary. Typically offered Fall Spring Summer.

Women's, Gender, and Sexuality Studies

WGSS 12100 - Introduction to Women's Studies

Credit Hours: 3.00. An introduction to a women's studies perspective in various academic disciplines. Emphasis on the socialization process of women, the history and literature of women, the politics and theory of the women's rights movement, and the changing role of women in society. Not open to students with credit in GS 12100. Typically offered Fall Spring Summer.

WGSS 20800 - Nutrition in Women's Health

Credit Hours: 3.00. Exploration of women's health issues with emphasis on nutrition. Review of current research in normal and preventative nutrition throughout the lifecycle. Focus on women as individuals and on those who counsel and educate women. Course does not meet nutrition competency requirements for Nursing, Early Childhood Education or Hospital and Tourism Management majors. Not open to students with credit in FN 20800. Typically offered Fall Spring Summer.

WGSS 28000 - 0

Credit Hours: 3.00. An introductory survey of the concepts and research data in the new scholarship on women. Topics covered include biology, sexuality, socialization, family and work, creativity, and politics. Typically offered Fall Spring Summer.

WGSS 28200 - Introduction To LGBT Studies

Prerequisite(s): WGSS 28000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (ANTH 28200) This course offers students an introduction to the interdisciplinary study of lesbian, gay, bisexual, transgender and queer lives. It provides a basic grounding in theories of sexuality and LGBT histories, identities and movements in the U.S. and globally. Typically offered Fall Spring.

WGSS 32000 - By And About Women

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (ENGL 32000) Course employs feminist, interdisciplinary perspectives to examine representations of gender and sexuality in drama, fiction, poetry, and prose, with emphasis on texts by women writers. A central concern is how power is distributed across social locations such as gender, race, and class. Instructor will determine genre, era, place, culture, theme and other foci. Typically offered Fall Spring Summer.

WGSS 32400 - International Women's Literature

Credit Hours: 3.00. (ENGL 32400) Course presents an international perspective on women's social, political, economic and imaginative lives. It focuses on the literary efforts of women to question, challenge, and examine the conditions affecting their lives. The major emphasis will be on global literatures from Africa, the Americas, Asia, and the Middle East. Not open to students with credit in ENGL 32400. Typically offered Fall Spring Summer.

WGSS 33600 - Mothers and Daughters In Literature

Prerequisite(s): ENGL 10000 FOR LEVEL UG WITH MIN. GRADE OF B- OR ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10800 FOR LEVEL UG WITH MIN. GRADE OF C- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF C-

Credit Hours: 3.00. (ENGL 33600) Course acquaints students with a new body of literature by women. Students explore mother-daughter relationships as presented in this literature to enhance their understanding of feminist approaches to life. Typically offered Fall Spring Summer.

WGSS 34000 - Literature By Women Of Color

Prerequisite(s): ENGL 10400 FOR LEVEL UG WITH MIN. GRADE OF D- OR ENGL 10100 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. (ENGL 34000) This course focuses on literature written in English by women of color living in the United States. Writers included are Africa-American, Native-American, Asian-American, and Latin/Hispanic descent. The course introduces students to the emerging body of writing by women of color, heightening awareness and appreciation of these women's literary contributions. ENGL/WGSS 34000 examines some of the cultural differences among these groups, as reflected in the literature. This course also explores obstacles, particularly those related to race, gender, and class, that women of color share. Finally, the course enhances understanding of the experiences shared by women from all cultures. This course is cross-listed as ENGL 34000. Not open to students with credit in ENGL 34000. Typically offered Fall Spring Summer.

WGSS 35000 - Social Psychology Of Marriage

Prerequisite(s): SOC 10000 FOR LEVEL UG WITH MIN. GRADE OF D- OR SOC 31200 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. Designed to provide an understanding of contemporary courtship, marriage, and family interaction as cultural, social, and social-psychological phenomena. Consideration of the major sources of marital strain and conflict within a heterogeneous, rapidly changing society. Not open to students who have had CDFS 35000 or SOC 35000. Typically offered Fall Spring Summer.

WGSS 38000 - Gender And Multiculturalism

Credit Hours: 3.00. This course expands students' understanding of gender issues by exploring the multicultural diversity of women's lives. It examines how race, class, sexuality, and culture interact and shape society and ecology in the United States and in a global context. Typically offered Fall Spring.

WGSS 38100 - Women Of Color In The United States

Credit Hours: 3.00. Explores the diversity of racial and ethnic groups in the United States with a particular emphasis on the histories, experiences, and cultural contributions of women of color. Provides a broad introduction to the intersections of gender, race and ethnicity. Typically offered Fall Spring.

WGSS 45000 - Sex Roles In Modern Society

Prerequisite(s): SOC 35000 FOR LEVEL UG WITH MIN. GRADE OF D-

Credit Hours: 3.00. A critical examination of the complementary roles of men and women with particular attention to problems of role adjustment in the contemporary United States. The neo-feminist movement and countermovements. Role conflicts and adjustments in such areas as family, education, employment, and the political area. Not open to students with credit in SOC 45000. Typically offered Fall Spring Summer.

WGSS 48000 - Feminist Theory

Credit Hours: 3.00. Intensive study of a variety of contemporary and international feminist theories from an interdisciplinary perspective. Provides an overview of major trends, critical approaches, and diverse viewpoints in the field of feminist theory. Typically offered Fall Spring.

WGSS 48200 - Interdisciplinary Studies In Sexuality: Scholarship On Lesbian And Gay Issues

Credit Hours: 3.00. This course offers an interdisciplinary introduction to recent work in lesbian and gay studies in various fields, including literature, history, film, cultural theory, medicine, law, and studies of sexuality. Typically offered Fall Spring.

WGSS 48300 - Feminisms In Global Perspective

Credit hours: 3.00. Third World feminist scholars. Focuses on feminist projects within and against colonial, nationalist, religious and global contexts. Includes Third World feminist critiques of Western feminisms. Typically offered Summer Fall Spring.

WGSS 49200 - Practicum In Women's, Gender, and Sexuality Studies

Credit Hours: 2.00 to 4.00. This course is designed to integrate knowledge derived from women's studies scholarship with practical experience. Students will define their own projects in consultation with women's studies faculty. Periodic conferences and written reports required. Permission of instructor required. Typically offered Fall Spring Summer.

Indiana College Core (ICC)

The Indiana College Core (ICC) was developed by the public institutions of higher education in Indiana in response to Senate Enrolled Act 182 (2012). It enables a student who satisfactorily completes an approved program of general education in any one of those institutions to transfer that coursework to any other state educational institution as a block of 30 (thirty) credit hours towards the general education core requirements.

Transfer Single Articulation Pathways (TSAP)

In collaboration with state institutions in Indiana, the Indiana Commission for Higher Education (ICHE) has established this program so that students in selected majors may complete an associate's degree at an Indiana community college and transfer into a related field at a four-year public university in Indiana where credits earned for the associate's degree will apply toward the bachelor's degree. To take advantage of this program at Purdue, students must meet established admission criteria for the respective major, some of which are highly competitive or not available to transfer students because of popularity and limited capacity. For more information view "Transfer Single Articulation Pathways" on the TransferIN webpage.

Ivy Tech Community College

- TSAP - Ivy Tech - Biological Sciences, BS
- TSAP - Ivy Tech - Chemistry, BSCH
- TSAP - Ivy Tech - Computer Science, BS (Option 1)
- TSAP - Ivy Tech - Computer Science, BS (Option 2)
- TSAP - Ivy Tech - Criminal Justice, BA
- TSAP - Ivy Tech - Criminal Justice, BS
- TSAP - Ivy Tech - Elementary Education, BA
- TSAP - Ivy Tech - Electrical Engineering Technology, BS
- TSAP - Ivy Tech - Mechanical Engineering, BSME
- TSAP - Ivy Tech - Mechanical Engineering Technology, BS
- TSAP - Ivy Tech - Online RN to BSN
- TSAP - Ivy Tech - Psychology, BS
- TSAP - Ivy Tech - Social Work, BA

Vincennes University

- TSAP - Vincennes - Biological Sciences, BS
- TSAP - Vincennes - Chemistry, BSCH
- TSAP - Vincennes - Criminal Justice, BA
- TSAP - Vincennes - Criminal Justice, BS
- TSAP - Vincennes - Online RN-BSN Program
- TSAP - Vincennes - Psychology, BS
- TSAP - Vincennes - Social Work, BA
- TSAP - Vincennes - Sociology, BA

Faculty

-A-

Hisham Abad (2022)

Visiting Assistant Professor of Chemistry

Bachelor's, University of Illinois-Chicago, 1980; Master's, 1982; Doctorate, 1991.

Raida Abuizam (1999)

Associate Professor of Operations Management

Bachelor's, University of Jordan, 1987; Master's, Purdue University, 1999; Doctorate, Illinois Institute of Technology, 2005.

Khair Al Shamaileh (2015)

Associate Professor of Electrical and Computer Engineering

Doctorate, The University of Toledo, 2015.

Alireza Alavizadeh (2011)

Associate Professor of Engineering Technology

Bachelor's, Sharif University of Technology (Iran), 1996; Master's, Morehead State University, 2000; Doctorate, Indiana State University, 2007.

Mitchell S. Alix (2006)

Associate Professor of Biology

Bachelor's, Purdue University, 1997; Doctorate, 2006.

Jodi Allen (2011)

Assistant Professor of Nursing

Master's, Purdue University, 2011, Doctorate, 2019.

Arifin Angriawan (2007)

Professor of Strategy; Department Chair of Managerial Studies

SE, Universitas Persada (Indonesia), 1992; Master's, Wichita State University, 1995; Doctorate, Southern Illinois University Carbondale, 2009.

B. Lee Artz (2002)

Professor of Communication

Bachelor's, Wayne State University, 1974; Master's, California State University, 1990; Doctorate, University of Iowa, 1992.

Gokarna Raj Aryal (2006)

Associate Professor of Statistics

Master's, Tribhuvan University at Nepal, 1997; Master's, International Center for Theoretical Physics, 2001; Master's, University of South Florida, 2003; Doctorate, 2006.

Heather Augustyn (2017)

Lecturer of English

Master's, DePaul University, 1996.

SeyedSoroosh Azizi (2019)

Clinical Assistant Professor of Economics

Bachelor's, Sharif University of Technology (Iran), 2008; Master's, University of Tehran (Iran), 2011; Masters, Northern Illinois University, 2017, 2017; Doctorate, 2019.

-B-

Audra Bair (2021)

Visiting Instructor of Nursing

Master's, Western Governors University, 2021; R.N.

Manisa Baker (2019)

Assistant Professor of Nursing

Doctorate, Purdue University, 2018.

Nicole Baker (2021)

Lecturer of Educational Generalist

Doctorate, Olivet Nazarene University, 2020.

Shreya Bhandari (2022)

Professor of Social Work; Director of Social Work

Bachelor's, University of Mumbai (India), 2001; Master's, Tata Institute of Social Sciences (India), 2003; Doctorate, University of Missouri, 2009.

Reynaldo D. Barreto (1992)

Associate Professor of Chemistry

Bachelor's, South Florida, 1981; Doctorate, University of Notre Dame, 1988.

Geoffrey R. Barrow (1983)

Professor of Spanish

Bachelor's, University of Leeds (England), 1966; Master's, Brown University, 1968; Doctorate, 1971.

Scott Bates (2015)

Associate Professor of Biological Sciences

Master's, Arizona State University, 2004; Doctorate, 2009.

Matthew Bauman (2020)

Assistant Professor of Hospitality Tourism Management

Doctorate, Texas Tech University, 2020.

Scott Bayer (2021)

Visiting Instructor of English and World Languages

Bachelor's, Purdue University, 2004; Master's, Indiana University, 2006.

Christopher Belous (2018)

Associate Professor of Marriage and Family Therapy

Bachelor's, Central Michigan University, 2007; Master's, Michigan State University, 2009; Doctorate, 2012.

Joseph Biggott (1989)

Associate Professor of History

Bachelor's, Augustana College, 1979; Master's, University of Notre Dame, 1981; Doctorate, University of Delaware, 1993.

Heather Bowers (2015)

Clinical Assistant Professor of Nursing

Master's, Indiana Wesleyan University, 2011.

Thomas F. Brady III (1992)

Professor of Operations Management

Bachelor's, Purdue University, 1981; Master's, 1991; Doctorate, 1996.

Glynn E. Bricker (2009)

Associate Professor of Physics

Bachelor's, Purdue University, 2001; Master's, 2005; Doctorate, 2009.

Ken P. Bronowski (2005)

Lecturer of Communication and Creative Arts

Bachelor's, Purdue University, 1993; Master's, 2007.

Kimberly Brunt (2015)

Clinical Associate Professor of Psychology

Bachelor's, Purdue University, 1989; Master's, Finch University of Health Sciences/The Chicago Medical School, 1993; Doctorate, 1996.

Kristin Burton (2020)

Assistant Professor of Entrepreneurship

Doctorate, University of Wisconsin, 2018.

-C-

Mary Ann Cahill (2022)

Professor of Education; Associate Dean; Director of the School of Education and Counseling

Bachelor's, University of San Diego, 1985; Master's, University of Dayton, 2002; Doctorate, Boise State University, 2007.

Ricardo Calix (2011)

Associate Professor of Computer Information Technology

Doctorate, Louisiana State University, 2011.

Gisele M. Casanova (1990)

Associate Professor of Psychology; Interim Department Chair of Psychology

Bachelor's, Illinois Wesleyan University, 1982; Master's, Northern Illinois University, 1986; Doctorate, 1989.

Jose Castro-Urioste (1998)

Professor of Spanish

Bachelor's, University of San Marcos, 1988; Master's, University of Pittsburgh, 1990; Doctorate, 1993.

Cathryn Cearing (2021)

Clinical Instructor of the School of Education and Counseling

Bachelor's Indiana University, 2019; Master's, 2021.

Chandramouli Viswanathan Chandramouli (2008)

Professor of Mechanical Engineering; Department Chair of Construction Science and Organizational Leadership

Doctorate, Indian Institute of Technology Madras (India), 1997; P.E. Ohio, 2006.

Magesh Chandramouli (2011)

Associate Professor of Computer Graphics Technology

Doctorate, Purdue University, 2011.

Janet Chaney (2018)

Clinical Assistant Professor of Nursing

Master's, University of Phoenix, 2018; Doctorate, University of St. Francis, 2020.

Bin Chen (2008)

Associate Professor of Electrical Engineering
Doctorate, Duke University, 2008.

Kuan-Chou Chen (2002)

Thomas M. McDermott Sr. Professor in Management Information Systems
Bachelor's, National Cheng Kung University, 1984; Master's, 1986; Doctorate, Michigan State University, 1995.

Ralph L. Cherry (1985 – West Lafayette, 1987)

Associate Professor of Sociology
Bachelor's, Oklahoma Baptist University, 1971; Master's, Portland State University, 1978; Doctorate, University of Minnesota, 1983.

Young D. Choi (1990)

Professor of Biology
Bachelor's, Yonsei University, 1979; Master's, Southern Illinois University, 1984; Doctorate, State University of New York College of Environmental Science and Forestry, 1991.

Mita Choudhury (2005)

Associate Professor of English
Bachelor's, Lady Shri Ram College (India), 1980; Master's, Delhi University, 1982; Doctorate, Pennsylvania State University, 1989.

Keh-wen Chuang (2002)

Professor of Computer and Information Technology
Bachelor's, Soochow University (Taiwan), 1987; Master's, Michigan State (1995); Doctorate, Purdue University, 2012.

Annette Coates (2004)

Clinical Associate Professor of Nursing
Bachelor's, Loyola, 1998; Master's, 2003.

Jesse S. Cohn (2000)

Associate Professor of English
Bachelor's, Earlham College, 1994; Master's, State University of New York (Binghamton), 1996; Doctorate, 1999.

Frank Colucci (2003)

Associate Professor of Political Science
Bachelor's, Syracuse University, 1993; Master's, University of Notre Dame, 1997; Doctorate, 2004.

Joy Colwell (1999)

Professor of Organizational Leadership and Supervision; Director of Graduate Studies
Bachelor's, Indiana University, 1980; Doctorate; Indiana University/School of Law; 1984.

Mary E. Connolly (2015)

Lecturer of History and Political Science and CEP
Bachelor's, John Carroll University, 1992; Master's, State University of New York (Binghamton), 1994.

Michael J. Connolly (2004)

Professor of History
Bachelor's, St. Michael's College, 1993; Master's, The Catholic University of America, 1995; Doctorate, 2000.

Karen Covington (2017)

Clinical Assistant Professor of Nursing
Associate's, Olive Harvey College, 1994; Bachelor's, Lewis University, 2002; Master's, Lewis University, 2005; Doctorate, University of Phoenix, 2021.

John C. Creighton (2000)

Professor of Biological Sciences; Interim Department Chair of Biological Sciences

Bachelor's, Fort Hays State University, 1984; Master's, University of Oklahoma, 1990; Doctorate, 1995.

Cezara Crisan (2010)

Assistant Professor of Behavioral Sciences

Bachelor's, Purdue University, 2005; Master's, Loyola University, 2007; Doctorate, 2013.

-D-

Debra Dado (2019)

Visiting Instructor of Communication and Creative Arts

Bachelor's, St. Josephs College of Calumet, 2010; Master's, University of Chicago, 2014.

Janet Davis (2015)

Associate Professor of Nursing

Doctorate, Loyola University, 1986.

Wei Dai (2022)

Assistant Professor of Computer Science

Bachelor's, Central South University (China), 2002; Master's, South China University of Technology, 2005; Master's, University of Arkansas-Little Rock, 2016; Doctorate, 2020.

Jesus De La Cruz (2020)

Lecturer of Mechanical Engineering Technology

Bachelor's, Purdue University, 2017; Master's, 2019.

Ronald D. DeCastro (2018)

Lecturer of Computer Information Technology

Associate's, Purdue University, 2002; Bachelor's, 2004; Final Certificate, Western Governors University, 2017.

Cheryl W. DeLeon (2005)

Associate Professor of Psychology

Bachelor's, Butler University, 2000; Master's, West Virginia University, 2002; Doctorate, 2004.

David J. Detmer (1989)

Professor of Philosophy

Bachelor's, Boston University, 1980; Master's, Northwestern University, 1982; Doctorate, 1986.

Mary J. Didelot (1991)

Associate Professor of Education

Bachelor's, Ball State University, 1971; Master's, Indiana University, 1973; Doctorate, Walden University, 1992.

Corinne Djuric (2012)

Clinical Instructor of Nursing

Master's, Purdue University, 2011.

Thomas J. Dobrowski (1995)

Associate Professor of Construction Engineering and Management Technology

Associate's, Purdue University, 1987; Bachelor's, 1988; Master's, 2001.

James W. Dolen (2017)

Associate Professor of Physics

Bachelor's, University of Rochester, 2006; Doctorate, University of California-Davis, 2012.

Joan E. Dorman (2004)

Clinical Associate Professor of Nursing

Bachelor's, Northern Illinois University, 1965; Associate's, Thornton Community College, 1977; Bachelor's, St. Francis College, 1985; Master's, Purdue University, 1987.

Sarah Dunleavy (2021)

Clinical Assistant Professor of Nursing

Bachelor's, Saint Xavier University, 2015; Master's, Grand Canyon University, 2019.

Daniel M. Dunn

Professor of Communication

Bachelor's, Wayne State University, 1972; Master's, 1973; Doctorate, 1976.

Frederick Dunn (2021)

Visiting Instructor of English and World Languages

Bachelor's, University of Illinois, 2010; Master's, 2021.

John J. Durocher (2020)

Associate Professor of Health Studies

Associate's, Michigan Technological University, 1998; Bachelor's, 2004; Master's, Northern Michigan University, 2006; Doctorate, Michigan Technological University, 2008.

Janusz Duzinkiewicz (1997)

Associate Professor of History

Bachelor's, Spring Hill College, 1976; Master's, University of Iowa, 1980; Doctorate, 1992.

-E-

J.T. Eagan (2017)

Clinical Assistant Professor of Accounting

Master's, Purdue University, 2017.

Taryn Eastland (2012)

Associate Professor of Nursing

Bachelor's, Purdue University, 2004; Master's, 2006; Doctorate, University of Illinois at Chicago, 2010.

Anne B. Edwards (1997)

Professor of Human Development and Family Studies

Bachelor's, Lewis and Clark College, 1992; Master's, Pennsylvania State University, 1995; Doctorate, 1997.

Norma Elias (2022)

Visiting Instructor of Mathematics

License in Mathematics, Lebanese University (Lebanon), 1980; Master's, Indiana University, 1985; Doctorate, 1987.

Anthony D. Elmendorf (1991)

Professor of Mathematics

Master's, University of Chicago, 1975; Doctorate, 1979.

Nicholas Ernst (2021)

Visiting Assistant Professor of Chemistry and Physics

Associate's, Moraine Valley Community College, 2003; Bachelor's, Purdue University, 2016; Doctorate, Tulane University, 2021.

Mohammed Errihani (2007)

Associate Professor of Linguistics/ESL

Bachelor's, University of Fez (Morocco), 1987; Master's, 1989; Master's, University Illinois, 1996; Doctorate, 2007.

-F-

Geralyn A. Farley (1988)

Associate Professor of Hospitality, Tourism Management

Bachelor's, Clarke College, 1975; Master's, Governors State University, 1984; Master's, Indiana University, 1995.

Omer Farook (1984)

Associate Professor of Electrical and Computer Engineering Technology

L.M.E., Government Polytechnic (India), 1970; Bachelor's, Chicago Technical College, 1973; Bachelor's, Illinois Institute of Technology, 1978; Master's, 1983.

Connie Farrell (2012)

Lecturer of English

Master's, Indiana University, 1998.

Bankoke Fasanya (2016)

Assistant Professor of Construction Science and Organizational Leadership

Doctorate, North Carolina A&T State University, 2013.

Masoud Fathizadeh (2000)

Professor of Electrical and Computer Engineering Technology

Bachelor's, University of Science and Technology, 1978; Master's, University of Toledo, 1982; Doctorate, Cleveland State University, 1987.

David J. Feikes (1992)

Professor of Mathematics

Bachelor's, Ball State University, 1977; Master's, Purdue University, 1984; Doctorate, 1992.

Harshini Fernando (2006)

Associate Professor of Mathematics

Bachelor's, Colombo (Sri Lanka), 1997; Master's, South Florida, 2001; Doctorate, Texas Tech, 2006.

Colin D. Fewer (2000)

Associate Professor of English; Associate Vice Chancellor and Dean of Students

Bachelor's, University of Manitoba, 1991; Master's, 1994; Doctorate, Pennsylvania State University, 2000.

Amy Fry (2022)

Clinical Associate Professor of Nursing

Master's, Lewis University, 2000; R.N.; Doctorate, University of Missouri-Kansas City, 2021.

Cari Furst (2018)

Clinical Assistant Professor of Nursing

Doctorate, University of Phoenix, 2015.

-G-

Maria Luisa Garcia-Verdugo (1996)

Professor of Spanish

Bachelor's, Universidad de Extremadura (Spain), 1981; Master's, Michigan State University, 1985; Doctorate, State University of New York, 1991.

Janet Garwood (2010)

Associate Professor of Nursing

Bachelor's, Purdue University, 2006; Master's, South University, 2010; Doctorate, Purdue University, 2017.

Christopher Georgeff (2002)

Lecturer of Behavioral Science

Bachelor's, Purdue University, 1992; Master's, Illinois Institute of Technology, 1993.

Lindsay Gielda (2015)

Associate Professor of Biology

Bachelor's, University of Wisconsin, 2005; Doctorate, University of Michigan, 2010.

Catherine M. Gillotti (1996)

Professor of Communication; Associate Dean of College of Humanities, Education and Social Sciences.

Bachelor's, University of Dayton, 1990; Master's, 1992; Doctorate, University of Kentucky, 1996.

Dawit Gizachew (2015)

Associate Professor of Chemistry

Doctorate, University of New South Wales, 1995.

Farai Gombedza (2019)

Assistant Professor of Biochemistry

Bachelor's, Lafayette College, 2011; Master's, University of Akron, 2014; Doctorate, 2017.

Victor Romero Gomez (2022)

Visiting Instructor of Civil Engineering

Bachelor's, Universidad Carlos III de Madrid (Spain), 2017; Master's, 2019; Doctorate, 2022.

Jeff L. Gregg (2003)

Associate Professor of Mathematics

Bachelor's, Purdue University, 1982; Master's, University of Michigan, 1984; Doctorate, Purdue University, 1992.

Anne E. Gregory (2017)

Professor of Education; Dean of the College of Humanities, Education and Social Sciences

Bachelor's, Purdue University, 1991; Master's, University of Texas, 1996; Doctorate, Purdue University, 2002.

Veera Gnaneswar Gude (2022)

Professor of Civil Engineering

Bachelor's, Osmania University (India), 2000; Master's, National University of Singapore, 2004; Doctorate, New Mexico State University, 2007.

-H-

Robert Hallock (2015)

Associate Professor of Psychology

Doctorate, Binghamton University, 2005.

Lawrence Hamer (2019)

Professor of Marketing

Bachelor's, Texas A&M University, 1988; Masters, 1992; Doctorate, University of Illinois, 1996.

Matthew Hanson (2011)

Clinical Associate Professor of Marketing

Bachelor's, Purdue University 1999; Master's, 2003.

Wei He (2012)

Associate Professor of Management

Bachelor's, Soochow University (China), 1998; Master's, Leeds Metropolitan University (United Kingdom), 2001; Master's, Florida International University, 2006; Doctorate, 2012.

James B. Higley (1988)

Professor of Mechanical Engineering Technology

Bachelor's, Purdue University, 1985; Master's, 1987; P.E., Indiana

Emily Hixon (2001-2003; 2006)

Professor of Education; Director of the Center for Faculty Excellence

Bachelor's, Albion College, 1998; Master's, Indiana University, 2000, 2001; Doctorate, 2005.

Dianne Hoekstra (2014)

Clinical Assistant Professor of Nursing

Master's, Purdue University, 1995.

Kenneth C. Holford (2000)

Professor of Biological Sciences; Provost and Vice Chancellor of Academic Affairs

Bachelor's, Augustana College, 1991; Master's, Southern Illinois University, 1993; Doctorate, Illinois State University, 2000.

Lisa A. Hollingsworth (1998)

Associate Professor of Education

Bachelor's, Ball State University, 1982; Master's, 1995; Doctorate, Illinois School of Professional Psychology, 1998.

Lisa Hopp (1992)

Professor of Nursing; Dean of the College of Nursing

Bachelor's, Grinnell College, 1977; Bachelor's, Rush University, 1979; Master's, University of Illinois at Chicago, 1988; Doctorate, 1992.

Nasser Houshangi (1989)

Professor of Electrical Engineering

Bachelor's, University of Colorado, 1981; Master's, 1984; Doctorate, Purdue University, 1990; P.E. Indiana

Maria Hughes (2019)

Clinical Assistant Professor of Nursing

Associate's, Indiana University, 1999; Bachelor's, 2000; Master's, University of Phoenix, 2011.

Grethe Hystad (2015)

Associate Professor of Mathematics

Doctorate, University of Arizona, 2009.

-I-

Omeed Ilchi (2021)

Assistant Professor of Criminal Justice

Bachelor's, University of Maryland, 2008; Master's, University of Cincinnati, 2012; Doctorate, 2018.

Angela Ingram (2022)

Assistant Professor of Education and Counseling

Bachelor's, Texas A&M University-Corpus Christi, 2008; Master's, 2009; Doctorate, University of Oregon, 2018.

Shontrai Irving (2014)

Clinical Associate Professor of Quantitative Business Studies

Doctorate, Indiana University, 2003.

Meden Isaac-Lam (2011)

Associate Professor of Chemistry

Bachelor's, University of Santo Tomas (Philippines), 1980; Master's, San Francisco State University, 1989; Doctorate, University of California, Davis, 1993.

Hubert Izienicki (2016)

Associate Professor of Sociology

Bachelor's, Loyola University, 2001; Master's Purdue University, 2007; Doctorate, Indiana University, 2015.

-J-

Fahima Ali Jackson (1990)

Professor of Criminal Justice

Bachelor's, Ball State University, 1985; Master's, University of Illinois at Chicago, 1987; Doctorate, 1992.

Alicia January (2016)

Associate Professor of Psychology

Doctorate, Wayne State University, 2012.

Jean Jiang (2009)

Associate Professor of Electrical and Computer Engineering Technology

Bachelor's, South East University (China), 1982; Master's, 1985; Doctorate, University of New Mexico, 1992.

Keyuan Jiang (2002)

Professor of Information Systems and Computer Programming; Department Chair of Computer Information Technology and Graphics

Bachelor's, South East University (China), 1982; Master's, Shanghai Medical University, 1985; Doctorate, Vanderbilt University, 1989.

Ge Jin (2008)

Associate Professor of Computer Graphic Technology

Doctorate, George Washington University, 2007.

Lee Michael Johnson (2019)

Professor of Sociology; Department Chair of Behavioral Sciences

Associate's, Scott Community College, 1993; Bachelors, St. Ambrose University, 1996; Master's, Iowa State University, 1999; Doctorate, 2001.

-K-

Bir Kafle (2015)

Associate Professor of Mathematics

Bachelor's, Tribhuvan University (Nepal), 2000; Master's, 2004; Master's, Western Illinois University, 2009; Doctorate, Louisiana State University, 2014.

Kelly Kallas (2022)

Visiting Instructor of Nursing

Bachelor's, Purdue University, 2014; Master's, 2022.

Hansung Kim (2014)

Associate Professor of Mechanical Engineering; Interim Department Chair of Mechanical and Civil Engineering

Doctorate, Ohio State University, 2008.

Jayoung Kim (2020)

Assistant Professor of Organizational Behavior and Human Resource Management

Bachelor's, Yonsei University (South Korea), 2011; Master's, 2013; Doctorate, Binghamton University, 2018.

Tae-Hoon Kim (2011)

Associate Professor of Computer Information Technology

Doctorate, University of Pittsburgh, 2010.

Kenneth Kincaid (2007)

Associate Professor of History

Bachelor's, Kansas State University, 1990; Master's University of Kansas, 1995; Doctorate, 2005.

Karen J. Klosinski (2008)

Clinical Assistant Professor of Nursing

Bachelor's, Valparaiso University, 1994; Master's, University of Phoenix, 2006; R.N.

Assen Kokalov (2011)

Associate Professor of Spanish

Bachelor's, Whittier College, 2003; Master's, Arizona State University, 2006; Doctorate, 2011.

David Kozel (1989)

Professor of Electrical Engineering

Bachelor's, Purdue University, 1980; Master's, 1981; Doctorate, 1991.

Jamie Kozel (2017)

Clinical Assistant Professor of Nursing

Master's, Valparaiso University, 2013.

Roger L. Kraft (1994)

Associate Professor of Computer Science

Associate's, Purdue University, 1977; Bachelor's, Indiana University, 1982; Master's, 1985; Doctorate, Northwestern University, 1990.

Robert A. Kramer (2004)

Professor of Physics

Bachelor's, Purdue University, 1971; Master's 1973; Master's, 1979; Doctorate, 1985.

Amanda Kratovil-Mailhiot (2017)

Assistant Professor of Nursing

Doctorate, Rush University, 2017.

Jonathan R. D. Kuhn (1997)

Associate Professor of Statistics

Bachelor's, University of Waterloo (Canada), 1981; Master's, 1982; Master's, Cambridge University (United Kingdom), 1987; Doctorate, University of Toronto (Canada), 1994.

Athula Kulatunga (2001)

Professor of Electrical Engineering

Associate's, Jefferson College, 1990; Bachelor's, Pittsburgh State University, 1992; Master's, Eastern Illinois University, 1993; Doctorate, Purdue University, 1995.

Bonnie Kyburz (2021)

Visiting Instructor of English

Bachelor's, Purdue University, 2004; Master's, Indiana University, 2006.

-L-

Matthew Ladwig (2022)

Assistant Professor of Health Studies

Bachelor's, Purdue University, 2013; Master's, Ball State University, 2015; Doctorate, Iowa State University, 2019.

Niaz Latif (1999-2007; WL 2007)

Professor of Mechanical Engineering Technology; Dean of the College of Technology

Bachelor's, University Chittagong (Bangladesh), 1977; Master's, South Dakota State University, 1983; Master's, 1985; Doctorate, University of Missouri, 1988.

Hoon Lee (2017)

Lecturer of Philosophy

Bachelor's, Emmaus Bible College, 2002; Master's, Trinity International University, 2005; 2008; Doctorate, 2014.

Yun Liu (2017)

Assistant Professor of Mechanical Engineering

Bachelor's, University of Science and Technology of China, 2008; Master's, 2011; Doctorate, Purdue University, 2016.

Jin Lu (1995)

Professor of French

Bachelor's, Beijing University (China), 1985; Master's, Universite de Paris III-Sorbonne Nouvelle (France), 1988; Doctorate, Boston College, 1995.

Patti Ludwig-Beymer (2018)

Associate Professor of Nursing

Master's, Duquesne University, 1979; Doctorate, University of Utah, 1985.

Ying Luo (2016)

Assistant Professor of Computer Information Technology and Graphics

Doctorate, University of Kentucky, 2014.

Michael Lynn (2009)

Professor of History; Interim Department Chair of English and World Languages; Interim Department Chair of History, Philosophy, Political Science, and Economics

Bachelor's, Pacific Lutheran University, 1989; Master's, University of Wisconsin-Madison, 1991; Doctorate, 1997.

-M-

Mark Mabrito (1989)

Associate Professor of English

Bachelor's, Northeastern Illinois University, 1982; Master's, Illinois State University, 1984; Doctorate, 1989.

Subbarao Majety (2021)

Lecturer of Civil Engineering

Master's, University of Windsor (Canada), 1993.

Deepa Majumdar (2001)

Professor of Philosophy

Master's, Delhi School of Economics, 1976; Doctorate, Iowa State University, 1988; Doctorate, New School University, 2000.

James Mandeville (2021)

Visiting Instructor of Managerial Studies

Bachelor's, Bethel College, 1992; Master's, University of Phoenix, 2006.

Barbara Mania-Farnell (1994)

Professor of Biological Sciences

Bachelor's, DePaul University, 1984; Master's, University of Chicago, 1986; Doctorate, Northwestern University, 1992.

Lakshman B. Mapa (1987)

Professor of Mechanical Engineering Technology

Bachelor's, Birkenhead College (England), 1973; Doctorate, University of Manchester (England), 1976.

Maureen Mascha (2013)

Associate Professor of Accounting

Bachelor's, DePaul University, 1976; Master's, 1985; Doctorate, University of Kentucky, 1998.

Michelle Mason (2021)

Clinical Assistant Professor of Nursing

Bachelor's, University of Wisconsin-Oshkosh, 1991; Master's, DePaul University, 2000.

Meghan McGonical-Kenney (2018)

Clinical Instructor of Nursing

Doctorate, University of Iowa, 2018.

Paul McGrath (1986)

Professor of Economics

Bachelor's, Northern Illinois University, 1979; Master's, 1982; Doctorate, 1988.

Robert R. Merkovsky (1987)

Associate Professor of Mathematics

Bachelor's, Duquesne University, 1978; Master's, West Virginia University, 1979; Doctorate, Dalhousie University (Nova Scotia), 1987.

Claudia Mich (2009)

Associate Professor of Marketing

Bachelor's, The University of Akron, 2001; Master's, 2003; Doctorate, Kent State University, 2009.

Michael Mick

Associate Professor of Information Services

Bachelor's, Greenville College, 1988; Master's, Washington University, 1988.

Maged Mikhail (2015)

Associate Professor of Mechatronics Engineering Technology

Doctorate, Tennessee State University, 2013.

Robin Miller (2015)

Clinical Assistant Professor of Behavioral Sciences

Bachelor's, Anderson College, 1990; Master's, Loyola University, 1995.

Paolo Miranda (2007)

Associate Professor of Finance; Associate Dean of the College of Business; Interim Director of Hospitality Tourism Management

Bachelor's, Universidad de Chile, 1996; Master's, University of Utah, 2002; Doctorate, 2009.

Amlan Mitra (1995)

Professor of Economics

Bachelor's, St. Xavier's College, 1982; Master's, University of Calcutta (India), 1984; Master's, Virginia Polytechnic Institute, 1988; Doctorate, Northern Illinois University, 1999.

Eric Mlynarczyk (2017)

Clinical Assistant Professor of Accounting

Master's, Purdue University, 2008.

Songtao Mo (2008)

Associate Professor of Accounting

Bachelor's, Fudan University (China), 1996; Bachelor's, Lakeland College, 2002; Master's, Case Western Reserve University, 2003; Doctorate, 2009.

Mary Moell (2020)

Clinical Assistant Professor of Nursing

Bachelor's, Trinity Christian College, 1994; Master's, Lewis University, 2006.

Masoud Mojtahed (1986)

Professor of Mechanical Engineering

Bachelor's, Pars College (Tehran), 1975; Master's, Iowa State University, 1979; Doctorate, 1984.

Alexandra Moran (2022)

Visiting Instructor of Entrepreneurship

Master's, University of Illinois-Chicago, 2003.

Karen B. Morris (2006)

Associate Professor of English

Master's, Purdue University, 1996; Doctorate, 2000.

Colette Morrow (1994)

Professor of English

Bachelor's, University of St. Thomas, 1983; Master's, University of Houston, 1988; Doctorate, Texas Christian University, 1994.

Mary Morrow (2015)

Associate Professor of Nursing

Doctorate, Loyola University, 2006.

Sarala Morrow (2022)

Visiting Instructor of Hospitality, Tourism Management
Bachelor's, Purdue University, 2015; Master's, 2018.

Kimia Mortezaei (2022)

Lecturer of Mechanical and Civil Engineering
Bachelor's, Semnan University (Iran), 2010; Master's, 2012; Doctorate, Mississippi State University, 2016.

Russell Mulligan (2017)

Clinical Assistant Professor of Operations Management and Business Analytics
Master's, Purdue University, 2016.

Catherine M. Murphy (1968)

Professor of Mathematics; Associate Dean of the College of Engineering and Sciences
Bachelor's, Regis College, 1962; Master's, Catholic University of America, 1965; Doctorate, 1968.

Ezra Mutai (2021)

Assistant Professor of Foods and Nutrition
Bachelor's, Livingstone College, 2012; Master's, Alabama A&M University, 2014; Doctorate, University of Nebraska, 2019.

-N-

Hassan Naji (2017)

Lecturer of Health Studies
Bachelor's, American University of Beirut (Lebanon), 1993; Master's, Everest University, 2009; Doctorate, Walden University, 2015.

Shoji Nakayama (2007)

Associate Professor of Organizational Leadership and Supervision
Bachelor's, University of Central Missouri, 1998; Master's, 2001; Doctorate, Indiana State University, 2006.

David P. Nalbone (2002)

Professor of Psychology
Bachelor's, State University New York at Buffalo, 1992; Master's, Claremont Graduate University, 1995; Doctorate, 2000.

Lance Natonski (2021)

Lecturer of Computer Information Graphics and Technology
Bachelor's, Purdue University, 2018; Master's, 2021.

Neil A. Nemeth (1997)

Associate Professor of Communication; Associate Dean of the College of Humanities, Education and Social Sciences.
Bachelor's, Ohio University, 1979; Master's, Ohio State University, 1983; Doctorate, Indiana University, 1991.

Justin Ness (2021)

Visiting Instructor of English
Bachelor's, North Central University, 2010; Master's, Northern Illinois University, 2012; Doctorate, 2019.

Anita Neubauer-Hickey (2021)

Visiting Instructor of Nursing
Bachelor's, St. Xavier University, 1987; Master's, Lewis University, 2002.

Sherri Newman (2022)

Visiting Professor of Nursing

Associate's, Purdue University, 1997; Master's, Western Governor's University, 2019; Master's, 2021.

Quamar Niyaz (2017)

Assistant Professor of Computer Engineering

Bachelor's, Aligarh Muslim University (India), 2009; Master's, 2013; Doctorate, University of Toledo, 2017.

-O-

Cyril Pat Obi (1989)

White Lodging Professor of Finance

Higher Diploma, Institute of Management and Technology (Nigeria); 1981; Master's, Southwest Texas State University, 1985; Doctorate, University of Mississippi, 1989.

Karen O'Brien (2017)

Clinical Associate Professor of Nursing

Bachelor's, Loyola University, 1986; Master's, Saint Xavier University, 2005; Doctorate, University of Wisconsin, 2016.

Ralph Ocon (1983)

Professor of Organizational Leadership and Supervision

Bachelor's, Purdue University, 1978; Master's, 1978; Doctorate, Indiana University, 1982.

Godwin-Charles Ogbeide (2019)

Professor of Hospitality, Tourism Management

Bachelor's, University of Missouri-Columbia, 1996; Master's, Columbia College, 1998; Master's, University of Missouri-Columbia, 2005; Doctorate, 2006.

Yu Ouyang (2016)

Associate Professor of Political Science

Doctorate, University of Kentucky, 2016.

Nesrin Ozalp (2019)

Professor of Mechanical Engineering

Master's, Stanford University, 2002; Doctorate, University of Washington, 2005.

-P-

Neeti Parashar (2005)

Professor of Physics

Bachelor's, University of Delhi (India), 1989; Master's, 1991; Doctorate, 1995.

Laurie Parpart (2021)

Clinical Assistant Professor of Nursing

Doctorate, American Sentinel University, 2019.

Amanda Passmore (2021)

Assistant Professor of Special Education and Early Childhood

Bachelor's, Texas State University 2007; Master's National Louis University, 2015; Doctorate, University of Illinois Chicago, 2021.

Libbie S. W. Pelter (2001)

Associate Professor of Chemistry

Bachelor's, University of Oregon, 1978; Doctorate, University of California, 1996.

Michael W. Pelter (1991)

Associate Professor of Chemistry

Bachelor's, Juniata College, 1982; Master's, Shippensburg University, 1984; Doctorate, Miami University, 1987.

Jose Pena (2003)

Associate Professor of Civil Engineering Technology

Bachelor's, Universidad Rafael Urdaneta (Venezuela), 1985; Master's, University of South Florida, 1998; Master's, 2003.

David F. Pick (1990)

Professor of Psychology

Bachelor's, Old Dominion University, 1975; Doctorate, University of North Carolina, 1984.

Grace Pigozzi (2021)

Assistant Professor of Elementary Education and Early Literacy

Doctorate, University of Illinois Chicago, 2016.

David M. Pratt (2002)

Associate Professor of Education

Bachelor's, Pepperdine University, 1990; Master's, Chapman University, 1996; Doctorate, University of California-Santa Barbara, 2002.

Deborah J. Pratt (2003)

Lecturer of Education

Bachelor's, Indiana University, 1993; Master's, Purdue University, 1999.

Matthew Praxmarer (2020)

Visiting Instructor of English

Master's, Governor's State University, 2011.

Erin Okamoto Protsman (2005)

Lecturer of Communication and Creative Arts

Bachelor's, Purdue University, 1988; Master's, 2001.

Barbara Pudelek (2021)

Assistant Professor of Nursing

Master's, Loyola University, 1992; R.N.; Doctorate, 2021.

-Q-

Vanessa Quinn (2007)

Professor of Biology; Associate Dean of the College of Engineering and Sciences

Bachelor's, University of Wisconsin, 1993; Master's, Northern Michigan University, 1997; Doctorate, Indiana State University, 2001.

-R-

Herlinda Ramirez-Barradas (1995)

Professor of Spanish

Bachelor's, University of California, 1986; Master's, 1989; Doctorate, 1996.

Dietmar Rempfer (2017)

Professor of Mechanical Engineering; Director, School of Engineering; Interim Dean of College of Engineering and Sciences

Master's, Universitaet Stuttgart (Germany), 1988; Doctorate, 1991; Habilitation, 1995.

Adam W. Rengstorf (2005)

Associate Professor of Physics; Interim Department Chair of Chemistry and Physics

Bachelor's, Birmingham University, 1996; Master's, Indiana University, 1999; Doctorate, 2003.

Sheila A. Rezak (1971)

Associate Professor of Library Science; Education Librarian

Bachelor's, Purdue University, 1971; Master's, Indianan University, 1974.

Margaret E. Rincker (2008)

Professor of Political Science; Interim Associate Vice Chancellor for Academic Affairs

Bachelor's, Illinois Wesleyan University, 1998; Master's, Washington University, 2002; Doctorate, 2006.

Thomas J. Roach (1987)

Associate Professor of Communication

Associate's, Joliet Junior College, 1974; Bachelor's, Northern Illinois University, 1976; Master's, 1976; Doctorate, Northwestern University, 1994.

Cindy Robbins (2010)

Clinical Instructor of Nursing

Master's, Purdue University, 2010.

Patricia A. Rodda (1997)

Lecturer of Behavioral Science

Associate's, Purdue University, 1983; Bachelor's, 1985; Master's, Erikson Institute-Loyola University, 1987.

Christabel L. Rogalin (2007)

Associate Professor of Sociology

Bachelor's, University of Iowa, 2000; Master's, 2002; Doctorate, 2007.

Julia Rogers (2018)

Assistant Professor of Nursing

Associate's, Purdue University, 2006; Bachelors, 2006; Doctorate, Valparaiso University, 2015.

Michael A. Roller (2005)

Associate Professor of Computer Graphics Technology

Bachelor's, East Tennessee State University, 1997; Master's, 2003.

Jane E. Rose (2003)

Professor of English

Bachelor's, Purdue University, 1980; Master's, 1984; Doctorate, 1992.

Kathryn L. Rowberg (1996)

Associate Professor of Chemistry

Bachelor's, Pacific Lutheran University, 1980; Master's, University of Illinois at Chicago 1982; Doctorate, 1990.

Sayanti Roy (2022)

Assistant Professor of Computer Science

Bachelor's, West Bengal University of Technology (India), 2014; Doctorate, Oklahoma State University, 2020.

Weihua Ruan (1990)

Professor of Mathematics

Bachelor's, Huazhong University of Science and Technology (China), 1982; Doctorate, North Carolina State University, 1988.

-S-

Radmila Sarac (2005)

Associate Professor of Biological Sciences

Bachelor's, Purdue University, 1998; Doctorate, University of Chicago, 2004.

Pamela Saylor (2015)

Clinical Assistant Professor of Social Work

Bachelor's, San Francisco State College, 1980; Bachelor's, Valparaiso University, 2007; Master's, Indiana University, 2009.

Julia Sbragia (2021)

Clinical Instructor of Nursing

Bachelor's, Indiana Wesleyan University, 2009; Master's, Purdue University, 2015; Doctorate, 2019.

Lily Schaffer (2022)

Visiting Instructor of English and World Languages

Bachelor's, Columbia College, 2005; Master's, University of Colorado-Boulder, 2015; Master's, Georgetown University, 2018.

Scott Schaller (2021)

Visiting Assistant Professor of Business Information and Analytics

Associates, Purdue, University, 1995; Bachelor's, 1997; Master's, 2012.

Marianne Schallmo (2018)

Associate Professor of Nursing; Associate Dean of the College of Nursing

Bachelor's, Valparaiso University, 1991; Master's, 1997; F.N.P., 1998; Doctorate, Johns Hopkins University, 2018.

Angela M. Schooley (2007)

Associate Professor of Nursing

Bachelor's, Valparaiso University, 1991; Master's, 1995; Doctorate, Capella University, 2015.

Geoffrey F. Schultz (2004)

Professor of Education

Bachelor's, Beloit College, 1970; Master's, Northern Illinois University, 1977; Doctorate, 1981.

Robin W. Scribailo (1991)

Professor of Biological Sciences

Bachelor's, Carlton University (Canada), 1979; Master's, University of Guelph (Canada), 1983; Doctorate, University of Toronto (Canada), 1989.

Deanne Shimala (2019)

Clinical Assistant Professor of Accounting and Finance

Bachelor's, St. Joseph's College, 1991; Masters, DePaul University, 1997.

Anthony Sindone (2008)

Clinical Associate Professor of Finance and Economic Development
Master's, University of Notre Dame, 1987.

Rachel Smith (2009)

Professor of Leadership; Interim Dean of the College of Business
Bachelor's, Bowdoin College, 1996; Master's, Thunderbird School of Global Management, 2004; Doctorate, University of Nebraska, 2009.

Michelle Spaulding (2014)

Associate Professor of Biology
Bachelor's, University of California-Riverside, 2004; Master's, Columbia University, 2007, 2009; Doctorate, 2011.

Diane E. Spoljoric (1991)

Associate Professor of Nursing
Associate's, Thornton Community College, 1982; Bachelor's, Valparaiso University, 1989; Master's, Indiana University, 1991; Family Nurse Practitioner, Valparaiso University, 1995; R.N.; Doctorate, Rush University, 2009.

John M. Spores (1991)

Professor of Psychological Science
Associate's, William Rainey Harper College, 1977; Bachelor's, Illinois State University, 1979; Master's, 1981; Doctorate, Purdue University, 1990; Doctorate, Valparaiso University, 1998.

Wendy B. St. Jean (2005)

Associate Professor of History
Bachelor's, Yale University, 1993; Master's, University of Virginia, 1994; Doctorate, University of Connecticut, 2004.

Rebecca Stankowski (1981)

Professor of Library Science; Associate Vice Chancellor for Academic Affairs
Bachelor's, Purdue University, 1981; Master's, Indiana University, 1986; Doctorate, Purdue University, 2007.

Danielle Starks (2021)

Lecturer of Exceptionalities/Special Education
Bachelor's, University of Illinois, 2001; Master's, Governors State University, 2006.

Charles Steele (2021)

Lecturer of Forensic Science
Bachelor's, University of Illinois-Chicago, 1994; Master's, 2014.

George Stefanek (2013)

Associate Professor of Computer and Information Technology
Doctorate, Illinois Institute of Technology, 1987.

Daniel J. Suson (2007)

Professor of Physics
Bachelor's, University of Colorado-Boulder, 1984; Master's, University of Texas-Dallas, 1986; Doctorate, 1989.

Jonathan P. Swarts (2005)

Professor of Political Science; Dean of the Honors College
Bachelor's, The University of Akron, 1991; Master's, The Ohio State University, 1996; Doctorate, 2000.

Kathryn A. Sweeney (2008)

Associate Professor of Sociology
Bachelor's, Northwestern University, 1999; Doctorate, Emory University, 2006.

-T-

Li-Zhe Tan (2008)

Professor of Electrical Engineering; Interim Department Chair Electrical and Computer Engineering
Master's University of New Mexico, 1989; Doctorate, 1992.

Nicolae Tarfulea (2004)

Professor of Mathematics
Master's, University of Bucharest (Romania), 1990; Doctorate, University of Craiova (Romania), 1996; Master's, Penn State University, 2001; Doctorate, University of Minnesota, 2004.

Nicoleta Tarfulea (2006)

Professor of Mathematics; Department Chair Mathematics and Statistics
Bachelor's, University of Craiova (Romania), 1989; Master's, University of Minnesota, 2005; Doctorate, 2006.

LaVada Taylor (2001)

Professor of Education
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-V-

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